# National Testing Agency

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# **Question Paper Authoring and Student Evaluation**

Group Number:

**Group Id:** 512452234

Group Maximum Duration:0Group Minimum Duration:120Show Attended Group?:NoEdit Attended Group?:NoBreak time:0Group Marks:100Is this Group for Examiner?:No

# **Question Paper Authoring and Student Evaluation 1**

**Section Id:** 512452920

Section Number:

Section type:

Online

Mandatory or Optional: Mandatory

Number of Questions :100Number of Questions to be attempted :100Section Marks :100Mark As Answered Required? :YesSub-Section Number :1

**Sub-Section Id:** 5124521085

**Question Shuffling Allowed:** Yes

Question Number: 1 Question Id: 51245219898 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

If the assessment achieves consistent results with the same students, than \_\_\_\_\_ is ensured.

- 1. Validity
- 2. Invalidity
- 3. Reliability
- 4. Unreliability

#### **Options:**

51245265959. 1

51245265960. 2

51245265961. 3

51245265962.4

Question Number: 2 Question Id: 51245219899 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

An assessment that is conducted prior to the start of teaching or instruction is called:

- 1. Initial or preparative assessment
- 2. Formal assessment
- 3. Formative assessment
- 4. Summative assessment

Options:
51245265963. 1
51245265964. 2
51245265965. 3
51245265966. 4
Question Number: 3 Question Id: 51245219900 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0
If an assessment measures. What it is planned to measure then the assessment is
1. Valid
2. Invalid
3. Reliable
4. Unreliable
4. Officiable
Options:
51245265967. 1
51245265968. 2
51245265969. 3
51245265970. 4
Question Number: 4 Question Id: 51245219901 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0
is a scoring guide which is used to evaluate the qualitatitve performance of the
student based on the different criteria.
1. Rubrics
2. Checklist scale
3. Inventories
4. Notebook scale

Options:

51245265971.1

51245265972. 2

51245265973.3

51245265974.4

Question Number: 5 Question Id: 51245219902 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Test - Retest method is followed to ensure the \_\_\_\_\_ of the assessment.

- 1. Validity
- 2. Reliability
- 3. Usability
- 4. Objectivity

#### **Options:**

51245265975.1

51245265976. 2

51245265977.3

51245265978.4

Question Number: 6 Question Id: 51245219903 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Consistency in the assessment refers to:

- 1. Appropriate of the interpretation
- 2. Consistency of the assessment results
- 3. Administration of the test
- 4. Discrimination

#### **Options:**

51245265979. 1

51245265981. 3 51245265982. 4

Question Number: 7 Question Id: 51245219904 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Validity of the assessment tools refers to:

- 1. Correctness of the interpretation
- 2. Consistency of the assessment results
- 3. Administration of the test
- 4. Discrimination

#### **Options:**

51245265983.1

51245265984. 2

51245265985.3

51245265986.4

Question Number: 8 Question Id: 51245219905 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Affective domain objectives refer to:

- 1. Attitude
- 2. Motor skills
- 3. Knowledge outcomes
- 4. Intellectual abilities

## **Options:**

51245265987. 1

51245265988. 2

51245265989.3

Question Number: 9 Question Id: 51245219906 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Psychomotor domain objectives refer to:

- 1. Attitude
- 2. Motor skills
- 3. Knowledge outcomes
- 4. Interests

## **Options:**

51245265991.1

51245265992. 2

51245265993.3

51245265994.4

Question Number: 10 Question Id: 51245219907 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Cognitive domain objectives are refer to:

- 1. Attitude
- 2. Motor skills
- 3. Knowledge outcomes
- 4. Interests

# **Options:**

51245265995. 1

51245265996. 2

51245265997. 3

Question Number: 11 Question Id: 51245219908 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

An entrance examination for selection of candidates for an academic course should have:

- 1. Content validity
- 2. Construct validity
- 3. Concurrent validity
- 4. Predictive validity

#### **Options:**

51245265999. 1

51245266000. 2

51245266001.3

51245266002.4

Question Number: 12 Question Id: 51245219909 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

The most important characteristic of a good testing tool is

- 1. Validity
- 2. Objectivity
- 3. Discrimination
- 4. Comprehensiveness

#### **Options:**

51245266003.1

51245266004. 2

51245266005.3

51245266006.4

Question Number: 13 Question Id: 51245219910 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Which one of the following is a major limitation of Essay type item?

