

Subject : Technology Enabled Learning and Life-long Self-LearningQBID : **TE1001****SI.No.1:** How many cardinal principles in education policy?

- | | |
|----------|-------|
| A | ONE |
| B | THREE |
| C | FOUR |
| D | FIVE |

A[Option ID=1601]
B[Option ID=1602]
C[Option ID=1603]
D[Option ID=1604]

QBID : **TE1002****SI.No.2:** MOOC stands for?

- | | |
|----------|-----------------------------|
| A | Mobile Online Open Courses |
| B | Massive Online Open Courses |
| C | Mobile Open Online Courses |
| D | Massive Open Online Courses |

A[Option ID=1605]
B[Option ID=1606]
C[Option ID=1607]
D[Option ID=1608]

QBID : **TE1003****SI.No.3:** Predatory Journal is

- | | |
|----------|--|
| A | actively solicit manuscripts and charge publication fees without providing robust peer review and editorial services |
| B | actively engages in ethical peer review and editorial services with publication fee. |
| C | actively publishes secondary research articles. |
| D | scholarly journal provides some form of adequate and qualified review, whether that be peer, editorial, or institutional review. |

A[Option ID=1609]
B[Option ID=1610]
C[Option ID=1611]
D[Option ID=1612]

QBID : **TE1004****SI.No.4:** Which of the following list includes the 5Rs of OER?

- | | |
|----------|--|
| A | Reuse, revise, remix, redefine, redistribute |
| B | Retain, reuse, revise, remix, redistribute |
| C | Reuse, remodel, refine, remix, redistribute |
| D | Retain, respond, reinvent, remix, redistribute |

A[Option ID=1613]
B[Option ID=1614]
C[Option ID=1615]
D[Option ID=1616]

QBID : **TE1005**

Sl.No.5: NMEICT stands for?

- | | |
|----------|---|
| A | National Mission on Education through ICT |
| B | National Mission one-governance through ICT |
| C | National Mission one-commerce through ICT |
| D | National Mission on-eLearning through ICT |

A[Option ID=1617]
B[Option ID=1618]
C[Option ID=1619]
D[Option ID=1620]

QBID : **TE1006**

Sl.No.6: Which of the following is important for Google Classroom login?

- | | |
|----------|---------------|
| A | Mobile Number |
| B | Gmail Address |
| C | LinkedIn Id |
| D | Yahoo id |

A[Option ID=1621]
B[Option ID=1622]
C[Option ID=1623]
D[Option ID=1624]

QBID : **TE1007**

Sl.No.7: what are the things need to be reviewed for adapters of TEL?

- | | |
|----------|---------------------------|
| A | Techer's perspective |
| B | Student perspective |
| C | Institutional Perspective |
| D | All the these |

A[Option ID=1625]
B[Option ID=1626]
C[Option ID=1627]
D[Option ID=1628]

QBID : **TE1008**

Sl.No.8: What are the important dimensions for professional online teaching?

- | | |
|----------|--|
| A | Empowering teachers, promoting critical reflections and Integrating technology into pedagogical inquiry. |
| B | Empowering teachers and promoting critical reflections. |
| C | Integrating technology into pedagogical inquiry. |

D	Mark modifying their concept of teaching and learning.
A[Option ID=1629] B[Option ID=1630] C[Option ID=1631] D[Option ID=1632]	

QBID : TE1009 SI.No.9: How we have to look TEL? a) Reinforcement aspect b) Replicated aspect c) Supplement perspective d) Replacement of teacher	
A	a, b.
B	a, b, c.
C	b, c, d.
D	a, b, c, d.
A[Option ID=1633] B[Option ID=1634] C[Option ID=1635] D[Option ID=1636]	

QBID : TE1010 SI.No.10: What are the things to be consider in institutional capacity to implement blended teaching? a) Achieving financial benefits for the institution b) Providing opportunities for student to access books article and other resources c) Ensuring greater consistency in the quality of teaching and availability of resources d) Quantitative and qualitative improvement in student learning outcomes.	
A	a, b.
B	a, b, c.
C	b, c, d.
D	a, b, c, d.
A[Option ID=1637] B[Option ID=1638] C[Option ID=1639] D[Option ID=1640]	

QBID : TE1011 SI.No.11: In Plickers tools, You can add up to _____ students per class.	
A	25
B	50
C	45
D	63
A[Option ID=1641] B[Option ID=1642] C[Option ID=1643] D[Option ID=1644]	

QBID : **TE1012**

Sl.No.12: Which step in the SAMR Model involves using technology to do something that would be impossible to do without it

- | | |
|----------|--------------|
| A | Substitution |
| B | Augmentation |
| C | Modification |
| D | Redefinition |

A[Option ID=1645]
B[Option ID=1646]
C[Option ID=1647]
D[Option ID=1648]

QBID : **TE1013**

Sl.No.13: Which step in the SAMR Model involves using technology to do the same task with a different outcome

- | | |
|----------|--------------|
| A | Substitution |
| B | Augmentation |
| C | Modification |
| D | Redefinition |

A[Option ID=1649]
B[Option ID=1650]
C[Option ID=1651]
D[Option ID=1652]

QBID : **TE1014**

Sl.No.14: Which two steps in the SAMR Model involve enhancing learning?

