

National Testing Agency

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Accreditation for Diploma Engineering Programme

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Accreditation for Diploma Engineering Programme-1

Section Id :	9409181
Section Number :	1
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Enable Mark as Answered Mark for Review and Clear Response :	Yes
Sub-Section Number :	1
Sub-Section Id :	9409181
Question Shuffling Allowed :	Yes

Question Number : 1 Question Id : 9409181 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The meaning of regular faculty members in NBA pre qualifiers is-

1. Minimum 75% should be Regular/full time faculty and the remaining shall be Contractual Faculty as per AICTE norms and standards.
2. 100% regular faculty at least for two years service.
3. 50% senior faculty and remaining junior faculty members.
4. 100% faculty members having experience of more than 10 years

Options :

9409181. 1

9409182. 2

9409183. 3

9409184. 4

Question Number : 2 Question Id : 9409182 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The meaning of contractual faculty member given NBA pre-qualifiers is-

1. The contractual faculty (doing away with the terminology of visiting/adjunct faculty, whatsoever) who have taught for 2 consecutive semesters in the corresponding academic year on full time basis shall be considered for the purpose of calculation in the Student Faculty Ratio
2. The contractual faculty (doing away with the terminology of visiting/adjunct faculty, whatsoever) who have taught for 2 consecutive years in the corresponding academic year on full time basis shall be considered for the purpose of calculation in the Student Faculty Ratio
3. The contractual faculty (doing away with the terminology of visiting/adjunct faculty, whatsoever) who have taught for 1 semester consecutive semesters in the corresponding academic year on full time basis shall be considered for the purpose of calculation in the Student Faculty Ratio
4. The contractual faculty (doing away with the terminology of visiting/adjunct faculty, whatsoever) who have taught for 2 courses on full time basis shall be considered for the purpose of calculation in the Student Faculty Ratio

Options :

- 9409185. 1
- 9409186. 2
- 9409187. 3
- 9409188. 4

Question Number : 3 Question Id : 9409183 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following is not an essential qualifier as mentioned in pre-qualifier for Accreditation of diploma engineering programmes?

1. Approval for the previous five years for the programme
2. More than 50% admissions in the programme in previous three years
3. Student faculty ratio better than 1:30 in current year and previous three years
4. Availability of Head of department

Options :

- 9409189. 1
- 94091810. 2
- 94091811. 3

94091812. 4

Question Number : 4 Question Id : 9409184 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following is a desirable parameters as mentioned in pre-qualifier for Accreditation of Diploma Engineering programmes?

1. Approval of AICTE for last 5 years
2. Admission in the programme more than 50%
3. Student faculty ratio is better than 1:30
4. Department has programme assessment and quality improvement committee

Options :

94091813. 1

94091814. 2

94091815. 3

94091816. 4

Question Number : 5 Question Id : 9409185 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following is desirable parameter in pre-qualifier?

1. Whether approval of AICTE for the programs under consideration has been obtained for last 5 years including current year
2. Whether admissions in the diploma programs under consideration has been more than or equal to 50% averaged for previous three academic years including current academic year
3. Whether the HoD is available in the respective Department
4. Whether two batches have passed out in the programs under consideration

Options :

94091817. 1

94091818. 2

94091819. 3

94091820. 4

Question Number : 6 Question Id : 9409186 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The student faculty ratio in the department of the programme under consideration is -

1. Better than 1:30
2. Better than 1:60
3. Better than 1:90
4. Better than 1:120

Options :

94091821. 1

94091822. 2

94091823. 3

94091824. 4

Question Number : 7 Question Id : 9409187 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

How many batches should pass out to be considered for NBA Accreditation of the programme-

1. Four
2. Three
3. Five
4. Two

Options :

94091825. 1

94091826. 2

94091827. 3

94091828. 4

Question Number : 8 Question Id : 9409188 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

For accreditation, admission in the programme should be-

1. More than 40%
2. More than 30%
3. More than 50%
4. More than 25%

Options :

94091829. 1

94091830. 2

94091831. 3

94091832. 4

Question Number : 9 Question Id : 9409189 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Current assessment year means-

1. Current academic year
2. Current academic year minus 1
3. Current academic year minus 2
4. Current academic year minus 3

Options :

94091833. 1

94091834. 2

94091835. 3

94091836. 4

Question Number : 10 Question Id : 94091810 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Weightage allocated for criterion 1 is-

1. 75
2. 50
3. 100
4. 125

Options :

