National Testing Agency

Question Paper Name: 02 07062023

Subject Name: 07Jun2023 Shift2 Subject Combination 1

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English

Group Number:

540250263 Group Id: **Group Maximum Duration:** 45 **Group Minimum Duration:** 45 **Show Attended Group?:** No **Edit Attended Group?:** No Break time: 0 Group Marks: 200 Is this Group for Examiner?: No

Examiner permission : Cant View **Show Progress Bar? :** No

English

 Section Id:
 540250319

 Section Number:
 1

Section type: Online

Mandatory or Optional: Mandatory

Number of Questions: 50

Number of Questions to be attempted: 40

Section Marks: 200

Enable Mark as Answered Mark for Review and Clear Response: Yes

Maximum Instruction Time: 0

Sub-Section Number: 1

Sub-Section Id :540250881Question Shuffling Allowed :NoIs Section Default? :null

Question Number: 1 Question Id: 54025014211 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

A great part of Arabia is desert. Here there is nothing but sand and rock. The sand is so hot that you cannot walk over it with your bare feet in the daytime. Here and there in the desert are springs of water that come from deep down under the ground - so deep that the sun cannot dry them up. These springs are few and far apart, but wherever there is one, trees grow tall and graceful making a cool, green, shady place around the spring. Such a place is called an oasis.

The Arabs who are not in the cities live in the desert all the year round. They live in tents that can be put up and taken down very easily and quickly so that they can move from one oasis to another, seeking grass and water for their sheep, goats, camels and horses. These desert Arabs eat ripe, sweet figs, and also the dates that grow upon the palm trees; they dry them, too, and use them as food all the year round.

These Arabs have the finest horses in the world. An Arab is very proud of his riding horse, and loves him almost as much as he loves his wife and children. He never puts heavy loads upon his horse, and often lets him stay in the tent with his family.

The camel is much more useful to the Arab than his beautiful horse, however, for he is much larger and stronger. One camel can carry as much as or more than two horses. The Arab loads the camel with goods and rides him, too, for miles and miles across the desert - just as if it were really the "Ship of the Desert", which it is often called.

Which of the following is not a part of the geography of the Arab world?

- (1) sand and rock
- (2) high mountain ranges
- (3) underground springs of water
- (4) tall trees

Options:

54025056841. 1 54025056842. 2 54025056843. 3 54025056844. 4

 $Question\ Number: 2\ Question\ Id: 54025014212\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: No\ Mandatory: No\ Calculator: No\ Mandatory: No\ Mandat$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

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The Arabs who are not in the cities live in the desert all the year round. They live in tents that can be put up and taken down very easily and quickly so that they can move from one oasis to another, seeking grass and water for their sheep, goats, camels and horses. These desert Arabs eat ripe, sweet figs, and also the dates that grow upon the palm trees; they dry them, too, and use them as food all the year round.

These Arabs have the finest horses in the world. An Arab is very proud of his riding horse, and loves him almost as much as he loves his wife and children. He never puts heavy loads upon his horse, and often lets him stay in the tent with his family.

The camel is much more useful to the Arab than his beautiful horse, however, for he is much larger and stronger. One camel can carry as much as or more than two horses. The Arab loads the camel with goods and rides him, too, for miles and miles across the desert - just as if it were really the "Ship of the Desert", which it is often called.

Which animal is the most useful for the Arabs in the desert?

- (1) Goat
- (2) Sheep
- (3) Camel
- (4) Horse

Options:

54025056845. 1 54025056846. 2 54025056847. 3

54025056848.4

 $Question\ Number: 3\ Question\ Id: 54025014213\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Calculator of the Calculat$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

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|---------------|-------|
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The camel is much more useful to the Arab than his beautiful horse, however, for he is much larger and stronger. One camel can carry as much as or more than two horses. The Arab loads the camel with goods and rides him, too, for miles and miles across the desert - just as if it were really the "Ship of the Desert", which it is often called.

Which of the following is not true about an 'Oasis'?

- (1) it is a waterhole
- (2) a shallow place
- (3) an incubator
- (4) a safe and cool shelter

Options:

54025056849. 1 54025056850. 2 54025056851. 3 54025056852. 4

 $Question\ Number: 4\ Question\ Id: 54025014214\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of th$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

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|---------------|-------|
| Comprehension | Comp1 |

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What is/are the reason/s for the camel being referred to as the "Ship of the Desert"?

- (1) It is bigger and stronger than a horse.
- (2) The Arabs can ride them for miles across the desert.
- (3) It can carry more load than a horse can.
- (4) All of the above.

Options:

54025056853. 1 54025056854. 2 54025056855. 3 54025056856. 4

 $Question\ Number: 5\ Question\ Id: 54025014215\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Calculator: None and th$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

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Which of the following statements is not true about the horses of the Arabs?

- (1) The Arabs love them as much as they love their wife and children
- (2) They are the only means of transport
- (3) They are the finest horses in the world
- (4) The Arabs never overload their horses

Options:

54025056857. 1 54025056858. 2 54025056859. 3 54025056860. 4

Sub-Section Number : Sub-Section Id :

 Question Shuffling Allowed:
 No

 Is Section Default?:
 null

Question Number: 6 Question Id: 54025014216 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

2

540250882

I am a king, I am a slave, I am a worm, I am God,

DERZHAVIN

The following day Charsky sought our room number 35 in the dark and dirty corridor of an inn. He stopped at the door and knocked. The Italian of the previous day opened the door.

"Victory!" Charsky said to him. "The affair is settled. The Princess --- offers you her salon. At a big party last night I succeeded in recruiting half Petersburg. Get your tickets and programmes printed. I guarantee you, if not a triumph, at least a profit. . . ."

"And that's the main thing!" cried the Italian, expressing his delight by a spate of lively movements, characteristic of his southern origin. "I knew that you would help me. *Corpo di Bacco*! You are a poet like myself, and there's no denying that poets are splendid fellows! How can I express my gratitude? Wait. . . would you like to hear an improvisation?"

"An improvisation! . . . But can you do without an audience, without music, without the thunder of applause?"

"Nonsense! Where could I find a better audience? You are a poet, you will understand me better than others, and your quiet encouragement will mean more to me than whole storms of applause. . . . Find yourself a seat somewhere and give me a theme".

____ are splendid fellows.

- (1) Poets
- (2) Italians
- (3) Boys
- (4) Audience

Options:

54025056861.1

54025056862. 2

54025056863.3

54025056864.4

Question Number: 7 Question Id: 54025014217 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

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| The | Princess | offered | to | the | Italian | : |
|-----|----------|---------|----|-----|---------|---|
| | | | | | | |

- a job
- (2)a salon
- (3)a ticket
- an Invitation to a party (4)

Options:

54025056865.1

54025056866. 2

54025056867.3

54025056868.4

Question Number: 8 Question Id: 54025014218 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

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| An | improvisation | is | incomplete | without | |
|----|---------------|----|------------|---------|--|
| | | | | | |

- an audience (1)
- (2)music
- (3)applause
- (4)All the above

Options:

54025056869.1

54025056870.2

54025056871.3

54025056872.4

Question Number: 9 Question Id: 54025014219 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

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"Nonsense! Where could I find a better audience? You are a poet, you will understand me better than others, and your quiet encouragement will mean more to me than whole storms of applause. . . . Find yourself a seat somewhere and give me a theme".

| Hov | v did the Italian express his gratitude to Charsky? |
|--------|---|
| Не | did it through |
| (1) | a poem |
| (2) | praise |
| (3) | a hug |
| (4) | an improvisation |
| Option | s: |
| 540250 | 56873. 1 |
| 540250 | 56874. 2 |

Question Number: 10 Question Id: 54025014220 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

54025056875. 3 54025056876. 4

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

> I am a king, I am a slave, I am a worm, I am God, **DERZHAVIN**

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"Nonsense! Where could I find a better audience? You are a poet, you will understand me better than others, and your quiet encouragement will mean more to me than whole storms of applause. . . . Find yourself a seat somewhere and give me a theme".

Match the words in **List** - I with their meanings in **List** - II.

| | List - I | | List - II |
|-----|----------|-------|-----------|
| | (Word) | | (Meaning) |
| (A) | lively | (I) | series |
| (B) | splendid | (II) | success |
| (C) | spate | (III) | active |
| (D) | triumph | (IV) | beautiful |

Choose the **correct** answer from the options given below:

- (1)(A)-(III), (B)-(II), (C)-(I), (D)-(IV)
- (A)-(IV), (B)-(I), (C)-(III), (D)-(II) (2)
- (3)(A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (A)-(II), (B)-(IV), (C)-(III), (D)-(I) (4)

Options:

54025056877.1

54025056878. 2

54025056879.3

54025056880.4

Sub-Section Number:

540250883 Sub-Section Id: **Question Shuffling Allowed:** No Is Section Default?: null

Question Number: 11 Question Id: 54025014221 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

3

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp3 |

Unquestionably a literary life is for the most part an unhappy life; because, if you have genius, you must suffer the penalty of genius; and, if you have only talent, there are so many cares and worries incidental to the circumstances of men of letters, as to make life exceedingly miserable. Besides the pangs of composition, and the continuous disappointment which a true artist feels at his inability to reveal himself, there is the ever-recurring difficulty of gaining the public ear. Young writers are buoyed up by the hope and the belief that they have only to throw that poem at the world's feet to get back in return the laurel-crown; that they have only to push that novel into print to be acknowledged at once as a new light in literature. You can never convince a young author that the editors of magazines and the publishers of books are a practical body of men, who are by no means frantically anxious about placing the best literature before the public. Nay, that for the most part they are mere brokers who conduct their business on the hardest lines of a Profit and Loss account. But supposing your book fairly launches, its perils are only beginning. You have to run the gauntlet of the critics.

A time comes in the life of every author when he regards critics as comical rather than formidable, and goes his way unheeding. But there are sensitive souls that yield under the chastisement and, perhaps after suffering much silent torture, abandon the profession of the pen for ever. Keats, perhaps, is the saddest example of a fine spirit hounded to death by savage criticism; because, whatever his biographers may aver, that furious attack of Gifford and Terry undoubtedly expedited his death. But no doubt there are hundreds who suffer keenly hostile and unscrupulous criticism, and who have to bear that suffering in silence, because it is a cardinal principle in literature that the most unwise thing in the world for an author is to take public notice of criticism in the way of defending himself. Silence is the only safeguard, as it is the only dignified protest against insult and offence.

Why is the literary life mostly an unhappy one -

- (1) due to the attitude of the publishers
- (2) because of the criticism of the critics
- (3) pangs of composition
- (4) All of the above

Options:

54025056881. 1 54025056882. 2 54025056883. 3 54025056884. 4

Question Number: 12 Question Id: 54025014222 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
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| Comprehension | Comp3 |

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What attitude should an author adopt in the face of bitter critics?

- (1) beat every critic brutally
- (2) respond to every critic individually
- (3) defend oneself against every criticism
- (4) maintain silence to pose a dignified protest against insult and offence

Options:

54025056885. 1 54025056886. 2 54025056887. 3 54025056888. 4

Question Number: 13 Question Id: 54025014223 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp3 |

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Match the words/expressions in List - I with their meanings in List - II.

