National Testing Agency

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Innovation and Best Practices in Educational Skills

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Innovation and Best Practices in Educational Skills

Section Id: 489994269

1 **Section Number: Section type:** Online **Mandatory or Optional:** Mandatory **Number of Questions:** 100 **Number of Questions to be attempted:** 100 **Section Marks:** 100 **Display Number Panel:** Yes **Group All Questions:** No

Sub-Section Number: 1

Sub-Section Id: 489994293

Question Shuffling Allowed: Yes

Question Number: 1 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

According to Honey and Mumford (1992), Reflectors have a preference for:

- a) observing their experiences from many different perspectives.
- b) experiencing things first hand.
- c) planning.
- d) rational objectivity.

Options:

- 1.1
- 2. 2

3. 3
4. 4
4. 4
Question Number: 2 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
The three domains of Bloom's taxonomy are?
a) Cognitive, Affective and Psychomotor
b) Cognitive, Pedagogy and Psychomotor.
c) Cognitive, Affective and Pedagogy.
d) Pedagogy, Affective and Psychomotor.
Options:
1. 1
2. 2
3.3
4. 4
Question Number : 3 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0
When facts are learnt in the context of meaning, key themes and concepts, then it is
;;
a) Surface Learning
a) Surface Learning b) Strategic Learning
a) Surface Learning b) Strategic Learning c) Deep Learning
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options:
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1 2. 2
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1 2. 2 3. 3
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1 2. 2
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1 2. 2 3. 3
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1 2. 2 3. 3 4. 4 Question Number: 4 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1 2. 2 3. 3 4. 4 Question Number: 4 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1 2. 2 3. 3 4. 4 Question Number: 4 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 When the teacher taps the learner's knowledge reserve and gives the learner an
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1 2. 2 3. 3 4. 4 Question Number: 4 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 When the teacher taps the learner's knowledge reserve and gives the learner an opportunity to explain, it is called
a) Surface Learning b) Strategic Learning c) Deep Learning d) Contextual Learning Options: 1. 1 2. 2 3. 3 4. 4 Question Number: 4 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 When the teacher taps the learner's knowledge reserve and gives the learner an opportunity to explain, it is called a) Enunciating

Question Number : 5 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Options:
1. 1
2. 2
3. 3
4. 4

Correct Marks: 1 Wrong Marks: 0
The teacher could start the first session of the academic year with
a) Summative Assessment b) GTKY activity c) Library period d) Surprise test
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 6 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0
Complete lack of motivation is called
a) intrinsic motivation
b) extrinsic motivation
c) amotivation
d) none of these
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 7 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0
The key part of experiential learning as it turns 'experience into learning' is
a) Reflection
b) Feedback
c) Deep Learning
d) Expert Learning
Options:
1. 1
2. 2
3. 3
4. 4

 $\label{eq:Question Number: Yes Single Line Question Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

Whe	en the teacher modifies and adapts material to suit his/her group of learners, it is ed
a)	Sourcing Material
b)	Grading Material
c)	Consolidating Material
d)	Adapt material
Ontid	ons:
1. 1	JIIS •
2. 2	
3. 3	
4. 4	
No (tion Number: 9 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Option Orientation: Vertical ect Marks: 1 Wrong Marks: 0
	social meaning load borne by the non-verbal channel of communication is an mated
a)	one-fourth
10.5	one-third
	two-third
d)	one-half
Ontid	ons:
1. 1	
2. 2	
3. 3	
4. 4	
No (tion Number : 10 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : Option Orientation : Vertical ect Marks : 1 Wrong Marks : 0
	teacher's ability to use space, proximity, or movement around the classroom for mess to trouble spots and to encourage attention comes under
a)	Classroom Management Skills
b)	Disciplining Skills
	Reflective Practice Skills
d)	Psychomotor skills
Optio	ons:
1. 1	
2 2	

 $Question\ Number: 11\ Question\ Type: MCQ\ Option\ Shuffling: No\ Display\ Question\ Number: Yes\ Single\ Line\ Question\ Option: No\ Option\ Orientation: Vertical$

