

# National Testing Agency

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## Refresher Course on Educational Planning and Administration

**Group Number :** 1  
**Group Id :** 489994223  
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## Refresher Course on Educational Planning and Administration

**Section Id :** 489994279  
**Section Number :** 1  
**Section type :** Online  
**Mandatory or Optional:** Mandatory  
**Number of Questions:** 120  
**Number of Questions to be attempted:** 120  
**Section Marks:** 100  
**Display Number Panel:** Yes  
**Group All Questions:** No

**Sub-Section Number:** 1  
**Sub-Section Id:** 489994303  
**Question Shuffling Allowed :** Yes

**Question Number : 1 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1.5 Wrong Marks : 0**

The first nationalist leader to demand colonial Indian government to introduce universal compulsory free primary education was \_\_\_\_\_.

- (a) Bal Gangadar Tilak;
- (b) Mahatma Gandhi;
- (c) Gopal Krishna Gokhale;
- (d) Pandit Madanmohan Malavyia.

**Options :**

- 1. 1
- 2. 2

3. 3

4. 4

**Question Number : 2 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1.5 Wrong Marks : 0**

Through Indian University Act, 1905, Lord Curzon attempted to \_\_\_\_\_.

- (a) Control Higher Education (HE) and educated Indians ;
- (b) Welcome criticism of government policy;
- (c) Establish many new universities;
- (d) Promote educated Indians' role in HE policy matters.

**Options :**

1. 1

2. 2

3. 3

4. 4

**Question Number : 3 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1.5 Wrong Marks : 0**

The post-Reform, 1991 impact on HE in India witnessed \_\_\_\_\_.

- (a) State withdrawal in funding;
- (b) Massive expansion of public HE institutions;
- (c) No adverse effect;
- (d) Re-classification.

**Options :**

1. 1

2. 2

3. 3

4. 4

**Question Number : 4 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1.5 Wrong Marks : 0**

To achieve universal elementary education, Sargent Committee (1944) proposed \_\_\_\_\_.

- (a) 20 year Plan;
- (b) 30 year Plan;
- (c) 40 year Plan;
- (d) 50 year Plan.

**Options :**

1. 1

2. 2

3. 3

4. 4

**Question Number : 5 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1.5 Wrong Marks : 0**

The first expert group to advocate government to discard consolidation and launch expansion of higher education to enhance GER was \_\_\_\_\_.

- (a) National Knowledge Commission, 2006;
- (b) Yashpal committee on Higher Education, 2009;
- (c) Narayana Murthy Committee on Corporate Participation in HE, 2012;
- (d) Justice Punnayya Committee, 1993.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 6 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

The National Curriculum Framework-2005 called for greater emphasis on principle of \_\_\_\_\_.

- (a) Constructivism;
- (b) Idealism;
- (c) Pragmatism;
- (d) Individualism.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 7 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Goods, which are non-rival and excludable in consumption, are called \_\_\_\_\_.

- (a) Private goods
- (b) Public goods
- (c) Merit goods
- (d) None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 8 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

State intervention in the production and distribution of educational opportunities is required because \_\_\_\_\_.

- (a) Education produces huge non-market or external benefits
- (b) Market fails to produce optimal level of educational opportunities
- (c) For ensuring equity, equality of opportunity and social justice
- (d) For all the above reasons

Options :

1. 1
2. 2
3. 3
4. 4

**Question Number : 9 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1.5 Wrong Marks : 0**

Because of the positive externalities associated with education, the 'social demand curve' of education \_\_\_\_\_.

- (a) Shifts to the left of the aggregate private demand curve of education
- (b) Shifts downwards below the aggregate private demand curve of education
- (c) Shifts upwards to the right of the aggregate private demand curve of education
- (d) Does not shift, remain the same as that of aggregate private demand curve of education

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 10 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1.5 Wrong Marks : 0**

The GDP per capita as an indicator is considered the dominant measure of \_\_\_\_\_.

- (a) Human development
- (b) Economic growth
- (c) Economic development
- (d) Sustainable development

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 11 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1.5 Wrong Marks : 0**

The strategic planning framework is different from the traditional planning framework in education because \_\_\_\_\_.

- (a) It focuses on the development outcomes of planned interventions
- (b) It is sensitive to external environment and considers organizational characteristics
- (c) It is flexible and involves participatory decision-making
- (d) All the above

**Options :**

1. 1
2. 2
3. 3
4. 4

Question Number : 12 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

The district school education planning framework in *Samagra Shiksha* is \_\_\_\_\_.

