

Subject : Orientation Towards Technical Education and Curriculum AspectsQBID : **OT1001****SI.No.1:** National Educational Polity (NEP) 2020 recommends:

- | | |
|----------|-------------------------------|
| A | Multilingualism |
| B | Monolingualism |
| C | Standardization of curriculum |
| D | Standardization of assessment |

A[Option ID=1]
B[Option ID=2]
C[Option ID=3]
D[Option ID=4]

QBID : **OT1002****SI.No.2:** The term curriculum is derived from Latin word meaning:

- | | |
|----------|---------------------|
| A | Course of learning |
| B | Chariot race course |
| C | Course of study |
| D | Course of Education |

A[Option ID=5]
B[Option ID=6]
C[Option ID=7]
D[Option ID=8]

QBID : **OT1003****SI.No.3:** ----- is the heart of any Educational System

- | | |
|----------|------------|
| A | Lesson |
| B | Unit |
| C | Curriculum |
| D | Contents |

A[Option ID=9]
B[Option ID=10]
C[Option ID=11]
D[Option ID=12]

QBID : **OT1004****SI.No.4:** Which one is not the component, of the Curriculum

- | | |
|----------|------------|
| A | Objectives |
| B | Syllabus |
| C | Evaluation |
| D | Design |

A[Option ID=13]
B[Option ID=14]

C[Option ID=15]
D[Option ID=16]

QBID : **OT1005**

SI.No.5: Curriculum is defined as

- | | |
|----------|-----------------------------|
| A | Program |
| B | Document |
| C | Related Courses |
| D | Planned Learning Experience |

A[Option ID=17]
B[Option ID=18]
C[Option ID=19]
D[Option ID=20]

QBID : **OT1006**

SI.No.6: Curriculum provides guidance to

- | | |
|----------|-----------|
| A | Students |
| B | Parents |
| C | Teachers |
| D | Principal |

A[Option ID=21]
B[Option ID=22]
C[Option ID=23]
D[Option ID=24]

QBID : **OT1007**

SI.No.7: Operational curriculum is

- | | |
|----------|---------------------------------------|
| A | an inert document |
| B | a curriculum enacted in the classroom |
| C | record of data |
| D | related contents |

A[Option ID=25]
B[Option ID=26]
C[Option ID=27]
D[Option ID=28]

QBID : **OT1008**

SI.No.8: Effectiveness of curriculum is determined by:

- | | |
|----------|------------|
| A | Objective |
| B | Design |
| C | Method |
| D | Evaluation |

A[Option ID=29]
B[Option ID=30]

C[Option ID=31]
D[Option ID=32]

QBID : **OT1009**

Sl.No.9: The method used to evaluate the curriculum during the process of development/Implementation is:

- | | |
|----------|-----------------------|
| A | Formative Evaluation |
| B | Summative Evaluation |
| C | Diagnostic Evaluation |
| D | Process Evaluation |

A[Option ID=33]
B[Option ID=34]
C[Option ID=35]
D[Option ID=36]

QBID : **OT1010**

Sl.No.10: he method used to evaluate the curriculum at the end of Implementation process is:

- | | |
|----------|-----------------------|
| A | Formative Evaluation |
| B | Summative Evaluation |
| C | Diagnostic Evaluation |
| D | Process Evaluation |

A[Option ID=37]
B[Option ID=38]
C[Option ID=39]
D[Option ID=40]

QBID : **OT1011**

Sl.No.11: Syllabus is a part of

- | | |
|----------|------------|
| A | School |
| B | Curriculum |
| C | Student |
| D | Teacher |

A[Option ID=41]
B[Option ID=42]
C[Option ID=43]
D[Option ID=44]

QBID : **OT1012**

Sl.No.12: An outline of the topics of a subject to be covered in specific time is called?

