

# National Testing Agency

<b>Question Paper Name :</b>	Pedagogy of Teaching English 28th August 2021 Shift 1
<b>Subject Name :</b>	Pedagogy of Teaching English
<b>Creation Date :</b>	2021-08-28 19:32:20
<b>Duration :</b>	180
<b>Total Marks :</b>	100
<b>Display Marks:</b>	Yes

## Pedagogy of Teaching English

<b>Group Number :</b>	1
<b>Group Id :</b>	603489204
<b>Group Maximum Duration :</b>	0
<b>Group Minimum Duration :</b>	120
<b>Show Attended Group? :</b>	No
<b>Edit Attended Group? :</b>	No
<b>Break time :</b>	0
<b>Group Marks :</b>	100
<b>Is this Group for Examiner? :</b>	No

## Pedagogy of Teaching English-1

<b>Section Id :</b>	603489304
<b>Section Number :</b>	1
<b>Section type :</b>	Online
<b>Mandatory or Optional :</b>	Mandatory

<b>Number of Questions :</b>	50
<b>Number of Questions to be attempted :</b>	50
<b>Section Marks :</b>	100
<b>Enable Mark as Answered Mark for Review and Clear Response :</b>	Yes
<b>Sub-Section Number :</b>	1
<b>Sub-Section Id :</b>	603489542
<b>Question Shuffling Allowed :</b>	Yes

**Question Number : 1 Question Id : 60348914597 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 2 Wrong Marks : 0**

What is the most crucial question that led to the series of studies in the field of Language Learning and Acquisition in the recent decades?

1. How much time does it take for a learner to have maximum competency in a language?
2. What are the changes required in Language teaching for effective learning?
3. Whether language acquisition is an innate or external factor dependent?
4. What is the criterion for looking the competency of Language learning?

**Options :**

60348954777. 1

60348954778. 2

60348954779. 3

60348954780. 4

**Question Number : 2 Question Id : 60348914598 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Correct Marks : 2 Wrong Marks : 0**

One among the following does not belong to the school of Behaviourism. Identify.

1. B.F. Skinner
2. E.L. Thorndike
3. John B Watson
4. Noam Chomsky

**Options :**

60348954781. 1

60348954782. 2

60348954783. 3

60348954784. 4

**Question Number : 3 Question Id : 60348914599 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Which among the following is not true about 'discourse'?

1. Discourse in print media constitutes news reports, editorials, advertisements, notices etc.
2. Discourse in visual media are news telecasts, TV phone-in, TV serials etc.
3. The connected speech that exist in language is defined as discourse
4. Discourse defines only the output of a language

**Options :**

60348954785. 1

60348954786. 2

60348954787. 3

60348954788. 4

**Question Number : 4 Question Id : 60348914600 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The conversation constructed in the primary level is built upon \_\_\_\_\_.

1. Linguistic compatibility
2. Structural orientation
3. Imitation and response
4. Listening and understanding

**Options :**

60348954789. 1

60348954790. 2

60348954791. 3

60348954792. 4

**Question Number : 5 Question Id : 60348914601 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Which among the following does not come under the details of description of a person?

1. Sensory perception
2. Personal impressions
3. Physical attributes
4. Societal status

**Options :**

60348954793. 1

60348954794. 2

60348954795. 3

60348954796. 4

**Question Number : 6 Question Id : 60348914602 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Why do people use different codes at different situations

1. Because they are trained with it
2. It makes them easier to discuss a particular topic
3. It helps to showcase their mastery
4. None of the above

**Options :**

60348954797. 1

60348954798. 2

60348954799. 3

60348954800. 4

**Question Number : 7 Question Id : 60348914603 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Sometimes people combine elements of different languages in the same sentence. This is an example of

1. Code-Switching
2. Code-Mixing
3. Code-Meshing
4. Code-creating

**Options :**

60348954801. 1

60348954802. 2

60348954803. 3

60348954804. 4

**Question Number : 8 Question Id : 60348914604 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Identify the statement that is not true for the Pre reading interactions

1. It culminates with the production of an oral discourse
2. It starts and ends with the teachers output than learners.
3. The session ends with the construction of an oral discourse
4. Leads to the next transaction module namely, reading

**Options :**

60348954805. 1

60348954806. 2

60348954807. 3

60348954808. 4

**Question Number : 9 Question Id : 60348914605 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Which among the following are the linguistic devices that serve the purpose of dialoguing

1. Seeking agreement, conformation and clarification
2. Asking for opinion and justification
3. Reporting
4. All of these

**Options :**

60348954809. 1

60348954810. 2

60348954811. 3

60348954812. 4

**Question Number : 10 Question Id : 60348914606 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Which among the following is a least opted objectives of interactions?

