

National Testing Agency

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Internship in Teaching

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Internship in Teaching

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Sub-Section Number: 1
Sub-Section Id: 90958218
Question Shuffling Allowed : Yes

Question Number : 1 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which one of the following was emphasized by the Government of India's Resolution of 1904?

- Introducing integrated teacher education programmes in the colleges
- Training in the theory of teaching should be associated with its practice followed by attachment of schools to colleges
- Reforming examination pattern in the teacher education programmes
- Increase the duration of the teacher education programme at secondary level

Options :

1. A
2. B
3. C
4. D

Question Number : 2 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The NCF-2005 has discussed some important and pertinent concerns related to teacher education. One of the concerns expressed was - knowledge is treated as 'given', and 'indispensable' in the curriculum. As a teacher educator, what would you do to resolve this concern?

- a. I would make student teachers to critically examine and inquire into the knowledge for its applicability and relevance to field situations.
- b. I would orient student teachers not to treat the knowledge as given and indispensable one.
- c. I would provide concrete examples and explanations to student teachers, so that they would see the relevance and utility of the knowledge given.
- d. I prefer student teachers to apply their own ingenuity in accepting or rejecting the knowledge given based on their own experiences

Options :

1. A
2. B
3. C
4. D

Question Number : 3 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

How do you interpret teacher's role as a facilitator?

- a. One who teaches and performs well in all aspects of school functioning
- b. One who explains well and attends to all questions and doubts of students
- c. One who helps students to learn on their own through exploration and discovery
- d. One who helps students to perform well in tests and exams

Options :

1. A
2. B
3. C
4. D

Question Number : 4 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which one of the following do you think is the major reform that has been introduced in the existing teacher education curriculum?

- a. Assessment and evaluation
- b. Knowledge of curriculum and textbooks
- c. Inclusive education
- d. Value education

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 5 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What guidelines would you give to your student teachers for linking school knowledge with the community and local knowledge in their teaching?

- a. Orient the student teachers to select and organize subject content with appropriate examples.
- b. Orient the student teachers on contextualizing the knowledge.
- c. Instruct the student teachers to refer to the web resources
- d. Instruct the student teachers to discuss with the community members

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 6 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What was the major aim of NCFTE- 2009?

- a. To bring a paradigm shift in the structure of teacher education programmes and the professional preparation of teachers.
- b. To converge between the teacher education and the other professional programmes
- c. To nationalize the teacher education programmes at elementary and secondary levels
- d. To provide guidelines with respect to teacher education curriculum and its implementation.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 7 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

How do you bring about a real integration of theory and practice in the education of the student teachers?

- a. We need to engage student teachers with children in real contexts rather than teach them about children through theories alone.
- b. Provide examples from real life contexts while teaching theory to student teachers.
- c. We need to engage student teachers in analyzing school curriculum and text books to integrate theory and practice
- d. Provide hands-on experiences to student teachers wherever possible

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 8 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Learning is to be viewed as a search for meaning out of personal experiences. Which are the strategies that you would suggest to your student teachers to adopt in their teaching to realize this?

- a. Exploratory and inquiry methods
- b. Team teaching and didactic methods
- c. Different types of explanations
- d. Use of various audio-visual resources

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 9 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Fill the diagram with the suitable answers

A: _____ B: _____

- a. A – Pedagogic Analysis; B -Objective formulation
- b. A – Learning resources; B - Teaching Methods
- c. A – Learning resources; B –Objective formulation
- d. A – Objective formulation; B – Pedagogic Analysis

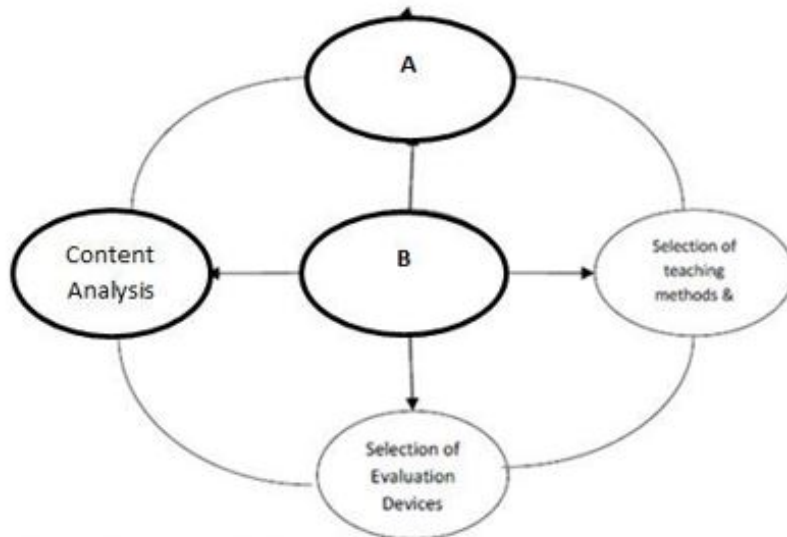


Figure 1. Component of Pedagogical Analysis

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 10 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Sequence of the content analysis is _____

