# **National Testing Agency**

Question Paper Name: Latest Trends in Pedagogy and Assessment 30th March 2019 Shift 1

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# Latest Trends in Pedagogy and Assessment

Group Number:

**Group Id:** 90958219

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Group Marks:

# Latest Trends in Pedagogy and Assessment

**Section Id:** 90958219

Section Number: 1
Section type: Online
Mandatory or Optional: Mandatory
Number of Questions: 100
Number of Questions to be attempted: 100
Section Marks: 100
Display Number Panel: Yes
Group All Questions: No

Sub-Section Number: 1

**Sub-Section Id:** 90958219 **Question Shuffling Allowed:** Yes

Question Number: 1 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

In educational communication process where a message has to be sent from sender to receiver, pedagogy may be considered as a

- A. Sender
- B. Receiver
- C. Message
- D. Process of sending message

#### **Options:**

| 3. C<br>4. D                    |   |
|---------------------------------|---|
| No Option Orie                  | er: 2 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: entation: Vertical: 1 Wrong Marks: 0                                |
|                                 | has crucial importance  |
| A. O                            | nly for teachers  |
| B. O                            | nly for teacher educators   |
| C. O                            | nly for teachers and teacher educators  |
| D. Te                           | eachers, teacher educators and many other practitioners of education  |
| <b>Options:</b>                 |   |
| 1. A                            |   |
| 2. B<br>3. C                    |   |
| 4. D                            |   |
| Question Numb                   | er: 3 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:   |
| -                               | entation : Vertical<br>: 1 Wrong Marks : 0  |
|                                 | gy is associated with   |
|                                 | nfant learning  |
|                                 | Child learning  |
|                                 | Adult learning  |
|                                 | Old age learning  |
| Options :                       | ora age rearming  |
| 1. A                            |   |
| 2. B                            |   |
| 3. C                            |   |
| 4. D                            |   |
| No Option Orie<br>Correct Marks | er: 4 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: entation: Vertical: 1 Wrong Marks: 0 of' is the meaning of the word |
| A. a                            |   |
| В. а                            |   |
|                                 | gogus   |
| D. p                            | <b>売. (売)</b>   |
| Options :                       |   |
| 1. A                            |   |
| 2. B                            |   |
| 3. C                            |   |
| 4. D                            |   |

2. B

Question Number: 5 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Which one of the following is mostly appropriate in pedagogical context? A. Pedagogy has applicability irrespective of age of an individual B. Pedagogy is confined within training C. Pedagogy is concerned with all round development of a child D. Pedagogy is concerned with teaching but not with learning

**Options:** 

| 1 / | Ĺ |
|-----|---|

2. B

3. C

4. D

Question Number: 6 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following mostly falls under permissive pedagogical trend but least under authoritative pedagogical trend?

- A. Lecturing
- B. Directing
- C. Project work
- D. Instructing

## **Options:**

1. A

2. B

3. C

4. D

Question Number: 7 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of the following is not a common principle or maxim of teaching?

- A. Teaching from abstract to concrete
- B. Teaching from known to unknown
- C. Teaching from near to far
- D. Teaching from simple to complex

#### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 8 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation: Vertical** 

# Mathetics is basically a kind of

- A. Learning theory
- B. Micro teaching skill
- C. Instructional technology
- D. Maxim of teaching

### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 9 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

In an effective pedagogic process which one of the following a teacher should hardly follow-

- A. Consider that all children are capable to learn.
- B. Consider that the pace of learning of all children is not same.
- C. Involve all the senses of the child in learning process.
- D. Consider that child knows nothing or has a vacuum mind

# **Options:**

- 1. A
- 2. B
- 3. C 4. D

No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Question Number: 10 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

'Before using pedagogy, a teacher acquires knowledge on pedagogy and skill to use pedagogy'- This basically leads to-

- A. Presage effectiveness of teacher on pedagogy
- B. Process effectiveness of teacher on pedagogy
- C. Product effectiveness of teacher on pedagogy
- D. Both process effectiveness and product effectiveness of teacher on pedagogy

### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 11 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

| Which of the following is a subject under scholastic head in the school curriculum?  A. Art education  B. Health and physical education  C. Work education  D. Mathematics  Options:  1. A  2. B  3. C  4. D |
|--|
| Question Number: 12 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical  Correct Marks: 1 Wrong Marks: 0                       |
| Reading skill in language is basically treated under   |
| A. Semantic aspect   |
| B. Phonetic aspect   |
| C. Phonetic-graphic aspect   |
| D. Graphic aspect  |
| Options:  1. A  2. B  3. C  4. D   |
| Question Number: 13 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical  Correct Marks: 1 Wrong Marks: 0                       |
| The words like 'a' and 'the' are the example of  |
| A. prepositions  |
| B. relations   |
| C. conjunctions  |
| D. articles  |
| Options:   |
| 1. A   |
| 2. B<br>3. C   |
| 4. D   |
| Question Number : 14 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical  |

Which one of the following is not a feature of direct method?