1. Ensuring that responses are grammatical correct so as to improve learner language proficiency
2. For giving feedback to the learners for taking them to the next higher level of learning
3. Maintaining the continuity of the theme in all the modules of transaction
4. Embedding functional aspects of language in natural and authentic contexts

**Options :**

60348954813. 1

60348954814. 2

60348954815. 3

60348954816. 4

**Question Number : 11 Question Id : 60348914607 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Marian Diamond studied \_\_\_\_\_

1. Neurology
2. Anatomy
3. Nephrology
4. Neuroanatomy

**Options :**

60348954817. 1

60348954818. 2

60348954819. 3

60348954820. 4

**Question Number : 12 Question Id : 60348914608 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Making Connections: Teaching and the Human Brain (1991, 1994) is a seminal work by \_\_\_\_\_

1. Thomas Armstrong
2. Howard Gardner
3. Caine and Caine
4. Candace Pert

**Options :**

60348954821. 1

60348954822. 2

60348954823. 3

60348954824. 4

**Question Number : 13 Question Id : 60348914609 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The general consensus in the literature is that learning processes consist of \_\_\_\_\_ perceptual, cognitive, and emotional processing stages, in which the unconscious is likely to precede the conscious

1. Disconnected
2. Joint
3. Interconnected
4. Separate

**Options :**

60348954825. 1

60348954826. 2

60348954827. 3

60348954828. 4

**Question Number : 14 Question Id : 60348914610 Question Type : MCQ Option Shuffling : No  
Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Classroom and bulletin board displays should consist of \_\_\_\_\_

1. Material created by teacher
2. Work done by children
3. Store bought material
4. Pictures from textbooks

**Options :**

60348954829. 1

60348954830. 2

60348954831. 3

60348954832. 4

**Question Number : 15 Question Id : 60348914611 Question Type : MCQ Option Shuffling : No  
Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Spreading out the teaching learning process over a number of venues successfully breaks \_\_\_\_\_

1. Groups
2. Monotony
3. Competition
4. Bad Habits

**Options :**

60348954833. 1

60348954834. 2

60348954835. 3

60348954836. 4

**Question Number : 16 Question Id : 60348914612 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Which one of the following is not an element of experiential learning?

1. Concrete experience
2. Abstract conceptualization
3. Active assimilation
4. Reflective observation

**Options :**

60348954837. 1

60348954838. 2

60348954839. 3

60348954840. 4

**Question Number : 17 Question Id : 60348914613 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

A teacher can help learner focus on the text of the story by:

1. Making them speak
2. Asking questions
3. Playing a game
4. Making them write

**Options :**

60348954841. 1

60348954842. 2

60348954843. 3

60348954844. 4

**Question Number : 18 Question Id : 60348914614 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Discussions during pre-reading session helps the student to make predictions on:

1. Grammatical items
2. Voluntary
3. The author
4. What they are going to read

**Options :**

60348954845. 1

60348954846. 2

60348954847. 3

60348954848. 4

**Question Number : 19 Question Id : 60348914615 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

\_\_\_\_\_ is the key to enhance lexical knowledge of L2 learners.

1. Shared reading
2. Intensive reading
3. General reading
4. Extensive reading

**Options :**

60348954849. 1

60348954850. 2

60348954851. 3

60348954852. 4

**Question Number : 20 Question Id : 60348914616 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

While dealing with narratives, comprehension of teachers talk cannot be ensured through:

1. Images
2. Evoking sensory perceptions
3. Inserting dialogues in narratives
4. Audio files

**Options :**

60348954853. 1

60348954854. 2

60348954855. 3

60348954856. 4

**Question Number : 21 Question Id : 60348914617 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Picture interaction, used to develop descriptive skill in learners, ends with the production of:

1. A written description
2. An oral description
3. Group collaboration
4. Pair collaboration

**Options :**

60348954857. 1

60348954858. 2

60348954859. 3

60348954860. 4

**Question Number : 22 Question Id : 60348914618 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The basic structure of a narrative or a story comprises of:

1. Sequence of events
2. Dialogues of the characters
3. None of the options
4. Both the options

**Options :**

60348954861. 1

60348954862. 2

60348954863. 3

60348954864. 4

**Question Number : 23 Question Id : 60348914619 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The pedagogic tool used for generating conversations by means of pictures is:

1. Interaction
2. Writing activity
3. Role Play
4. Mimicry

**Options :**

60348954865. 1

60348954866. 2

60348954867. 3

60348954868. 4

**Question Number : 24 Question Id : 60348914620 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

An interactive session of teaching helps to elicit \_\_\_\_\_ response from the class.

