National Testing Agency

Question Paper Name: Online Refresher Course in English Language Teaching **Subject Name:** Online Refresher Course in English Language Teaching

Creation Date: 2019-03-30 20:10:10

Duration:180Total Marks:100Display Marks:Yes

Online Refresher Course in English Language Teaching

Group Number:

Group Id: 90958258

Group Maximum Duration:

Group Minimum Duration:

Revisit allowed for view?:

No
Revisit allowed for edit?:

No
Break time:

Group Marks:

Online Refresher Course in English Language Teaching

Section Id: 90958258

Section Number :1Section type :OnlineMandatory or Optional:MandatoryNumber of Questions:100Number of Questions to be attempted:100Section Marks:100

Display Number Panel:

Group All Questions:

No

Sub-Section Number: 1

Sub-Section Id: 90958263 **Question Shuffling Allowed:** Yes

Question Number: 1 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

| Those who have the advantage of English language skills as native learners are referred to as, Language |
|---|
| A. Experts |
| B. Learning Masters |
| C. Anglo Skilled |
| D. Migrated |
| Options: |
| 1. A 2. B |
| 3. C |
| 4. D |
| Question Number: 2 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Ineffective practices is one of the biggest maladies that contributes to |
| ineffective English language teaching in Indian educational. |
| A. institutions |
| B. assessment |
| C. attendance |
| D. attention |
| Options: |
| 1. A 2. B |
| 3. C |
| 4. D |
| Question Number: 3 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Assessment plays an important role in the language skills of learners. |
| A. designing |
| B. testing |
| C. reducing |
| D. drafting |
| Options: 1. A |

| 3. C |
|--|
| 4. D |
| Question Number : 4 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| New learning should be integrated with the concept of embedded experience in the native cultural systems of students by the process of |
| A. scaffolding |
| B. opposition |
| C. cohesion |
| D. Solidity |
| Options: 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 5 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 There are in general four English language skills: LSRW referring to |
| mi potrestant de Anne apor plant propries de la companya del companya de la companya de la companya del companya de la companya del la companya de la compan |
| A. Listening, Speaking, Reading, Writing |
| B. Listening, Speaking, Remembering, Writing, |
| C. Listening, Speaking, Reading, Word-crafting |
| D. Learning, Seeing, Reviewing, Wording |
| Options: |
| 1. A |
| 2. B |
| 3. C 4. D |
| 4. D |
| Question Number: 6 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Globally English is broadly categorised into three varieties such as |
| A. ENL, ESL and EFL |
| B. ENL, ESL and ELL |
| C. ENL, ETL and EFL |
| D. EML, ESL and EFL |

| 2. B | |
|---|--|
| 3. C | |
| 4. D | |
| Question Number: 7 Question Type: MCQ Option Shuffling: No Display Qu No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | nestion Number : Yes Single Line Question Option : |
| English is a progressive language because it is | and flexible |
| A. direct | |
| B. dynamic | |
| C. deliberate | |
| D. classical | |
| Options : | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 8 Question Type: MCQ Option Shuffling: No Display Question Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | |
| Education has been the primary factor in the formalinternational sphere. | of English in the |
| A. reduction | |
| B. evaluation | |
| C. transmission | |
| D. drop | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 9 Question Type: MCQ Option Shuffling: No Display Qu No Option Orientation: Vertical | nestion Number : Yes Single Line Question Option : |

Options : 1. A

| TPR works by having the learner respond to simple commands and its full form is |
|--|
| A. Total Pronunciation Resources |
| B. Total Physical Response |
| C. Testing Practise Report |
| D. Total Primary Response |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 10 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| One of the goals of English Language Teaching in India must be to enable students to be in the process of language learning, |
| A. alert |
| B. amazed |
| C. autonomous |
| D. vigilant |
| Options: |
| 1. A |
| 2. B |
| 3. C 4. D |
| Question Number: 11 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 At the end of a successful ELT course the student should be able to apply knowledge in professional environments. |
| A. linguistic |
| B. legal |
| C. limited |
| D. restricted |
| Options: 1. A |

| 4. D |
|---|
| Question Number: 12 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| The teacher plans, structures, selects and organises the teaching content in accordance with the |
| A. abstract concepts |
| B. learning objectives |
| C. grammatical definitions |
| D. examination |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 13 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical |
| Correct Marks: 1 Wrong Marks: 0 |
| How would you define and explain modernism? |
| A. A late 20th century style and concept in arts architecture and criticism |
| B. Modern character or quality of thought expression or technique. |
| C. An artistic literary musical and intellectual movement originated in Europe |
| D. The attempt to represent subject matter truthfully in art. |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 14 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical |

