

Subject : Instructional Planning and DeliveryQBID : **IP1101****SI.No.1:** Given below are two statements:

Statement 1: Curriculum analysis ensures alignment among topics, subtopics, practical activities and project work.

Statement 2: Curriculum analysis ensures alignment among POs, PSOs, COs, Unit outcomes and session outcomes.

In light of the above statements, choose the most appropriate answer from the options:

- | | |
|----------|--|
| A | Both Statement 1 and Statement 2 are correct |
| B | Both Statement 1 and Statement 2 are incorrect |
| C | Statement 1 is correct, but Statement 2 is incorrect |
| D | Statement 1 is incorrect, but Statement 2 is correct |

A[Option ID=1201]

B[Option ID=1202]

C[Option ID=1203]

D[Option ID=1204]

QBID : **IP1102****SI.No.2:** Given below are two statements:

Statement 1: Programme outcomes and programme-specific outcomes are outcomes at the macro level.

Statement 2: Programme outcomes and programme-specific outcomes are outcomes at the micro level.

In light of the above statements, choose the most appropriate answer from the options:

- | | |
|----------|--|
| A | Both Statement 1 and Statement 2 are correct |
| B | Both Statement 1 and Statement 2 are incorrect |
| C | Statement 1 is correct, but Statement 2 is incorrect |
| D | Statement 1 is incorrect, but Statement 2 is correct |

A[Option ID=1205]

B[Option ID=1206]

C[Option ID=1207]

D[Option ID=1208]

QBID : **IP1103****SI.No.3:** Curriculum analysis at a topic level helps the teacher to.....

(A) identify facts, concepts, principles, procedures, applications and their sequence

(B) plan and arrange for the resources needed, in advance

(C) design relevant assessment tools

(D) design relevant instructional media

Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (B) and (C) Only |
| B | (A), (B), (C) and (D) |
| C | (B), (C) and (D) Only |
| D | (C) and (D) Only |

A[Option ID=1209]

B[Option ID=1210]

C[Option ID=1211]
D[Option ID=1212]

QBID : **IP1104**

SI.No.4: Given below are two statements:

Statement 1: The taxonomy table represents the Cognitive Process Dimension and Knowledge Dimension of revised Bloom's Taxonomy.

Statement 2: The taxonomy table is used for designing teaching strategies and selecting teaching methods.

In light of the above statements, choose the most appropriate answer from the options:

- | | |
|----------|--|
| A | Both Statement 1 and Statement 2 are correct |
| B | Both Statement 1 and Statement 2 are incorrect |
| C | Statement 1 is correct, but Statement 2 is incorrect |
| D | Statement 1 is incorrect, but Statement 2 is correct |

A[Option ID=1213]
B[Option ID=1214]
C[Option ID=1215]
D[Option ID=1216]

QBID : **IP1105**

SI.No.5: The conceptual dimension of Revised Bloom's Taxonomy includes

- | | |
|----------|--|
| A | classification, categories, principle, theory, model and structures of content |
| B | knowledge of terms and elements. |
| C | knowledge of how to do something |
| D | thinking about one's thoughts |

A[Option ID=1217]
B[Option ID=1218]
C[Option ID=1219]
D[Option ID=1220]

QBID : **IP1106**

SI.No.6: While planning for a classroom session teacher needs to consider.....

(A) Current status of the students (pre-requisite knowledge and skills)

(B) Session learning outcomes

(C) Programme outcomes and course outcomes

(D) Psychomotor skills to be developed.

Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (B) and (C) Only |
| B | (B), (C) and (D) Only |
| C | (A) and (B) Only |
| D | (A), (B), (C) and (D) |

A[Option ID=1221]
B[Option ID=1222]
C[Option ID=1223]
D[Option ID=1224]

QBID : **IP1107**

SI.No.7: Given below are two statements:

Statement 1: Content analysis is the systematic and objective way of breaking bigger chunks of curricular items into smaller components.
Statement 2: Content analysis helps the teacher to decide on various instructional resources to be developed, procured or collected.
In light of the above statements, choose the most appropriate answer from the options:

- | | |
|----------|--|
| A | Both Statement 1 and Statement 2 are correct |
| B | Both Statement 1 and Statement 2 are incorrect |
| C | Statement 1 is correct, but Statement 2 is incorrect |
| D | Statement 1 is incorrect, but Statement 2 is correct |

A[Option ID=1225]
B[Option ID=1226]
C[Option ID=1227]
D[Option ID=1228]

QBID : **IP1108**

SI.No.8: Given below are two statements:

Statement 1: Concrete concepts are those, which cannot be sensed by our physical senses, but we can only perceive their effects.

Statement 2: Electric current and force are abstract concepts.

In light of the above statements, choose the most appropriate answer from the options:

- | | |
|----------|--|
| A | Both Statement 1 and Statement 2 are correct |
| B | Both Statement 1 and Statement 2 are incorrect |
| C | Statement 1 is correct, but Statement 2 is incorrect |
| D | Statement 1 is incorrect, but Statement 2 is correct |

A[Option ID=1229]
B[Option ID=1230]
C[Option ID=1231]
D[Option ID=1232]

QBID : **IP1109**

SI.No.9: The process of getting one output from multiple inputs is and getting multiple outputs from one input is.....