- | | |
|----------|-------------|
| A | Curriculum |
| B | Course |
| C | Syllabus |
| D | Lesson plan |

A[Option ID=45]

B[Option ID=46]
C[Option ID=47]
D[Option ID=48]

QBID : **OT1013**

Sl.No.13: Basic teaching model was developed by

- A** Robert Gagne
- B** E. Thorndike
- C** B.F. Skinner
- D** Robert Glaser

A[Option ID=49]
B[Option ID=50]
C[Option ID=51]
D[Option ID=52]

QBID : **OT1014**

Sl.No.14: The model of curriculum could not move above elementary stage is:

- A** Core curriculum
- B** activity curriculum
- C** Subject curriculum
- D** Integrated Curriculum

A[Option ID=53]
B[Option ID=54]
C[Option ID=55]
D[Option ID=56]

QBID : **OT1015**

Sl.No.15: What type of curriculum is assessed?

- A** Taught
- B** Tested
- C** Learnt
- D** written

A[Option ID=57]
B[Option ID=58]
C[Option ID=59]
D[Option ID=60]

QBID : **OT1016**

Sl.No.16: In what type of curriculum the student retains from both the hidden and intended curriculum

- A** Supported
- B** Recommended
- C** Taught
- D** Learned

A[Option ID=61]

B[Option ID=62]
C[Option ID=63]
D[Option ID=64]

QBID : **OT1017**

Sl.No.17: Making value judgment about curriculum is:

- | | |
|----------|------------------------|
| A | Curriculum evaluation |
| B | Curriculum design |
| C | Curriculum development |
| D | Curriculum elements |

A[Option ID=65]
B[Option ID=66]
C[Option ID=67]
D[Option ID=68]

QBID : **OT1018**

Sl.No.18: The major purpose of co-curricular activities is to:

- | | |
|----------|--|
| A | Help students achieve a well-adjusted personality |
| B | Provide relief from the usual classroom routine |
| C | Allow students an opportunity to develop in to good citizens |
| D | Permit students to have a choice of educational program |

A[Option ID=69]
B[Option ID=70]
C[Option ID=71]
D[Option ID=72]

QBID : **OT1019**

Sl.No.19: Curriculum improvement should a ----- process

- | | |
|----------|------------|
| A | last |
| B | Initial |
| C | Internal |
| D | Continuous |

A[Option ID=73]
B[Option ID=74]
C[Option ID=75]
D[Option ID=76]

QBID : **OT1020**

Sl.No.20: In the subject centered curriculum, the important element is:

- | | |
|----------|----------------------------|
| A | Division of knowledge |
| B | Mixing of activities |
| C | Influence of social values |
| D | Psychomotor development |

A[Option ID=77]

B[Option ID=78]
C[Option ID=79]
D[Option ID=80]

QBID : **OT1021**

SI.No.21: Curriculum based on thinking of John Dewey is

- | | |
|----------|-------------------|
| A | Subject centered |
| B | Learner Centered |
| C | Activity Centered |
| D | Integrated |

A[Option ID=81]
B[Option ID=82]
C[Option ID=83]
D[Option ID=84]

QBID : **OT1022**

SI.No.22: Select all the statements that indicates the purpose and impact of accreditation

- I. Encourages quality improvement initiatives by Institutions
- II. Improves student enrollment both in terms of quality and quantity
- III. Helps the Institution in securing necessary funds
- IV. To rank the institutes of higher education

- | | |
|----------|---------------------------|
| A | (I) and (II) |
| B | (I), (II) and (III) |
| C | (I), (II), (III) and (IV) |
| D | (I), (II) and (IV) |

A[Option ID=85]
B[Option ID=86]
C[Option ID=87]
D[Option ID=88]

QBID : **OT1023**

SI.No.23: Select the well-written learning outcome

- | | |
|----------|---|
| A | Be given opportunities to learn effective communication skills |
| B | Have a deeper appreciation for good communication practices |
| C | Understand principles of effective communication |
| D | Communicate effectively in a professional environment through technical reports and presentations |

A[Option ID=101]
B[Option ID=102]
C[Option ID=103]
D[Option ID=104]

QBID : **OT1024**

SI.No.24: A student listens to an Electrical Professor explaining how to perform an experiment in laboratory and then performs the skill back in the laboratory. Identify the level of motor skills according to Dave's Psychomotor Domain of Learning.

