

National Testing Agency

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BES 123 Teaching and Learning

Group Number :	1
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BES 123 Teaching and Learning-1

Section Id :	512452861
Section Number :	1
Section type :	Online
Mandatory or Optional :	Mandatory
Number of Questions :	20
Number of Questions to be attempted :	20

Section Marks : 20
Mark As Answered Required? : Yes
Sub-Section Number : 1
Sub-Section Id : 512452937
Question Shuffling Allowed : Yes

Question Number : 1 Question Id : 51245216285 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

"Learning covers every modification in behaviour to meet environmental requirements" is the definition given by:

1. Woodworth
2. Hilgard
3. Murphy
4. Hurlock

Options :

51245252229. 1
51245252230. 2
51245252231. 3
51245252232. 4

Question Number : 2 Question Id : 51245216286 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which type of learners prefer the use of images, maps and graphic organizers?

1. Kinesthetic
2. Visual
3. Auditory
4. Inactive

Options :

51245252233. 1

51245252234. 2

51245252235. 3

51245252236. 4

Question Number : 3 Question Id : 51245216287 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

In which approach, does a learner just memorise information/answers to the anticipated questions?

1. Surface
2. Deep
3. Integrated
4. Staggered

Options :

51245252237. 1

51245252238. 2

51245252239. 3

51245252240. 4

Question Number : 4 Question Id : 51245216288 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The mental structures developed among children based on perception and experience, are known as:

1. Schema
2. Organization
3. Adaptation
4. Equilibrium

Options :

51245252241. 1

51245252242. 2

51245252243. 3

51245252244. 4

Question Number : 5 Question Id : 51245216289 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

In which of the following phases, a child learns through action on physical objects and the outcomes of those actions?

1. Enactive

2. Iconic

3. Symbolic

4. Spiral

Options :

51245252245. 1

51245252246. 2

51245252247. 3

51245252248. 4

Question Number : 6 Question Id : 51245216290 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

In the process of learning, a learner moves from:

1. The Zone of Proximal Development → Zone of Desired Development → Zone of Actual Development
2. The Zone of Actual Development → Zone of Proximal Development → Zone of Desired Development
3. The Zone of Proximal Development → Zone of Actual Development → Zone of Desired Development
4. The Zone of Actual Development → Zone of Desired Development → Zone of Proximal Development

Options :

- 51245252249. 1
- 51245252250. 2
- 51245252251. 3
- 51245252252. 4

Question Number : 7 Question Id : 51245216291 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Which one of the following is NOT a technique used for modification of lectures?

1. Pausing
2. Drama
3. Demonstration
4. Quiz

Options :

- 51245252253. 1
- 51245252254. 2
- 51245252255. 3
- 51245252256. 4

Question Number : 8 Question Id : 51245216292 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The outcome of "Bobo doll" experiment is:

1. Active learning
2. Situated learning
3. Observational learning
4. Collaborative Learning

Options :

- 51245252257. 1
- 51245252258. 2
- 51245252259. 3
- 51245252260. 4

Question Number : 9 Question Id : 51245216293 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

If a learner takes a long time to learn a language compared to a normal learner, s/he may be a learner with:

1. Hearing impairment
2. Dyscalculia
3. Dyslexia
4. Intellectual Disability

Options :

- 51245252261. 1
- 51245252262. 2
- 51245252263. 3
- 51245252264. 4

Question Number : 10 Question Id : 51245216294 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Intelligence Quotient' is calculated by using the formula:

1. $\frac{\text{Mental Age}}{\text{Basal Age}} \times 100$
2. $\frac{\text{Chronological Age}}{\text{Basal Age}} \times 100$
3. $\frac{\text{Mental Age}}{\text{Chronological Age}} \times 100$
4. $\frac{\text{Basal Age}}{\text{Chronological Age}} \times 100$

Options :

51245252265. 1
51245252266. 2
51245252267. 3
51245252268. 4

Question Number : 11 Question Id : 51245216295 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

"Attitude is a mental neural state of readiness organized through experiences" is the idea of:

1. Allport
2. Schneider
3. Byron
4. Vaughan

Options :

51245252269. 1
51245252270. 2

51245252271. 3

51245252272. 4

Question Number : 12 Question Id : 51245216296 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The book "The Educational Imagination" is written by:

1. Herbart
2. Eisner
3. Lutzker
4. McClellan

Options :

51245252273. 1

51245252274. 2

51245252275. 3

51245252276. 4

Question Number : 13 Question Id : 51245216297 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Scientific Inquiry Model is based on:

1. Behaviour Altering Model
2. Personal Basis Model
3. Information Development Model
4. Social Interaction Model

Options :

51245252277. 1

51245252278. 2

51245252279. 3

51245252280. 4

Question Number : 14 Question Id : 51245216298 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

Interaction between the teacher and learner begins at which stage of teaching?

1. Reception
2. Application
3. Creation
4. Challenge

Options :

- 51245252281. 1
- 51245252282. 2
- 51245252283. 3
- 51245252284. 4

Question Number : 15 Question Id : 51245216299 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

In the 5 E Model of Lesson Planning, the 5 E's are:

1. Extend, Explore, Elicit, Elaborate and Evaluate
2. Engage, Extend, Explain, Elaborate and Evaluate
3. Explore, Extend, Explain, Elicit, and Evaluate
4. Engage, Explore, Explain, Elaborate and Evaluate

Options :

- 51245252285. 1
- 51245252286. 2
- 51245252287. 3
- 51245252288. 4

Question Number : 16 Question Id : 51245216300 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which one of the following is NOT a characteristic of team teaching?