- A. To classify the content into different forms of knowledge
- B. Find the essence of learning
- C. To Mark the flow of content

Mark your response

- a. $A \rightarrow B \rightarrow C$
- b. $B \rightarrow C \rightarrow A$
- c. $C \rightarrow B \rightarrow A$
- d. $A \rightarrow C \rightarrow B$

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 11 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Concept Maps have _____

- a. Linkages and linking words only
- b. Linkages, linking words, boxes only
- c. Linkages, linking words/ propositions, boxes
- d. None of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 12 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

_____ are graphical tools for organizing and representing knowledge about concepts.

- a. Web Designing
- b. Concept maps
- c. Graphical Representation
- d. None of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 13 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Unit Plan is an organization of various activities and experiences planned for _____

- a. teaching only
- b. assessing only
- c. learning only
- d. All of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 14 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Unit Plan is the plan _____

- a. which stresses broad areas of knowledge, skills and attitudes
- b. which is a mere presentation or teaching of restricted skills
- c. which is not a comprehensive one.
- d. None of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 15 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Planning in terms of units enables pupils to see different lessons _____

- a. as an integral part of the same theme
- b. as disjointed bits of information
- c. as separate compartments.
- d. none of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 16 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Unit plan has _____

- a. Sub lessons
- b. Concepts
- c. Learning Experiences
- d. All of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 17 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The aspects that are considered before making a Unit Plan for English are _____

- a. Essential skills to be developed
- b. Academic goals and learning outcomes
- c. Methodology to make the learning relevant throughout the unit
- d. All the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 18 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A Need Analysis of the students is necessary before a Unit Plan because it can help to _____

- a. make a good Unit Plan
- b. tailor the given material to suit the level of particular group of students
- c. enhance language skills in students
- d. make activities for a lesson

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 19 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is not included in a Unit Plan?

- a. details of the learning outcomes for each Unit
- b. the strategies the teacher plans to use for achieving the objectives
- c. the instructional resources the teacher is going to use
- d. detailed individual lesson plans for the Unit

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 20 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Theme-based Unit Plans in English are useful in _____.

- a. learning vocabulary and language functions related to the same field
- b. enhancing activity-based learning
- c. evaluating learning outcomes
- d. enhancement of skills

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 21 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In a Cross-curricular Unit Plan, learning is _____.

- a. enhanced because of tasked-based learning activities
- b. learner-centered
- c. maximized through multiple exposures to learning concepts across disciplines
- d. teacher-driven

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 22 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Content is analyzed in Teaching English according to _____.

- a. Topics of most current interest
- b. Skills that can be enhanced using a text
- c. Activities that students like the most
- d. Difficulty level of the texts

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 23 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Prove that the bisectors of angles of a parallelogram are perpendicular to each other. In this problem students have to _____.

- a. Recall
- b. Practice
- c. Analyze
- d. Measure

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 24 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Teacher asks the question “what is the area of rectangle with sides l and b while teaching the surface area of cylinder”. The most suitable learning objective related with this question is _____.

- a. Create
- b. Recall
- c. Analyze
- d. Deduce

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 25 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following does the factual knowledge deal with?

- a. Knowledge of classifications
- b. Knowledge of generalizations
- c. Knowledge of specific details and elements
- d. Knowledge of theories and structures

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 26 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The significant change that we find in the Revised taxonomy of objectives is _____

- a. knowledge and Remembering
- b. knowledge dimensions and cognitive processes
- c. 'Create' is placed at the end
- d. the term 'synthesis' is replaced with 'create'

Options :

1. A
2. B
3. C
4. D

Question Number : 27 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Why do we teach student teachers on writing the objectives?

- a. It is necessary for planning a lesson
- b. It would help student teachers to understand the learners better
- c. It would direct student teachers in selection of teaching strategies and learning resources
- d. It would help student teachers in understanding the content and pedagogy better.