- | | |
|----------|-----------|
| A | Imitation |
|----------|-----------|

B	Articulation
C	Manipulation
D	Precision
A[Option ID=105] B[Option ID=106] C[Option ID=107] D[Option ID=108]	

QBID : OT1025 Sl.No.25: You are asked to compare Bubble sort with Selection Sort in Data structures course with respect to time and space complexity. What is the level of learning according to Revised Bloom's Taxonomy of Cognitive Domain?	
A	Understanding
B	Applying
C	Evaluating
D	Analyzing
A[Option ID=109] B[Option ID=110] C[Option ID=111] D[Option ID=112]	

QBID : OT1026 Sl.No.26: A constructively designed course is one where	
A	The students know what they have to learn
B	The teacher knows what he or she wants to do and lesson plans are given.
C	The outcomes, assessment and learning activities are all clearly aligned with course outcomes
D	The classes follow a logical sequence; examinations are conducted according to the schedule.
A[Option ID=113] B[Option ID=114] C[Option ID=115] D[Option ID=116]	

QBID : OT1027 Sl.No.27: A behavioral objective must include a specific goal that has an observable learning outcome, a set of conditions under which the learning can be expected to occur, and a specific criterion level of performance required to meet the objective. Which of the following statement adequately meets the behavioral objective described above?	
A	Refer the course on Machine Learning available on NPTEL and perform the assignment given
B	Using the journal paper given, list three algorithms that has been stated to produce more than 90% efficiency.
C	Study the chapter of our text that deals with the Machines until you have memorized all the important definitions.
D	Read the chapter on Transformers and answer the chapter questions
A[Option ID=117] B[Option ID=118] C[Option ID=119] D[Option ID=120]	

QBID : **OT1028**

Sl.No.28: Action verbs, such as deduce, differentiate, subdivide, or break down, describe learning outcomes at which cognitive level?

A	Analyse
B	Application
C	Evaluate
D	Create
A[Option ID=89] B[Option ID=90] C[Option ID=91] D[Option ID=92]	

QBID : **OT1029**

Sl.No.29: Which of the following is a learning activity?

A	The student will know the definitions of all the laws in Circuit Theory
B	The student will troubleshoot the major breakdowns of a system
C	The student will demonstrate the coding skill.
D	The student will solve the problems given at the end of chapters.
A[Option ID=121] B[Option ID=122] C[Option ID=123] D[Option ID=124]	

QBID : **OT1030**

Sl.No.30: In Civil Engineering Construction management course, class is discussing the recent earthquake attacks in India. Rajesh is a strong proponent of the higher standard. "We must apply new construction techniques along with understanding of seismic forces and building response to reduce the seismic vulnerability and prevent loss of lives, property and environmental degradation" he argues. Which level of the affective domain does Rajesh demonstrate?

A	Characterisitization
B	Organisation
C	Valuing
D	Responding
A[Option ID=125] B[Option ID=126] C[Option ID=127] D[Option ID=128]	

QBID : **OT1031**

Sl.No.31: A teacher can establish rapport with students by

A	Becoming a figure of Authority
B	Impressing them with knowledge and skill
C	Playing the role of a guide with desire to help them
D	Providing friendly environment.

A[Option ID=93]
B[Option ID=94]
C[Option ID=95]
D[Option ID=96]

QBID : **OT1032**

SI.No.32: As a teacher, you should not demand your pupils which is beyond their stage of growth. If you do so, it only causes

- | | |
|----------|---|
| A | Frustrations, heighten tension and nervousness |
| B | Encouragement for more learning |
| C | Improvement in the quality of teaching learning process |
| D | Frustrations, heighten tension, nervousness and Encouragement for more learning |

A[Option ID=129]
B[Option ID=130]
C[Option ID=131]
D[Option ID=132]

QBID : **OT1033**

SI.No.33: Personality is

- | | |
|----------|--|
| A | a combination of attitude, behavior and competencies of students |
| B | a combination of attitude, skill and knowledge of students |
| C | the sum of the physical, cognitive, emotional & social Characteristics of students |
| D | behavior and knowledge |

A[Option ID=133]
B[Option ID=134]
C[Option ID=135]
D[Option ID=136]

QBID : **OT1034**

SI.No.34: The most important problem of a student for the teacher is

- | | |
|----------|--------------------------|
| A | Inferiority complex |
| B | Excessive sleepiness |
| C | Superiority complex |
| D | No interest in academics |

A[Option ID=97]
B[Option ID=98]
C[Option ID=99]
D[Option ID=100]

QBID : **OT1035**

SI.No.35: Identify the most important motivator for students in the classroom?

