National Testing Agency

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	Evaluation 28th August 2021 Shift 2
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Question Paper Authoring and Student Evaluation

94091823

Group Id .	34031023
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Group Number:

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Question Paper Authoring and Student Evaluation-1

Section Id: 94091843
Section Number: 1

Section type: Online

Mandatory or Optional: Mandatory

Number of Questions: 100

Number of Questions to be attempted: 100

Section Marks: 100

Enable Mark as Answered Mark for Review and

Clear Response :

Sub-Section Number: 1

Sub-Section Id: 94091875

Question Shuffling Allowed : Yes

Question Number: 1 Question Id: 9409181321 Question Type: MCQ Option Shuffling: No Is

Yes

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Each learning outcome should begin with

1. A learning verb

- 2. An action verb
- 3. A process verb
- 4. Any measurable or non-measurable verb

Options:

9409184535.1

9409184536.2

9409184537.3

9409184538.4

Question Number: 2 Question Id: 9409181322 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which of the following verbs is at greatest risk for misinterpretation and very difficult to measure?

- 1. List
- 2. Construct
- 3. Understand
- 4. Demonstrate

Options:

9409184539.1

9409184540.2

9409184541.3

9409184542.4

Question Number: 3 Question Id: 9409181323 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Course content should be included in learning outcomes for promoting more clarity.

- 1. True
- 2. False
- 3. Partially true
- 4. None of these

Options:

9409184543.1

9409184544. 2

9409184545.3

9409184546.4

Question Number: 4 Question Id: 9409181324 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Higher order thinking outcomes address

- 1. Remember and Understand
- 2. Apply and Analyze
- 3. Select and Apply
- 4. Evaluate and Create

Options:

9409184547.1

9409184548.2

9409184549.3

9409184550.4

Question Number: 5 Question Id: 9409181325 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

One purpose of a learning outcome is to

- 1. Communicate and demonstrate
- 2. Confuse the students
- 3. Question the teacher
- 4. Plan the study

Options:

9409184551.1

9409184552. 2

9409184553.3

9409184554.4

Question Number: 6 Question Id: 9409181326 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which of the following is a component of a course outcome?

- 1. Content
- 2. Context
- 3. Behaviour
- 4. Learner

Options:

9409184555.1

9409184556.2

9409184557.3

9409184558.4

Question Number: 7 Question Id: 9409181327 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which of the following is NOT a lower-level thinking process?

- 1. Reciting number facts
- 2. Writing spelling words
- 3. Matching states to their capitals
- 4. Explaining a concept in one's own words

Options:

9409184559.1

9409184560.2

9409184561.3

9409184562.4

Question Number: 8 Question Id: 9409181328 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

What is the term used to describe outcomes that require memorization?

- 1. Design an application
- 2. Recall a principle
- 3. Analysis of the principle
- 4. Evaluate the system

Options:

9409184563.1

9409184564.2

9409184565.3

9409184566.4

Question Number: 9 Question Id: 9409181329 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Cognitive assessments involve intellectual activities such as

- 1. Feeling motivated
- 2. Problem solving.
- 3. Playing a musical instrument
- 4. Maintaining self-control

Options:

9409184567.1

9409184568.2

9409184569.3

9409184570.4

Question Number: 10 Question Id: 9409181330 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which of the following are the three steps in the instructional process?

- 1. Planning instruction, delivering the instruction, and assessing learning outcomes
- 2. Planning instruction, selecting a textbook, and assessing the learning outcomes.
- 3. Planning instruction, assessing learning outcomes, and reporting to parents
- 4. Selecting a textbook, assessing learning outcomes, and delivering instruction.

Options:

9409184571.1

9409184572. 2

9409184573.3

9409184574.4

Question Number: 11 Question Id: 9409181331 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which assessment procedure(s) gives the exact outcome of the student?