Correct Marks: 1 Wrong Marks: 0

3. 3 4. 4

The method which integrates the teaching of content from a curriculum subject with the teaching of a non-native language is called
a) ICT
b) Andragogy
c) CLIL
d) None of these
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 12 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 The activities that belong to the 'read/listen and do' genre focus on
a) Receptive skills
b) Productive skills
c) Critical Thinking skills
d) Performance skills
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 13 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
Which of the following doesn't provide experiential learning?
a) Interview
b) Survey
c) Meeting
d) Lecture
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 14 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0

is a nice idea to start the class in an interesting m	anner.
a) Asking a question	
b) Taking a test	
c) Writing an interesting punchline on the board	
d) Giving an assignment	
Options: 1. 1	
2. 2	
 3. 3	
4. 4	
Question Number: 15 Question Type: MCQ Option Shuffling: No No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0	Display Question Number : Yes Single Line Question Option
Which of the following doesn't reflect the good quality of le	earner's orientation?
a) Empathy b) Respect c) Undivided attention d) Restless movements	
Options: 1. 1 2. 2 3. 3 4. 4	
Question Number: 16 Question Type: MCQ Option Shuffling: No No Option Orientation: Vertical	Display Question Number : Yes Single Line Question Option
Correct Marks: 1 Wrong Marks: 0	
Match the items under column A with those under column I	3
Column A Colum B	
i) Higher order questions p) Recall and reco	gnition
ii) Lower order questions q) Interpretation as	nd comparison
iii) Middle order questions r) Analysis and sys	nthesis
 a) i-r, ii-p, iii-q b) i-r, ii-q, iii-p c) i-p, ii-q, iii-r d) i-p, ii-r, iii-q 	
Options:	
1. 1	
2. 2	
3. 3	
4. 4	

 $\label{eq:Question Number: Yes Single Line Question Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

Teaching is triangular or tri-polar process involving
a) Teacher and pupil, subject matter
b) The teacher and pupil, publisher
c) Both a) and b)
d) None of the above
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 18 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
The relationship between teaching and learning in view of achieving the objectives is called
a) Teaching methods
b) Teaching strategy
c) Maxims of teaching
d) All of above
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 19 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical
Correct Marks: 1 Wrong Marks: 0
The ultimate focus of scientific method is on
a) Hypothesis formulation
b) Observation
c) Experimentation
d) Formulation of a law theory
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 20 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0

The	e lowest level of learning in cognitive domain is
a)	Comprehension
b)	Application
c)	Knowledge
d)	Synthesis
Opt	ions:
1. 1	
2. 2	
3. 3	3
4. 4	\mathbf{I}
No	stion Number: 21 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Option Orientation: Vertical rect Marks: 1 Wrong Marks: 0
Wł	nich of the following is related with teaching skill?
a)	Black-board writing
b)	Solving questions
c)	Asking questions
d)	All the above
_	ions:
1. 1	
2. 2	
3.3	
4. 4	ł
No	stion Number: 22 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Option Orientation: Vertical rect Marks: 1 Wrong Marks: 0
For	a good communication is required.
a)	Clarity of thought
(5)	Dramatic Presentation
c)	Speaking in a mild tone
d)	Speaking without pause
Ont	ions:
1. 1	
2. 2	2
3. 3	3
4. 4	ł
No	stion Number: 23 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Option Orientation: Vertical rect Marks: 1 Wrong Marks: 0
Pra	actical knowledge of language is learnt at—
a)	School
b)	Language laboratory
c)	Language teaching
d)	Language instruction

Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 24 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical
Correct Marks: 1 Wrong Marks: 0
Students should be given home-work to—
a) Study at home
b) Check their progress by teachers
c) Keep them busy
d) develop habit of self-study
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 25 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
During teaching, a teacher gives example—
300 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A
a) To attract student's attention
b) To make lesson interesting
c) To explain the lesson d) To continue the lesson for long time
d) To continue the lesson for long time
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 26 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0
The students remain passive in?
a) Project method
b) Heuristic method
c) Discussion method
d) Lecture method
Options:
1. 1
2.2

3. 3

Question Number : 27 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
Maxims of "" are the rules for making difficult terms and concepts easy to comprehend in classroom teaching.
a) Teaching
b) Learning
c) Publishing
d) None of the above
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 28 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
The problem of the audience reading ahead on slides can be solved by
a) designing the slide artistically
b) using large fonts for displaying points
c) letting a single point appear at a time
d) turning off the projector periodically
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 29 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
The font colour of the text should with the background of the slide
a) contrast
b) match
c) blend
d) mix
Options:
1. 1
2. 2
 3. 3
4. 4
*· *
Ouestion Number : 30 Question Type : MCO Ontion Shuffling : No Display Question Number : Yes Single Line Question Ontion