Options :

1. A
2. B
3. C
4. D

Question Number : 28 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

We should encourage student teachers to ask higher order questions in the class, because it

- a. promotes application and analytical abilities in learners.
- b. develops the ability in learners to recall and retrieve what is learnt.
- c. develops the skills in learners to explain what is learnt.
- d. helps the learners to connect what is known to unknown

Options :

1. A
2. B
3. C
4. D

Question Number : 29 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

When a student teacher is able to coordinate different acts involved in performing a teaching skill at a time, we can say that the student teacher has reached the level of _____

- a. Naturalization
- b. Articulation
- c. Organization
- d. Mastery

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 30 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following categories of action verbs represent the cognitive process "Apply"?

- a. Change, demonstrate, predict, solve, construct, compute, modify
- b. Recognize, identify, list, reproduce, select, state, interpret
- c. Paraphrase, interpret, classify, summarize, infer, compare, discuss
- d. Analyze, compare, contrast, organize, examine, point out, relate

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 31 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is the right example of stating a learning outcome?

- a. The learner observes different types of leaves and classifies them based on their design.
- b. The learner will be able to understand the concept of equality.
- c. Develop an ability in learners to apply the given formula to solve the mathematical problems.
- d. Develop reading skills in learners with proper intonation, and pronunciation.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 32 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which one of the following is the two dimensions of the taxonomy table?

- a. Factual and procedural knowledge
- b. Knowledge and the Cognitive Process
- c. Knowledge and the Metacognitive knowledge
- d. Metacognitive and cognitive process

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 33 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to constructivists view, Knowledge is _____

- a. independent of the object to be known and the knower
- b. subjective, individualistic and personal
- c. something which is given
- d. procedural and analytical

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 34 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

How do you explain to the student teachers that teaching in our schools for many decades was dominated by behaviouristic model of teaching?

- a. Teachers transmitted content and learners were passive recipients.
- b. Teachers functioned as facilitators of learning
- c. Teachers were facilitators and students were active learners
- d. Teachers were the co-learners in the process of teaching-learning process

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 35 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Constructivists claims that all knowledge is _____

- a. tentative, subjective and personal
- b. objective and determined
- c. empirical and verifiable
- d. objective and analytical

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 36 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What is considered important in the knowledge construction?

- a. Learner's intelligence
- b. Learner's performance levels
- c. Learner's previous knowledge constructions
- d. Learner's motivation

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 37 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which one of the following is the right sequence of 5E Learning Model?

- a. Explain, Explore, Extend, Expand, Evaluate
- b. Explore, Expand, Explain, Extend, Evaluate
- c. Engage, Explore, Explain, Extend, Evaluate
- d. Engage, Explain, Explore, Extend, Evaluate

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 38 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which among the following that you would suggest to your student teachers in the 'engage' phase?

- a. Posing a problem
- b. Giving an explanation
- c. Introducing the topic to be learnt
- d. Stating the objectives of the lesson to be learnt

Options :

1. A
2. B
3. C
4. D

Question Number : 39 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which among the following a teacher should not use as the mode of engaging learners on a topic?

- a. Demonstration of an experiment or an activity which results in a problem to be solved.
- b. Narrating an incident or an anecdote that ends in a question
- c. Reading a newspaper item which carries some issue for discussion
- d. Stating the topic of the lesson with the objectives

Options :

1. A
2. B
3. C
4. D

Question Number : 40 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The steps involved in the three step learning design is _____.

- a. Concept introduction, concept explanation, concept application
- b. Discovery, concept introduction, concept application
- c. Concept introduction, concept application, concept evaluation
- d. Concept introduction, concept discovery, concept application

Options :

1. A
2. B
3. C
4. D

Question Number : 41 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

How do you facilitate your student teachers in planning a lesson using constructivist learning design?

- a. Student teachers will sit in groups and plan the lesson collaboratively under your guidance and later plan individually after gaining some experience and insights.
- b. The student teachers will be asked to plan the lesson individually and submit it for corrections.
- c. The student teachers will be given a sample lesson plan as a model which would help in planning the lessons.
- d. First, one student teacher will be asked to plan the lesson and make a presentation followed by a discussion that would benefit everybody.

Options :

1. A
2. B
3. C
4. D

Question Number : 42 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Why is concept mapping required as a part of the lesson?

- a. The student teachers can make possible linkages and interrelations between the concepts that would help while teaching.
- b. To clarify what is to going to be taught to the supervisors.
- c. To plan the assessment strategies and tools.
- d. The student teacher can take a quick look at it before entering into the class.

Options :

1. A
2. B
3. C
4. D

Question Number : 43 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is the right example of a learning outcome?

- a. The learner observes different types of leaves and classifies them based on their design.
- b. The learner will be able to understand the concept of equality.
- c. Develop an ability in learners to apply the given formula to solve the mathematical problems.
- d. Develop reading skills in learners with proper intonation, and pronunciation.