- | | |
|----------|-----------------------------|
| A | Substitution & Augmentation |
| B | Augmentation & Modification |
| C | Modification & Redefinition |
| D | Redefinition & Substitution |

A[Option ID=1653]
B[Option ID=1654]
C[Option ID=1655]
D[Option ID=1656]

QBID : **TE1015**

Sl.No.15: Student in during their project work collaborate on Google sheet to organize, calculate, and summarize their experiment data, into the form of a chart once the lab experiment is complete. It is an example of:

- | | |
|----------|--------------|
| A | Substitution |
| B | Augmentation |
| C | Modification |
| D | Redefinition |

A[Option ID=1657]
B[Option ID=1658]

C[Option ID=1659]
D[Option ID=1660]

QBID : **TE1016**

SI.No.16: The task of just writing a story is changed to publishing an interactive epub book that is shared in iBooks is an example of _____ in the SAMR model.

- | | |
|----------|--------------|
| A | Substitution |
| B | Augmentation |
| C | Modification |
| D | Redefinition |

A[Option ID=1661]
B[Option ID=1662]
C[Option ID=1663]
D[Option ID=1664]

QBID : **TE1017**

SI.No.17: Word-for-Word plagiarism means authors taking sequence of _____ or more words from another source, without providing citation.

- | | |
|----------|-------|
| A | Three |
| B | Four |
| C | Five |
| D | Seven |

A[Option ID=1665]
B[Option ID=1666]
C[Option ID=1667]
D[Option ID=1668]

QBID : **TE1018**

SI.No.18: The literacy pyramid follows the hierarchy of

- | | |
|----------|--|
| A | Data – Information – Knowledge – Wisdom |
| B | Information – Data – Knowledge – Wisdom. |
| C | Knowledge – Information – Data – Wisdom |
| D | Data – Knowledge – Information – Wisdom |

A[Option ID=1669]
B[Option ID=1670]
C[Option ID=1671]
D[Option ID=1672]

QBID : **TE1019**

SI.No.19: Mindmap help the teachers and student to

- | | |
|----------|---|
| A | Generate relationship on ideas and data |
| B | Decrease creativity and productivity |
| C | Reduce the retention rate |
| D | Hinder the learning |

A[Option ID=1673]
B[Option ID=1674]
C[Option ID=1675]
D[Option ID=1676]

QBID : **TE1020**

Sl.No.20: The mind map tool is to

- | | |
|----------|--|
| A | It is a diagram to visually organize concepts and ideas |
| B | It is a diagram used by phrenologists to map the brain and its functions |
| C | It is a detailed business plan for new ventures |
| D | It is a chart that analyses a business's strengths, weaknesses, opportunities, and threats |

A[Option ID=1677]
B[Option ID=1678]
C[Option ID=1679]
D[Option ID=1680]

QBID : **TE1021**

Sl.No.21: What are the main components will form an integral part of most technology-based interventions, as per NEP 2019 (Draft)

- | | |
|----------|-----------------------------|
| A | Hardware, Software and Data |
| B | Hardware and Software |
| C | Software and Data |
| D | Hardware and Data |

A[Option ID=1681]
B[Option ID=1682]
C[Option ID=1683]
D[Option ID=1684]

QBID : **TE1022**

Sl.No.22: Through this initiative, approximately 700+ web-enabled experiments were designed for remote-operation and viewing.

- | | |
|----------|-----------------|
| A | E-Yantra |
| B | Virtual Lab |
| C | Spoken Tutorial |
| D | FOSSEE |

A[Option ID=1685]
B[Option ID=1686]
C[Option ID=1687]
D[Option ID=1688]

QBID : **TE1023**

Sl.No.23: It provides access to Plagiarism Detection Software (PDS) to all universities/Institutions in India

- | | |
|----------|---------|
| A | SAMARTH |
| B | VIDWAN |

C	Shodh Shudhhi
D	FOSSEE
A[Option ID=1689] B[Option ID=1690] C[Option ID=1691] D[Option ID=1692]	

