

National Testing Agency

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Understanding Disciplines and Subjects

Group Number :	1
Group Id :	603489288
Group Maximum Duration :	0
Group Minimum Duration :	120
Show Attended Group? :	No
Edit Attended Group? :	No
Break time :	0
Group Marks :	100
Is this Group for Examiner? :	No

Understanding Disciplines and Subjects-1

Section Id :	603489422
Section Number :	1
Section type :	Online
Mandatory or Optional :	Mandatory

Number of Questions :	20
Number of Questions to be attempted :	20
Section Marks :	20
Enable Mark as Answered Mark for Review and Clear Response :	Yes
Sub-Section Number :	1
Sub-Section Id :	603489760
Question Shuffling Allowed :	Yes

Question Number : 1 Question Id : 60348920092 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Epistemology' deals with -

1. Theory of values
2. Theory of knowledge
3. Theory of reality
4. Theory of human behaviour

Options :

60348975533. 1

60348975534. 2

60348975535. 3

60348975536. 4

Question Number : 2 Question Id : 60348920093 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Knowledge whose truth or falsity can be decided before or without recourse to experience' is called as -

1. Experienced knowledge
2. A posteriori knowledge
3. A priori knowledge
4. Empirical knowledge

Options :

60348975537. 1

60348975538. 2

60348975539. 3

60348975540. 4

Question Number : 3 Question Id : 60348920094 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Interpretation of data pertaining to a given context is called as

1. Information
2. Data
3. Knowledge
4. Evidences

Options :

60348975541. 1

60348975542. 2

60348975543. 3

60348975544. 4

Question Number : 4 Question Id : 60348920095 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

When did the great vowel shifts in English literature occur?

1. During 450-600 AD
2. During 700-1000 AD
3. During 1100-1400 AD
4. During 1500-1800 AD

Options :

60348975545. 1

60348975546. 2

60348975547. 3

60348975548. 4

Question Number : 5 Question Id : 60348920096 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which pedagogic approach emphasizes on mastering early steps before progressing to more complex levels of performance?

1. Behaviourist
2. Cognitivist
3. Constructivist
4. Both cognitivist and constructivist

Options :

60348975549. 1

60348975550. 2

60348975551. 3

60348975552. 4

Question Number : 6 Question Id : 60348920097 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which is a specific areas of knowledge in School Education system?

1. Knowledge of Mathematics
2. Knowledge of Art and Craft
3. Knowledge of Social Science
4. Knowledge of Languages

Options :

60348975553. 1

60348975554. 2

60348975555. 3

60348975556. 4

Question Number : 7 Question Id : 60348920098 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which curriculum emphasizes interface between the school, culture and society?

1. Classroom Curriculum
2. Programmatic curriculum
3. Institutional curriculum
4. Core curriculum

Options :

60348975557. 1

60348975558. 2

60348975559. 3

60348975560. 4

Question Number : 8 Question Id : 60348920099 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which discipline mostly uses the processes of inductive and deductive thinking for acquiring knowledge?

1. Science
2. Mathematics
3. Social Science
4. Languages

Options :

60348975561. 1

60348975562. 2

60348975563. 3

60348975564. 4

Question Number : 9 Question Id : 60348920100 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Population education includes the knowledge of Biology, Economics, Psychology, Sociology, Geography, etc.' Hence population education is an example of -

1. Multidisciplinary study
2. Disciplinary study
3. Interdisciplinary study
4. New disciplinary study

Options :

60348975565. 1

60348975566. 2

60348975567. 3

60348975568. 4

**Question Number : 10 Question Id : 60348920101 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Which is a source of Objective knowledge?

1. Knowledge through intuition
2. Knowledge through authority
3. Knowledge through tenacity
4. Knowledge through empiricism

Options :

60348975569. 1

60348975570. 2

60348975571. 3

60348975572. 4

**Question Number : 11 Question Id : 60348920102 Question Type : MCQ Option Shuffling : No
Is Question Mandatory : No**

Correct Marks : 1 Wrong Marks : 0

Who is the chief pioneer of Constructivist approach of teaching learning process?

1. Lev Vigotsky
2. J.B. Watson
3. Erik Erikson
4. B.F. Skinner

Options :

60348975573. 1

60348975574. 2

60348975575. 3

60348975576. 4

Question Number : 12 Question Id : 60348920103 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

"The need for information to be presented in a variety of ways so that children find multiple scaffolds to their learning". This statement supports –

1. Behaviouristic pedagogic approach
2. Cognitivist pedagogic approach
3. Constructivist pedagogic approach
4. Behaviourist and cognitivist pedagogic approaches

Options :

60348975577. 1

60348975578. 2

60348975579. 3

60348975580. 4

Question Number : 13 Question Id : 60348920104 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which considerations need to be taken into account while framing subjects for the school curriculum?

1. Adherence to the aim of local society
2. Adherence to the aim of the national society
3. Adherence to the aim of the global society
4. Adherence to the aim of local, national and global societies

Options :

60348975581. 1

60348975582. 2

60348975583. 3

60348975584. 4

Question Number : 14 Question Id : 60348920105 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Why text books are designed as per self-learning materials?

1. It helps the learners to understand the complex concept easily.
2. It helps the learners to study and understand the concepts by themselves in their own pace.
3. It helps the learners to narrate the content in a meaningful way
4. It helps the learners to do varieties of activities.

Options :

60348975585. 1

60348975586. 2

60348975587. 3

60348975588. 4

Question Number : 15 Question Id : 60348920106 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Learner-centred pedagogy implies -

1. Curriculum should be easy
2. Curriculum should be average in difficulty
3. Curriculum should be according to the high achieving students.
4. Curriculum should be as per the need, interest and abilities of the learners.