- | | |
|----------|--|
| A | Giving all the notes in class and spoon feeding students |
| B | Congenial atmosphere |
| C | Giving lots of assignments to students |

D	Using technology
A[Option ID=137] B[Option ID=138] C[Option ID=139] D[Option ID=140]	

QBID : OT1036	
Sl.No.36: Multimodal learning is _____	
A	when students learn by using internet and www
B	when a number of senses - visual, auditory, kinesthetic - are being engaged during learning
C	when students learn by listening to the teacher
D	when students learn through experiments and experiences
A[Option ID=141] B[Option ID=142] C[Option ID=143] D[Option ID=144]	

QBID : OT1037	
Sl.No.37: Psychological foundations of curriculum help curriculum developers to understand the nature of	
A	Content
B	Teacher
C	Learner
D	Course
A[Option ID=145] B[Option ID=146] C[Option ID=147] D[Option ID=148]	

QBID : OT1038	
Sl.No.38: The three domains of Learning are	
A	Cognitive, Affective and Psychomotor
B	Cognitive, Pedagogy and Psychomotor
C	Cognitive, Affective and Pedagogy
D	Character, Affective and Psychomotor
A[Option ID=149] B[Option ID=150] C[Option ID=151] D[Option ID=152]	

QBID : OT1039	
Sl.No.39: Which of the following is NOT considered as a learning principle?	
A	Clarity of Objectives
B	Career Counseling
C	Transfer of Learning

D	Motivated Learners Learn more
A[Option ID=153] B[Option ID=154] C[Option ID=155] D[Option ID=156]	

QBID : **OT1040**

SI.No.40: The ability to reason effectively, use systems thinking, make judgements and decisions and solve problems

A	Creativity
B	Critical thinking
C	Communication
D	Collaboration
A[Option ID=157] B[Option ID=158] C[Option ID=159] D[Option ID=160]	

QBID : **OT1041**

SI.No.41: The ability to articulate thoughts and ideas effectively using oral, written and non-verbal skills and to listen effectively to decipher meaning, including knowledge, values, attitudes and intentions

A	Creativity
B	Critical thinking
C	Communication
D	Collaboration
A[Option ID=161] B[Option ID=162] C[Option ID=163] D[Option ID=164]	

QBID : **OT1042**

SI.No.42: Select the appropriate characteristics of Millennial Learners

A	Mostly not good at discovering information
B	Prefers Active Learning
C	Poor in handling latest gadgets
D	Prefers Formal Environment
A[Option ID=165] B[Option ID=166] C[Option ID=167] D[Option ID=168]	

QBID : **OT1043**

SI.No.43: The higher order abilities of Bloom's Cognitive Taxonomy are

A	Remember, Understand and apply
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B	Understand, Apply and Create
C	Understand, Apply and Analyse
D	Analyse, Evaluate and Create
A[Option ID=169] B[Option ID=170] C[Option ID=171] D[Option ID=172]	

QBID : OT1044 Sl.No.44: The educational domain that relates to the emotional component of learning and is concerned with changes or growth in values and attitudes	
A	Psychomotor domain
B	Affective domain
C	Cognitive domain
D	Communicative domain
A[Option ID=173] B[Option ID=174] C[Option ID=175] D[Option ID=176]	

QBID : OT1045 Sl.No.45: The basic teaching model consists of four basic components or parts. They are:	
A	Instructional Objectives, Course Outcomes, Assessment, Feedback
B	Instructional Objectives, Entering behaviour, Instructional Procedures, Performance assessment
C	Entering behaviour, Terminal behaviour, Course Objective and outcomes
D	Methods, Materials, Media and Management
A[Option ID=177] B[Option ID=178] C[Option ID=179] D[Option ID=180]	