- A. It allows for direct and spontaneous use of a target language (or language of learning)
- B. Listening and speaking of a language are more important than writing the language
- C. It stresses on the study of the formal grammar of the target language
- In this method, sentences are regarded as units of speech, but, not individual words

# **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 15 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is not appropriate in social sciences context?

- A. A single effect is being created by multiple causes
- B. A single cause leads to multiple effects
- C. The same social issue may be cause in one time or one context, and effect in another time or another context
- Social sciences are subjects which are not governed by value, morality, ethics etc.

# **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

 $\label{eq:Question Number: Yes Single Line Question Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$ 

Correct Marks: 1 Wrong Marks: 0

# Ashok Pillars are found at

- A. Sarnath
- B. Mumbai
- C. Agra
- D. Bhopal

#### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 17 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of the following is not true in case of science?

- A. Science studies both living beings as well as non-living materials
- B. As a method of acquiring knowledge, science is based on logical reasoning which includes induction and deduction
- C. Science as a method is also applicable to study social phenomena, behavioural domains and many others besides physical and natural phenomena.
- D. Biotechnology is not considered under applied science

#### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 18 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is not applicable in the context of science?

- A. Science tries to understand the different aspects of the orderliness of nature in terms of their cause and effect relationships or properties.
- B. Science is based on factual knowledge and empirical evidences
- C. Science never uses quantification method for understanding of events and processes
- D. One theorem of science to explain an event may be refuted or replaced by other theory of science in course of time

### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 19 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

**Correct Marks: 1 Wrong Marks: 0** 

The word 'heurisco' is a-

- A. Greek word
- B. Roman word
- C. French word
- D. Sanskrit word

### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Correct Marks: 1 Wrong Marks: 0

Which one of the following is least accepted while relating and differentiating between heuristic method and problem solving method?

- A. While heuristic method is more structured, problem solving method is less structured
- B. While the steps of problem solving method are very much defined and systematic, but, in heuristic method a learner devises the step for solving the problem in his/her own way
- C. While problem solving is more scientific, heuristic is more creative
- D. Both problem solving and heuristic approaches have a common goal i.e. solving a problem

### **Options:**

1. A

2. B

3. C

4. D

Question Number : 21 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is least applicable in case of mathematics?

- A. Pure mathematics generally deals with theories and principles of mathematics
- B. Applied mathematics is used for special purposes or for some practical purposes
- C. Pure mathematics is generally used for special purposes or for some practical purposes
- D. Statistics is an example of applied mathematics

# **Options:**

1. A

2. B

3. C

4. D

Question Number : 22 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of the following is not true in case of analysis?

- A. In analysis, one breaks a problem into its constituent parts
- B. In analysis, one proceeds from conclusion to hypothesis
- In analysis, one starts at an unknown part or point and proceed towards known part
- D. In analysis, one proceeds from hypothesis to conclusion

### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

| No Option    | umber: 23 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Orientation: Vertical rks: 1 Wrong Marks: 0         |
|--------------|---|
| Which        | of the following is not considered under the domain of performing art?  |
|              | Drama   |
|              | Dance   |
|              | Drawing   |
|              | Music   |
| Options :    |   |
| 1. A         |   |
| 2. B         |   |
| 3. C<br>4. D |   |
| 4. D         |   |
| No Option    | umber: 24 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Orientation: Vertical rks: 1 Wrong Marks: 0         |
| Craft a      | nd vocation are very closely associated with  |
| A.           | Health and physical education   |
| B.           | Work education  |
| C.           | Language  |
|              | Art education   |
| Options:     |   |
| 1. A         |   |
| 2. B<br>3. C |   |
| 5. C<br>4. D |   |
|              |   |
| No Option    | umber : 25 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : Orientation : Vertical rks : 1 Wrong Marks : 0 |
| Psycho       | omotor domain is primarily characterized by-  |
| A.           | Emotional behaviour   |
| В.           | Motor or physical behaviour   |
|              | Intellectual behaviour  |
| D.           | Both emotional behaviour and intellectual behaviour   |
| Options :    |   |
| 1. A         |   |
| 2. B         |   |
| 3. C<br>4. D |   |
|              |   |

Question Number : 26 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0

Which of the following is not appropriate in theoretical learning and practical learning context?