Options :

1. A

2. B
3. C
4. D

Question Number : 44 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What is the difference between a Focus question and an Assessment question?

- a. Focus question assesses the prerequisite learning and the assessment question assesses the learning outcomes.
- b. Focus question acts as a key or stimulates learning and overarches the lesson leading to construction of ideas, whereas the assessment question assesses what is learnt.
- c. Focus question is asked in the beginning of the lesson and assessment question is asked at the end of the lesson.
- d. Focus question is asked to check whether the students are attentive, and the assessment question is asked to know how much the learners have understood.

Options :

1. A
2. B
3. C
4. D

Question Number : 45 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In the lesson plan, the column 'students learning processes/activities' indicates students _____.

- a. responses to the questions asked by the teacher.
- b. performance on the given tasks.
- c. responses in terms of cognitive processes.
- d. participation in the class.

Options :

1. A
2. B
3. C
4. D

Question Number : 46 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which is the process skill among the following?

- a. Observing something under a microscope.
- b. Doing a group task.
- c. Answering a question.
- d. Writing an assignment.

Options :

1. A
2. B
3. C
4. D

Question Number : 47 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Inquiry based lesson actually fits into the _____ approach.

- a. facilitation of plans
- b. construction of plans
- c. evaluation of plans
- d. diagnostic plans

Options :

1. A
2. B
3. C
4. D

Question Number : 48 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

One can have the following activity for an inquiry based lesson except _____.

- a. Case study
- b. Group Project
- c. Filed work
- d. Demonstration

Options :

1. A
2. B
3. C
4. D

Question Number : 49 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is not a type of inquiry?

- a. Confirmatory inquiry
- b. Structured inquiry
- c. Guided inquiry
- d. Closed inquiry

Options :

1. A
2. B
3. C
4. D

Question Number : 50 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In an open inquiry students will find the solution for the problem _____

- a. posed by the teacher
- b. posed by the learner
- c. evolved while doing an activity
- d. evolved in a situation

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 51 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

An open ended inquiry would allow the learners to _____.

- a. confront the teacher
- b. debate with the peer group
- c. reflect on the content
- d. summarize the content

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 52 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A teacher divides the entire class into four groups and asked them to discuss the influence of nature of surface on friction. The best ICT tool that could be used is _____.

- a. Concept map
- b. Video
- c. Animation
- d. Interactive White Board

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 53 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While integrating ICT tool, the most important factor to be considered is, its

- a. Technology value
- b. Pedagogic value
- c. Aesthetic value
- d. Social value

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 54 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is a challenge while integrating ICT tools to teach Physics?

- a. Clarification of the concept
- b. Learner involvement
- c. Science process skills
- d. Reflection of learning

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 55 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following mode would be advisable while transacting the content of different types of waves using simulation?

- a. Tutorial mode
- b. Game mode
- c. Drill mode
- d. Instructional mode

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 56 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which mode of assessment would you prefer your student teachers to use when they give group task to the learners?

- a. Work sheets
- b. Oral questions
- c. Assignment
- d. Rating scale

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 57 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Universal laws of science are always regarded as provisional, subject to modification in _____.

- a. the light of new observations, experiments and analyses.
- b. the content & evaluation procedure
- c. learning & Behavior
- d. beliefs & Experience

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 58 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Basic criteria of validity of a science curriculum is _____.

- a. Truth & Knowledge
- b. Experience & Expertise
- c. Cognitive & Content
- d. Ethical & Unethical

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 59 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Five E approach was introduced by _____

- a. R. Smith
- b. Gagne
- c. Gellio
- d. Roger Bybee

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 60 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Evaluation has to be used for assessing _____

- a. Students' Knowledge
- b. Teacher Confidence
- c. Learning outcomes
- d. Content

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 61 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A constructivist class room lay emphasis on thought process of the learner which leads to _____

- a. the construction of knowledge
- b. construction of Content
- c. construction of Experience
- d. construction of cognitive ability

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 62 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is the best way of writing an instructional objective?

- a. Students will be able to define force
- b. Students must be able to define force
- c. Students may be able to define force
- d. Students should be able to define force

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 63 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is the criteria of writing an instructional objective?

- a. Specific, measurable, achievable, realistic, time bounded
- b. Specific, measureable, attractive, reliable, time bounded
- c. Specific, measurable, attractive, reliable, testable
- d. Specific, measurable, achievable, readable, testable

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 64 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The emphasis of 5E approach to teaching-learning is on

- a. Constructivist approach
- b. Creativistic approach
- c. Behaviourist approach
- d. Teacher centric approach

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 65 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is not suitable in Physics lesson transaction?