94091837. 1

94091838. 2

94091839. 3

94091840. 4

Question Number : 11 Question Id : 94091811 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Mission statements are derived from-

1. Vision
2. Objectives
3. Aim
4. Goal

Options :

94091841. 1

94091842. 2

94091843. 3

94091844. 4

Question Number : 12 Question Id : 94091812 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The outcomes attained after the completion of a course are termed as-

1. Programme Outcomes
2. Programme Specific Outcomes
3. Session Outcomes
4. Course Outcomes

Options :

94091845. 1

94091846. 2

94091847. 3

94091848. 4

Question Number : 13 Question Id : 94091813 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The characteristics of good outcomes are-

1. Small, Meaningful, Attainable, Realistic, Time Based
2. Specific, Measurable, Attainable, Realistic, Time Based
3. Short, Meaningful, Achievable, Reliable, Temporary
4. Small, Measurable, Attainable, Realistic, Time Bound

Options :

94091849. 1

94091850. 2

94091851. 3

94091852. 4

Question Number : 14 Question Id : 94091814 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The outcomes attained after the completion of a programme are termed as-

1. Programme Outcomes
2. Course Outcomes
3. Session Outcomes
4. Programme Specific Outcomes

Options :

94091853. 1

94091854. 2

94091855. 3

94091856. 4

Question Number : 15 Question Id : 94091815 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following type of assessment is required for effective learning to occur-

1. Formative Assessment
2. Pen-Paper Assessment
3. Summative Assessment
4. Product Assessment

Options :

94091857. 1

94091858. 2

94091859. 3

94091860. 4

Question Number : 16 Question Id : 94091816 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

"Ability to analyse individual needs and engage in updating in the context of technological changes" is covered under the following programme outcome-

1. Discipline specific knowledge
2. Engineering Tools
3. Experimentation and Practice
4. Life-long learning

Options :

94091861. 1

94091862. 2

94091863. 3

94091864. 4

Question Number : 17 Question Id : 94091817 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The primary responsibility of identification of project titles lies on the-

1. Teachers
2. Students
3. Parents
4. Industry person

Options :

94091865. 1

94091866. 2

94091867. 3

94091868. 4

Question Number : 18 Question Id : 94091818 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The purpose of project work is to-

1. Expose the students to the environment of the industries
2. Perform the experiments as per the requirement of curriculum-
3. Prepare the project report for award of diploma programme
4. Get hands on experience on the similar problems of the industries

Options :

94091869. 1

94091870. 2

94091871. 3

94091872. 4

Question Number : 19 Question Id : 94091819 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

For effective implementation industrial training to occur meticulous planning is required by the-

1. Teachers
2. Students
3. Industry
4. Teachers and Industries

Options :

94091873. 1

94091874. 2

94091875. 3

94091876. 4

Question Number : 20 Question Id : 94091820 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The primary purpose of formative assessment is to-

1. Improve the effectiveness of learning and provide feedback
2. Certify the achievement of student
3. Improve the effectiveness of teaching
4. design instructional learning material

Options :

94091877. 1

94091878. 2

94091879. 3

94091880. 4

Question Number : 21 Question Id : 94091821 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The different aspects involved in the whole curriculum development process are in the following sequence-

1. Curriculum implementation, Curriculum evaluation, Curriculum design, Curriculum planning
2. Curriculum evaluation, Curriculum planning, Curriculum implementation, Curriculum design
3. Curriculum planning, Curriculum evaluation, Curriculum design, Curriculum implementation
4. Curriculum planning, Curriculum design, Curriculum implementation, Curriculum evaluation

Options :

94091881. 1

94091882. 2

94091883. 3

94091884. 4

Question Number : 22 Question Id : 94091822 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Course outcomes are assessed after-

1. Completion of the programme
2. Completion of the course
3. Completion of the session
4. 3-4 year after the completion of the course

Options :

94091885. 1

94091886. 2

94091887. 3

94091888. 4

Question Number : 23 Question Id : 94091823 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The main role of NBA is to accreditate-

1. Institution
2. Programme
3. Department
4. Course

Options :

94091889. 1

94091890. 2

94091891. 3

94091892. 4

Question Number : 24 Question Id : 94091824 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify from the following, the correct expansion of MOOCs-

1. Media operation in open courses
2. Manage open opportunities in courses
3. Massive open online courses
4. Motivate openly in online courses

Options :

94091893. 1

94091894. 2

94091895. 3

94091896. 4

Question Number : 25 Question Id : 94091825 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

