

National Testing Agency

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Learning and Instruction

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Learning and Instruction

Section Id :	899514231
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Sub-Section Id :	899514275
Question Shuffling Allowed :	Yes

Question Number : 1 Question Id : 89951413954 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No
Correct Marks : 1 Wrong Marks : 0

Reinforcement and punishment are most commonly used in

- A. Classical Conditioning
- B. Cognitive Approach
- C. Operant Conditioning
- D. Constructive Approach

Options :

- 89951454379. 1
- 89951454380. 2
- 89951454381. 3
- 89951454382. 4

Question Number : 2 Question Id : 89951413955 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No
Correct Marks : 1 Wrong Marks : 0

Pairing a previously neutral stimulus with another stimulus to evoke a particular response refers to...

- A. Operant Conditioning
- B. Cognitive Approach
- C. Constructive Approach
- D. Classical Conditioning

Options :

89951454383. 1
89951454384. 2
89951454385. 3
89951454386. 4

Question Number : 3 Question Id : 89951413956 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

In one of your classes 50% of the students behave nicely and completed all their assignments and another 50% misbehaved and did not finish their assignment. For the students who behaved nicely, you gave them free time on the computer. For the students who misbehaved, he gave them an extra, more difficult assignment to accomplish. In this situation, you provided.

- A. Positive reinforcement and negative punishment
- B. Positive reinforcement and positive punishment
- C. Negative reinforcement and negative punishment.
- D. Negative reinforcement and positive punishment

Options :

89951454387. 1
89951454388. 2
89951454389. 3
89951454390. 4

Question Number : 4 Question Id : 89951413957 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Law of Effect is best described as:

- A. The learner should be motivated to learn
- B. Sufficient practice need to be given to the learner
- C. The learner should be satisfied after his response
- D. The learner should feel happy after the desirable response

Options :

89951454391. 1

89951454392. 2

89951454393. 3

89951454394. 4

Question Number : 5 Question Id : 89951413958 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Programmed Instruction is the best example of :

- A. Classical Conditioning
- B. Operant Conditioning
- C. Cognitive Theories
- D. Watson's Contribution.

Options :

89951454395. 1

89951454396. 2

89951454397. 3

89951454398. 4

Question Number : 6 Question Id : 89951413959 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The Cognitive approach is best understood as:

- A. The relationship between stimulus and response
- B. The connection between response and reinforcement
- C. The internal process between stimulus and response.
- D. The Black box between stimulus and response.

Options :

- 89951454399. 1
- 89951454400. 2
- 89951454401. 3
- 89951454402. 4

Question Number : 7 Question Id : 89951413960 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

In Cognitive approach the human mind is compared with Computer because:

- A. Input processes are concerned with the analysis of stimulus
- B. Storage processes cover everything which happens in the brain
- C. Output processes are responsible for initiating a response
- D. All the above processes

Options :

- 89951454403. 1
- 89951454404. 2
- 89951454405. 3
- 89951454406. 4

Question Number : 8 Question Id : 89951413961 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one is NOT the major assumptions of Cognitive Approach:

- A. Information from the environment is processed by human brain.
- B. The processing system transforms the information
- C. Understanding processes that underlie cognitive performance.
- D. The computer stores more information than human brain.

Options :

89951454407. 1

89951454408. 2

89951454409. 3

89951454410. 4

Question Number : 9 Question Id : 89951413962 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one is NOT a Cognitive Tool in Educational Technologies?

- A. Google.
- B. PowerPoint presentation
- C. Online discussions
- D. Wikipedia

Options :

89951454411. 1

89951454412. 2

89951454413. 3

89951454414. 4

Question Number : 10 Question Id : 89951413963 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one is NOT an application of Cognitive approach of learning:

- A. The connection between the new knowledge and prior knowledge should be strengthened.
- B. The newly acquired knowledge should be ready for application, whenever needed.
- C. The teacher should design instruction based on learners' needs.
- D. The Instruction should be designed uniformly to suit the needs of all the learners.

Options :

- 89951454415. 1
- 89951454416. 2
- 89951454417. 3
- 89951454418. 4

Question Number : 11 Question Id : 89951413964 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one is NOT included in the classroom communication Pattern as per Constructive Approach:

- A. Teachers have a dialogue with students
- B. Teachers disseminate information.
- C. Teachers help them construct their own knowledge,
- D. Students become active learners

Options :

- 89951454419. 1
- 89951454420. 2
- 89951454421. 3
- 89951454422. 4

Question Number : 12 Question Id : 89951413965 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No
Correct Marks : 1 Wrong Marks : 0

Which one of the following is NOT the role of the teacher, as per Constructive Approach:

- A. To Motivate
- B. To lead
- C. To encourage
- D. To guide

Options :

- 89951454423. 1
- 89951454424. 2
- 89951454425. 3
- 89951454426. 4

Question Number : 13 Question Id : 89951413966 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No
Correct Marks : 1 Wrong Marks : 0

While solving a problem in the class, According to Constructivist approach, the students should NOT:

- A. Reflect
- B. Formulate and test their own ideas
- C. Construct their own methods
- D. Request teacher for more information.

