

# National Testing Agency

**Question Paper Name:** Early Childhood Care and Educations ECCE 09th November 2019 Shift 2  
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**Creation Date:** 2019-11-09 18:01:08  
**Duration:** 180  
**Total Marks:** 125  
**Display Marks:** Yes

## Early Childhood Care and Educations ECCE

**Group Number :** 1  
**Group Id :** 709597282  
**Group Maximum Duration :** 0  
**Group Minimum Duration :** 120  
**Revisit allowed for view? :** No  
**Revisit allowed for edit? :** No  
**Break time:** 0  
**Group Marks:** 125

## Early Childhood Care and Educations ECCE

**Section Id :** 709597359  
**Section Number :** 1  
**Section type :** Online  
**Mandatory or Optional:** Mandatory  
**Number of Questions:** 125  
**Number of Questions to be attempted:** 125  
**Section Marks:** 125  
**Display Number Panel:** Yes  
**Group All Questions:** No

**Sub-Section Number:** 1  
**Sub-Section Id:** 709597456  
**Question Shuffling Allowed :** Yes

**Question Number : 1 Question Id : 70959725751 Question Type : MCQ Option Shuffling : No Display Question Number : Yes**  
**Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

The synaptic connections are at its peak by the end of \_\_\_\_\_.

1. Pregnancy
2. 3 years
3. 5 years
4. 8 years

**Question Number : 2 Question Id : 70959725752 Question Type : MCQ Option Shuffling : No Display Question Number : Yes**  
**Single Line Question Option : No Option Orientation : Vertical**

Correct Marks : 1 Wrong Marks : 0

Match the Philosophy with the founder.

- | <i>Philosophy</i>      | <i>Founder</i> |
|------------------------|----------------|
| 1. Kindergarten        | a. Dewey       |
| 2. Freedom in learning | b. Froebel     |
| 3. Laboratory school   | c. Montessori  |
1. b, c, a
  2. a, b, c
  3. c, b, a
  4. b, a, c

Question Number : 3 Question Id : 70959725753 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Improvement in language and memory indicates development in \_\_\_\_\_.

1. Physical domain
2. Cognitive domain
3. Social domain
4. Emotional domain

Question Number : 4 Question Id : 70959725754 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the principle states that development proceeds from simple to complex?

1. Cephalocaudal
2. Phylogenetic
3. Proximodistal
4. Ontogenetic

Question Number : 5 Question Id : 70959725755 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Changes in size and structure of the body fall in the \_\_\_\_\_ domain of development.

1. Physical
2. Social
3. Cognitive
4. Emotional

Question Number : 6 Question Id : 70959725756 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the principle of development

<i>What develops first?</i>	<i>Principle</i>
1. Hands before fingers	a. Cephalocaudal
2. Arms before legs	b. Proximodistal
3. Head before trunk	c. Proximodistal
4. Legs before toes	d. Cephalocaudal

  

1. d, b, a, c
2. a, c, b, d
3. c, a, d, b
4. b, d, a, c

Question Number : 7 Question Id : 70959725757 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which part of the brain is referred as the centre for processing sensory information?

1. Fore brain
2. Mid brain
3. Hind brain
4. Cortex

Question Number : 8 Question Id : 70959725758 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is called the emotional entre?

1. Fore brain
2. Mid brain
3. Hind brain
4. Cortex

Question Number : 9 Question Id : 70959725759 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following transmit messages to and fro from the brain through electrical signals across the structures?

1. Synapses
2. Neurons
3. Ephiphyses
4. Cartilages

Question Number : 10 Question Id : 70959725760 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Name the hemisphere that is responsible for verbal abilities and emotional reactions, respectively, for right handed people.