2. B 3. C

| Why Modern Age can be called the Age of Interrogation? |
|---|
| A. Because older values in literature and life have been questioned. |
| B. Because authenticity of the ideas of authors have been questioned. |
| C. Because the use and practices of technology have been questioned |
| D. Because people started asking the questions on religious issues. |
| Options : |
| A |
| 2. B |
| 3. C |
| ł. D |
| Question Number : 15 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| Why do you think the range of diction in Modern poetry has been extended? |
| A. Its emphasis on traditional formalism and ornate diction |
| B. Inclusion of slang words colloquialisms and jargons |
| C. Only option a |
| D. Option a and b both |
| Options: |
| A |
| 2. B |
| 3. C |
| ł. D |
| Question Number: 16 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical |
| Correct Marks: 1 Wrong Marks: 0 |

Name two modern poets who tried to escape from the sordid realities into regions of fantasy and imagination.

- A. Alfred Noyes and Walter de la Mare
- B. Elroy Flecker and Masefield
- C. A. E. Housman and W. H. Davies
- D. Robert Bridges and Thomas Hardy

Options:

- 1. A
- 2. B

3. C 4. D

Question Number: 17 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

What are the two opposite views about Rudyard Kipling's poetry?

- A. His poems are Victorian in nature but modern in verse
- B. His themes are modern but subject matter is old
- C. His poems stick to the older traditions in rhyme but not in verse
- D. None of the above

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 18 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

When did Bridges publish his first book of verse?

- A. 1870
- B. 1875
- C. 1873
- D. 1872

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 19 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

| Lesser and more spread out content on materials with enough at ease. | space puts the learner |
|---|---|
| A. white | |
| | |
| B. red | |
| C. black | |
| D. blue | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 20 Question Type: MCQ Option Shuffling: No Display Question No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 The material of instruction musttesting the proficiency of the struction of the struction of the struction to the struction of | a sa ma |
| immediately. | |
| A. avoid | |
| B. execute | |
| C. do | |
| D. have | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 21 Question Type: MCQ Option Shuffling: No Display Question No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | on Number: Yes Single Line Question Option: |
| Who is the author of Principles of Language Learning and Teach | ing? |
| A. Jack Richards | |
| B. Stephen Krashen | |
| C. Douglas Brown | |
| D. None of the Above | |
| Options: 1. A | |

| 3. C |
|---|
| 4. D |
| Question Number : 22 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| "Krashen Clearly states that natural communicative input is vital to designing a course, ensuring that the learner will learn according to his/her", |
| A. Skill Competence |
| B. Knowledge Competence |
| C. Communicative Competence |
| D. None of the above |
| Options: 1. A 2. B 3. C 4. D |
| Question Number: 23 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| is a teaching method developed by the Bulgarian psychotherapist Georgi |
| Lozanov. |
| A. Audio-lingual |
| B. Oral Approach |
| C. Situational |
| D. Suggestopedia |
| Options: |
| 1. A |
| 2. B 3. C |
| 4. D |

 $Question\ Number: 24\ Question\ Type: MCQ\ Option\ Shuffling: No\ Display\ Question\ Number: Yes\ Single\ Line\ Question\ Option: No\ Option\ Orientation: Vertical$

| Learning Teaching The essential Guide to English Language Teaching is written by |
|--|
| A. Jim Scrivener |
| B. Stephen Krashen |
| C. Jack Richards |
| D. David Nunan |
| Options: 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 25 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Which of the following is not among the drills as mentioned in Approaches and Methods in Language Teaching? |
| A. Repetition |
| B. Restoration |
| C. Rejoinder |
| D. Reformation |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 26 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Assessment happens only in the situation in traditional Indian classroom. |
| A. informal |
| B. formal |
| C. oral |
| D. practical |
| Options: |
| 1. A |
| 2. B |

| 4. D |
|---|
| Question Number: 27 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Criterion-referenced tests (CRTs) are used to overcome the challenges posed bys. |
| A. NRT |
| B. NRP |
| C. TRN |
| D.NPT |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 28 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| Evaluation should be not do one of these: |
| A. Include Learners In The Program |
| B. Enable Better Learning |
| C. Penalize for unacceptable scores |
| D. Provide Validation for the Academic Progress of the Learners |
| Options : |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 29 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Which terms cannot be associated with tests? |
| A. Norm referenced & Criterion referenced |
| B. Formal & Informal |
| C. Curriculum & other decisive |