- | | |
|----------|-------------------------|
| A | Synthesis, Analysis |
| B | Analysis, Evaluation |
| C | Analysis, Synthesis |
| D | Manufacturing, creating |

A[Option ID=1233]
B[Option ID=1234]
C[Option ID=1235]
D[Option ID=1236]

QBID : **IP1110**

SI.No.10: While doing the content analysis of a course the first important activity is to

- | | |
|----------|--|
| A | decide the sequence of content to be taught in the classroom |
| B | identify the terminal learning outcomes for the students |
| C | prepare laboratory experiences for students |
| D | identify factual information, concepts and their attributes |

A[Option ID=1237]
B[Option ID=1238]
C[Option ID=1239]
D[Option ID=1240]

QBID : **IP1111**

SI.No.11: Given below are two statements:

Statement 1: Factual knowledge can be developed by giving examples and non-examples.

Statement 2: The use of a variety of instructional methods helps teachers to develop factual knowledge.

In light of the above statements, choose the most appropriate answer from the options:

- | | |
|----------|--|
| A | Both Statement 1 and Statement 2 are correct |
| B | Both Statement 1 and Statement 2 are incorrect |
| C | Statement 1 is correct, but Statement 2 is incorrect |
| D | Statement 1 is incorrect, but Statement 2 is correct |

A[Option ID=1241]
B[Option ID=1242]
C[Option ID=1243]
D[Option ID=1244]

QBID : **IP1112**

SI.No.12: Choose the correct example/s of concrete concept/s out of the following.

(A) The petrol engine explained using its cut-section model

(B) The pressure of liquid flowing through a metal pipe.

(C) Types of welding joints displayed in the workshop

(D) Use of specimen samples in the classroom

Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (B) and (C) Only |
| B | (A), (C) and (D) Only |
| C | (A) and (C) Only |
| D | (A), (B), (C) and (D) |

A[Option ID=1245]
B[Option ID=1246]
C[Option ID=1247]
D[Option ID=1248]

QBID : **IP1113**

SI.No.13: In the Cmap tool, the proposition is represented by

- | | |
|----------|---|
| A | a concept and its distinguishing characteristics |
| B | a universally accepted statement about the relationship between 2 or more concepts. |
| C | linking two or more concepts with connecting words or phrases |
| D | two or more concepts linked directly with each other |

A[Option ID=1249]
B[Option ID=1250]
C[Option ID=1251]
D[Option ID=1252]

QBID : **IP1114**

Sl.No.14: The knowledge dimension that is applicable for both cognitive and psychomotor domains is.....

- | | |
|----------|-------------------------|
| A | factual knowledge |
| B | conceptual knowledge |
| C | procedural knowledge |
| D | metacognitive knowledge |

A[Option ID=1253]
B[Option ID=1254]
C[Option ID=1255]
D[Option ID=1256]

QBID : **IP1115**

Sl.No.15: Which of the following are suitable for the development of conceptual knowledge?
(A) Giving examples and non-examples
(B) Design planned observation of a relevant phenomenon
(C) Use analogy, demonstration, and laboratory experiments
(D) Promote the culture for writing reflective journals
Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (B), (C) and (D) Only |
| B | (A), (B), (C) and (D) |
| C | (B) and (D) Only |
| D | (A) and (B) only |

A[Option ID=1257]
B[Option ID=1258]
C[Option ID=1259]
D[Option ID=1260]

QBID : **IP1116**

Sl.No.16: Development of procedural knowledge can be achieved by using
(A) open-ended questions
(B) video programme and animations
(C) rubrics
(D) demonstration
Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (B) and (C) Only |
| B | (A), (C) and (D) Only |
| C | (B) and (D) Only |
| D | (A) and (B) only |

A[Option ID=1261]
B[Option ID=1262]
C[Option ID=1263]
D[Option ID=1264]

QBID : **IP1117**

Sl.No.17: Given below are two statements:
Statement 1: The use of more than one teaching method during classroom instruction brings in stimulus variation.

Statement 2: The use of a variety of teaching methods breaks the monotony in the session.
In light of the above statements, choose the most appropriate answer from the options:

- A** Both Statement 1 and Statement 2 are correct
- B** Both Statement 1 and Statement 2 are incorrect
- C** Statement 1 is correct, but Statement 2 is incorrect
- D** Statement 1 is incorrect, but Statement 2 is correct

A[Option ID=1265]
B[Option ID=1266]
C[Option ID=1267]
D[Option ID=1268]

QBID : **IP1118**

SI.No.18: Match List "I" represents the questions to be considered while preparing the session plan and List "II" represents the respective elements. Choose the correct answer from the options.



- A** A-(IV), B-(I), C-(II), D-(III)
- B** A-(I), B-(II), C-(IV), D-(V)
- C** A-(III), B-(I), C-(IV), D-(II)
- D** A-(V), B-(I), C-(III), D-(IV)

A[Option ID=1269]
B[Option ID=1270]
C[Option ID=1271]
D[Option ID=1272]

QBID : **IP1119**

SI.No.19: Identify Maxims of learning from the following, ...

- (A) complex to simple
- (B) abstract to concrete
- (C) whole to part and part to whole
- (D) particulars to generalization
- Choose the correct answer from the options:

- A** (A), (B) and (C) Only
- B** (A), (C) and (D) Only
- C** (C) and (D) Only
- D** (A) and (B) only

A[Option ID=1273]
B[Option ID=1274]
C[Option ID=1275]
D[Option ID=1276]

QBID : **IP1120**

SI.No.20: The three major principles of learning are.....