Options :

- 89951454427. 1
- 89951454428. 2
- 89951454429. 3
- 89951454430. 4

Question Number : 14 Question Id : 89951413967 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one is NOT the characteristic of Constructive learning:

- A. Static
- B. Evolving
- C. Collaborative
- D. Inquiry based

Options :

- 89951454431. 1
- 89951454432. 2
- 89951454433. 3
- 89951454434. 4

Question Number : 15 Question Id : 89951413968 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which of the following is NOT the benefit of constructive approach:

- A. It promotes social skills.
- B. Students own what they learn
- C. Students are actively engaged
- D. Students rely heavily on text books

Options :

- 89951454435. 1
- 89951454436. 2
- 89951454437. 3
- 89951454438. 4

Question Number : 16 Question Id : 89951413969 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following is NOT a Model as per Social Learning Approach:

- A. A real life example
- B. Instructions by teachers
- C. A Movie
- D. An experiment

Options :

- 89951454439. 1
- 89951454440. 2
- 89951454441. 3
- 89951454442. 4

Question Number : 17 Question Id : 89951413970 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Following are the steps of observational learning:

- A. Attention, Retention, Reproduction, Motivation
- B. Motivation, Attention, Retention, Reproduction
- C. Attention, Motivation, Retention, Reproduction,
- D. Attention, Retention, Motivation, Reproduction,

Options :

- 89951454443. 1
- 89951454444. 2
- 89951454445. 3
- 89951454446. 4

Question Number : 18 Question Id : 89951413971 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Reciprocal Determinism means:

- A. Persons affect the behavior and environment
- B. Environment affects persons and their behavior
- C. Environment , person and behavior affect each other
- D. There is no relationship among them

Options :

- 89951454447. 1
- 89951454448. 2
- 89951454449. 3
- 89951454450. 4

Question Number : 19 Question Id : 89951413972 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which of the following is the role of the teacher as per Social Learning Approach:

- A. Use video programs in the class
- B. Set good role models
- C. Make learners active in the class
- D. Conduct fair assessment of students

Options :

- 89951454451. 1
- 89951454452. 2
- 89951454453. 3
- 89951454454. 4

Question Number : 20 Question Id : 89951413973 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

A student has failed in first semester and is depressed, what should the teacher do to build “self efficacy”.

- A. Suggest him to take tuitions
- B. Try to motivate and build confidence
- C. Ask him to refer good books
- D. Assist in solving last five years’ question papers

Options :

- 89951454455. 1
- 89951454456. 2
- 89951454457. 3
- 89951454458. 4

Question Number : 21 Question Id : 89951413974 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

According to Kolb, the key concepts of Experiential Learning does NOT include:

- A. It is a process, not an outcome.
- B. It is based on teachers' interaction with the learners
- C. It involves the interaction between the person and the environment
- D. It is a process of creation of knowledge

Options :

- 89951454459. 1
- 89951454460. 2
- 89951454461. 3
- 89951454462. 4

Question Number : 22 Question Id : 89951413975 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

According to Kolb, which one of the following is NOT a learning stage:

- A. Concrete Experience
- B. Retrospective Observation
- C. Abstract Conceptualization
- D. Active Experimentation

Options :

- 89951454463. 1
- 89951454464. 2
- 89951454465. 3
- 89951454466. 4

Question Number : 23 Question Id : 89951413976 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Mr. Rajesh learns swimming through discussion with the Coach and plunging into the swimming pool. This is an example of:

- A. Concrete Experience and Active Experimentation
- B. Concrete Experience and Active Observation
- C. Active Experimentation and Abstract Conceptualization
- D. Active Experimentation and Reflective Observation

Options :

- 89951454467. 1
- 89951454468. 2
- 89951454469. 3
- 89951454470. 4

Question Number : 24 Question Id : 89951413977 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The learners with diverging learning style do NOT learn better when:

- A. Observe and collect information from different sources
- B. View concrete situations from various perspectives
- C. Presented with logical theories.
- D. Work in small groups

Options :

- 89951454471. 1
- 89951454472. 2
- 89951454473. 3
- 89951454474. 4

Question Number : 25 Question Id : 89951413978 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The knowledge of learning styles help the teachers in all other ways except:

- A. Use variety of teaching methods.
- B. Cater to the individual learning styles of learners.
- C. Give weight age to the learners with specific learning styles.
- D. Train learners to be versatile learners.