3. C

| 2. B |
|--|
| 3. C |
| 4. D |
| Question Number : 30 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| Which of these can also be used as a large scale standardized test. |
| A. Placement Tests |
| B. Proficiency Tests |
| C. Diagnostic Tests |
| D. Both 1 & 2 |
| Options: 1. A 2. B 3. C 4. D |
| Question Number: 31 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 "According to the Market Opportunity Report by the British Council, what is India's level in the English Proficiency Index?" |
| A. Very High |
| B. High |
| C. Moderate |
| D. Low |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 32 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical |

Options : 1. A

| Technology is a huge enabler of because it can give students access to a large range of material and sources of information and useful applications. |
|---|
| A. Learning opportunities |
| B. Flexibility |
| C. Learner autonomy |
| D. Learning potential |
| Options: 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 33 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| What are the things that go into the 'blend' in a technologized classroom? |
| A. Digital resources and cutting-edge machinery |
| B. Internet and learner participation |
| C. Technology and conventional approaches |
| D. Modern equipment and textual materials |
| Options: |
| 1. A 2. B |
| 3. C |
| 4. D |
| Question Number : 34 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| According to Wei- Wang and Klausner: language learning cannot proceed in the absence of |
| which of the following? |
| A. Motivation |
| B. Attention |
| C. Short-Term Memory |
| D. Appropriate Training |
| Options: |
| 1. A 2. B |

3. C

4. D

Question Number: 35 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

A combination of multiple types of resources helps the teacher to achieve which of the following in a language learning classroom?

- A. Use of the best resources available to enrich the classroom experience
- B. Incorporation of technology in the classroom
- C. Promote interactive and participative learning
- D. Optimal utilisation of learner attention spans

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 36 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical**

Correct Marks: 1 Wrong Marks: 0

Which of the following is the most influential aspect of technologizing language learning classrooms?

- A. Virtually infinite resources
- B. Empowered accessibility
- C. Great flexibility
- D. Affordability

Options:

- 1. A
- 2. B
- 3. C
- 4. D

 $\label{eq:Question Number: Yes Single Line Question Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

| Today an effective language lesson must integrate content,learning. | and culture into |
|--|--|
| A. language | |
| B. learning | |
| C. methodology | |
| D. system | |
| Options: 1. A 2. B 3. C 4. D | |
| Question Number: 38 Question Type: MCQ Option Shuffling: No Display Question No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | Number: Yes Single Line Question Option: |
| The metaphor of the classroom as experimental laboratory is derive Second Language Acquisition Theory of, | d from the premise of |
| A. Richard Breen | |
| B. Stephen Krashen | |
| C. Howard Boom | |
| D. Kreshan Stofan | |
| Options: 1. A 2. B 3. C 4. D | |
| Question Number: 39 Question Type: MCQ Option Shuffling: No Display Question No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 The metaphor which explains the classroom as coral garden derives classical studies of A. Trobriand Island cultures B. Caribbean Island cultures C. Indian Island cultures D. European Island cultures | |
| Options: 1. A | |

| 5. 6 |
|---|
| 4. D |
| Question Number : 40 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| In the global scenario the role of the teacher is of |
| A. information provider |
| B. facilitator |
| C. evaluator only |
| D. content creator only |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 41 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Which of the following approaches to teaching Commercial Communication- includes |
| assigning an individual or team-based activity requiring the use of the target language? |
| A. Simulation-based learning |
| B. Participative learning |
| C. Task-Based Learning |
| D. Community-Based Learning |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 42 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical |
| Correct Marks : 1 Wrong Marks : 0 |