QBID : OT1046 Sl.No.46: The _____ Domain of learning occurs when person learns new information and gains new skills through physical movement	
A	Cognitive
B	Psychomotor
C	Affective
D	Emotional
A[Option ID=181] B[Option ID=182] C[Option ID=183] D[Option ID=184]	

QBID : OT1047 Sl.No.47: Listening to a Civil Professor explaining how to perform a skill and then performing the skill	
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back falls into which level of learning?	
A	Imitation
B	Manipulation
C	Precision
D	Articulation
A[Option ID=185] B[Option ID=186] C[Option ID=187] D[Option ID=188]	

QBID : OT1048	
SI.No.48: The 4Cs 21st century skills refers to	
A	Communication, Cooperation, Critical thinking and Creativity
B	Communication, Collaboration, Critical thinking and Creativity
C	Consistently, Collaboration, Creativity and Critical thinking
D	Critical thinking, Commitment, Collaboration and Creativity
A[Option ID=189] B[Option ID=190] C[Option ID=191] D[Option ID=192]	

QBID : OT1049	
SI.No.49: Teachers should present information to the student clearly and in interesting way and relate the new information to the things students _____	
A	Don't know
B	Already know
C	Willing to know
D	Not willing to know
A[Option ID=193] B[Option ID=194] C[Option ID=195] D[Option ID=196]	

QBID : OT1050	
SI.No.50: The field of study concerned with the construction of thought process, including remembering, problem solving and decision making is called_____?	
A	Education
B	Pedagogy
C	Cognitive Development
D	Epistemology
A[Option ID=197] B[Option ID=198] C[Option ID=199] D[Option ID=200]	

QBID : **OT1051**

Sl.No.51: The process of reasoning from one or more given statements to reach a logically certain conclusions is called _____?

A	Deductive Reasoning
B	Inductive Reasoning
C	Qualitative Reasoning
D	Quantitative Reasoning
A[Option ID=201] B[Option ID=202] C[Option ID=203] D[Option ID=204]	

QBID : **OT1052**

Sl.No.52: The application of ideas, knowledge and skills to achieve the desired result is called _____?

A	Problem solving
B	Critical thinking
C	Reasoned arrangements
D	Deductive method
A[Option ID=205] B[Option ID=206] C[Option ID=207] D[Option ID=208]	

QBID : **OT1053**

Sl.No.53: Educational psychology is concerned with the scientific study of_____?

A	Education
B	Philosophy of Education
C	Human learning
D	Teaching methods
A[Option ID=209] B[Option ID=210] C[Option ID=211] D[Option ID=212]	

QBID : **OT1054**

Sl.No.54: The role of teacher in inquiry-based learning is of _____? 1

A	Instructor
B	Facilitator
C	Delegator
D	Formal Authority
A[Option ID=213] B[Option ID=214] C[Option ID=215] D[Option ID=216]	

QBID : **OT1055**

SI.No.55: The psychomotor domain involve _____?

A	Learning
B	Knowledge
C	Manner
D	Physical movement
A[Option ID=217] B[Option ID=218] C[Option ID=219] D[Option ID=220]	

QBID : **OT1056**

SI.No.56: On which basis the ability of teachers can be judged?

A	To fulfill the needs of the students
B	Personality of the teacher
C	Period of the service
D	Publication of the books
A[Option ID=221] B[Option ID=222] C[Option ID=223] D[Option ID=224]	

QBID : **OT1057**

SI.No.57: To break information into parts and to examine the information is called _____?

A	Analysing
B	Evaluating
C	Synthesizing
D	Originating
A[Option ID=225] B[Option ID=226] C[Option ID=227] D[Option ID=228]	

QBID : **OT1058**

SI.No.58: Who among the following chaired 'Committee for the Draft National Education Policy 2019'?

A	Dr. Bibek Debroy
B	Vivek Pandit
C	K M Soni
D	Dr. K. Kasturirangan
A[Option ID=229] B[Option ID=230] C[Option ID=231] D[Option ID=232]	

QBID : **OT1059**

Sl.No.59: National Curricular and Pedagogical Framework for Early Childhood Care and Education (NCPFECCE) for children up to the age of 8 will be developed by which organisation?