- A** Principles of motivation, readiness and reinforcement
- B** Principles of motivation, exercise and effect
- C** Principles of preparation, presentation and evaluation
- D** Principles of discussion, activity and feedback

A[Option ID=1277]
B[Option ID=1278]
C[Option ID=1279]
D[Option ID=1280]

QBID : **IP1121**

Sl.No.21: The sub-processes of learning arranged in a sequence are

- (A) Retention
- (B) Application
- (C) Acquisition
- (D) Recall
- (E) Organization

Choose the correct answer from the options:

A (C) – (E) – (A) – (D) – (B)

B (C) – (A) – (E) – (B) – (D)

C (E) – (C) – (D) – (A) – (B)

D (A) – (B) – (C) – (D) – (E)

A[Option ID=1281]
B[Option ID=1282]
C[Option ID=1283]
D[Option ID=1284]

QBID : **IP1122**

Sl.No.22: Basic concepts and terminologies are covered under

A metacognitive knowledge

B conceptual knowledge

C factual knowledge

D procedural knowledge

A[Option ID=1285]
B[Option ID=1286]
C[Option ID=1287]
D[Option ID=1288]

QBID : **IP1123**

Sl.No.23: One of the events of instruction i.e. "Gaining attention or hooking the attention" facilitates the

A students to catch the attention of the teacher.

B Teacher to announce an important activity for the class.

C teacher to create interest and inspire the students to learn.

D students to be active in the class.

A[Option ID=1289]
B[Option ID=1290]
C[Option ID=1291]
D[Option ID=1292]

QBID : **IP1124**

Sl.No.24: Given below are two statements:

Statement 1: Teaching models help in bringing about desirable changes in the behaviour of the learner.

Statement 2: The models of Personal family are intended to develop the unique personality of the learner.

In light of the above statements, choose the most appropriate answer from the options:

- | | |
|----------|--|
| A | Both Statement 1 and Statement 2 are correct |
| B | Both Statement 1 and Statement 2 are incorrect |
| C | Statement 1 is correct, but Statement 2 is incorrect |
| D | Statement 1 is incorrect, but Statement 2 is correct |

A[Option ID=1293]
B[Option ID=1294]
C[Option ID=1295]
D[Option ID=1296]

QBID : **IP1125**

SI.No.25: Changing the overt behaviour of the learners is the essence of.....

- | | |
|----------|-------------------------------|
| A | social interaction family |
| B | behaviour modification family |
| C | information processing family |
| D | non-directive teaching family |

A[Option ID=1297]
B[Option ID=1298]
C[Option ID=1299]
D[Option ID=1300]

QBID : **IP1126**

SI.No.26: In classroom teaching-learning situations, the use of a variety of media increases

- (A) the span of attention of the learners
(B) active involvement of the learners
(C) monotony in the session
(D) the interest of the learners

Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (C) and (D) Only |
| B | (C) and (D) Only |
| C | (A) and (B) only |
| D | (A), (B) and (D) Only |

A[Option ID=1301]
B[Option ID=1302]
C[Option ID=1303]
D[Option ID=1304]

QBID : **IP1127**

SI.No.27: The instructional method is an arrangement of

- | | |
|----------|--|
| A | teaching events only. |
| B | teaching experiences |
| C | learning events made by the learners |
| D | learning events adopted by the teacher |

A[Option ID=1305]
B[Option ID=1306]
C[Option ID=1307]
D[Option ID=1308]

QBID : **IP1128**

SI.No.28: The reasons which contribute to using different types of instructional methods are.....

- (A) variety of learning outcomes to be achieved
 - (B) improving students' attendance in the classroom
 - (C) availability of various learning and instructional resources
 - (D) cater to individual differences among learners
- Choose the correct answer from the options:

A (A), (C) and (D) Only

B (C) and (D) Only

C (A) and (B) only

D (A), (B) and (D) Only

A[Option ID=1309]
B[Option ID=1310]
C[Option ID=1311]
D[Option ID=1312]

QBID : **IP1129**

SI.No.29: Given below are two statements:

Statement 1: Instruction is the process which is internal to the learner

Statement 2: Instruction is a set of events which supports the internal process of learning.

In light of the above statements, choose the most appropriate answer from the options:

A Both Statement 1 and Statement 2 are correct

B Both Statement 1 and Statement 2 are incorrect

C Statement 1 is correct, but Statement 2 is incorrect

D Statement 1 is incorrect, but Statement 2 is correct

A[Option ID=1313]
B[Option ID=1314]
C[Option ID=1315]
D[Option ID=1316]

QBID : **IP1130**

SI.No.30: Instructional strategies are classified as

- (A) Teacher-centred strategy
- (B) Student-centred strategy
- (C) Mixed strategy
- (D) Self-centred strategy

Choose the correct answer from the options:

A (A), (B) and (D) Only

B (C) and (D) Only

C (A) and (B) only

D (A), (B) and (C) Only

A[Option ID=1317]
B[Option ID=1318]

C[Option ID=1319]
D[Option ID=1320]

QBID : **IP1131**

Sl.No.31: A learner-centred instructional strategy is the one in which

- (A) the teacher acts as a guide or a counsellor.
 - (B) teacher saves his/ her time by using this strategy.
 - (C) control of the T-L session is in the hands of the student.
 - (D) the student is more or less autonomous about his/ her learning
- Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (B) and (D) Only |
| B | (C) and (D) Only |
| C | (A), (C) and (D) Only |
| D | (B), (C) and (D) only |

A[Option ID=1321]
B[Option ID=1322]
C[Option ID=1323]
D[Option ID=1324]

QBID : **IP1132**

Sl.No.32: Identify one of the assumptions based on which deductive methods are classified.