List - I List - II

(A) pangs of composition (I) over enthusiastic

(B) buoyed up by the hope (II) middlemen

(C) mere brokers (III) dishonest

(D) unscrupulous (IV) pain of creativity

Choose the correct answer from the options given below:

- (1) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)
- (2) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (3) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- (4) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)

Options:

54025056889. 1 54025056890. 2 54025056891. 3

54025056892. 4

 $Question\ Number: 14\ Question\ Id: 54025014224\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp3 |

Unquestionably a literary life is for the most part an unhappy life; because, if you have genius, you must suffer the penalty of genius; and, if you have only talent, there are so many cares and worries incidental to the circumstances of men of letters, as to make life exceedingly miserable. Besides the pangs of composition, and the continuous disappointment which a true artist feels at his inability to reveal himself, there is the ever-recurring difficulty of gaining the public ear. Young writers are buoyed up by the hope and the belief that they have only to throw that poem at the world's feet to get back in return the laurel-crown; that they have only to push that novel into print to be acknowledged at once as a new light in literature. You can never convince a young author that the editors of magazines and the publishers of books are a practical body of men, who are by no means frantically anxious about placing the best literature before the public. Nay, that for the most part they are mere brokers who conduct their business on the hardest lines of a Profit and Loss account. But supposing your book fairly launches, its perils are only beginning. You have to run the gauntlet of the critics.

A time comes in the life of every author when he regards critics as comical rather than formidable, and goes his way unheeding. But there are sensitive souls that yield under the chastisement and, perhaps after suffering much silent torture, abandon the profession of the pen for ever. Keats, perhaps, is the saddest example of a fine spirit hounded to death by savage criticism; because, whatever his biographers may aver, that furious attack of Gifford and Terry undoubtedly expedited his death. But no doubt there are hundreds who suffer keenly hostile and unscrupulous criticism, and who have to bear that suffering in silence, because it is a cardinal principle in literature that the most unwise thing in the world for an author is to take public notice of criticism in the way of defending himself. Silence is the only safeguard, as it is the only dignified protest against insult and offence.

What are the ambitions of a young author?

- (1) to find large scale readership
- (2) to have good reviews from critics
- (3) to get immediate fame as a writer
- (4) All of the above

Options:

54025056893. 1 54025056894. 2 54025056895. 3 54025056896. 4

Question Number: 15 Question Id: 54025014225 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp3 |

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Which English poet does the author talk about who was hounded to death by savage criticism?

- (1) Crifford
- (2) Keats
- (3) Yeats
- (4) Terry

Options:

54025056897. 1 54025056898. 2 54025056899. 3 54025056900. 4

Sub-Section Number:

Sub-Section Id : Question Shuffling Allowed : Is Section Default? :

 $Question\ Number: 16\ Question\ Id: 54025014226\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

4

Yes

null

540250884

Change the following sentence into active voice by choosing the correct option.

All his calculations have been proved wrong.

- (1) It has proved all his calculations wrong.
- (2) They have proved all his calculations wrong.
- (3) We have proved all his calculations wrong.
- (4) All his calculations were proved wrong.

Options:

54025056901. 1 54025056902. 2 $Question\ Number: 17\ Question\ Id: 54025014227\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Shuffling:$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Select the appropriate option to convert the following into active voice.

"Why was such a letter written by your brother?"

- (1) Why has such letter been written by your brother?
- (2) Why did your brother wrote such a letter?
- (3) Why did your brother write such a letter?
- (4) Why was such a letter being written by your brother?

Options:

54025056905.1

54025056906. 2

54025056907.3

54025056908.4

Question Number: 18 Question Id: 54025014228 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Choose the option to correctly change the following from direct to indirect speech.

"Are you free tomorrow?" She said to me.

- (1) She told me are you free tomorrow.
- (2) She asked me if I was free tomorrow.
- (3) She asked me if I was free the next day.
- (4) She ordered and asked if I was free tomorrow.

Options:

54025056909. 1

54025056910.2

54025056911.3

54025056912.4

 $Question\ Number: 19\ Question\ Id: 54025014229\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Select the appropriate option as the conversion for the following statement into indirect speech.

- Fiona said, "It's getting late" -
- (1) Fiona said it meant to be late.
- (2) Fiona said it had been late.
- (3) Fiona said it has been getting late.
- (4) Fiona said that it was getting late.

Options:

54025056913.1

54025056914. 2

54025056915. 3

54025056916.4

Question Number: 20 Question Id: 54025014230 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II to complete the sentences in the table.

List - I

(A) Our Principal

can face the land mafia (I)

(B) Only a dare devil

- (II)to be fair and square in business
- (C) My father advised me
- (III) died in harness
- (D) Due to sheer negligence
- (IV) you have got yourself into a mess

Choose the **correct** answer from the options given below:

- (A)-(I), (B)-(III), (C)-(IV), (D)-(II)(1)
- (A)-(III), (B)-(II), (C)-(IV), (D)-(I) (2)
- (3)(A)-(III), (B)-(I), (C)-(II), (D)-(IV)
- (A)-(II), (B)-(IV), (C)-(I), (D)-(III) (4)

Options:

54025056917.1

54025056918. 2

54025056919.3

54025056920.4

Question Number: 21 Question Id: 54025014231 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II to make a meaningful sentence.

List - I

List - II

- (A) Some speakers merely
- brought to book for his negligence (I)
- The manager was
- (II)by dint of hard work
- (C)Sheela achieved success
- (III) bear the brunt of inflation

The poor have to (D)

(IV) beat the air in their speech while preaching

Choose the **correct** answer from the options given below:

- (A)-(III), (B)-(II), (C)-(I), (D)-(IV) (1)
- (2)(A)-(II), (B)-(IV), (C)-(III), (D)-(I)
- (3)(A)-(I), (B)-(III), (C)-(IV), (D)-(II)
- (A)-(IV), (B)-(I), (C)-(II), (D)-(III) (4)

Options:

54025056921.1

54025056922. 2

54025056923.3

54025056924. 4

Question Number: 22 Question Id: 54025014232 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Choose the correct option for the meaning of the foreign word - "RENDEZVOUS"

- religious place
- (2) exaggerated
- (3) secret meeting place
- (4) private hotel

Options:

54025056925. 1

54025056926. 2

54025056927.3

54025056928.4

Question Number: 23 Question Id: 54025014233 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| | · | |
|--------|---------|-------|
| Key | | Value |
| Compre | hension | MCQ |

Fill in the blank with a suitable foreign word.

_____ he would appear to be guilty.

- (1) Prima Face
- (2) Prima Facie
- (3) Pro bono
- (4) Sotto voce

Options:

54025056929. 1

54025056930. 2

54025056931. 3

54025056932.4

 $Question\ Number: 24\ Question\ Id: 54025014234\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Find the correct meaning for the underlined Idiom.

The proposal was rejected with one voice.

- (A) unanimously
- (B) unconsciously
- (C) shouted
- (D) with lot of noise

Choose the **correct** answer from the options given below:

- (1) (B) Only
- (2) (C) Only
- (3) (D) Only
- (4) (A) Only

Options:

54025056933. 1

54025056934. 2

54025056935. 3

54025056936. 4

Question Number: 25 Question Id: 54025014235 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---|-------|
| Comprehension | MCQ |
| Which among the following pair of words carry the same relationship as: | |

Cheerful: Merry

(1) Reveal: Hide

(2) Spontaneous: Premeditated

(3) Shrewd : Simple(4) Decay : Deteriorate

Options:

54025056937. 1 54025056938. 2 54025056939. 3 54025056940. 4

 $Question\ Number: 26\ Question\ Id: 54025014236\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Shuffling:$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Fill in the blank with a suitable determiner.

The class will be divided into three sections and ______ section will contain 20 students.

- (1) each
- (2) every
- (3) both
- (4) All of the above

Options:

54025056941. 1 54025056942. 2 54025056943. 3

54025056944. 4

Question Number: 27 Question Id: 54025014237 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1 Question Key Details:

| I | Key | Value |
|---|---------------|-------|
| (| Comprehension | MCQ |

Choose the correct form of the article which needs to the inserted in the sentence given below:

The Sun did not rise till six in _____ morning.

- (1) a
- (2) an
- (3) the
- (4) no article

Options:

54025056945. 1

54025056946. 2

54025056947. 3

54025056948. 4

 $Question\ Number: 28\ Question\ Id: 54025014238\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCO |

Choose the correct exclamatory form of the following sentence from the options given below : The students are excited to go for the excursion.

- (1) How excited the students are to go on an excursion!
- (2) Alas, the students are eager to go for the excursion!
- (3) How the students were excited for the excursion!
- (4) Kudos to the students excited to go for the excursion!

Options:

54025056949. 1

54025056950. 2

54025056951.3

54025056952.4

Question Number: 29 Question Id: 54025014239 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Choose the correct exclamatory sentence for the following sentence:

It is a matter of regret that your grandfather has passed away.

- (1) It is a regrettable that your grandfather has passed away!
- (2) Oh! We lost your grandfather!
- (3) How regretful are we to lose your grandfather!
- (4) Alas! You have lost your grandfather!

Options:

54025056953.1

54025056954. 2

54025056955.3

54025056956. 4

 $Question\ Number: 30\ Question\ Id: 54025014240\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Use suitable prepositions in the following sentence.

"The exercise was written _____ me ____ a Parker pen."

- (1) by, through
- (2) for, by
- (3) for, from
- (4) by, with

Options:

54025056957. 1

54025056958. 2

54025056959.3

54025056960. 4

 $Question\ Number: 31\ Question\ Id: 54025014241\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| I | Key | Value |
|---|---------------|-------|
| | Comprehension | MCQ |

| Choose a suitable preposition to fi | ill in the blank : |
|--|---|
| Hereafter Raju is disqualified | holding any government post. |
| (1) from | |
| (2) against | |
| (3) with | |
| (4) by | |
| Options: | |
| 54025056961. 1 | |
| 54025056962. 2 | |
| 54025056963. 3 54025056964. 4 | |
| Response Time: N.A Think Time: N.A Minimum In Correct Marks: 5 Wrong Marks: 1 Question Key Details: | uestion Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None struction Time: 0 |
| | Value MCO |
| | |
| Fill in the blank with the suitable | 10 1 ★ 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| "You stood by your l | orother. |
| (1) should have | |
| (2) may have | |
| (3) shall have | |
| (4) might have | |
| Options: 54025056965. 1 54025056966. 2 54025056967. 3 54025056968. 4 Question Number: 33 Question Id: 54025014243 Question Time: N.A Minimum In Correct Marks: 5 Wrong Marks: 1 | uestion Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None struction Time : 0 |
| Question Key Details : | |
| · | Value MCQ |
| 1 | the blank, in the sentence given below: |
| When I was in college I | |
| (1) may | |
| (2) used to | |
| (3) must | |
| (4) dare to | |
| Options: | |
| 54025056969. 1 | |
| 54025056970. 2 54025056971. 3 | |
| 54025056972. 4 | |
| Response Time: N.A Think Time: N.A Minimum In Correct Marks: 5 Wrong Marks: 1 | uestion Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None struction Time: 0 |
| Question Key Details : Key | Value |
| | MCQ |

Choose the right word as the substitute for "A place where birds are kept." :

- (1) Aviary
- (2) House
- (3) Apiary
- (4) Aquarium

Options:

54025056973.1

54025056974. 2

54025056975. 3

54025056976.4

Question Number: 35 Question Id: 54025014245 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Choose the one word substitute for "Fluent and clear in speech":

- (1) Emotional
- (2) Enthusiastic
- (3) Articulate
- (4) Confident

Options:

54025056977. 1

54025056978. 2

54025056979. 3

54025056980.4

Question Number: 36 Question Id: 54025014246 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Choose the part of the sentence which has an error -

- (A) The Japanese
- (B) become very exciting
- (C) about new fashion ideas
- (D) but the trends only last a short while
- (E) No error

Choose the **correct** answer from the options given below:

- (1) (A) Only
- (2) (B) Only
- (3) (C) Only
- (4) (D) Only

Options:

54025056981.1

54025056982. 2

54025056983.3

54025056984. 4

 $Question\ Number: 37\ Question\ Id: 54025014247\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Pick the incorrect part in the given sentence.