A	NITI Ayog
B	NCERT
C	NCTE
D	AICTEE
A[Option ID=233] B[Option ID=234] C[Option ID=235] D[Option ID=236]	

QBID : **OT1060**

Sl.No.60: Which curriculum is a concept that was formulated by Elliot Einsen?

A	Latent Curriculum
B	Null Curriculum
C	Core Curriculum
D	Hidden Curriculum
A[Option ID=237] B[Option ID=238] C[Option ID=239] D[Option ID=240]	

QBID : **OT1061**

Sl.No.61: Which of the following is NOT a guiding principal for curriculum development?

A	Connecting school knowledge to outside world
B	Ensuring that learning shifts from rote methods
C	Making examination easier
D	Ensuring curriculum so that it goes beyond textbooks
A[Option ID=245] B[Option ID=246] C[Option ID=247] D[Option ID=248]	

QBID : **OT1062**

Sl.No.62: The concept of curriculum development excludes:

A	International considerations
B	Family aspirations
C	Societal goals
D	National goals
A[Option ID=241] B[Option ID=242]	

C[Option ID=243]
D[Option ID=244]

QBID : **OT1063**

SI.No.63: What is curriculum?

- | | |
|----------|--|
| A | Curricular and extra- curricular activities |
| B | Course, objectives. methods, evaluation |
| C | Content, objectives, course, programme, experience, activities, relationships, skill behaviour |
| D | School subjects, experiences, activities, interpersonal relationships |

A[Option ID=249]
B[Option ID=250]
C[Option ID=251]
D[Option ID=252]

QBID : **OT1064**

SI.No.64: Curriculum is

- | | |
|----------|--------------------------------------|
| A | Course |
| B | Syllabus |
| C | Co-curricular activities |
| D | Overall activities of an institution |

A[Option ID=253]
B[Option ID=254]
C[Option ID=255]
D[Option ID=256]

QBID : **OT1065**

SI.No.65: It is a set of courses that are considered basic and essential for future classwork or graduation

- | | |
|----------|--------------------------|
| A | Hidden curriculum |
| B | Core curriculum |
| C | Decentralised curriculum |
| D | Centralised curriculum |

A[Option ID=257]
B[Option ID=258]
C[Option ID=259]
D[Option ID=260]

QBID : **OT1066**

SI.No.66: It includes content, learning experiences and learning activities. It is:

- | | |
|----------|-------------|
| A | Syllabus |
| B | Curriculum |
| C | Assignments |
| D | Assessments |

A[Option ID=261]

B[Option ID=262]
C[Option ID=263]
D[Option ID=264]

QBID : **OT1067**

SI.No.67: The curriculum design whereby the decisions pertaining to the content, planning process and its implementation process is taken by a central agencies is:

- | | |
|----------|-----------------------------|
| A | Centralised Curriculum |
| B | Decentralised curriculum |
| C | Disciplinary curriculum |
| D | Competency based curriculum |

A[Option ID=265]
B[Option ID=266]
C[Option ID=267]
D[Option ID=268]

QBID : **OT1068**

SI.No.68: Role of teachers for the development of critical pedagogy is/are
i. Collaborative and cooperative learning
ii. Promote good citizen quality for future society
iii. Development of capabilities of learners
iv. Help students who are financially poor

- | | |
|----------|---------------------|
| A | (i) and (ii) |
| B | (i), (ii) and (iii) |
| C | (iii) |
| D | (iv) |

A[Option ID=269]
B[Option ID=270]
C[Option ID=271]
D[Option ID=272]

QBID : **OT1069**

SI.No.69: Transmission of norms, values and beliefs conveyed in the classroom atmosphere is

- | | |
|----------|------------------------------|
| A | Core curriculum |
| B | Content curriculum |
| C | Interdisciplinary curriculum |
| D | Hidden curriculum |

A[Option ID=273]
B[Option ID=274]
C[Option ID=275]
D[Option ID=276]