| In a case method classroom - the | e authority to propel discussion rests with whom? |
|---|---|
| A. Teacher | |
| B. Invited Guest Speaker | |
| C. Students | |
| D. The Author of the Case | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 43 Question Type: MO No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | CQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: |
| Simulations are | built on a game-theoretic engine. |
| A. animated presentations | |
| B. digital resources | |
| C. online portals | |
| D. virtual scenarios | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 44 Question Type: MO No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | CQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: |
| Which of the following is not o | one of the 7 Cs of Communication? |
| A. Conversational | |
| B. Concreteness | |
| C. Courtesy | |
| D. Clarity | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |

| eq:Question Number: Yes Single Line Question Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical |
|---|
| Correct Marks: 1 Wrong Marks: 0 |
| Excessive jargonisation needs to be avoided under which principle of the 7 Cs of |
| Communication? |
| A. Concreteness |
| B. Correctness |
| C. Consideration |
| D. Clarity |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 46 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| |
| If an expression like 'very bad condition' is replaced with '75% of the people have been starving for the last three days', it is done to maintain? |
| A. Clarity |
| B. Conciseness |
| C. Concreteness |
| D. Conversation |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 47 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |

| What are the Historical Trends or Methods in English Language Learning? |
|--|
| A. Grammar Translation Method |
| B. Direct Method |
| C. Audio- Lingual Method |
| D. All of the above |
| Options: 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 48 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| When a teacher would like to create online survey or quiz which software or website help him or her? |
| A. Google Classroom |
| B. My Wordbook |
| C. Survey Moneky.Com |
| D. Kahoot! |
| Options: |
| 1. A |
| 2. B |
| 3. C 4. D |
| Question Number: 49 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| How Ted Education helps learners and teachers to make teaching interactive and innovative? |
| A. Help students create content-specific YouTube channels. |
| B. Enjoy smarter conferencing with students and parents with easy-to-access work- data - writing - feedback - access data - and so on. |
| C. Track when students turn-in work |
| D. All of the above |
| Options: 1. A 2. B |

| Question Number: 50 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Method allows pupils to communicate quickly. A. Audio- Lingual B. Grammar Translation C. Direct D. Structural Options: 1. A |
|--|
| A. Audio- Lingual B. Grammar Translation C. Direct D. Structural Options: |
| B. Grammar Translation C. Direct D. Structural Options: |
| C. Direct D. Structural Options: |
| D. Structural Options: |
| Options : |
| · |
| 2. B 3. C 4. D |
| Question Number: 51 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Teachers can useto publish assignments - resources and keep students and even parents up to date on class events- due dates - and content being covered. |
| A. notice board |
| B. blogs |
| C. announcement in the class |
| D. Diary |
| Options: 1. A 2. B 3. C 4. D |

 $Question\ Number: 52\ Question\ Type: MCQ\ Option\ Shuffling: No\ Display\ Question\ Number: Yes\ Single\ Line\ Question\ Option: No\ Option\ Orientation: Vertical$

| Google Classroom doesads in its interface for students - faculty and teachers and user data is scanned or used for advertising purpose. |
|--|
| A. show |
| B. not show |
| C. use |
| D. create |
| Options: |
| 1. A |
| 2. B 3. C |
| 4. D |
| Question Number: 53 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| The method of Teaching the second Language through the principles of Grammar is known |
| as |
| A. Grammar Method |
| B. Translation Method |
| C. Grammar Translation Method |
| D. Language Teaching Method |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 54 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| The most challenging task of a second Language teacher remains |
| A. To keep the Class Interactive |
| B. To make the learners participate |
| C. To make language application practical |
| D. All of the above |
| Options: 1. A 2. B |

3. C

4. D

| Question Number: 55 | Question Type : MCQ | Option Shuffling: No | Display Question Number: | Yes Single Line Question | on Option |
|----------------------------|---------------------|-----------------------------|---------------------------------|--------------------------|-----------|
| NI- O-4' O-4-4' | . X7 4. 2 1 | | | | |

No Option Orientation : Vertical

 $Correct\ Marks: 1\ \ Wrong\ Marks: 0$

What will be more effective for a Second Language Teacher?

- A. To experiment with different methodologies
- B. To adhere to only one methodology
- C. Both A & B
- D. None of these

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 56 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0

What do you mean by Innovation?