- A. In case of any subject, a theory without practice is incomplete and practice or practical without theory is meaningless
- B. Perfection in a subject requires mastery over both theoretical component of the subject in one direction and practical components of the subject in another direction

| C.         | For holistic development relating to a subject, learning of both the theoretical  |
|------------|---|
|            | aspect and practical aspect of the subject are required   |
| D.         | There is no any difference between theoretical learning pedagogy and practical  |
|            | learning pedagogy   |
| Options :  |   |
| 1. A       |   |
| 2. B       |   |
| 3. C       |   |
| 4. D       |   |
| No Option  | Number: 27 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option Orientation: Vertical  arks: 1 Wrong Marks: 0 |
|            | al Curriculum Framework (NCF, 2005) advocates need of paradigm shift in   |
|            | gy, which would basically focus on  |
| -          | Behaviourism  |
|            |   |
|            | Objectivism   |
| C.         | Socialism   |
| D.         | Constructivism  |
| Options:   |   |
| 1. A       |   |
| 2. B       |   |
| 3. C       |   |
| 4. D       |   |
| No Option  | Tumber : 28 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option Orientation : Vertical                    |
| Correct Ma | arks: 1 Wrong Marks: 0  |
|            | al sciences, we study history as past of the community, geography as location   |
| of the     | community, economics would be studied asof the community-   |
| A.         | Resources   |
| B.         | Nature  |

## **Options:**

C. Culture

D. Health

1. A

2. B

3. C

4. D

| No Option<br>Correct M<br>Open<br>A<br>B | Number: 29 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: n Orientation: Vertical Tarks: 1 Wrong Marks: 0 ended questions are best suited for evaluation in the subject of Mathematics  . Mathematics . Social Sciences . Science . Work Education |
|--|---|
| Options:                                 |   |
| 1. A                                     |   |
| 2. B<br>3. C                             |   |
| 5. C<br>4. D                             |   |
| No Option<br>Correct M                   | Number: 30 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: n Orientation: Vertical arks: 1 Wrong Marks: 0   |
| Coach                                    | ing rather than teaching should be the guiding spirit of pedagogy in the subject  |
| A.                                       | Mathematics   |
| В.                                       | Language  |
| C.                                       | Science   |
| D.                                       | Health and Physical Education   |
| Options: 1. A 2. B 3. C 4. D             |   |
| No Option                                | Number: 31 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: a Orientation: Vertical  Sarks: 1 Wrong Marks: 0   |
| From                                     | perspective, learning is a constructive process in which learner is   |
|  | y engaged to construct and reconstruct the knowledge-   |
| A.                                       | Behaviourist  |
| В.                                       | Cognitivist   |
| C.                                       | Objectivist   |
| D.                                       | Humanist  |
| Options:                                 |   |
| 1. A<br>2. B                             |   |
| 2. b<br>3. C                             |   |
|  |   |

| No Option    | Tumber: 32 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Orientation: Vertical arks: 1 Wrong Marks: 0     |
|--------------|---|
| In           | school stage books must contain cartoons and attractive figures   |
| A.           | Primary   |
| В.           | Middle  |
| C.           | Secondary   |
| D.           | Senior Secondary  |
| Options:     |   |
| 1. A<br>2. B |   |
| 2. Б<br>3. С |   |
| 4. D         |   |
| No Option    | Tumber: 33 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Orientation: Vertical arks: 1 Wrong Marks: 0     |
| learner      | learners are good at agriculture and its related activities, whereas metro city is are good at computers basically due to difference in their  Mental ability |
|              | 2.5   |
|              | Interests   |
| _            | Location context  |
| D.           | Sociability   |
| Options:     |   |
| 2. B         |   |
| 3. C         |   |
| 4. D         |   |
| No Option    | Tumber: 34 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Orientation: Vertical arks: 1 Wrong Marks: 0     |
| Contex       | kt specific pedagogy can best be represented by the word  |
| A.           | Efficiency  |
| B.           | Obligation  |
| C.           | Duty  |
| D.           | Inclusion   |
| Options:     |   |
| 1. A<br>2. B |   |
| 2. B<br>3. C |   |
| 4. D         |   |

| No Option    | fumber: 35 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Orientation: Vertical arks: 1 Wrong Marks: 0 |
|--------------|---|
| The ch       | naracteristics and qualities favoured for inclusive teachers are  |
| A.           | Reflective teacher qualities  |
| B.           | Positive attitude towards diversity   |
| C.           | Special skilful techniques for profound disabilities  |
|              | All the above   |
| Options :    |   |
| 1. A         |   |
| 2. B         |   |
| 3. C<br>4. D |   |
| 2            |   |
| No Option    | Tumber: 36 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Orientation: Vertical arks: 1 Wrong Marks: 0 |
|              | is not an important value and attitude for inclusion  |
| A.           | Adequate consideration of classroom diversity   |
| B.           | Holding hand of every learner   |
| C.           | Language of inclusion   |
| D.           | Not challenging non-inclusive practices   |
| Options :    |   |
| 1. A         |   |
| 2. B         |   |
| 3. C<br>4. D |   |
| 1. 2         |   |
| No Option    | (umber: 37 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Orientation: Vertical arks: 1 Wrong Marks: 0 |
| Which        | one of the following represents relatively least democratic pedagogic space?  |
| A.           | Cooperative learning  |
| B.           | Discussion corners  |
| C.           | Open reading spaces   |
| D.           | Teacher directed classroom  |
| Options:     |   |
| 1. A<br>2. B |   |
| 2. B<br>3. C |   |
| 4. D         |   |

Question Number : 38 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Non-discriminatory pedagogic culture does not consist
A. Collaborative work environment
B. Diversity as a resource

C. Directed and coefficients in lead and

C. Directed and authoritarian leadership

D. Positive and optimistic attitude for all

| <b>Options</b> | : |
|----------------|---|
|----------------|---|

1. A

2. B

3. C

4. D

 $\label{eq:Question Number: Yes Single Line Question Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$ 

Correct Marks: 1 Wrong Marks: 0

Which one of the following is not based on the principle of inclusive and nondiscriminatory pedagogy?

