

National Testing Agency

Question Paper Name: Student Assessment and Evaluation
Subject Name: Student Assessment and Evaluation
Creation Date: 2019-03-30 13:12:46
Duration: 180
Total Marks: 100
Display Marks: Yes

Student Assessment and Evaluation

Group Number : 1
Group Id : 90958233
Group Maximum Duration : 0
Group Minimum Duration : 120
Revisit allowed for view? : No
Revisit allowed for edit? : No
Break time: 0
Group Marks: 100

Student Assessment and Evaluation

Section Id : 90958233
Section Number : 1
Section type : Online
Mandatory or Optional: Mandatory
Number of Questions: 100
Number of Questions to be attempted: 100
Section Marks: 100
Display Number Panel: Yes
Group All Questions: No

Sub-Section Number: 1
Sub-Section Id: 90958235
Question Shuffling Allowed : Yes

Question Number : 1 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The main function of student assessment is to.....

- A. pass or fail students.
- B. promote the students' to next semester/class.
- C. judge students' intelligence.
- D. measure students' learning.

Options :

1. A
2. B
3. C
4. D

Question Number : 2 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Assessment is the.....

- A. the part of measurement.
- B. the process of describing, collecting, recording, scoring, and interpreting information about learning.
- C. the process of obtaining information and using it to form judgments ,which in turn are to be used in decision making.
- D. systematic procedure for measuring a sample behavior.

Options :

1. A
2. B
3. C
4. D

Question Number : 3 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Of the following, example of 'measurement' is.....

- A. the range of score in the 'applied mechanics' test of 2nd semester is 40% to 72%.
- B. Mohan has volunteered to represent his institution in sports activities on many occasions.
- C. Harish got first position award for "swatchta abhiyaan" in order to make his classroom surroundings clean and green.
- D. teachers have noted that Vivek is constantly working towards improving his behaviour in the class.

Options :

1. A
2. B
3. C
4. D

Question Number : 4 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Evaluation is.....

- A. just another term used for 'assessment'.
- B. process of quantitative description of the test results.
- C. process of obtaining information and using it to form judgments, which in turn are to be used in decision making.
- D. process of assigning a number, numerical quantity or giving a quantitative description to a certain characteristic, ability or trait of a student.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 5 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Choose the correct statement from the following :

- A. evaluation includes both quantification and value judgment.
- B. evaluation facilitates Assessment.
- C. assigning simple numerical value to a trait is evaluation.
- D. assessment subsumes evaluation.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 6 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

It is **NOT** the purpose of formative evaluation to.....

- A. decide course direction by teacher and provide remedial learning.
- B. improve teaching-learning process.
- C. monitor students' learning progress.
- D. award final marks or grades and certificates.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 7 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The **MAIN** purpose of summative evaluation is to.....

- A. grade and assess extent of achievement of course/programme level objectives/ outcomes
- B. force students to prepare for the end of the term examination.
- C. identify students for selection/placement purposes.
- D. decide course direction by teacher and provide remedial learning.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 8 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Summative evaluation is conducted for.....

- A. monitoring student progress.
- B. decide & work for remedial learning of students.
- C. assessing achievement of programme /course level outcomes.
- D. determine mastery of a unit/topic.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 9 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The decision/s primarily facilitated through summative evaluation is/are.....

- A. decisions pertaining to feedback to students.
- B. decisions on professional development of teachers.
- C. decisions which improve teaching and learning of students.
- D. decisions pertaining to certification of students

Options :

- 1. A
- 2. B
- 3. C

4. D

Question Number : 10 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statement from the following is.....

- A. for classroom teaching, progressive tests can be used for summative evaluation
- B. summative evaluation is evaluation of learning.
- C. summative evaluation is evaluation for learning.
- D. summative evaluation is during the process of teaching and learning.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 11 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which one of the following statement is part of 'summative evaluation'?

- A. as teacher you want to get feedback for changing your methods and strategies of teaching to make it more effective.
- B. pre-test or entry level tests to ascertain knowledge, skills and attitudes.
- C. to identify students as excellent, very good, good, average and poor in the class.
- D. to decide 'what' specific remedial learning is required.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 12 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which one of the statement **Does Not** serve the purpose of student evaluation?