- a. Exploring through experiments
- b. Evaluating through experiments
- c. Explaining through experiments
- d. Engaging through experiment

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 66 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A teacher elicits the importance of measurement while teaching the lesson on 'Physical Quantities' and later gives instruments for measuring to the teacher students. Which of the following phase the students are led to?

- a. Explore
- b. Extend
- c. Evaluate
- d. Explain

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 67 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In the video on a Lesson in English, the teacher made an inquiry about the illumination in Mysore city. This was intended as _____

- a. Introduction
- b. Development of lesson
- c. Rapport building
- d. Linking to lesson

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 68 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In the class, the teacher provides essential input, when students failed to answer the question correctly. This is an instance of _____

- a. Contextualization
- b. Zone of proximal development
- c. Scaffolding
- d. Collaboration

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 69 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While reading aloud the poem, if the students read with feeling, expression and pronunciation it indicates _____.

- a. Comprehension only
- b. Comprehension and social negotiation
- c. Appreciation only
- d. Comprehension and appreciation

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 70 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Peer correction in the English class leads to _____.

- a. Cooperation and student involvement
- b. Student involvement only
- c. Cooperation only
- d. Cooperation and Scaffolding

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 71 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In a constructivist classroom, while teaching the poem, the teacher should _____.

- a. never offer model reading
- b. always offer model reading
- c. offer model reading if essential
- d. encourage silent reading only

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 72 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

One of the most important advantage of using Multiple Choice Questions (MCQs) is

- _____
- a. it is easy to construct and easy for administration
 - b. it is suitable for all learners at the school level
 - c. it is easy for scoring and preparing the results
 - d. it is suitable to measure all levels of learning outcomes

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 73 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The criterion used for selecting an appropriate item type is based on _____.

- a. How well the item can directly measure the desired leaning outcome.
- b. The mode of response and scoring.
- c. The time required for answering the question/item.
- d. How easily the item can be answered by the students.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 74 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The purpose of preparing a scoring key and marking scheme is to _____

- a. reduce the errors of students in learning and assessment
- b. minimize the inconsistency in scoring and making assessment more transparent
- c. identify number of value points in an expected answer
- d. make the learner well aware about the outline of an expected answer

Options :

1. A
2. B
3. C
4. D

Question Number : 75 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The foremost criteria used in assembling the test items in a test paper is based on _____.

- a. the difficulty level of an item and learning outcomes to be measured
- b. the question type and their difficulty level
- c. in the order of unit/sub unit wise and item types
- d. None of the above

Options :

1. A
2. B
3. C
4. D

Question Number : 76 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The components of a lesson plan are sequenced as _____.

- a. Introduction, Development, Evaluation, Closure and Assignment.
- b. Evaluation, Closure, Assignment, Development and Introduction.
- c. Development, Evaluation, Development, Introduction and Closure
- d. None of the above

Options :

1. A
2. B
3. C
4. D

Question Number : 77 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The Engage phase is to create _____ & _____ among the learner

- a. Environment & Skill
- b. Interest & Motivation
- c. Learning & Teaching
- d. None of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 78 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The teaching learning material must be _____.

- a. Age appropriate.
- b. Environment Appropriate.
- c. Child Centric.
- d. Teacher Oriented.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 79 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The higher order questions must be used during teaching-learning process in order to _____.

- a. Make learners recall what is learnt.
- b. Check whether learners have understood the content
- c. Diagnose the learning problems.
- d. Develop divergent and reflective thinking.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 80 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Continuous assessment should be carried out _____.

- a. Right from the beginning of the lesson.
- b. At the end of the lesson
- c. Whenever possible
- d. Occasionally during the lesson

Options :

1. A
2. B
3. C
4. D

Question Number : 81 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Lewins' ideas on Action Research were generally applied to _____ and

- _____
- a. Education and Social science
 - b. Fine arts and Geographical studies
 - c. Fine Arts and Social studies
 - d. Education and Geographical studies

Options :

1. A
2. B
3. C
4. D

Question Number : 82 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

If Basic Research: Generation of Knowledge; Action Research: _____?