- 1. Only direct assessment
- 2. Only indirect assessment
- 3. Combination of direct and indirect assessment
- 4. Neither direct assessment nor indirect assessment

Options:

9409184575.1

9409184576. 2

9409184577.3

9409184578.4

Question Number: 12 Question Id: 9409181332 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which of the following answer will be under direction assessment methodology? A. Standard Test B. Simulation of Experiment C. Quiz D. Learning experience 1. A and B only 2. C and D only 3. A, B and C only 4. A, B, C and D **Options:** 9409184579.1 9409184580.2 9409184581.3 9409184582.4 Question Number: 13 Question Id: 9409181333 Question Type: MCQ Option Shuffling: No Is **Question Mandatory: No** Correct Marks: 1 Wrong Marks: 0 Which assessment procedure can be used to find out the interest rate of the student in a particular subject? 1. Direct assessment 2. Indirect assessment 3. Combination of direct and indirect assessment 4. Neither direct assessment nor indirect assessment **Options:**

9409184583.1

9409184584. 2

9409184585.3

9409184586.4

Question Number: 14 Question Id: 9409181334 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Supply type item is used to assess

A. Student's creativity in organize the answer

B. Problem solving skills

C. Recall the correct answer

D. Correctness of a student

- 1. A and B only
- 2. C and D only
- 3. A, B and C only
- 4. A, B, C and D

Options:

9409184587.1

9409184588.2

9409184589.3

9409184590.4

Question Number: 15 Question Id: 9409181335 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

The fundamental purpose of selection type item to assess the

- A. Student's creativity in Analysis the system
- B. Complex problem solving skills
- C. Recall ability of the student
- D. Basic understanding ability
- 1. A and B only
- 2. C and D only
- 3. A, B and C only
- 4. A, B, C and D

Options:

9409184591.1

9409184592. 2

9409184593.3

9409184594.4

Question Number: 16 Question Id: 9409181336 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which of the following answer is correct?

- 1. Completion type item can measure higher levels of cognitive ability
- 2. Completion type item can usually under the selection type
- 3. Completion type items are very difficult to construct
- 4. Completion type items can measure lower order of cognitive ability

Options:

9409184595.1

9409184596.2

9409184597.3

9409184598.4

Question Number: 17 Question Id: 9409181337 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which of the following is correct to set short answer question?

- 1. Define Bernoulli distribution.
- 2. What is Bernoulli distribution?
- 3. Write you know all about Bernoulli distribution.
- 4. Explain in details about Bernoulli distribution.

Options:

9409184599.1

9409184600.2

9409184601.3

9409184602.4

Question Number: 18 Question Id: 9409181338 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Structured essay question is more appropriate than fully open ended essay type of question, the reason is to

- 1. Decrease the reliability
- 2. Decrease the validity
- 3. Increase the ambiguity
- 4. Increase the reliability and validity

Options:

9409184603.1

9409184604. 2

9409184605.3

9409184606.4

Question Number: 19 Question Id: 9409181339 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which of the following question type is also known as open ended questions

- A. Short Answer type question
- B. Multiple Choice Question
- C. Match the following question
- 1. A only
- 2. B only
- 3. A and B only
- 4. A, B and C

Options:

9409184607.1

9409184608.2

9409184609.3

9409184610.4

Question Number: 20 Question Id: 9409181340 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Match List I with List II

Premises	Responses
A. Completion	I) It can be used as a part of formative and summative assessment with limited answer
B. Short answer	II) In these type of questions are noted for their ambiguity and vagueness
C. Essay	III) Measure lower levels of cognitive ability
	IV) Problem solving skills

Choose the **correct** answer from the options given below:

1. A - II, B - III, C - I

2. A - III, B - I, C - II

3. A - I, B - II, C - III

4. A - III, B -I, C - IV

Options:

9409184611.1

9409184612.2

9409184613.3

9409184614.4

Question Number: 21 Question Id: 9409181341 Question Type: MCQ Option Shuffling: No Is

Question Mandatory : No

Correct Marks: 1 Wrong Marks: 0

The higher order and complex learning outcomes could be tested by:

- 1. Completion type question
- 2. Short answer type question
- 3. MCQ type question
- 4. Numerical Problem Solving type question

Options:

9409184615.1

9409184616. 2

9409184617.3

9409184618.4

Question Number: 22 Question Id: 9409181342 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Standardized test are _____

- 1. Conducted with standard conditions
- 2. Questioning in the classroom
- 3. Observing the students in the classroom
- 4. Informal assessment

Options:

9409184619.1

9409184620.2

9409184621.3

9409184622.4

Question Number: 23 Question Id: 9409181343 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

The method that provides scope for students to work in groups is:

- 1. Simple Assignment
- 2. Seminar
- 3. Tutorial
- 4. Discussion

Options:

9409184623.1

9409184624. 2

9409184625.3

9409184626.4

Question Number: 24 Question Id: 9409181344 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

What advantage do objective type tests have over essay tests?

