

National Testing Agency

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Instructional Design

Group Number :	1
Group Id :	940918109
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Break time :	0
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Is this Group for Examiner? :	No

Instructional Design-1

Section Id :	940918159
Section Number :	1
Section type :	Online
Mandatory or Optional :	Mandatory

Number of Questions :	20
Number of Questions to be attempted :	20
Section Marks :	20
Enable Mark as Answered Mark for Review and Clear Response :	Yes
Sub-Section Number :	1
Sub-Section Id :	940918224
Question Shuffling Allowed :	Yes

Question Number : 1 Question Id : 9409187330 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Traditional Model of teaching views teacher as a

1. Transmitter of knowledge
2. Facilitator
3. Friend
4. Manager

Options :

94091827497. 1

94091827498. 2

94091827499. 3

94091827500. 4

Question Number : 2 Question Id : 9409187331 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

"Who owns ideas and their expression" is the matter of which ethical aspects in the application of instructional technology?

1. Priority
2. Property
3. Privacy
4. Accuracy

Options :

94091827501. 1

94091827502. 2

94091827503. 3

94091827504. 4

Question Number : 3 Question Id : 9409187332 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Who introduced the concept of 'nine events of instruction'?

1. Robert Gagne
2. Robert Mager
3. Ralph Tyler
4. David Ausubel

Options :

94091827505. 1

94091827506. 2

94091827507. 3

94091827508. 4

Question Number : 4 Question Id : 9409187333 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The features of ----- classroom demand creative design of learning activities from teachers.

1. Constructivist
2. Cognitive
3. Behaviourist
4. None of the options is correct

Options :

94091827509. 1

94091827510. 2

94091827511. 3

94091827512. 4

Question Number : 5 Question Id : 9409187334 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

In ----- e-learning approaches, learners are free to learn at their own pace and to define personal learning paths based on their individual needs.

1. Instructor-led
2. Facilitated
3. Self paced
4. Content led

Options :

94091827513. 1

94091827514. 2

94091827515. 3

94091827516. 4

Question Number : 6 Question Id : 9409187335 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Who are responsible for constructing and demonstrating knowledge as well as collaborating with peers to create knowledge?

1. Students
2. Teachers
3. Parents
4. Administrators

Options :

94091827517. 1

94091827518. 2

94091827519. 3

94091827520. 4

Question Number : 7 Question Id : 9409187336 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The ----- can not only help to avoid boredom, but *boost knowledge retention rates* as well.

1. assignments
2. end-of-lesson quizzes
3. tutorials
4. none of these is correct

Options :

94091827521. 1

94091827522. 2

94091827523. 3

94091827524. 4

Question Number : 8 Question Id : 9409187337 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The skill and ----- of learner has been found to powerfully influence the effectiveness of feedback interventions.

1. prior knowledge
2. sociability
3. technological know-how
4. none of these is correct

Options :

94091827525. 1

94091827526. 2

94091827527. 3

94091827528. 4

Question Number : 9 Question Id : 9409187338 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which among the Classroom management approach is based on the assumption that the role of the teacher is to maximise student freedom to help students feel free to do what they want, whenever and wherever they want?

1. Behaviour Modification approach
2. The Cookbook, or Bay of Tricks approach
3. The Instructional approach
4. Permissive approach

Options :

94091827529. 1

94091827530. 2

94091827531. 3

94091827532. 4

Question Number : 10 Question Id : 9409187339 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

----- takes place after the learning has been completed and provides information and feedback that sums up the teaching and learning process.

1. Formative assessment
2. Diagnostic Assessment
3. Summative assessment
4. Continuous and Comprehensive Assessment

Options :

94091827533. 1

94091827534. 2

94091827535. 3

94091827536. 4

Question Number : 11 Question Id : 9409187340 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which among the following is a synchronous communication tool?

1. Calendar
2. E-mail
3. Wiki
4. Video conferencing

Options :

94091827537. 1

94091827538. 2

94091827539. 3

94091827540. 4

Question Number : 12 Question Id : 9409187341 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

----- is the collection of content items, practice items and assessment items that are combined based on a single learning objective.

1. Learning Object
2. Document Library
3. Web Books
4. Documents

Options :

94091827541. 1

94091827542. 2

94091827543. 3

94091827544. 4

Question Number : 13 Question Id : 9409187342 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which is the most powerful carrier of information?

1. Words
2. Sounds
3. Gestures
4. Symbol

Options :

94091827545. 1

94091827546. 2

94091827547. 3

94091827548. 4

Question Number : 14 Question Id : 9409187343 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

What is the primary aim of Procedural Information?

1. Schema construction through Inductive Learning
2. Schema construction through elaboration
3. Schema automation through knowledge compilation
4. Schema automation through strengthening

Options :

94091827549. 1

94091827550. 2

94091827551. 3

94091827552. 4

Question Number : 15 Question Id : 9409187344 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

Which is the lowest level of intellectual structure model?

1. Knowledge
2. Understanding
3. Analysis
4. Evaluation

Options :

94091827553. 1

94091827554. 2

94091827555. 3

94091827556. 4

Question Number : 16 Question Id : 9409187345 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

----- aim at schema construction through inductive learning.