- a. Solving personal problems
- b. Solving remote problems
- c. Solving social problems
- d. Solving immediate problems

Options :

1. A
2. B
3. C
4. D

Question Number : 83 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Complete the Sequence using the right option. Dissatisfied State → Analysis of the dissatisfaction → Probable causes _____

- a. Develop Propositions → Prioritization of the proposition → Action Hypothesis
- b. Planning Intervention → Prioritization of the proposition → Develop Propositions
- c. Develop Propositions → Prioritization of the proposition → Planning Intervention
- d. Action Hypothesis → Develop Propositions → Prioritization of the proposition

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 84 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The primary concern in assessing an action research topic is to _____

- a. Study the problem that is of a concern.
- b. Assist others in improving practice.
- c. Develop a research proposal.
- d. Study the concerns of other teachers in the school

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 85 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

John Elliot defines Action Research as a study of improving the quality of action in _____.

- a. Social situation
- b. Action situation
- c. Educational situation
- d. All the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 86 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Action Research proposal is _____

- a. Pre-intervention document
- b. Intervention document
- c. Both (a) and (b)
- d. Post-intervention document

Options :

1. A
2. B
3. C
4. D

Question Number : 87 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The student teachers must be taught to prepare the Action Research proposal _____

- a. By referring to books and periodicals.
- b. By sensing the problem situation in the class.
- c. Based on the priorities of the school Head.
- d. Based on the trends in the field.

Options :

1. A
2. B
3. C
4. D

Question Number : 88 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

_____ serves as a route map for further intervention.

- a. Report
- b. Proposal
- c. Objectives
- d. Hypothesis

Options :

1. A
2. B
3. C
4. D

Question Number : 89 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is most required for a student teacher to carry out action research in schools?

- a. Experience
- b. Good relationship with the school Head and teachers
- c. Research mindedness and commitment
- d. Cooperation from Institute supervisor

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 90 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Documentation is a record of _____ in the Action Research.

- a. Assorted activities
- b. Accomplished interventions
- c. Completed activities
- d. Concluded tasks

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 91 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Action Research can eradicate _____

- a. Monotony
- b. Innovativeness
- c. New ways of doing things
- d. All the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 92 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Choose the correct statement about Action Research.

- a. Action Research is subject specific in nature
- b. Action Research is large scale intervention
- c. Action Research is not a Practitioner's Privilege
- d. Any practitioner can undertake Action Research.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 93 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Action Research enables a practitioner to reflect upon his/her own _____.

- a. Efficiency
- b. Intelligence
- c. Practice
- d. Creativity

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 94 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which among the following is not a misconception of Action Research?

- a. Only school teachers can practice AR.
- b. Action Research can improve others.
- c. AR is conducted based on the advice of higher-ups.
- d. AR is a management mantra.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 95 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

----- can facilitate action research.

- a. Responsibility
- b. Professional concern
- c. Research Acquaintance
- d. Creativity

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 96 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

_____ is reflected process.

- a. Pre lesson discussion
- b. Post lesson discussion
- c. Pre-internship
- d. Evaluation

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 97 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

_____ are not part of lesson discussion held in Pre-internship conference.

- a. Peer teacher educators
- b. Cooperating school teachers
- c. Pedagogy teacher educators
- d. Target Students

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 98 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Pre-Internship conference is common forum to exchange ideas between

_____.

- a. Student teacher and Target students
- b. Student teacher and Co-operating School teachers
- c. Student Teacher and Pedagogy Teachers
- d. Internship coordinators and Co-operating Teachers.

Options :

1. A
2. B
3. C
4. D

Question Number : 99 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Necessary Information provided to student teacher during Pre-Internship conference is

1. Lesson plan writing style
 2. School norms
 3. Roles and responsibilities of student teacher during Internship
 4. Current innovations in teaching learning
- a. 1 & 2.
 - b. 3 & 4.
 - c. 2 & 3.
 - d. 3. & 4.

Options :

1. A
2. B
3. C
4. D

Question Number : 100 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

During Pre-Internship conference the co-operating teachers are oriented towards _____.

1. Criteria used in Student teaching assessment Profile
 2. Lesson/ Unit plan style used by student teacher
 3. School Expectations from student teacher.
 4. Time table allocation made to student teacher
- a. 1 & 2.
 - b. 3 & 4.
 - c. 2 & 3.
 - d. 3. & 4.

Options :

1. A
2. B
3. C
4. D

Question Number : 101 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A reflective teacher is likely to

- a. give a second overview of a subject already covered once during class time.
- b. ask students to grade their own work and then justify that grade.
- c. consider the teaching strategies used in class that day and evaluate their effectiveness.
- d. bend the curriculum toward the interests of the students instead of following a standard curriculum.

Options :

1. A
2. B
3. C
4. D

Question Number : 102 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The concept of reflection was introduced by _____.