QBID : TE1024 Sl.No.24: MHRD has formed _____ merging three consortia initiatives, namely UGC-INFONET Digital Library Consortium, NLIST and INDEST-AICTE Consortium	
A	Shodhganga
B	E-Shodhsindhu
C	National Digital Library
D	e-PG Pathshala
A[Option ID=1693] B[Option ID=1694] C[Option ID=1695] D[Option ID=1696]	

QBID : TE1025 Sl.No.25: It is platform for research students to deposit their Ph.D. theses and make it available to the entire scholarly community in open access.	
A	Shodhganga
B	E-Shodhsindhu
C	National Digital Library
D	e-PG Pathshala
A[Option ID=1697] B[Option ID=1698] C[Option ID=1699] D[Option ID=1700]	

QBID : TE1026 Sl.No.26: The "SWAYAM" Acronym stands for	
A	Study Webs of Aspiring Youngsters to Active Mind
B	Study Webs of Active-Learning for Young Aspiring Minds
C	Study Website for Active Young Aspiring Mind
D	Study Website for Aspiring Young Active Mind
A[Option ID=1701] B[Option ID=1702] C[Option ID=1703] D[Option ID=1704]	

QBID : TE1027 Sl.No.27: What types of question that CANNOT be added in Edpuzzle tool?	
A	Open-ended questions

B	Multiple Choice Questions
C	Notes
D	Match the following
A[Option ID=1705] B[Option ID=1706] C[Option ID=1707] D[Option ID=1708]	

QBID : TE1028	
Sl.No.28: Which of the following is the definition for PADLET?	
A	It facilitates blended learning platform for educational institution by creating, distributing and grading assignments in a paperless way. it is a free application designed to help students and teachers communicate, collaborate, organize and manage assignments, go paperless, and much more!
B	It is a free, online "virtual wall" tool where learners/users/students can express thoughts on topics of their choice. It's like a piece of paper pasted on the board/wall, the virtual post placed on the virtual online wall, you can share with you can share with any student or teacher you want.
C	It is a free assessment-centered tool that allows teachers and Learners to create interactive online videos by embedding either open-ended or multiple-choice questions, audio notes, audio tracks, or comments on a video. It creates an online learning environment for customizing the video/documentary into the regional language.
D	It elevates text-based discussion forums with teacher and Learners constructed videos. Teachers and Learners can create a grid about a specific topic and encourage peers and even people from around the world to record a short video about the topic. it allows learners of all ages to find their voices, share their voices, and respect the diverse voices of others.
A[Option ID=1709] B[Option ID=1710] C[Option ID=1711] D[Option ID=1712]	

QBID : TE1029	
Sl.No.29: Which of the following is the definition for GOOGLE CLASSROOM	
A	It facilitates blended learning platform for educational institution by creating, distributing and grading assignments in a paperless way. it is a free application designed to help students and teachers communicate, collaborate, organize and manage assignments, go paperless, and much more!
B	It is a free, online "virtual wall" tool where learners/users/students can express thoughts on topics of their choice. It's like a piece of paper pasted on the board/wall, the virtual post placed on the virtual online wall, you can share with you can share with any student or teacher you want.
C	It is a free assessment-centered tool that allows teachers and Learners to create interactive online videos by embedding either open-ended or multiple-choice questions, audio notes, audio tracks, or comments on a video. It creates an online learning environment for customizing the video/documentary into the regional language.
D	It elevates text-based discussion forums with teacher and Learners constructed videos. Teachers and Learners can create a grid about a specific topic and encourage peers and even people from around the world to record a short video about the topic. it allows learners of all ages to find their voices, share their voices, and respect the diverse voices of others.
A[Option ID=1713] B[Option ID=1714] C[Option ID=1715] D[Option ID=1716]	

QBID : **TE1030**

SI.No.30: PhET simulations are interactive simulations of science and math concepts created by the Which University?

A University of Michigan.

B University of Colorado Boulder.

C Oxford university

D University of Sydney

A[Option ID=1717]

B[Option ID=1718]

C[Option ID=1719]

D[Option ID=1720]

QBID : **TE1031**

SI.No.31: When you ____ an EdPuzzle video, answers won't be saved but viewers will get immediate feedback

A Edit

B Share

C Assign

D Remix

A[Option ID=1721]

B[Option ID=1722]

C[Option ID=1723]

D[Option ID=1724]

QBID : **TE1032**

SI.No.32: Where do you get the data from EdPuzzle after students took it

A My Classes

B My Content

C Progress

D EdPuzzle Homescreen

A[Option ID=1725]

B[Option ID=1726]

C[Option ID=1727]

D[Option ID=1728]

QBID : **TE1033**

SI.No.33: Within Edpuzzle, you can easily find a video from all of these sites except for....