- A. to acquire higher qualifications by teacher.
- B. to provide incentive or develop motivation and interest in students.
- C. to get feel of success with respect to accomplishment of expected outcomes.
- D. To inform student of his/her achievement

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 13 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Type of Assessment in which marks/grades are **Not** awarded is.....

- A. Formal formative assessment
- B. Informal formative assessment
- C. End-of term assessment
- D. Summative Assessment.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 14 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The type of assessment which is normally **Not** used for formative purpose is.....

- A. Process assessment
- B. Continuous assessment
- C. Diagnostic assessment
- D. End-of-term assessment

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 15 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statement with regard to assessment of practical work in laboratory for most of the situations is.....

- A. Only process should be assessed
- B. Only product should be assessed
- C. Both process and product should be assessed
- D. None of the above.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 16 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Ability of self-assessment is Not essential for.....

- A. passing university exams
- B. lifelong learning
- C. attitude development during adulthood
- D. experiential learning

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 17 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

University exams should be based on.....

- i. CRT (Criterion Referenced Testing)
- ii. NRT (Norms Referenced Testing)
- iii. proper balance of CRT and NRT

The correct statement from above is:

- A. (i) only
- B. (i) and (ii) both
- C. (ii) only
- D. (iii) only

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 18 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The type of test **NOT** essential for better curriculum implementation is.....

- A. entry level test
- B. diagnostic test
- C. criterion reference tests
- D. norm referenced tests.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 19 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Peer assessment is best suited for.....

- A. formal formative assessment
- B. informal formative assessment
- C. summative assessment
- D. diagnostic assessment

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 20 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The false statement regarding peer assessment is that it.....

- A. teaches students, how to assess their own work
- B. informs the students about the criteria of assessment
- C. informs the student about the better practices adopted by their peers
- D. is one of the accurate ways of assessing the students.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 21 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The main purpose of the university examinations is to assess.....

- A. intelligence
- B. achievement
- C. aptitude
- D. attitude

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 22 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

If in place of one exam from a given content, two exams are organized from the same content with a gap of few weeks between the two exams, then it will increase the.....

- A. objectivity
- B. reliability
- C. validity
- D. practicability

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 23 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The most necessary condition for a test to be valid is that.....

- A. it assesses what it intends to assess
- B. it assesses maximum number of abilities possible
- C. it assesses accurately whatever it assesses
- D. it is accepted as a proper test by all stake holders

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 24 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The two most important type of validity required for university examinations are

- A. content and predictive validity
- B. content and construct validity
- C. content and concurrent validity
- D. content and consequential validity

Options :

- 1. A

- 2. B
- 3. C
- 4. D

Question Number : 25 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The most necessary activity to assure content validity in university examinations is that.....

- A. question paper should be edited by some other subject expert
- B. question paper should be made according to the specification table
- C. question paper should be moderated by some other subject expert
- D. more short answer questions should be asked to ensure better coverage of the curriculum.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 26 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The most important type of validity required for diagnostic assessment is.....

- A. construct validity
- B. concurrent validity
- C. predictive validity
- D. consequential validity

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 27 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The depth of the curriculum from content validity point of view can be defined by.....

- A. number of units in the curriculum
- B. topics and subtopics in each unit
- C. cognitive levels of the outcomes
- D. difficulty levels of the questions to be asked.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 28 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In the context of university examinations the most correct statement is.....

- A. validity and reliability both are equally important
- B. validity is more important than reliability
- C. reliability is more important than validity
- D. to some extent validity also depends upon reliability and hence their importance cannot be compared

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 29 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Reliability of a question paper can be increased by.....

- i. use of specification table
- ii. asking more short answer questions rather than few essay questions.
- iii. increasing objectivity in questions

The correct options are:

- A. (i) and (ii) only
- B. (ii) and (iii) only
- C. (i) and (iii) only
- D. (i), (ii) and (iii)

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 30 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Use of more than one assessor increases.....