- 1. Easier to interpret
- 2. Require less technical knowledge
- 3. Sampling content can be wider
- 4. Takes less time to prepare

Options:

9409184627.1

9409184628. 2

9409184629.3

9409184630.4

Question Number: 25 Question Id: 9409181345 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which is **NOT** a correct statement?

- 1. The stem should be meaningful by itself
- 2. The stem should not contain irrelevant material
- 3. The stem should be a question or a partial sentence
- 4. All alternatives should not be plausible

Options:

9409184631.1

9409184632.2

9409184633.3

9409184634.4

Question Number: 26 Question Id: 9409181346 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

An assessment is ______ if it consistently achieves the same results with the same students

- 1. Valid
- 2. Invalid
- 3. Reliable
- 4. Unreliable

Options:

9409184635.1

9409184636.2

9409184637.3

9409184638.4

Question Number: 27 Question Id: 9409181347 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

An assessment that is conducted prior to the start of teaching or instruction is called

- 1. Initial or preparative assessment
- 2. Formal assessment
- 3. Formative assessment
- 4. Summative assessment

Options:

9409184639.1

9409184640.2

9409184641.3

9409184642.4

Question Number: 28 Question Id: 9409181348 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

What kind of characteristic in an assessment measures, what it is intended to measure?

- 1. Valid
- 2. Invalid
- 3. Reliable
- 4. Unreliable

Options:

9409184643.1

9409184644. 2

9409184645.3

9409184646.4

Question Number: 29 Question Id: 9409181349 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

A scoring guide is used to evaluate the qualitative performance of the student based on the different criteria

- 1. Rubrics
- 2. Checklist scale
- 3. Inventories
- 4. Notebook scale

Options:

9409184647.1

9409184648.2

9409184649.3

9409184650.4

Question Number: 30 Question Id: 9409181350 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Test - Retest method is followed in

- 1. Validity
- 2. Reliability
- 3. Usability
- 4. Objectivity

Options:

9409184651.1

9409184652.2

9409184653.3

9409184654.4

Question Number: 31 Question Id: 9409181351 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Consistency in the assessment refers to

- 1. Appropriate of the interpretation
- 2. Consistency of the assessment results
- 3. Administration of the test
- 4. Discrimination

Options:

9409184655.1

9409184656.2

9409184657.3

9409184658.4

Question Number: 32 Question Id: 9409181352 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Validity of the assessment tools refers to

- 1. Appropriate of the interpretation
- 2. Consistency of the assessment results
- 3. Administration of the test
- 4. Discrimination

Options:

9409184659.1

9409184660.2

9409184661.3

9409184662.4

Question Number: 33 Question Id: 9409181353 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Affective domain objectives are referring to

- 1. Attitude
- 2. Motor skills
- 3. Knowledge outcomes
- 4. Intellectual abilities

Options:

9409184663.1

9409184664.2

9409184665.3

9409184666.4

Question Number: 34 Question Id: 9409181354 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Psychomotor domain objectives are referring to

- 1. Attitude
- 2. Motor skills
- 3. Knowledge outcomes
- 4. Interests

Options:

9409184667.1

9409184668.2

9409184669.3

9409184670.4

Question Number: 35 Question Id: 9409181355 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Cognitive domain objectives are referring to

- 1. Attitude
- 2. Motor skills
- 3. Knowledge outcomes
- 4. Interests

Options:

9409184671.1

9409184672.2

9409184673.3

9409184674.4

Question Number: 36 Question Id: 9409181356 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Entrance Examination for selection of candidates for an academic course should have

- 1. Content validity
- 2. Construct Validity
- 3. Concurrent Validity
- 4. Predictive Validity

Options:

9409184675.1

9409184676. 2

9409184677.3

9409184678.4

Question Number: 37 Question Id: 9409181357 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

The most important of characteristic of a good testing tool is

- 1. Validity
- 2. Objectivity
- 3. Discrimination
- 4. Comprehensiveness

Options:

9409184679.1

9409184680.2

9409184681.3

9409184682.4

Question Number: 38 Question Id: 9409181358 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which one of the following is major limitations of essay type of question

- 1. Reliability of scoring
- 2. Usability of scoring
- 3. Measure complex level learning outcome
- 4. None of these is correct

Options:

9409184683.1

9409184684.2

9409184685.3

9409184686.4

Question Number: 39 Question Id: 9409181359 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which of the following refers to concurrent validity?