A Teacher Tube

B Discovery Education

C YouTube

D Khan Academy

A[Option ID=1729]

B[Option ID=1730]

C[Option ID=1731]
D[Option ID=1732]

QBID : **TE1034**

SI.No.34: What is one thing you CANNOT do with a video on EDpuzzle

- | | |
|----------|-----------------------|
| A | Voice over |
| B | Snip/Cut it |
| C | In line video quiz |
| D | Put it in slow motion |

A[Option ID=1733]
B[Option ID=1734]
C[Option ID=1735]
D[Option ID=1736]

QBID : **TE1035**

SI.No.35: Which of the ways can you get data from an EdPuzzle video?

- | | |
|----------|---|
| A | Overall Grade |
| B | Number of times a part of the video was rewatched |
| C | Individual Questions Right/Wrong |
| D | All of these |

A[Option ID=1737]
B[Option ID=1738]
C[Option ID=1739]
D[Option ID=1740]

QBID : **TE1036**

SI.No.36: What would you click on to add an image?



- | | |
|----------|---|
| A | A |
| B | B |
| C | C |
| D | D |

A[Option ID=1741]
B[Option ID=1742]
C[Option ID=1743]
D[Option ID=1744]

QBID : **TE1037**

SI.No.37: Where would you click to add a picture to an answer option for the question?



- | | |
|----------|---|
| A | A |
| B | B |
| C | C |
| D | D |

A[Option ID=1745]
B[Option ID=1746]
C[Option ID=1747]
D[Option ID=1748]

QBID : **TE1038**

SI.No.38: Where would you click to preview a form?



A A
B B
C C
D D

A[Option ID=1749]
B[Option ID=1750]
C[Option ID=1751]
D[Option ID=1752]

QBID : **TE1039**

SI.No.39: The "Add to Google Classroom" Extension can

A Post a picture in Google Classroom
B Create a link in the stream for a specific website
C add a video to Google Classroom
D Add a Google Doc to Google Classroom

A[Option ID=1753]
B[Option ID=1754]
C[Option ID=1755]
D[Option ID=1756]

QBID : **TE1040**

SI.No.40: In order to create individualized worksheets for every student in Google Classroom you must

A "share with class"
B Give everyone editing access
C Make a copy for each student
D Type

A[Option ID=1757]
B[Option ID=1758]
C[Option ID=1759]
D[Option ID=1760]

QBID : **TE1041**

SI.No.41: The best place to put permanent resources in your Google Classroom (Conference hours, syllabus, etc.) is which tab:

A stream
B classwork page
C assignments

D	calendar
A[Option ID=1761] B[Option ID=1762] C[Option ID=1763] D[Option ID=1764]	

QBID : TE1042 SI.No.42: Learning that is tailored to an individual student's needs, customized to help each one succeeds	
A	Online learning environment
B	Flipped classroom
C	Station rotation model
D	Personalized learning
A[Option ID=1765] B[Option ID=1766] C[Option ID=1767] D[Option ID=1768]	

QBID : TE1043 SI.No.43: Communal space that can be reconfigured for specific learning experiences	
A	Brick-and-mortar school
B	Traditional classroom
C	Flexible learning space
D	Online learning experience
A[Option ID=1769] B[Option ID=1770] C[Option ID=1771] D[Option ID=1772]	

QBID : TE1044 SI.No.44: When creating "Assignments", "Materials", and "Questions", you are able to...	
A	Embed a YouTube video
B	Attach a Google Drive file
C	Add a link
D	All of these
A[Option ID=1773] B[Option ID=1774] C[Option ID=1775] D[Option ID=1776]	

QBID : TE1045 SI.No.45: In Google Classroom, "Topic" can be used for the listed options EXCEPT	
A	Organize the posts in each classroom
B	Title Your Assignments, Questions and Materials

C	Sort your posts by the lessons/units in which you teach
D	Serve as a folder that contains all of your google classroom content
A[Option ID=1777] B[Option ID=1778] C[Option ID=1779] D[Option ID=1780]	

QBID : TE1046 SI.No.46: Effectiveness of video-based instruction is NOT suitable / LOW impact in the following situation	
A	Learning Factual Information;
B	Learning Visual Identification;
C	Learning Principles, Concepts and Rules
D	Performing Skilled Perpetual Motor Act
A[Option ID=1781] B[Option ID=1782] C[Option ID=1783] D[Option ID=1784]	

QBID : TE1047 SI.No.47: In which tab will you find the "+ Create" button to post Assignments, Materials, and Questions in the Google Classroom?:	
A	Stream
B	Classwork
C	People
D	Grades
A[Option ID=1785] B[Option ID=1786] C[Option ID=1787] D[Option ID=1788]	

QBID : TE1048 SI.No.48: Which tab is best to navigate to in order to ORGANIZE your content in Google Classroom?	
A	Stream
B	Classwork
C	People
D	Grades
A[Option ID=1789] B[Option ID=1790] C[Option ID=1791] D[Option ID=1792]	

QBID : TE1049	
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Sl.No.49: What is the reason behind the findings of the research “students are more engaged in technology enabled instruction (personalized learning) than the traditional teaching methods”?