Question Number: 30 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

bullets are used to display unordered lists on a slide.
a) Simple
b) Creative
c) Numbered
d) Roman
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 31 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
Which of the following is not a good slide design for displaying text.
50° (1547) (2014
a) Dark background with lighter text b) Light background with dark text
c) Yellow text on white background
d) White text on blue background
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 32 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
help us to align objects on a slide.
a) Slide layout
b) Grids
c) Text direction
d) Rulers
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 33 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0

Which of the following is not a recommended break-out activity to avoid boredom among
audience?
a) Puzzle b) Quiz
c) Reflection point
d) Surprise test
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 34 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
allows us to link to resources external to your slide.
a) Hyperlink
b) Italic text
c) Resource Link
d) Object Link
Options:
1. 1
2. 2
3.3
4. 4
Question Number: 35 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
can be used to store additional information related to contents for each slide.
a) Thesaurus
b) Notes
c) Comments
d) Header & footer
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 36 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
The view lets you view multiple slides at a glance.
a) Slide sorter
b) Multi screen
c) Reading
d) Slide selector

Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 37 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
Blended learning combines face-to-face with
a) library based research
b) distance delivery systems
c) laboratory based work
d) classroom delivery systems
Options: 1. 1 2. 2 3. 3
4. 4
Question Number : 38 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0
On the variables like satisfaction, motivation, drop-out rate for at-risk students, attitude and knowledge retention, blended learning is observed as
a) superior to traditional learning
b) inferior to traditional learning
c) the same as traditional learning
d) none of these
Options:
1. 1
2. 2
3.3
4. 4
Question Number : 39 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
Blended Learning gives the teacher an opportunity to evolve as a
a) Counsellor
b) Instructor
c) Facilitator
d) Educator
Options:
1. 1
2. 2
3. 3

4. 4

Question Number : 40 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
One major deterrent to learning for students with special needs in the traditional classroom is
a) the teacher's presence
b) the pressure from peers
c) absence of digital technology
d) learners motivation
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 41 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
Which of these modes is not a part of web-based technology
a) self-paced instruction
b) live virtual classroom
c) live observation by teacher
d) none of these
Options:

- 1. 1
- 2. 2
- 3.3
- 4.4

Question Number: 42 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Two of the three major risk factors identified by teachers who have taught blended courses are: fear of receiving lower student evaluations, and uncertainty about the impact of online learning on classroom relationships. Which is the third?

- a) fear of not being regarded as the course teacher
- b) fear of losing control over the course
- c) fear of not being able to monitor the students
- d) fear of students performing poorly

Options:

- 1.1
- 2. 2
- 3.3
- 4.4

Question Number: 43 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

The generally understood meaning of flipped classroom is	
a) when the teacher and student flip roles	
b) when the teacher flips the class with another teacher's class	
c) when the teacher flips time and place to deliver content	
d) none of these	
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
Question Number: 44 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical	
Correct Marks: 1 Wrong Marks: 0	
Emails, threaded discussions and wikis through which learners communicate and create with others are examples of	
a) Assessment	
b) Collaboration	
c) Live Events	
d) Technical sessions	
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
Question Number: 45 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0	
Which of these is an unlikely online experience	
a) Reading	
b) Roleplays	
c) Games and simulations	
d) Assessment	
Ontions	
Options: 1. 1	
2. 2	
3. 3	
4. 4	
Question Number : 46 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical	

Which of the following is a feature of blended learning?	
a) Flexibility	
b) Efficiency	
c) Learners' involvement	
d) All of these	
Options:	
1. 1	
2. 2	
3. 3 4. 4	
4. 4	
Question Number : 47 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0	
tool from G-Suite allows multiple users to share a document and collaborate	
working simultaneously.	
a) Google Docs	
b) Share-it	
c) Email	
d) None of these	
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
Question Number: 48 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0	
Student can communicate with the class using option in a google classroom.	
a) Private comment b) Classroom calendar c) Share with your class d) classwork	
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
Question Number : 49 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0	
The entire class data from a google classroom is stored in	
a) Google Forms b) Google Docs	
c) Google Cloud	
d) Google Drive	