- 1. Two tests are done at the same time
- 2. Two or more evaluators agree on the outcome.
- 3. The items on the test consistently relate to each other.
- The notion that scores on a test correlate highly with scores from tests that measure the same attribute

Options:

9409184687.1

9409184688.2

9409184689.3

9409184690.4

Question Number: 40 Question Id: 9409181360 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Construct validity is a notion that refers to:

- The notion that scores on a test correlate highly with scores from tests that measure the same attribute.
- 2. The level of which a construct is related to other similar measures.
- 3. The degree to which the items in the test consistently relate to each other.
- 4. The test will produce consistent results.

Options:

9409184691.1

9409184692. 2

9409184693.3

9409184694.4

Question Number: 41 Question Id: 9409181361 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

ToS stands for

- 1. Table of Specialization
- 2. Table of Specification
- 3. Table of Summative
- 4. Table of Success

Options:

9409184695.1

9409184696.2

9409184697.3

9409184698.4

Question Number: 42 Question Id: 9409181362 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

ToS is for

- 1. Standardized Test
- 2. Indirect Assessment
- 3. Preparative Assessment
- 4. Diagnostic Assessment

Options:

9409184699.1

9409184700.2

9409184701.3

9409184702.4

Question Number: 43 Question Id: 9409181363 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Ensuring the quality of the test tool is

- 1. Not essential
- 2. Essential
- 3. Essential only for summative assessment
- 4. Essential only for formative assessment

Options:

9409184703.1

9409184704.2

9409184705.3

9409184706.4

Question Number: 44 Question Id: 9409181364 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

The test is an instrument which used to measure

- 1. ability of the students
- 2. behaviour of the students on the content
- 3. capability of the students
- 4. capacity of the students

Options:

9409184707.1

9409184708.2

9409184709.3

9409184710.4

Question Number: 45 Question Id: 9409181365 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Attribute/s of a good test is/are

- 1. Validity
- 2. Reliability
- 3. Usability
- 4. All of these

Options:

9409184711.1

9409184712.2

9409184713.3

9409184714.4

Question Number: 46 Question Id: 9409181366 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

The most relevant type of validity for the purpose of measurement of academic achievement is

- 1. Construct Validity
- 2. Criterion validity
- 3. Content validity
- 4. Conditional validity

Options:

9409184715.1

9409184716.2

9409184717.3

9409184718.4

Question Number: 47 Question Id: 9409181367 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

ToS is _____ dimensional table

1. Single
2. Two
3. Three
4. Four

Options:

9409184719.1

9409184720.2

9409184721.3

9409184722.4

Question Number: 48 Question Id: 9409181368 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

ToS relates to

- 1. Instructional objectives to the course content
- 2. Characteristics to the course content
- 3. Reliability to the validity
- 4. Reliability to the course content

Options:

9409184723.1

9409184724. 2

9409184725.3

9409184726.4

Question Number: 49 Question Id: 9409181369 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

TOS Blueprint for the teachers, provides _____ for setting the question paper for the test.

- 1. detailed content
- 2. detailed curriculum
- 3. detailed plan of action
- 4. detailed outcome

Options:

9409184727.1

9409184728.2

9409184729.3

9409184730.4

Question Number: 50 Question Id: 9409181370 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Factors need to be considered to assign weightage

- 1. Usefulness of the content of the unit in the student's job or everyday life
- 2. Validity
- 3. Reliability
- 4. Content in various level of Bloom's Taxonomy

Options:

9409184731.1

9409184732.2

9409184733.3

9409184734.4

Question Number: 51 Question Id: 9409181371 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

_____ weightage has to be given for some of the units which need high retention rates to understand the other subjects in the same programme.

1. More
2. Less

3. Equal

4. No

Options:

9409184735.1

9409184736.2

9409184737.3

9409184738.4

Question Number: 52 Question Id: 9409181372 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Arrange the following steps involved in the preparation of ToS.