- A. Accept learner's individuality
- B. Support the ill practices of the authority
- C. Deal the class as per the requirement of all learners
- D. Understand and respect the ideas of equality education

# **Options:**

1. A

2. B 3. C

4. D

Question Number : 40 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of the following is not representing the ideas for 'giving significant and adequate opportunities to the learners'?

- A. Using learners' contextual spaces in learning
- B. Using teacher centred framework in learning
- C. Using interdisciplinary and contextual learning
- D. Using live examples for teaching-learning process

#### **Options:**

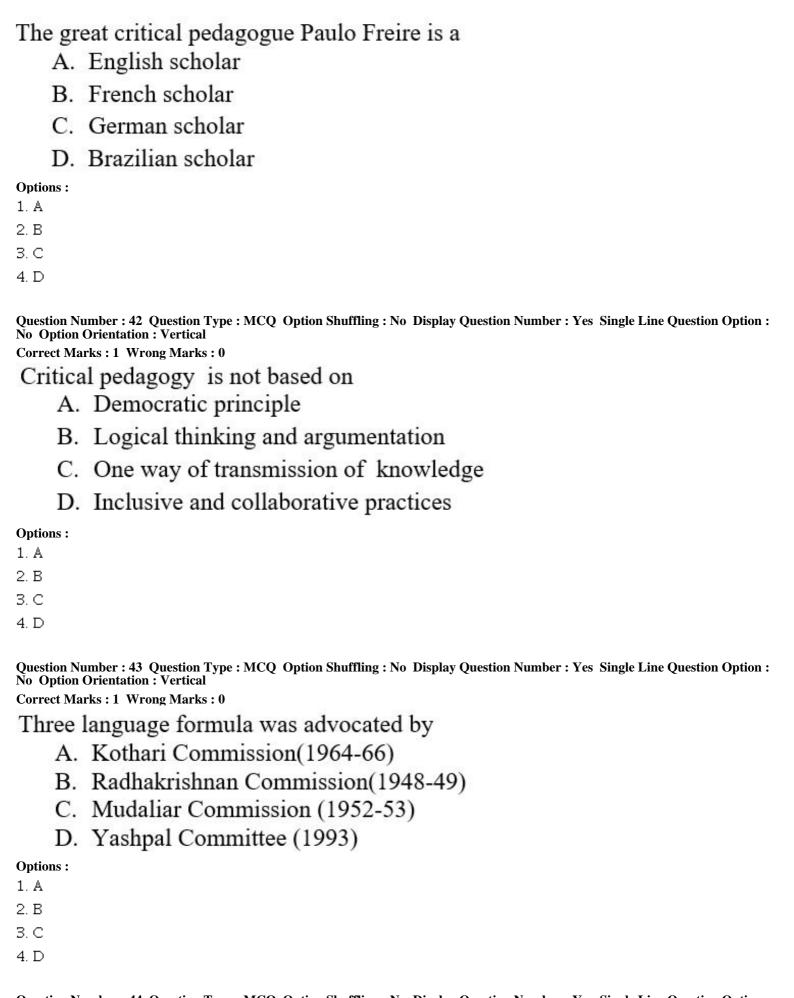
1. A

2. B

3. C

4. D

Question Number: 41 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical



Question Number: 44 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

| Which of the following is the main work of "vimeo"?  |
|--|
| A. Audio   |
| B. Video   |
| C. Text  |
| D. Power Point Presentation  |
| Options:   |
| 1. A   |
| 2. B   |
| 3. C   |
| 4. D   |
| Question Number: 45 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical  Correct Marks: 1 Wrong Marks: 0 |
| In which of the following approach, Kohlberg's theory of six stages of moral   |
| development is most frequently used-   |
| A. Evocation Approach  |
| B. Inculcation Approach  |
| C. Awareness Approach  |
| D. Moral Reasoning Approach  |
| Options:   |
| 1. A   |
| 2. B<br>3. C   |
| 4. D   |
| Question Number: 46 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical  Correct Marks: 1 Wrong Marks: 0 |
| Which of the following techniques is given by Elliot Aronson?  |
| A. The pause procedure   |
| B. The muddiest point  |
| C. Jigsaw Classroom  |
| D. Reciprocal questioning  |
| Options:   |
| 1. A   |
| 2. B<br>3. C   |
| 4. D   |
| Question Number : 47 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical                            |

In which following of the techniques when the process of learning completes in small group, students discuss about the unsolved questions and try to get the answers from the whole class?

