

National Testing Agency

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Student Assessment and Evaluation

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Student Assessment and Evaluation

Section Id : 489994280
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Number of Questions: 100
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Section Marks: 100
Display Number Panel: Yes
Group All Questions: No

Sub-Section Number: 1
Sub-Section Id: 489994306
Question Shuffling Allowed : Yes

Question Number : 1 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

It is not the function of student assessment in university system to.....

- A. pass or fail students.
- B. promote the students' to next semester/class.
- C. judge students' intelligence.
- D. measure students' learning.

Options :

- 1. 1
- 2. 2

3. 3

4. 4

Question Number : 2 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The term Assessment is defined as ----

- A. the part of measurement.
- B. the process of describing, collecting, recording, scoring, and interpreting information about learning.
- C. the process of obtaining information and using it to form judgments ,which in turn are to be used in decision making.
- D. the systematic procedure for measuring a sample behavior.

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 3 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Of the following, example of 'measurement' is.....

- A. the range of score in the 'economics' test of 2nd semester is 42% to 76%.
- B. Ishan has volunteered to represent his institution in sports activities on many occasions.
- C. Saleem got first position award for "swatchta abhiyaan" in order to make his classroom surroundings clean and green.
- D. teachers have noted that Joseph is constantly working towards improving his behaviour in the class.

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 4 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Evaluation is.....

- A. just another term used for 'assessment'.
- B. process of quantitative description of the test results.
- C. process of obtaining information and using it to form judgments, which in turn are to be used in decision making.
- D. process of assigning a number, numerical quantity or giving a quantitative description to a certain characteristic, ability or trait of a student.

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 5 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statement from the following is.....

- A. for classroom teaching, progressive tests can be used for summative evaluation
- B. summative evaluation is evaluation for certification.
- C. summative evaluation is evaluation for learning.
- D. summative evaluation is during the process of teaching and learning.

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 6 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which one of the following statement is part of 'diagnostic evaluation'?

- A. as teacher you want to get feedback for changing your methods and strategies of teaching to make it more effective.
- B. pre-test or entry level tests to ascertain knowledge, skills and attitudes.
- C. to identify students as excellent, very good, good, average and poor in the class.
- D. to decide 'what' specific remedial learning is required.

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 7 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Type of Assessment in which marks/grads are awarded is/are

- i. Formal formative assessment
- ii. Informal formative assessment
- iii. End-of term assessment
- iv. Summative Assessment.

The correct answer is

- A. (i) and (ii) only
- B. (i), (iii) and (iv) only
- C. (i), (ii) and (iv) only
- D. (ii), (iii) and (iv) only

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 8 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Type/s of assessment which can be used as formative purpose is/are.....

- i. Process assessment
- ii. Continuous assessment
- iii. Diagnostic assessment
- iv. End-of-term assessment

The correct answer is

- A. (i) and (ii) only
- B. (i), (ii) and (iii) only
- C. (ii) and (iv) only
- D. (ii), (iii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 9 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statement /s with regards to process assessment of practical work is/are

- i. It works as formative assessment for skill development
- ii. It is must for improving psychomotor skills of the learner
- iii. It is must when the quality of the final product cannot be easily assessed
- iv. It is more economical as compared to product assessment.

The correct answer is

- A. (i) and (ii) only
- B. (i), (ii) and (iii) only
- C. (ii) and (iv) only
- D. (ii), (iii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 10 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

If in place of one exam from a given content, two exams are organized from the same content with a gap of few weeks between the two exams, then it will increase the.....

- i. objectivity
- ii. reliability
- iii. validity
- iv. practicability

The correct answer/s from above is/are:

- A. (i) only
- B. (i) and (ii) both
- C. (ii) only
- D. (iii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 11 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The most necessary condition for a test to be valid is that.....

- A. it assesses as much abilities as possible
- B. it assesses accurately whatever it assesses
- C. it is accepted as a practically feasible test by all stake holders
- D. it assesses what it intends to assess

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 12 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The two most important type of validity required for university examinations are.....