The blessings that the habit of reading confers/on their possessor/are many provided we/choose the right kind of books.

- (1) The blessings that the habit of reading confers
- (2) on their possessor
- (3) are many provided we
- (4) choose the right kind of books

Options:

54025056985. 1

54025056986. 2

54025056987.3

54025056988.4

 $Question\ Number: 38\ Question\ Id: 54025014248\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| • | |
|---------------|-------|
| Key | Value |
| Comprehension | MCQ |

Match the phrases in List - I with their meanings in List - II.

| List - I | | List - II |
|--------------|--|---|
| (Phrases) | | (Meaning) |
| Break into | (I) | in search of |
| Cut down | (II) | wear |
| Look out for | (III) | enter by force |
| Put on | (IV) | reduce |
| | (Phrases) Break into Cut down Look out for | (Phrases) Break into (I) Cut down (II) Look out for (III) |

Choose the **correct** answer from the options given below:

- (1) (A)-(I), (B)-(IV), (C)-(III), (D)-(II)
- (2) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (3) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- (4) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

Options:

54025056989. 1

54025056990. 2

54025056991.3

54025056992. 4

Question Number: 39 Question Id: 54025014249 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Replace the underlined word with a suitable option.

It is typical of the elite class to <u>despise</u> the poor.

- (1) look over
- (2) look down upon
- (3) look up to
- (4) look away

Options:

54025056993. 1

54025056994. 2

54025056995.3

54025056996. 4

 $Question\ Number: 40\ Question\ Id: 54025014250\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Calculator of the Calcula$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match the homonyms in List - I with their meanings in List - II.

List - I List - II (Homonyms) (Meaning)

- (A) Birth (I) a seat in a train (B) Berth (II) a kind of corn (C) Maze (III) to be born
- (D) Maize (IV) winding paths Choose the **correct** answer from the options given below :
- (1) (A)-(I), (B)-(IV), (C)-(III), (D)-(II)
- (2) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- (3) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (4) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)

Options:

54025056997. 1

54025056998. 2

54025056999. 3

54025057000. 4

Question Number: 41 Question Id: 54025014251 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Rearrange the following to construct a meaningful sentence.

- (A) to reduce the incidence of crime involving property
- (B) in conclusion
- (C) we must search for ways
- (D) as well as offence against people

Choose the correct answer from the options given below:

- (1) (C), (B), (A), (D)
- (2) (D), (C), (A), (B)
- (3) (B), (C), (A), (D)
- (4) (A), (B), (D), (C)

Options:

54025057001. 1

54025057002. 2

54025057003.3

54025057004. 4

 $Question\ Number: 42\ Question\ Id: 54025014252\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match the words in List - I with their Antonyms in List - II.

List - I

List - II

(A) burn

(I) complimentary

(B) derogatory

(II) douse

(C) abundance

(III) release

(D) detain

(IV) limited

Choose the correct answer from the options given below:

- (1) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (2) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (3) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
- (4) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)

Options:

54025057005. 1

54025057006. 2

54025057007.3

54025057008.4

Question Number: 43 Question Id: 54025014253 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

What is the correct Antonym of ADDITION

- (1) Increase
- (2) Supplement
- (3) Deduction
- (4) Corollary

Options:

54025057009. 1

54025057010. 2

54025057011.3

54025057012. 4

Question Number: 44 Question Id: 54025014254 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Fill in the blank with an appropriate adverb.

he is a good winner but I have never watched him win a race.

- (1) Luckily
- (2) Doubtedly
- (3) Fortunately
- (4) Apparently

Options :

54025057013.1

54025057014. 2

54025057015. 3

54025057016. 4

 $Question\ Number: 45\ Question\ Id: 54025014255\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key Comprehension | Value MCQ | |
|---|--|--|
| Fill in the blank with a suitable as | | |
| ", he thinks too high of himself." | | |
| (1) slyly | | |
| (2) unfortunately | | |
| (3) recently | | |
| (4) credibly | | |
| Options: 54025057017. 1 54025057018. 2 54025057019. 3 54025057020. 4 | | |
| Response Time: N.A Think Time: N.A Minimum In Correct Marks: 5 Wrong Marks: 1 | uestion Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None istruction Time: 0 | |
| Question Key Details : Key | Value | |
| Comprehension | MCQ | |
| Add a suitable question tag to the | e following sentence from the options given below: | |
| Mohit lives in the city. | | |
| (1) Did he? | | |
| (2) Does he? | | |
| (3) Will he? | | |
| (4) Doesn't he? | | |
| Options: 54025057021. 1 54025057022. 2 54025057023. 3 54025057024. 4 | | |
| Question Number: 47 Question Id: 54025014257 Q Response Time: N.A Think Time: N.A Minimum Ir Correct Marks: 5 Wrong Marks: 1 Question Key Details: | uestion Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None instruction Time: 0 | |
| Key Comprehension | Value | |
| Complete the following sentence | MCQ by choosing the correct option: | |
| I am tired as since 7 of | The state of the control of the state of the | |
| (1) I have been working | and the standard of the standa | |
| (2) working | | |
| (3) I had been working | | |
| (4) I will be working | | |
| Options: 54025057025. 1 54025057026. 2 54025057027. 3 54025057028. 4 | | |
| Question Number: 48 Question Id: 54025014258 Q Response Time: N.A Think Time: N.A Minimum In | uestion Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None istruction Time : 0 | |

 Question Key Details:

 Key
 Value

 Comprehension
 MCQ

Correct Marks: 5 Wrong Marks: 1

Choose the sentence where the idiom has been incorrectly used.

- Please hear me out.
- (2) The officers agreed to carry out the orders.
- (3) She kept out talking.
- (4) I look after my parents.

Options:

54025057029. 1

54025057030. 2

54025057031.3

54025057032.4

 $Question\ Number: 49\ Question\ Id: 54025014259\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Calculator of the Calcula$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Mark the correct meaning of the underlined idiom in the following sentence.

"He is as hard as a nail, never moved by anything.."

- (1) tough to deal with
- (2) unsympathetic
- (3) physically strong
- (4) hard working

Options :

54025057033.1

54025057034. 2

54025057035.3

54025057036.4

 $Question\ Number: 50\ Question\ Id: 54025014260\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match the sentence in List - I with the clause used in it in List - II.

List - I List - II

- (A) The boy who came here is my brother. (I) Noun clause
- (B) I want to know who came here. (II) Adjective clause
- (C) I had left the room when my mother (III) Adverb clause came to meet me.
- (D) Please tell me who came to meet me. (IV) Noun clause

Choose the correct answer from the options given below:

- (1) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (2) (A)-(I), (B)-(II), (C)-(IV), (D)-(III)
- (3) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- (4) (A)-(II), (B)-(I), (C)-(III), (D)-(IV)

Options:

54025057037. 1

54025057038. 2

54025057039.3

54025057040. 4

Group Number: 2

Group Id: 540250264

Group Maximum Duration: 45 **Group Minimum Duration:** 45 **Show Attended Group?:** No **Edit Attended Group?:** No Break time: 0 200 Group Marks: Is this Group for Examiner?: No **Examiner permission:** Cant View Show Progress Bar?: No

Biology

Section Id: 540250320

Section Number :1Section type :OnlineMandatory or Optional :MandatoryNumber of Questions :50Number of Questions to be attempted :40Section Marks :200Enable Mark as Answered Mark for Review and Clear Response :YesMaximum Instruction Time :0Sub-Section Number :1

Sub-Section Id: 540250885

Question Shuffling Allowed: Yes
Is Section Default?: null

Question Number: 51 Question Id: 54025014161 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

In angiosperms, the outer wall of ovary develops into:

- (1) Perisperm
- (2) Pericarp
- (3) Periderm
- (4) Sporoderm

Options:

54025056641. 1

54025056642. 2

54025056643.3

54025056644. 4

 $Question\ Number: 51\ Question\ Id: 54025014161\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of t$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

आवृत बीजियों में अण्डाशय की बाहरी भित्ती विकसित होती है:

- (1) पैरीस्पर्म में
- (2) पैरीकार्प में
- (3) पैरीडर्म में
- (4) स्पोरोडर्म में

Options :

54025056641. 1

54025056642. 2

54025056643.3

54025056644. 4

Question Number: 52 Question Id: 54025014162 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II.

List - I

List - II

(A) Buds

- Chlamydomonas (I)
- (B) Conidia
- (II)Sponge
- (C)Gemmules
- (III) Hydra
- (D) Zoospores
- (IV) Penicillium

Choose the correct answer from the options given below:

- (A)-(IV), (B)-(III), (C)-(II), (D)-(I) (1)
- (2)(A)-(I), (B)-(III), (C)-(IV), (D)-(II)
- (3)(A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (4) (A)-(III), (B)-(I), (C)-(II), (D)-(IV)

Options:

54025056645.1

54025056646. 2

54025056647.3

54025056648. 4

Question Number: 52 Question Id: 54025014162 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची-I के साथ सूची-II का मिलान कीजिए:

सूची-I

सुची-II

- (A) कलिकाएँ
- क्लेमाइडोमोनाज (I)
- (B) कोनिडिया
- (II)स्पंज

जैम्युल्स (C)

(III) हाइडा

(D) जूस्पोर्स

(IV) पैनिसीलियम

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (A)-(IV), (B)-(III), (C)-(II), (D)-(I) (1)
- (A)-(I), (B)-(III), (C)-(IV), (D)-(II) (2)
- (3)(A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (A)-(III), (B)-(I), (C)-(II), (D)-(IV) (4)

Options:

54025056645. 1

54025056646. 2

54025056647.3

54025056648. 4

Question Number: 53 Question Id: 54025014163 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the set of cells which have haploid number of chromosomes?