- A** Students feel a greater level of ownership in their learning.
- B** Students want to please their teacher.
- C** Students want to avoid negative consequences.
- D** Students are looking to get rewarded.

A[Option ID=1793]
B[Option ID=1794]
C[Option ID=1795]
D[Option ID=1796]

QBID : **TE1050**

Sl.No.50: Which of the following are NOT a strategy to counter disruptive innovation?

- A** Offer a competing product
- B** Increase customer expectations
- C** Enhance your existing products with more features
- D** Redesign your product

A[Option ID=1797]
B[Option ID=1798]
C[Option ID=1799]
D[Option ID=1800]

QBID : **TE1051**

Sl.No.51: What is a Rubric?

- A** A coherent set of tasks that students must perform
- B** A coherent set of criteria for student work
- C** A tool to judge students' products
- D** None of these

A[Option ID=1801]
B[Option ID=1802]
C[Option ID=1803]
D[Option ID=1804]

QBID : **TE1052**

Sl.No.52: The kind of disruptive technology that Clayton Christensen (2010) has argued will change the world of education.

- A** Massive Open Online Course
- B** Artificial Intelligence
- C** Block Chain Technology
- D** Virtual Reality

A[Option ID=1805]
B[Option ID=1806]
C[Option ID=1807]
D[Option ID=1808]

QBID : **TE1053**

SI.No.53: According to the NEP 2019 (Draft), a rich variety of educational software will be developed and made available for students and teachers at all levels. It includes:

1. Software to assist learners with disabilities
2. Intelligent Tutoring Systems
3. Educational software in the form of serious games, simulations, and applications using augmented and virtual reality.
4. Software to create personalised learning trajectories for each learner
5. Adaptive assessment tools that provide formative feedback to help learners take remedial steps, such as self-study or learning collaboratively with fellow students.

A 1, 2, 3, 4 & 5

B 1, 2, 3 & 4

C 1, 2, 3 & 5

D 1, 3, 4 & 5

A[Option ID=1809]

B[Option ID=1810]

C[Option ID=1811]

D[Option ID=1812]

QBID : **TE1054**

SI.No.54: What does NEP stand for

A National Education Policy

B National Energy Policy

C National Engineering Policy

D National Edutainment Policy

A[Option ID=1813]

B[Option ID=1814]

C[Option ID=1815]

D[Option ID=1816]

QBID : **TE1055**

SI.No.55: Which one of the uses of technology in education is NOT listed in the National Education Policy 2019 (Draft)?

A Teacher preparation and development.

B Classroom processes of teaching, learning and evaluation.

C Improved access to education for disadvantaged groups.

D Crisis Management of clientele system.

A[Option ID=1817]

B[Option ID=1818]

C[Option ID=1819]

D[Option ID=1820]

QBID : **TE1056**

SI.No.56: If you want the person to choose from a list of items, which question type should be used?

A	Checkboxes
B	Dropdown
C	Linear scale
D	Multiple choice
A[Option ID=1821] B[Option ID=1822] C[Option ID=1823] D[Option ID=1824]	

QBID : TE1057 Sl.No.57: According to the National Education Policy (2019) Draft, the use of technology in education can be classified broadly into _____ categories:	
A	Three
B	Four
C	Five
D	Six
A[Option ID=1825] B[Option ID=1826] C[Option ID=1827] D[Option ID=1828]	

QBID : TE1058 Sl.No.58: What are the characteristics of digital natives? 1. Adopters of the web technologies 2. intuitive learners 3. Multimedia oriented 4. Extremely social	
A	1, 3, and 4
B	1, 2, and 4
C	1, 2, 3, and 4
D	2, 3, and 4
A[Option ID=1829] B[Option ID=1830] C[Option ID=1831] D[Option ID=1832]	

QBID : TE1059 Sl.No.59: E-safety, Creativity, the ability to find and select the information, Functional skills and Collaboration are	
A	Components of digital literacy
B	Components of digital natives
C	The characteristics of digital immigrants
D	The characteristics of digital natives
A[Option ID=1833] B[Option ID=1834]	

C[Option ID=1835]
D[Option ID=1836]

QBID : **TE1060**

Sl.No.60: The term which really focus on facilitation; the learning is made possible through the use of technology is known as:

- A** Technology enhanced learning
- B** Technology enabled learning
- C** Technology equipped learning
- D** Technology evolved learning

A[Option ID=1837]
B[Option ID=1838]
C[Option ID=1839]
D[Option ID=1840]

QBID : **TE1061**

Sl.No.61: The majority of our Indian teens/students spend how many hours per day on the Internet?