- i. List the content to be tested
- ii. Determination of learning objectives
- iii. Determining the different form of questions
- iv. Distribution of no. of questions for each unit
- v. Distribute the question based on the level of learning objectives
- 1. (i), (ii), (iii), (iv), (v)
- 2. (ii), (i), (iv), (iii), (v)
- 3. (ii), (i), (iii), (iv), (v)
- 4. (i), (ii), (iii), (v), (iv)

Options:

9409184739.1

9409184740.2

9409184741.3

9409184742.4

Question Number: 53 Question Id: 9409181373 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Analyse refers to the ability to

- 1. Make judgments about the merits of ideas
- 2. Break down a whole into component parts
- 3. Use learned material in new and concrete situations
- 4. Put parts together to form a new and integrated whole

Options:

9409184743.1

9409184744. 2

9409184745.3

9409184746.4

Question Number: 54 Question Id: 9409181374 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Once ToS is prepared for the subject, it ______ for each and every exam

- 1. Should be changed
- 2. Should not be changed
- 3. May be changed
- 4. depends content selected

Options:

9409184747.1

9409184748.2

9409184749.3

9409184750.4

Question Number: 55 Question Id: 9409181375 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

The preparation of question paper for the summative assessment is mainly based on

- 1. Level of the Domain
- 2. Table of Specification
- 3. Content
- 4. Objectives

Options:

9409184751.1

9409184752.2

9409184753.3

9409184754.4

Question Number: 56 Question Id: 9409181376 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Norm Referenced Test emphasize

- 1. Discrimination among individuals in terms of relative level of learning
- 2. Measuring each specific task
- 3. Without altering the learning difficulty
- 4. Delimited achievement domain

Options:

9409184755.1

9409184756.2

9409184757.3

9409184758.4

Question Number: 57 Question Id: 9409181377 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which test is designed to measure student's performance according to a specific achievement?

- 1. Criterion Referenced Test
- 2. Norm Referenced Test
- 3. Achievement Test
- 4. Diagnostic Test

Options:

9409184759.1

9409184760.2

9409184761.3

9409184762.4

Question Number: 58 Question Id: 9409181378 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which test is designed to ranks and compares students in relation to one another?

- 1. Criterion Referenced Test
- 2. Norm Referenced Test
- 3. Achievement Test
- 4. Diagnostic Test

Options:

9409184763.1

9409184764.2

9409184765.3

9409184766.4

Question Number: 59 Question Id: 9409181379 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

_ is a collection of electronic evidence assembled and managed by a user demonstrating his/her abilities and platforms for self-reflection. 1. E-mail 2. e-portfolio 3. Wikipedia 4. Programmed learning **Options:** 9409184767.1 9409184768. 2 9409184769.3 9409184770.4 Question Number: 60 Question Id: 9409181380 Question Type: MCQ Option Shuffling: No Is **Question Mandatory: No** Correct Marks: 1 Wrong Marks: 0 A student portfolio is a _____ of pieces of student work. 1. Computer File 2. Purposeful collection 3. System folder 4. Location **Options:** 9409184771.1 9409184772. 2 9409184773.3 9409184774.4

Question Number : 61 Question Id : 9409181381 Question Type : MCQ Option Shuffling : No Is

Question Mandatory: No

Which one of the following is not the guideline of the portfolio?

- 1. The uses that will be made of the portfolio
- 2. Who will have access to it
- 3. What kind of work appropriate to include
- 4. Parent details

Options:

9409184775.1

9409184776.2

9409184777.3

9409184778.4

Question Number: 62 Question Id: 9409181382 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Item discriminating index D is equal to

- 1. The difference between proportion of examinees in the top group getting the item correct and proportion of examinees in the bottom group getting the item correct
- 2. The multiplication of between proportion of examinees in the bottom group getting the item correct and proportion of examinees in the top group getting the item correct
- 3. The summation of proportion of examinees in the bottom group getting the item correct and proportion of examinees in the top group getting the item correct
- 4. Number of examines correctly answered the item divided by total number of candidates

Options:

9409184779.1

9409184780. 2

9409184781.3

9409184782.4

Question Number: 63 Question Id: 9409181383 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

The formula for computing item difficulty (P- item difficulty, R- number of students got right,

T- Number of students who tried):

1. P= 100 * R /T

2. P = T*100/R

3. P= R*T /100

4. P= T*R/ (T*100)

Options:

9409184783.1

9409184784.2

9409184785.3

9409184786.4

Question Number: 64 Question Id: 9409181384 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Item analysis data will lead to

- 1. Standardize the test items
- 2. Motivate the students
- 3. Self-learning exercise
- 4. Help the controller of Examination

Options:

9409184787.1

9409184788. 2

9409184789.3

9409184790.4

Question Number: 65 Question Id: 9409181385 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Solve a problem with standard formulae and getting the correct solution is