- (a) Input oriented
- (b) Outcome oriented
- (c) Highly technocratic
- (d) Concerned about managing outputs of planned interventions

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 13 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Which one of the following cannot be attributed to the Scientific Management Theory of Frederick W. Taylor?

- (a) Scientific Job Analysis and Selection of Personnel
- (b) Management Cooperation and Functional Supervising
- (c) Selection of Personnel and Functional Supervising
- (d) Scientific Job Analysis and Reinforcing Human Relations

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 14 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

In recent years, there has been emphasis on shift from government to governance. Which one of the following does not indicate this shift?

- (a) Emphasis on networks of institutions and actors
- (b) Emphasis on control and regulation within the framework of unbending rules and laws
- (c) Emphasis on flexible rules and framework of regulation for transacting business
- (d) Emphasis on thinking beyond government and network of governmental institutions

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 15 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Subsidiarity principle in educational governance is premised on one of the following

- (a) Task should be performed by higher order of governance structure as it ensures efficiency in delivery of services
- (b) Task should be performed by higher order of governance structure as it ensures efficacy, efficiency effectiveness of governance
- (c) Task should be performed by both higher and lower order of governance structures in a Unisom manner
- (d) Task should be performed by the lower level structure of governance as it is most appropriate to perform the task at the lower level

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 16 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Swaran Singh Committee recommended for placing the education in the Concurrent List as subject of jurisdictional control for the following reason \_\_\_\_\_.

- (a) For reinforcing the idea of centralized form of educational federalism and control of the union government on education
- (b) For better coordination in policy and planning of education within the framework of competitive federalism
- (c) For better coordination in policy and planning of education within the framework of cooperative partnership between the centre and states
- (d) For reinforcing consultative process in education policy making through institutional structure of CABE

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 17 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Which one of the following is the most appropriate example of collegial model of institutional governance in a university?

- (a) Decision- making process in a university based on the wisdom of the Vice-Chancellor as an institutional Head
- (b) Decision- making process based on the direction of the Chancellor
- (c) Decision- making process based on deliberation and decision arrived at in different bodies of the university
- (d) Decision- making process based on the direction of the regulatory bodies

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 18 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Which one of the following may not be attributed to the emerging patterns of governance of higher education in contemporary global context?

- (a) New Public Management Theory and new managerial principles in institutional governance
- (b) Network governance model of higher education
- (c) Entrepreneurial model of university governance
- (d) Guild model (Guild of students and professors) of university governance

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 19 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Growth and development are used interchangeably but, \_\_\_\_\_.

- (a) Growth is multidimensional
- (b) Growth is a qualitative concept
- (c) Development is multidimensional
- (d) Development is a quantitative concept

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 20 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Indirect effects of Investments in education are \_\_\_\_\_.

- (a) Increased income
- (b) Higher growth
- (c) Improved health conditions
- (d) All

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 21 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

The theory of "Option Value" of education was propounded by \_\_\_\_\_.

- (a) Shultz
- (b) Becker
- (c) Weisbrod
- (d) Michael

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 22 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Externalities are also known as \_\_\_\_\_.

- (a) Natural Effects
- (b) Neighbourhood effects
- (c) Spillover effects
- (d) Both (b) and (c)

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 23 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Educational externalities may be positive or negative.

State if this statement is \_\_\_\_\_.

- a) True
- b) False
- c) Both possible
- d) cannot say anything

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 24 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1.5 Wrong Marks : 0

Technological innovation is a monetary spillover of education investment.

State if this statement is \_\_\_\_\_.

- (a) True
- (b) False
- (c) Both possible
- (d) cannot say anything

Options :



1. 1
2. 2
3. 3
4. 4

**Sub-Section Number:** 2  
**Sub-Section Id:** 489994304  
**Question Shuffling Allowed :** Yes

**Question Number : 25 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

When first introduced, education as a fundamental right, related to \_\_\_\_\_.

- (a) Elementary education
- (b) Secondary Education
- (c) Secondary and Sr. Secondary Education
- (d) Collegiate Education

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 26 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

The regulatory body at national level for general HE in India is \_\_\_\_\_.