- | | |
|----------|--|
| A | Learning by doing is effective. |
| B | Students have an intrinsic motivation to solve a relevant problem. |
| C | Based on examples, students can find out underlying principles. |
| D | Describe the principle or rule first and then give examples. |

A[Option ID=1325]
B[Option ID=1326]
C[Option ID=1327]
D[Option ID=1328]

QBID : **IP1133**

Sl.No.33: Given below are two statements:

- Statement 1: Eg-Rule Strategy is more time-consuming than the Rule-eg Strategy
Statement 2: Both Rule-eg and Eg-Rule Strategies require the same time to implement.
In light of the above statements, choose the most appropriate answer from the options:

- | | |
|----------|--|
| A | Both Statement 1 and Statement 2 are correct |
| B | Both Statement 1 and Statement 2 are incorrect |
| C | Statement 1 is correct, but Statement 2 is incorrect |
| D | Statement 1 is incorrect, but Statement 2 is correct |

A[Option ID=1329]
B[Option ID=1330]
C[Option ID=1331]
D[Option ID=1332]

QBID : **IP1134**

Sl.No.34: The instructional method which permits more active involvement of students in the learning process as compared to the teacher is

A	Lecture
B	Demonstration
C	Question Answer
D	Role Play
A[Option ID=1333] B[Option ID=1334] C[Option ID=1335] D[Option ID=1336]	

QBID : IP1135 Sl.No.35: One of the important strengths of the lecture method is that	
A	the learners remain active during the lecture.
B	it is suitable for developing practical skills.
C	it is effective in developing desirable attitudes.
D	it is the most cost-effective method.
A[Option ID=1337] B[Option ID=1338] C[Option ID=1339] D[Option ID=1340]	

QBID : IP1136 Sl.No.36: The method during which the teacher enquires from students, about their areas of difficulty and tries to help them on a one-to-one basis or group-basis, is....	
A	Demonstration method
B	Tutorial method
C	Laboratory method
D	Lecture method
A[Option ID=1341] B[Option ID=1342] C[Option ID=1343] D[Option ID=1344]	

QBID : IP1137 Sl.No.37: Operational type demonstration is useful for.....	
A	showing external features of a sewing machine
B	explaining the Internal structure of metal
C	showing the working of a machine
D	display the components of motor
A[Option ID=1345] B[Option ID=1346] C[Option ID=1347] D[Option ID=1348]	

QBID : IP1138 Sl.No.38: Identify the inappropriate statement related to educational games.	
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A	Educational games can be organized casually
B	Educational games develop a competitive spirit in the students
C	Educational games inculcate learning to learn skills
D	Educational games create fun in the learning process
A[Option ID=1349] B[Option ID=1350] C[Option ID=1351] D[Option ID=1352]	

QBID : IP1139 Sl.No.39: Which of the following is NOT a skill planned to be developed in students through laboratory work?	
A	Logical reasoning skill
B	Team working skill
C	Negotiating skill
D	Good housekeeping skill
A[Option ID=1353] B[Option ID=1354] C[Option ID=1355] D[Option ID=1356]	

QBID : IP1140 Sl.No.40: Out of the following, which can be taken as a disadvantage of the Case method?	
A	It is used to teach facts only.
B	Since there is no one right answer, the problem arises in the validation of the solutions
C	It adds no value to the participants through discussion on concrete subjects.
D	No need for any facilitator in the execution of Case
A[Option ID=1357] B[Option ID=1358] C[Option ID=1359] D[Option ID=1360]	

QBID : IP1141 Sl.No.41: Given below are two statements: Statement 1: Buzz session is used in groups with more than 10 students per group. Statement 2: Buzz session is a very small group session used in the classroom. In light of the above statements, choose the most appropriate answer from the options:	
A	Both Statement 1 and Statement 2 are correct
B	Both Statement 1 and Statement 2 are incorrect
C	Statement 1 is correct, but Statement 2 is incorrect
D	Statement 1 is incorrect, but Statement 2 is correct
A[Option ID=1361] B[Option ID=1362] C[Option ID=1363] D[Option ID=1364]	

QBID : **IP1142**

SI.No.42: Select the student's ability evaluated through the group discussion.....

- | | |
|----------|---|
| A | converse with others on the given topic |
| B | argue with others on a theme |
| C | lead others as a leader |
| D | control other group members |

A[Option ID=1365]
B[Option ID=1366]
C[Option ID=1367]
D[Option ID=1368]

QBID : **IP1143**

SI.No.43: The roles of the teacher in the panel discussion are...

- (A) Introduce the panelists
(B) Prepare for the topic in advance
(C) Introduce the process of discussion
(D) Actively participate in the discussion
Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (B) and (C) Only |
| B | (C) and (D) Only |
| C | (A), (C) and (D) Only |
| D | (B), (C) and (D) only |

A[Option ID=1369]
B[Option ID=1370]
C[Option ID=1371]
D[Option ID=1372]

QBID : **IP1144**

SI.No.44: The fishbowl technique is used in.....

- | | |
|----------|------------------|
| A | role play |
| B | educational game |
| C | seminars |
| D | group discussion |

A[Option ID=1373]
B[Option ID=1374]
C[Option ID=1375]
D[Option ID=1376]

QBID : **IP1145**

SI.No.45: Learning in groups produces

- (A) synergy
(B) creativity
(C) conflicts
(D) social bonding
Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (B) and (D) Only |
|----------|-----------------------|

B	(C) and (D) Only
C	(A), (C) and (D) Only
D	(B), (C) and (D) only
A[Option ID=1377] B[Option ID=1378] C[Option ID=1379] D[Option ID=1380]	

QBID : IP1146 Sl.No.46: Identify the incorrect statement related to instructional methods out of the given statements.	
A	Different instructional methods suit different domains of learning
B	The use of one teaching method may create disinterest after some time
C	The development of industry-related skills requires learning in all three domains of learning
D	The lecture method and laboratory method can develop all skills required by industry in general
A[Option ID=1381] B[Option ID=1382] C[Option ID=1383] D[Option ID=1384]	