- a. Donald Schon
- b. Dewey
- c. Gibbs
- d. Kujawa

Options :

1. A
2. B
3. C
4. D

Question Number : 103 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which is the major challenge for which we need to prepare student teachers?

- a. Environmental concerns
- b. Teaching in an inclusive environment
- c. Integrating ICT in teaching
- d. Assessment of learners

Options :

1. A
2. B
3. C
4. D

Question Number : 104 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Reflective practices enable instructor to apply _____ approach.

- a. Systematic
- b. Analytic
- c. Critical
- d. Semantic

Options :

1. A
2. B
3. C
4. D

Question Number : 105 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The basis of providing optional items in the question paper is allowed when the items are _____.

- a. of same difficulty level
- b. selected from the same unit(s)
- c. measuring the same learning outcome(s)
- d. all of the above

Options :

1. A
2. B

3. C

4. D

Question Number : 106 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The purpose of assembling the test items in a question paper is to _____.

- a. arrange the items systematically in a question paper
- b. providing necessary instructions to write the answer
- c. preparing scoring key and marking scheme
- d. All of the above

Options :

1. A

2. B

3. C

4. D

Question Number : 107 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The creation of learning activities facilitates in understanding the _____.

- a. concept better
- b. various ideas related to concept
- c. abstract nature of concept in concrete form
- d. concept through perception

Options :

1. A

2. B

3. C

4. D

Question Number : 108 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In a lesson plan, arrangement of sub-units is done _____.

- a. Sequentially
- b. Logically
- c. Meaningfully
- d. All the above

Options :

1. A

2. B

3. C

4. D

Question Number : 109 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The mathematics subject knowledge has more of _____.

- a. concepts
- b. facts
- c. meta cognitive
- d. concepts and procedures

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 110 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While teaching the concept, the form of assessment to be adopted is

_____.

- a. Formative assessment
- b. Summative assessment
- c. portfolio assessment
- d. Rubric assessment

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 111 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The most often used device of assessment after the teaching is _____.

- a. work sheets
- b. questionnaire
- c. activity records
- d. home assignments

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 112 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The format of unit plan has the following components _____.

- a. Concepts, major teaching points, major objectives, learning activities, learning assessment procedures
- b. Concepts, major objectives, learning experiences, learning activities
- c. Concepts, major objectives, learning designs, learning outcomes
- d. Concepts, major objectives, learning activities, learning resources, assessment procedures

Options :

1. A
2. B
3. C
4. D

Question Number : 113 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The purpose of writing unit plan is to _____.

- a. visualize the scope of the unit
- b. have deeper understanding of the unit
- c. visualize the creation of various learning activities of the unit
- d. comprehend the unit and create various learning environment

Options :

1. A
2. B
3. C
4. D

Question Number : 114 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The kinds of learning experiences that we can provide in the lesson is _____.

- a. direct experiences
- b. indirect experiences
- c. virtual experiences
- d. both direct and indirect experiences

Options :

1. A
2. B
3. C
4. D

Question Number : 115 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The kind of assessment procedure that we can recommend for student teachers to follow while teaching is _____.

- a. Oral
- b. Written
- c. Performance
- d. All the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 116 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The longer duration of School Attachment Programme (SAP) comprise of _____

- a. Pre-internship and internship
- b. Pre-internship and post-internship
- c. Internship and Post internship
- d. Pre-internship, internship and post-internship

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 117 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In which SAP activity the student-teacher is expected to know different types of schools?

- a. SAP-4
- b. SAP-3
- c. SAP-2
- d. SAP-1

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 118 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The organization of SAP activities involves _____.

- a. Planning and orientation
- b. Planning and monitoring
- c. Planning and allotment of students
- d. Planning, orientation and assessment

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 119 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The formats for SAP activities are designed based on _____.

- a. Objectives
- b. Course work
- c. Suggested activities
- d. Objectives and course work

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 120 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The assessment of SAP is carried out, by evaluating _____.

- a. submitted records
- b. by considering the PPT presentations
- c. by Viva-voce exams on PPT presentations
- d. submitted records and having viva-voce exam

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 121 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which SAP activity emphasizes the observation of teacher's interaction in the class?

- a. SAP-1
- b. SAP-2
- c. SAP-3
- d. SAP-4

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 122 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which SAP activity emphasizes the observation of assessment practices in schools?

- a. SAP-1
- b. SAP-2
- c. SAP-3
- d. SAP-4

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 123 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which SAP activity emphasizes knowing about different kinds of learners in the school?