- 1. Reliability of scoring
- 2. Measure the higher order cognitive abilities
- 3. Usability characteristic
- 4. None of the above

#### **Options:**

51245266007. 1

51245266008. 2

51245266009.3

51245266010.4

Question Number: 14 Question Id: 51245219911 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Which one of the following refers to concurrent validity?

- 1. Two tests are done at the same time.
- 2. Two or more evaluators agree on the outcome.
- 3. The items on the test consistently relate to each other.
- The notion that scores on a test correlate highly with scores from tests that measure the same attribute.

## **Options:**

51245266011.1

51245266012. 2

51245266013.3

51245266014.4

Question Number: 15 Question Id: 51245219912 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

# Construct validity is a notion that refers to:

- The notion that scores on a test correlate highly with scores from tests that measure the same attribute.
- 2. The level of construct is related to other similar measures.
- 3. The degree to which the items in the test consistently relate to each other.
- 4. The test will produce consistent results.

#### **Options:**

51245266015.1

51245266016. 2

51245266017.3

51245266018.4

Question Number: 16 Question Id: 51245219913 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0

#### ToS stands for:

- 1. Table of Specialization
- 2. Table of Specification
- 3. Table of Summative
- 4. Table of Success

#### **Options:**

51245266019.1

51245266020.2

51245266021.3

51245266022.4

**Question Number: 17 Question Id: 51245219914 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No** 

## ToS is for:

- 1. Standardized Test
- 2. Indirect Assessment
- 3. Preparative Assessment
- 4. Diagnostic Assessment

## **Options:**

51245266023.1

51245266024. 2

51245266025.3

51245266026.4

Question Number: 18 Question Id: 51245219915 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

What is the essential characteristic of testing tool?

- 1. Reliability
- 2. Usability
- 3. Discrimination
- 4. Validity

## **Options:**

51245266027.1

51245266028. 2

51245266029.3

51245266030.4

Question Number: 19 Question Id: 51245219916 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

#### The test is an instrument which is used to measure

- 1. Quality of the students.
- 2. Ability of the students on the content.
- 3. Capability of the students.
- 4. Capacity of the students.

## **Options:**

51245266031.1

51245266032. 2

51245266033.3

51245266034.4

Question Number: 20 Question Id: 51245219917 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

# Attribute/(s) of a good test is/are:

- 1. Validity
- 2. Reliability
- 3. Usability
- 4. All of the above

## **Options:**

51245266035.1

51245266036. 2

51245266037.3

51245266038.4

Question Number: 21 Question Id: 51245219918 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

The most relevant type of validity for the purpose of measurement	of academic achievement
is:	
1. Construct validity	
2. Criterion validity	
3. Content validity	
4. Conditional validity	
Options:	
51245266039. 1	
51245266040. 2	
51245266041. 3	
51245266042. 4	
Question Number: 22 Question Id: 51245219919 Question Type: MC Correct Marks: 1 Wrong Marks: 0	
ToS is dimensional table.	
1. Single	
2. Two	
3. Three	
4. Four	
Options:	
51245266043. 1	
51245266044. 2	
51245266045. 3	
51245266046 4	

Question Number: 23 Question Id: 51245219920 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

#### ToS relates to:

- 1. Instructional objectives to the course content
- 2. Characteristics to the course content
- 3. Reliability to the validity
- 4. Reliability to the course content

#### **Options:**

51245266047. 1

51245266048.2

51245266049.3

51245266050.4

Question Number: 24 Question Id: 51245219921 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

ToS Blueprint for the teachers provides which one of the following for setting the question paper for a test?

- 1. Detailed content
- 2. Detailed curriculum
- 3. Detailed plan of action
- 4. Detailed outcome

## **Options:**

51245266051.1

51245266052. 2

51245266053.3

51245266054.4

Question Number: 25 Question Id: 51245219922 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

In table of specification, \_\_\_\_\_ factor need to be considered to assign weightage.

- 1. Usefulness of the content of the unit in the student's job or everyday life
- 2. Validity
- 3. Reliability
- 4. Content in various level of Bloom's Taxonomy

## **Options:**

51245266055.1

51245266056. 2

51245266057.3

51245266058.4

Question Number: 26 Question Id: 51245219923 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

In a negatively skewed distribution, all of the following statements are true EXCEPT

- 1. Median is lower than the Mode.
- 2. Mean is not higher than the Median
- 3. Mode is less than the Median.
- 4. Mean is lower than the Mode.