- (a) UGC
- (b) AICTE
- (c) MCI
- (d) CBSE

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 27 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

To tide over funds crunch in HE in early 1990s, government advice to HE Institutions was to \_\_\_\_\_.

- (a) Mobilize internal resources
- (b) Lobby for public donation
- (c) Demand government funding
- (d) Depend only on student fees

**Options :**

1. 1
2. 2

3. 3

4. 4

**Question Number : 28 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

The slogan of increase in GER in HE in India was a \_\_\_\_\_.

- (a) Post-2000 phenomenon
- (b) Post-XII Five Year Plan phenomenon
- (c) Post-NPE, 1986 phenomenon
- (d) Post-Independence, 1947 phenomenon

**Options :**

1. 1

2. 2

3. 3

4. 4

**Question Number : 29 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

The Commission that advocated allocation of 6% of GDP for education was \_\_\_\_\_.

- (a) Secondary Education Commission, 1952
- (b) University Education Commission, 1949
- (c) National Knowledge Commission, 2006
- (d) Education Commission, 1964-66

**Options :**

1. 1

2. 2

3. 3

4. 4

**Question Number : 30 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

“The destiny of India is being shaped in her classrooms” was observed by \_\_\_\_\_.

- (a) National Policy on Education (NPE), 1986
- (b) Yashpal Committee on Higher Education, 2009
- (c) Education Commission, 1964-66
- (d) Acharya Ramamurti Committee, 1990

**Options :**

1. 1

2. 2

3. 3

4. 4

**Question Number : 31 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

In Indian Constitution, universal, free elementary education was put in \_\_\_\_\_.

- (a) Article 45
- (b) Article 21
- (c) Article 29
- (d) Article 356

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 32 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

NAAC and NIRF deal with \_\_\_\_\_.

- (a) Kendriya and Navodaya Vidyalas
- (b) Higher Education
- (c) Secondary and Sr. Secondary Schools
- (d) Polytechnics

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 33 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

The first committee to recommend total academic, financial and administrative freedom to establish private educational institutions without reference to UGC or AICTE, was \_\_\_\_\_.

- (a) Gnanam Committee - 1990
- (b) Swaminathan Committee - 1994
- (c) Yashpal Committee - 2009
- (d) Birla-Ambani Committee - 2000

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 34 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

On private participation in HE, XII Five Year Plan's position was \_\_\_\_\_.

- (a) Ambivalent
- (b) Proactively supportive
- (c) Neutral
- (d) Completely opposed

Options :

- 1. 1

2. 2
3. 3
4. 4

**Question Number : 35 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Before 1976, education as subject was placed under \_\_\_\_\_.

- (a) Union List
- (b) State List
- (c) Concurrent List
- (d) None of the above

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 36 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

NCPCR is a national body to monitor grievance redressal of violation of child rights in \_\_\_\_\_.

- (a) Elementary Education
- (b) Secondary Education
- (c) Higher Education
- (d) Technical Education

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 37 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Jomtien Conference led to the World Declaration of \_\_\_\_\_.

- (a) Education for All
- (b) Technical Education for All
- (c) Higher Education for All
- (d) Medical Education for All

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 38 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Education as Fundamental Right has been derived from \_\_\_\_\_.

- (a) Right to Freedom of Expression
- (b) Right to Life
- (c) Right to Work
- (d) Right to Property

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 39 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

In the Right to Education Act-2009, what percentage of seats at entry level in Private Unaided schools is reserved for children of disadvantaged and weaker sections?

- (a) 25 %
- (b) 50%
- (c) 75%
- (d) 100%

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 40 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Right to Education Act came into force on \_\_\_\_\_.

- (a) 1<sup>st</sup> April, 2010
- (b) 1<sup>st</sup> January, 2010
- (c) 1<sup>st</sup> April, 2011
- (d) 1<sup>st</sup> January, 2011

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 41 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Human capital corresponds to the stock of \_\_\_\_\_.

- (a) Knowledge and skills acquired by an individual through formal schooling
- (b) Knowledge and skills acquired by an individual through on-the-job training
- (c) Innate and acquired characteristics of an individual that make him/her more productive
- (d) All the above

Options :

- 1. 1

- 2. 2
- 3. 3
- 4. 4

**Question Number : 42 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Empirical evidence exploring the linkage between education and development show that \_\_\_\_\_.