1. Left, right
2. Right, left
3. Left, left
4. Right, right

Question Number : 11 Question Id : 70959725761 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the columns as per the subparts of the brain

*Part of the brain*

*Sub parts*

- |               |   |
|---------------|---|
| 1. Fore brain | a. Optic tectum                           |
| 2. Mid brain  | b. Medulla oblongata, pons and cerebellum |
| 3. Hind brain | c. Thalamus and cerebrum                  |

1. a, c, b
2. b, a, c
3. a, c, b
4. c, a, b

Question Number : 12 Question Id : 70959725762 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the columns based on the Characteristics of synapses in brain development

*Period*

*Characteristics of synapses*

- |                |                |
|----------------|----------------|
| 1. Childhood   | a. Formation   |
| 2. Adolescence | b. Elimination |
| 3. Adulthood   | c. Maintenance |

1. c, b, c
2. c, a, b
3. a, c, b
4. b, a, c

Question Number : 13 Question Id : 70959725763 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Employee finishing project on time to receive praise or promotion is \_\_\_\_\_.

1. Operant conditioning
2. Classical conditioning
3. Habituation
4. Imitation

Question Number : 14 Question Id : 70959725764 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The preoperational stage of cognition, as per Piaget spans \_\_\_\_\_

1. 0-2 years
2. 2-7 years
3. 7-11 years
4. beyond 11 years

Question Number : 15 Question Id : 70959725765 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The cognition of giving human characteristics to inanimate objects is called \_\_\_\_\_.

1. Transductive reasoning
2. Irreversibility
3. Animistic thinking
4. Ego centrism

Question Number : 16 Question Id : 70959725766 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Three mountain problem is a typical example for \_\_\_\_\_.

1. Animistic thinking
2. Egocentrism
3. Transductive reasoning
4. Irreversibility

Question Number : 17 Question Id : 70959725767 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Adding or condensing or integrating the stored information is referred as \_\_\_\_\_.

1. Reconstruction
2. Recognition
3. Rehearsal
4. Reproduction

Question Number : 18 Question Id : 70959725768 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

As per Atkinson and Shiffrin model, any information enters the human mind through \_\_\_\_\_.

1. Long term memory
2. Working memory
3. Short term memory
4. Sensory register

Question Number : 19 Question Id : 70959725769 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The sudden reappearance of a response after a period of rest is known as \_\_\_\_\_.

1. Spontaneous recovery
2. Extinction
3. Acquisition
4. No learning space

Question Number : 20 Question Id : 70959725770 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Person associated with good perfume is found to be attractive is \_\_\_\_\_ type of learning.

1. Operant conditioning
2. Classical conditioning
3. Habituation
4. Imitation

Question Number : 21 Question Id : 70959725771 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Last year a high school exempted students having 100% attendance from writing their final exams and promotes them to next class. The school finds dramatic increase in attendance for the current year. This is an example for \_\_\_\_\_.

1. Positive reinforcement
2. Negative reinforcement
3. Positive punishment
4. Negative punishment

Question Number : 22 Question Id : 70959725772 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Teaching an individual to drive a car is successful only when the individual learns the skill and demonstrates without assistance is a typical example of \_\_\_\_\_.

1. Classical conditioning
2. Operant conditioning
3. Social learning
4. Habituation

Question Number : 23 Question Id : 70959725773 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is referred as the building blocks of thinking?

1. Schemas
2. Adaptation
3. Assimilation
4. Organisation

Question Number : 24 Question Id : 70959725774 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is false of the characteristics of Piaget's stages?

1. Each stage is a structured whole
2. Some of the stages could be skipped
3. The stages are universal
4. No going back of stages

Question Number : 25 Question Id : 70959725775 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Arrange the sub-stages of Piaget's sensori-motor stage.

1. Primary circular reaction
2. Mental representation
3. Secondary circular reaction
4. Simple reflexes
5. Coordination of circular reaction
6. Tertiary circular reaction

1. 4,3,5,1,6,2

2. 4,3,6,5,1,2

3. 4,1,3,5,6,2

4. 4,6,5,3,1,2

Question Number : 26 Question Id : 70959725776 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A child nodding his head in response to a telephonic conversation is an example of

\_\_\_\_\_.