- A** 2 hours.
- B** 4 hours.
- C** 8 hours.
- D** 15 hours.

A[Option ID=1841]
B[Option ID=1842]
C[Option ID=1843]
D[Option ID=1844]

QBID : **TE1062**

Sl.No.62: Select the correct sequence of actions in creating a Hot Potatoes exercise

- A. Enter your data, questions, answers, etc.
- B. Set the correct configuration information.
- C. Save your data.
- D. Click on "File / Create Web page

- A** A, B, C, D
- B** A, C, B, D
- C** B, A, C, D
- D** B, A, D, C

A[Option ID=1845]
B[Option ID=1846]
C[Option ID=1847]
D[Option ID=1848]

QBID : **TE1063**

Sl.No.63: What qualities do teachers in the 21st century have?

- A** Learners read a lot, teach less.
- B** Build skill and attitudes for learners.

C	Teaching to finish in class, no homework.
D	Taught by modern media, using the
A[Option ID=1849] B[Option ID=1850] C[Option ID=1851] D[Option ID=1852]	

QBID : TE1064 SI.No.64: What is the advantage of a dropdown list compared to a multiple-choice question?	
A	The checkboxes allow more than one selection
B	The multiple-choice question allows more than one selection
C	The dropdown list allows more than one selection
D	The dropdown list saves space on the form
A[Option ID=1853] B[Option ID=1854] C[Option ID=1855] D[Option ID=1856]	

QBID : TE1065 SI.No.65: How many users can edit a Google Doc at the same time?	
A	50
B	25
C	100
D	No limit
A[Option ID=1857] B[Option ID=1858] C[Option ID=1859] D[Option ID=1860]	

QBID : TE1066 SI.No.66: Which of these options is used to restrict user/respondent from making one or more choices?	
A	Checkboxes
B	Dropdown
C	Linear scale
D	Multiple choice
A[Option ID=1861] B[Option ID=1862] C[Option ID=1863] D[Option ID=1864]	

QBID : TE1067 SI.No.67: Which is NOT a question type we can use in google forms?	
A	Short answer
B	Long answer

C	Paragraph
D	Multiple choice
A[Option ID=1865] B[Option ID=1866] C[Option ID=1867] D[Option ID=1868]	

QBID : TE1068 SI.No.68: What can't you do with google forms?	
A	Create a pop quiz
B	Manage event registrations
C	Create a presentation
D	Collect email addresses for a newsletter
A[Option ID=1869] B[Option ID=1870] C[Option ID=1871] D[Option ID=1872]	

QBID : TE1069 SI.No.69: The first step to creating a self-scoring quiz in Forms is to?	
A	Click on settings and make the form a quiz
B	Write a question
C	Add the answer key
D	Add the Feedback
A[Option ID=1873] B[Option ID=1874] C[Option ID=1875] D[Option ID=1876]	

QBID : TE1070 SI.No.70: Which is NOT true about Google Forms?	
A	You cannot add collaborators
B	Can unlink the form from the sheet
C	Can add an image
D	Can turn off responses
A[Option ID=1877] B[Option ID=1878] C[Option ID=1879] D[Option ID=1880]	

QBID : TE1071 SI.No.71: Where do you go to create a Google Form?	
A	Google Sheets
B	Google Drive

C	Google Sites
D	Google Mail
A[Option ID=1881] B[Option ID=1882] C[Option ID=1883] D[Option ID=1884]	

QBID : TE1072 Sl.No.72: Which feature in Google Forms directs the user to another section of the form based on an answer to a question?	
A	Response tab
B	Sections
C	Conditional Branching
D	Command Form
A[Option ID=1885] B[Option ID=1886] C[Option ID=1887] D[Option ID=1888]	

QBID : TE1073 Sl.No.73: A common way to send or distribute your Google Form is	
A	Copy questions to Google Docs
B	Print out the questions
C	Distribute using a PDF file
D	Share a link with users
A[Option ID=1889] B[Option ID=1890] C[Option ID=1891] D[Option ID=1892]	

QBID : TE1074 Sl.No.74: What feature is added to each question when you make a Google Form into a Quiz?	
A	Response Tab
B	Add Image option for the question
C	An Answer Key
D	A Required toggle switch
A[Option ID=1893] B[Option ID=1894] C[Option ID=1895] D[Option ID=1896]	