QBID : IP1147 Sl.No.47: Given below are two statements: Statement 1: In blended learning, in-class activities and off-the-class activities are reversed Statement 2: In blended learning traditional classroom learning is integrated with technology-based learning. In light of the above statements, choose the most appropriate answer from the options:	
A	Both Statement 1 and Statement 2 are correct
B	Both Statement 1 and Statement 2 are incorrect
C	Statement 1 is correct, but Statement 2 is incorrect
D	Statement 1 is incorrect, but Statement 2 is correct
A[Option ID=1385] B[Option ID=1386] C[Option ID=1387] D[Option ID=1388]	

QBID : IP1148 Sl.No.48: Teachers may adopt a blended mode approach in practical sessions by using... (A) Online Virtual Lab (B) NPTEL videos available online (C) SWAYAM MOOCs (D) Learning Management System Choose the correct answer from the options:	
A	(B), (C) and (D) only
B	(A), and (D) Only
C	(A), (B), (C) only
D	(A) Only
A[Option ID=1389] B[Option ID=1390]	

C[Option ID=1391]
D[Option ID=1392]

QBID : **IP1149**

SI.No.49: Which of the following is NOT a desirable point to design a flip class?

- | | |
|----------|--|
| A | Decide where and when to flip the class. |
| B | Design suitable classroom-based activities to enhance students learning. |
| C | Conduct face-to-face lecture sessions before students view video-recorded lectures |
| D | Organizes content to engage learners for exposure before class. |

A[Option ID=1393]
B[Option ID=1394]
C[Option ID=1395]
D[Option ID=1396]

QBID : **IP1150**

SI.No.50: In classroom situations, the student may attach different meanings to similar-sounding words such as adopt and adapt, stationery, and stationary. The communication barrier responsible for this is...

- | | |
|----------|--------------------|
| A | imperceptions |
| B | referent confusion |
| C | verbalism |
| D | disinterest |

A[Option ID=1397]
B[Option ID=1398]
C[Option ID=1399]
D[Option ID=1400]

QBID : **IP1151**

SI.No.51: Learning is process while Instruction is process.

- | | |
|----------|--------------------------|
| A | an external, an Internal |
| B | analysis, synthesis |
| C | an internal, an external |
| D | understanding, teaching |

A[Option ID=1401]
B[Option ID=1402]
C[Option ID=1403]
D[Option ID=1404]

QBID : **IP1152**

SI.No.52: As per the Engineering Model of Communication, the reason for the distorted message perceived by the receiver is

- | | |
|----------|---|
| A | wrong decoding of the message by the receiver |
| B | presence of communication barriers |
| C | lack of communication channels |
| D | wrong encoding of the message by the sender |

A[Option ID=1405]
B[Option ID=1406]
C[Option ID=1407]
D[Option ID=1408]

QBID : **IP1153**

SI.No.53: Editing of any visual, video or animation is the process under ...

- | | |
|----------|--------------------------------|
| A | Manipulation property of media |
| B | Fixative property of media |
| C | Distributive property of media |
| D | Dynamic property of media |

A[Option ID=1409]
B[Option ID=1410]
C[Option ID=1411]
D[Option ID=1412]

QBID : **IP1154**

SI.No.54: During the classroom session, when a student remains physically present but mentally out of the class, the barrier which hinders the process of learning is.....

- | | |
|----------|--------------------|
| A | disinterest |
| B | imperceptions |
| C | referent confusion |
| D | daydreaming |

A[Option ID=1413]
B[Option ID=1414]
C[Option ID=1415]
D[Option ID=1416]

QBID : **IP1155**

SI.No.55: Exposition Media are those media which are ...

- | | |
|----------|---|
| A | used by the students in the laboratory to develop psychomotor skills. |
| B | used by the teacher for explaining the content in different learning environments |
| C | made available online and used by the students for self-learning |
| D | developed by the curriculum developers and made available to teachers |

A[Option ID=1417]
B[Option ID=1418]
C[Option ID=1419]
D[Option ID=1420]

QBID : **IP1156**

SI.No.56: In the case of instructor-independent instruction, media is designed by.....

- | | |
|----------|--------------------------|
| A | the students |
| B | the curriculum designers |
| C | the teachers |
| D | the examiners |

A[Option ID=1421]
B[Option ID=1422]
C[Option ID=1423]
D[Option ID=1424]

QBID : **IP1157**

SI.No.57: Out of the following the criterion media are

- (A) Computer-based presentation prepared by the teacher for classroom instruction.
 - (B) Model prepared by a group of students under the capstone project
 - (C) Cut section Model used by the teacher in the classroom.
 - (D) Portfolio prepared by an individual learner.
- Choose the correct answer from the options:

A (B), (C) and (D) only

B (A), and (C) only

C (A), (B), (D) only

D (B), and (D) Only

A[Option ID=1425]
B[Option ID=1426]
C[Option ID=1427]
D[Option ID=1428]

QBID : **IP1158**

SI.No.58: Out of the following the criterion media are

- (A) Computer-based presentation prepared by the teacher for classroom instruction.
 - (B) Model prepared by a group of students under the capstone project
 - (C) Cut section Model used by the teacher in the classroom.
 - (D) Portfolio prepared by an individual learner.
- Choose the correct answer from the options:

A (B), (C) and (D) only

B (A), and (C) only

C (B), and (D) Only

D (A), (B), (D) only

A[Option ID=1429]
B[Option ID=1430]
C[Option ID=1431]
D[Option ID=1432]

QBID : **IP1159**

SI.No.59: Which of the following statements is incorrect related to instructional media?

A Instructional media can bring the outside world into the classroom.

B Instructional media can bring dynamism to a presentation.

C Instructional media saves the classroom time of a teacher.

D Instructional media are difficult to prepare and procure.