- (a) Social rate of returns to primary education are highest in developing country settings
- (b) Private returns to education is higher in the private sector
- (c) The equity effect of education is highest at the basic education level
- (d) All the above

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 43 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Strategic planning in education is more concerned about managing \_\_\_\_\_.

- (a) Inputs of an education system
- (b) Limited financial and physical resources
- (c) Outcomes of strategic interventions
- (d) Capacity of educational functionaries

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 44 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

One of the objectives of the RTE Act 2009 is to universalize \_\_\_\_\_.

- (a) Primary level of education
- (b) Elementary level of education
- (c) Pre-school to upper primary level of education
- (d) Secondary level of education

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 45 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Social demand approach can be easily applied to estimate enrolment targets during a plan period at \_\_\_\_\_.

- (a) Compulsory level of education
- (b) Secondary level of education
- (c) Higher education level
- (d) Professional and technical level of education

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 46 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

The general understanding of the concept of 'decentralization' is \_\_\_\_\_.

- (a) Transfer of powers from higher to lower units
- (b) Transfer of financial resources from higher to lower unit
- (c) Transfer of power and authority from higher to lower units
- (d) None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 47 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

The sector diagnosis in the context of educational planning is \_\_\_\_\_.

- (a) A fair assessment of achievements and constraints
- (b) A process of making a realistic assessment of present status and performance of the education sector
- (c) Identification of problems and issues faced by the education system
- (d) All of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 48 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

The reliable database is required for educational planning because \_\_\_\_\_.

- (a) To understand the historical growth patterns and past trends in the selected indicators of performance
- (b) To build alternate models of expansion of education
- (c) To monitor and evaluate the progress of educational interventions through selected indicators
- (d) All of the above

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 49 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

In which year was DISE upgraded to U-DISE?

- (a) 2009-10
- (b) 2010-11
- (c) 2011-12
- (d) 2012-13

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 50 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Enrolment ratio at a given level of education shows \_\_\_\_\_.

- (a) Enrolment at a given level in a given year
- (b) Participation level of children in a particular stage of education with respect to the relevant age-group
- (c) Percentage of children enrolled in any level to the total population
- (d) None of the above

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 51 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Theoretically, the values of the Gross Enrolment Ratio (GER) at a given level of school education in a district in a given academic year can be \_\_\_\_\_.

- (a) 118%
- (b) 100%
- (c) 92%
- (d) All of the above

**Options :**

1. 1
2. 2
3. 3
4. 4



Question Number : 52 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Internal efficiency of a given level of education is measured by assessing the \_\_\_\_\_.

- (a) Years input per graduate
- (b) Promotion rate
- (c) Input-output ratio
- (d) None/All of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 53 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Admission rate or gross entry rate to Indian school education system denotes \_\_\_\_\_.

- (a) Number of children admitted in grade I
- (b) Number of 6 years old children admitted in grade I
- (c) Percentage of children admitted in grade 1 as a proportion of the total 6-year old child population
- (d) All of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 54 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Internal efficiency of school education system is measured by using \_\_\_\_\_.

- (a) National Assessment Survey
- (b) Student flow and cohort analysis
- (c) School evaluation method
- (d) None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 55 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Transition rate in school education indicates \_\_\_\_\_.

- (a) Promotion rate from one grade to another
- (b) Flow of students from primary level to upper primary level
- (c) Flow of a student cohort of the terminal grade of a given stage of school education to the starting grade of the next stage of education
- (d) None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 56 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Micro planning in elementary education in India refers to \_\_\_\_\_.

- (a) Planning at village level
- (b) Planning at block level
- (c) Planning at institution level
- (d) Planning at the catchment area of a primary/upper primary school

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 57 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Which one of the following is correct?

- (a) Establishment of State Higher Education Commission was recommended by the National Education Policy, 1968
- (b) Kothari Commission
- (c) National Education Policy, 1986
- (d) Recommendations of the CAME in 1993

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 58 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Which one is not correct about Central Advisory Board of Education?

- (a) CAME is an important consultative and advisory body in education
- (b) CAME was established in 1951 under the Article 263 of the constitution for resolving interstate dispute relating to education
- (c) Honorable Minister for Human Resource Development is the Chairperson of CAME
- (d) Education Minister of all the states are represented in the CAME

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 59 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Which one of the following is not correct with respect to university governance?