MOOC courses are available for-

1. Non technology post graduation programme only
2. Technical/Engineering UG and PG degree programme only
3. CBSE and Open Education classes from 9th to 12th only
4. High school till all higher education subjects and skill sector courses

Options :

94091897. 1

94091898. 2

94091899. 3

940918100. 4

Question Number : 26 Question Id : 94091826 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

MOOC are developed based on the principle of-

1. Four quadrant approach
2. Three quadrant approach
3. Two quadrant approach
4. One quadrant approach

Options :

940918101. 1

940918102. 2

940918103. 3

940918104. 4

Question Number : 27 Question Id : 94091827 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The output of curriculum planning and curriculum design is-

1. Curriculum Document
2. Curriculum Implementation
3. Curriculum Evaluation
4. Self Assessment Report

Options :

940918105. 1

940918106. 2

940918107. 3

940918108. 4

Question Number : 28 Question Id : 94091828 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The advantages of outcome based curriculum over content based curriculum is-

1. Learners are active
2. Learners are passive
3. Teachers are active
4. Rote learning is encouraged

Options :

940918109. 1

940918110. 2

940918111. 3

940918112. 4

Question Number : 29 Question Id : 94091829 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice comes under the programme outcomes-

1. Project Management
2. Design/Development of solutions
3. Engineering practices for society, sustainability and environment
4. Life long learning

Options :

940918113. 1

940918114. 2

940918115. 3

940918116. 4

Question Number : 30 Question Id : 94091830 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

PSO statements are formulated by-

1. NBA team
2. AICTE curriculum development committee
3. Faculty expert involved in curriculum design
4. Industrialist

Options :

940918117. 1

940918118. 2

940918119. 3

940918120. 4

Question Number : 31 Question Id : 94091831 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Curriculum development process includes-

1. Curriculum planning and design
2. Curricular planning and implementation
3. Curricular planning and evaluation
4. Curricular planning

Options :

940918121. 1

940918122. 2

940918123. 3

940918124. 4

Question Number : 32 Question Id : 94091832 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Curricular gaps are identified at:

1. Course level only
2. Programme level only
3. Programme educational objective level only
4. Course level and programme level both

Options :

940918125. 1

940918126. 2

940918127. 3

940918128. 4

Question Number : 33 Question Id : 94091833 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The taxonomy of psychomotor domain starting from lowest level to highest level is-

1. Imitation, Manipulation, Precision, Articulation and Naturalization
2. Imitation, Manipulation, Articulation, Naturalization and Precision
3. Manipulation, Imitation, Articulation, Naturalization and Precision
4. Imitation, Manipulation, Articulation, Naturalization and Precision

Options :

940918129. 1

940918130. 2

940918131. 3

940918132. 4

Question Number : 34 Question Id : 94091834 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Assessment rubric is-

1. Check list with criteria of performance
2. Rating scale on four point scale
3. Descriptive rating scale on identified criteria of performance
4. An observation sheet with criteria of performance

Options :

940918133. 1

940918134. 2

940918135. 3

940918136. 4

Question Number : 35 Question Id : 94091835 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Industries are interested to employ the students, who possesses-

1. Effective communication skills only
2. Effective technical skills only
3. Effective generic skills only
4. Both technical and generic skills

Options :

940918137. 1

940918138. 2

940918139. 3

940918140. 4

Question Number : 36 Question Id : 94091836 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following is a mission statement of NBA ?

1. To create quality institutions
2. To stimulate the quality of teaching, self evaluation and accountability
3. To foster innovation and creativity
4. To inculcate ethical practices

Options :

940918141. 1

940918142. 2

940918143. 3

940918144. 4

Question Number : 37 Question Id : 94091837 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The NBA was granted autonomous status in the year-

1. 2010
2. 2013
3. 2008
4. 2011

Options :

940918145. 1

940918146. 2

940918147. 3

940918148. 4

Question Number : 38 Question Id : 94091838 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which is not a authorities or committee of NBA?