1. Individual
2. Paired
3. Comprehensive
4. Collective

**Options :**

60348954869. 1

60348954870. 2

60348954871. 3

60348954872. 4

**Question Number : 25 Question Id : 60348914621 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The benefits of teaching rhymes and songs:

1. Learner will get used to some of the nuances of articulation
2. Learner will get used to the sound system of Language.
3. None of the options
4. Both the options

**Options :**

60348954873. 1

60348954874. 2

60348954875. 3

60348954876. 4

**Question Number : 26 Question Id : 60348914622 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The focus in conventional efferent approach falls on:

1. Unique experience of the student
2. Personal experience of the student
3. Generating affective experience with literature
4. Transmitting the knowledge of poetic conventions

**Options :**

60348954877. 1

60348954878. 2

60348954879. 3

60348954880. 4

**Question Number : 27 Question Id : 60348914623 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The use of choreography as a pedagogical tool is to:

1. Picturize a poem
2. Invent a new perspective
3. Dramatize different interpretations of a poem
4. Encourage acting skills of the students

**Options :**

60348954881. 1

60348954882. 2

60348954883. 3

60348954884. 4

**Question Number : 28 Question Id : 60348914624 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Choreography can be used as a tool for critical appreciation of poems in:

1. Grade 6, 7
2. Secondary levels only
3. Higher Secondary levels only
4. Both Secondary and Higher Secondary levels

**Options :**

60348954885. 1

60348954886. 2

60348954887. 3

60348954888. 4

**Question Number : 29 Question Id : 60348914625 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Focus on reading and writing is given in:

1. Grammar approach
2. Audio lingual method
3. Grammar translation method
4. Situational approach

**Options :**

60348954889. 1

60348954890. 2

60348954891. 3

60348954892. 4

**Question Number : 30 Question Id : 60348914626 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The smallest distinctive sound unit in a Language is:

1. Words
2. Phoneme
3. Affixes
4. Morpheme

**Options :**

60348954893. 1

60348954894. 2

60348954895. 3

60348954896. 4

**Question Number : 31 Question Id : 60348914627 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

\_\_\_\_\_ follows the approach of giving importance to stress and intonation.

1. Traditional approach
2. Received Pronunciation
3. Functional approach
4. Research based approach

**Options :**

60348954897. 1

60348954898. 2

60348954899. 3

60348954900. 4

**Question Number : 32 Question Id : 60348914628 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Good pronunciation is closely linked with:

1. Phonetic knowledge
2. Linguistic competence
3. Clear Oral communication
4. Efficient listening skills

**Options :**

60348954901. 1

60348954902. 2

60348954903. 3

60348954904. 4

**Question Number : 33 Question Id : 60348914629 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The air we breathe out from the lungs:

1. Helps to remove oxygen
2. Helps the speech sound to be heard
3. Is used for producing speech sounds
4. Helps to bring in CO<sub>2</sub>

**Options :**

60348954905. 1

60348954906. 2

60348954907. 3

60348954908. 4

**Question Number : 34 Question Id : 60348914630 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The only active articulator in the production of vowel sounds is:

1. Vocal cords
2. Lips
3. Soft palate
4. Tongue

**Options :**

60348954909. 1

60348954910. 2

60348954911. 3

60348954912. 4

**Question Number : 35 Question Id : 60348914631 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Theatre entertains people by appealing to them:

1. Intellectually and Socially
2. Intellectually and Emotionally
3. Emotionally and Socially
4. Emotionally and Psychologically

**Options :**

60348954913. 1

60348954914. 2

60348954915. 3

60348954916. 4

**Question Number : 36 Question Id : 60348914632 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Facial expressions falls under the category of:

1. Gestures
2. Plot
3. Movements
4. Stage action

**Options :**

60348954917. 1

60348954918. 2

60348954919. 3

60348954920. 4

**Question Number : 37 Question Id : 60348914633 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Elements of a biographical narrative include:

1. Oral history
2. Autobiographical notes
3. Letters
4. Biological information

**Options :**

60348954921. 1

60348954922. 2

60348954923. 3

60348954924. 4

**Question Number : 38 Question Id : 60348914634 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Children must be encouraged to write letters from an early age, because It improves:

1. Communication skills
2. Handwriting skills
3. Reading skills
4. Both Communication skills and Handwriting skills

**Options :**

60348954925. 1

60348954926. 2

60348954927. 3

60348954928. 4

**Question Number : 39 Question Id : 60348914635 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Which among the following is not a feature of academic writing?