A[Option ID=1433]
B[Option ID=1434]
C[Option ID=1435]
D[Option ID=1436]

QBID : **IP1160**

Sl.No.60: is used to project 2D/ 3D objects, opaque pictures placed on its stage.

- A** Overhead Projector
- B** Slide Projector
- C** Multimedia Projector
- D** Document camera

A[Option ID=1437]
B[Option ID=1438]
C[Option ID=1439]
D[Option ID=1440]

QBID : **IP1161**

Sl.No.61: Skill development training can be given to the learner at a cheaper cost and lower life risk, by using....

- A** a model of the actual system
- B** an actual object or system.
- C** a simulator of the actual system
- D** a laboratory experimental setup

A[Option ID=1441]
B[Option ID=1442]
C[Option ID=1443]
D[Option ID=1444]

QBID : **IP1162**

Sl.No.62: The most important feature of the Interactive panel is that it

- A** brings interactivity to the presentation
- B** helps to maintain eye-to-eye contact with the learners
- C** brings dynamism to the presentation
- D** saves the teacher's time during the presentation

A[Option ID=1445]
B[Option ID=1446]
C[Option ID=1447]
D[Option ID=1448]

QBID : **IP1163**

Sl.No.63: The handout is a print or digital document which

- A** eliminates the classroom teaching-learning process
- B** eliminates the need of taking notes by the students.
- C** allows the teacher to provide additional information on a topic that is not normally available.
- D** allows easy copying of the matter from the handout to the board while taking the class.

A[Option ID=1449]
B[Option ID=1450]

C[Option ID=1451]
D[Option ID=1452]

QBID : **IP1164**

SI.No.64: Identify the option that gradually reduces the role of the teacher during experimentation/ laboratory experiences.

- | | |
|----------|--|
| A | Structured discovery type; Investigation type; Problem-solving type; Conventional type |
| B | Conventional type; Structured discovery type; Investigation type; Problem-solving type |
| C | Problem-solving type; Conventional type; Investigation type; Structured discovery type |
| D | Investigation type; Problem-solving type; Conventional type; Structured discovery type |

A[Option ID=1453]
B[Option ID=1454]
C[Option ID=1455]
D[Option ID=1456]

QBID : **IP1165**

SI.No.65: While watching a video programme on a television set, your mind processes visual content and audio content separately, this is as per ...

- | | |
|----------|------------------------------|
| A | Active processing assumption |
| B | Spatial Contiguity principle |
| C | Limited capacity assumption |
| D | Dual-channel assumption |

A[Option ID=1457]
B[Option ID=1458]
C[Option ID=1459]
D[Option ID=1460]

QBID : **IP1166**

SI.No.66: While designing a presentation slide one should use limited visuals and text in it because.....

- | | |
|----------|--|
| A | working memory has limited holding & processing capacity |
| B | the human mind cannot pay attention actively |
| C | the human mind processes information in two channels |
| D | the human mind has an enormous processing capacity |

A[Option ID=1461]
B[Option ID=1462]
C[Option ID=1463]
D[Option ID=1464]

QBID : **IP1167**

SI.No.67: Select the principle that supports the statement 'Students learn deeply when appropriate pictures are added to the text than from text only'

- | | |
|----------|-------------------------------|
| A | Spatial Contiguity Principle |
| B | Multimedia Principle |
| C | Temporal Contiguity Principle |
| D | Coherence Principle |

- A[Option ID=1465]
B[Option ID=1466]
C[Option ID=1467]
D[Option ID=1468]

QBID : **IP1168**

SI.No.68: When you see a digitally created 3D model of a sofa set superimposed in a real empty hall, you may decide about its suitability for your home. This is an example of...

- | | |
|----------|-------------------|
| A | virtual reality |
| B | virtual game |
| C | mixed reality |
| D | augmented reality |

- A[Option ID=1469]
B[Option ID=1470]
C[Option ID=1471]
D[Option ID=1472]

QBID : **IP1169**

SI.No.69: For better learning, the redundant portion should be edited from the visuals. This is

- | | |
|----------|-------------------------------|
| A | Multimedia Principle |
| B | Coherence Principle |
| C | Spatial Contiguity Principle |
| D | Temporal Contiguity Principle |

- A[Option ID=1473]
B[Option ID=1474]
C[Option ID=1475]
D[Option ID=1476]

QBID : **IP1170**

SI.No.70: Students get direct purposeful experience which helps them to learn effectively when the teacher

- (A) allows them to use a car driving simulator to learn driving skills
(B) shows them a video on the topic under discussion
(C) brings a small motor for demonstration in the classroom.
(D) provides them with numerical problems on the topic to solve
Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (B) and (D) only |
| B | (C) only |
| C | (B) and (D) only |
| D | (A) and (C) only |

- A[Option ID=1477]
B[Option ID=1478]
C[Option ID=1479]
D[Option ID=1480]

QBID : **IP1171**

SI.No.71: While designing any media with visuals, it is better to keep subtitles and visual components

	nearer. This is...
A	Spatial Contiguity Principle
B	Temporal Contiguity Principle
C	Multimedia Principle
D	Coherence Principle
A[Option ID=1481] B[Option ID=1482] C[Option ID=1483] D[Option ID=1484]	

QBID : IP1172 SI.No.72: Three phases of a good session plan are	
A	Stating objectives, developing content, testing achievement.
B	Stating topic, teaching topic, summarizing.
C	Introduction, development, consolidation.
D	Introduction, demonstration, evaluation.
A[Option ID=1485] B[Option ID=1486] C[Option ID=1487] D[Option ID=1488]	