1. Animistic thinking
2. Ego centrism
3. Reversibility
4. Conservation

Question Number : 27 Question Id : 70959725777 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A child when asked to segregate blocks, will not be able to do the activity based on two characteristics at a time (Size and Colour). This is because of \_\_\_\_\_.

1. Reversibility
2. Centration
3. Conservation
4. Ego centrism

**Question Number : 28 Question Id : 70959725778 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

The approach that views 'mind' as a computer is \_\_\_\_\_.

1. Information Processing
2. Multiple Intelligence
3. Piaget's stages of Cognitive development
4. Observational learning

**Question Number : 29 Question Id : 70959725779 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

The potential to express oneself and understand others is \_\_\_\_\_.

1. Intrapersonal intelligence
2. Bodily intelligence
3. Linguistic intelligence
4. Naturalist intelligence

**Question Number : 30 Question Id : 70959725780 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

Solving puzzles enhances \_\_\_\_\_.

1. Logical intelligence
2. Kinesthetic intelligence
3. Naturalist intelligence
4. Linguistic intelligence

**Question Number : 31 Question Id : 70959725781 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

Cultivating plants/caring pets enhances \_\_\_\_\_.

1. Intrapersonal intelligence
2. Naturalist intelligence
3. Bodily
4. Spatial

**Question Number : 32 Question Id : 70959725782 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**



Correct Marks : 1 Wrong Marks : 0

The immediate environment of a child is called \_\_\_\_\_.

1. Microsystem
2. Mesosystem
3. Exosystem
4. Macrosystem

Question Number : 33 Question Id : 70959725783 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The interaction between the subsystems of microsystem is referred to as \_\_\_\_\_.

1. Microsystem
2. Mesosystem
3. Exosystem
4. Macrosystem

Question Number : 34 Question Id : 70959725784 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The cultural context of a child is called \_\_\_\_\_.

1. Microsystem
2. Mesosystem
3. Exosystem
4. Macrosystem

Question Number : 35 Question Id : 70959725785 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Pick out the ICDS component that was not given due importance amidst its tremendous expansion.

1. Supplementary nutrition
2. Nutrition and health education
3. Immunisation
4. Preschool non formal education

Question Number : 36 Question Id : 70959725786 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Ecological systems theory was proposed by \_\_\_\_\_.

1. Urie Brofenbrenner
2. Lev Vygotsky
3. Jean Piaget
4. Erik Erikson

Question Number : 37 Question Id : 70959725787 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Who defined play as an instinctive practice?

1. Groos
2. Piaget
3. Parten
4. Gardner

Question Number : 38 Question Id : 70959725788 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the Philosophy with the founder.

*Play*

*Type*

- |                                  |  |
|----------------------------------|--|
| 1. To pretend you're a butterfly | a. to employ a piece of equipment                      |
| 2. To play house                 | b. light, brisk, or changing movement                  |
| 3. To play blocks                | c. to act or imitate the part of a person or character |

1. c, a, b
2. b, c, a
3. b, a, c
4. a, c, b

Question Number : 39 Question Id : 70959725789 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the activity with the value of play.

*Activity*

*Value of Play*

- |                                 |                                      |
|---------------------------------|--------------------------------------|
| 1. Children interact with peers | a. Emotional development (Catharsis) |
| 2. Plays with blocks            | b. Socialization                     |
| 3. Shouts and cries and screams | c. Cognitive development             |

1. a,b,c
2. b,a,c
3. c,a,b
4. c,b,a

Question Number : 40 Question Id : 70959725790 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The theory of play was proposed by \_\_\_\_\_.

1. Freud
2. Piaget
3. Parten
4. Erikson

Question Number : 41 Question Id : 70959725791 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

There are \_\_\_\_\_ stages in Parten's play.

1. 5
2. 4
3. 3
4. 6

Question Number : 42 Question Id : 70959725792 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the play develops social skills in the children as they interact with each other?