- A. content and construct validity
- B. content and predictive validity
- C. content and consequential validity
- D. content and concurrent validity

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 13 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The most necessary activity required to assure content validity in university examinations is that.....

- A. question paper should be edited by some other subject expert
- B. question paper should be moderated by some other subject expert
- C. question paper should be made according to the specification table
- D. more short answer questions should be asked to ensure better coverage of the curriculum.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 14 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The most important type of validity required for diagnostic assessment is.....

- A. concurrent validity
- B. construct validity
- C. predictive validity
- D. consequential validity

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 15 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The depth of the curriculum from content validity point of view can be defined by.....

- A. topics and subtopics in each unit
- B. number of units in the curriculum
- C. difficulty levels of the questions to be asked.
- D. cognitive levels of the outcomes

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 16 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In the context of university examinations the most correct statement is.....

- A. to some extent validity also depends upon reliability and hence their importance cannot be compared
- B. validity and reliability both are equally important
- C. validity is more important than reliability
- D. reliability is more important than validity

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 17 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Reliability of a question paper can be increased by.....

- i. use of specification table
- ii. asking more short answer questions rather than few essay questions.
- iii. increasing objectivity in questions

The correct options are:

- A. (i) and (ii) only
- B. (i) and (iii) only
- C. (ii) and (iii) only
- D. (i), (ii) and (iii)

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 18 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Use of more than one assessors for assessing the same answer sheet and then taking average marks as final increases.....

- i. Reliability
- ii. Content Validity
- iii. Face Validity

The correct options are:

- A. (i) and (ii) only
- B. (ii) and (iii) only
- C. (i) and (iii) only
- D. (i), (ii) and (iii)

Options :

- 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Number : 19 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statement about the outcomes is

- A. Outcomes are teacher- centred statements.
- B. Outcomes specify the nature of learning experience of students
- C. Outcomes state the intended learning of students
- D. Outcomes describe what a teacher does during a lesson.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 20 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following persons are the stakeholder in Assessment

- i. Users of assessment results such as employers
- ii. Publishers of important question guides for scoring good marks
- iii. Administrators of educational institutes
- iv. Question paper setters

the correct answer /answers is/are:

- A. (i), (ii) and (iv) only
- B. (i), (ii) and (iii) only
- C. (i) and (iv) only
- D. (i), (iii) and (iv)

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 21 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The responsibilities of the curriculum developers are.....

- i. develop the specification table
- ii. define the outcomes of the course
- iii. develop the question bank
- iv. decide the assessment scheme

The correct answers are:

- A. (i), (ii) and (iv) only
- B. (i), (ii) and (iii) only
- C. (i), (iii) and (iv) only
- D. (ii), (iii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 22 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The responsibilities of examination cell or office of controller of exams of the University are.....

- i. develop the question paper format for each course
- ii. develop the specification table for each course
- iii. ensure editing and moderation of question papers
- iv. ensure that provision for students with special need are made

The correct answers are:

- A. (i), (ii) and (iv) only
- B. (i), (ii) and (iii) only
- C. (i), (iii) and (iv) only
- D. (ii), (iii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 23 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The responsibilities of the question paper setter are to.....

- i. develop the question paper as per specification table and question paper format
- ii. develop the marking schemes and the model answers for the complex questions
- iii. ensure that questions from previous years question papers are not repeated as it is
- iv. develop the specification table before making the question paper

The correct answers are:

- A. (i), (ii) and (iv) only
- B. (i), (ii) and (iii) only
- C. (i), (iii) and (iv) only
- D. (ii), (iii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 24 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While assessing the answer sheets of university examinations, assessors should.....

- i. be liberal while giving marks so that students should feel motivated and encouraged
- ii. be strict so that highest standards of quality of education are maintained
- iii. be moderate and should give marks according to the marking scheme
- iv. give the marks based on relative performance of the examinee as compared to other examinees

The correct answers are:

- A. (i), and (iv) only
- B. (iii) only
- C. (iii) and (iv) only
- D. (ii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 25 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While recruiting, employers are most interested in.....