1. Implicit in nature
2. Complex structure
3. Formal style
4. Explicit in nature

**Options :**

60348954929. 1

60348954930. 2

60348954931. 3

60348954932. 4

**Question Number : 40 Question Id : 60348914636 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

A factual and systematic account of a specific professional activity is:

1. Notice
2. Circular
3. Report
4. Essay

**Options :**

60348954933. 1

60348954934. 2

60348954935. 3

60348954936. 4

**Question Number : 41 Question Id : 60348914637 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

\_\_\_\_\_ is the reflection of a language at a particular time.

1. Dialect
2. Vocabulary
3. Grammar
4. Pidgin

**Options :**

60348954937. 1

60348954938. 2

60348954939. 3

60348954940. 4

**Question Number : 42 Question Id : 60348914638 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Punctuation can be best taught with the help of:

1. Deductive approach
2. Communicative approach
3. Realia
4. Authentic materials

**Options :**

60348954941. 1

60348954942. 2

60348954943. 3

60348954944. 4

**Question Number : 43 Question Id : 60348914639 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The intention behind teaching grammar should be to make the learners:

1. Proficient in grammatical paradigms
2. Proficient in syntactic rules
3. Use grammatical structures meaningfully
4. All of these

**Options :**

60348954945. 1

60348954946. 2

60348954947. 3

60348954948. 4

**Question Number : 44 Question Id : 60348914640 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

\_\_\_\_\_ is a classification tool to indicate the degree to which an event has occurred.

1. Outcome
2. Scoring criteria
3. Scale
4. Measurement

**Options :**

60348954949. 1

60348954950. 2

60348954951. 3

60348954952. 4

**Question Number : 45 Question Id : 60348914641 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Classification tool to indicate the degree to which an event has occurred \_\_\_\_\_

1. is slightly expensive
2. is relatively easy to administer
3. does not have proper time constraints
4. has got no scoring procedure which is specific

**Options :**

60348954953. 1

60348954954. 2

60348954955. 3

60348954956. 4

**Question Number : 46 Question Id : 60348914642 Question Type : MCQ Option Shuffling : No  
Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

Scope for further refinement in collaborative editing is attained through:

1. Teacher's intervention
2. Groups of students sharing their editing experience
3. Taking help from the answer key
4. Cross checking of answers among students

**Options :**

60348954957. 1

60348954958. 2

60348954959. 3

60348954960. 4

**Question Number : 47 Question Id : 60348914643 Question Type : MCQ Option Shuffling : No  
Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

The four stages in the process of writing are:

1. Pre-writing, Drafting, Revising, Editing
2. Preparation, Drafting, Presentation, Editing
3. Pre-writing, Preparation, Revising, Presentation
4. Revising, Drafting, Editing, Presentation

**Options :**

60348954961. 1

60348954962. 2

60348954963. 3

60348954964. 4

**Question Number : 48 Question Id : 60348914644 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

PQRST, a common study skill stands for:

1. Prepare, Question, Read, Search, Test
2. Preview, Question, Read, Summary, Test
3. Prepare, Question, Re-write, Summary, Test
4. Preview, Question, Read, Search, Test

**Options :**

60348954965. 1

60348954966. 2

60348954967. 3

60348954968. 4

**Question Number : 49 Question Id : 60348914645 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

A Proficiency test is not likely to test

1. Grammar
2. Speaking
3. Creative thinking
4. Listening

**Options :**

60348954969. 1

60348954970. 2

60348954971. 3

60348954972. 4

**Question Number : 50 Question Id : 60348914646 Question Type : MCQ Option Shuffling : No**

**Is Question Mandatory : No**

**Correct Marks : 2 Wrong Marks : 0**

\_\_\_\_\_ quantifies how much a learner knows about the subject in hand.

1. Assessment in learning
2. Formative assessment
3. Summative assessment
4. Assessment as learning

**Options :**

60348954973. 1

60348954974. 2

60348954975. 3

60348954976. 4