1. Cooperative
2. Onlooker
3. Solitary
4. Parallel

Question Number : 43 Question Id : 70959725793 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Sensory motor play is widely used during \_\_\_\_\_.

1. Childhood
2. Toddlerhood
3. Babyhood
4. Infancy

Question Number : 44 Question Id : 70959725794 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the columns

*Theory*

*Founder*

- |                    |                   |
|--------------------|-------------------|
| 1. Recreation play | a. Parten         |
| 2. Sensory play    | b. Moritz Lazarus |
| 3. Unoccupied play | c. Montessori     |

1. a, c, b
2. b, c, a
3. c, b, a
4. c, a, b

Question Number : 45 Question Id : 70959725795 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Planning of programme in early childhood learning centres is usually carried out in \_\_\_\_\_ facets.

1. Two
2. Three
3. Four
4. Five

Question Number : 46 Question Id : 70959725796 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the plan provides the details of exactly what the early childhood educators will do?

1. Short term
2. Medium term
3. Long term
4. Mid-term

Question Number : 47 Question Id : 70959725797 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following plan serves as a basic guide for the year to meet the goals of early childhood education centres?

1. Short term
2. Medium term
3. Long term
4. Mid-term

Question Number : 48 Question Id : 70959725798 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Festivals and celebrations are examples of \_\_\_\_\_.

1. Yearly plan
2. Weekly schedule
3. Daily routine
4. Mid-term schedule

Question Number : 49 Question Id : 70959725799 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A sense of aesthetic appreciation could be well developed through \_\_\_\_\_.

1. Story telling
2. Creative Activities
3. Circle time
4. Readiness session

Question Number : 50 Question Id : 70959725800 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The most common approach used in teaching the young children in early learning centres is \_\_\_\_\_.

1. Theme based approach
2. Activity based approach
3. Structured approach
4. Integrated approach

Question Number : 51 Question Id : 70959725801 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The \_\_\_\_\_ views a child as wholesome individual and cater to their needs.

1. Theme based approach
2. Activity based approach
3. Project approach
4. Integrated approach

Question Number : 52 Question Id : 70959725802 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Identify the activity that provides opportunities for the children to exercise their fine motor skills.

1. Story telling
2. Creative activities
3. Readiness
4. Informal talk

Question Number : 53 Question Id : 70959725803 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Nature walk and gardening are examples of \_\_\_\_\_.

1. Role play
2. Science experience
3. Dramatization
4. Organized games

Question Number : 54 Question Id : 70959725804 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Who is the third teacher in early learning?

1. Family
2. Teacher
3. Parents
4. Environment

Question Number : 55 Question Id : 70959725805 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

ECE program grooms \_\_\_\_\_ domains.

1. Physical, cognitive, socio emotional
2. Cognitive, social, emotional
3. Language, vocabulary, mental
4. Moral, cognitive, socio-emotional

Question Number : 56 Question Id : 70959725806 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

One of the major objective of outdoor learning environment is to \_\_\_\_\_.

1. Turn learning into recreation
2. Unorganised way of learning
3. Should not be more engaging
4. Encourage solitary play

Question Number : 57 Question Id : 70959725807 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The theoretical implication of Thorndike supports \_\_\_\_\_.

1. Social-constructivist pedagogy
2. Constructivist pedagogy
3. Behaviourist pedagogy
4. Observational pedagogy

Question Number : 58 Question Id : 70959725808 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

'Effective learning is a collaborative process' is the principle of \_\_\_\_\_

1. Constructivist pedagogy
2. Behaviorist pedagogy
3. Social-constructivist pedagogy
4. Observational pedagogy

Question Number : 59 Question Id : 70959725809 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Pick out a practice example that follows child-centered approach.

1. Questioning with constructive feedback
2. Modeling a known model
3. Demonstrating
4. Giving direct instruction with example

Question Number : 60 Question Id : 70959725810 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Careful logical placement of learning materials in relation to objects/concepts and in relation to people is called \_\_\_\_\_ pedagogy.