- (a) Syndicate and Court are larger bodies representing various stakeholders
- (b) Academic Councils are primarily concerned with the issues relating to academic affairs
- (c) Executive Councils, Senate and Board of Management are larger bodies representing diversity of composition and persons from different walks of life
- (d) All the important decisions relating to university governance are taken by the Executive Councils/ Senate or Board of Management.

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 60 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

73<sup>rd</sup> and 74<sup>th</sup> amendments of the constitution stipulates, among others, transfer of responsibility to the local bodies for managing:

- (a) Elementary Education
- (b) Secondary Education
- (c) Technical and professional education
- (d) All levels of education

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 61 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Which one of the following may not be an appropriate decision of a state to notify as Academic Authority under the provision of RTE?

- (a) State Institute of Education
- (b) State Councils Educational Research and Training
- (c) Panchayati Raj Institutions
- (d) Textbook Corporation and Examination Board

**Options :**

1. 1
2. 2
3. 3

4. 4

**Question Number : 62 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

On the criterion of relevance for Administrators which one of the following arrangement of the skills is more appropriate in a descending/decreasing order?

- (a) Technical Skills, Conceptual Skills, Human Relations Skills
- (b) Conceptual Skills, Technical Skills, Human Relations Skills
- (c) Human Relations Skills, Conceptual Skills, Technical Skills
- (d) Conceptual Skills, Human Relations Skills, Technical Skills

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 63 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Under Administrative Management the acronym POSDCoRB indicates seven functions of management. Which one of the following is correct?

- (a) Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting
- (b) Planning, Organizing, Supervising, Directing, Cooperating, Reporting and Budgeting
- (c) Planning, Organizing, Supervising, Deciding, Collaborating, Reporting and Budgeting
- (d) Planning, Organizing, Staffing, Deciding, Communicating, Reporting and Budgeting

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 64 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Which conceptual skill includes strategic planning for effective leadership?

- (a) Communication
- (b) Team Building
- (c) Vision
- (d) Information Seeking

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 65 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Which one of following is the most appropriate keeping in view the spirit of the provision under the RTE?

- (a) SCERT is the local authority for grievance redressal.
- (b) District Magistrate is the local authority for grievance redressal under RTE.
- (c) M.P of the area is the local authority for grievance redressal under RTE.
- (d) Panchayati Raj institutions and other forms of local bodies have been envisaged as the local authority for grievance redressal under RTE.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 66 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Which one of the following is not a correct answer?

- (a) Inspection, supervision and monitoring of schools are intended to ensure proper functioning of schools
- (b) Supervision, inspection and monitoring of schools are the processes of controlling schools and these processes are authoritarian in orientation.
- (c) The inspection process is authoritarian in its orientation
- (d) The process of supervision is supportive in nature

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 67 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Which one of the following may not be considered as one of the important functions of School Management Committee?

- (a) Preparation of School Development Plan
- (b) Monitoring of schools and attendance of teachers
- (c) Ensure proper distribution of MDM and incentives
- (d) Mobilize support on behalf of the school for the elected representative in the area

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 68 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Which one of the following is correct about the School Management Committee?

- (a) SMC is headed by the Head Teacher of the school.
- (b) MC consists of all the parents, all the teachers and all the members of the Panchayat
- (c) SMCs is a school based participatory structure of governance consisting of mainly elders of the village, panchayat members and parents
- (d) SMCs is a school based participatory structure of governance consisting mainly of parents of the children studying in school, teachers of the school and few others as per the stipulation in the RTE Rules of a state.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 69 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Which one of the following is a major and exclusive focus of the *Samagra Shiksha*?

- (a) Enrolment of children in schools
- (b) Teachers availability in schools
- (c) Input based approach to schooling
- (d) Shift from input to outcome based approach to schooling

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 70 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Which one of the following may not be considered appropriate with regard to the role of District Education Officer?

- (a) There is proliferation of functional responsibilities of District Education Officer
- (b) The District Education Officer is now expected to combine both the function of an administrator as well as leader at the district level
- (c) The District Education Officer is an essential link between system level administration and field level functionaries of schools
- (d) The District Education Officer is supposed to represent local interests as representative at the local level

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 71 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

To manage quality, the leader needs to be engaged in \_\_\_\_\_.

- (a) Innovation
- (b) Maintenance
- (c) Both (a) and (b)
- (d) None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 72 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

When an Institutional leader engages in identifying the strength and weaknesses of the institution, the immediate and potential opportunities as well as all the internal and external threats to the institutional growth and advancement. It pertains to which domain of leadership?