- A. marks obtained by the pass out in the university exam
- B. overall character of the pass outs developed during higher education
- C. rank of the pass out in the university exam
- D. competencies acquired by the pass outs during higher education

Options :

- 1. 1
- 2. 2
- 3. 3

Question Number : 26 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Content Sampling Error is

- A. measure of objectivity
- B. measure of reliability
- C. difference between actual question paper and ideal question paper made as per specification table
- D. type of error generated due to subjectivity of the assessors

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 27 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Different students have different perception about the scope of answer for same question, error caused due to this variation in perception is known as

- A. error due to subjectivity
- B. logical error
- C. error due to temporal instability
- D. none of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 28 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The error s which may be caused by the assessor in university exams are.....

- i. logical error
- ii. content sampling error
- iii. error due to contrast effect
- iv. error due to Halo effect

The correct answers are:

- A. (i), and (iv) only
- B. (i) (ii) and (iii) only
- C. (i) (iii) and (iv) only
- D. (ii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3

4. 4

Question Number : 29 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The proper use of university examination results are to take decisions about.....

- i. admission to next higher level of educational programmes in same discipline
- ii. employing pass outs in the jobs which requires subject knowledge in which students have taken higher education
- iii. performance of the teachers who have taught in higher education programme
- iv. giving scholarships for further higher studies in same discipline

The correct answers are:

- A. (i), and (iv) only
- B. (i) (ii) and (iii) only
- C. (i) (iii) and (iv) only
- D. (i) (ii) and (iv) only

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 30 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statements about competition with each other amongst student are.....

- i. teachers should encourage it because it motivates students to score more marks.
- ii. teachers should discourage it because it leads to superficial learning for scoring more marks.
- iii. teachers should discourage it because it hampers team working and peer learning in student.
- iv. teachers should discourage it because it leads to unnecessary stress in students.

The correct answers are:

- A. (i), and (iv) only
- B. (i) (ii) and (iii) only
- C. (ii) (iii) and (iv) only
- D. (ii) and (iv) only

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 31 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statements about competition with self are.....

- i. competition with self helps students in taking out best possible from themselves
- ii. competition with self take care of individual social, family, financial and health condition into account
- iii. competition with self may lead to gradual improvement over a period of time without being stressful
- iv. competition with self is only choice left because it is very difficult to compete with others in present conditions.

The correct answers are:

- A. (i), and (iv) only
- B. (i) (ii) and (iii) only
- C. (i) (iii) and (iv) only
- D. (ii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 32 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The purpose of the evaluation is to make

- A. decision
- B. prediction
- C. opinion
- D. judgment

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 33 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The process of describing, collecting, recording, scoring, and interpreting information about learning is -----

- a. the part of measurement
- b. Assessment
- c. Evaluation
- d. Test

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 34 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The range of score in the 'applied mechanics' test of 2nd semester is 45% to 70%, is an example of -----

- a. Measurement
- b. Test
- c. Assessment
- d. Evaluation

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 35 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Choose the correct statement from the following :

- A. evaluation facilitates Assessment.
- B. evaluation is the process of obtaining information and using it to form judgments, which in turn are to be used in decision making
- C. assigning simple numerical value to a trait is evaluation.
- D. assessment subsumes evaluation.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 36 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Evaluation that monitors learning progress is ---

- A. Placement evaluation
- B. Diagnostic evaluation
- C. Formative evaluation
- D. Summative evaluation

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 37 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A formal and systematic procedure of getting information is known as --

- A. Test
- B. Measurement
- C. Assessment
- D. Evaluation

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 38 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which one of the following statement is main purpose of summative evaluation?

- A. grade and assess extent of achievement of course/programme level objectives/ outcomes
- B. force students to prepare for the end of the term examination.
- C. identify students for selection/placement purposes.
- D. decide course direction by teacher and provide remedial learning.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 39 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Consider the following statements :

- a. pre-test to ascertain knowledge, skills and attitudes.
- b. assess achievement of programme /course level outcomes.
- c. to identify students as excellent, very good, good, average and poor in the class.
- d. determine mastery of a unit/topic.