#### **Options:**

51245266059.1

51245266060. 2

51245266061.3

51245266062.4

Question Number: 27 Question Id: 51245219924 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

If there are 26 out of 50 students with a correct response to item # 1, then what is the item's difficulty index?

1.0.24

2. 1.0

3. 1.92

4. 0.52

## **Options:**

51245266063.1

51245266064. 2

51245266065.3

51245266066.4

Question Number: 28 Question Id: 51245219925 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0

In a negatively skewed distribution, which of the following statements is true?

- 1. Mode is lower than the Mean.
- 2. Mean is lower than the Mode.
- 3. Median is higher than Mode.
- 4. Mode is lower than the Median.

# **Options:**

51245266067.1

51245266068. 2

51245266069.3

51245266070.4

Question Number: 29 Question Id: 51245219926 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

In a positively skewed distribution, all the following statements are true EXCEPT?

- 1. Mean is lower than the Mode.
- 2. Median is higher than Mode.
- 3. Mean is higher than the Median.
- 4. Mean is not lower than the Mode.

## **Options:**

51245266071.1

51245266072.2

51245266073.3

51245266074.4

Question Number: 30 Question Id: 51245219927 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

In a normal distribution, which one of the following is true?

- 1. Median is not equal to Mode but is equal to mean.
- 2. Median is not equal to Mode and is not equal to mean.
- 3. Median is equal to Mode but not equal to mean.
- 4. Mean, Median and Mode are equal to one another

## **Options:**

51245266075.1

51245266076. 2

51245266077.3

51245266078.4

Question Number: 31 Question Id: 51245219928 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

1. Partly easy - partly difficult
2. Difficult
3. Easy
4. Average/moderately difficult
Options:
51245266079. 1
51245266080. 2
51245266081. 3
51245266082. 4
Question Number: 32 Question Id: 51245219929 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No
Correct Marks: 1 Wrong Marks: 0
Fill in the blank
Learning is a that leads to change in behaviour.
1. process
2. product
3. belief
4. performance
Options:
51245266083. 1
51245266084. 2
51245266085. 3
51245266086. 4
Questian Number 122 Questian Id 151245210020 Questian Type 1 MCQ Ontion Shuffling 1 No Is Questian Mandatowy 1 No

When the distribution is skewed to the right, what kind of test was administered?

Question Number: 33 Question Id: 51245219930 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0

Fill in the blank	
Students'	_ determines, directs, and sustains their learning
1. motivation	
2. direction	
3. task	
4. behaviour	
Options:	
51245266087. 1	
51245266088. 2	
51245266089. 3	
51245266090. 4	
Question Number: Correct Marks: 1 V	34 Question Id : 51245219931 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Wrong Marks : 0
Fill in the blank	
A student's	prior knowledge hinders learning
1. accurate	
2. sufficient	
3. inaccurate	
4. appropriate	
Options:	
51245266091.1	
51245266092. 2	
51245266093. 3	
51245266094. 4	

Question Number: 35 Question Id: 51245219932 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Declarative knowledge can be thought of as

- 1. Doing what
- 2. Knowing what
- 3. Engaging
- 4. Characteristics

#### **Options:**

51245266095.1

51245266096.2

51245266097.3

51245266098.4

Question Number: 36 Question Id: 51245219933 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

## Procedural knowledge is referred to as

- 1. Knowing how
- 2. Knowing what
- 3. Describe
- 4. Characteristics

#### **Options:**

51245266099.1

51245266100.2

51245266101.3

51245266102.4

Question Number: 37 Question Id: 51245219934 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

## Conceptual knowledge can be referred to as

- 1. Knowing how
- 2. Knowing what
- 3. Knowing why
- 4. Engaging

## **Options:**

51245266103.1

51245266104.2

51245266105.3

51245266106.4

Question Number: 38 Question Id: 51245219935 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

# Prior knowledge helps to:

- 1. Avoid applying the knowledge to a wrong context
- 2. Leads to applying the knowledge to a wrong context
- 3. Obstruct rethinking on inaccurate knowledge
- 4. Limit the understating

## **Options:**

51245266107.1

51245266108. 2

51245266109.3

51245266110.4

Question Number: 39 Question Id: 51245219936 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

## Google Form can be used to:

- 1. Prepare a survey
- 2. Publish the learning material
- 3. Demonstrate the virtual lab
- 4. Send a mail

## **Options:**

51245266111.1

51245266112. 2

51245266113.3

51245266114.4

Question Number: 40 Question Id: 51245219937 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

\_\_\_\_\_ is used for prepare the rubrics.