- (a) Administrative leadership
- (b) Community leadership
- (c) Academic leadership
- (d) None of the Above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 73 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

When social benefits outweigh private benefits it is a case of negative externality. State if this statement is \_\_\_\_\_.

- (a) True
- (b) False
- (c) Both possible
- (d) cannot say anything

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 74 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

The gap between expected private returns and private costs is highest for primary level of education. State if this statement is \_\_\_\_\_.

- (a) True
- (b) False
- (c) Both possible
- (d) cannot say anything

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 75 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Education is non rival but not non excludable and hence it should be treated as a private good. State if this statement is \_\_\_\_\_.

- (a) True
- (b) False
- (c) Both possible
- (d) cannot say anything

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 76 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

The following is a market failure \_\_\_\_\_.

- (a) No future job guarantee
- (b) Information asymmetry
- (c) Only (a)
- (d) Both (a) and (b)

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 77 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Budget is only an \_\_\_\_\_.

- (a) Accounting instrument
- (b) Administrative instrument
- (c) Profit and loss account
- (d) Both (a) and (b)

Options :

- 1. 1



- 2. 2
- 3. 3
- 4. 4

**Question Number : 78 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

The following relate to the efficiency principle of education financing \_\_\_\_\_.

- (a) Cost and benefits
- (b) Per unit costs
- (c) Gross enrolment rates
- (d) All the above

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 79 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Student loans are characterized by \_\_\_\_\_.

- (a) Bureaucratic model and financing of the service receiver
- (b) Market model and financing of the service receiver
- (c) None of the above
- (d) Both the above

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 80 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Education cess is a specific purpose tax imposed for \_\_\_\_\_.

- (a) Cover the expenditures of sponsored programs or schemes by the government
- (b) Cover private education expenditure
- (c) Household education expenditures
- (d) All the above

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 81 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

An education cess of \_\_\_\_\_ is payable as additional surcharge on income tax in India.

- (a) 1%
- (b) 2%
- (c) 3%
- (d) Any of the above.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 82 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

The following is a new and rising need for external aid in education \_\_\_\_\_.

- (a) Basic education
- (b) Adult education
- (c) Education in emergencies
- (d) All the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 83 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

India's education aid comprises of \_\_\_\_\_.

- (a) Direct grants & loans
- (b) Lines of credit
- (c) Scholarships
- (d) All the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 84 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

Gender Budget is dissection of the government budget to establish its gender differential impacts. Whether the statement is \_\_\_\_\_.

- (a) True
- (b) False
- (c) Both possible
- (d) Cannot say anything

Options :

- 1. 1

2. 2
3. 3
4. 4

**Question Number : 85 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

100% funding for construction of hostels for women shall fall under which category of Gender Budgeting?

- (a) Category A
- (b) Category B
- (c) Category C
- (d) Any of the above

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 86 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Effective unit cost is defined as \_\_\_\_\_.

- (a) Total cost / total enrolment
- (b) Total cost / number of passed students
- (c) Per unit cost multiplied by GER
- (d) Average cost/ number of passed students

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 87 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

Total social costs of education comprise of \_\_\_\_\_.

- (a) Private individual cost only
- (b) Individual cost and institutional costs
- (c) Institutional costs only
- (d) Neither of the above

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 88 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.75 Wrong Marks : 0**

According to Jomtien Statement, 2011 what percentage of GDP of states should be spent on education to achieve quality Education for All?

- (a) 10%
- (b) 6%
- (c) 4%
- (d) 15%

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Sub-Section Number: 3  
Sub-Section Id: 489994305  
Question Shuffling Allowed : Yes

Question Number : 89 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Operation Black Board (OBB) was a scheme launched on the recommendations of \_\_\_\_\_.

- (a) National Policy on Education- 1986
- (b) Acharya Ramamurti Committee -1990
- (c) Chattaopadhyay Commission – 1980
- (d) Kothari Commission 1964-66

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 90 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which of the following Educational Policies recommended for establishment of Navodaya Vidyalayas?

- (a) National Education Policy, 1968
- (b) National Policy on Education, 1986
- (c) Secondary Education Commission, 1952
- (d) Teacher Education Commission, 1980

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 91 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Right to Education Act 2009 implies education of children \_\_\_\_\_.