QBID : TE1075 Sl.No.75: Which of the following is NOT a Google Forms question type?	
A	Short answer

B	Linear scale
C	Multiple Choice
D	True/False
A[Option ID=1897] B[Option ID=1898] C[Option ID=1899] D[Option ID=1900]	

QBID : TE1076 SI.No.76: What other Google application does Google Forms work with so that you can further analyze and manipulate the form responses?	
A	Google Slides
B	Google Docs
C	Google Sheets
D	Google Maps
A[Option ID=1901] B[Option ID=1902] C[Option ID=1903] D[Option ID=1904]	

QBID : TE1077 SI.No.77: Which of these qualities will enable a teacher to teach 21st century learners?	
A	read a lot, teach simple
B	Build skills and attitudes to teach.
C	Teaching to finish in class, no homework.
D	Taught by modern media, using the studio
A[Option ID=1905] B[Option ID=1906] C[Option ID=1907] D[Option ID=1908]	

QBID : TE1078 SI.No.78: For giving assignment in google classroom which information is not present in that assignment creating dialog box?	
A	Title
B	Due
C	Topic
D	Classroom Code
A[Option ID=1909] B[Option ID=1910] C[Option ID=1911] D[Option ID=1912]	

QBID : TE1079 SI.No.79: How many ways which you can Enroll the students into google classroom?	
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A	One
B	Two
C	Three
D	none of these
A[Option ID=1913] B[Option ID=1914] C[Option ID=1915] D[Option ID=1916]	

QBID : TE1080 Sl.No.80: Which of the following is the aim of google classroom?	
A	creating, distributing, and grading assignments.
B	creating, distributing, only
C	grading assignments only
D	none of these
A[Option ID=1917] B[Option ID=1918] C[Option ID=1919] D[Option ID=1920]	

QBID : TE1081 Sl.No.81: Hot Potatoes software includes five applications that can create exercises, namely	
A	JCross, JCloze, JMatch, JMix and JQuest
B	JCloze, JCross, JMatch, JMix and JQuiz.
C	JMath, JCloze, JCross, JMix and JQuiz.
D	JCross, JCloze, JQuest, JMath, JMix and JQuiz.
A[Option ID=1921] B[Option ID=1922] C[Option ID=1923] D[Option ID=1924]	

QBID : TE1082 Sl.No.82: An Application of Hot Potatoes compiling all the Hot Potatoes exercises into one unit is called	
A	The Master
B	The Compiler
C	The Masher
D	The Mixer
A[Option ID=1925] B[Option ID=1926] C[Option ID=1927] D[Option ID=1928]	

QBID : TE1083 Sl.No.83: Which of the following permissions under the 5R framework BEST describes the activity of	
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translating an OER from one language to another?

- A** Revise
- B** Redistribute
- C** Retain
- D** Remix

A[Option ID=1929]
B[Option ID=1930]
C[Option ID=1931]
D[Option ID=1932]

QBID : **TE1084**

Sl.No.84: The application of hot potatoes which can be used to create jumble sentence exercise is

- A** JCloze
- B** JMix
- C** JMatch
- D** JQuiz

A[Option ID=1933]
B[Option ID=1934]
C[Option ID=1935]
D[Option ID=1936]

QBID : **TE1085**

Sl.No.85: Strategies that can be used to adapt OER to contextual needs

- A** Mixing
- B** Asset Extraction
- C** Adaptation
- D** All of these

A[Option ID=1937]
B[Option ID=1938]
C[Option ID=1939]
D[Option ID=1940]

QBID : **TE1086**

Sl.No.86: The foundation which acted as a champion for promoting OER is:

- A** William and Flora Hewlett foundation
- B** Bill & Melinda Gates Foundation
- C** Ford Foundation
- D** Open Society Foundations

A[Option ID=1941]
B[Option ID=1942]
C[Option ID=1943]
D[Option ID=1944]

QBID : **TE1087**

SI.No.87: The application of hot potatoes which can be used to create gap-fill exercise is

A JCloze

B JMix

C JMatch

D JQuiz

A[Option ID=1945]

B[Option ID=1946]

C[Option ID=1947]

D[Option ID=1948]

QBID : **TE1088**

SI.No.88: This is NOT the Challenges and barriers of using and adopting OER:

A Technical – Lack of broadband access

B Free Access – Permission to adopt

C Economic – Inadequate resource to invest in Hardware & software

D Social – Lack of skills needed to use the technology

A[Option ID=1949]

B[Option ID=1950]

C[Option ID=1951]

D[Option ID=1952]

QBID : **TE1089**

SI.No.89: The copyright act of India was promulgated in the year:

A 1950

B 1957

C 1962

D 1964

A[Option ID=1953]

B[Option ID=1954]

C[Option ID=1955]

D[Option ID=1956]

QBID : **TE1090**

SI.No.90: OER Commons was launched by:

A Institute for the Study of Knowledge Management in Education

B MIT Open course ware

C Yale University

D Harvard University

A[Option ID=1957]

B[Option ID=1958]

C[Option ID=1959]

D[Option ID=1960]

QBID : **TE1091**

Sl.No.91: What approach to pedagogy is associated with the use of Open Educational Resources?

