

# National Testing Agency

<b>Question Paper Name :</b>	Design and Facilitation of E Learning Courses 29 Sep 20 Shift 1
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## Design and Facilitation of E Learning Courses

<b>Group Number :</b>	1
<b>Group Id :</b>	899514131
<b>Group Maximum Duration :</b>	0
<b>Group Minimum Duration :</b>	120
<b>Show Attended Group? :</b>	No
<b>Edit Attended Group? :</b>	No
<b>Break time :</b>	0
<b>Group Marks :</b>	100
<b>Is this Group for Examiner? :</b>	No

## Design and Facilitation of E Learning Courses-A

<b>Section Id :</b>	899514172
<b>Section Number :</b>	1
<b>Section type :</b>	Online
<b>Mandatory or Optional :</b>	Mandatory
<b>Number of Questions :</b>	20
<b>Number of Questions to be attempted :</b>	20

**Section Marks :** 20  
**Mark As Answered Required? :** Yes  
**Sub-Section Number :** 1  
**Sub-Section Id :** 899514213  
**Question Shuffling Allowed :** Yes

**Question Number : 1 Question Id : 89951411312 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No  
Correct Marks : 1 Wrong Marks : 0**

In a situation, where your students have huge experiences, what technology you will use to facilitate learning:

1. Blogs
2. Learning Management System
3. Discussion Forum
4. Online Quiz

**Options :**

- 89951444362. 1
- 89951444363. 2
- 89951444364. 3
- 89951444365. 4

**Question Number : 2 Question Id : 89951411313 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No  
Correct Marks : 1 Wrong Marks : 0**

The study of a particular content in an online framework is defined as

1. Teacher Presence
2. Social Presence
3. Cognitive Presence
4. Support Presence

**Options :**

- 89951444366. 1
- 89951444367. 2
- 89951444368. 3
- 89951444369. 4

**Question Number : 3 Question Id : 89951411314 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 1 Wrong Marks : 0**

If you want to develop self-reflection and use journal writing activity as a learning process, what technology would be best?

1. Blog
2. Wikis
3. Podcast
4. RSS

**Options :**

89951444370. 1  
89951444371. 2  
89951444372. 3  
89951444373. 4

**Question Number : 4 Question Id : 89951411315 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 1 Wrong Marks : 0**

More of synchronous methods of online teaching improves

1. Cognitive Presence
2. Teacher Presence
3. Social Presence
4. Support Presence

**Options :**

89951444374. 1  
89951444375. 2  
89951444376. 3  
89951444377. 4

**Question Number : 5 Question Id : 89951411316 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 1 Wrong Marks : 0**

Assessment during the process of learning is

1. Online Assessment
2. Class Test Assessment
3. Summative Assessment
4. Formative Assessment

**Options :**

89951444378. 1

89951444379. 2

89951444380. 3

89951444381. 4

**Question Number : 6 Question Id : 89951411317 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

Learning Objects have the following characteristics

1. Reusable, Interoperable, Accessible, Granular, Adaptable and Durable
2. Reusable, Standardized, Accessible, Granular, Adaptable and Durable
3. Reusable, Interoperable, Searchable, Granular, Adaptable and Durable
4. Reusable, Interoperable, Accessible, Granular, Adaptable and Dependable

**Options :**

89951444382. 1

89951444383. 2

89951444384. 3

89951444385. 4

**Question Number : 7 Question Id : 89951411318 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

An online system with learner tracking system is referred to as:

1. Content Management System
2. Learner Content Management System
3. Information Management System
4. Learning Management System

**Options :**

89951444386. 1

89951444387. 2

89951444388. 3

89951444389. 4

**Question Number : 8 Question Id : 89951411319 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

Which of the following is not OER licensing mechanism

1. Creative Commons
2. GNU Public License
3. Copyright Laws
4. NASA Open Source Agreement

**Options :**

- 89951444390. 1
- 89951444391. 2
- 89951444392. 3
- 89951444393. 4

**Question Number : 9 Question Id : 89951411320 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

A Model is a simple representation of

1. Complex forms, processes and functions of physical phenomena and ideas
2. Process only
3. Reality alone
4. Complexity in specific situation