Options :

- 89951454475. 1
- 89951454476. 2
- 89951454477. 3
- 89951454478. 4

Question Number : 26 Question Id : 89951413979 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Action Learning does NOT include:

- A. Learning takes place in small groups
- B. Learners work on real life problems.
- C. Learners are expected to take action.
- D. Learners work on highly structured problems.

Options :

- 89951454479. 1
- 89951454480. 2
- 89951454481. 3
- 89951454482. 4

Question Number : 27 Question Id : 89951413980 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which is NOT the major component of Action Learning?

- A. Search and research
- B. Insightful Questions
- C. Action and reflection
- D. Learning and Sharing.

Options :

- 89951454483. 1
- 89951454484. 2
- 89951454485. 3
- 89951454486. 4

Question Number : 28 Question Id : 89951413981 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one is NOT the role of Action Learning facilitator?

- A. Preparing a set of questions to facilitate the process
- B. Facilitate learning in groups
- C. Ensure contribution by all group members
- D. Develop the skills of giving and receiving feedback

Options :

- 89951454487. 1
- 89951454488. 2
- 89951454489. 3
- 89951454490. 4

Question Number : 29 Question Id : 89951413982 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

In Action Learning students do NOT:

- A. Work on real life problems
- B. follow the instructions of the teacher strictly
- C. Question existing assumptions
- D. Implement the solution to a problem.

Options :

- 89951454491. 1
- 89951454492. 2
- 89951454493. 3
- 89951454494. 4

Question Number : 30 Question Id : 89951413983 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one is the barrier to use Action Learning for the teachers

- A. Average class duration.
- B. Involvement of students.
- C. Course completion.
- D. Teacher competence..

Options :

89951454495. 1

89951454496. 2

89951454497. 3

89951454498. 4

Question Number : 31 Question Id : 89951413984 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one is NOT the unique feature of collaborative Learning?

- A. Focus on Learner.
- B. Interaction and Doing
- C. Working in groups.
- D. Teacher expertise. .

Options :

89951454499. 1

89951454500. 2

89951454501. 3

89951454502. 4

Question Number : 32 Question Id : 89951413985 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one is NOT the assumption of collaborative Learning?

- A. Learning is created through social contexts.
- B. Students' cooperate and work in teams
- C. Guidelines for learning provide useful basis for learning.
- D. Diversity among learners create rich context for learning

Options :

- 89951454503. 1
- 89951454504. 2
- 89951454505. 3
- 89951454506. 4

Question Number : 33 Question Id : 89951413986 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The teacher is skillful in using case study method and involves group of learners in analyzing and resolving real life problems, the purpose here is NOT to:

- A. Generate alternative solutions of the problem.
- B. Develop interpersonal skills of students
- C. Facilitate learning from one another.
- D. Build academic and social community.

Options :

- 89951454507. 1
- 89951454508. 2
- 89951454509. 3
- 89951454510. 4

Question Number : 34 Question Id : 89951413987 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which one is NOT the Challenge of collaborative Learning?

- A. Teachers are more confident in using teacher centred methods.
- B. Achievement of learning outcomes is not assured
- C. Discussion groups and seminar encourage students' dialogue with teachers.
- D. Designing group assignments is time consuming and needs skills.

Options :

- 89951454511. 1
- 89951454512. 2
- 89951454513. 3
- 89951454514. 4

Question Number : 35 Question Id : 89951413988 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No
Correct Marks : 1 Wrong Marks : 0

Which one is NOT the role of technology in collaborative Learning?

- A. Creating opportunities for learners to work in groups.
- B. Developing "industry related" skills among students.
- C. Assessing students for professional skills
- D. Teachers should focus on procuring physical resources

Options :

- 89951454515. 1
- 89951454516. 2
- 89951454517. 3
- 89951454518. 4

Question Number : 36 Question Id : 89951413989 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No
Correct Marks : 1 Wrong Marks : 0

The benefits of traditional lecture method would be:

- A. Economic: since it will not need a variety of resources.
- B. Students will find the traditional practice easy to follow
- C. More content coverage
- D. All of above.

Options :

- 89951454519. 1
- 89951454520. 2
- 89951454521. 3
- 89951454522. 4

Question Number : 37 Question Id : 89951413990 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Intelligence level, Aptitude, Interest, motivation level, all such variables can be represented by

- A. Individual variables
- B. Task variables
- C. Environment variables
- D. None of above.