1. The General council
2. The executive committee
3. Steering committe
4. The academic advisory committee

Options :

940918149. 1

940918150. 2

940918151. 3

940918152. 4

Question Number : 39 Question Id : 94091839 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

NBA grants accreditation to-

1. AICTE approved Technical Institutions
2. Departments of Technical Institutions
3. Programmes of technical institutions
4. Courses of departments

Options :

940918153. 1

940918154. 2

940918155. 3

940918156. 4

Question Number : 40 Question Id : 94091840 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The NBA Accreditation of diploma engineering programmes is not defined as-

1. Quality control system
2. Accreditation is a process of quality assurance and improvement
3. Academic aims and objectives of the institution are honestly pursued and effectively achieved
4. Critical appraisal that the institution and its programmes meet continue to meet the norms and standards prescribed by AICTE

Options :

940918157. 1

940918158. 2

940918159. 3

940918160. 4

Question Number : 41 Question Id : 94091841 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** the purpose of NBA Accreditation of diploma engineering programmes:

1. Support and advice to technical institutions in the maintenance and enhancement of their quality provision
2. Confidence and assurance of quality of various stakeholders including students
3. Assurance of the good standing of an institution to government departments and other interested bodies
4. Grade institutions according to their performance in different programmes

Options :

940918161. 1

940918162. 2

940918163. 3

940918164. 4

Question Number : 42 Question Id : 94091842 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is not a correct statement related to impact of NBA Accreditation of diploma engineering programmes-

1. It encourages quality improvement initiatives
2. It improves students enrolment both in terms of quality and quantity
3. It is enhances employability of graduates
4. It resolves conflicts in the institution

Options :

940918165. 1

940918166. 2

940918167. 3

940918168. 4

Question Number : 43 Question Id : 94091843 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** the general policy of NBA for accreditation of diploma engineering programmes-

1. Accreditation of programmes and not of institutions
2. Approved programmes by regulatory authority are considered
3. Programmes are considered on written request
4. Grading of the institutions based on the number of programmes accredited

Options :

940918169. 1

940918170. 2

940918171. 3

940918172. 4

Question Number : 44 Question Id : 94091844 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The appeal fee to be paid by institutions for two (02) Diploma Engineering Programmes is-

1. Rs. 1,00,000 plus GST
2. Rs. 3,00,000 plus GST
3. Rs. 2,00,000 plus GST
4. Rs. 5,00,000 plus GST

Options :

940918173. 1

940918174. 2

940918175. 3

940918176. 4

Question Number : 45 Question Id : 94091845 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is a correct statement related to NBA Accreditation of diploma engineering programmes-

1. It is external verification of quality
2. It is internal verification of quality
3. It is formative assessment of students result
4. It is summative evaluation of students' result of all semesters

Options :

940918177. 1

940918178. 2

940918179. 3

940918180. 4

Question Number : 46 Question Id : 94091846 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

How many points are there for students projects and report writing?

1. 35
2. 25
3. 5
4. 15

Options :

940918181. 1

940918182. 2

940918183. 3

940918184. 4

Question Number : 47 Question Id : 94091847 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** a desirable parameter as mentioned in pre-qualifier for Accreditation of diploma engineering programme-

1. Separate allocation of funds for maintenance and degradation of laboratory and computational facilities
2. Existence of programme assessment and quality improvement committee
3. Placement ratio greater than 40% in previous three years
4. More than 60% admission in previous three years

Options :

940918185. 1

940918186. 2

940918187. 3

940918188. 4

Question Number : 48 Question Id : 94091848 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** a good vision statement for Polytechnic College-

1. To do well for the society
2. To develop globally acceptable competent diploma holders
3. To produce technicians for satisfying industrial and society needs
4. To develop centre of excellence

Options :

940918189. 1

940918190. 2

940918191. 3

940918192. 4

Question Number : 49 Question Id : 94091849 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** a characteristic of a good vision statement-

1. It should describes the creative and desirable future
2. It should be stated in long paragraph
3. It should be widely shared
4. It should be ambitious and meaningful

Options :

940918193. 1

940918194. 2

940918195. 3

940918196. 4

Question Number : 50 Question Id : 94091850 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following analysis is **not** used in vision crafting process of an institute-

1. SWOT Analysis
2. Issue Analysis
3. Value Analysis
4. Stakeholders Analysis

Options :

940918197. 1

940918198. 2

940918199. 3

940918200. 4

Question Number : 51 Question Id : 94091851 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which of the following is a correct mission statement for polytechnics?