- 1. Creative problem
- 2. Open ended Problem
- 3. Closed Ended Problem
- 4. Innovative problem

Options:

9409184791.1

9409184792.2

9409184793.3

9409184794.4

Question Number: 66 Question Id: 9409181386 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Solve a problem with multiple strategies or not with standard formulae and get the correct solution

- 1. Open Ended Problem
- 2. Closed Ended problem
- 3. Questioning problem
- 4. Problem with lower order ability

Options:

9409184795.1

9409184796.2

9409184797.3

9409184798.4

Question Number: 67 Question Id: 9409181387 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

The content of a portfolio is largely based on

- 1. The goal and purpose of the portfolio
- 2. The characteristics of the student evaluated
- 3. The length of the portfolio
- 4. None of these is correct

Options:

9409184799.1

9409184800.2

9409184801.3

9409184802.4

Question Number: 68 Question Id: 9409181388 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

In portfolio assessment, a benchmark is used to

- 1. Increase the validity of a rubric
- 2. Increase the reliability of a rubric
- 3. Increase the length of a rubric
- 4. Increase the number of criteria of a rubric

Options:

9409184803.1

9409184804.2

9409184805.3

9409184806.4

Question Number: 69 Question Id: 9409181389 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which is an example of a student portfolio assessment?

- 1. Evaluating student work
- 2. Show student growth over time
- 3. Showing growth and exemplary work
- 4. All of these are correct

Options:

9409184807.1

9409184808.2

9409184809.3

9409184810.4

Question Number: 70 Question Id: 9409181390 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which of the following is not a form of measurement validity?

- 1. Concurrent validity
- 2. Face validity
- 3. Content validity
- 4. Construct validity

Options:

9409184811.1

9409184812. 2

9409184813.3

9409184814.4

Question Number: 71 Question Id: 9409181391 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

The result of the test given by Teacher A showed a negatively skewed distribution. What kind of test did Teacher A give?

- 1. The test is difficult
- 2. It is easy
- 3. It is moderately difficult
- 4. It is not too easy nor too difficult

Options:

9409184815.1

9409184816.2

9409184817.3

9409184818.4

Question Number: 72 Question Id: 9409181392 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which is implied by a positively skewed scores distribution?

- 1. The mode is high
- 2. The mean, the median, and the mode are equal
- 3. Most of the scores are high
- 4. Most of the scores are low

Options:

9409184819.1

9409184820.2

9409184821.3

9409184822.4

Question Number: 73 Question Id: 9409181393 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

If a test item has a difficulty index of 0.06, how would you describe the test item?

- 1. It is very difficult
- 2. It is moderately difficult
- 3. It is very easy
- 4. It is difficult

Options:

9409184823.1

9409184824.2

9409184825.3

9409184826.4

Question Number: 74 Question Id: 9409181394 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

If the proportion passing for the upper and lower group is 0.90 and 0.30 respectively, what is the discrimination index?

- 1.0.60
- 2. 0.50
- 3.0.70
- 4. 0.40

Options:

9409184827.1

9409184828.2

9409184829.3

9409184830.4

Question Number: 75 Question Id: 9409181395 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which of the following actions would you take for an item whose difficulty index is 0.65?

- 1. Retain or include the test item
- 2. Discard the test item
- 3. Revise or change the test item
- 4. Replace the test item

Options:

9409184831.1

9409184832.2

9409184833.3

9409184834.4

Question Number: 76 Question Id: 9409181396 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

In a negatively skewed distribution, the following statements are true EXCEPT

- 1. Median is lower than the Mode
- 2. Mean is not higher than the Median
- 3. Mode is less than the Median
- 4. Mean is lower than the Mode

Options:

9409184835.1

9409184836.2

9409184837.3

9409184838.4

Question Number: 77 Question Id: 9409181397 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

If there are 26 out of 50 students with the correct response to item #1, find the item's difficulty index.

1.0.24

2. 1.0

3. 1.92

4. 0.52

Options:

9409184839.1

9409184840.2

9409184841.3

9409184842.4

Question Number: 78 Question Id: 9409181398 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

In a negatively skewed distribution, which of the following statements is true?

- 1. Mode is lower than the Mean
- 2. Mean is lower than the Mode
- 3. Median is higher than Mode
- 4. Mode is lower than the Median

Options:

9409184843.1

9409184844. 2

9409184845.3

9409184846.4

Question Number: 79 Question Id: 9409181399 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

In a positively skewed distribution, the following statements are true EXCEPT?