- (1) Egg cell and Synergid cell
- (2) Egg cell and Nucellar cell
- (3) Zygote and Egg cell
- (4) Zygote and Antipodal cell

Options:

54025056649.1

54025056650. 2

54025056651.3

54025056652.4

 $Question\ Number: 53\ Question\ Id: 54025014163\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

उन कोशिकाओं के समुच्चय की पहचान कीजिए जिनमें अगुणित गुणसूत्र संख्या होती है -

- (1) अंड कोशिका और सहाय कोशिका
- (2) अंड कोशिका और बीजांडकाय कोशिका
- (3) युग्मनज और अंड कोशिका
- (4) युग्मनज और प्रतिव्यासाँत कोशिका

Options:

54025056649. 1

54025056650. 2

54025056651.3

54025056652.4

Question Number: 54 Question Id: 54025014164 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Page Time: N A Third Time: N A Minimum Instruction Time: 0

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

In Vallisneria, the pollination is carried by :

- (1) Wind
- (2) Water
- (3) Insects
- (4) Animals

Options:

54025056653. 1

54025056654. 2

54025056655.3

54025056656. 4

 $Question\ Number: 54\ Question\ Id: 54025014164\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

वैलिसनेरिया में परागण होता है -

- (1) वायु द्वारा
- (2) जल द्वारा
- (3) कीट द्वारा
- (4) जन्तुओं द्वारा

Options:

54025056653.1

54025056654. 2

54025056655.3

54025056656. 4

 $Question\ Number: 55\ Question\ Id: 54025014165\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Calculator of the Calcula$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Leydig cells secrete:

- Gonadotropin Releasing Hormone (GnRH)
- (2) Follicle Stimulating Hormone (FSH)
- (3) Androgens
- (4) Estrogen

Options:

54025056657. 1

54025056658. 2

54025056659.3

54025056660.4

 $Question\ Number: 55\ Question\ Id: 54025014165\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

लीडिंग कोशिकाएँ (अंतराली कोशिकाएँ) स्रावित करती हैं -

- (1) गोनेडोट्रोपिन रिलीजिंग हार्मीन (GnRH)
- (2) फॉलिकल स्टीमुलेटिंग हार्मोन (FSH)
- (3) एन्ड्रोजन्स
- (4) एस्ट्रोजन

Options:

54025056657. 1

54025056658. 2

54025056659. 3

54025056660. 4

Question Number: 56 Question Id: 54025014166 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following in correct sequence with respect to the events of menstrual cycle:

- (A) Development of primary follicle to graafian follicle
- (B) Attainment of peak level in luteinising hormone
- (C) Release of ovum by graafian follicle
- (D) Formation of corpus luteum

Choose the correct answer from the options given below:

- (1) (A), (B), (D), (C)
- (2) (B), (D), (A), (C)
- (3) (A), (C), (D), (B)
- (4) (A), (B), (C), (D)

Options :

54025056661.1

54025056662. 2

54025056663.3

54025056664. 4

 $Question\ Number: 56\ Question\ Id: 54025014166\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

आर्तव चक्र के संदर्भ में निम्नलिखित चरणों को सही अनुक्रम में व्यवस्थित कीजिए :

- (A) प्राथमिक पुटक का ग्राफी पुटक में विकास
- (B) ल्यूटिनाइजिंग हार्मीन अपने उच्चतम स्तर पर पहुंचता है
- (C) ग्राफी पुटक से अंड का मोचन
- (D) पीत पिंड का बनना

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (A), (B), (D), (C)
- (2) (B), (D), (A), (C)
- (3) (A), (C), (D), (B)
- (4) (A), (B), (C), (D)

Options:

54025056661. 1

54025056662. 2

54025056663.3

54025056664. 4

 $Question\ Number: 57\ Question\ Id: 54025014167\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

The following are the natural methods of contraception except:

- (1) Lactational amenorrhea
- (2) Coitus interruptus
- (3) Intra Uterine Devices (IUD)
- (4) Periodic Abstinence

Options:

54025056665. 1

54025056666. 2

54025056667. 3

Question Number: 57 Question Id: 54025014167 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

के अतिरिक्त ये सभी गर्भनिरोध की प्राकृतिक विधियाँ हैं।

- स्तनपान अनार्तव (1)
- अंतरित मैथुन (2)
- अंत: गर्भाशयी युक्ति (3)
- आवधिक संयम (4)

Options:

54025056665. 1

54025056666. 2

54025056667. 3

54025056668.4

Question Number: 58 Question Id: 54025014168 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II.

List - I

List - II

- ZIFT
- Transfer of an ovum from a donor into the fallopian tube of another (I) female,
- (B) **GIFT**
- Semen collection from husband/healthy donor is artificially introduced (II)into the uterus of the female
- (C) IUT
- (III) Transfer of zygote or embryo of upto 8 blastomeres into fallopian tube
- (D) IUI
- (IV) Transfer of embryo with more than 8 blastomeres into uterus

Choose the correct answer from the options given below:

- (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (2)(A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (A)-(IV), (B)-(III), (C)-(II), (D)-(I) (4)

Options:

54025056669. 1

54025056670.2

54025056671.3

54025056672.4

Question Number: 58 Question Id: 54025014168 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची-I के साथ सूची-II का मिलान कीजिए:

सूची-। सूची-।।

- (A) ZIFT (I) दाता से अंड लेकर, दूसरी मादा की फैलोपी नलिका में स्थानांतरण
- (B) GIFT (II) स्वस्थ दाता/पित से वीर्य लेकर कृत्रिम विधि से मादा के गर्भाशय में प्रवेश कराना
- (C) IUT (III) युग्मनज अथवा 8 ब्लास्टोमियर के भ्रूण का फैलोपी नलिका में स्थानांतरण
- (D) IUI (IV) 8 ब्लास्टोमियर्स से अधिक वाले भ्रूण का गर्भाशय में स्थानांतरण

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (2) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (3) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (4) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)

Options:

54025056669. 1

54025056670. 2

54025056671.3

54025056672. 4

Question Number: 59 Question Id: 54025014169 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Thalassaemia is a:

- (1) Bone disease
- (2) Blood disease
- (3) Eye disease
- (4) Respiratory disease

Options:

54025056673. 1

54025056674. 2

54025056675. 3

54025056676.4

Question Number: 59 Question Id: 54025014169 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Question 12e, 2 ctains . | Ton 120, Doming . | |
|--------------------------|-------------------|--|
| Key | Value | |
| Comprehension | MCQ | |

थैलेसीमिया है एक :

- अस्थि रोग
- (2) रक्त संबंधी रोग
- (3) नेत्र रोग
- (4) श्वसन रोग

Options:

54025056673. 1

54025056674. 2

54025056675.3

54025056676.4

Question Number: 60 Question Id: 54025014170 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

ABO blood group is an example of:

- (1)Single allele
- (2)Multiple alleles
- (3)Single gene
- (4)Two genes

Options:

54025056677. 1

54025056678.2

54025056679.3

54025056680.4

 $Question\ Number: 60\ Question\ Id: 54025014170\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

ABO रक्त समूह एक उदाहरण है:

- एकल अलील का (1)
- बह अलील का (2)
- एकल जीन का (3)
- दो जीन का (4)

Options:

54025056677. 1

54025056678.2

54025056679.3

54025056680.4

Question Number: 61 Question Id: 54025014171 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| • | | |
|---------------|-------|--|
| Key | Value | |
| Comprehension | MCO | |

Match List - I with List - II.

List - I

List - II

- (A) Down's syndrome
- 44 + XX/XY(I)
- Klinefelter's syndrome (B)
- 44 + XO(II)
- Turner's syndrome (C)
- (III) 44 + XXY
- (D) Normal human
- (IV) 45 + XX/XY

Choose the correct answer from the options given below:

- (A)-(I), (B)-(III), (C)-(II), (D)-(IV) (1)
- (A)-(II), (B)-(IV), (C)-(III), (D)-(I) (2)
- (A)-(IV), (B)-(III), (C)-(II), (D)-(I) (3)
- (A)-(III), (B)-(II), (C)-(IV), (D)-(I) (4)

Options:

- 54025056681.1
- 54025056682. 2
- 54025056683.3
- 54025056684.4

Question Number: 61 Question Id: 54025014171 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची-I के साथ सूची-II का मिलान कीजिए:

सुची-I

सूची-II

- (A) डाउन सिंड्रोम
- (I) 44 + XX/XY
- (B) क्लाइनफेल्टर सिंड्रोम
- (II) 44 + XO
- (C) टर्नर सिंड्रोम
- (III) 44 + XXY
- (D) सामान्य व्यक्ति
- (IV) 45 + XX/XY

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
- (2) (A)-(II), (B)-(IV), (C)-(III), (D)-(I)
- (3) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)
- (4) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)

Options:

54025056681.1

54025056682. 2

54025056683.3

54025056684.4

 $Question\ Number: 62\ Question\ Id: 54025014172\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCO |

A DNA fragment contains 18% Thymine(T). The combined content of Cytosine (C) and Guanine (G) in it would be :

- (1) 36%
- (2) 18%
- (3) 64%
- (4) 32%

Options :

54025056685. 1

54025056686. 2

54025056687. 3

54025056688. 4

 $Question\ Number: 62\ Question\ Id: 54025014172\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

एक डी एन ए खण्ड में 18% थाइमिन (T) है। इसमें साइटोसिन (C) और ग्वानिन (G) की संयुक्त मात्रा होगी :

- (1) 36%
- (2) 18%
- (3) 64%
- (4) 32%

Options :

54025056685. 1

54025056686. 2

 $Question\ Number: 63\ Question\ Id: 54025014173\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Shuffling:$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

If an E.coli with heavy DNA (N¹⁵) is put in a medium with NH₄Cl[N¹⁴] then, what type of DNA will be obtained after two generations/replications?

- (1) N¹⁴ N¹⁴ type
- (2) $N^{14} N^{15}$ and $N^{14} N^{14}$ type
- (3) $N^{14} N^{15}$ and $N^{15} N^{15}$ type
- (4) $N^{15} N^{15}$ and $N^{14} N^{14}$ type

Options:

54025056689. 1

54025056690. 2

54025056691.3

54025056692.4

 $Question\ Number: 63\ Question\ Id: 54025014173\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

एक भारी डी एन ए (N^{15}) वाले ξ . कोलाई को सामान्य $^{14}NH_4Cl$ (N^{14}) वाले माध्यम में डाला गया। दो पीढ़ियों/प्रतिकृतियनों के पश्चात DNA किस प्रकार का होगा ?

- (1) $N^{14} N^{14} y$ and $N^{14} y$
- (2) $N^{14} N^{15}$ और $N^{14} N^{14}$ प्रकार का
- (3) N^{14} N^{15} और N^{15} N^{15} yant का
- (4) N^{15} N^{15} और N^{14} N^{14} yant an

Options :

54025056689. 1

54025056690. 2

54025056691.3

54025056692.4

Question Number: 64 Question Id: 54025014174 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the statements which are **not true** with respect to Heterochromatin.