- A. Questioning skill
- B. The muddiest point
- C. Reciprocal questioning
- D. Question-Answer

### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 48 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is not a constructivist principle of teaching?

- A. Knowledge is actively constructed by the learner
- B. The learners passively receive knowledge from the outside environment
- C. Learning becomes a kind of sharing activity between teacher and learner
- D. Teaching considers the learner's existing ideas seriously and meaningfully

# **Options:**

- 1. A
- 2. B
- 3. C

4. D

Question Number: 49 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

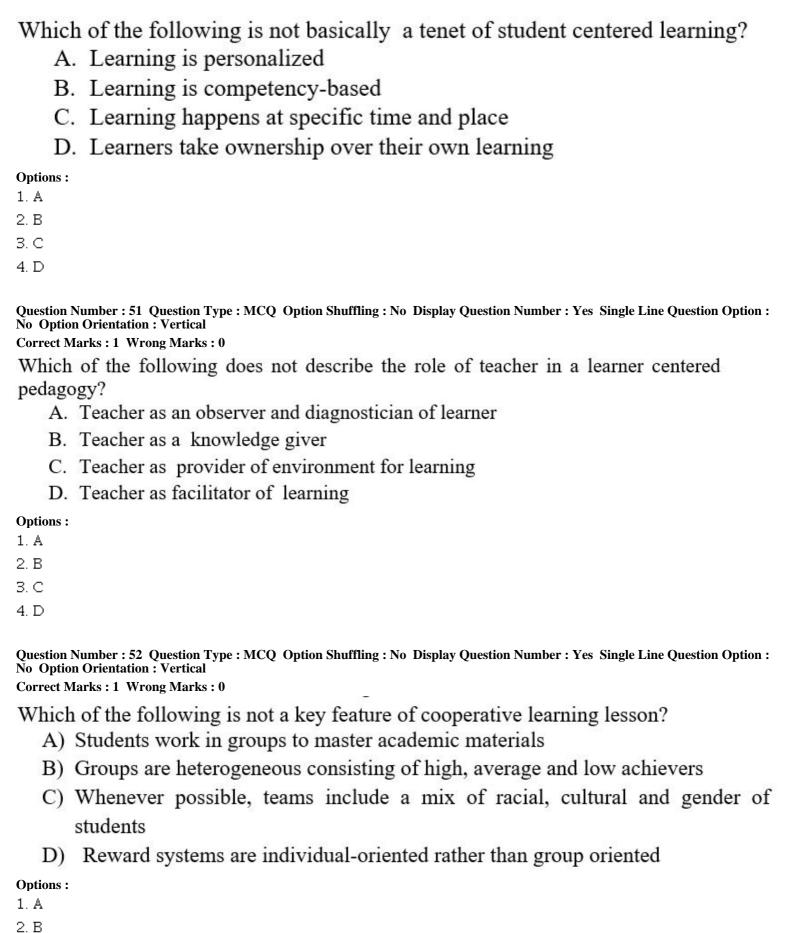
Which of the following is an important feature of a constructivist classroom?

- A. Strict adherence to fixed curriculum
- B. More emphasis on text books and workbooks
- C. Interactive role of teacher
- D. Emphasis on repetition of learning

#### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 50 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical



Question Number : 53 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

3. C 4. D A teacher prepares and uses learning resources contextualizing the local specificity of learners. Which of the following dimensions of culture specific pedagogy is the example of the work of the teacher-

- A. Institutional
- B. Personal
- C. Institutional and personal
- D. Transactional

# **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 54 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Placing information about people of color, women, or other protected groups in a box or chapter that is separate from the main body of text is an example of which of the following bias in curriculum

- A. Invisibility
- B. Stereotyping
- C. Fragmentation
- D. Selectivity

#### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 55 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

The perspectives of a particular cultural group are excluded while developing a curriculum. This is an example of which of the following curricular bias-

- A. Invisibility
- B. Stereotyping
- C. Fragmentation
- D. Selectivity

#### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 56 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which type of assessment enables the students to monitor their own learning through self-assessment practices?

- A. Assessment for learning
- B. Assessment as learning
- C. Assessment on learning
- D. Assessment of learning

# **Options:**

1. A

2. B

3. C

4. D

Question Number : 57 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following statements regarding assessment is not correct?

- A. Assessment is a systematic process of identifying, collecting and interpreting information about the students' learning
- B. Assessment provides constant feedback to the students to assess their own learning progress
- C. A single assessment procedure can effectively measure the varied range of learning outcomes
- D. Assessment results must be communicated in a clear and transparent way

#### **Options:**

1. A

2. B

3. C

4. D

Question Number : 58 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

What is the full form of TIMSS?