1. The diploma holder will be able to pursue career in manufacturing industry
2. The students will be able to troubleshoot problems
3. To design and implement outcome based curriculum for all programmes of the institute
4. To conduct soft skills development training programmes

Options :

940918201. 1

940918202. 2

940918203. 3

940918204. 4

Question Number : 52 Question Id : 94091852 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is a correct PEO statement -

1. The diploma programme in civil engineering will prepare the students to pursue career in construction management, quality assurance in construction of civil engineering structures, surveying for various civil engineering projects
2. The students will be able to troubleshoot problems related to construction, fabrication and surveying
3. The students will be able to communicate effectively orally and in writing
4. To teach operation of total station for various purposes

Options :

940918205. 1

940918206. 2

940918207. 3

940918208. 4

Question Number : 53 Question Id : 94091853 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Why do we check consistency between PEOs of the programme and mission statements of the department? Which is incorrect answer -

1. Because it helps in justifying the achievement of mission statements of the department through PEOs.
2. Because it helps the department to allocate the resources for achieving the missions.
3. Because the department can establish relevance between PEOs and mission
4. Because students will be able to appreciate the importance of the course

Options :

940918209. 1

940918210. 2

940918211. 3

940918212. 4

Question Number : 54 Question Id : 94091854 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

At present, the number of programme outcomes for diploma engineering programme are -

1. 10
2. 08
3. 12
4. 07

Options :

940918213. 1

940918214. 2

940918215. 3

940918216. 4

Question Number : 55 Question Id : 94091855 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect statement related to content beyond syllabus -

1. Content beyond syllabus means teaching extra courses to students
2. Content beyond syllabus means teaching recent content related to POs and PSOs which is not yet included in the curriculum
3. Content beyond may in the form of practice on latest equipment, machine, software which has not incorporated in the syllabus but related to POs and PSOs
4. Content beyond syllabus may taking up industrial project in new generation of technology which is related to POs and PSOs

Options :

940918217. 1

940918218. 2

940918219. 3

940918220. 4

Question Number : 56 Question Id : 94091856 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect element of course plan -

1. Prerequisite to a course
2. Credits for a course
3. Mission of the course
4. Teaching learning method

Options :

940918221. 1

940918222. 2

940918223. 3

940918224. 4

Question Number : 57 Question Id : 94091857 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect characteristic of course plan -

1. It should be relevant to achieve course outcomes
2. It should be implementable within the limitations and constraints of the institute
3. It should be flexible to incorporate changing factors
4. It should give minute details of each and every element

Options :

940918225. 1

940918226. 2

940918227. 3

940918228. 4

Question Number : 58 Question Id : 94091858 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect step of preparing a course plan -

1. Craft a vision for the course
2. Design/select teaching learning methods
3. Design/select teaching learning resources
4. Design/select assessment tools and techniques

Options :

940918229. 1

940918230. 2

940918231. 3

940918232. 4

Question Number : 59 Question Id : 94091859 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is not a student centric learning method -

1. Role play
2. Games
3. Project method
4. Lecture method

Options :

940918233. 1

940918234. 2

940918235. 3

940918236. 4

Question Number : 60 Question Id : 94091860 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

In order to improve effectiveness of teaching learning process in outcome based education, a teacher should enhance self competence through certain methods. In this context, the following is not an appropriate method

1. Participating in research activities
2. Assuming administrative responsibilities
3. Undertaking consultancy assignments
4. Undergoing industrial training

Options :

940918237. 1

940918238. 2

940918239. 3

940918240. 4

Question Number : 61 Question Id : 94091861 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

In order to improve the quality of assignments given to the students should be at the following level -

1. Remembering
2. Understanding
3. Comparison
4. Application

Options :

940918241. 1

940918242. 2

940918243. 3

940918244. 4

Question Number : 62 Question Id : 94091862 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect statement related to assuring quality of students major project -

1. The list of major students project for a particular batch of students should cover all the course outcomes
2. The title of the students major project is selected in such a way so that it contribute for achieving POs and PSOs
3. The teacher should select the students major projects related to real life problems of world of work
4. The students major project completion process should develop leadership, working in a team, ethical, housekeeping communication abilities

Options :

940918245. 1

940918246. 2

940918247. 3

940918248. 4

Question Number : 63 Question Id : 94091863 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect statement related to students major project report -

1. The project report should contain subjective terms
2. The project report should be precise
3. The project report should use contain charts, tables, diagrams
4. The project report should be prepared in prescribed format specified by the institute

Options :

940918249. 1

940918250. 2

940918251. 3

940918252. 4

Question Number : 64 Question Id : 94091864 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect statement related to students major project assessment -

1. The project is assessed using check sheet, rating scale, observation sheet, and rubrics
2. The project is assessed during the process of completing the project and presentation of project report and project report
3. The project is assessed by a team of teachers involving industry expert
4. The project is assessed using paper and pencil test

Options :