- (A) Loosely packed
- (B) Densely packed
- (C) Stains light
- (D) Transcriptionally active

Choose the correct answer from the options given below:

- (1) (A), (B), and (D) only
- (2) (A), (C), and (D) only
- (3) (A), (B), (C) and (D) only
- (4) (C), and (D) only

Options:

54025056693.1

54025056694. 2

54025056695.3

54025056696. 4

Question Number: 64 Question Id: 54025014174 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

हेटोरोक्रोमेटिन के बारे में असत्य कथनों की पहचान कीजिए -

- (A) ढीले-ढाले पैकेज्ड
- (B) घने पैकेज्ड
- (C) हल्के अभिरंजित
- (D) अनुलेखन में सक्रिय

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) केवल (A), (B) और (D)
- (2) केवल (A), (C) और (D)
- (3) (A), (B), (C) और (D)
- (4) केवल (C) और (D)

Options:

54025056693. 1

54025056694. 2

54025056695.3

54025056696. 4

 $Question\ Number: 65\ Question\ Id: 54025014175\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Fossils are generally found in:

- (1) Igneous and Metamorphic rocks
- (2) Sedimentary rocks
- (3) Metamorphic rocks
- (4) Sedimentary and Igneous rocks

Options:

54025056697. 1

54025056698. 2

54025056699. 3

54025056700.4

 $Question\ Number: 65\ Question\ Id: 54025014175\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

जीवाश्म, सामान्यतः पाए जाते हैं:

- (1) आग्नेय और कायांतरित चट्टानों में
- (2) अवसादी चट्टानों में
- (3) कायांतरित चट्टानों में
- (4) अवसादी और आग्नेय चट्टानों में

Options:

54025056697. 1

54025056698. 2

54025056699.3

54025056700. 4

 $Question\ Number: 66\ Question\ Id: 54025014176\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Calculator: None and t$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the example of Australian Marsupial from the following:

- Flying squirrel
- (2) Flying phalanger
- (3) Bobcat
- (4) Mole

Options:

54025056701.1

54025056702. 2

54025056703.3

54025056704. 4

 $Question\ Number: 66\ Question\ Id: 54025014176\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks : 5 Wrong Marks : 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से आस्ट्रेलियाई शिशुधानी के उदाहरण की पहचान कीजिए :

- (1) उड़न गिलहरी
- (2) उडन-फैलेन्जर
- (3) बौबकैट
- (4) छछूंदर

Options:

54025056701.1

54025056702. 2

54025056703. 3

54025056704. 4

 $Question\ Number: 67\ Question\ Id: 54025014177\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of t$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which is not an example of convergent evolution?

- (1) Eye of an octopus and eye of man
- (2) Sweet potato and Potato
- (3) Thorns of Bougainvillea and tendrils of Cucurbita
- (4) Wings of butterfly and wings of an Eagle

Options:

54025056705. 1

54025056706. 2

54025056707.3

54025056708.4

Question Number: 67 Question Id: 54025014177 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| 1 | *7 | **) |
|---|---------------|-------|
| | Key | Value |
| | Comprehension | MCQ |

इनमें से कौन-सा अभिसारी विकास का उदाहरण नहीं है?

- (1) ऑक्टोपस की आँख और मनुष्य की आँख
- (2) शकरकन्द और आलू
- (3) बोगेनविलिया और कुकरबिटा के क्रमशः काँटे और प्रतान
- (4) तितली के पंख और चील के पंख

Options:

54025056705. 1

54025056706. 2

54025056707.3

54025056708.4

Question Number: 68 Question Id: 54025014178 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Heroin, commonly called as smack is a / an:

- (1) Cannabinoid
- (2) Opioid
- (3) Phylloid
- (4) Metalloid

Options:

54025056709. 1

54025056710. 2

54025056711. 3

54025056712.4

Question Number: 68 Question Id: 54025014178 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

हिरोइन, जिसे सामान्य रूप में स्मैक कहा जाता है, एक _______है

- (1) कैनेबिनॉइड्स
- (2) ओपिऑइड्स
- (3) फिलॉइड्स
- (4) मैटेलॉइड्स

Options:

54025056709. 1

54025056710. 2

54025056711.3

54025056712. 4

Question Number: 69 Question Id: 54025014179 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the statements which hold true for cancer.

- (A) Cancerous cells do not show contact inhibition
- (B) Chemotherapeutic drugs are used to kill cancerous cells
- (C) Benign tumors can reach distant sites through blood
- (D) Non-ionising radiations can also cause cancer

Choose the correct answer from the options given below:

- (1) (A), (B), and (D) only
- (2) (A), (B), and (C) only
- (3) (A), (B), (C) and (D) only
- (4) (B), (C) and (D) only

Options:

54025056713. 1

54025056714. 2

54025056715. 3

54025056716.4

 $Question\ Number: 69\ Question\ Id: 54025014179\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Calculator of the Calcula$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

कैंसर के लिए सत्य कथनों की पहचान कीजिए -

- (A) कैंसर कोशिकाएँ संस्पर्श संदमन का गुण प्रदर्शित नहीं करती
- (B) रसोचिकित्सीय औषधियाँ कैंसर कोशिकाओं को मारने में प्रयोग की जाती हैं
- (C) सुदम अर्बुद रक्त के द्वारा सुदूर स्थानों तक पहुँच सकते हैं
- (D) अनायनकारी विकिरण भी कैंसर का कारण हो सकते हैं

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) केवल (A), (B) और (D)
- (2) केवल (A), (B) और (C)
- (3) (A), (B), (C) और (D)
- (4) केवल (B), (C) और (D)

Options:

54025056713.1

54025056714.2

54025056715.3

54025056716.4

Question Number: 70 Question Id: 54025014180 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II.

List - I

List - II

- (A) Pneumonia
- Wuchereria bancrofti (I)
- Typhoid (B)
- (II) Streptococcus pneumoniae
- (C) Filariasis
- (III) Entamoeba histolytica
- (D) Amoebiasis
- (IV) Salmonella typhi

Choose the **correct** answer from the options given below:

- (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
- (2)(A)-(II), (B)-(IV), (C)-(III), (D)-(I)
- (A)-(III), (B)-(IV), (C)-(II), (D)-(I) (3)
- (A)-(II), (B)-(IV), (C)-(I), (D)-(III) (4)

Options:

54025056717. 1

54025056718.2

54025056719.3

54025056720. 4

Question Number: 70 Question Id: 54025014180 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | V | Value |
|----------|--------|-------|
| Comprehe | ension | MCQ |

सूची-I के साथ सूची-II का मिलान कीजिए:

सूची-I

सूची-II

- (A) न्युमोनिया
- (I) वुचेरेरिया बैंक्रोफ्टाई
- (B) टाइफॉइड
- (II) स्ट्रैप्टोकोकस न्यूमोनियाई
- (C) फाइलेरिएसिस
- (III) एंटअमीबा हिस्टोलिटिका
- (D) अमीबता
- (IV) साल्मोनेला टाइफी

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (A)-(II), (B)-(III), (C)-(IV), (D)-(I) (1)
- (2)(A)-(II), (B)-(IV), (C)-(III), (D)-(I)
- (A)-(III), (B)-(IV), (C)-(II), (D)-(I) (3)
- (A)-(II), (B)-(IV), (C)-(I), (D)-(III) (4)

Options:

54025056717. 1

54025056718.2

54025056719.3

54025056720.4

Question Number: 71 Question Id: 54025014181 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Saccharum barberi was originally grown in:

- (1) North America
- (2) North India
- (3) South America
- (4) South India

Options:

54025056721. 1

54025056722. 2

54025056723.3

54025056724.4

 $Question\ Number: 71\ Question\ Id: 54025014181\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

| <u>, - </u> | • | |
|---|-------|--|
| Key | Value | |
| Comprehension | MCQ | |

सैकेरम बारबरी मूलत: पैदा किया जाता था:

- (1) उत्तरी अमरीका में
- (2) उत्तरी भारत में
- (3) दक्षिणी अमरीका में
- (4) दक्षिणी भारत में

Options:

54025056721.1

54025056722. 2

54025056723. 3

54025056724. 4

 $Question\ Number: 72\ Question\ Id: 54025014182\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the statements which hold true for apiculture.

- (A) Apis dorsata is the most common honey bee species used for apiculture
- (B) Honey is the food of high nutritive value and finds use in indigenous system of medicine
- (C) Bee keeping is not labour intensive
- (D) Honeybees also produce beewax

Choose the correct answer from the options given below:

- (1) (A), (B), and (D) only
- (2) (A), (B), and (C) only
- (3) (A), (B), (C) and (D) only
- (4) (B), (C) and (D) only

Options:

54025056725. 1

54025056726. 2

54025056727.3

54025056728. 4

Question Number: 72 Question Id: 54025014182 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

एपिकल्चर (मौन पालन) के लिए सही कथनों की पहचान कीजिए -

- (A) एपिकल्चर के लिए प्रयोग की जाने वाली सबसे सामान्य प्रजाति *एपिस डोरसाटा* है।
- (B) शहद उच्च पोषण महत्व का एक आहार है जो औषिधयों की देशी प्रणाली में प्रयोग होता है।
- (C) मधुमक्खी पालन में अत्यधिक श्रम की आवश्यकता नहीं होती।
- (D) मधुमिक्खयाँ मोंम भी पैदा करती हैं।

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) केवल (A), (B) और (D)
- (2) केवल (A), (B) और (C)
- (3) (A), (B), (C) और (D)
- (4) केवल (B), (C) और (D)

Options:

54025056725. 1

54025056726. 2

54025056727. 3

54025056728. 4

Question Number: 73 Question Id: 54025014183 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II.

List - I

List - II

(Animal breeding)

(Type)

- (A) Crossing tall F₂ progeny with recessive parent to determine its genotype
- (I) Cross-breeding

Inter-specific hybridization

- (B) Breeding within the same breed with no common ancestor
- (III) Test-crossing

(II)

- (C) Breeding of superior male of one breed with the superior female of another breed
 - Breeding of animals of two different but related species (IV) Out-crossing

Choose the **correct** answer from the options given below :

- (1) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (2) (A)-(II), (B)-(I), (C)-(III), (D)-(IV)
- (3) (A)-(I), (B)-(II), (C)-(IV), (D)-(III)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

Options:

54025056729. 1

54025056730. 2

54025056731.3

54025056732. 4

Question Number: 73 Question Id: 54025014183 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Passages Time: N A Think Time: N A Minimum Instruction Time: 0

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सुची-I के साथ सुची-II का मिलान कीजिए:

सूची-I सची-11 (पशुपालन) (प्रकार)

- (A) दूसरी पीढ़ी F₂ की लंबी संतित को अप्रभावी जनक के साथ, इसका जीनोटाइप ज्ञात करने के लिए संकरण कराना
- संकरण (I)
- एक ही नस्ल के बिना सामान्य पूर्वज वाले पशुओं के मध्य (B) होने वाला प्रजनन
- अंत: विशिष्ट संकरण (II)
- (C) एक नस्ल के श्रेष्ठ नर का दूसरी नस्ल की श्रेष्ठ मादा के बीच संगम
- (III) परीक्षार्थ संकरण
- (D) दो भिन्न परन्तु निकटस्थ नस्लों के पशुओं के बीच प्रजनन
- (IV) बहि: संकरण

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (A)-(II), (B)-(I), (C)-(III), (D)-(IV) (2)
- (A)-(I), (B)-(II), (C)-(IV), (D)-(III) (3)
- (4)(A)-(III), (B)-(IV), (C)-(I), (D)-(II)

Options:

54025056729. 1

54025056730.2

54025056731.3

54025056732.4

Question Number: 74 Question Id: 54025014184 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following microbes is not used as a biocontrol agent?