1. Modeling
2. Questioning
3. Scaffolding
4. Positioning

Question Number : 61 Question Id : 70959725811 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Name the pedagogy that emerged as an implication of Vygotsky theory.

1. Positioning
2. Empowering
3. Scaffolding
4. Questioning

Question Number : 62 Question Id : 70959725812 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Name the pedagogy that motivates the child to have positive interactions and discussion at its maximum

1. Modeling
2. Co-construction
3. Positioning
4. Questioning

Question Number : 63 Question Id : 70959725813 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The process by which an educator displays or demonstrates a behaviour is called

\_\_\_\_\_.

1. Positioning
2. Modeling
3. Empowering
4. Co-construction

**Question Number : 64 Question Id : 70959725814 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

Name the most effective instructional strategy to foster language development.

1. Positioning
2. Modeling
3. Empowering
4. Problem-solving

**Question Number : 65 Question Id : 70959725815 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

The way of responding to the other person by reflecting his thoughts and feelings is called \_\_\_\_\_.

1. Regular listening
2. Reflective listening
3. Regular communication
4. Reflective communication

**Question Number : 66 Question Id : 70959725816 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

The reflective listening statement typically begins with \_\_\_\_\_.

1. 'You' or 'I'
2. 'He' or 'She'
3. They
4. We

**Question Number : 67 Question Id : 70959725817 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

Object permanence is achieved at \_\_\_\_\_.

1. 12 months
2. 6 months
3. 2 years
4. 3 years



Question Number : 68 Question Id : 70959725818 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The preschool age is also called as \_\_\_\_\_.

1. Late childhood years
2. Questioning age
3. Concrete operational stage
4. Integrity stage

Question Number : 69 Question Id : 70959725819 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

LAD means \_\_\_\_\_.

1. Level of Activity Development
2. Language Acquisition Device
3. Language Ability Detector
4. Level of Ability Device

Question Number : 70 Question Id : 70959725820 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Giving the child a hint, adding a cue, modelling the skill are examples of \_\_\_\_\_.

1. Co-constructing
2. Modelling
3. Scaffolding
4. Positioning

Question Number : 71 Question Id : 70959725821 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Egocentrism characteristics of young children mean that they are \_\_\_\_\_.

1. Selfish
2. Self-centred
3. Understand others' perspective
4. Empathetic

Question Number : 72 Question Id : 70959725822 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Adults job in developing self-regulated children are to provide \_\_\_\_\_.

- i. Nurturing environment
  - ii. Positive environment
  - iii. Discipline
  - iv. Setting rules
1. i, ii, iii
  2. i, ii, iv
  3. ii, iii, iv
  4. i, iii, iv

Question Number : 73 Question Id : 70959725823 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Identify the ways of fostering negotiating skills to develop self-regulated learners.

- i. Sympathy for others
  - ii. Emotional expression through words
  - iii. Role play difficult situations to find solution
  - iv. Thinking out loud
1. i, ii, iii
  2. i, ii, iv
  3. ii, iii, iv
  4. i, iii, iv

Question Number : 74 Question Id : 70959725824 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Children are mostly able to tie their shoelaces by the age of \_\_\_\_\_.

1. 3 years
2. 4 years
3. 5 years
4. 6 years

Question Number : 75 Question Id : 70959725825 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the cognitive skills with the age:

- |                 |   |
|-----------------|---|
| 1. 3 to 4 years | a. plan ahead and engage in activities with results in mind       |
| 2. 4 to 5 years | b. ability to carry over the lessons from one day to the next day |
| 3. 5 to 6 years | c. Satisfying curiosity by taking things apart                    |

1. b, a, c
2. b, c, a
3. c, b, a
4. b, a, c

Question Number : 76 Question Id : 70959725826 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the DAP activities with the age:

- |                 |  |
|-----------------|--|
| 1. 3 to 4 years | a. encourage children's self-awareness and sense of self-concept     |
| 2. 4 to 5 years | b. Offer opportunities to assist, assign some special roles or tasks |
| 3. 5 to 6 years | c. Model respect and appreciation for differences                    |

1. a, c, b
2. b, a, c
3. c, b, a
4. b, c, a

Question Number : 77 Question Id : 70959725827 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the emotional skills with the age:

- |                 |   |
|-----------------|---|
| 1. 3 to 4 years | a. curiosity about differences and similarities in people and how they live |
| 2. 4 to 5 years | b. they are reliable, competent and independent within certain limits       |
| 3. 5 to 6 years | c. ability to describe key attributes about themselves                      |

1. b, c, a
2. a, c, b
3. c, a, b
4. b, a, c

Question Number : 78 Question Id : 70959725828 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The strategy of modelling ways to cope up with failures and disappointment helps to enhance one of the following disposition.

1. Concentration
2. Curiosity
3. Creativity
4. Resilience

Question Number : 79 Question Id : 70959725829 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Working in group does not directly facilitate one of the following disposition.

1. Concentration
2. Curiosity
3. Creativity
4. Collaboration

Question Number : 80 Question Id : 70959725830 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Taking turns is an example of \_\_\_\_\_.

1. Self-regulation
2. Emotional maturity
3. Emotional awareness
4. Social interaction

Question Number : 81 Question Id : 70959725831 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Providing opportunities for group activities can be initiated during the \_\_\_\_\_ stage.

1. Infancy
2. Toddlerhood
3. Preschool
4. School-going

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Question Number : 82 Question Id : 70959725832 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Ability to express feelings in a socially approved way is called \_\_\_\_\_.

1. Self-regulation
2. Emotional awareness
3. Emotional maturity
4. Social interactions

Question Number : 83 Question Id : 70959725833 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The child's ability to cope and bounce back with the change is called \_\_\_\_\_.

1. Resilience
2. Perseverance
3. Self-identity
4. Belongingness

Question Number : 84 Question Id : 70959725834 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The personal value or perception that a child has on himself is called \_\_\_\_\_.

1. Self-esteem
2. Self-confidence
3. Resilience
4. Perseverance

Question Number : 85 Question Id : 70959725835 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Empathy is a \_\_\_\_\_ disposition.

1. Inborn
2. Social
3. Intellectual
4. Interactive

Question Number : 86 Question Id : 70959725836 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Assessments must be very \_\_\_\_\_ and \_\_\_\_\_.

1. Specific and criteria based
2. Tough and partial
3. Strict and universal
4. All of the above

Question Number : 87 Question Id : 70959725837 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

An assessment tool that follows a well-defined procedure with a precisely formulated tool is called \_\_\_\_\_.

1. Dynamic assessment
2. Formative assessment
3. Formal assessment
4. Informal assessment

Question Number : 88 Question Id : 70959725838 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which purpose of assessment in an ECE curriculum caters to the individual needs of the child?

1. Identify children with special or developmental needs
2. Evaluate the outcome of the programme
3. Enhance teaching-learning process
4. Demonstrate accountability

Question Number : 89 Question Id : 70959725839 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is considered as authentic assessment?

1. Formative assessment
2. Dynamic assessment
3. Observations
4. Performance assessment

Question Number : 90 Question Id : 70959725840 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Identify the type of assessment that gives accurate and objective results?

1. Standard assessment
2. Dynamic assessment
3. Observation assessment
4. Informal assessment

Question Number : 91 Question Id : 70959725841 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Having certain modifications and accommodations to suit special children is considered for assessment in being \_\_\_\_\_.

1. Developmentally appropriate
2. Educationally significant
3. Culturally responsive
4. Individually appropriate

Question Number : 92 Question Id : 70959725842 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Setting up a target of what a child enrolled in a programme should be able to do at the end of the programme is referred as \_\_\_\_\_.