QBID : IP1173 SI.No.73: While giving feedback, which of the following help in improving the performance? (A) Constructive feedback (B) Timely feedback (C) Meaningful feedback (D) Negative feedback Choose the correct answer from the options:	
A	(A) only
B	(A), (B) and (C) only
C	(C) and (B) only
D	(B), (C) and (D) only
A[Option ID=1489] B[Option ID=1490] C[Option ID=1491] D[Option ID=1492]	

QBID : IP1174 SI.No.74: Select the sources from which feedback on instructional session help in the improvement (A) Self-feedback (B) Peer feedback (C) Students' feedback (D) Parents' feedback (E) Mentor/Seniors' Feedback Choose the correct answer from the options:	
A	(A) and (B) only
B	(B) and (C) only

C	(B), (C), (D) and (E) only
D	(A), (B), (C) and (E) only
A[Option ID=1493] B[Option ID=1494] C[Option ID=1495] D[Option ID=1496]	

QBID : IP1175 Sl.No.75: Identify the activity that needs to be performed by the teacher before the industry-based session	
A	Demonstration of the relevant activity
B	Orientation of students relevant to the task
C	Informing about learning outcomes to be achieved
D	Engaging students in purposeful activity
A[Option ID=1497] B[Option ID=1498] C[Option ID=1499] D[Option ID=1500]	

QBID : IP1176 Sl.No.76: 5E Learning model framework helps in deciding the.....	
A	Learning outcomes
B	Steps to be followed in sequence
C	Teacher activity
D	Student Activity
A[Option ID=1501] B[Option ID=1502] C[Option ID=1503] D[Option ID=1504]	

QBID : IP1177 Sl.No.77: For effective planning of Laboratory, instructions teacher should keep in focus....	
A	Events of instruction and cognitivist approach
B	Events of instruction and constructivist approach
C	5E Learning Model and cognitivist approach
D	5E Learning Model and constructivist approach
A[Option ID=1505] B[Option ID=1506] C[Option ID=1507] D[Option ID=1508]	

QBID : IP1178 Sl.No.78: The correct sequence of the 5E Learning Model is	
A	Engage, Explain, Explore, Elaborate and Evaluate
B	Engage, Explore, Explain, Elaborate and Evaluate

C	Engage, Exchange, Explore, Elaborate and Evaluate
D	Engage, Educate, Explain, Elaborate and Evaluate
A[Option ID=1509] B[Option ID=1510] C[Option ID=1511] D[Option ID=1512]	

QBID : IP1179 Sl.No.79: Which of the following principles is NOT stated as a Principle of learning?	
A	Principle of questioning
B	Principle of readiness
C	Principle of exercise
D	Principle of intensity
A[Option ID=1513] B[Option ID=1514] C[Option ID=1515] D[Option ID=1516]	

QBID : IP1180 Sl.No.80: The activities which are normally done in organizing a classroom or laboratory session are... (A) Review of the lesson plan (B) Conducting summative evaluation (C) Practising numerical problems to be done in class (D) Checking relevant material for demonstration Choose the correct answer from the options:	
A	(C) and (D) Only
B	(B), (C) and (D) only
C	(A), (B) and (D) Only
D	(A), (C) and (D) Only
A[Option ID=1517] B[Option ID=1518] C[Option ID=1519] D[Option ID=1520]	

QBID : IP1181 Sl.No.81: While delivering a classroom session, for an effective delivery teacher should consider the... (A) Two-way communication (B) Well-formulated learning outcomes (C) Time management (D) Classroom environment Choose the correct answer from the options:	
A	(A) and (C) Only
B	(A), (B), (C) and (D)
C	(A), (B) and (C) Only
D	(A), (C) and (D) only
A[Option ID=1521] B[Option ID=1522]	

C[Option ID=1523]
D[Option ID=1524]

QBID : **IP1182**

SI.No.82: Before starting the laboratory session, essential activities to be done by the teacher are...

- (A) Checking belongings and journals of students
 - (B) Checking the function of the apparatus
 - (C) Checking the availability of consumables
 - (D) Checking the availability of Safety gadgets and displays
- Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (C) and (D) Only |
| B | (B), (C) and (D) only |
| C | (A), (B) and (D) Only |
| D | (A), (C) and (D) Only |

A[Option ID=1525]
B[Option ID=1526]
C[Option ID=1527]
D[Option ID=1528]

QBID : **IP1183**

SI.No.83: On the day of the classroom session teacher must ensure that

- (A) The projector and computer or other devices are properly connected and working,
 - (B) No other teacher should enter his/ her class.
 - (C) The projected image does not have any keystone effect.
 - (D) S/he is stress-free and well-prepared for the class
- Choose the correct answer from the options:

- | | |
|----------|-----------------------|
| A | (A), (B), (C) and (D) |
| B | (A), (B) and (C) Only |
| C | (B) and (C) Only |
| D | (A), (C) and (D) only |

A[Option ID=1529]
B[Option ID=1530]
C[Option ID=1531]
D[Option ID=1532]

QBID : **IP1184**

SI.No.84: The ICT-based select-type question for assessment includes.....