940918253. 1

940918254. 2

940918255. 3

940918256. 4

Question Number : 65 Question Id : 94091865 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect statement related to student centric learning initiatives -

1. ICT facilities in the institute enhances student centric learning activities
2. e learning facilities enhances student centric learning activities
3. self-learning assignments enhances student centric learning initiatives
4. MOOCs programmes do not promote student central learning efforts

Options :

940918257. 1

940918258. 2

940918259. 3

940918260. 4

Question Number : 66 Question Id : 94091866 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The abbreviation used for number of students, admitted through Institute level quota under criterion 4 of SAR is -

1. N 1
2. N 2
3. N
4. N 3

Options :

940918261. 1

940918262. 2

940918263. 3

940918264. 4

Question Number : 67 Question Id : 94091867 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The abbreviation used for number of students, admitted through lateral entry under criterion 4 of SAR is -

1. N 1
2. N 2
3. N
4. N 3

Options :

940918265. 1

940918266. 2

940918267. 3

940918268. 4

Question Number : 68 Question Id : 94091868 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The formula for Success rate without backlogs in any year of study, as per the guidelines of the SAR is -

1. $30 \times \text{Average SI (Success Index)}$
2. $40 \times \text{Average SI (Success Index)}$
3. $20 \times \text{Average SI (Success Index)}$
4. $50 \times \text{Average SI (Success Index)}$

Options :

940918269. 1
940918270. 2
940918271. 3
940918272. 4

Question Number : 69 Question Id : 94091869 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The formula calculating Success rate with backlog in stipulated period of study as per the guidelines of the SAR, is -

1. $50 \times \text{Average SI (Success Index)}$
2. $20 \times \text{Average SI (Success Index)}$
3. $40 \times \text{Average SI (Success Index)}$
4. $30 \times \text{Average SI (Success Index)}$

Options :

940918273. 1
940918274. 2
940918275. 3
940918276. 4

Question Number : 70 Question Id : 94091870 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The Academic Performance Level in final year is calculated using the formula -

1. $1.5 * \text{Average API (Academic Performance Index)}$
2. $2.5 * \text{Average API (Academic Performance Index)}$
3. $2.0 * \text{Average API (Academic Performance Index)}$
4. $3.5 * \text{Average API (Academic Performance Index)}$

Options :

940918277. 1

940918278. 2

940918279. 3

940918280. 4

Question Number : 71 Question Id : 94091871 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The Academic Performance Level in second year is calculated using the formula -

1. $1.5 * \text{Average API (Academic Performance Index)}$
2. $2.5 * \text{Average API (Academic Performance Index)}$
3. $2.0 * \text{Average API (Academic Performance Index)}$
4. $3.5 * \text{Average API (Academic Performance Index)}$

Options :

940918281. 1

940918282. 2

940918283. 3

940918284. 4

Question Number : 72 Question Id : 94091872 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The marks allocated for student faculty ratio -

1. 30
2. 25
3. 50
4. 75

Options :

940918285. 1
940918286. 2
940918287. 3
940918288. 4

Question Number : 73 Question Id : 94091873 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** a correct statement related to faculty retention -

1. If 90% or more of required faculty members are retained during the assessment period, the institute gets 20 marks
2. If 60% or more of required faculty members are retained during the assessment period, the institute gets 10 marks
3. If 50% or less of required faculty members are retained during the assessment period, the institute gets 3 marks
4. If 50% or more of required faculty members are retained during the assessment period, the institute gets 5 marks

Options :

940918289. 1
940918290. 2
940918291. 3
940918292. 4

Question Number : 74 Question Id : 94091874 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** a correct statement related to faculty development -

1. A faculty member receives 5 points for attending training programme of more than 5 days duration
2. A faculty member receives 2 points for attending training programme of less than 3-5 days duration
3. A faculty member receives 1 points for attending training programme of 1-2 days duration
4. A faculty member receives 3 points for attending training programme of 6 days duration

Options :

940918293. 1

940918294. 2

940918295. 3

940918296. 4

Question Number : 75 Question Id : 94091875 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is the main purpose of undertaking manufacturing contracts -

1. To generate revenue for the department
2. To impart training to teachers in the industry
3. To impart training to students
4. To develop learning resources

Options :

940918297. 1

940918298. 2

940918299. 3

940918300. 4

Question Number : 76 Question Id : 94091876 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Select the **incorrect** statement -

1. Performance appraisal and development system is mainly used for punishing the employees
2. Performance appraisal and development system is mainly used for rewarding the performance
3. Performance appraisal and development system is mainly used for identifying the training and development needs of employees
4. Performance appraisal and development system is a people building process

Options :

940918301. 1

940918302. 2

940918303. 3

940918304. 4

Question Number : 77 Question Id : 94091877 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Select the **incorrect** statement -

1. Performance appraisal and development system objectively evaluate the performance of the faculty members.
2. Performance appraisal and development system are used to identify the strengths and weaknesses of faculty members.
3. Performance appraisal and development system subjectively evaluate the performance of the faculty members.
4. Performance appraisal and development system are transparent processes of performance evaluation process.