Options :

- 89951454523. 1
- 89951454524. 2
- 89951454525. 3
- 89951454526. 4

Question Number : 38 Question Id : 89951413991 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

A teacher made instrument has the following benefits:

- A. Suitable for the specific purpose,
- B. Can meet the requirements of the teacher
- C. Mostly used for assessment of learning
- D. All the above

Options :

89951454527. 1

89951454528. 2

89951454529. 3

89951454530. 4

Question Number : 39 Question Id : 89951413992 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

In which type of measuring tool, We can measure a variable on a continuum (High to Low).

- A. Dichotomous response
- B. Multiple choice
- C. Rating scale
- D. Ranking

Options :

89951454531. 1

89951454532. 2

89951454533. 3

89951454534. 4

Question Number : 40 Question Id : 89951413993 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Assessment of students' learning at the end of a semester, is an example of .

- A. Intelligence Test
- B. Aptitude Test
- C. Attitude Scale
- D. Achievement Test

Options :

- 89951454535. 1
- 89951454536. 2
- 89951454537. 3
- 89951454538. 4

Question Number : 41 Question Id : 89951413994 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

In the normal distribution curve of intelligence test scores, the mean IQ score is set at

- A. 110
- B. 90
- C. 100
- D. What most people score

Options :

- 89951454539. 1
- 89951454540. 2
- 89951454541. 3
- 89951454542. 4

Question Number : 42 Question Id : 89951413995 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

In relation to the development of intelligence, the results of studies indicate that:

- A. Genetic factors are more important than environmental factors
- B. Environmental factors are more important than genetic factors
- C. Both genetic and environmental factors are important
- D. Neither genetic nor environmental factors are important

Options :

89951454543. 1

89951454544. 2

89951454545. 3

89951454546. 4

Question Number : 43 Question Id : 89951413996 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which of the following test assesses students' learning?

- A. Achievement
- B. Standardized
- C. Attitude Scales
- D. Intelligence Test

Options :

89951454547. 1

89951454548. 2

89951454549. 3

89951454550. 4

Question Number : 44 Question Id : 89951413997 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

A Standardized achievement test would be most useful for

- A. Assigning grades at the end of the year.
- B. Giving feedback to students for improvement.
- C. Identifying the specific types of errors a student makes in arithmetic.
- D. Measuring student mastery in a unit of arithmetic.

Options :

- 89951454551. 1
- 89951454552. 2
- 89951454553. 3
- 89951454554. 4

Question Number : 45 Question Id : 89951413998 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

A group of 4-6 students, residing in the hostel, is not attending the classes regularly, the teacher wants to collect information about them, he should use:

- A. Questionnaire
- B. Interview Schedule
- C. Observation From
- D. Document Analysis Form

Options :

- 89951454555. 1
- 89951454556. 2
- 89951454557. 3
- 89951454558. 4

Question Number : 46 Question Id : 89951413999 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The teaching style of teachers should match with the learning styles of students because of

- A. Individual differences among learners
- B. The preferred ways of students' learning
- C. Different rate of learning,
- D. All of above.

Options :

- 89951454559. 1
- 89951454560. 2
- 89951454561. 3
- 89951454562. 4

Question Number : 47 Question Id : 89951414000 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Active learners learn by

- A. Listening to lectures delivered by teachers,
- B. Reading books,
- C. Involvement in activities,
- D. Watching Videos .

Options :

- 89951454563. 1
- 89951454564. 2
- 89951454565. 3
- 89951454566. 4

Question Number : 48 Question Id : 89951414001 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Reflective learners

- A. Like group work,
- B. Like to work alone,
- C. Like to lead the group,
- D. Like to help peers.

Options :

89951454567. 1

89951454568. 2

89951454569. 3

89951454570. 4

Question Number : 49 Question Id : 89951414002 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Sensing learners

- A. Tolerate details,
- B. Have good memory,
- C. Can work with hands,
- D. All of above.

Options :

89951454571. 1

89951454572. 2

89951454573. 3

89951454574. 4

Question Number : 50 Question Id : 89951414003 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Intuitive learners

- A. Dislike memorization,
- B. Find the link between theory and facts if slipped by the instructor,
- C. Often commit mistakes due to impatient behavior,
- D. All of above.

Options :

89951454575. 1

89951454576. 2

89951454577. 3

89951454578. 4

Question Number : 51 Question Id : 89951414004 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The learner who learns best by the use of charts and diagrams in the class is

- A. Active learner,
- B. Reflective learner,
- C. Sensing learner,
- D. Visual learner.