- (a) Upto 14 years of age
- (b) 6-11 years
- (c) 6-14 years
- (d) 6-15 years

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 92 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

To increase GER in HE, establishment of 1500 universities within 10 years was suggested by \_\_\_\_\_.

- (a) Birla-Ambani Committee, 2000
- (b) Acharya Ramamurti Committee, 1990
- (c) Yashpal Committee on Higher Education, 2009
- (d) National Knowledge Commission, 2006

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 93 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

The latest Committee set up to formulate new education policy in the last 2-3 years is \_\_\_\_\_.

- (a) K. Kasturirangan Committee;
- (b) TSR Subramanian Committee;
- (c) Yashpal Committee;
- (d) NR Narayana Murthy Committee.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 94 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

When GER in HE crosses 30%, the phase is could be termed as \_\_\_\_\_.

- (a) Massification
- (b) Commercialization
- (c) Universalization
- (d) Structural adjustment

Options :

- 1. 1

- 2. 2
- 3. 3
- 4. 4

**Question Number : 95 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

Gandhiji's Basic Education scheme was known as \_\_\_\_\_.

- (a) Shaskhratha Abhiyan
- (b) Saakshar Bharat
- (c) Sarva Shiksha Abhiyan
- (d) Nai Taleem

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 96 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

The three Universities established by colonial government in 1857 were in \_\_\_\_\_.

- (a) Calcutta, Madras and Bombay
- (b) Lahore, Allahabad and Benaras
- (c) Patna, Delhi and Nagpur
- (d) Hyderabad, Bangalore and Pune

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 97 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

Which government agency/organization conducts the National Assessment Survey?

- (a) NCERT
- (b) NIEPA
- (c) MHRD
- (d) UGC

**Options :**

- 1. 1
- 2. 2
- 3. 3
- 4. 4

**Question Number : 98 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

According to the RTE Act 2009, the distance norm for opening a new formal primary school in a plain area in India is \_\_\_\_\_.

- (a) Distance of 1.0 km
- (b) Distance of 1.5 km
- (c) Distance of 1.25 km
- (d) None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 99 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Manpower Requirements Approach is applied to plan for \_\_\_\_\_.

- (a) Compulsory level of education
- (b) School education
- (c) Higher education level
- (d) Professional and technical level of education

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 100 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which of the following is not a report published by the MHRD?

- (a) Statistics on School Education
- (b) AISHE Report
- (c) Analysis of Budgeted Expenditure on Education
- (d) Annual Status of Education Report

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 101 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

What are the grades for which data are collected in the U-DISE?

- (a) Pre-Primary to Grade XII
- (b) Grades I to VIII
- (c) Grades IX to XII
- (d) Grades I to XII

Options :

- 1. 1
- 2. 2

3. 3

4. 4

**Question Number : 102 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

*Sarva Shiksha Abhiyan* was a flagship programme in the country, which aimed at \_\_\_\_\_?

- (a) Universalization of primary education
- (b) Universalization of elementary education
- (c) Enrolling all children in schools
- (d) All the above

**Options :**

1. 1

2. 2

3. 3

4. 4

**Question Number : 103 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

Methods of education sector diagnosis can be \_\_\_\_\_.

- (a) Quantitative only
- (b) Qualitative only
- (c) Both (a) and (b)
- (d) None of the above

**Options :**

1. 1

2. 2

3. 3

4. 4

**Question Number : 104 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

Equitable access to elementary education in India denotes \_\_\_\_\_.

- (a) Availability of schools in an area
- (b) Availability of schools and teachers in an area
- (c) Availability of the school in the neighborhood of the eligible children with infrastructure, TLM, teaching and non-teaching staff as per norms specified in the RTE Act 2009
- (d) None of the above

**Options :**

1. 1

2. 2

3. 3

4. 4

**Question Number : 105 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**



Which style of leadership is more people oriented?

- (a) Transactional leadership
- (b) Democratic Leadership
- (c) Transformational Leadership
- (d) Laissez-faire Leadership

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 106 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which one of the following does not indicate an emerging trend in higher education in India?