- i. Reliability
- ii. Content Validity
- iii. Face Validity

The correct options are:

- A. (i) and (ii) only
- B. (ii) and (iii) only
- C. (i) and (iii) only
- D. (i), (ii) and (iii)

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 31 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The levels of learning in the ascending order, According to Bloom's Revised taxonomy in cognitive domain are :

- A. Knowledge , Understand, Application, Synthesis Evaluate, Create
- B. Remember , Understand, Synthesis, Analysis, Evaluate, Create
- C. Remember , Understand, Apply , Analyse, Evaluate, Create
- D. Remembering ,Understanding, Application, Analysis, Synthesis, Evaluation

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 32 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The taxonomy level in the psychomotor domain which describes the ability to combine more than one skill in sequence with harmony and consistency is

.....

- A. Manipulation
- B. Articulation
- C. Precision
- D. Organisation

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 33 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The proper assessment technique for affective domain is.....

- A. Written test
- B. Oral test
- C. Assignment test
- D. Observations

Options :

- 1. A

- 2. B
- 3. C
- 4. D

Question Number : 34 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The proper assessment technique for cognitive domain

is.....

- A. Observations
- B. Written test
- C. Anecdotal Records
- D. Interest inventories

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 35 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Consider the following statements :

- a) Outcomes are student -centred statements.
- b) Outcomes specify the nature of learning experience of students
- c) Outcomes state the intended learning outcome of students
- d) Outcomes describe what a teacher does during a lesson.

Select the correct statements which define the learning outcomes.

- A. (a) and (b) only
- B. (a) and (c) only
- C. (b) and (d) only
- D. (b), (c) and (d) only

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 36 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following persons are **NOT** the stakeholder in Assessment

- A. Users of assessment results such as employers
- B. Publishers of important question guides for scoring good marks
- C. Administrators of educational institutes
- D. Question paper setters

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 37 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

It is **NOT** the responsibility of the curriculum developers

to.....

- A. develop the specification table
- B. define the outcomes of the course
- C. develop the question bank
- D. decide the assessment scheme

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 38 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The **Most Important** duty of the teachers regarding continuous assessment is

to.....

- A. develop the assessment scheme for the continuous assessment
- B. ensure that continuous assessment takes place as per plan
- C. give qualitative feedback to student based on their performance
- D. ensure that every student passes in the continuous assessment

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 39 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

It is **NOT** the responsibility of examination cell or office of controller of exams of the University to.....

- A. develop the question paper format for each course
- B. develop the specification table for each course
- C. ensure editing and moderation of question papers
- D. ensure that provision for students with special need are made

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 40 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

It should **NOT** be the responsibility of the question paper setter to.....

- A. develop the question paper as per specification table and question paper format
- B. develop the marking schemes and the model answers for the complex questions
- C. ensure that questions from previous years question papers are not repeated as it is
- D. develop the specification table before making the question paper

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 41 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While assessing the answer sheets of university examinations, assessors should.....

- A. be liberal while giving marks so that students should feel motivated and encouraged
- B. be strict so that highest standards of quality of education are maintained
- C. be moderate and should give marks according to the marking scheme
- D. give the marks based on relative performance of the examinee as compared to other examinees

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 42 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While recruiting, employers are most interested in.....

- A. marks obtained by the pass out in the university exam
- B. rank of the pass out in the university exam
- C. competencies acquired by the graduates during higher education
- D. overall character of the graduates developed during higher education

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 43 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to classical test theory of assessment, $O_s = T_s + E_s$ (Where O_s = Observed Score of the students, T_s = True score of the students, E_s = Error score of the students). Based on this equation, the correct statement is.....

- A. O_s is always more than T_s
- B. E_s is always positive
- C. T_s is always more than O_s
- D. None of the above

Options :

1. A
2. B
3. C
4. D

Question Number : 44 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Content Sampling Error is

- A. difference between actual question paper and ideal question paper made as per specification table
- B. measure of reliability
- C. type of error generated due to subjectivity of the assessors
- D. none of the above

Options :

1. A
2. B
3. C
4. D

Question Number : 45 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Different assessors have different perception about the scope of answer for same question, error caused due to this variation in perception is known as

- A. logical error
- B. error due to subjectivity
- C. error due to temporal instability
- D. none of the above

Options :

1. A
2. B
3. C
4. D

Question Number : 46 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The error which **DOES NOT** depend upon the assessor in university exams is.....