1. Group of teachers
2. Cooperative teaching
3. Individual responsibilities
4. Autonomy to teachers

Options :

- 51245252289. 1
- 51245252290. 2
- 51245252291. 3
- 51245252292. 4

Question Number : 17 Question Id : 51245216301 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The cooperative learning strategy in which, one group circles and observes discussions of another group, is commonly known as:

1. FishBowl
2. JIG-SAW
3. Snowball
4. Circle the Sage

Options :

- 51245252293. 1
- 51245252294. 2
- 51245252295. 3
- 51245252296. 4

Question Number : 18 Question Id : 51245216302 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

UDL stands for:

1. Universal Digital Literacy
2. University Digital Library
3. Universal Design of Learning
4. Universal Digital Learning

Options :

- 51245252297. 1
- 51245252298. 2
- 51245252299. 3
- 51245252300. 4

Question Number : 19 Question Id : 51245216303 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

If a teacher has qualities of being a team-builder, work-manager etc., he/she can use these as
a:

1. Co-creator
2. Leader
3. Facilitator
4. Planner

Options :

- 51245252301. 1
- 51245252302. 2
- 51245252303. 3
- 51245252304. 4

Question Number : 20 Question Id : 51245216304 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 1 Wrong Marks : 0

The title of the report of the National Commission of Teachers-I (1983-85) is:

1. Learning Without Burden
2. Learning the Treasure With-in
3. Developing a Humane Society
4. Teacher and Society

Options :

51245252305. 1
51245252306. 2
51245252307. 3
51245252308. 4

BES 123 Teaching and Learning-2

Section Id :	512452862
Section Number :	2
Section type :	Offline
Mandatory or Optional :	Mandatory
Number of Questions :	10
Number of Questions to be attempted :	10
Section Marks :	30
Mark As Answered Required? :	Yes
Sub-Section Number :	1
Sub-Section Id :	512452938
Question Shuffling Allowed :	No

Question Number : 21 Question Id : 51245216305 Question Type : SUBJECTIVE

Correct Marks : 3

What do you mean by learning? Give any two key characteristics of learning.

Question Number : 22 Question Id : 51245216306 Question Type : SUBJECTIVE
Correct Marks : 3

Discuss the concrete operational stage of child development.

Question Number : 23 Question Id : 51245216307 Question Type : SUBJECTIVE
Correct Marks : 3

How has Dewey contributed to the idea of constructivism? Explain.

Question Number : 24 Question Id : 51245216308 Question Type : SUBJECTIVE
Correct Marks : 3

How does the family structure and environment affect learning?

Question Number : 25 Question Id : 51245216309 Question Type : SUBJECTIVE
Correct Marks : 3

How does curiosity prepare the brain for learning? Explain with one example.

Question Number : 26 Question Id : 51245216310 Question Type : SUBJECTIVE
Correct Marks : 3

Explain "teaching as a science".

Question Number : 27 Question Id : 51245216311 Question Type : SUBJECTIVE

Correct Marks : 3

Why is the annual plan important for a subject teacher? Explain.

Question Number : 28 Question Id : 51245216312 Question Type : SUBJECTIVE

Correct Marks : 3

Discuss the 'explain' phase of 5-E approach.

Question Number : 29 Question Id : 51245216313 Question Type : SUBJECTIVE

Correct Marks : 3

What are the rules of brain storming?

Question Number : 30 Question Id : 51245216314 Question Type : SUBJECTIVE

Correct Marks : 3

List the three basic academic activities to be promoted through action research

BES 123 Teaching and Learning-3

Section Id :	512452863
Section Number :	3
Section type :	Offline
Mandatory or Optional :	Mandatory
Number of Questions :	7
Number of Questions to be attempted :	5
Section Marks :	50
Mark As Answered Required? :	Yes

Sub-Section Number : 1
Sub-Section Id : 512452939
Question Shuffling Allowed : No

Question Number : 31 Question Id : 51245216315 Question Type : SUBJECTIVE
Correct Marks : 10

Discuss various concepts proposed by Pavlov during the explanation of his classical conditioning theory. Give at least one example of each.

Question Number : 32 Question Id : 51245216316 Question Type : SUBJECTIVE
Correct Marks : 10

How will you identify learners with specific intelligences according the multiple intelligence theory? Discuss any two characteristic features of each type of intelligence.

Question Number : 33 Question Id : 51245216317 Question Type : SUBJECTIVE
Correct Marks : 10

What are different teaching styles? Which type of style will you follow while teaching in your class and why? Justify your selection.

Question Number : 34 Question Id : 51245216318 Question Type : SUBJECTIVE
Correct Marks : 10

While selecting a teaching method, what key considerations will you follow? Explain.

Question Number : 35 Question Id : 51245216319 Question Type : SUBJECTIVE

Correct Marks : 10

Why is it important to understand child's needs for a teacher? Discuss with suitable examples.

Question Number : 36 Question Id : 51245216320 Question Type : SUBJECTIVE

Correct Marks : 10

Discuss the role of a teacher as a facilitator in the classroom with suitable examples.

Question Number : 37 Question Id : 51245216321 Question Type : SUBJECTIVE

Correct Marks : 10

What kind of preparedness is needed before taking up an action research? Discuss in details.