- A** Constructivism
- B** Behaviorism
- C** Connectivism
- D** Open Pedagogy

A[Option ID=1961]
B[Option ID=1962]
C[Option ID=1963]
D[Option ID=1964]

QBID : **TE1092**

Sl.No.92: This type of Plagiarism is also known as Self Plagiarism

- A** Remix
- B** Hybrid
- C** Recycle
- D** Aggregator

A[Option ID=1965]
B[Option ID=1966]
C[Option ID=1967]
D[Option ID=1968]

QBID : **TE1093**

Sl.No.93: Recycle type of Plagiarism is defined as

- A** written piece that contains significant portions of text from a single source without alterations
- B** The act of changing key words and phrases but retaining the essential content of the source in a paper
- C** An act of paraphrasing from other sources and making the content fit together seamlessly
- D** The act of borrowing generously from one's own previous work without citation to self-plagiarize

A[Option ID=1969]
B[Option ID=1970]
C[Option ID=1971]
D[Option ID=1972]

QBID : **TE1094**

Sl.No.94: 404 Error type of Plagiarism is defined as

- A** The act of borrowing generously from one's own previous work without citation to self-plagiarize
- B** The "Aggregator" includes proper citation, but the paper contains almost no original work
- C** This paper includes proper citation, but relies too closely on the text's original wording and/or structure
- D** A written piece that includes citations to non-existent or inaccurate information about sources

A[Option ID=1973]
B[Option ID=1974]
C[Option ID=1975]
D[Option ID=1976]

QBID : **TE1095**

SI.No.95: Find-Replace type of Plagiarism is defined as

- | | |
|----------|--|
| A | written piece that contains significant portions of text from a single source without alterations |
| B | The act of changing key words and phrases but retaining the essential content of the source in a paper |
| C | An act of paraphrasing from other sources and making the content fit together seamlessly |
| D | The act of borrowing generously from one's own previous work without citation to self-plagiarize |

A[Option ID=1977]

B[Option ID=1978]

C[Option ID=1979]

D[Option ID=1980]

QBID : **TE1096**

SI.No.96: The Penalty of "student shall be asked to submit a revised script within a stipulated time period not exceeding 6 months" belongs to which level

- | | |
|----------|---------|
| A | Level 0 |
| B | Level 1 |
| C | Level 2 |
| D | Level 3 |

A[Option ID=1981]

B[Option ID=1982]

C[Option ID=1983]

D[Option ID=1984]

QBID : **TE1097**

SI.No.97: As per UGC (PROMOTION OF ACADEMIC INTEGRITY AND PREVENTION OF PLAGIARISM IN HIGHER EDUCATIONAL INSTITUTIONS) REGULATIONS, 2018, Penalty for plagiarism will be imposed by:

- | | |
|----------|--|
| A | Registrar of the University |
| B | Principal of the college |
| C | Institutional Academic Integrity Panel |
| D | Departmental Academic Integrity Panel |

A[Option ID=1985]

B[Option ID=1986]

C[Option ID=1987]

D[Option ID=1988]

QBID : **TE1098**

SI.No.98: The Penalties in case of plagiarism in academic and research publications of "to withdraw the manuscript and Shall be denied a right to one annual increment" belongs to which level

- | | |
|----------|---------|
| A | Level 0 |
| B | Level 1 |
| C | Level 2 |
| D | Level 3 |

A[Option ID=1989]
B[Option ID=1990]
C[Option ID=1991]
D[Option ID=1992]

QBID : **TE1099**

SI.No.99: Word-for-Word plagiarism means authors taking sequence of _____ or more words from another source, without providing citation

A Three

B Four

C Five

D Seven

A[Option ID=1993]
B[Option ID=1994]
C[Option ID=1995]
D[Option ID=1996]

QBID : **TE1100**

SI.No.100: Clone type of plagiarism is defined as

A Reordering the elements of the source text without citation.

B An act of submitting another's work, word-for-word, as One's own

C Reproducing information that is not common knowledge or self-evident without citation.

D Incorporating an idea heard in conversation without citation.

A[Option ID=1997]
B[Option ID=1998]
C[Option ID=1999]
D[Option ID=2000]