1. 1
2. 2
3. 3
4. 4
Question Number: 50 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
A student can join a google classroom using a without needing any invitation.
a) class identifier b) class code c) class ticket d) class pass
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 51 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
Which of the following option is not available to a teacher in google classroom?
a) Create tutorial b) Create assignment c) Create quiz assignment d) Create announcement
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 52 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
Which of these is a feature of a google classroom for teachers?
a) Better student engagement
b) Less paper, more cost effective
c) Keeps resources in one place d) All of the these
Options:
1. 1
2. 2
3. 3
4. 4

Options:

$Question\ Number: 53\ Question\ Type: MCQ\ Option\ Shuffling: No\ Display\ Question\ Number: Yes\ Single\ Line\ Question\ Option\ Shuffling: No\ Display\ Question\ Number: Yes\ Single\ Line\ Question\ Option\ Shuffling: No\ Option\ Option\ Option\ Shuffling: No\ Option\ Option\ Shuffling: No\ Option\ Option\ Shuffling: No\ Option\ Option\ Shuffling: No\ Option\ Option\$
Correct Marks: 1 Wrong Marks: 0
Using section, a teacher can organize classwork in a google classroom?
a) Calendar
b) Topics
c) To-Do
d) Classroom drive
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 54 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:
No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0
g
What can we do to an existing google classroom which is not in use currently, but we may need its data later?
a) Delete b) Archive
c) Hide
d) None of these
Options:
1. 1
2. 2
3.3
4. 4
Question Number: 55 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
How can a teacher use an assignment from one google classroom to another google
classroom?
a) Reuse Post
b) Reuse Assignment
c) Post Assignment
d) Repost Assignment
Options:
1. 1
2. 2
3.3
4. 4
Question Number : 56 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0

List o	f scheduled activities in a google classroom can be viewed at a glance using
a) n	otifications
0.50	lasswork
c) c d) to	lassroom calendar
Option 1. 1	is:
2. 2	
3. 3	
4. 4	
No Op	on Number: 57 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: otion Orientation: Vertical et Marks: 1 Wrong Marks: 0
Whic	h of the following method is used to share some material within a google classroom?
a) A	Attachment of a file
	JRL of a YouTube video
2.50	A valid URL referring to some resource on web
100	All of these
Option 1. 1	s:
2. 2	
3. 3	
4. 4	
No Op	on Number: 58 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: otion Orientation: Vertical et Marks: 1 Wrong Marks: 0
MOO	DLE cloud is
a) In	n-house software
	ardware
c) F	ree and Open Source Course Management system
d) C	ourse
Option	is:
1. 1	
2. 2	
3. 3	
4. 4	
No Op	on Number: 59 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: otion Orientation: Vertical et Marks: 1 Wrong Marks: 0
MOC	DDLE Cloud supports interactions between
a) '	Teachers and Students
100	Parents and Students
	Customer and Vendors
d)]	Friends and Family
Option	s:

1. 1
2. 2
3. 3
4. 4
T. T
Question Number: 60 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical
Correct Marks: 1 Wrong Marks: 0
Resources in MOODLECloud includes
a) URL Links
b) Label
c) Book
d) All of these
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 61 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical
Correct Marks: 1 Wrong Marks: 0
Verification code in MOODLECloud is sent on
a) Only Mobile phone
b) Only Email
c) Both Email and Mobile Phone
d) None of these
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 62 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
Role of Course Creator in MOODLECloud is
a) Create and Edit course
b) Participate in Activities
c) Can only Edit Course
d) None of the above
Options :
1. 1
2. 2
3. 3
4. 4
*· *

 $Question\ Number: 43\ Question\ Type: MCQ\ Option\ Shuffling: No\ Display\ Question\ Number: Yes\ Single\ Line\ Question\ Option: No\ Option\ Orientation: Vertical$

Correct Marks: 1 Wrong Marks: 0
Which of the following option is used to add new course in MOODLECloud?
a) Users
b) Appearance
c) Plugins
d) Site administration
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 64 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
Adding is possible under course summary in MOODLECloud.
a) Audio
b) Video
c) Text
d) All of these
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 65 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
Can we import questions from other eLearning platforms in MOODLECloud?
a) Yes
b) No
c) Don't Know
d) None of the these
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 66 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0

Which of the file format is required to save bulk users in MOODLECloud?
a) XPS Document
b) PDF
c) CSV (Comma separated)
d) All of the above
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 67 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical
Correct Marks : 1 Wrong Marks : 0
What kind of report is generated by socrative tool for a quiz?
a) For a class
b) For individual student
c) For each question
d) All of these
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 68 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical
Correct Marks : 1 Wrong Marks : 0
Which of the following is a method available for delivery of quiz in socrative.
a) Learner Paced
b) Teacher Paced
c) Scheduled
d) Random
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 69 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0
How many public rooms are allowed to be created by scorative free edition?
a) 2
b) 4
c) 1
d) 0
Options:

1. 1
2. 2
3. 3
4. 4
ਰ. ਰ -
Question Number : 70 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
Which of the following can not be uploaded within a quiz using socrative?
a) Text
b) Image
c) Video
d) None of these
Options :
1. 1
2. 2
3. 3
4. 4
Question Number : 71 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
The Effectiveness of the Curriculum is determined by a) Objectives
b) Evaluation
c) Economics
d) None of the above.
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 72 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
The function of curriculum models is-
a) To organize what to teach and when
b) To provide a framework for curriculum guides
c) To bring uniformity in the syllabi
d) All the above
d) I'm me doove
Options:
1.1
2. 2
3. 3
4. 4

Question Number : 73 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical		
Corr	ect Marks: 1 Wrong Marks: 0	
	najor difference between the formal and the hidden curriculum is The hidden curriculum includes controversial content intentionally left out of the	
	formal curriculum.	
b)	The formal curriculum operates inside the classroom and the hidden one outside	
c)	The formal curriculum produces the same learning outcomes for everyone and the effects of the hidden curriculum vary widely.	
d)	The hidden curriculum arises spontaneously from interactions between students and	

Question Number: 74 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

Question Number: 75 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

Question Number: 76 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

their environments.

No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0

c) Both marks and Gradesd) None of the above

No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0

c) Teacher training

No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0

Options:
1. 1
2. 2
3. 3
4. 4

NCF proposes the evaluation system should be based on

The National Education Policy 2016 emphasizes on

b) Skill development through vocational education

a) Education through Regional language

d) Use of audio-visual aids in teaching

Options:
1. 1
2. 2
3. 3
4. 4

a) Marksb) Grades

Options:
1. 1
2. 2
3. 3
4. 4

	makes education broad-based and at par with global standards
	Annual System
	Semester System
	Choice based Credit System
d)	None of the above
Opti	ions:
1. 1	
2. 2	
3. 3	
4. 4	
•	
Que	stion Number: 77 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Option Orientation: Vertical
	rect Marks: 1 Wrong Marks: 0
	
	defines what kind of assessment should be undertaken by a
2032.40	icular progamme or particular agency.
	Curriculum Framework
3.5	Syllabus
	Course book
a)	None of the above
Opti	ions:
1. 1	
2. 2	
3. 3	}
4. 4	
Que No	stion Number : 78 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : Option Orientation : Vertical
Cor	rect Marks: 1 Wrong Marks: 0
The	goal of curriculum evaluation is
	To determine the proficiency level of learners
b)	To measure how effectively teachers execute a course
c)	To ensure that curriculum is effective in promoting improved quality of student
	learning.
d)	All the above
Opti	ions:
1. 1	
2. 2	
 3. 3	
3. 2 4. 4	
4. 5	
Que	stion Number: 79 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Option Orientation: Vertical
	rect Marks: 1 Wrong Marks: 0
	e of the recommendations of 2003 UGC Report is
	Computer aided learning experiences be given utmost priority in the curriculum
	Context, specificity and inquiry oriented experience must be reflected in the
-/	curriculum
c)	Learner autonomy should be the aim of the curriculum
	u=00

d) All the above

Options:

1. :	
2. 2	2
3. 3	3
4. 4	4
	estion Number: 80 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:
	Option Orientation : Vertical rect Marks : 1 Wrong Marks : 0
Coi	an academic discipline devoted to examining and shaping educational
cu	rricula
a)	Curriculum Practice (CP)
b)	Curriculum Theory (CT)
c)	Content Theory (CT)
d)	Content Practice (CP)
Opt	ions:
1. :	
2. 2	2
3.3	3
4. 4	1
Que No	estion Number: 81 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Option Orientation: Vertical
Cor	rect Marks: 1 Wrong Marks: 0
Th	e Tyler's inductive model for curriculum design follows collection of data from three
sou	rces: Learners, their real life experience in profession and
a)	Likings of the learners
b)	Available resources
c)	Advances in the subject
d)	Number of possible enrollments
Opt	ions:
1. 3	
2. 2	2
3. 3	3
4. 4	1
No	estion Number: 82 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: Option Orientation: Vertical
	rect Marks: 1 Wrong Marks: 0
W	hat do you mean by grey literature?
11.5	Literature published by non-government organizations
b)	Unpublished or literature published in non-commercial form
c)	
d)	Literature published by illegal associations
Opt	ions:
1. :	
2. 2	2
3. 3	3
4. 4	1