- 1. Google Classroom
- 2. Rubistar
- 3. Hotpotatoes
- 4. Canvas

## **Options:**

51245266115.1

51245266116. 2

51245266117. 3

51245266118.4

Question Number: 41 Question Id: 51245219938 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

What type of question allows you to select more than one answer?

- 1. Paragraph
- 2. Checkboxes
- 3. Multiple Choice
- 4. List

## **Options:**

51245266119.1

51245266120. 2

51245266121.3

51245266122.4

Question Number: 42 Question Id: 51245219939 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

What Google Forms feature can give your work a more consistent and professional look?

- 1. Design Themes
- 2. Responses Tab
- 3. Color Palette
- 4. Common Forms

## **Options:**

51245266123.1

51245266124. 2

51245266125.3

51245266126.4

Question Number: 43 Question Id: 51245219940 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Which of the following is NOT a Google Forms question type?

- 1. Short answer
- 2. Linear scale
- 3. Multiple Choice
- 4. True/False

## **Options:**

51245266127. 1

51245266128. 2

51245266129. 3

51245266130.4

Question Number: 44 Question Id: 51245219941 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0

What feature is added to each question when you make a Google Form into a Quiz?

- 1. A Response Tab
- 2. Add Image option for the question
- 3. An Answer Key
- 4. A Required toggle switch

#### **Options:**

51245266131.1

51245266132. 2

51245266133.3

51245266134.4

 $Question\ Number: 45\ Question\ Id: 51245219942\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Shuffling: No\ Sh$ 

A common way to send or distribute your Google Form is:

- 1. Copy questions to Google Docs
- 2. Print out the questions
- 3. Distribute using a PDF file
- 4. Share a link with users

#### **Options:**

51245266135.1

51245266136.2

51245266137. 3

51245266138.4

Question Number: 46 Question Id: 51245219943 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

What other Google application does Google Forms work with so that you can further analyze and manipulate the form responses?

- 1. Google Slides
- 2. Google Docs
- 3. Google Sheets
- 4. Google Maps

# **Options:**

51245266139. 1

51245266140.2

51245266141.3

51245266142.4

Question Number: 47 Question Id: 51245219944 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

When does conditional branching occur in a section?

- 1. Before the user answers the question
- 2. After the user answers the question
- 3. When the user clicks the Next button in the section
- 4. When the user licks the Previous (Back) button in the section

#### **Options:**

51245266143.1

51245266144. 2

51245266145.3

51245266146.4

Question Number: 48 Question Id: 51245219945 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which feature in Google Forms directs the user to another section of the form based on an answer to a question?

- 1. Response tab
- 2. Sections
- 3. Conditional Branching
- 4. Command Form

## **Options:**

51245266147. 1

51245266148. 2

51245266149.3

51245266150.4

Question Number: 49 Question Id: 51245219946 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Which one of the following CANNOT be added to a Google Form?

- 1. Images
- 2. You Tube Videos
- 3. Word Documents
- 4. Sections

## **Options:**

51245266151.1

51245266152. 2

51245266153.3

51245266154.4

Question Number: 50 Question Id: 51245219947 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Where do you go to create a Google Form?

- 1. Google Sheets
- 2. Google Drive
- 3. Google Sites
- 4. Google Mail

## **Options:**

51245266155.1

51245266156. 2

51245266157.3

51245266158.4

Question Number: 51 Question Id: 51245219948 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

# Each learning outcome should begin with:

- 1. A learning verb
- 2. An action verb
- 3. A process verb
- 4. Any measurable or non-measurable verb

## **Options:**

51245266159.1

51245266160. 2

51245266161.3

51245266162.4

 $Question\ Number: 52\ Question\ Id: 51245219949\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Shuffling: No\ Sh$ 

Correct Marks: 1 Wrong Marks: 0

Which one of the following verbs is at the greatest risk for misinterpretation and is very difficult to measure?

- 1. List
- 2. Construct
- 3. Understand
- 4. Demonstrate

# **Options:**

51245266163. 1

51245266164. 2

51245266165.3

51245266166.4

Question Number: 53 Question Id: 51245219950 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Course content should be included in learning outcomes for promoting more clarity.