- A. Trying something New
- B. Attempts to make things interesting in novel ways
- C. Attempts to impart ease and effectiveness in the classroom
- D. All of these

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 57 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

| In imparting the idea of real application of language can | be of great support. |
|--|--|
| A. Drill Exercises | |
| B. Grammar games | |
| C. Fill in the blanks exercises | |
| D. None of these | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C 4. D | |
| 4. D | |
| Question Number: 58 Question Type: MCQ Option Shuffling: No Display Questi No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | ion Number : Yes Single Line Question Option : |
| Applied Cognitive Linguistic applies to the | |
| A. Practical application of the language | |
| B. Giving Instructions in the second language | |
| C. Formation of Linguistic Exercises | |
| D. None of these | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 59 Question Type: MCQ Option Shuffling: No Display Question Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | ion Number : Yes Single Line Question Option : |
| Competence in English language skills will come with mastery o | of? |
| A. All four- LSRW skills | |
| B. Only reading & writing | |
| C. Only speaking & listening | |
| D. Only speaking & writing | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |

| Question Number : 60 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
|---|
| Which of the following has brought learning to the students through technological advancements? |
| A. Mobile applications |
| B. Cloze Test |
| C. Guided Writing |
| D. Scanning |
| Options : |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 61 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| is an easy application which allows to spell and pronounce words along with dictionary definitions. |
| A. Spell Checker |
| B. Spell Anticipator |
| C. Spell Master |
| D. Spell Corrector |
| Options: |
| I. A |
| 2. B |
| 3. C |
| 4. D |

Question Number : 62 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

| Application can be used for perfecting conversational skills. |
|---|
| A. Grammarly |
| B. English Conversational Practice |
| C. Duo Lingo Conversation Power |
| D. Wright right |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 63 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 App is facilitating students to develop Grammatical structures by using a |
| preloaded repository of 500+ flash cards. |
| A. ESL Robot |
| B. Voice of America |
| C. Preposition Card |
| D. Grammar |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 64 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| This app has authentic conversations and each video features audioscripts. |
| A. Cambridge App |
| B. Oxford App |
| C. Learn English Great Videos by British Council |
| D. Oxford audio script |
| Options: |
| 1. A |
| 2. B |
| 3. C |

| Question Number: 65 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
|--|
| Theincludes the goals objectives - content - processes - resources and means of |
| evaluation of all the experiences planned for the students both in and out of the classroom and |
| community through classroom instructions and related programmes. |
| A. Curriculum |
| B. Course |
| C. Syllabus |
| D. Layout |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 66 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| A syllabus is an expression of opinion on the nature of language and learning. It acts as a guide for both teacher and learner by providing some goals to be attained is a definition |
| by |
| A. Nunan |
| B. Waters |
| C. Hutchinson |
| D. Burns |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 67 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |

| Tasks must be relevant to the | language needs and real world of the student. |
|--|--|
| A. Day to day | |
| B. Scholastic | |
| C. Professional | |
| D. perfect | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 68 Question Type: MCQ Opt No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | tion Shuffling: No Display Question Number: Yes Single Line Question Option: |
| 그렇게 되지만 듯했다. 하나 하나 하나 가게 하다 만든 것들은 사람들이 하나 | so that after learning it the students must be able to at ge and able to produce converse meaningfully with |
| A. knowledge | |
| B. theory | |
| C. target | |
| D. philosophy | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 69 Question Type: MCQ Opt No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | tion Shuffling: No Display Question Number: Yes Single Line Question Option: |
| takes into cons | sideration the target students' requirements - taking |
| care of their linguistic strengths and lim | |
| A. Need Analysis | |
| B. Degree Analysis | |
| C. SWOT analysis | |
| D. Progress analysis | |
| Options: | |
| 1. A | |

| 3. C |
|---|
| 4. D |
| Question Number : 70 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| Which of the following is the most formal & permanent form of expression? |
| A. Listening |
| B. Speaking |
| C. Reading |
| D. Writing |
| Options: 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 71 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| Which of the following is considered as an authentic and verifiable form of expression? |
| A. Writing |
| B. Listening |
| C. Reading |
| D. Speaking |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 72 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |

| A writing task in which the sample is provided as a model is called |
|--|
| A. Process oriented approach |
| B. Genre-based approach |
| C. Product oriented approach |
| D. Authentic approach |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 73 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Process oriented approach focuses on |
| A. The end product |
| B. The steps in writing |
| C. The problems in writing |
| D. The content needed |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 74 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Genre-based approach targets all EXCEPT |
| A. Specific audience |
| B. Specific communicative goal |
| C. specific location |
| D. Specific social function |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |

| Question Number: 75 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 According to Kroll Writing is a | | |
|--|--|--|
| A. Restricted activity | | |
| B. Cyclic activity | | |
| C. linear activity | | |
| D. Parabolic activity | | |
| Options: 1. A | | |
| 2. B | | |
| 3. C | | |
| 4. D | | |
| Question Number: 76 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Identify the two important resources to build readers understanding of the text. | | |
| racinity are two important resources to build readers understanding of the text. | | |
| A. Clause and sentence | | |
| B. Words and phrases | | |
| C. Linguistics and background | | |
| D. Short-term and long-term memory | | |
| Options: | | |
| 1. A | | |
| 2. B | | |
| 3. C 4. D | | |
| Question Number: 77 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | | |
| What is the normal reading speed of an effective reader? | | |
| A. 150 to 200 words per minute | | |
| B. 200 to 300 words per minute | | |
| C. 200 to 250 words per minute | | |
| D. 300 to 400 words per minute | | |
| Options: 1. A | | |

| 4. D |
|---|
| Question Number : 78 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| Syntactic parsing is considered as |
| A. Higher level process |
| B. Lower level process |
| C. Long-term memory process |
| D. Speed reading process |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 79 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical |
| Correct Marks: 1 Wrong Marks: 0 |
| is considered to be the most primary higher-level reading comprehension process. |
| A. Natural linguistic ability |
| B. A meaning representation |
| C. Word recognition skills |
| D. Semantic Parsing |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 80 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical |
| Correct Marks: 1 Wrong Marks: 0 |

2. B 3. C

| The objective behind Questioning the Author is, |
|--|
| A. How to improve the linguistic ability of the learners |
| B. Identifying the major components of the clause-sentence level. |
| C. Exploring the fundamental ideas of the text. |
| D. Asking the author to understand the meaning of the text. |
| Options: |
| 1. A |
| 2. B |
| 3. C 4. D |
| Question Number: 81 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| To teachmeans to teach language learners to produce the speech sounds and sound |
| patterns. |
| A. reading |
| B. listening |
| C. speaking |
| D. writing |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 82 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Listening is considered as the input skill in language learning. |
| A. Intricate |
| B. Basic |
| C. Unnecessary |
| D. Unimportant |
| Options: |
| 1. A |
| 2. B |

| 3. C 4. D |
|---|
| Question Number: 83 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Good listening involves not only ears and eyes but it also involves our, |
| A. Experience |
| B. Emotion |
| C. Enthusiasm |
| D. Intellect |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 84 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Emphasis on speaking at the cost of listening results in |
| A. A difficult learning process. |
| B. An easier learning process. |
| C. A faster and easier learning process. |
| D. A slower and more difficult learning process. |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 85 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| There are two main purposes of listening: |
| A. To be well-informed and to get pleasure. |
| B. To be respected and to be heard. |
| C. To please the speaker and to motivate him. |
| D. To get relaxed and to pass time. |

| 2. B |
|---|
| 3. C |
| 4. D |
| Question Number : 86 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical |
| Correct Marks: 1 Wrong Marks: 0 |
| The teacher has to be to make teaching listening effective and interesting. |
| A. Hardworking |
| B. Sincere |
| C. Resourceful |
| D. Caring |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 87 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical |
| Correct Marks: 1 Wrong Marks: 0 |
| CLI means |
| A. Comprehensible language Input |
| B. Correct language Input |
| C. Comprehensible Language Instructor |
| D. Comprehensible Legal Input |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 88 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical |
| Correct Marks: 1 Wrong Marks: 0 |