- A. Trends in International Mathematics and Science Study
- B. Trends in International Mathematics and Science Scheme
- C. Trends in Mathematics and Science Study
- D. Trends in Mathematics and Science Scheme

#### **Options:**

1. A

2. B

3. C

4. D

Question Number: 59 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

| What was the rank of India in PISA (Program for International Student Assessment) test- 2009?  A. 70 B. 71 C. 72 D. 74   |
|--|
| Options :         1. A         2. B         3. C         4. D  |
| Question Number: 60 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical  Correct Marks: 1 Wrong Marks: 0 |
| The adaptations made without altering the standards or lowering the expectations in assessment is known as   |
| A. Accommodation   |
| B. Modification  |
| C. Both accommodation and modification   |
| D. Alteration  |
| Options :         1. A         2. B         3. C         4. D  |
| Question Number: 61 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical  Correct Marks: 1 Wrong Marks: 0 |
| Which of the following should be followed less by a teacher while giving feedback to   |
| the students?  |
| A. Identify and reward the specific qualities of the students' work  |
| B. Provide detailed and specific information about the assessed work   |
| <ul> <li>C. Give feedback only after the completion of the assessed work</li> <li>D. Explore the trends of the performance of the students over a period of time</li> </ul>            |
| Options:   |
| L. A   |
| 2. B   |
| 3. C   |
| 4. D   |
| Question Number: 62 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:  |
| No Option Orientation : Vertical  Correct Marks : 1 Wrong Marks : 0  |

According to Angelo and Cross, which of the following has preference over the other in the process of assessment-

- A. Improving learning
- B. Improving teaching
- C. Sometimes teaching and sometimes learning
- D. None of the above

## **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 63 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

# CGPA in CBCS refers to

- A. Categorical Grade Point Average
- B. Credit Grade Point Average
- C. Course Grade Point Assessment
- D. Cumulative Grade Point Average

### **Options:**

- 1. A
- 2. B
- 3. C

4. D

Question Number : 64 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of the following is not the feature of CBCS?

- A. Courses of learning are measured in terms of credit
- B. Learner gets ample freedom to choose the courses of learning
- C. Learner learns in his/her own pace
- D. Grading pattern of evaluation has no role in this system of evaluation.

# **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 65 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Which one of these is incorrect in case of CBCS?

- A. It has no relation with semester pattern of evaluation
- B. It is a learner centred and flexible approach to learning
- C. It promotes mobility of students across institutions
- D. It promotes both intra-disciplinary and interdisciplinary learning

| <b>Options</b> | : |
|----------------|---|
|----------------|---|

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 66 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

The numerical weightage given to a letter grade on a ten point scale is known as

- A. Letter Grade
- B. Grade Point
- C. Credit Point
- D. Grade Point Average

# **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 67 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of the following is most appropriate in case of CBCS?

- A. It promotes only sessional or continuous assessment
- B. It promotes only mid-term assessment
- C. It promotes only end term assessment
- D. It promotes continuous and comprehensive evaluation including sessional or continuous assessment, mid-term assessment and end term assessment

#### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 68 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

**No Option Orientation : Vertical** 

One Credit Course in CBCS denotes-

- A. One hour teaching of Theory Courses per week
- B. Two hours teaching of Theory Courses per week
- C. Three hours teaching of Theory Courses per week
- D. Four hours teaching of Theory Courses per week

### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 69 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of the followings is the purpose of assessment before the instructional process?

- A. To monitor the learning progress
- B. To assess the readiness of the learners
- C. To diagnose the learning difficulties
- D. To provide feedback for the improvement in the learning

### **Options:**

- 1. A
- 2. B
- 3. C 4. D

No Option Orientation : Vertical

Question Number: 70 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

Correct Marks: 1 Wrong Marks: 0

Which of the following methods of assessment can best assess the listening, speaking and reading skills of the students in English?

- A. Paper pencil test
- B. Performance assessment
- C. Observation
- D. Questionnaire

# **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 71 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

The process of communication in which the subject gives the needed information verbally in a face to face situation is known as-A. Observation B. Interview C. Questionnaire D. Checklist **Options:** 1. A 2. B 3. C 4. D Question Number: 72 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 The 'Guess Who Technique' is generally used in which of the following classroom assessment technique-A. Rating scale B. Checklist C. Anecdotal record D. Peer appraisal **Options:** 

1. A

2. B

3. C

4. D

Question Number : 73 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following should not be considered by the teachers while observing the behaviour of their students?

- A. The units of behaviour to be observed should be clearly defined
- B. Too many behaviours can be observed simultaneously without proper guideline
- C. The length of each observation period should be clearly stated
- D. The information of observation should be interpreted objectively

# **Options:**

1. A

2. B

3. C

4. D

Question Number: 74 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation: Vertical** 

Which of the following statements regarding questioning is generally discouraged?