- 1. True
- 2. False
- 3. Partially true
- 4. None of the above

## **Options:**

51245266167.1

51245266168. 2

51245266169. 3

51245266170.4

Question Number: 54 Question Id: 51245219951 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Higher order thinking outcomes address which one of the following levels?

- 1. Remember and Understand
- 2. Apply and Analyze
- 3. Select and Apply
- 4. Evaluate and Create

## **Options:**

51245266171.1

51245266172. 2

51245266173.3

51245266174.4

 $Question\ Number: 55\ Question\ Id: 51245219952\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Shuffling: No\ Sh$ 

## One purpose of a learning outcome is to:

- 1. Communicate and demonstrate
- 2. Confuse the students
- 3. Question the teacher
- 4. Plan the study

#### **Options:**

51245266175.1

51245266176. 2

51245266177.3

51245266178.4

Question Number: 56 Question Id: 51245219953 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which one of the following is a component of a course outcome?

- 1. Content
- 2. Context
- 3. Behaviour
- 4. Learner

## **Options:**

51245266179.1

51245266180. 2

51245266181.3

51245266182.4

Question Number: 57 Question Id: 51245219954 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Which one of the following is NOT a lower-level thinking process?

- 1. Reciting number facts
- 2. Writing the spelling of words
- 3. Matching states to their capitals
- 4. Explaining a concept in one's own words

#### **Options:**

51245266183.1

51245266184. 2

51245266185.3

51245266186.4

Question Number: 58 Question Id: 51245219955 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

What is the term used to describe outcomes that require memorization?

- 1. Design an application
- 2. Recall a principle
- 3. Analysis of the principle
- 4. Evaluate the system

## **Options:**

51245266187.1

51245266188. 2

51245266189.3

51245266190.4

Question Number: 59 Question Id: 51245219956 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Cognitive assessments involve intellectual activities, such as:

- 1. Feeling motivated
- 2. Problem solving
- 3. Playing a musical instrument
- 4. Maintaining self-control

#### **Options:**

51245266191.1

51245266192. 2

51245266193.3

51245266194.4

**Question Number: 60 Question Id: 51245219957 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No** 

**Correct Marks: 1 Wrong Marks: 0** 

Which of the following are the three steps in the instructional process?

- 1. Planning instruction, delivering the instruction, and assessing learning outcomes.
- 2. Planning instruction, selecting a textbook, and assessing the learning outcomes.
- 3. Planning instruction, assessing learning outcomes, and reporting to parents.
- 4. Selecting a textbook, assessing learning outcomes, and delivering instruction.

## **Options:**

51245266195.1

51245266196. 2

51245266197. 3

51245266198.4

Question Number: 61 Question Id: 51245219958 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

While checking the learning outcome, which one of the following strategies provides the exact result?

- 1. Only Direct assessment strategies
- 2. Only Indirect assessment strategies
- 3. Combination of Direct and Indirect assessment strategies
- 4. Neither Direct assessment nor Indirect assessment strategies

#### **Options:**

51245266199. 1

51245266200. 2

51245266201.3

51245266202.4

Question Number: 62 Question Id: 51245219959 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Which of the following are considered as direct assessment methodologies?

- A. Standard Test
- B. Simulation of Experiment
- C. Quiz
- D. Learning experience

Choose the *correct* answer from the options given below

- 1. A and B only
- 2. C and D only
- 3. A, B and C only
- 4. A, B, C and D

## **Options:**

51245266203.1

51245266204. 2

51245266205.3

51245266206.4

Question Number: 63 Question Id: 51245219960 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which assessment procedure can be used to find out the interest level of the student in a particular subject?

- 1. Direct assessment
- 2. Indirect assessment
- 3. Combination of direct and indirect assessment
- 4. Neither direct assessment nor indirect assessment

## **Options:**

51245266207. 1

51245266208. 2

51245266209.3

51245266210.4

Question Number: 64 Question Id: 51245219961 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

A Supply type item is used to assess:

- A. Student's creativity in organize the answer
- B. Problem solving skills
- C. Recall the correct answer
- D. Correctness of a student

Choose the *correct* answer from the options given below

- 1. A and B only
- 2. C and D only
- 3. A, B and C only
- 4. A, B, C and D

## **Options:**

51245266211. 1

51245266212. 2

51245266213.3

51245266214.4

Question Number: 65 Question Id: 51245219962 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

The fundamental purpose of a Selection type item is to assess the:

- A. Student's creativity to analyse the system
- B. Complex problem solving skills
- C. Recall ability of the student
- D. Basic understanding ability

Choose the *correct* answer from the options given below

- 1. A and B only
- 2. C and D only
- 3. A, B and C only
- 4. A, B, C and D

## **Options:**

51245266215. 1

51245266216. 2

51245266217.3

51245266218.4

Question Number: 66 Question Id: 51245219963 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which one of the following is the correct statement?