Select the correct statements with regards to Summative evaluation is conducted

for.....

- A. (a) and (b) only
- B. (b) and (c) only
- C. (C) and (d) only
- D. (b), (c) and (d) only

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 40 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

An assessment that is generally carried out at the end of a course to assign students a course grade is called ----

- A. Diagnostic assessment
- B. Formative assessment
- C. Contemporary assessment
- D. Summative assessment

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 41 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

An assessment that is carried out through the course is called ---

- A. initial assessment
- B. diagnostic assessment
- C. formative assessment
- D. summative assessment

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 42 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The purpose of evaluation is to make judgment about educational

- A. Quality
- B. Quantity
- C. Time duration
- D. Examination

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 43 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Type of Assessment in which marks/grads are Not awarded is.....

- A. Process assessment
- B. Summative Assessment.
- C. Informal formative assessment
- D. End-of term assessment

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 44 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Limited to quantitative description of pupil's performance is -----

- A. Test
- B. Measurement
- C. Assessment
- D. Evaluation

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 45 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The type of assessment which is normally used for formative purpose is.....

- A. Product assessment
- B. Continuous assessment
- C. End-of-term assessment
- D. None of the above.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 46 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The taxonomy level in the cognitive domain which describes to "use a procedure in a given situation " is

- A. Understand
- B. Apply
- C. Precision
- D. Evaluation

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 47 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following statement is/are correct with regard to 'self-assessment' of students?

- a) It supports lifelong learning
- b) It is part of reflective practice
- c) It is for scoring high university exams
- d) It supports experiential learning

Following statement/s is/are correct

- A (a) only
- B (a) and (b) only
- C (a), (c) and (d) only
- D (a), (b) and (d) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 48 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In the context of 'outcome Based assessment' University exams should be based on.....,

- A. CRT (Criterion Referenced Testing) because of the sound theoretical rationale and its educational effectiveness.
- B. NRT (Norms Referenced Testing) as the performance of other examinees is also relevant.
- C. Equal proportion of CRT and NRT because ultimately students are awarded grades
- D. NRT in order to discriminate between high and low achievers.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 49 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The type of test essential for designing remedial learning is.....

- A. entry level test
- B. diagnostic test
- C. criterion reference tests
- D. norms referenced tests.

Options :

- 1. 1
- 2. 2
- 3. 3

4. 4

Question Number : 50 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Peer assessment is **not** best suited for.....

- A. collaborative learning
- B. evaluating peers' work to enhance the evaluators' own learning and self-confidence
- C. summative assessment
- D. Informal formative assessment

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 51 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The **false** statement regarding diagnostic assessment is that.....

- A. it determines strengths and weaknesses of students
- B. it tries to find specific difficulties of individual students for which remedial actions are needed
- C. it can be used as an entry-level test sometimes
- D. it can be used for supporting summative assessment

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 52 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Most important criteria for preferring product assessment as compared to process assessment could be, when :

- A. The time used to complete the work is more.
- B. There are health and/or safety hazards involved in the execution of work.
- C. The result is more critical than the methods and techniques used in the work.
- D. The final product can be evaluated without destroying the work.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 53 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Informal assessment is used for:

- A. Awarding marks/grades to be used for taking certain decisions
- B. Interacting with students to gain more knowledge of what they have understood and what more they can do.
- C. For assessment of complex abilities
- D. Collecting the cumulative data for monitoring the students progress

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 54 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The end of the term assessment is normally used for.....