- | | |
|----------|----------------------------|
| A | Structured type questions |
| B | Essay type questions |
| C | Short Answer type question |
| D | Multiple Choice Questions |

A[Option ID=1533]
B[Option ID=1534]
C[Option ID=1535]
D[Option ID=1536]

QBID : **IP1185**

SI.No.85: Select the most appropriate option for assessing a student's ability to set up a given

	microscope.
A	checklist for setting up and theoretical background knowledge by written test
B	rubric for setting up and viva for background knowledge
C	checklist for setting up and rating scale for background knowledge
D	rubric for setting up and assignment for background knowledge
A[Option ID=1537] B[Option ID=1538] C[Option ID=1539] D[Option ID=1540]	

QBID : IP1186 Sl.No.86: Formative assessment can be done	
A	after the course completion
B	after the session completion
C	after unit completion
D	after every small teaching activity
A[Option ID=1541] B[Option ID=1542] C[Option ID=1543] D[Option ID=1544]	

QBID : IP1187 Sl.No.87: Which of the following should NOT be given as an assignment?	
A	Set of short answer questions
B	Field-based activity
C	Internet-based activity
D	Class test
A[Option ID=1545] B[Option ID=1546] C[Option ID=1547] D[Option ID=1548]	

QBID : IP1188 Sl.No.88: Sense of competition to perform better can be directly developed by assessing students through....	
A	Tests
B	Quizzes
C	Assignments
D	Final exam papers
A[Option ID=1549] B[Option ID=1550] C[Option ID=1551] D[Option ID=1552]	

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QBID : **IP1189**

Sl.No.89: Qualitative improvement of teaching and learning can be done using ICT by

- | | |
|----------|------------------------------|
| A | Resource Management |
| B | Virtual Learning Environment |
| C | eGovernance |
| D | Student Administration |

A[Option ID=1553]
B[Option ID=1554]
C[Option ID=1555]
D[Option ID=1556]

QBID : **IP1190**

Sl.No.90: LMS Software such as MOODLE facilitates....

- (A) student's assessment at individual and group levels.
 - (B) assessment through supply type and select type questions.
 - (C) tracking the progress of every student
 - (D) to provide learning material
- Choose the correct answer from the options:

- | | |
|----------|------------------------|
| A | (B), (C) and (D) only |
| B | (A), (B), and (C) only |
| C | (A), (B), (C), (D) |
| D | (A), (B) and (D) only |

A[Option ID=1557]
B[Option ID=1558]
C[Option ID=1559]
D[Option ID=1560]

QBID : **IP1191**

Sl.No.91: Identify which portal is NOT an Open Educational Resource (OER)

- | | |
|----------|--------------|
| A | NPTEL |
| B | Edx Platform |
| C | Virtual Lab |
| D | SWAYAM |

A[Option ID=1561]
B[Option ID=1562]
C[Option ID=1563]
D[Option ID=1564]

QBID : **IP1192**

Sl.No.92: Assistive Technology (AT) is used for...

- (A) visually Impaired Students
- (B) Hearing Impaired Students
- (C) Normal students
- (D) speech disability students

- | | |
|----------|-----------------------|
| A | (C) and (D) Only |
| B | (A), (C) and (D) Only |
| C | (A), (B) and (D) Only |

D	(B), (C) and (D) only
A[Option ID=1565] B[Option ID=1566] C[Option ID=1567] D[Option ID=1568]	

QBID : IP1193 Sl.No.93: Discipline Without Stress (DWS) for learning means	
A	stress-free learning
B	taking responsibility for learning by self-discipline
C	learning without the need for reinforcement
D	stress management
A[Option ID=1569] B[Option ID=1570] C[Option ID=1571] D[Option ID=1572]	

QBID : IP1194 Sl.No.94: The main purposes of practicum in the classroom are..... (A) to implement the session plan. (B) to handle the students in a normal classroom situation. (C) to provide practical experience to the students. (D) to improve the teacher's performance based on feedback Choose the correct answer from the options:	
A	(C) and (D) Only
B	(A), (B) and (D) Only
C	(A), (C) and (D) Only
D	(B), (C) and (D) only
A[Option ID=1573] B[Option ID=1574] C[Option ID=1575] D[Option ID=1576]	

QBID : IP1195 Sl.No.95: The effective presentation skill development model suggests the	
A	teach, get feedback, re-teach cycle
B	teach, get feedback, improve, re-teach cycle
C	teach, improve, teach continuously cycle
D	plan, teach, re-plan, re-teach cycle
A[Option ID=1577] B[Option ID=1578] C[Option ID=1579] D[Option ID=1580]	

QBID : IP1196 Sl.No.96: Verbal illustrations that are used to make the presentation of an instructional session interesting and appealing do NOT include	
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A	examples and non-examples
B	anecdotes
C	analogies
D	rubrics
A[Option ID=1581] B[Option ID=1582] C[Option ID=1583] D[Option ID=1584]	

QBID : IP1197 SI.No.97: The “feedback mechanism”, as per the Johari window help the trainee teachers to	
A	Know about the “blind” aspects of their behaviour
B	Explore the “Hidden or private” self
C	Become aware of the “open or public” aspect of behaviour
D	Develop teaching skills in general
A[Option ID=1585] B[Option ID=1586] C[Option ID=1587] D[Option ID=1588]	

QBID : IP1198 SI.No.98: Your mentor gives you feedback to enhance students' participation during the session, you would NOT	
A	ask more questions in the class.
B	design more classroom assignments.
C	use lecture method only
D	use group discussion method
A[Option ID=1589] B[Option ID=1590] C[Option ID=1591] D[Option ID=1592]	

QBID : IP1199 SI.No.99: Which of the following best describes rapport as it relates to education?	
A	Teachers who are entertaining students
B	Teachers who are liked by the students
C	Teachers who teach with a sense of humour
D	Teachers who demonstrate strong relationships with students
A[Option ID=1593] B[Option ID=1594] C[Option ID=1595] D[Option ID=1596]	

QBID : IP1200	
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Sl.No.100: If you are offering feedback to your colleague, you should....

A offer feedback in a prescriptive style

B focus on the overall personality of the presenter

C offer feedback on the request of the presenter only

D offer feedback at your convenience

A[Option ID=1597]

B[Option ID=1598]

C[Option ID=1599]

D[Option ID=1600]