- A. Clues should be given if the students are not able to answer the question
- B. Corporal punishment should be given in case of the wrong answer of the students
- C. Students should be reinforced to ask questions in the class
- D. Teachers should plan the questions in advance

#### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 75 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

The on-demand examination facility in NIOS is available for the

- A. Summative Assessment only
- B. Formative Assessment only
- C. Both for Formative and Summative Assessments
- D. None of the above

# **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 76 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which one is not considered as a basic component of on-demand examination system?

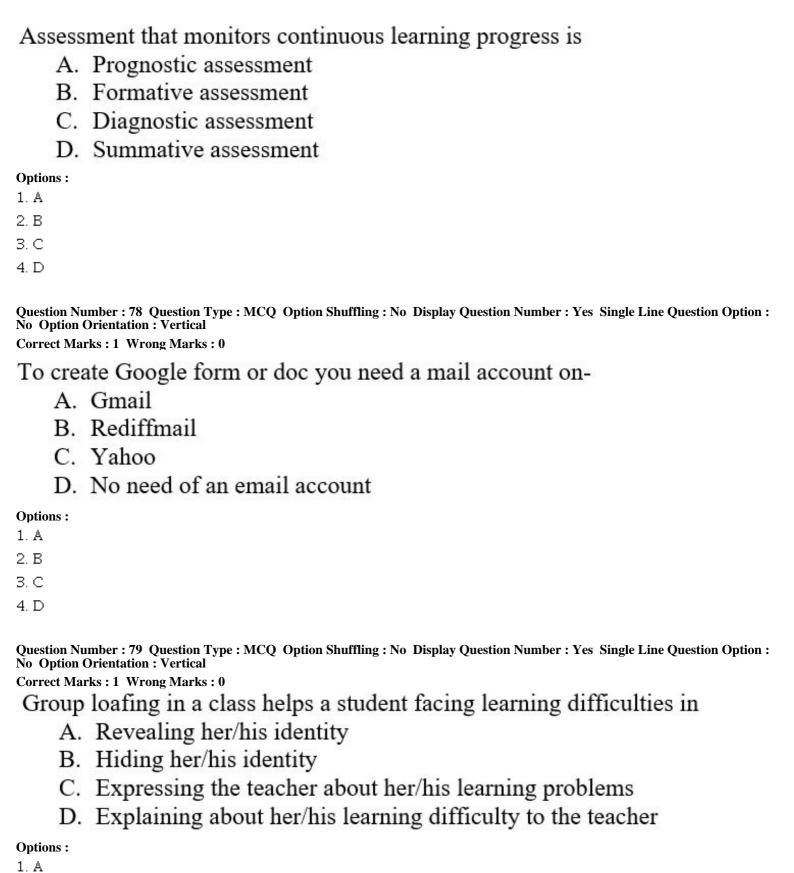
- A. Digital Question Bank
- B. Blue Print of Question Paper
- C. ODE Software
- D. CCTV system

### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 77 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

No Option Orientation: vertical



Question Number: 80 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

2. B 3. C 4. D

No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0

| The question, 'In today's session, what was the least clear to you?' is related to- A. Memory Matrix B. The Muddiest Point C. One Sentence Summary D. One Minute Paper  |
|---|
| Options:  1. A  2. B  3. C  4. D  |
| Question Number: 81 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical  Correct Marks: 1 Wrong Marks: 0  Which of the following assessment techniques is also known as 'Half-sheet Response'?  A. The Muddiest Point  B. One Minute Paper  C. One Sentence Summary  D. Memory Matrix |
| Options:  1. A  2. B  3. C  4. D  |
| Question Number: 82 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical  Correct Marks: 1 Wrong Marks: 0  Generally, how many questions are asked in 'One Minute Paper'-  A. 2  B. 4  C. 6  D. 8  Options:  |
| Options:  1. A  2. B  3. C  4. D  Question Number: 83 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical   |

| Which of the following assessment techniques has the purpose to assess the students' recall of information and their ability to organize and categorize it?  A. The Muddiest Point B. One Minute Paper C. One Sentence Summary D. Memory Matrix |
|---|
| Options:  |
| A   |
| 2. B  |
| 3. C  |
| ł. D  |
| Question Number: 84 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical  Correct Marks: 1 Wrong Marks: 0  |
| How much time should a teacher give his/her students for writing 'One Sentence  |
| Summary' as compared to the time taken by herself/himself?  |
| A. Equal  |
| B. Two times  |
| C. Three times  |
| D. Four times   |
| Options:  |
| A   |
| 2. B  |
| 3. C  |
| ł. D  |
| Question Number : 85 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0   |
| Which of the following is not a characteristic of Portfolios?   |
| A. Cumulative   |
| B. Reflective   |
| C. Spontaneous  |
| D. Embedded   |
| Options :   |
| A   |
| 2. B  |

Question Number: 86 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

3. C 4. D In which purpose of creating portfolio, there may be little concern about the comparability of selections of work from one student to the next?