- A. For monitoring students work
- B. For providing feedback to students
- C. Certification through award/marks
- D. Diagnostic assessment

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 55 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The test that help the examiner to measure the student's ability to identify whether statements of fact are accurate or not

- A. Multiple choice questions
- B. True/false questions
- C. Matching questions
- D. Ranking questions

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 56 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The type/types of questions which have only one fix answer is/are:

- i. Multiple-choice questions
- ii. True/false questions
- iii. Objective questions
- iv. Short-answer questions

The correct options are

- A. (i) and (ii) only
- B. (ii) and (iii) only
- C. (i), (ii) and (iii) only
- D. (iii) and (iv) only

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 57 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Multiple-choice test should be used -

- A. to test not only knowledge but also comprehension
- B. if there are multiple answers for same question
- C. to test only facts
- D. for saving time

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 58 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Essay type test should **not** be used to test –

- A. complex learning
- B. higher-order learning
- C. ability to recall facts in detail
- D. skill to organize views

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 59 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following 'part of speech' is most important or key component of learning outcomes?

- A. Adjective
- B. Adverb
- C. Proposition
- D. Action verb

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 60 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which one is the characteristic of a multiple-choice tests?

- A. Gives opportunity for choosing answer
- B. Answer is consisted of detail discussion
- C. Includes a limited number of items
- D. Candidates need to only fill in the blanks

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 61 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What is the **most** important advantage of essay test as compared to multiple choice test?

- A. Assess understanding ability
- B. less time is required to develop
- C. Allows students' freedom of thinking
- D. Higher order learning can be assessed

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 62 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

An assessment, which consistently achieves the same results with the same students is

- A. Valid
- B. Objective
- C. Reliable
- D. Feasible

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 63 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A scoring guide with description of characteristics associated with different level of performance used to evaluate students is called

- A. rubrics
- B. checklists
- C. inventories
- D. numerical rating scales

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 64 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which domain of learning mainly covers emotional component of learning and attitude ?

- A. Cognitive domain.
- B. Psychomotor domain.
- C. Affective domain.
- D. Communicative domain.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 65 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The levels of learning in the descending order, According to Bloom's Revised taxonomy in cognitive domain are :

- A. Create, Evaluate ,Synthesis , Application, ,Understand, Knowledge
- B. Design, Synthesis, Analysis, Evaluate, Create, Remember
- C. Creating , Evaluation ,Understanding, Application, Analysis, Remembering
- D. Create , Evaluate , Analyse , Apply, Understand, Remember

Options :

1. 1
2. 2
3. 3

4. 4

Question Number : 66 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The taxonomy level in the psychomotor domain which describes the ability to perform a skill with accuracy is

- a. Manipulation
- b. Articulation
- c. Precision
- d. Organisation

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 67 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The assessment techniques to assess the attitudes/social skills related to the affective domains are ...

- A. Written test, Assignment test, rating scale
- B. Oral test, Pen-paper test , Values Tests
- C. Assignment test, Oral test, Check list
- D. Anecdotal Records, Observations, Values Tests

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 68 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Psychomotor domain mainly covers ---

- A. Behaviour
- B. Knowledge
- C. Skills
- D. Attitudes

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 69 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The assessment technique for psychomotor domain is.....

- A. Observations schedule
- B. Written test
- C. Attitude Scale
- D. Interest inventories

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 70 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Oral and written tests are used to assess learning in

- A. Cognitive domain.
- B. Psychomotor domain.
- C. Affective domain.
- D. Communicative domain

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 71 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following are characteristic of a good test.....

- i. Validity
- ii. Reliability
- iii. Usability
- iv. Difficulty

The correct answers are:

- A. (i), and (ii) only
- B. (i) (ii) and (iii) only
- C. (i) (ii) and (iv) only
- D. (i), (ii), (iii) and (iv)

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 72 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following is a ' Select Type Question'

- A. True false type
- B. Completion type
- C. Short answer type
- D. Structured type

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 73 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following is **Not** an example of short answer question.....

- A. Give two example of capital cities
- B. State the Ohm's Law
- C. Convert 35 degree centigrade into degree Fahrenheit
- D. Describe in detail different types of thermometers

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 74 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following are TRUE for restricted response question.....

- i. The criteria to restrict the response for each question are specified.
- ii. These questions permit relatively greater freedom to the students to organise their thinking.
- iii. The response of students is controlled by the criteria.
- iv. These questions can be used for testing higher order learning outcomes.