Options :

89951454579. 1

89951454580. 2

89951454581. 3

89951454582. 4

Question Number : 52 Question Id : 89951414005 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Verbal learner best learns through

- A. Group activity,
- B. Involvement in activities,
- C. Listening to lectures,
- D. Discussion with others

Options :

89951454583. 1

89951454584. 2

89951454585. 3

89951454586. 4

Question Number : 53 Question Id : 89951414006 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Learning through information presented in logical manner benefits the

- A. Active learner,
- B. Sequential learner,
- C. Sensing learner,
- D. Visual learner.

Options :

89951454587. 1

89951454588. 2

89951454589. 3

89951454590. 4

Question Number : 54 Question Id : 89951414007 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Learners who grasp large chunks of learning material, are

- A. Reflective learners,
- B. Intuitive learners,
- C. Global learners
- D. Sequential learners

Options :

- 89951454591. 1
- 89951454592. 2
- 89951454593. 3
- 89951454594. 4

Question Number : 55 Question Id : 89951414008 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The teacher is explaining a concept, his style of delivery is excellent, which group of learners will benefit the most:

- A. Active learners
- B. Visual learners
- C. Verbal learners
- D. Reflective learners

Options :

- 89951454595. 1
- 89951454596. 2
- 89951454597. 3
- 89951454598. 4

Question Number : 56 Question Id : 89951414009 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

“Four pillars of education” was mentioned in the report on

- A. Theories of learning
- B. Learning to Realize Education’s Promise
- C. Global Sustainable Development
- D. Learning: The Treasure With In

Options :

- 89951454599. 1
- 89951454600. 2
- 89951454601. 3
- 89951454602. 4

Question Number : 57 Question Id : 89951414010 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Identify from the following, which is not the domain of learning

- A. Cognitive domain
- B. Affective domain
- C. Psychomotor domain
- D. Application domain

Options :

- 89951454603. 1
- 89951454604. 2
- 89951454605. 3
- 89951454606. 4

Question Number : 58 Question Id : 89951414011 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Identify from the following, the Practical Outcome in the Psychomotor domain

- A. Respect teachers and elders.
- B. Solve engineering problems using the principles of basic science
- C. Operate the lathe machine in the workshop.
- D. Discuss ethical behavior of an engineer.

Options :

- 89951454607. 1
- 89951454608. 2
- 89951454609. 3
- 89951454610. 4

Question Number : 59 Question Id : 89951414012 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Identify from the following, the Affective domain Outcome

- A. Respect teachers and elders.
- B. Solve engineering problems using the principles of basic science
- C. Operate the lath machine in the workshop.
- D. Discuss ethical behavior of an engineer.

Options :

- 89951454611. 1
- 89951454612. 2
- 89951454613. 3
- 89951454614. 4

Question Number : 60 Question Id : 89951414013 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Identify from the following, the 'Cognitive' domain Outcome

- A. Respect teachers and elders.
- B. Solve engineering problems using the principles of basic science
- C. Operate the lathe machine in the workshop
- D. Discuss ethical behavior of an engineer.

Options :

- 89951454615. 1
- 89951454616. 2
- 89951454617. 3
- 89951454618. 4

Question Number : 61 Question Id : 89951414014 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Identify from the following, the 'Cognitive' domain Outcome that is at
'Application' level of Revised Bloom's taxonomy

- a) Design a spur gear.
- b) Select the relevant catalyst for given application.
- c) Describe the given measurement device and its application.
- d) Interpret the results of the given testing process.

Options :

- 89951454619. 1
- 89951454620. 2
- 89951454621. 3
- 89951454622. 4

Question Number : 62 Question Id : 89951414015 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Learning to know, learning to do, Learning to be, Learning to live together are

- (a) Independent
- (b) Totally dependent on one another
- (c) Overlap each other
- (d) Not-related

Options :

89951454623. 1

89951454624. 2

89951454625. 3

89951454626. 4

Question Number : 63 Question Id : 89951414016 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Four pillars of education provides a foundation for

- (a) Cognitive and psychomotor domain learning
- (b) Psychomotor and affective domain learning
- (c) Lifelong learning
- (d) Work place learning

Options :

89951454627. 1

89951454628. 2

89951454629. 3

89951454630. 4

Question Number : 64 Question Id : 89951414017 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Describe the steps for conducting tensile test on MS specimens, according to Indian standards. Dominant domain in this learning situation is

- (a) Cognitive domain
- (b) Psychomotor domain
- (c) Affective domain
- (d) Interactive domain

Options :

- 89951454631. 1
- 89951454632. 2
- 89951454633. 3
- 89951454634. 4

Question Number : 65 Question Id : 89951414018 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Volunteer for shouldering responsibility for being project group leader.