A. Student assessment
B. Instruction

# Options :

1. A

2. B

3. C

4. D

Question Number : 87 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

A test is said to be objective if

C. Enhancing learning

D. In A and B both

- A. It has several alternative responses
- B. It has only short answer questions
- C. All evaluators scoring it award same score
- D. It can be attempted within a few minutes

# **Options:**

1. A

2. B 3. C

4. D

Question Number: 88 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

When an evaluator reads the answer given by a student and awards letter grades with using numerical marks, it is said to be

- A. Direct grading
- B. Relative grading
- C. Absolute grading
- D. Letter-grading

### **Options:**

1. A

2. B

3. C

4. D

Question Number: 89 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

| A test-item for which the respondent has to produce an answer out of his memory or  |
|---|
| knowledge is called   |
| A. Objective test-item  |
| B. Projective test-item   |
| C. Supply type test-item  |
| D. Selection type test-item   |
|   |
| Options :   |
| 2. B  |
| 3. C  |
| 4. D  |
|   |
| Question Number: 90 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical |
| Correct Marks: 1 Wrong Marks: 0  For a true-false type test item, the probability of giving correct answer by random                                  |
| guessing is   |
| A. 25%  |
|   |
| B. 33%  |
| C. 50%  |
| D. 62%  |
| Options :   |
| 2. B  |
| 3. C  |
| 4. D  |
|   |
| Question Number: 91 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical |
| Correct Marks: 1 Wrong Marks: 0 In a multiple choice test-item, one of the options is a correct one. The other options                                |
| are technically called  |
| A. Alternatives   |
| B. Distractors  |
| C. Stems  |
|   |
| D. Keys   |
| Options :   |
| 2. B  |
| 2. Б<br>3. С  |
| 4. D  |
| <del></del>   |

 $\label{eq:Question Number: Yes Single Line Question Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$ 

Which of the following terms is generally not used for alternative assessment? A. Authentic assessment B. Integrative assessment C. Assessment of learning D. Holistic assessment **Options:** 1. A 2. B 3. C 4. D Question Number: 93 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 In which type of Rubrics, the criteria are present in the hidden form-A. General Rubrics B. Task-specific Rubrics C. Holistic Rubrics D. Analytic Rubrics **Options:** 1. A 2. B 3. C 4. D Question Number: 94 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Which of the following stage comes just before 'Development of Learning A. Reflection B. Writing highest level of performance C. Development of descriptions D. Labeling for creating criteria

Objectives' while preparing a Rubric?

#### **Options:**

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 95 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Which of the following statements is most suitable for the General rubrics?

A. Descriptions of work apply to a whole family of task

B. Descriptions of work includes specific content of a particular task

C. Each criterion is evaluated separately

D. All criteria are evaluated simultaneously

1. A

2. B

3. C

4. D

 $\label{eq:Question Number: Yes Single Line Question Option: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$ 

Correct Marks: 1 Wrong Marks: 0

What kind of performance cannot be assessed with the Rubrics?

A. Critical Thinking

B. Problem Solving Skill

C. Essay Questions

D. Questions with right or wrong choice

### **Options:**

1. A

2. B

3. C

4. D

Question Number : 97 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following Rubrics is the most suitable when a teacher wishes to assess the quality of performance as a whole, without focusing on separate component?

A. Holistic Rubric

B. Analytic Rubric

C. General Rubric

D. Task-specific Rubric

### **Options:**

1. A

2. B

3 C

4. D

Question Number: 98 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

In which of the following approaches students are taught about oppression and discrimination to realize their role in their own society as agents of social change-

- A. Human Relations Approach
- B. Single Group Studies Approach
- C. Social Reconstructionist Approach
- D. Multicultural Education Approach

# **Options:**

1. A

2. B

3. C

4. D

Question Number : 99 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is not the goal of multicultural education?

- democratic society where all groups experience cultural A. Fostering a democracy and empowerment
- B. Helping students to develop the knowledge, attitudes and skills needed to function within their own micro cultures and macro culture
- C. Providing opportunities to gain cultural competency of students
- D. Improving academic achievement of students of specific cultural groups

### **Options:**

1. A

2. B 3. C

4. D

No Option Orientation: Vertical

Question Number: 100 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

Correct Marks: 1 Wrong Marks: 0

Which of the following statements is not an indicator of multicultural pedagogy in educational institution?

- A. The teachers and school administrators have high expectations for all students and positive attitudes toward them.
- B. The formalized curriculum reflects the experiences, cultures, and perspectives of a range of cultural and ethnic groups as well as gender groups.
- C. The teachers and administrators show respect for the languages and dialects of majority
- D. The instructional materials used in the school show events, situations, and concepts from the perspectives of a range of cultural, ethnic, and racial groups.

### **Options:**

1. A

2. B

3. C

4. D