- (a) Massification of higher education and diversity of student composition
- (b) Innovative mode of financing
- (c) Performance tracking and contractualisation process in services
- (d) Greater role of regulating agencies in all kinds of institutions as well as enhanced financial support of the State to the institutions of higher education

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 107 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Accreditation and institutional assessment by the NAAC indicates a shift in emphasis in one of the following manner:

- (a) Greater weight is now given to qualitative parameters in institutional assessment
- (b) Greater weight is now given to quantitative parameters in institutional assessment
- (c) Equal weight is now given to both quantitative and qualitative parameters in institutional assessment
- (d) Emphasis has shifted more in favour of peer review process

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 108 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which one of the following is correct with regard to the functional responsibilities of Secretariat level of educational administration in the states?

- (a) Secretariat level of educational administration in the states is primarily given responsibility of implementation of policy and programmes formulated in the state
- (b) Secretariat level of educational administration in the states is given responsibility of policy formulation in the state
- (c) Secretariat level of educational administration is implementing agency of RTE as it is given responsibility of inspection of implementation
- (d) Secretariat level of educational administration is given responsibility of implementing and inspecting MDM Scheme

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 109 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which one of the following is not an important initiative with regard to institutional assessment and grading?

- (a) NIRF
- (b) NAAC
- (c) Graded autonomy to the institutions
- (d) HEFA

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 110 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which one is more appropriate statement with regard to innovations in educational administration?

- (a) Innovations in educational administration may include multiples areas of initiatives
- (b) Innovation in educational administration is possible only if rules, guidelines and framework of administration is set aside by the administrators
- (c) Innovations in educational administration necessitate new idea, new thinking and new methods of doing things
- (d) Innovations in educational administration necessitate initiatives in terms of new idea, new thinking and new methods of doing things by innovators within the broader framework of rules, regulations and administrative procedures

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 111 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which one of the following is correct in respect of decentralization?

- (a) Pyramidal structure best exemplifies the process of centralization
- (b) Top down approach to administration is at the core of the idea of decentralization
- (c) Concentration of power and decentred structure of administration is the feature of decentralization
- (d) Deconcentration, devolution and delegation are important forms of decentralization

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 112 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Concurrency clause in education implies \_\_\_\_\_.

- (a) Exclusive responsibility of the central government in the field of education
- (b) Exclusive responsibility of the state government in the field of education
- (c) Concurrent power of the Central and State government in the field of education
- (d) Both exclusive and concurrent responsibility of the central and state government in the field of education

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 113 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which are the major principles governing higher education financing in India?

- (a) Enhance quality, Improve Access, Mitigate regional disparities, Improve Employability
- (b) Improve Employability, Eradicate poverty, Enhance quality, Improve Access
- (c) Mitigate regional disparities, Clean Environment, Improve Access, Enhance quality
- (d) Improve Access, Mitigate regional disparities, Improve Employability, Control pollution

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 114 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which one among these is not a multilateral agency contributing as a source of external aid for higher education in India?

- (a) World Bank
- (b) European Union
- (c) UKIERI
- (d) Asian Development Bank

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 115 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which plan advocates a paradigm shift in funding from demand based grants and input based funding to entitlement based grants or outcome based funding?

- (a) Twelfth plan
- (b) Sixth plan
- (c) Eleventh plan
- (d) Tenth plan

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 116 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Which is the agency initiated by government in recent years to leverage funds from the market to finance capital expenditure like building quality infrastructure in top educational institutions of the country?

- (a) UGC
- (b) NAAC
- (c) AICTE
- (d) HEFA

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 117 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 0.5 Wrong Marks : 0

Choose one which act as buffer organisation for the flow of funds to the universities and colleges at states?

- (a) UGC
- (b) SHECs
- (c) RUSA
- (d) HEFA

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 118 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

The principal aim of the Sustainable Development Goals 2030 is\_\_\_\_\_.

- (a) Improving learning capabilities and quality
- (b) Improving access
- (c) Improving infrastructure
- (d) Improving learning outcomes

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 119 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

Which five year plan lauded about promoting corporate social responsibility (CSR) to tap resources from private industrial houses or corporations?

- (a) Ninth Plan
- (b) Tenth Plan
- (c) Eleventh Plan
- (d) Twelfth Plan

**Options :**

1. 1
2. 2
3. 3
4. 4

**Question Number : 120 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 0.5 Wrong Marks : 0**

The following is example of PPP in education \_\_\_\_\_.

- (a) Unaided colleges
- (b) All IITs
- (c) All deemed to be universities
- (d) Aided colleges

**Options :**

1. 1
2. 2
3. 3
4. 4