Dominant domain in this learning situation is

- (a) Cognitive domain
- (b) Psychomotor domain
- (c) Affective domain
- (d) Interactive domain

Options :

- 89951454635. 1
- 89951454636. 2
- 89951454637. 3
- 89951454638. 4

Question Number : 66 Question Id : 89951414019 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Perform break even analysis to calculate break even quantity' is the learning outcome at

- (a) Analyse level
- (b) Understand level
- (c) Apply level
- (d) Evaluation level

Options :

- 89951454639. 1
- 89951454640. 2
- 89951454641. 3
- 89951454642. 4

Question Number : 67 Question Id : 89951414020 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Develop a floor plan of the given drawings based on client requirements' is the learning outcome at

- (a) Apply level
- (b) Analyse level
- (c) Evaluation level
- (d) Create level

Options :

- 89951454643. 1
- 89951454644. 2
- 89951454645. 3
- 89951454646. 4

Question Number : 68 Question Id : 89951414021 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one of the four pillars of education is least addressed in majority of diploma and degree level curriculum

- (a) Learning to do
- (b) Learning to live together
- (c) Learning to be
- (d) Learning to know

Options :

- 89951454647. 1
- 89951454648. 2
- 89951454649. 3
- 89951454650. 4

Question Number : 69 Question Id : 89951414022 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Meta-cognitive knowledge is related to

- (a) Cognitive knowledge at highest level only
- (b) Knowledge of cognitive task as well as self-knowledge
- (c) Knowledge of theories and models
- (d) Knowledge of subject specific techniques

Options :

- 89951454651. 1
- 89951454652. 2
- 89951454653. 3
- 89951454654. 4

Question Number : 70 Question Id : 89951414023 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Taxonomy table of cognitive domain comprises of

- (a) Four pillars of education to provide the foundation
- (b) Cognitive process dimension
- (c) Knowledge dimension
- (d) Both cognitive process and knowledge dimension

Options :

89951454655. 1

89951454656. 2

89951454657. 3

89951454658. 4

Question Number : 71 Question Id : 89951414024 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Select the learning outcome that can be developed through levels mentioned in
Dave's Taxonomy of psychomotor domain

- (a) Write a programme in C language
- (b) Perform short circuit test on single phase transformer as per standard procedure.
- (c) Write a research paper on given topic
- (d) Explain the procedure for setting up the simple microscope

Options :

89951454659. 1

89951454660. 2

89951454661. 3

89951454662. 4

Question Number : 72 Question Id : 89951414025 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Taxonomy level of psychomotor domain in which presence of instructor is a must, when a practical skill or skill set is being learned by the learner for the first time is

- (a) Naturalization level
- (b) Articulation level
- (c) Precision Level
- (d) Manipulation level

Options :

- 89951454663. 1
- 89951454664. 2
- 89951454665. 3
- 89951454666. 4

Question Number : 73 Question Id : 89951414026 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

According to Kathwohl Taxonomy learner internalizes the values at which level

- (a) Characterization
- (b) Valuing
- (c) Responding
- (d) Receiving

Options :

- 89951454667. 1
- 89951454668. 2
- 89951454669. 3
- 89951454670. 4

Question Number : 74 Question Id : 89951414027 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The domain of learning which is least represented in majority of curriculum with regard to its development and assessment is

- (a) Cognitive domain
- (b) Psychomotor domain
- (c) Affective domain
- (d) Interactive Domain

Options :

- 89951454671. 1
- 89951454672. 2
- 89951454673. 3
- 89951454674. 4

Question Number : 75 Question Id : 89951414028 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Identify the correct sequence of Krathwohl's Taxonomy of Affective Domain

- A. Receiving, Responding, Valuing, Organizing, Characterizing
- B. Listening, Responding, Valuing, Organizing, Characterizing
- C. Receiving, Acting, Valuing, Organizing, Characterizing
- D. Receiving, Responding, , Organizing, Valuing, Characterizing

Options :

- 89951454675. 1
- 89951454676. 2
- 89951454677. 3
- 89951454678. 4

Question Number : 76 Question Id : 89951414029 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which level of taxonomy of affective domain calls for commitment to the new values by the individual.