- Lactobacillus (1)
- Bacillus thuringiensis (2)
- Trichoderma (3)
- (4)Nucleopolyhedrovirus

Options:

54025056733.1

54025056734.2

54025056735.3

54025056736.4

Question Number: 74 Question Id: 54025014184 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से कौन-सा सूक्ष्मजीव जैव नियंत्रण कारक में प्रयोग नहीं होता?

- लैक्टोबैसीलस (1)
- बैसीलस थुरिनजिएंसिस (2)
- टाइकोडर्मा (3)
- न्यक्लियोपॉलीहेडोवायरस (4)

Options:

54025056733.1

54025056734. 2

 $Question\ Number: 75\ Question\ Id: 54025014185\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of t$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following organism helps the plants in the absorption of phosphorus from soil?

- Anabaena
- (2) Nostoc
- (3) Glomus
- (4) Oscillatoria

Options:

54025056737. 1

54025056738. 2

54025056739.3

54025056740.4

 $Question\ Number: 75\ Question\ Id: 54025014185\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से कौन-सा जीव पादप के लिए मुदा से फॉस्फोरस के अवशोषण में सहायता करता है?

- (1) एनाबीना
- (2) नोस्टोक
- (3) ग्लोमस
- (4) ऑसिलेटोरिया

Options:

54025056737. 1

54025056738. 2

54025056739. 3

54025056740.4

Question Number: 76 Question Id: 54025014186 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the steps of biological sewage treatment process in a sequence.

- (A) Vigorous growth of flocs and significant reduction in BOD
- (B) Activated sludge pumped into anaerobic sludge digester
- (C) Effluent passed into an aeration tank and agitated mechanically
- (D) Effluent transfer to settling tank followed by sedimentation of bacterial flocs

Choose the correct answer from the options given below:

- (1) (A), (B), (C), (D)
- (2) (B), (C), (D), (A)
- (3) (C), (A), (D), (B)
- (4) (D), (C), (B), (A)

Options :

54025056741. 1

54025056742. 2

 $Question\ Number: 76\ Question\ Id: 54025014186\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Calculator of the Calculator$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

वाहितमल के जैव वैज्ञानिक उपचार के पदों को उचित अनुक्रम में व्यवस्थित कीजिए।

- (A) जीवाणु झुंड की वृद्धि और BOD की मात्रा में महत्वपूर्ण कमी
- (B) सिक्रयीत आपंक को अवायवीय आपंक संपाचित्र में पंप करना
- (C) बहि:स्राव को वायुवीय टैंकों में भेजकर यांत्रिक रूप से हिलाना
- (D) बहि:स्राव को नि:सादन टैंक में भेजना और जीवाणु झुंड द्वारा अवसाद में परिवर्तित करना

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) (A), (B), (C), (D)
- (2) (B), (C), (D), (A)
- (3) (C), (A), (D), (B)
- (4) (D), (C), (B), (A)

Options:

54025056741. 1

54025056742. 2

54025056743.3

54025056744. 4

Question Number: 77 Question Id: 54025014187 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following device is used to culture large volumes of living cells to get products on large scale?

- (1) PCR machine
- (2) Agitator
- (3) Bioreactor
- (4) Assimilator

Options:

54025056745. 1

54025056746. 2

54025056747.3

54025056748.4

 $Question\ Number: 77\ Question\ Id: 54025014187\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of t$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|-----|-------|
| | MCQ |

निम्नलिखित में से कौन-सी युक्ति सजीव कोशिकाओं के उत्पादों को बड़े स्तर पर प्राप्त करने में प्रयोग की जाती है?

- (1) पीसीआर मशीन
- (2) विलोडक
- (3) बायोरिएक्टर
- (4) स्वाँगीकारक

Options:

54025056745. 1

54025056746. 2

54025056747.3

54025056748.4

 $Question\ Number: 78\ Question\ Id: 54025014188\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following steps of PCR in correct sequence.

- (A) Temperature induced denaturation of double stranded DNA.
- (B) Isolation of gene of interest
- (C) Amplification of gene by using Taq polymerase
- (D) Primer annealing on the separated templates

Choose the correct answer from the options given below:

- (1) (A), (C), (B), (D)
- (2) (B), (A), (D), (C)
- (3) (A), (B), (D), (C)
- (4) (B), (A), (C), (D)

Options:

54025056749. 1

54025056750. 2

54025056751.3

54025056752.4

 $Question\ Number: 78\ Question\ Id: 54025014188\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

पी सी आर के निम्नलिखित चरणों को सही अनुक्रम में व्यवस्थित कीजिए।

- (A) द्विलडीय डी एन ए का ताप प्रेरित निष्क्रियकरण
- (B) वाँछित जीन का विलगन (पृथक्करण)
- (C) टैक पॉलिमरेज के प्रयोग से जीन का प्रवर्धन
- (D) पृथक्कृत रज्जुकों पर उपक्रामक तापानुशीलन

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (A), (C), (B), (D)
- (2) (B), (A), (D), (C)
- (3) (A), (B), (D), (C)
- (4) (B), (A), (C), (D)

Options:

54025056749. 1

54025056750. 2

54025056751.3

54025056752. 4

Question Number: 79 Question Id: 54025014189 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Kev | Value |
|-----|-------|
| | |

Comprehension MCQ

Match List - I with List - II.

List - I

List - II

- (A) First Restriction Endonuclease
- (I) GAATTC

(B) Disarmed Plasmid

- (II) Selectable markers
- (C) Antibiotic resistant genes
- (III) Hind II

(D) EcoRI

(IV) Vector

Choose the correct answer from the options given below:

- (1) (A)-(III), (B)-(I), (C)-(II), (D)-(IV)
- (2) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
- (3) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (4) (A)-(I), (B)-(IV), (C)-(II), (D)-(III)

Options:

54025056753. 1

54025056754. 2

54025056755.3

54025056756. 4

Question Number: 79 Question Id: 54025014189 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Page 25 Time 4 N A Third Time 4 N A Minimum Instruction Time 4 O

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची-I के साथ सूची-II का मिलान कीजिए:

सूची-I

सूची-II

(A) प्रथम प्रतिबंधन एंडोन्युक्लिएज

(I) GAATTC

(B) अहानिकारक प्लैज्मिड

(II) वरण योग्य चिह्नक

(C) प्रतिजैविक प्रतिरोधी जीन

(III) हिंड II

(D) Eco RI

(IV) संवाहक

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (A)-(III), (B)-(I), (C)-(II), (D)-(IV)
- (2) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
- (3) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (4) (A)-(I), (B)-(IV), (C)-(II), (D)-(III)

Options:

54025056753. 1

54025056754. 2

54025056755. 3

54025056756. 4

Question Number: 80 Question Id: 54025014190 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Gene therapy is a collection of methods for:

- (1) Correcting physiological defects
- (2) Correcting morphological defects
- (3) Treating blood related disorders
- (4) Correcting a genetic defect diagnosed in a child or embryo

Options:

54025056757. 1

54025056758. 2

54025056759.3

54025056760. 4

Question Number: 80 Question Id: 54025014190 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

जीन चिकित्सा के लिए विधियों का संग्रह है।

- (1) कायिकीय विकारों को ठीक करना
- (2) शरीर आकरिकीय विकारों को ठीक करना
- (3) रक्त संबंधी विकारों का उपचार करना
- (4) एक बालक या भ्रूण में निदान किए गए आनुवंशिक विकार को ठीक करना

Options:

54025056757. 1

54025056758. 2

54025056759.3

54025056760. 4

Question Number: 81 Question Id: 54025014191 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

What is the full form of ELISA?

- (1) Enzyme Linked Immunodeficient-sorbent Assay
- (2) Enzyme Linked Immune-sorbent Assessment
- (3) Enzyme Linked Immuno-sorbent Assay
- (4) Enzyme Linked Immuno-sorbent Assessment

Options:

54025056761. 1

54025056762. 2

54025056763.3

54025056764.4

Question Number: 81 Question Id: 54025014191 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

ELISA (एलाइजा) का पूर्ण रूप क्या है?

- (1) एंजाइम लिंक्ड इम्यूनोडेफिशिएंट-सोरबेन्ट एसे
- (2) एंजाइम लिंक्ड इम्यूनो-सोरबेन्ट ऐसेसमेंट
- (3) एंजाइम लिंक्ड इम्यूनो-सोरबेन्ट एसे
- (4) एंजाइम लिंक्ड इम्यूनो सोरबेन्ट ऐसेसमेंट

Options:

54025056761.1

54025056762. 2

54025056763.3

54025056764. 4

Question Number: 82 Question Id: 54025014192 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following statements are NOT true for biopiracy?

- (A) It is the use of bio-resources by multinational companies with proper authorisation by the concerned country
- (B) Developing countries are rich in biodiversity
- (C) Developed countries are rich in traditional knowledge related to bio resources
- (D) Biopiracy involves inadequate compensation and benefit sharing between developed and developing countries, while using latter's bioresources by the former

Choose the **correct** answer from the options given below:

- (1) (A) and (C) Only
- (2) (A) and (B) Only
- (3) (B) and (D) Only
- (4) (C) and (B) Only

Options :

54025056765. 1

54025056766. 2

54025056767. 3

54025056768.4

Question Number: 82 Question Id: 54025014192 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से बायोपाइरेसी के बारे में कौन-कौन सही नहीं है?