Question Number: 83 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical		
Correct Marks: 1 Wrong Marks: 0		
Which of these linking word can be used in literature review to present a contrasting view		
a) Nonetheless		
b) Moreover		
c) Conversely		
d) However		
Options:		
1. 1		
2. 2		
3. 3		
4. 4		
Question Number: 84 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0		
Which of the following skills is essential for literature review?		
a) Synthesizing skills		
b) Analysis skills		
c) Writing skills		
d) All of these		
Options:		
1. 1		
2. 2		
3. 3		
4. 4		
Question Number: 85 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0		
In conducting a review of literature, which of these should be the first step		
a) Reading		
b) Searching		
c) Writing		
d) Organising		
Options:		
1. 1		
2. 2		
3. 3		
4. 4		
Question Number : 86 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical		

In which of the following ways of organizing literature review, time element is important?
a) Thematic b) Chronological c) Methodological d) Theoretical
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 87 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical
Correct Marks: 1 Wrong Marks: 0
While reading the literature for review purposes which of these should be opted as first step?
a) Skimming through reading
b) Understanding the text
c) Scanning the text
d) Analysing what you read
Options:
1.1
2. 2 3. 3
4. 4
4. 4
Question Number: 88 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical
Correct Marks: 1 Wrong Marks: 0
Which of the following is not a approach to organize the literature review?
a) Chronology of events
b) By publication c) Thematic
d) Directive
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 89 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0

You may need to certain terminology that was coined by the some author and is taken directly from his/her study.
a) emphasize
b) highlight
c) quote
d) outline
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 90 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical
Correct Marks: 1 Wrong Marks: 0
A statistical measure based upon the entire population is called parameter while measure based upon a sample is known as
a) sample parameter
b) inference
c) statistic
d) none of these
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 91 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
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Formulation of hypothesis may not be necessary in
a) Survey studies
b) Historical studies
c) Normative studies
d) Experimental studies
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 92 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0

"Theor	ry" helps the researcher in	
a) Uno	derstanding the research procedure.	
	ntifying the facts needed to be considered in the context of the research problem.	
c) Uno	derstanding the technical terms used in research.	
d) Det	ermining how to make or record observations	
Options :		
1. 1		
2. 2		
3. 3		
4. 4		
Question No Option	Number: 93 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: on Orientation: Vertical	
-	Marks: 1 Wrong Marks: 0	
Which	of the following is the first step in starting the research process?	
a) Sea	rching sources of information to locate problem.	
b) Sur	vey of related literature	
c) Idea	ntification of problem	
d) Sea	rching for solutions to the problem	
Options :		
1. 1		
2. 2		
3. 3		
4. 4		
Question Number: 94 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Action research is a type of		
	plied research	
	antity research	
	vey research	
d) Pop	oulation research	
Options :		
1. 1		
2. 2		
3. 3		
4. 4		
Question Number: 95 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0		
Informa	ation is	
a) Raw	v Data	
	cessed Data	
	ıt data	
_	anized data	

Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 96 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
Evaluation research is concerned with
a) How well are we doing?
b) What are we doing?
c) Why are we doing?
d) None of the above
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 97 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical
Correct Marks: 1 Wrong Marks: 0
In the purposive method of sampling design, items are selected according to
a) Law of certainty
b) Law of probability
c) Personal judgement
d) None of the above
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 98 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
A research problem is not feasible if
a) It consists of independent and dependent variables
b) It has utility and relevance
c) It is new and adds something to knowledge
d) It is researchable
Options:
1. 1
2. 2
3. 3
4 4

Question Number: 99 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical
Correct Marks: 1 Wrong Marks: 0
'Ethnography' describes
a) Culture
b) Way of life
c) Progeny
d) Both culture and way of life
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 100 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option Shuffling: No Option Orientation: Vertical
Correct Marks: 1 Wrong Marks: 0
A positive correlation is present when
a) two variables move in opposite directions.
b) two variables move in the same direction.
c) one variable goes up and one goes down
d) several variables never change.
Options:
1. 1
2. 2
3. 3
4. 4