1. Learning Task
2. Supportive Information
3. Procedural Information
4. Part – Task Practices

Options :

94091827557. 1

94091827558. 2

94091827559. 3

94091827560. 4

Question Number : 17 Question Id : 9409187346 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

"Learning is a personal interpretation of the world". Whose assumption is this?

1. Bruner
2. Vygotsky
3. Piaget
4. Merrill

Options :

94091827561. 1

94091827562. 2

94091827563. 3

94091827564. 4

Question Number : 18 Question Id : 9409187347 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The field which does not belongs to Functional – modular one

1. Education
2. Business
3. Engineering
4. Agriculture

Options :

94091827565. 1

94091827566. 2

94091827567. 3

94091827568. 4

Question Number : 19 Question Id : 9409187348 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The view which accounts for the problem solving process?

1. Organizational view
2. System approach view
3. Process view
4. Functional – modular view

Options :

94091827569. 1

94091827570. 2

94091827571. 3

94091827572. 4

Question Number : 20 Question Id : 9409187349 Question Type : MCQ Option Shuffling : No Is

Question Mandatory : No

Correct Marks : 1 Wrong Marks : 0

The principle of Instructional design which accounts for straight forward instruction is

1. Principle of Equity
2. Principle of Consistency
3. Principle of Flexibility
4. Explicit Principle

Options :

94091827573. 1

94091827574. 2

94091827575. 3

94091827576. 4

Instructional Design-2

Section Id :	940918160
Section Number :	2
Section type :	Offline
Mandatory or Optional :	Mandatory

Number of Questions :	10
Number of Questions to be attempted :	10
Section Marks :	30
Enable Mark as Answered Mark for Review and Clear Response :	Yes
Sub-Section Number :	1
Sub-Section Id :	940918225
Question Shuffling Allowed :	No

Question Number : 21 Question Id : 9409187350 Question Type : SUBJECTIVE

Correct Marks : 3

Discuss on different Phases of teaching.

Question Number : 22 Question Id : 9409187351 Question Type : SUBJECTIVE

Correct Marks : 3

Explain briefly the Dick and Carey Model of Instructional Design.

Question Number : 23 Question Id : 9409187352 Question Type : SUBJECTIVE

Correct Marks : 3

How e-Learning can enhance the quality of education?

Question Number : 24 Question Id : 9409187353 Question Type : SUBJECTIVE

Correct Marks : 3

Explain the role of Subject matter experts (SMEs) in the development of a course.

Question Number : 25 Question Id : 9409187354 Question Type : SUBJECTIVE

Correct Marks : 3

Write a short note on the Components of E- learning.

Question Number : 26 Question Id : 9409187355 Question Type : SUBJECTIVE

Correct Marks : 3

List down the major functions of assessment.

Question Number : 27 Question Id : 9409187356 Question Type : SUBJECTIVE

Correct Marks : 3

What are the different Styles of Classroom Management?

Question Number : 28 Question Id : 9409187357 Question Type : SUBJECTIVE

Correct Marks : 3

List the Factors that influence Feedback.

Question Number : 29 Question Id : 9409187358 Question Type : SUBJECTIVE

Correct Marks : 3

Discuss the major benefits of handheld devices.

Question Number : 30 Question Id : 9409187359 Question Type : SUBJECTIVE

Correct Marks : 3

What are the characteristics of instructional design models?

Instructional Design-3

Section Id : 940918161

Section Number : 3

Section type :	Offline
Mandatory or Optional :	Mandatory
Number of Questions :	7
Number of Questions to be attempted :	5
Section Marks :	50
Enable Mark as Answered Mark for Review and Clear Response :	Yes
Sub-Section Number :	1
Sub-Section Id :	940918226
Question Shuffling Allowed :	No

Question Number : 31 Question Id : 9409187360 Question Type : SUBJECTIVE

Correct Marks : 10

What do you mean by Objective Based Instruction? Explain the classification of objectives of education by Benjamin S. Bloom. Discuss the classification of Cognitive domain.

Question Number : 32 Question Id : 9409187361 Question Type : SUBJECTIVE

Correct Marks : 10

Elucidate the Phases of e-Content Development with suitable examples from your subject area.

Question Number : 33 Question Id : 9409187362 Question Type : SUBJECTIVE

Correct Marks : 10

Define Instructional Design. Write down the eight principles of instructional Design. Discuss Cognitive Learning Theory and Cognitive Instructional Theory.

Question Number : 34 Question Id : 9409187363 Question Type : SUBJECTIVE

Correct Marks : 10

Discuss in detail the ethical aspects in the application of instructional technology.

Question Number : 35 Question Id : 9409187364 Question Type : SUBJECTIVE

Correct Marks : 10

Define instructional materials. Discuss on the principles of material design. What are the characteristics of good instructional materials that will help you in your teaching process?

Question Number : 36 Question Id : 9409187365 Question Type : SUBJECTIVE

Correct Marks : 10

The Instructional Design claims that four components are necessary to realize complex learning. Which are those components and explain each one in detail?

Question Number : 37 Question Id : 9409187366 Question Type : SUBJECTIVE

Correct Marks : 10

Describe in detail the process of designing learning materials.