1. Evaluation of programme quality
2. Assessment for accountability
3. Identify special needs of children
4. Enhance teaching-learning process

**Question Number : 93 Question Id : 70959725843 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

Which one of the following is a descriptive rating scale?

1. Running records
2. Anecdotes
3. Rubrics
4. Frequency counts

**Question Number : 94 Question Id : 70959725844 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

The other name for narrative records is \_\_\_\_\_.

1. Rubrics
2. Rating scales
3. Descriptive records
4. Frequency counts

**Question Number : 95 Question Id : 70959725845 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

A detailed explanation of a situation or an event involving the child is called \_\_\_\_\_.

1. Rubrics
2. Rating scales
3. Descriptive records
4. Frequency counts

**Question Number : 96 Question Id : 70959725846 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

The events when recorded chronologically to depict the behaviours/performance of a child are called \_\_\_\_\_.

1. Anecdotes
2. Running records
3. Video tapes
4. Audio tapes

Question Number : 97 Question Id : 70959725847 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Frequency counts are otherwise called as \_\_\_\_\_.

1. Anecdotes
2. Running records
3. Event sampling
4. Rubrics

Question Number : 98 Question Id : 70959725848 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The test that compares the score of an individual with a predetermined standard score is called \_\_\_\_\_.

1. Criterion referenced tests
2. Norm referenced tests
3. Readiness referenced tests
4. Achievement referenced tests

Question Number : 99 Question Id : 70959725849 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Movement across various setting within a particular time frame

1. Vertical transition
2. Horizontal transition
3. Transactions
4. Movement

Question Number : 100 Question Id : 70959725850 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The process of assimilating the gained information to fit into existing schemes

1. Equilibration
2. Assimilation
3. Accommodation
4. Adaptation

Question Number : 101 Question Id : 70959725851 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0



Absence in smooth transition can be a precursor to \_\_\_\_\_.

1. Feeling comfortable in classroom
2. Happy in classroom
3. Academic excellence
4. Low grades in higher classes

Question Number : 102 Question Id : 70959725852 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Reasoning skill is \_\_\_\_\_.

1. Executive function
2. Maturation function
3. Persistence function
4. Interactional function

Question Number : 103 Question Id : 70959725853 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Who formulated the ecological theory?

1. Erik Erikson
2. Jean Piaget
3. Urie Bronfenbrenner
4. Sigmund Freud

Question Number : 104 Question Id : 70959725854 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Parenting technique used to address the needs and challenges of children \_\_\_\_\_.

1. Authoritarian parenting
2. Uninvolved parenting
3. Positive parenting
4. Permissive parenting

Question Number : 105 Question Id : 70959725855 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The ability to control one's behaviour, emotions, thoughts for a certain time to achieve a long-term goal is called \_\_\_\_\_

1. Self-regulation
2. Self-esteem
3. Self-image
4. Self-respect

Question Number : 106 Question Id : 70959725856 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the executive function with the skill

*Executive function*

*Skill*

- |                          |   |
|--------------------------|---|
| 1. Working memory        | a. Ability to ignore, distract or resist temptations                |
| 2. Cognitive flexibility | b. Able to comprehend and keep information to use later in some way |
| 3. Inhibitory control    | c. Think in different ways  |

1. b, a, c
2. c, a, b
3. a, c, b
4. b, c, a

Question Number : 107 Question Id : 70959725857 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Children's ability to engage in reciprocal interactions is called \_\_\_\_\_.

1. Negotiate
2. Social skills
3. Emotional skills
4. Transition

Question Number : 108 Question Id : 70959725858 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

This skill is an engine that drives children to solve problems and achieve goals.

1. Processing speed
2. Emotional regulation
3. Planning
4. Social skills

Question Number : 109 Question Id : 70959725859 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following system of education stressed upon self-control and self-directed activity?

1. Montessori
2. John Dewey
3. Froebel
4. Gurukul

Question Number : 110 Question Id : 70959725860 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The part of the brain that mediates by acting as a bridge in transmitting signals is

\_\_\_\_\_.