- (A) यह मल्टीनेशनल कंपनियों द्वारा किसी राष्ट्र को व्यवस्थित अनुमोदन व क्षतिपूरक भुगतान करके जैव संसाधनों का प्रयोग करना है
- (B) विकासशील देश जैव विविधता में समृद्ध है
- (C) विकसित देश जैव संसाधनों से संबंधित परम्परागत ज्ञान से समृद्ध है
- (D) विकसित व विकासशील राष्ट्रों के बीच अपर्याप्त क्षतिपूर्ति व लाभों की भागीदारी को बिना पूर्व अनुमित के उपयोग करना।

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) केवल (A) और (C)
- (2) केवल (A) और (B)
- (3) केवल (B) और (D)
- (4) केवल (C) और (B)

Options:

54025056765. 1

54025056766. 2

54025056767.3

54025056768. 4

 $Question\ Number: 83\ Question\ Id: 54025014193\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

Key Value

In the exponential growth model equation

$$\frac{dN}{dt} = rN$$

'N' stands for:

- (1) Population size
- (2) Number of births
- (3) Number of deaths
- (4) Difference between births and deaths per unit time

Options:

54025056769. 1

54025056770. 2

54025056771. 3

54025056772.4

Question Number: 83 Question Id: 54025014193 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

चर घातांकी शैली में वृद्धि की समीकरण

$$\frac{dN}{dt} = rN$$

में 'N' अभिव्यक्त करता है :

- (1) समष्टि का आकार (साइज)
- (2) जन्म की संख्या
- (3) मृत्यु की संख्या
- (4) प्रति इकाई समय में जन्म और मृत्यु में अन्तर

Options :

54025056769. 1

54025056770. 2

54025056771.3

54025056772.4

 $Question\ Number: 84\ Question\ Id: 54025014194\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

The organism that breeds only once in their life time:

- (1) Oysters
- (2) Banyan tree
- (3) Prawn
- (4) Pacific salmon fish

Options:

54025056773. 1

54025056774. 2

54025056775. 3

54025056776. 4

Question Number: 84 Question Id: 54025014194 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|-----|-------|
| | MCQ |

वह जीव, जो अपने जीवन काल में केवल एक बार प्रजनन करता है:

- ऑयस्टर
- बरगद का पेड (2)
- झींगा (प्रॉन) (3)
- प्रशांत महासागरीय सामन मछली (4)

Options:

54025056773.1

54025056774. 2

54025056775.3

54025056776.4

 $Question\ Number: 85\ Question\ Id: 54025014195\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Calculator of the Calculator$ Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | | Value |
|--------|----------|-------|
| Compre | ehension | MCQ |

The unit of Productivity in terms of energy is:

- Kcal m⁻² (1)
- $[\text{Kcal } m^{-2}] \text{ yr}^{-1} \\ \text{gm}^{-2} \text{ yr}^{-1}$

Options:

54025056777. 1

54025056778. 2

54025056779.3

54025056780.4

Question Number: 85 Question Id: 54025014195 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

ऊर्जा के संबंध में उत्पादकता की इकाई है :

- kcal m⁻² (1)
- $[kcal m^{-2}] yr^{-1}$
- $g^{-2} yr^{-1}$ (3)
- (4)

Options:

54025056777. 1

54025056778. 2

54025056779.3 54025056780. 4

Question Number: 86 Question Id: 54025014196 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following ecosystem is most productive in terms of net primary productivity?

- (1) Deserts
- (2) Estuaries
- (3) Tropical rain forests
- (4) Oceans

Options:

54025056781.1

54025056782. 2

54025056783.3

54025056784.4

Question Number: 86 Question Id: 54025014196 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

नेट प्राथमिक उत्पादकता के संदर्भ में कौन-सा पारितन्त्र सर्वाधिक उत्पादक है?

- (1) मरुस्थल
- (2) ज्वारनद मुख
- (3) उष्ण कटिबंध वर्षावन
- (4) महासागर

Options:

54025056781.1

54025056782. 2

54025056783.3

54025056784.4

Question Number: 87 Question Id: 54025014197 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Ex-situ conservation method does not include:

- (A) Cryopreservation
- (B) National park
- (C) Zoological park
- (D) Sacred groves

Choose the **correct** answer from the options given below:

- (1) (A) and (D) Only
- (2) (B) and (C) Only
- (3) (B) and (D) Only
- (4) (A) and (C) Only

Options:

54025056785. 1

54025056786. 2

54025056787.3

54025056788.4

Question Number: 87 Question Id: 54025014197 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

बाह्यस्थाने संरक्षण विधि में सम्मिलित नहीं है :

- (A) निम्नताप परिरक्षण
- (B) राष्ट्रीय उद्यान
- (C) जन्तु उद्यान
- (D) पवित्र उपवन

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) केवल (A) और (D)
- (2) केवल (B) और (C)
- (3) केवल (B) और (D)
- (4) केवल (A) और (C)

Options:

54025056785. 1

54025056786. 2

54025056787.3

54025056788.4

 $Question\ Number: 88\ Question\ Id: 54025014198\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Calculator of the Calcula$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II.

List - I

List - II

(A) Dodo

(I) Africa

(B) Quagga

(II) Russia

(C) Thylacine

- (III) Mauritius
- (D) Stellar Sea Cow
- (IV) Australia

Choose the correct answer from the options given below:

- (1) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (2) (A)-(I), (B)-(IV), (C)-(II), (D)-(III)
- (3) (A)-(IV), (B)-(II), (C)-(III), (D)-(I)
- (4) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)

Options:

54025056789. 1

54025056790. 2

54025056791. 3

54025056792. 4

 $Question\ Number: 88\ Question\ Id: 54025014198\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Calculator of the Calculator$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची-I के साथ सूची-II का मिलान कीजिए:

सूची-। सूची-॥

(A) डोडो (I) अफ्रीका

(B) क्वागा (II) रूस

(C) थाइलेसीन (III) मॉरीशस

(D) स्टैलर समुद्री गाय (IV) आस्ट्रेलिया

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

(1) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)

(2) (A)-(I), (B)-(IV), (C)-(II), (D)-(III)

(3) (A)-(IV), (B)-(II), (C)-(III), (D)-(I)

(4) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)

Options:

54025056789. 1

54025056790. 2

54025056791.3

54025056792.4

Question Number: 89 Question Id: 54025014199 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Brief exposure to the sound of minimum _____ can damage ear drums of humans.

(1) 90 dB

- (2) 110 dB
- (3) 150 dB
- (4) 100 dB

Options:

54025056793. 1

54025056794. 2

54025056795. 3

54025056796. 4

 $Question\ Number: 89\ Question\ Id: 54025014199\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

न्यूनतम _____ की ध्वनि को थोड़े समय तक सुनने से मानव का कर्ण-पट्ट क्षतिग्रस्त हो सकता है।

(1) 90 dB

- (2) 110 dB
- (3) 150 dB
- (4) 100 dB

Options:

54025056793.1

54025056794. 2

54025056795.3

54025056796. 4

Question Number: 90 Question Id: 54025014200 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the metal which is NOT used in catalytic converters.

- (1) Gold
- (2) Platinum
- (3) Rhodium
- (4) Palladium

Options:

54025056797. 1

54025056798.2

54025056799. 3

54025056800.4

Question Number: 90 Question Id: 54025014200 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

उस धातु की पहचान कीजिए जिसका प्रयोग उत्प्रेरक परिवर्तक में नहीं किया जाता।

- (1) स्वर्ण
- (2) प्लेटीनम
- (3) रोडियम
- (4) पैलेडियम

Options:

54025056797. 1

54025056798. 2

54025056799. 3

54025056800. 4

Sub-Section Number: 2

Sub-Section Id :540250886Question Shuffling Allowed :No

 $Question\ Number: 91\ Question\ Id: 54025014201\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Calculator of the Calculator$

null

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

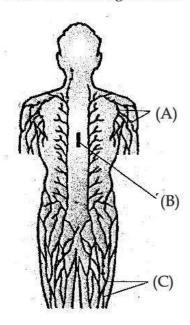
Correct Marks: 5 Wrong Marks: 1

Question Key Details:

Is Section Default?:

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Observe the diagram and answer the following question:



Diagrammatic representation of Lymphatic system

A, B and C labelled in the diagram are:

- (A) Thymus
- (B) Lymph nodes
- (C) Lymphatic vessels
- (D) Bone marrow

Choose the correct answer from the options given below:

- (1) (A), (B), (D) respectively
- (2) (B), (A), (C) respectively
- (3) (A), (B), (D) respectively
- (4) (C), (B), (A) respectively

Options:

54025056801. 1

54025056802.2

54025056803.3

54025056804. 4

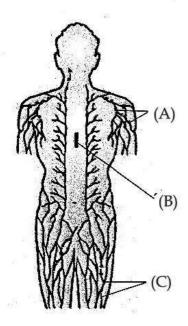
 $Question\ Number: 91\ Question\ Id: 54025014201\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

C AM 1 5 W M 1 1

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

चित्र का अवलोकन करें और इस पर आधारित प्रश्न का उत्तर दीजिए:



लसीका तंत्र

चित्र में नामाँकन A, B और C हैं:

- (A) थाइमस
- (B) लसीका ग्रन्थियाँ
- (C) लसीका वाहिकाएँ
- (D) अस्थि मज्जा

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) क्रमश: (A), (B), (D)
- (2) क्रमश: (B), (A), (C)
- (4) क्रमश: (C), (B), (A)

Options:

54025056801.1

54025056802. 2

54025056803.3

54025056804. 4

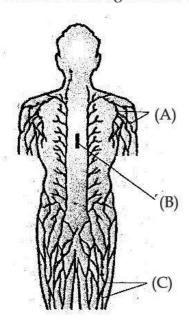
 $Question\ Number: 92\ Question\ Id: 54025014202\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of t$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |
| Comprehension | Comp1 |

Observe the diagram and answer the following question:



Diagrammatic representation of Lymphatic system Identify the primary lymphoid organs :

- (A) Lymph nodes
- (B) Bone marrow
- (C) Thymus
- (D) Tonsils

Choose the correct answer from the options given below:

- (1) (A) and (B) Only
- (2) (C) and (D) Only
- (3) (B) and (C) Only
- (4) (A) and (C) Only

Options:

54025056805. 1

54025056806.2

54025056807.3

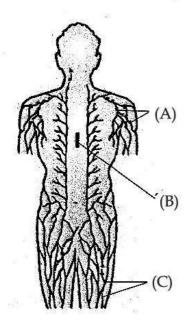
54025056808. 4

 $Question\ Number: 92\ Question\ Id: 54025014202\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

चित्र का अवलोकन करें और इस पर आधारित प्रश्न का उत्तर दीजिए:



लसीका तंत्र

प्राथमिक लसीकाभ अंग है:

- (A) लसीका ग्रन्थियाँ
- (B) अस्थि मज्जा
- (C) थाइमस
- (D) टाँसिल

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) केवल (A) और (B)
- (2) केवल (C) और (D)
- (3) केवल (B) और (C)
- (4) केवल (A) और (C)

Options:

54025056805. 1

54025056806. 2

54025056807.3

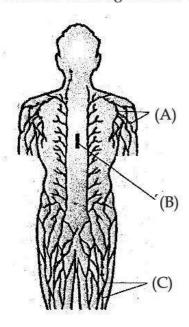
54025056808.4

 $Question\ Number: 93\ Question\ Id: 54025014203\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Observe the diagram and answer the following question:



Diagrammatic representation of Lymphatic system Which of the following organ reduces in size with age?

- (1) Thymus
- (2) Spleen
- (3) Lymph nodes
- (4) Bone marrow

Options:

54025056809. 1

54025056810. 2

54025056811.3

54025056812.4

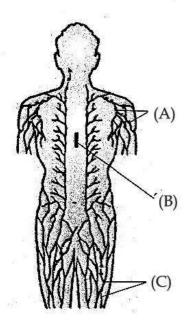
Question Number: 93 Question Id: 54025014203 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

चित्र का अवलोकन करें और इस पर आधारित प्रश्न का उत्तर दीजिए:



लसीका तंत्र

निम्नलिखित अंगों में से आयु बढ़ने के साथ किसका आकार घटता है?