Options :

940918305. 1

940918306. 2

940918307. 3

940918308. 4

Question Number : 78 Question Id : 94091878 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Select the **incorrect** statement -

1. Career advancement can be linked with performance appraisal and development system
2. Performance appraisal and development system is prerequisite to career development
3. Career advancement scheme is to promote the faculty members on the basis of their experiences
4. Career advancement is linked to professional development

Options :

940918309. 1

940918310. 2

940918311. 3

940918312. 4

Question Number : 79 Question Id : 94091879 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** displayed in laboratory -

1. programme educational objectives
2. Programme outcome
3. Programme specific outcome
4. Programme educational outcome

Options :

940918313. 1

940918314. 2

940918315. 3

940918316. 4

Question Number : 80 Question Id : 94091880 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect action for improving the performance on attainment of PSO in a polytechnic -

1. Adding new equipment in the laboratory
2. Increasing duration of internship
3. Increasing number of experiments
4. Reporting to the parents about the poor result

Options :

940918317. 1

940918318. 2

940918319. 3

940918320. 4

Question Number : 81 Question Id : 94091881 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the correct statement related to improvement in success index of students without backlog in a polytechnic -

1. Improvement in success index is calculated based on latest passed out batch result
2. Improvement in success index is calculated based on latest passed out batch result and latest passed out batch result minus one year
3. Improvement in success index is calculated based on latest passed out batch result and latest passed out batch result minus one year and minus two year trend
4. Improvement in success index is calculated based on over all result of the students

Options :

940918321. 1

940918322. 2

940918323. 3

940918324. 4

Question Number : 82 Question Id : 94091882 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect purpose of conducting internal academic audit in a polytechnic -

1. Identifying the weak spots and deficiencies in the academic systems and processes
2. Taking corrective and preventive actions
3. Achieving continuous improvement on academic criteria
4. Taking disciplinary action against students and teachers

Options :

940918325. 1

940918326. 2

940918327. 3

940918328. 4

Question Number : 83 Question Id : 94091883 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect purpose of receiving students' feedback on facilities and support services

1. Reporting to parents
2. Improving facilities and support services
3. Improving research activities
4. Reporting to employers

Options :

940918329. 1

940918330. 2

940918331. 3

940918332. 4

Question Number : 84 Question Id : 94091884 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Identify the incorrect purpose of receiving students' feedback on teaching learning process -

1. Improving teaching learning process
2. Improving support services
3. Improving research activities
4. Improving performance of the course teachers

Options :

940918333. 1

940918334. 2

940918335. 3

940918336. 4

Question Number : 85 Question Id : 94091885 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The marks for career guidance, training and placement for NBA accreditation are -

1. 20
2. 10
3. 30
4. 5

Options :

940918337. 1

940918338. 2

940918339. 3

940918340. 4

Question Number : 86 Question Id : 94091886 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Select the incorrect statement related to governing body in the context of NBA accreditation -

1. The details of governing body composition, membership, functions and responsibilities are properly documented
2. Details of minutes of meeting are documented
3. The detailed bio data of governing body members are scrutinized by NBA team
4. Details of action taken report are documented

Options :

940918341. 1

940918342. 2

940918343. 3

940918344. 4

Question Number : 87 Question Id : 94091887 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Select the incorrect statement related to various cells in the context of criterion Nine (09) of NBA accreditation -

1. Details of grievance redressal cell, its functioning and activities performed are documented
2. Details of decentralization in working and its implementation are documented
3. Details of delegation of financial powers and its use are documented
4. Details of research studies undertaken

Options :

940918345. 1

940918346. 2

940918347. 3

940918348. 4

Question Number : 88 Question Id : 94091888 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Select the incorrect statement related to awareness of employees and students in the context of criterion Nine (09) of NBA accreditation -