1. Mid brain
2. Hind brain
3. Cortex
4. Fore brain

Question Number : 111 Question Id : 70959725861 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Prenatal brain development starts with the formation of neural plate at the \_\_\_\_\_.

1. 7<sup>th</sup> week
2. 5<sup>th</sup> week
3. 3<sup>rd</sup> week
4. 1<sup>st</sup> week

Question Number : 112 Question Id : 70959725862 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the columns based on the functions the various parts of the brain

*Parts of the brain*

*Function*

- |               |                     |
|---------------|---------------------|
| 1. Fore brain | a. Emotional centre |
| 2. Mid brain  | b. Executive centre |
| 3. Hind brain | c. Alarm centre     |
1. b, c, a
  2. a, c, b
  3. b, a, c
  4. c, b, a

Question Number : 113 Question Id : 70959725863 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Identify the career prospect of an individual with a dominant musical intelligence.

1. Sculptor
2. Entertainer
3. Philosopher
4. Orator

Question Number : 114 Question Id : 70959725864 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

How many cognitive elements are needed for observational learning?

1. 2
2. 4
3. 6
4. 8

Question Number : 115 Question Id : 70959725865 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The process where the child starts to identify the differences and similarities between two concepts is called \_\_\_\_\_.

1. Assimilation
2. Organisation
3. Accommodation
4. Equilibration

Question Number : 116 Question Id : 70959725866 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Identify the conscious part of the human mind.

1. Working memory
2. Long term memory
3. Sensory register
4. Short term memory

Question Number : 117 Question Id : 70959725867 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following initiative aimed at the universalization of elementary education?

1. Distance Primary Education Programme
2. Sarva Shiksha Abhiyan
3. Integrated Child Development Services
4. Early Childhood Education Scheme

Question Number : 118 Question Id : 70959725868 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Provision of group work in an ECCE centre helps to \_\_\_\_\_.

1. Lay a sound foundation for motor development
2. Effectively communicate with others
3. Develop a sense of aesthetic appreciation
4. Aids cognitive development

Question Number : 119 Question Id : 70959725869 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The confusions/challenges that a child faces in their day-to-day tasks is addressed by \_\_\_\_\_ pedagogy.

1. Questioning
2. Encouraging
3. Positioning
4. Problem-solving

Question Number : 120 Question Id : 70959725870 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Rolling over is a milestone achieved at \_\_\_\_\_ months.

1. 3 months
2. 6 months
3. 9 months
4. 0 month

Question Number : 121 Question Id : 70959725871 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the following:

- |                 |                                  |
|-----------------|----------------------------------|
| 1. 3 to 4 years | a. balance on one foot easily    |
| 2. 4 to 5 years | b. hopping                       |
| 3. 5 to 6 years | c. Climb stairs alternating feet |
1. a, b, c
  2. a, c, b
  3. b, c, a
  4. c, a, b

Question Number : 122 Question Id : 70959725872 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Match the cognitive DAP activities with the age:

- |                 |  |
|-----------------|--|
| 1. 3 to 4 years | a. Involve children in brainstorming sessions                  |
| 2. 4 to 5 years | b. Provide play and learning materials which can be dismantled |
| 3. 5 to 6 years | c. Introduce new complicated tools                             |
1. a, c, b
  2. c, a, b
  3. b, c, a
  4. b, a, c

Question Number : 123 Question Id : 70959725873 Question Type : MCQ Option Shuffling : No Display Question Number : Yes  
Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Identify the disposition that develops with only interactions and experiences.

1. Curiosity
2. Independence
3. Resilience
4. Collaboration

**Question Number : 124 Question Id : 70959725874 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

Working in group does not directly facilitate one of the following disposition.

1. Concentration
2. Curiosity
3. Creativity
4. Collaboration

**Question Number : 125 Question Id : 70959725875 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

Pedagogy is a/an \_\_\_\_\_.

1. Art
2. Science
3. Applied Science
4. Social Science