The correct answers are:

- A. (i), (ii), (iii) only
- B. (ii) (iii) and (iv) only
- C. (i) (ii) and (iv) only
- D. (i), (ii), (iii) and (iv)

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 75 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following is **NOT** the characteristics of select type question

- A. assessment is highly objective
- B. assessment is moderately subjective
- C. assessment is much easier
- D. assessment can be automated with ease

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 76 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The advantages of the MCQ are its.....

- i. objectivity characteristic
- ii. simplicity characteristic
- iii. complexity characteristic
- iv. ease for automation

Correct response is

- A. (i) only
- B. (i) and (iii) only
- C. (iii) and (iv) only
- D. (i) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 77 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The characteristics of Essay Type Questions are.....

- i. assesses students' skill of organizing and presenting views
- ii. subjectivity in assessment of essay types question is very high
- iii. bluffing by students is possible in case of essay type questions
- iv. It takes relatively more time to design a test with essay type questions

Correct response is

- A. (i) and (ii) only
- B. (ii), (iii) and (iv) only
- C. (i), (ii) and (iii) only
- D. (i), (ii) (iii) and (iv)

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 78 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The characteristics of Multiple Response Type of Questions are.....

- i. such questions have more reliability because the probability of guessing the correct answer is less
- ii. these types of question can be prepared for all taxonomy levels of cognitive domain.
- iii. construction of good multiple response type question take lot of time and efforts specially at higher taxonomy level

Correct response is

- A. (i) only
- B. (ii) and (iii) only
- C. (i) and (iii) only
- D. (i), (ii) and (iii)

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 79 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Bloom's taxonomy, phrase 'identify the causes of ' is normally used for asking questions at

- A. understand level
- B. apply level
- C. create level
- D. evaluate level

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 80 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statements about use of Short Answer Type of questions in University examinations are that it helps in

- i. increasing the reliability of test
- ii. increasing validity of the test
- iii. reducing bluffing by students
- iv. assessing skills of organizing and presenting thoughts

Correct response is

- A. (i) and (ii) only
- B. (i) (ii) and (iii) only
- C. (i), (iii) and (iv) only
- D. (ii), (iii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 81 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The **correct** statements about use of Multiple Choice Type of questions (MCQs) in University examinations are

- i. it may promote copying
- ii. it may not be possible to assess the ability to organize and present views about some complex issue
- iii. It is easy to develop MCQs to assess at all levels of taxonomy
- iv. it may be possible to score with the help of intelligent guessing

Correct response is

- A. (i) and (ii) only
- B. (i) (ii) and (iii) only
- C. (i), (ii) and (iv) only
- D. (ii), (iii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 82 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

While making the specification table the total marks allocated to a unit depends upon.....

- i. importance of unit outcomes for higher learning and employment
- ii. number of topics and subtopics in the unit
- iii. time required by average teachers to ensure the development of outcomes related to that unit in students.
- iv. time required by an average student to master achievement of those outcomes.

Correct response is

- A. (i) and (ii) only
- B. (i) (ii) and (iii) only
- C. (i), (iii) and (iv) only
- D. (ii), (iii) and (iv) only

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 83 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Bloom's taxonomy, action verb 'Judge' is normally used for asking questions at

- A. understand level
- B. analyse level
- C. create level
- D. evaluate level

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 84 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Norm-referenced test interpret each score relative to.....

- A. Difficulty level of the test
- B. Already developed criteria of performance
- C. Student personality
- D. Scores of others on the same test

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 85 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The correct statement about validity of test is that

- A. individual's score remains same regardless of who is assessing the test
- B. It is the extent to which a test is measuring what it is supposed to measure
- C. It determines the comparative differences in the achievement of students
- D. It is the indicator of the consistency in the test

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 86 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A test that produces the same results when administered repeatedly is said to be

- A. comprehensive
- B. practical
- C. valid
- D. reliable

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 87 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Specifications table is used to.....