1. Employees and students are made aware about vision and mission of the institute
2. Employees and students are made aware about service rules, policies and procedures with year of publication
3. Employees and students are made aware about anti ragging, prevention of women harassment and right to information
4. Employees and students are made aware about budget of the institute and departments

Options :

940918349. 1

940918350. 2

940918351. 3

940918352. 4

Question Number : 89 Question Id : 94091889 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Select the correct statement related to budget -

1. The budget is prepared by principal based on previous experiences
2. The budget is prepared by auditor appointed for the institute
3. The budget is audited
4. The budget is prepared based on the plans and calendar of activities of the institute

Options :

940918353. 1

940918354. 2

940918355. 3

940918356. 4

Question Number : 90 Question Id : 94091890 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** the purpose of the documentation -

1. To maintain effective communication with internal stakeholders within the institute
2. To create pile of papers to impress NBA evaluation team
3. To maintain effective communication with external stakeholders of the institute
4. To create system dependent institute and not person dependent institute

Options :

940918357. 1

940918358. 2

940918359. 3

940918360. 4

Question Number : 91 Question Id : 94091891 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is a **correct** statement for filling eSAR on NBA portal -

1. e SAR is filed by the institute before filling pre-qualifier and after depositing the processing fee
2. e SAR is filed by the institute after acceptance of pre-qualifiers by NBA and depositing the processing fee by the institute
3. e SAR is filed by the institute before filling pre-qualifier
4. e SAR is filed by the institute after registration of the institute and before depositing the accreditation fee

Options :

940918361. 1

940918362. 2

940918363. 3

940918364. 4

Question Number : 92 Question Id : 94091892 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following mode is **not** used for preparing for obtaining NBA accreditation -

1. creativity sessions
2. meetings
3. workshops
4. seminars

Options :

940918365. 1

940918366. 2

940918367. 3

940918368. 4

Question Number : 93 Question Id : 94091893 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** the part of the preparation -

1. documenting the current systems and processes
2. digitization of records
3. documenting the plans and processes
4. documenting the evidences of achievements

Options :

940918369. 1

940918370. 2

940918371. 3

940918372. 4

Question Number : 94 Question Id : 94091894 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The preparation made by institute for facilitating NBA evaluation team serves following purposes -

1. It develops confidence in all internal members of the institute to face the evaluation team
2. It saves time in searching things and organizing meetings and interaction
3. It helps in effective presentation of quality processes and achievements
4. It creates crisis

Options :

940918373. 1

940918374. 2

940918375. 3

940918376. 4

Question Number : 95 Question Id : 94091895 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** the activity performed in the institute during pre visit preparation -

1. To conduct orientation workshop to face the evaluation team for all the institutional members such as faculty members, accountant, administrative officer, training and placement officer, technical support staff and students
2. To conduct mock sessions
3. To contact team members and liaison with them for effective conduction of the visit in the institute
4. To give finishing touch to all arrangements and fix the responsibility of institutional members.

Options :

940918377. 1

940918378. 2

940918379. 3

940918380. 4

Question Number : 96 Question Id : 94091896 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** used for marketing the services of the institute -

1. Mouth publicity
2. Information brochures on various dimensions of the institute
3. Informative web site of the institute
4. Marketing agents

Options :

940918381. 1

940918382. 2

940918383. 3

940918384. 4

Question Number : 97 Question Id : 94091897 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** the image building exercises used by institute -

1. Meetings with external stakeholders
2. Organizing seminars and workshops for external stakeholders
3. Organizing discussions and shows on electronic media
4. Organizing progress review meetings in the institution

Options :

940918385. 1

940918386. 2

940918387. 3

940918388. 4

Question Number : 98 Question Id : 94091898 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which factor is not assessed by evaluation team during on site visit -

1. Industry partnership
2. Qualifications and activities of the faculty members
3. Examination system
4. Laboratory and library facility

Options :

940918389. 1

940918390. 2

940918391. 3

940918392. 4

Question Number : 99 Question Id : 94091899 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The following is **not** the activity of entire process of an accreditation visit -

1. Pre-visit activities
2. Activities during the visit
3. Report writing
4. Post visit activities

Options :

940918393. 1

940918394. 2

940918395. 3

940918396. 4

Question Number : 100 Question Id : 940918100 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

At following stage the institution cannot withdraw from accreditation process -

1. Before submitting e SAR
2. Before submitting pre-qualifiers
3. In the moderation committee meeting
4. In the exit meeting

Options :

940918397. 1

940918398. 2

940918399. 3

940918400. 4