- a. SAP-1
- b. SAP-2
- c. SAP-3
- d. SAP-4

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 124 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The orientation for each SAP activity is essential to _____

- I. Highlight the objectives of each SAP activity
 - II. Highlight do's and don'ts of SAP activity
 - III. Highlight the expected task to be performed by student teachers and schools to facilitate such activities
 - IV. Highlight the usage of formats and to make meaningful learning through observations
- a. I and II only
 - b. I and III only
 - c. I,II and IV only
 - d. I, II, III and IV only

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 125 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The question is constructed based on

- a. cognitive objective and characteristics of the question
- b. Content and form of question
- c. Content and essential characteristics of question
- d. Content and cognitive objective only

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 126 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A good question becomes a tool for _____

- a. gaining knowledge
- b. assessment
- c. making decisions
- d. All the above

Options :

- 1. A
- 2. B
- 3. C

4. D

Question Number : 127 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The stake holders in successful completion of internship is _____

- a. School head and institute supervisor
- b. School head and school co-operative teachers
- c. School head, school co-operative teachers and institute supervisor
- d. School co-operative teachers and institute supervisor

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 128 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

During Internship, one of the major role of School Head is to _____

- a. introduce the student trainees to students and teachers
- b. allot each trainee to select subject teachers
- c. allot the classes and duties to trainees
- d. accommodate and facilitate trainees with available resources

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 129 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The responsibilities of co-operating teacher during Internship is _____.

- a. mentoring of trainees
- b. supervising of trainees
- c. monitoring of trainees
- d. All the above.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 130 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The trainees learn the art of teaching, mainly, by _____

- a. imitating the cooperating teacher
- b. observing the cooperating teacher
- c. following the cooperating teacher
- d. taking cooperating teacher as model

Options :

1. A
2. B
3. C
4. D

Question Number : 131 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The number of cooperating teachers to be invited to the Internship conference will depend on the _____

- a. number of student teachers allotted to the school
- b. number of student teachers and also subjects that they teach
- c. different kinds of student teachers allotted to the schools
- d. number of student teachers with different subject streams

Options :

1. A
2. B
3. C
4. D

Question Number : 132 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The student teachers allotted to schools, keeping in mind _____

- a. the demands of the school
- b. the numbers of student teachers undergoing the internship
- c. the stream of subjects and the number of classes, a school has
- d. the stream of student teachers and number of sections of the school

Options :

1. A
2. B
3. C
4. D

Question Number : 133 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

To facilitate the peer observation, the number of student teachers allotted to school will have at least _____

- a. two student teachers teaching same pedagogy
- b. ten students having minimum of two student teachers of same pedagogy
- c. three student teachers teaching same pedagogy
- d. four student teachers teaching same pedagogy

Options :

1. A
2. B
3. C
4. D

Question Number : 134 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The activities carried out during the Pre-Internship conference is _____

- a. Orientation, demonstration of lessons, assessment of lessons
- b. Orientation, pre and post lesson plan discussions, observation of lessons
- c. Orientation, discussion on lesson planning, evaluation of lesson
- d. Orientation, show casing the lesson, evaluation process, various activities to be conducted

Options :

1. A
2. B
3. C
4. D

Question Number : 135 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The pre-internship activity record is usually assessed by _____.

- a. Allotted mentor of the institute
- b. Allotted mentor of the school
- c. Pedagogy teacher of the institute
- d. Any faculty in the institute

Options :

1. A
2. B
3. C
4. D

Question Number : 136 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The activity records are assessed by _____

- a. Considering the objective and nature of activity carried out
- b. Considering its relevance in educational context
- c. Considering the student teachers' involvement in it
- d. Considering the outcomes of the activity

Options :

1. A
2. B
3. C
4. D

Question Number : 137 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The multiple role of a teacher, is best assessed by knowing student teachers' involvement

- a. in teaching activity
- b. in administrative activity
- c. in support system of the school
- d. in carrying out various task assigned to them

Options :

1. A
2. B
3. C
4. D

Question Number : 138 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While organizing the post-internship conference, the schedule is prepared, keeping in mind

- a. The number of schools taken for internship
- b. The number of clusters of schools formed for internship
- c. The number of clusters and number of students allotted
- d. The number of schools and supervisors visited the school

Options :

1. A
2. B
3. C
4. D

Question Number : 139 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The purpose of organizing the post-internship conference is to share the _____.

- a. schooling experiences
- b. teaching experiences
- c. challenges faced in school
- d. total learning experiences had in the school

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 140 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

During Post-Internship, the student teachers are expected to share their experiences through

_____.

- a. Oral presentation
- b. Visual presentation
- c. PPT presentation
- d. All of the above.

Options :

- 1. A
- 2. B
- 3. C
- 4. D