QBID : **OT1070**

SI.No.70: Which of the following is the subject matter of psychology

- | | |
|----------|-------|
| A | Soul |
| B | Manas |

C	Personality
D	Behaviour
A[Option ID=277] B[Option ID=278] C[Option ID=279] D[Option ID=280]	

QBID : OT1071 Sl.No.71: Education Psychology is important for:	
A	Teachers
B	Teachers and students
C	Teachers, students, and parents
D	Employer
A[Option ID=281] B[Option ID=282] C[Option ID=283] D[Option ID=284]	

QBID : OT1072 Sl.No.72: Educational Psychology is helpful in	
A	Understanding oneself
B	Understanding the child
C	In selection of teaching methods
D	In the whole educational process
A[Option ID=285] B[Option ID=286] C[Option ID=287] D[Option ID=288]	

QBID : OT1073 Sl.No.73: Teacher should study education psychology so that	
A	Easily impress the student
B	Understand oneself
C	Can do experiments on animals
D	Make teaching more effective
A[Option ID=289] B[Option ID=290] C[Option ID=291] D[Option ID=292]	

QBID : OT1074 Sl.No.74: Education Psychology is	
A	Pure Science
B	Applied Science

C	Human Science
D	Basic Science
A[Option ID=293] B[Option ID=294] C[Option ID=295] D[Option ID=296]	

QBID : **OT1075**

Sl.No.75: Which one of the following statements is true from the point of view of education psychology?

A	Children create their own knowledge
B	Children do not have complete knowledge before coming to school
C	Children suffer in learning process
D	Children learn exactly what they are taught
A[Option ID=297] B[Option ID=298] C[Option ID=299] D[Option ID=300]	

QBID : **OT1076**

Sl.No.76: "Competence" refers to:

A	Knowledge,vision and behaviour
B	Skill based characteristic
C	Characteristic embedded in personality
D	Personal behaviour
A[Option ID=301] B[Option ID=302] C[Option ID=303] D[Option ID=304]	

QBID : **OT1077**

Sl.No.77: Which of the following teaching method is the story building with the participation of each student in classroom?

A	Constructive method
B	Diagnostic method
C	Remedial method
D	Instructional method
A[Option ID=305] B[Option ID=306] C[Option ID=307] D[Option ID=308]	

QBID : **OT1078**

Sl.No.78: Which of the following is NOT an example of a student centred learning method?

A	Games and Projects
B	Problem Solving

C	Demonstrations and Lectures
D	Exploration Methods
A[Option ID=309] B[Option ID=310] C[Option ID=311] D[Option ID=312]	

QBID : OT1079	
SI.No.79: Which of the following is the characteristics of effective learning method?	
A	Observation-based generalisation
B	Examination of findings from incorporation method
C	Inductive and Deductive method
D	Experimental method
A[Option ID=313] B[Option ID=314] C[Option ID=315] D[Option ID=316]	

QBID : OT1080	
SI.No.80: Teaching is	
A	Classroom centered
B	Teacher centered
C	Student centered
D	Lab centered
A[Option ID=317] B[Option ID=318] C[Option ID=319] D[Option ID=320]	

QBID : OT1081	
SI.No.81: The number of components in the basic teaching model is	
A	Four
B	Five
C	Three
D	Six
A[Option ID=321] B[Option ID=322] C[Option ID=323] D[Option ID=324]	

QBID : OT1082	
SI.No.82: The most important activity of the teacher is	
A	Questioning activity
B	Explaining subject activity

C	Demonstration activity
D	Assignment Activity
A[Option ID=325] B[Option ID=326] C[Option ID=327] D[Option ID=328]	

QBID : OT1083 SI.No.83: Pedagogy is	
A	A child-focused teaching approach
B	An adult-focused teaching approach
C	A trainer-focused teaching approach
D	An instructor-focused teaching approach
A[Option ID=329] B[Option ID=330] C[Option ID=331] D[Option ID=332]	

QBID : OT1084 SI.No.84: Teaching is defined as	
A	An informative process
B	An intellectual process
C	An initiative process
D	An interactive process
A[Option ID=333] B[Option ID=334] C[Option ID=335] D[Option ID=336]	