- 1. Completion type test item can measure the lower order thinking abilities
- 2. Completion type test item is under the category of Selection test type item
- Completion type test item is very difficult to construct to measure the student learning ability
- 4. Completion type test item can measure only higher order of cognitive abilities

#### **Options:**

51245266219.1

51245266220. 2

51245266221.3

51245266222.4

Question Number: 67 Question Id: 51245219964 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which one of the following is correct as a short answer question?

- 1. Define Bernoulli distribution
- 2. What is Bernoulli distribution?
- 3. Write about Bernoulli distribution
- 4. Explain in detail about Bernoulli distribution

#### **Options:**

51245266223.1

51245266224. 2

51245266225.3

51245266226.4

Question Number: 68 Question Id: 51245219965 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Structured essay question is more appropriate then the fully open-ended question, becasue :

- 1. decreases the reliability
- 2. decreases the validity
- 3. increases the ambiguity
- 4. increases the reliability and validity

#### **Options:**

51245266229.3

51245266230.4

Question Number: 69 Question Id: 51245219966 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which of the following question type are open-ended questions?

A. Short Answer type question

B. Multiple Choice Question

C. Match the following question

Choose the *correct* answer from the options given below

1. A only

2. B only

3. A and B only

4. A, B and C

## **Options:**

51245266231.1

51245266232. 2

51245266233.3

51245266234.4

Question Number: 70 Question Id: 51245219967 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

#### Match List I with List II

List I	List II
Premises	Responses
A.Completion	I. It can be used as a part of formative and summative assessment with limited answers
B. Short answer	II. These types of questions are noted for their ambiguity and vagueness
C. Essay	III. They measure lower levels of cognitive ability
	IV. Problem solving skills

Choose the **correct** answer from the options given below:

- 1. A II, B III, C I
- 2. A- III, B I, C II
- 3. A I, B II, C III
- 4. A III, B I, C IV

## **Options:**

- 51245266235. 1
- 51245266236. 2
- 51245266237. 3
- 51245266238.4

Question Number: 71 Question Id: 51245219968 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

The higher order and complex learning outcomes could be tested by,

- 1. Completion type question
- 2. Short answer type question
- 3. MCQ type question
- 4. Numerical problem solving type question

#### **Options:**

51245266239. 1

51245266240. 2

51245266241.3

51245266242.4

Question Number: 72 Question Id: 51245219969 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

#### Standardized tests are

- 1. Conducted with standard conditions.
- 2. Questioning in the classroom.
- 3. Observing the students in the classroom.
- 4. Informal assessment.

#### **Options:**

51245266243.1

51245266244. 2

51245266245.3

51245266246. 4

Question Number: 73 Question Id: 51245219970 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

The method that provides scope for students to work in groups is

- 1. Simple Assignment
- 2. Seminar
- 3. Tutorial
- 4. Discussion

#### **Options:**

51245266247. 1

51245266248. 2

51245266249. 3

51245266250.4

 $Question\ Number: 74\ Question\ Id: 51245219971\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Shuffling: No\ Sh$ 

Correct Marks: 1 Wrong Marks: 0

Which one of the following is the biggest advantage that the objective type tests have over essay type tests?

- 1. Easier to interpret
- 2. Require less technical knowledge
- 3. Sampling content can be wider
- 4. Takes less time to prepare

## **Options:**

51245266251.1

51245266252. 2

51245266253.3

51245266254.4

Question Number: 75 Question Id: 51245219972 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Which one of the following is NOT a correct statement?

- 1. The stem should be meaningful by itself
- 2. The stem should not contain irrelevant material
- 3. The stem should be a question or a partial sentence
- 4. All alternatives should not be plausible

#### **Options:**

51245266255. 1

51245266256. 2

51245266257.3

51245266258.4

Question Number: 76 Question Id: 51245219973 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Fill in the blank

\_\_\_\_\_ weightage has to be given for some of the units which need higher retention rates to understand other subjects in the same programme.