**Options :**

- 89951444394. 1
- 89951444395. 2
- 89951444396. 3
- 89951444397. 4

**Question Number : 10 Question Id : 89951411321 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

Kolb's Learning Style Inventory believes that

1. Learning styles are relatively stable patterns of behaviour
2. Learning styles are fixed personality types
3. Learning styles are product of attitude and behaviour that result in preferences
4. Learning styles are determined by approaches and orientation to learning

**Options :**

- 89951444398. 1

89951444399. 2

89951444400. 3

89951444401. 4

**Question Number : 11 Question Id : 89951411322 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

The extent to which, in an educational programme, learner and teachers are able to respond to each other is referred as:

1. Interactivity
2. Dialogue
3. Structure
4. Communication

**Options :**

89951444402. 1

89951444403. 2

89951444404. 3

89951444405. 4

**Question Number : 12 Question Id : 89951411323 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

People speak at the rate of 125-150 words per minute, while the human mind comprehend information delivered at \_\_\_\_\_ .

1. Four times higher speed
2. Three time higher speed
3. Double the speed
4. the same speed

**Options :**

89951444406. 1

89951444407. 2

89951444408. 3

89951444409. 4

**Question Number : 13 Question Id : 89951411324 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

The 'R' in the ASSURE model is:

1. Require learner participation
2. Relevance
3. Requirement analysis
4. Response to learners

**Options :**

- 89951444410. 1
- 89951444411. 2
- 89951444412. 3
- 89951444413. 4

**Question Number : 14 Question Id : 89951411325 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

Which of the following is not possible in concept maps by Free mind?

1. Hyperlinks
2. Graphical links between nodes
3. insertion of mp4 files in nodes.
4. insertion of image files in nodes

**Options :**

- 89951444414. 1
- 89951444415. 2
- 89951444416. 3
- 89951444417. 4

**Question Number : 15 Question Id : 89951411326 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

4C/ID model is based on-

1. Complex learning
2. Holistic Design
3. Transfer of learning
4. All of the above

**Options :**

- 89951444418. 1
- 89951444419. 2

89951444420. 3

89951444421. 4

**Question Number : 16 Question Id : 89951411327 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

Complex learning of 4C/ID model focuses on -

1. Whole rather than parts
2. Complexity of all elements
3. Procedural learning
4. Fragmentation of performance objectives

**Options :**

89951444422. 1

89951444423. 2

89951444424. 3

89951444425. 4

**Question Number : 17 Question Id : 89951411328 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

When the goal of learning is clear an individual learns easily. Learning curve is a.....of how learning takes place in a particular situation.

1. Bold representation
2. Solid representation
3. Graphic representation
4. Clear representation

**Options :**

89951444426. 1

89951444427. 2

89951444428. 3

89951444429. 4

**Question Number : 18 Question Id : 89951411329 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**



The .....of learning curve may vary depending upon the characteristics of the learner, nature of learning materials, time available, conditions under which the learning takes place.

1. Period
2. Stages
3. None
4. Phases

**Options :**

89951444430. 1  
89951444431. 2  
89951444432. 3  
89951444433. 4

**Question Number : 19 Question Id : 89951411330 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

.....is an attempt to describe how people and animals learn thereby helping us understand the complex process of learning.

1. Learning curve
2. Learning procedure
3. Learning theory
4. Learning style

**Options :**

89951444434. 1  
89951444435. 2  
89951444436. 3  
89951444437. 4

**Question Number : 20 Question Id : 89951411331 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0**

Assume You are trainer. You ask the learners to brainstorm with you about what they have learned about fire safety in other classes. You are:

1. Gaining the learners' attention
2. Eliciting performance of a learned task
3. Having the learners recall information that they know
4. Assessing learner performance

**Options :**

89951444438. 1  
89951444439. 2  
89951444440. 3  
89951444441. 4

## **Design and Facilitation of E Learning Courses-B**

<b>Section Id :</b>	899514173
<b>Section Number :</b>	2
<b>Section type :</b>	Offline
<b>Mandatory or Optional :</b>	Mandatory
<b>Number of Questions :</b>	7
<b>Number of Questions to be attempted :</b>	5
<b>Section Marks :</b>	30
<b>Mark As Answered Required? :</b>	Yes
<b>Sub-Section Number :</b>	1
<b>Sub-Section Id :</b>	899514214
<b>Question Shuffling Allowed :</b>	No

**Question Number : 21 Question Id : 89951411332 Question Type : SUBJECTIVE**  
**Correct Marks : 6**

Explain the meaning of the term 'Cognitivism' and Describe the mental process in cognitive domain.