- A. logical error
- B. content sampling error
- C. error due to contrast effect
- D. error due to Halo effect

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 47 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

It is **NOT** proper use of university examination results to take decision about.....

- A. admission to next higher level of educational programmes in same discipline
- B. employing pass outs in the jobs which requires subject knowledge in which students have taken higher education
- C. performance of the teachers who have taught in higher education programme
- D. giving scholarships for further higher studies in same discipline

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 48 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Giving marks very liberally in university exams is.....

- A. a good marketing practice because it motivates and encourages students to join the higher education
- B. a good administrative strategy because if more students fail then there will be students' unrest in university
- C. a virtuous work because it helps poor students to pass the exams while doing some part time jobs
- D. a bad practice because it converts even hard working students into complacent students.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 49 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The **INCORRECT** statement about competition with each other amongst student is.....

- A. teachers should encourage it because it motivates students to score more marks.
- B. teachers should discourage it because it leads to superficial learning for scoring more marks.
- C. teachers should discourage it because it hampers team working and peer learning in student.
- D. teachers should discourage it because it leads to unnecessary stress in students.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 50 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The **INCORRECT** statement about competition with self is.....

- A. competition with self helps students in taking out best possible from themselves
- B. competition with self take care of individual social, family, financial and health condition into account
- C. competition with self may lead to gradual improvement over a period of time without being stressful
- D. competition with self is only choice left because it is very difficult to compete with others in present conditions.+

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 51 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In order to make decision the systematic process of collecting and analyzing data is called as.....

- A. Evaluation
- B. Measurement
- C. Assessment
- D. Testing

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 52 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Quantifying the extent of marks /score which someone possesses is called.....

- A. Evaluation
- B. Measurement
- C. Assessment
- D. Testing

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 53 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following domains of educational outcomes relates to physical abilities?

- A. Cognitive domains
- B. Affective domains
- C. Psychomotor domains
- D. Domain of the discipline

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 54 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A question in which the respondents should supply the answers is a question of....

- A. Subjective type
- B. Multiple choice type
- C. True-false type
- D. Matching type

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 55 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Performance based tests are expressed to measure

- A. Attitudes
- B. Cognitive ability
- C. The process or product of an activity
- D. Personality

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 56 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Norm-referenced test interpret each score relative to.....

- A. Scores of others on the same test
- B. Difficulty level of the test
- C. Already developed criteria of performance
- D. Student personality

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 57 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following is **NOT** the characteristic of a good test.....

- A. Validity
- B. Reliability
- C. Usability
- D. Difficulty

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 58 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is a 'Supply Type Question'.....

- A. True false type
- B. MCQs type
- C. Assertion-Reason type
- D. Structured type

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 59 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following is **Not** an example of short answer question.....

- A. Define the given term
- B. State the equation/principle/law
- C. Calculate the given value using given formula
- D. Write an essay on given topic

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 60 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is **NOT TRUE** for restricted response question?

- A. The criteria to restrict the response for each question are not specified.
- B. These questions permit relatively greater latitude to the students to organise their thinking
- C. The response of students is controlled by the criteria
- D. These questions can be used for testing higher order learning outcomes

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 61 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statement about validity of test is that

- A. individual's score remains same regardless of who is assessing the test
- B. It determines the comparative differences in the achievement of students
- C. It is the extent to which a test is measuring what it is supposed to measure
- D. It is the indicator of the consistency in the test

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 62 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A test that produces the same results when administered repeatedly is said to be

- A. comprehensive
- B. practical
- C. reliable
- D. valid

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 63 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Specifications table is used to.....

- A. help students grasp the instructions better
- B. ensure that all the intended learning outcomes at all levels are measured
- C. promote the reliability of a test
- D. balance the usability of a test

Options :

1. A
2. B
3. C
4. D

Question Number : 64 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The process which affects the reliability of a test is.....

- A. Administration of test
- B. Standards of learning outcome
- C. Method of instruction
- D. None of the above

Options :

1. A
2. B
3. C
4. D

Question Number : 65 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is **NOT** a purpose of university examination system to.....