- 1. More
- 2. Less
- 3. Equal
- 4. No

#### **Options:**

51245266259. 1

51245266260. 2

51245266261. 3

51245266262. 4

Question Number: 77 Question Id: 51245219974 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

## **Correct Marks: 1 Wrong Marks: 0**

Arrange the following steps involved in the preparation of ToS in the correct sequence

- A. List the content to be tested
- B. Determination of learning objectives
- C. Determining the different form of questions
- D. Distribution of number of questions for each unit
- E. Distribute the questions based on the level of learning objectives

Choose the *correct* answer from the options given below

- 1. A, B, C, D, E
- 2. B, A, D, C, E
- 3. B, A, C, D, E
- 4. A, B, C, E, D

#### **Options:**

- 51245266263. 1
- 51245266264. 2
- 51245266265.3
- 51245266266. 4

Question Number: 78 Question Id: 51245219975 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

#### 'Analyse' refers to the ability to:

- 1. Make judgments about the merits of an idea
- 2. Break down a whole into its component parts
- 3. Use learned material in new and concrete situations
- 4. Put parts together to form a new and integrated whole

#### **Options:**

51245266267. 1

51245266268. 2

51245266269.3

51245266270.4

Question Number: 79 Question Id: 51245219976 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Fill in the blank

Once ToS is prepared for a subject, it \_\_\_\_\_\_ for each and every exam.

- 1. Should be changed
- 2. Should not be changed
- 3. May be changed
- 4. Depends content selected

#### **Options:**

51245266271.1

51245266272. 2

51245266273.3

51245266274.4

Question Number: 80 Question Id: 51245219977 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

The preparation of a question paper for the summative assessment is mainly based on:

- 1. Level of the Domain
- 2. Table of Specification
- 3. Content
- 4. Objectives

#### **Options:**

51245266275.1

51245266276. 2

51245266277.3

51245266278.4

Question Number: 81 Question Id: 51245219978 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

#### Norm Referenced Test emphasize:

- 1. discrimination among individuals in terms of relative levels of learning
- 2. measuring each specific task
- 3. not altering the learning difficulty
- 4. delimited achievement domain

#### **Options:**

51245266279.1

51245266280. 2

51245266281.3

51245266282.4

Question Number: 82 Question Id: 51245219979 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Which one of the following tests is designed to measure a student's performance according to a specific achievement?

- 1. Criterion Referenced Test
- 2. Norm Referenced Test
- 3. Achievement Test
- 4. Diagnostic Test

#### **Options:**

51245266283. 1

51245266284. 2

51245266285.3

51245266286.4

Question Number: 83 Question Id: 51245219980 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Which one of the following tests is designed to rank and compare students in relation to one another?

- 1. Criterion Referenced Test
- 2. Norm Referenced Test
- 3. Achievement Test
- 4. Diagnostic Test

#### **Options:**

51245266287. 1

51245266288. 2

51245266289.3

51245266290.4

Question Number: 84 Question Id: 51245219981 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

# Fill in the blank \_\_\_\_\_ is a collection of electronic evidence assembled and managed by a user to demonstrate his/her abilities and a platform for self-reflection. 1. E-mail 2. e-portfolio 3. Wikipedia 4. Programmed learning **Options:** 51245266291.1 51245266292. 2 51245266293.3 51245266294.4 Question Number: 85 Question Id: 51245219982 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No **Correct Marks: 1 Wrong Marks: 0** Fill in the blank A student portfolio is a \_\_\_\_\_ of pieces of the student's work. 1. Computer File 2. Purposeful collection 3. System folder 4. Location **Options:** 51245266295. 1 51245266296. 2 51245266297.3 51245266298. 4

Question Number: 86 Question Id: 51245219983 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Which one of the following is NOT required in the guidelines of a student's e-portfolio?