- (a) Responding
- (b) Valuing
- (c) Organization
- (d) Characterization

Options :

- 89951454679. 1
- 89951454680. 2
- 89951454681. 3
- 89951454682. 4

Question Number : 77 Question Id : 89951414030 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

“Demonstration Practice – Feedback fits well for which domain:

- (a) Cognitive Domain
- (b) Affective Domain
- (c) Psycho-motor Domain
- (d) Interactive Domain

Options :

- 89951454683. 1
- 89951454684. 2
- 89951454685. 3
- 89951454686. 4

Question Number : 78 Question Id : 89951414031 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Select the learning outcome in affective domain

- (a) Participate in the campus blood donation drive
- (b) Arrange the steps to be performed in given experiment.
- (c) Sacrifice playing time during examination.
- (d) Swachh Bharat and Unnat Bharat abhiyan

Options :

- 89951454687. 1
- 89951454688. 2
- 89951454689. 3
- 89951454690. 4

Question Number : 79 Question Id : 89951414032 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

“Having high Emotional Intelligence Quotient” the learning domain being addressed is

- (a) Psychomotor domain.
- (b) Attitude domain
- (c) Cognitive domain
- (d) Affective domain

Options :

- 89951454691. 1
- 89951454692. 2
- 89951454693. 3
- 89951454694. 4

Question Number : 80 Question Id : 89951414033 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

“Checking blood pressure as per standard procedure” is the learning outcome in

- (a) Cognitive Domain
- (b) Psychomotor domain
- (c) Affective domain
- (d) Attitude domain

Options :

- 89951454695. 1
- 89951454696. 2
- 89951454697. 3
- 89951454698. 4

Question Number : 81 Question Id : 89951414034 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Instruction is:

- a) A set of events
- b) Designed by the teacher
- c) Which supports the process of learning
- d) All the above

Options :

- 89951454699. 1
- 89951454700. 2
- 89951454701. 3
- 89951454702. 4

Question Number : 82 Question Id : 89951414035 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The sub-processes of learning are

- a) Acquisition, organization, retention, recall, application
- b) Acquisition, organization, recall, retention, application
- c) Acquisition, Receiving, , retention, recall, application
- d) Acquisition, organization, , application, retention, recall

Options :

89951454703. 1

89951454704. 2

89951454705. 3

89951454706. 4

Question Number : 83 Question Id : 89951414036 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Process of learning and its sub-processes

- a. Make subjects easy to understand,
- b. Allow effective classroom communication,
- c. Help to select suitable instructional strategy,
- d. Help to segregate teaching and learning activities.

Options :

89951454707. 1

89951454708. 2

89951454709. 3

89951454710. 4

Question Number : 84 Question Id : 89951414037 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Teachers stimulate class to

- a. Gain attention.
- b. Start session.
- c. Wake up students.
- d. Tell about the topic.

Options :

- 89951454711. 1
- 89951454712. 2
- 89951454713. 3
- 89951454714. 4

Question Number : 85 Question Id : 89951414038 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Stimulate recall of prior learning is essential to

- a. Connect new information with what the students already have.
- b. Know the depth of students' knowledge.
- c. Guide teacher to select starting point of new topic.
- d. All the above.

Options :

- 89951454715. 1
- 89951454716. 2
- 89951454717. 3
- 89951454718. 4

Question Number : 86 Question Id : 89951414039 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Asking students about their knowledge of Voltage, Current and Resistance before teaching Ohm's law would be an example of

- a. Stimulate recall of prior learning.
- b. Gain attention.
- c. Assess performance.
- d. Provide guidance during learning.

Options :

- 89951454719. 1
- 89951454720. 2
- 89951454721. 3
- 89951454722. 4

Question Number : 87 Question Id : 89951414040 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Immediate feedback helps in :

- a. Reinforcement of correct learning.
- b. Providing opportunity to identify mistakes during learning.
- c. Allows recall of the knowledge gained.
- d. All the above.

Options :

- 89951454723. 1
- 89951454724. 2
- 89951454725. 3
- 89951454726. 4

Question Number : 88 Question Id : 89951414041 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The assessment of performance is carried out to

- a. Ensure accomplishment of learning objectives.
- b. Inform students about their performance.
- c. Ensure student's learning.
- d. Ascertain the acquired level of skills.

Options :

- 89951454727. 1
- 89951454728. 2
- 89951454729. 3
- 89951454730. 4

Question Number : 89 Question Id : 89951414042 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Instructional Session Plan is based on

- (a) Behavior of teacher and learners in class.
- (b) Feedback during teaching learning.
- (c) Gagne's events of instruction.
- (d) Communication between teacher and learners.

Options :

- 89951454731. 1
- 89951454732. 2
- 89951454733. 3
- 89951454734. 4

Question Number : 90 Question Id : 89951414043 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

A teacher creates event of "Gaining attention", to

- (a) Catch attention of students.
- (b) Announce the starting of important activity.
- (c) Create interest and inspire the students to learn.
- (d) Tell the importance of topic.