Options : 1. A

| Lenneberg propounded the concept of | _ in 1967. |
|---|---|
| A. Critical Period | |
| B. Long Period | |
| C. Middle Period | |
| D. Stable Period | |
| Options: | |
| 1. A 2. B | |
| 3. C | |
| 4. D | |
| No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | g: No Display Question Number: Yes Single Line Question Option: |
| Rare or complex constructions in a child takes p | lace at the age of |
| A. 5 years | |
| B. 6 years | |
| C. 7 years | |
| D. 8 years | |
| Options: | |
| 1. A 2. B | |
| 3. C | |
| 4. D | |
| Question Number: 90 Question Type: MCQ Option Shuffling No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 | g: No Display Question Number: Yes Single Line Question Option: |
| challenged the neurological explanation | on on language development given by |
| Lenneberg. | |
| A. Krashen | |
| B. Klien | |
| C. Tove Skutnabb-Kangas | |
| D. Lourdes Ortega | |
| Options: | |
| 1. A | |
| 2. B | |
| 3. C | |

| Question Number: 91 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
|---|
| The fluctuating nature of the emerging language system was termed as |
| A. Transitional Competence |
| B. Developmental Interactional approach |
| C. Interactional Approach |
| D. Development |
| Options: 1. A 2. B 3. C 4. D |
| Question Number: 92 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 According to Chomsky (1966) the did not shape the process of acquisition. |
| A. LAD |
| B. MAD |
| C. CLL |
| D. ELL |
| Options: 1. A 2. B 3. C 4. D |
| Question Number: 93 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 'Motherse' refers to A. Child Directed Speech |
| B. Child Like Speech |
| C. Mother's Speech |
| D. Montessori Speech |
| Options: |

| 2. B |
|---|
| 3. C |
| 4. D |
| Question Number : 94 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| In the competitive world, students select career paths in areas "based on its, not |
| just onpersonal areas of interest". |
| A) Scope of research |
| B) Employability |
| C) Marketability |
| D) Academic value |
| Options: |
| 1. A |
| 2. B 3. C |
| 4. D |
| |
| Question Number: 95 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical |
| Correct Marks: 1 Wrong Marks: 0 |
| The zenith of all learning and training processes concerns which of the following? |
| A) the learning outcomes and value addition to the society |
| B) the real-world applicability of the knowledge and the skills |
| C) the problem-solving mind-set and personal marketing |
| D) the professional interests developed and responsibilities handled |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number : 96 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0 |
| |

1. A

| Graduate employability or simple employability requires applicants to be asready or |
|--|
| asready as possible. |
| A) research; industry |
| B) life; job |
| C) challenge; opportunity |
| D) work; industry |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 97 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
| Keeping in mind the issue of employability, in which of the following ways should teachers |
| intervene? |
| A) Careful planning & timely revision of curriculum |
| B) Emulating models tried & tested in reputed institutions abroad |
| C) Offering insights into new avenues of employment globally |
| D) Expectation-setting and counselling students on career options |
| Options: |
| 1. A |
| 2. B |
| 3. C 4. D |
| 4. D |
| Question Number: 98 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical |
| Correct Marks: 1 Wrong Marks: 0 |
| Which of the following best describes TOEIC, TOEFL, IELTS? |
| A) Employment Related Examination |
| B) Skill Certification Examination |
| C) English Language Certification Examination |
| D) Employability Profile Examination |
| Options: |
| 1. A |
| 2. B 3. C |
| 4. D |
| |

| Question Number: 99 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 |
|--|
| The focus in any English Certification Examination is on, and not |
| A) functionality; figurative use |
| B) stylistic use; simplicity |
| C) grammar; literature |
| D) linguistic competence; cultural competence |
| Options: |
| 1. A |
| 2. B |
| 3. C |
| 4. D |
| Question Number: 100 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical |
| Correct Marks: 1 Wrong Marks: 0 |
| Correct Marks: 1 Wrong Marks: 0 Helps the learner to learning. |
| |
| Helps the learner to learning. |
| Helps the learner to learning. A. improve |
| Helps the learner to learning. A. improve B. remove |
| Helps the learner to learning. A. improve B. remove C. restrict |
| Helps the learner to learning. A. improve B. remove C. restrict D. avoid Options: 1. A |
| Helps the learner to learning. A. improve B. remove C. restrict D. avoid Options: 1. A 2. B |
| Helps the learner to learning. A. improve B. remove C. restrict D. avoid Options: 1. A |