- A. describe each student's level of attainment within a test area of subject
- B. identify a student's relative strength and weakness in subject area
- C. identify the aptitude of students for different type of jobs.
- D. monitor year-to-year growth in the specific skills desired to be developed

Options :

1. A
2. B
3. C
4. D

Question Number : 66 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The Select Type Question is/are.....

- i. True false type
- ii. Short Answer Type
- iii. Assertion-Reason type
- iv. Restricted Response type

Correct response is

- A. (i) only
- B. (ii) and (iii) only
- C. (iii) and (iv) only
- D. (i) and (iii) only

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 67 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Characteristics of select type question is/are.....

- i. assessment is highly objective
- ii. assessment is moderately subjective
- iii. assessment is much easier
- iv. assessment can be automated with ease

Correct response is

- A. (i) , (ii) and (iii) only
- B. (I), (iii) and (iv) only
- C. (iii) and (iv) only
- D. (i) and (iii) only

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 68 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The advantages of the MCQ is its.....

- A. Objectivity and subjectivity characteristic
- B. Subjectivity and simplicity characteristic
- C. Objectivity and automation characteristic
- D. Objectivity and complexity characteristic

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 69 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The reliability of a test refers to

- A. homogeneity of contents in a test
- B. invariability of results of a test
- C. objectivity in making a test
- D. sufficiency of curriculum coverage in a test

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 70 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Achievement tests which put more emphasis on knowledge level outcomes and under emphasis on other higher level outcome with reference to curriculum, have lower.....

- A. usability
- B. objectivity
- C. validity
- D. reliability

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 71 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A traditional essay examination has LOW validity because-.....

- A. its sampling of content is limited
- B. its marking involves too much subjectivity
- C. it stresses writing skills
- D. it is not related to the course outcomes

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 72 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

An objective test refers to a test in which there is

- A. complete coverage of course outcomes/objectives
- B. elimination of teachers' judgement in test construction
- C. extensive sampling of course content
- D. guarantee of same score for equally adequate answers.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 73 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In objective testing the term 'objective' refers to

- A. sampling of course content
- B. marking of answers
- C. presentation of problem
- D. identification of learning outcomes/objectives

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 74 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The most acceptable statement of the relationship between testing and teaching is that.....

- A. teaching is what counts; testing is but a secondary aspect of the process of student development.
- B. testing is the most important thing; teaching only serves to get the student ready for the test.
- C. teaching and testing are relatively independent, each can exist without the other.
- D. teaching and testing are complementary and integral aspects of the same learning process.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 75 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The best way of making testing an integral part of higher educational programme is to.....

- A. devise the test first and make the material needed to answer that test available to students.
- B. devise the outcomes, the test and the instruction from the textbook.
- C. devise both the instruction and the test from the outcomes.
- D. make test questions directly covering each aspect of the instruction.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 76 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Objective tests are more suitable for assessing.....

- A. recall of facts
- B. organisation of ideas
- C. writing skills
- D. summarising skills

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 77 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Multiple choice Questions are example of.....

- A. Short Answer type Question
- B. Restricted Response type Question
- C. Objective type Question
- D. Subjective type Question

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 78 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct answers in MCQs are known as

- A. options
- B. distractors
- C. keys
- D. alternatives

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 79 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The ideal form of stem to be used to construct multiple choice questions is.....

- A. incomplete statement form
- B. complete statement form
- C. question statement form
- D. none of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 80 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The distractors constructed for MCQs should be.....

- A. incorrect and plausible
- B. correct and plausible
- C. incorrect and valid
- D. correct and reliable

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 81 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The question designers find difficulty during construction of multiple choice questions because normally it is.....

- A. difficult to find the plausible distractors
- B. difficult to write the stem in comprehensive way
- C. not possible to write one and best answer as key
- D. difficult to relate stem with the key

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 82 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Specification table is a two way chart used to corroborate.....

- A. validity
- B. reliability
- C. objectivity
- D. usability

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 83 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Specification table is mainly used for

- A. classroom teaching-learning
- B. laboratory teaching-learning
- C. design of question paper
- D. design of assessment rubric

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 84 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

For University level examinations, which of the following type of questions are most suited for most of the courses?