Options :

60348975589. 1

60348975590. 2

60348975591. 3

60348975592. 4

Question Number : 16 Question Id : 60348920107 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

'Child as a Natural Learner and knowledge as the outcome of the child's own activity" emphasizes -

1. Creative learning
2. Constructivist approach of learning
3. Natural learning
4. Cognitivist approach of learning

Options :

60348975593. 1

60348975594. 2

60348975595. 3

60348975596. 4

Question Number : 17 Question Id : 60348920108 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which method is appropriate at the stage of Early Childhood Care Education?

1. Play way method
2. Activity based method
3. Demonstration method
4. Play way and activity based method

Options :

60348975597. 1

60348975598. 2

60348975599. 3

60348975600. 4

Question Number : 18 Question Id : 60348920109 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which one is an uniform curriculum in school education according to Indian context?

1. Curriculum developed by NCERT
2. Curriculum developed by different SCERTs
3. Curriculum developed by State Institute of Education
4. Curriculum developed by the School

Options :

60348975601. 1

60348975602. 2

60348975603. 3

60348975604. 4

Question Number : 19 Question Id : 60348920110 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which is not a learner related factor that determines learners choices of streams and subjects?

1. Intelligence of the learner
2. Creativity of the learner
3. Family background of the learner
4. Personal disposition of the learner

Options :

60348975605. 1

60348975606. 2

60348975607. 3

60348975608. 4

Question Number : 20 Question Id : 60348920111 Question Type : MCQ Option Shuffling : No

Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which is not a factor that determines learners choices of streams and subjects?

1. Time
2. School
3. Learner
4. Family

Options :

60348975609. 1

60348975610. 2

60348975611. 3

60348975612. 4

Understanding Disciplines and Subjects-2

Section Id : 603489423

Section Number : 2

Section type : Offline

Mandatory or Optional : Mandatory

Number of Questions :	10
Number of Questions to be attempted :	10
Section Marks :	30
Enable Mark as Answered Mark for Review and Clear Response :	Yes
Sub-Section Number :	1
Sub-Section Id :	603489761
Question Shuffling Allowed :	No

Question Number : 21 Question Id : 60348920112 Question Type : SUBJECTIVE

Correct Marks : 3

Explain the sources and ways of acquiring knowledge with special reference to knowledge through empiricism

Question Number : 22 Question Id : 60348920113 Question Type : SUBJECTIVE

Correct Marks : 3

Discuss the socio-political and cultural perspectives of a discipline with suitable examples.

Question Number : 23 Question Id : 60348920114 Question Type : SUBJECTIVE

Correct Marks : 3

Describe the concept of social constructivism as a pedagogical approach and its implications for teaching learning process.

Question Number : 24 Question Id : 60348920115 Question Type : SUBJECTIVE

Correct Marks : 3

Explain the strategies for including specific areas of knowledge in school curriculum with special reference to art & craft and work education.

Question Number : 25 Question Id : 60348920116 Question Type : SUBJECTIVE

Correct Marks : 3

Discuss the interrelationships between curriculum, syllabi and subjects with suitable examples.

Question Number : 26 Question Id : 60348920117 Question Type : SUBJECTIVE

Correct Marks : 3

Explain the basis for organizing school subjects with suitable examples.

Question Number : 27 Question Id : 60348920118 Question Type : SUBJECTIVE

Correct Marks : 3

Analyse the broad structure of school education with reference to 10+2+3 pattern of education.

Question Number : 28 Question Id : 60348920119 Question Type : SUBJECTIVE

Correct Marks : 3

Explain the concept of Data, Information and knowledge with suitable illustrations

Question Number : 29 Question Id : 60348920120 Question Type : SUBJECTIVE

Correct Marks : 3

Critically analyse the evolution of discipline of English

Question Number : 30 Question Id : 60348920121 Question Type : SUBJECTIVE

Correct Marks : 3

Discuss the issues underlying uniform US locally designed syllabus. Which syllabus do you consider. the best and why?

Understanding Disciplines and Subjects-3

Section Id :	603489424
Section Number :	3
Section type :	Offline
Mandatory or Optional :	Mandatory
Number of Questions :	7
Number of Questions to be attempted :	5
Section Marks :	50
Enable Mark as Answered Mark for Review and Clear Response :	Yes
Sub-Section Number :	1
Sub-Section Id :	603489762
Question Shuffling Allowed :	No

Question Number : 31 Question Id : 60348920122 Question Type : SUBJECTIVE

Correct Marks : 10

Explain the concept of knowledge. Discuss different divisions of knowledge with suitable examples.

Question Number : 32 Question Id : 60348920123 Question Type : SUBJECTIVE

Correct Marks : 10

Explain the evolution and framing of the discipline of Science.

Question Number : 33 Question Id : 60348920124 Question Type : SUBJECTIVE

Correct Marks : 10

Critically analyze specific pedagogical approaches used for transacting disciplinary knowledge at the secondary stage of school education.

Question Number : 34 Question Id : 60348920125 Question Type : SUBJECTIVE

Correct Marks : 10

Critically analyze the issues concerning the concept and practices of integrated curriculum in school education.

Question Number : 35 Question Id : 60348920126 Question Type : SUBJECTIVE

Correct Marks : 10

Discuss the appropriateness of subjects in curriculum at the secondary and higher secondary stages of school education.

Question Number : 36 Question Id : 60348920127 Question Type : SUBJECTIVE

Correct Marks : 10

Discuss the learners and school related factors of that determine learners choices of streams and subjects.

Question Number : 37 Question Id : 60348920128 Question Type : SUBJECTIVE

Correct Marks : 10

Explain the concept of discipline specific knowledge and discipline specific processes to acquire knowledge in major disciplines like Science, Social Science, Mathematics and Languages.