- A. help students grasp the instructions better
- B. promote validity of the test
- C. promote the reliability of a test
- D. balance the usability of a test

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 88 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A question paper having essay is not preferred in University examination because-

.....

- i. proper sampling of content is not possible
- ii. its marking involves too much subjectivity
- iii. bluffing by students is possible
- iv. Writing skills and handwriting of examinee may affect the marks

Correct response is

- A. (i) and (ii) only
- B. (i), (ii) and (iii) only
- C. (i), (ii) and (iv) only
- D. (i), (ii), (iii) and (iv)

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 89 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Following is an example of objective type question.....

- A. Short Answer type Question
- B. Restricted Response type Question
- C. Multiple choice questions
- D. Numerical problems

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 90 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The multiple choice questions are not suitable for university examination since

- i. copying becomes easy
- ii. intelligent guessing is possible
- iii. ability of organising and presenting thoughts may not be assessed.
- iv. It is difficult and sometimes not possible to design questions at high taxonomic levels.

Correct response is

- A. (i) and (ii) only
- B. (i), (ii) and (iii) only
- C. (i), (ii) and (iv) only
- D. (i), (ii), (iii) and (iv)

Options :

- 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Number : 91 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The question designers find difficulty during construction of multiple choice questions because normally it is.....

- A. difficult to write the stem in comprehensive way
- B. not possible to write one and best answer as key
- C. difficult to relate stem with the key
- D. difficult to find the plausible distracters

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 92 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Use of specification table for question paper design enhance its.....

- A. validity
- B. reliability
- C. objectivity
- D. usability

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 93 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Specification table is mainly used for

- A. classroom teaching-learning
- B. design of question paper
- C. laboratory teaching-learning
- D. design of assessment rubric

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 94 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The short answer type of questions are generally suitable for university exams because in these type:

- i. proper coverage of curriculum is possible since more questions may be asked
- ii. chances of copying, guessing and bluffing are less
- iii. Subjectivity in assessment is less as compared to essay type questions
- iv. Questions can be framed at all levels of taxonomy.

Correct response is

- A. (i) and (ii) only
- B. (i), (ii) and (iii) only
- C. (ii), (iii) and (iv) only
- D. (i),(ii), (iii) and (iv)

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 95 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

For making a flyover bridge, engineering students are asked to select the proper specification of cement to be used so that the flyover bridge is of require strength and is able to serve for desired number of years. This question is at Bloom's

Taxonomy level:

- A. Understand Level
- B. Apply Level
- C. Analyse level
- D. Create level

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 96 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The type of reporting of results best suited for Criterion Referenced Testing in university examination is.....

- A. percentile
- B. relative grading
- C. Z scores
- D. absolute grading

Options :

1. 1

- 2. 2
- 3. 3
- 4. 4

Question Number : 97 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Bloom's taxonomy, action verb 'Describe' is normally used for asking questions at

- A. remember level
- B. understand level
- C. analyse level
- D. create level

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 98 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Bloom's taxonomy, action verb 'compare' is normally used for asking questions at

- A. understand level
- B. analyse level
- C. create level
- D. evaluate level

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 99 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

An Industrial case of frequent rejection of the finished product in a process industry is presented to students and they are asked to 'diagnose' the cause of the rejection, according to Bloom's taxonomy this type of question is at.....

- A. understand level
- B. analyse level
- C. create level
- D. evaluate level

Options :

- 1. 1
- 2. 2

3. 3

4. 4

Question Number : 100 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

At present level of advancement in technology the correct statements about use of ICT for assessment are

- i. It can be used for assessment of answer sheets of supply type of questions in university examinations.
- ii. It can be used for online continuous assessment of students based on select type of questions.
- iii. If used it will save lot of time of teachers, which is otherwise spent by teachers in assessment.
- iv. It provides choice of time and place of assessment to students.

Correct response is

- A. (i) and (ii) only
- B. (i) (ii) and (iii) only
- C. (i), (iii) and (iv) only
- D. (i) (ii), (iii) and (iv)

Options :

1. 1

2. 2

3. 3

4. 4