- 1. Mean is lower than the Mode
- 2. Median is higher than Mode
- 3. Mean is higher than the Median
- 4. Mean is not lower than the Mode

Options:

9409184847.1

9409184848.2

9409184849.3

9409184850.4

Question Number: 80 Question Id: 9409181400 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

In a normal distribution, which of the following is true?

- 1. Median is not equal to Mode but is equal to mean
- 2. Median is not equal to Mode and is not equal to mean
- 3. Median is equal to Mode but not equal to mean.
- 4. Mean, Median and Mode are equal to one another

Options:

9409184851.1

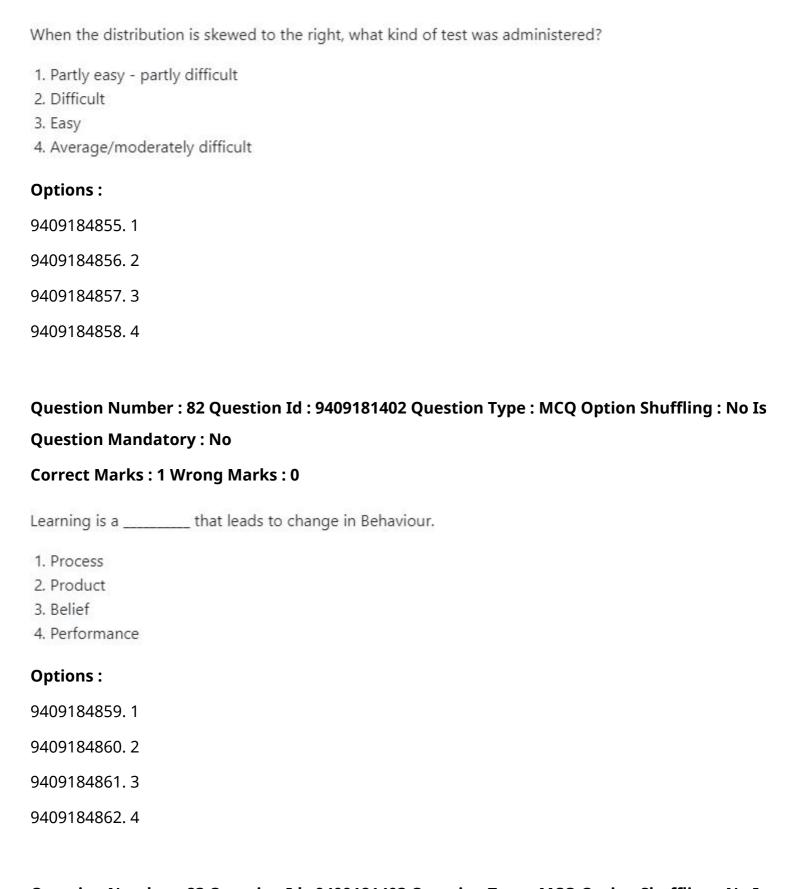
9409184852.2

9409184853.3

9409184854.4

Question Number: 81 Question Id: 9409181401 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No



 ${\bf Question\ Number: 83\ Question\ Id: 9409181403\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is}$

Question Mandatory: No

Students'	determines, directs, and sustain their learning.
1. Motivation	
2. Direction	
3. Task	
4. Behavior	
Options :	
9409184863. 1	
9409184864. 2	
9409184865. 3	
9409184866. 4	
Question Numb	oer : 84 Question Id : 9409181404 Question Type : MCQ Option Shuffling : No Is atory : No
Correct Marks :	1 Wrong Marks : 0
Student's	prior knowledge hinder learning.
1. Accurate	
2. Sufficient	
3. Inaccurate	
4. Appropriate	
Options :	
9409184867. 1	
9409184868. 2	
9409184869. 3	
9409184870. 4	

Question Number : 85 Question Id : 9409181405 Question Type : MCQ Option Shuffling : No Is

Question Mandatory: No

Declarative knowledge can be thought of as

- 1. Doing what
- 2. Knowing what
- 3. Engaging
- 4. Characteristics

Options:

9409184871.1

9409184872.2

9409184873.3

9409184874.4

Question Number: 86 Question Id: 9409181406 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Procedural knowledge is referred as

- 1. Knowing how
- 2. Knowing what
- 3. Describe
- 4. Characteristics

Options:

9409184875.1

9409184876. 2

9409184877.3

9409184878.4

Question Number: 87 Question Id: 9409181407 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Conceptual Knowledge can be referred as

- 1. Knowing how
- 2. Knowing what
- 3. Knowing why
- 4. Engaging

Options:

9409184879.1

9409184880.2

9409184881.3

9409184882.4

Question Number: 88 Question Id: 9409181408 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Prior knowledge helps to

- 1. Avoid applying the knowledge to wrong context
- 2. Leads to applying the knowledge to wrong context
- 3. Obstruct Rethink inaccurate knowledge
- 4. Limit the understating

Options:

9409184883.1

9409184884.2

9409184885.3

9409184886.4

Question Number: 89 Question Id: 9409181409 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Google form can be used to

- 1. Prepare a survey
- 2. Publish the learning material
- 3. Demonstrate the virtual lab
- 4. Send a mail

Options:

9409184887.1

9409184888.2

9409184889.3

9409184890.4

Question Number: 90 Question Id: 9409181410 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

_____is used for prepare the rubrics

- 1. Google Classroom
- 2. Rubistar
- 3. Hotpotatoes
- 4. Canvas

Options:

9409184891.1

9409184892.2

9409184893.3

9409184894.4

Question Number: 91 Question Id: 9409181411 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

What type of question allows you to select more than one answer?

- 1. Paragraph
- 2. Checkboxes
- 3. Multiple Choice
- 4. List

Options:

9409184895.1

9409184896.2

9409184897.3

9409184898.4

Question Number: 92 Question Id: 9409181412 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

What Google Forms feature can give your work a more consistent and professional look?

- 1. Design Themes
- 2. Responses Tab
- 3. Color Palette
- 4. Common Forms

Options:

9409184899.1

9409184900.2

9409184901.3

9409184902.4

Question Number: 93 Question Id: 9409181413 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which of the following is NOT a Google Forms question type?

- 1. Short answer
- 2. Linear scale
- 3. Multiple Choice
- 4. True/False

Options:

9409184903.1

9409184904.2

9409184905.3

9409184906.4

Question Number: 94 Question Id: 9409181414 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

What feature is added to each question when you make a Google Form into a Quiz?

- 1. A Response Tab
- 2. Add Image option for the question
- 3. An Answer Key
- 4. A Required toggle switch

Options:

9409184907.1

9409184908.2

9409184909.3

9409184910.4

Question Number: 95 Question Id: 9409181415 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

A common way to send or distribute your Google Form is

- 1. Copy questions to Google Docs
- 2. Print out the questions
- 3. Distribute using a PDF file
- 4. Share a link with users

Options:

9409184911.1

9409184912.2

9409184913.3

9409184914.4

Question Number: 96 Question Id: 9409181416 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

What other Google application does Google Forms work with so that you can further analyze and manipulate the form responses?

- 1. Google Slides
- 2. Google Docs
- 3. Google Sheets
- 4. Google Maps

Options:

9409184915.1

9409184916.2

9409184917.3

9409184918.4

Question Number: 97 Question Id: 9409181417 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

When does conditional branching occur in a section?

- 1. Before the user answers the question
- 2. After the user answers the question
- 3. When the user clicks the Next button in the section
- 4. When the user licks the Previous (Back) button in the section

Options:

9409184919.1

9409184920.2

9409184921.3

9409184922.4

Question Number: 98 Question Id: 9409181418 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Which feature in Google Forms directs the user to another section of the form based on an answer to a question?

- 1. Response tab
- 2. Sections
- 3. Conditional Branching
- 4. Command Form

Options:

9409184923.1

9409184924. 2

9409184925.3

9409184926.4

Question Number: 99 Question Id: 9409181419 Question Type: MCQ Option Shuffling: No Is

Question Mandatory: No

Which of the following CANNOT be added to a Google Form?

- 1. Images
- 2. You Tube Videos
- 3. Word Documents
- 4. Sections

Options:

9409184927.1

9409184928.2

9409184929.3

9409184930.4

Question Number: 100 Question Id: 9409181420 Question Type: MCQ Option Shuffling: No

Is Question Mandatory: No

Correct Marks: 1 Wrong Marks: 0

Where do you go to create a Google Form?

- 1. Google Sheets
- 2. Google Drive
- 3. Google Sites
- 4. Google Mail

Options:

9409184931.1

9409184932.2

9409184933.3

9409184934.4