QBID : OT1085 SI.No.85: The number of transfer of learning is	
A	Three
B	Four
C	Five
D	Six
A[Option ID=337] B[Option ID=338] C[Option ID=339] D[Option ID=340]	

QBID : OT1086 SI.No.86: The number of laws of learning proposed by E. Thorndike is	
A	Two
B	Three

C	Four
D	Five
A[Option ID=341] B[Option ID=342] C[Option ID=343] D[Option ID=344]	

QBID : OT1087 SI.No.87: The percentage of retention rates in learning by doing is	
A	75
B	90
C	95
D	80
A[Option ID=345] B[Option ID=346] C[Option ID=347] D[Option ID=348]	

QBID : OT1088 SI.No.88: The Law of Learning which ensures reward is	
A	Law of Effect
B	Law of Readiness
C	Law of Practice
D	Law of Insight
A[Option ID=349] B[Option ID=350] C[Option ID=351] D[Option ID=352]	

QBID : OT1089 SI.No.89: The factor which is not a personal factor in learning is	
A	Motivation
B	Interest
C	Needs
D	Relationship
A[Option ID=353] B[Option ID=354] C[Option ID=355] D[Option ID=356]	

QBID : OT1090 SI.No.90: The number of students' types in the classroom is	
A	Eight
B	Seven

C	Nine
D	Six
A[Option ID=357] B[Option ID=358] C[Option ID=359] D[Option ID=360]	

QBID : OT1091 SI.No.91: The category of student type which is responsible for problems in the classroom is	
A	Compliant
B	Heroes
C	Snipers
D	Dependents
A[Option ID=361] B[Option ID=362] C[Option ID=363] D[Option ID=364]	

QBID : OT1092 SI.No.92: The characteristic which is not a Cognitive characteristic is	
A	Increase ability of understanding
B	Increase ability of generalize the facts
C	Increase ability of deal with abstraction
D	Increase ability to deal with adults
A[Option ID=365] B[Option ID=366] C[Option ID=367] D[Option ID=368]	

QBID : OT1093 SI.No.93: The characteristic which is not part of Physical characteristic is 1	
A	Rapid intense growth
B	Height and weight variation
C	Nutrition deficiency
D	Intelligence
A[Option ID=369] B[Option ID=370] C[Option ID=371] D[Option ID=372]	

QBID : OT1094 SI.No.94: The characteristic which is not a Social characteristic is	
A	Interested in recreation and games
B	Increased socialization with peers

C	Self centered attitudes
D	Problem solving abilities
A[Option ID=373] B[Option ID=374] C[Option ID=375] D[Option ID=376]	

QBID : OT1095 SI.No.95: The characteristic which is not an Emotional characteristic is	
A	Complexity
B	Labile emotions
C	Development of abstract subject concept
D	Loneliness
A[Option ID=377] B[Option ID=378] C[Option ID=379] D[Option ID=380]	

QBID : OT1096 SI.No.96: Bullying is	
A	Absenteeism
B	Poor academic performance
C	Skipping classes
D	Hurting/disturbing behaviour
A[Option ID=381] B[Option ID=382] C[Option ID=383] D[Option ID=384]	

QBID : OT1097 SI.No.97: Motivation is the key for	
A	Thinking
B	Personality
C	Learning
D	Attitude
A[Option ID=385] B[Option ID=386] C[Option ID=387] D[Option ID=388]	

QBID : OT1098 SI.No.98: The number of stages in human life is	
A	Six stages
B	Five stages

C	Four stages
D	Three stages
A[Option ID=389] B[Option ID=390] C[Option ID=391] D[Option ID=392]	

QBID : OT1099 SI.No.99: The Adolescence word was derived from	
A	Latin
B	French
C	Hindi
D	Sanskrit
A[Option ID=393] B[Option ID=394] C[Option ID=395] D[Option ID=396]	

QBID : OT1100 SI.No.100: Summative evaluation implies:	
A	Judging the performance during teaching learning interactions
B	Finding out the level of achievement initially
C	Judging the learning outcome for motivational purposes
D	Ascertaining the performance level after the academic session comes to end
A[Option ID=397] B[Option ID=398] C[Option ID=399] D[Option ID=400]	