- A. Essay Type Questions
- B. Short Answer Type Questions
- C. Multiple Choice Type Questions
- D. Multiple Response Type Questions

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 85 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

For making a new type of machine component of steel, engineering students are asked to select the proper specification of steel, so that the machine component is able to function as per requirement. This test is stated at which of the following Bloom's Taxonomy level:

- A. Understand Level
- B. Apply Level
- C. Analyse level
- D. Create level

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 86 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The incorrect statement about Essay Type Questions is that.....

- A. assesses students' skill of organizing and presenting views
- B. subjectivity in assessment of essay types question is very high
- C. bluffing by students is possible in case of essay type questions
- D. guessing by students is possible in case of essay type questions

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 87 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The incorrect statement about Multiple Response Type of Questions is that.....

- A. such questions have more reliability because the probability of guessing the correct answer is less
- B. these types of question can be prepared for all taxonomy levels of cognitive domain.
- C. construction of good multiple response type question take lot of time and efforts specially at higher taxonomy level
- D. none of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 88 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Bloom's taxonomy, action verb 'Design' is normally used for asking questions at

- A. understand level
- B. analyse level
- C. create level
- D. evaluate level

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 89 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The incorrect statement about use of Short Answer Type of questions in University examinations is that it helps in

- A. increasing the reliability of test
- B. increasing validity of the test
- C. reducing bluffing by students
- D. assessing skills of organizing and presenting thoughts

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 90 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The incorrect statement about use of Multiple Choice Type of questions in University examinations is

- A. it may promote copying
- B. it may not be possible to assess the ability to organize and present views about some complex issue
- C. it may be possible to score with the help of intelligent guessing .
- D. None of the above

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 91 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While making the specification table the total marks allocated to a unit **DOES NOT** depend upon.....

- A. importance of unit outcomes for higher learning and employment
- B. number of topics and subtopics in the unit
- C. time required by average teachers to ensure the development of outcomes related to that unit in students.
- D. time required by an average student to master achievement of those outcomes.

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 92 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The type of reporting of results best suited for Norms Referenced Testing or for selection tests is.....

- A. percentile
- B. absolute grading
- C. relative grading
- D. competency profiling

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 93 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The type of reporting of results best suited for Norm-Referenced Testing generally used in selection tests is by which of the following?

- A. percentile
- B. absolute grading
- C. relative grading
- D. competency profiling

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 94 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Bloom's taxonomy, action verb 'Explain' is normally used for asking questions at

- A. remember level
- B. understand level
- C. analyse level
- D. create level

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 95 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Bloom's taxonomy, action verb 'differentiate' is normally used for asking questions at

- A. understand level
- B. analyse level
- C. create level
- D. evaluate level

Options :

- 1. A
- 2. B

3. C

4. D

Question Number : 96 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A business case is presented to students and they are asked to 'diagnose' the cause of the problem, according to Bloom's taxonomy this type of question is at.....

- A. understand level
- B. analyse level
- C. create level
- D. evaluate level

Options :

1. A

2. B

3. C

4. D

Question Number : 97 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

At the present level of advancement in technology the best use of ICT for assessment can be in

- A. assessment of answer sheets of supply type of questions in university examinations.
- B. online continuous assessment of students based on select type of questions.
- C. virtual assessment of psychomotor skills
- D. virtual assessment of attitudes of students

Options :

1. A

2. B

3. C

4. D

Question Number : 98 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

At present level of advancement in technology the **disadvantage** of use of ICT in assessment is.....

- A. high level of confidentiality
- B. speed of assessment
- C. choice of time and place for assessment
- D. provision of qualitative feedback to students

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 99 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Name of software used for students assessment are.....

- i. SMILE
- ii. QuizSlides
- iii. Teacher Clicker – Socrative
- iv. SPSS

The correct response are:

- A. (i) and (ii) only
- B. (i), (ii) and (iii) only
- C. (ii). (iii) and (iv) only
- D. (i), (ii) and (iv) only

Options :

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 100 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Bloom's taxonomy, action verb 'criticize' is normally used for asking questions at

- A. understand level
- B. analyse level
- C. create level
- D. evaluate level

Options :

- 1. A
- 2. B
- 3. C
- 4. D