Options :

- 89951454735. 1
- 89951454736. 2
- 89951454737. 3
- 89951454738. 4

Question Number : 91 Question Id : 89951414044 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

"Assessing student's performance", relates to assessment of

- (a) Recent knowledge and skills.
- (b) Prior learning.
- (c) Concepts likely to be taught.
- (d) Learning attitudes.

Options :

- 89951454739. 1
- 89951454740. 2
- 89951454741. 3
- 89951454742. 4

Question Number : 92 Question Id : 89951414045 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

“Enhancing retention and transfer”, pertains to

- (a) Assessment of learning
- (b) Summarize concepts of knowledge learned.
- (c) Gives application from the work place .
- (d) Develop expertise.

Options :

89951454743. 1

89951454744. 2

89951454745. 3

89951454746. 4

**Question Number : 93 Question Id : 89951414046 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No
Correct Marks : 1 Wrong Marks : 0**

Identify the correct sequence of Gagne's learning events

- a) Gain attention - Inform learners of objectives - Stimulate recall of prior learning - Present the content - Provide "learning guidance" - Elicit performance (practice) - Assess performance - Provide feedback - Enhance retention and transfer to the job
- b) Gain attention - Inform learners of objectives - Stimulate recall of prior learning - Present the content - Provide "learning guidance" - Elicit performance (practice) - Provide feedback - Assess performance - Enhance retention and transfer to the job
- c) Gain attention - Inform learners of objectives - Stimulate recall of prior learning - Present the content - Provide "learning guidance" - Elicit performance (practice) - Provide feedback - Enhance retention and transfer to the job - Assess performance -
- d) Gain attention - Inform learners of objectives - Stimulate recall of prior learning - Present the content - Provide "learning guidance" - Provide feedback - Assess performance - Enhance retention and transfer to the job - Elicit performance (practice)

Options :

89951454747. 1

89951454748. 2

89951454749. 3

89951454750. 4

Question Number : 94 Question Id : 89951414047 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Identify from the following, the three phases of a skill development session in sequence.

- A. Demonstration, practice, feedback
- B. Practice, feedback, demonstration
- C. Introduction, development, consolidation.
- D. Introduction, demonstration, evaluation.

Options :

- 89951454751. 1
- 89951454752. 2
- 89951454753. 3
- 89951454754. 4

Question Number : 95 Question Id : 89951414048 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Identify the purpose of preparing and using session plan

- A. Scientifically and systematically organize various elements of teaching learning process in order to develop intended learning outcomes
- B. Ensure effective implementation of teaching learning process
- C. Document the teaching learning process
- D. Manage the teaching session effectively

Options :

- 89951454755. 1
- 89951454756. 2
- 89951454757. 3
- 89951454758. 4

Question Number : 96 Question Id : 89951414049 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

An instructional session plan will essentially contains:

- (i) Detailed notes on the topic.
- (ii) Session Outcomes.
- (iii) Student - teacher activities.
- (iv) list of reference books.

- A. (i), (ii) and (iii) only
- B. (ii), (iii) and (iv) only
- C. (ii) and (iii) only
- D. (i), (ii), (iii) and (iv)

Options :

89951454759. 1

89951454760. 2

89951454761. 3

89951454762. 4

Question Number : 97 Question Id : 89951414050 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The teacher gives a small assignment during the presentation, Based on

Gagne's events of instruction, the purpose here is to:

- a) Stimulate recall of prior learning
- b) Elicit performance
- c) Guiding learning
- d) Enhancing retention

Options :

89951454763. 1

89951454764. 2

89951454765. 3

89951454766. 4

Question Number : 98 Question Id : 89951414051 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

During the "Introduction" the teacher must :

- a) Inform the learners of the objectives
- b) Assess students.
- c) Present examples
- d) Ask questions

Options :

89951454767. 1

89951454768. 2

89951454769. 3

89951454770. 4

Question Number : 99 Question Id : 89951414052 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The teacher must prepare the plan according to:

- a) Time available
- b) Resources at hand
- c) Students' entry level
- d) All the above

Options :

89951454771. 1

89951454772. 2

89951454773. 3

89951454774. 4

Question Number : 100 Question Id : 89951414053 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

As an effective teacher, after the presentation you should:

- a) Assess the learning outcomes
- b) Inform application of the concepts taught
- c) Give good reference books' names
- d) All the above

Options :

89951454775. 1

89951454776. 2

89951454777. 3

89951454778. 4