1. The uses that will be made of the portfolio

- 2. Who will have access to it
- 3. What kind of work appropriate to include
- 4. Parents details

## **Options:**

51245266299.1

51245266300.2

51245266301.3

51245266302.4

Question Number: 87 Question Id: 51245219984 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Item discriminating index D is equal to:

- The difference between proportion of examinees in the top group getting the item correct and proportion of examinees in the bottom group getting the item correct
- 2. The multiplication of the proportion of examinees in the bottom group getting the item correct and proportion of examinees in the top group getting the item correct
- 3. The summation of proportion of examinees in the bottom group getting the item correct and proportion of examinees in the top group getting the item correct
- Number of examines who correctly answered the item divided by the total number of candidates

#### **Options:**

51245266305.3

51245266306.4

Question Number: 88 Question Id: 51245219985 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0

The formula for computing item difficulty

(where P- item difficulty, R- number of students who got the item right, T- Number of students who tried)

1. P= 100 \* R /T

2. P = T\*100/R

3. P= R\*T /100

4. P= T\*R/ (T\*100)

#### **Options:**

51245266307.1

51245266308. 2

51245266309.3

51245266310.4

Question Number: 89 Question Id: 51245219986 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0

Item data analysis will lead to

- 1. Standardization of the test items
- 2. Motivation of the students
- 3. Self-learning exercise
- 4. Help the Controller of Examination

#### **Options:**

51245266312. 2

51245266313.3

51245266314.4

Question Number: 90 Question Id: 51245219987 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0

Asking the students to solve a problem with the standard formulae to get the correct solution is an example of

- 1. Creative problem
- 2. Open ended problem
- 3. Closed ended problem
- 4. Innovative problem

#### **Options:**

51245266315.1

51245266316. 2

51245266317.3

51245266318.4

Question Number: 91 Question Id: 51245219988 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0

Asking the students to solve a problem with multiple strategies whether or not with standard formulae and to get the correct solution is an example of

- 1. Open ended problem
- 2. Closed ended problem
- 3. Questioning problem
- 4. Problem with lower order ability

#### **Options:**

51245266320.2

51245266321.3

51245266322.4

Question Number: 92 Question Id: 51245219989 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

The content of a portfolio is largely based on:

- 1. The goal and purpose of the portfolio
- 2. The characteristics of the student evaluated
- 3. The length of the portfolio
- 4. None of the above

#### **Options:**

51245266323.1

51245266324. 2

51245266325.3

51245266326.4

Question Number: 93 Question Id: 51245219990 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

In portfolio assessment, a benchmark is used to:

- 1. Increase the validity of a rubric
- 2. Increase the reliability of a rubric
- 3. Increase the length of a rubric
- 4. Increase the number of criteria of a rubric

#### **Options:**

51245266327. 1

51245266329. 3 51245266330. 4

Question Number: 94 Question Id: 51245219991 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Which one of the following is an example of a student portfolio assessment?

- 1. Evaluating student work
- 2. Show student growth over time
- 3. Showing growth and exemplary work
- 4. All of the above

#### **Options:**

51245266331.1

51245266332.2

51245266333.3

51245266334.4

Question Number: 95 Question Id: 51245219992 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

**Correct Marks: 1 Wrong Marks: 0** 

Which one of the following is NOT a form of measurement validity?

- 1. Concurrent validity
- 2. Face validity
- 3. Content validity
- 4. Construct validity

#### **Options:**

51245266335.1

51245266336. 2

51245266337.3

Question Number: 96 Question Id: 51245219993 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

The result of the test given by 'Teacher A' showed a negatively skewed distribution. What kind of test did Teacher A give?

- 1. The test is difficult
- 2. It is easy
- 3. It is moderately difficult
- 4. It is not too easy nor too difficult

#### **Options:**

51245266339. 1

51245266340.2

51245266341.3

51245266342.4

Question Number: 97 Question Id: 51245219994 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which is implied by a positively skewed scores distribution?

- 1. The mode is high.
- 2. The mean, the median, and the mode are equal.
- 3. Most of the scores are high.
- 4. Most of the scores are low.

## **Options:**

51245266343.1

51245266344. 2

51245266345.3

Question Number: 98 Question Id: 51245219995 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

If a test item has a difficulty index of 0.06, how would you describe the test item?

- 1. It is very difficult.
- 2. It is moderately difficult.
- 3. It is very easy.
- 4. It is difficult.

#### **Options:**

51245266347.1

51245266348. 2

51245266349.3

51245266350.4

Question Number: 99 Question Id: 51245219996 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Correct Marks: 1 Wrong Marks: 0

If the proportion passing for the upper and lower group is 0.90 and 0.30 respectively, what is the discrimination index?

- 1.0.60
- 2.0.50
- 3.0.70
- 4. 0.40

## **Options:**

51245266351. 1

51245266352. 2

51245266353.3

51245266354.4

Question Number: 100 Question Id: 51245219997 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No

## **Options:**

51245266355. 1

51245266356. 2

51245266357. 3