**Question Number : 22 Question Id : 89951411333 Question Type : SUBJECTIVE**  
**Correct Marks : 6**

Describe the link between 'stimulus' and 'Response'

**Question Number : 23 Question Id : 89951411334 Question Type : SUBJECTIVE**  
**Correct Marks : 6**

Write a brief note on the early childhood of J.S. Burner

**Question Number : 24 Question Id : 89951411335 Question Type : SUBJECTIVE**

**Correct Marks : 6**

Compare any two aspects of Vygotsky with Piaget?

**Question Number : 25 Question Id : 89951411336 Question Type : SUBJECTIVE**

**Correct Marks : 6**

Discuss the role of 'Instructional Designer'

**Question Number : 26 Question Id : 89951411337 Question Type : SUBJECTIVE**

**Correct Marks : 6**

Explain ASSURE

**Question Number : 27 Question Id : 89951411338 Question Type : SUBJECTIVE**

**Correct Marks : 6**

Discuss any two tools for synchronous learning.

## **Design and Facilitation of E Learning Courses-C**

<b>Section Id :</b>	899514174
<b>Section Number :</b>	3
<b>Section type :</b>	Offline
<b>Mandatory or Optional :</b>	Mandatory
<b>Number of Questions :</b>	5
<b>Number of Questions to be attempted :</b>	3
<b>Section Marks :</b>	30
<b>Mark As Answered Required? :</b>	Yes
<b>Sub-Section Number :</b>	1

**Sub-Section Id :**

899514215

**Question Shuffling Allowed :**

No

**Question Number : 28 Question Id : 89951411339 Question Type : SUBJECTIVE**

**Correct Marks : 10**

Explain Scenario-Based Learning with suitable example.

**Question Number : 29 Question Id : 89951411340 Question Type : SUBJECTIVE**

**Correct Marks : 10**

Explain concept mapping. Select a topic and create a concept map for that topic.

**Question Number : 30 Question Id : 89951411341 Question Type : SUBJECTIVE**

**Correct Marks : 10**

Describe Blooms Taxonomy.

**Question Number : 31 Question Id : 89951411342 Question Type : SUBJECTIVE**

**Correct Marks : 10**

Explain e-Moderating. Discuss the five-stage model for online moderation

**Question Number : 32 Question Id : 89951411343 Question Type : SUBJECTIVE**

**Correct Marks : 10**

Explain Constructivist Schools of Thoughts

**Design and Facilitation of E Learning Courses-D**

<b>Section Id :</b>	899514175
<b>Section Number :</b>	4
<b>Section type :</b>	Offline
<b>Mandatory or Optional :</b>	Mandatory
<b>Number of Questions :</b>	1
<b>Number of Questions to be attempted :</b>	1
<b>Section Marks :</b>	20
<b>Mark As Answered Required? :</b>	Yes
<b>Sub-Section Number :</b>	1
<b>Sub-Section Id :</b>	899514216
<b>Question Shuffling Allowed :</b>	No

**Question Number : 33 Question Id : 89951411344 Question Type : SUBJECTIVE**

**Correct Marks : 20**

Select an appropriate instructional design model and prepare an instructional design document for a 2credit online course. The document should include Course Title; level; Overview of the Course; Description of the Teaching, Learning and Assessment proposed; Objectives of the Course; Target Audience; Description of the Course Content (Outline); Media Analysis (Proposed media to be used, such as Text, audio, video, animation, VR); Interactive Elements; Content Development Strategy; Technologies to be Used; Implementation Plan and Time line; Assessment Strategies; and Overall Course Evaluation.