- (1) थाइमस
- (2) प्लीहा
- (3) लसीका ग्रंथियाँ
- (4) अस्थि मज्जा

Options:

54025056809. 1

54025056810.2

54025056811.3

54025056812.4

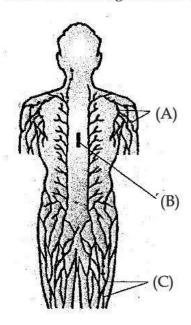
 $Question\ Number: 94\ Question\ Id: 54025014204\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Observe the diagram and answer the following question:



Diagrammatic representation of Lymphatic system

Match List - I with List - II.

List - I

List - II

(A) MALT

- (I) Largest reservoir of erythrocytes
- (B) Spleen
- (II) Provides microenvironment for development and maturation of T-lymphocytes
- (C) Thymus
- (III) Peyer's patches
- (D) Small intestine
- (IV) Lining of urogenital tract

Choose the correct answer from the options given below:

- (1) (A)-(I), (B)-(II), (C)-(IV), (D)-(III)
- (2) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- (3) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

Options:

54025056813.1

54025056814. 2

54025056815.3

54025056816. 4

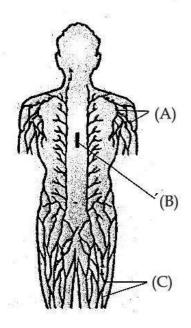
Question Number: 94 Question Id: 54025014204 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| · · | |
|---------------|-------|
| Key | Value |
| Comprehension | Comp1 |

चित्र का अवलोकन करें और इस पर आधारित प्रश्न का उत्तर दीजिए:



लसीका तंत्र

सूची-I के साथ सूची-II का मिलान कीजिए:

| | सूची-I | सूची-II | |
|-----|--------|---------|-------|
| (A) | MALT | (I) | भंडार |

- (B) प्लीहा (II) टी लसीकाणुओं के परिवर्धन और परिपक्वन के लिए सूक्ष्म पर्यावरण उपलब्ध कराना
- (C) थाइमस (III) पेयर पैच
- (D) क्षुद्र आँत (IV) जननमूत्र पथ के आस्तर

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (A)-(I), (B)-(II), (C)-(IV), (D)-(III)
- (2) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- (3) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

Options:

54025056813.1

54025056814. 2

54025056815.3

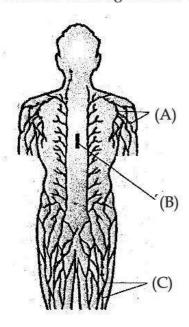
54025056816. 4

 $Question\ Number: 95\ Question\ Id: 54025014205\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Observe the diagram and answer the following question:



Diagrammatic representation of Lymphatic system What is the full form of MALT?

- (1) Mucosa Associated Lymphatic Tissue
- (2) Mucous Associated Lymphoid Tissue
- (3) Mucous Associated Lymphatic Tissue
- (4) Mucosa Associated Lymphoid Tissue

Options:

54025056817.1

54025056818.2

54025056819. 3

54025056820.4

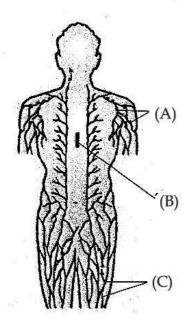
Question Number: 95 Question Id: 54025014205 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

चित्र का अवलोकन करें और इस पर आधारित प्रश्न का उत्तर दीजिए :



लसीका तंत्र

MALT का पूर्ण रूप क्या है?

- म्यूकोसा एसोसिएटिड लिम्फेटिक टिश्यू (1)
- म्यूकस एसोसिएटिड लिम्फोइड टिश्यू (2)
- म्युकस एसोसिएटिड लिम्फेटिक टिश्यू (3)
- म्युकोसा एसोसिएटिड लिम्फोइड टिश्य (4)

Options:

54025056817.1

54025056818.2

54025056819.3

54025056820.4

Sub-Section Number:

540250887 Sub-Section Id:

Question Shuffling Allowed: No

Is Section Default?:

Question Number: 96 Question Id: 54025014206 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the paragraph and answer the question.

Broadly, genetic disorders may be grouped into two categories - Mendelian disorders and Chromosomal disorders. Mendelian disorders are mainly determined by alteration or mutation in the single gene. These disorders are transmitted to the offspring on the same lines as we have studied in the principle of inheritance. The trait may also be linked to the sex chromosome as in case of haemophilia. It is evident that this X-linked recessive trait shows transmission from carrier female of male progeny.

The disease which is transmitted to the offsprings following the principles of inheritance is:

- Sickle cell anaemia (1)
- Down's Syndrome (2)
- Klinefelter's Syndrome (3)
- (4)Turner's Syndrome

Options:

54025056821.1

Question Number: 96 Question Id: 54025014206 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

नीचे दिए गए अनुच्छेद को पढिए और दिए गए प्रश्न का उत्तर दीजिए।

मोटे तौर पर विकारों को दो श्रेणियों में रखा जा सकता है – मेंडलीय विकार और क्रोमोसोमीय विकार। मेंडलीय विकार वे होते हैं जो एकल जीन के रूपान्तरण या उत्परिवर्तन से मुख्यतया निर्धारित हो जाते हैं। ये विकार उसी विधि से संतित में पहुँचते है जिनका अध्ययन वंशागित के सिद्धान्तों के साथ किया गया है।

ये विकार लिंग-गुणसूत्र के साथ भी संलग्न हो सकते है जैसा कि हीमोफीलिया में होता है। यह सुस्पष्ट है कि X-लग्न अप्रभावी लक्षण, वाहक मादा से नर संतति को प्राप्त होता है।

वह रोग जो वंशागित के सिद्धान्तों का पालन करते हुए संतित में संचरित होता है:

- (1) दात्रकोशिका अरक्तता
- (2) डाउन सिंड्रोम
- (3) क्लाइनफेल्टर सिंड्रोम
- (4) टर्नरसिंड्रोम

Options:

54025056821.1

54025056822. 2

54025056823.3

54025056824.4

Question Number: 97 Question Id: 54025014207 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the paragraph and answer the question.

Broadly, genetic disorders may be grouped into two categories - Mendelian disorders and Chromosomal disorders. Mendelian disorders are mainly determined by alteration or mutation in the single gene. These disorders are transmitted to the offspring on the same lines as we have studied in the principle of inheritance. The trait may also be linked to the sex chromosome as in case of haemophilia. It is evident that this X-linked recessive trait shows transmission from carrier female of male progeny.

Match List - I with List - II.

List - I

List - II

- (A) Autosomal dominant trait
- (I) Klinefelter's Syndrome
- (B) Autosomal recessive trait
- (II) Sickle Cell Anaemia
- (C) Sex linked recessive trait
- (III) Myotonic Dystrophy
- (D) Gain of chromosomes
- (IV) Haemophilia

Choose the correct answer from the options given below:

- (1) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (2) (A)-(II), (B)-(I), (C)-(III), (D)-(IV)
- (3) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (4) (A)-(I), (B)-(II), (C)-(IV), (D)-(III)

Options:

54025056825. 1

54025056826. 2 54025056827. 3

54025056828. 4

 $Question\ Number: 97\ Question\ Id: 54025014207\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

नीचे दिए गए अनुच्छेद को पढिए और दिए गए प्रश्न का उत्तर दीजिए।

मोटे तौर पर विकारों को दो श्रेणियों में रखा जा सकता है – मेंडलीय विकार और क्रोमोसोमीय विकार। मेंडलीय विकार वे होते हैं जो एकल जीन के रूपान्तरण या उत्परिवर्तन से मुख्यतया निर्धारित हो जाते हैं। ये विकार उसी विधि से संतित में पहुँचते है जिनका अध्ययन वंशागित के सिद्धान्तों के साथ किया गया है।

ये विकार लिंग-गुणसूत्र के साथ भी संलग्न हो सकते है जैसा कि हीमोफीलिया में होता है। यह सुस्पष्ट है कि X-लग्न अप्रभावी लक्षण, वाहक मादा से नर संतित को प्राप्त होता है।

सूची-I के साथ सूची-II का मिलान कीजिए :

सूची-I सूची-II

(A) अलिंग क्रोमोसोम लग्न प्रभावी लक्षण

(I) क्लाइन फेल्टर सिंड्रोम

(B) अलिंग क्रोमोसोम लग्न अप्रभावी लक्षण

(II) दात्र कोशिका अरक्तता

(C) लिंग सह लग्न अप्रभावी लक्षण

(III) मायोटोनिक दुष्पोषण

(D) गुणसूत्रों की अधिकता

(IV) हीमोफीलिया

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (2) (A)-(II), (B)-(I), (C)-(III), (D)-(IV)
- (3) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (4) (A)-(I), (B)-(II), (C)-(IV), (D)-(II)

Options:

54025056825. 1

54025056826. 2

54025056820. 2

54025056828. 4

Question Number: 98 Question Id: 54025014208 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the paragraph and answer the question.

Broadly, genetic disorders may be grouped into two categories - Mendelian disorders and Chromosomal disorders. Mendelian disorders are mainly determined by alteration or mutation in the single gene. These disorders are transmitted to the offspring on the same lines as we have studied in the principle of inheritance. The trait may also be linked to the sex chromosome as in case of haemophilia. It is evident that this X-linked recessive trait shows transmission from carrier female of male progeny.

What is the probability of having a haemophilic child to a carrier mother and a normal father ?

- (1) 50%
- (2) 75%
- (3) 100%
- (4) 25%

Options:

54025056829. 1

54025056830. 2

54025056831.3

54025056832.4

 $Question\ Number: 98\ Question\ Id: 54025014208\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

नीचे दिए गए अनुच्छेद को पढिए और दिए गए प्रश्न का उत्तर दीजिए।

मोटे तौर पर विकारों को दो श्रेणियों में रखा जा सकता है – मेंडलीय विकार और क्रोमोसोमीय विकार। मेंडलीय विकार वे होते हैं जो एकल जीन के रूपान्तरण या उत्परिवर्तन से मुख्यतया निर्धारित हो जाते हैं। ये विकार उसी विधि से संतित में पहुँचते है जिनका अध्ययन वंशागित के सिद्धान्तों के साथ किया गया है।

ये विकार लिंग-गुणसूत्र के साथ भी संलग्न हो सकते है जैसा कि हीमोफीलिया में होता है। यह सुस्पष्ट है कि X-लग्न अप्रभावी लक्षण, वाहक मादा से नर संतित को प्राप्त होता है।

एक वाहक माता और सामान्य पिता की संतान में हीमोफिलिया ग्रस्त होने की क्या प्रायिकता है?

- (1) 50%
- (2) 75%
- (3) 100%
- (4) 25%

Options:

54025056829. 1

54025056830. 2

54025056831.3

54025056832.4

 $Question\ Number: 99\ Question\ Id: 54025014209\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the paragraph and answer the question.

Broadly, genetic disorders may be grouped into two categories - Mendelian disorders and Chromosomal disorders. Mendelian disorders are mainly determined by alteration or mutation in the single gene. These disorders are transmitted to the offspring on the same lines as we have studied in the principle of inheritance. The trait may also be linked to the sex chromosome as in case of haemophilia. It is evident that this X-linked recessive trait shows transmission from carrier female of male progeny.

Which of the following disease is a result of aneuploidy?

- (A) Turner's Syndrome
- (B) Klinefelter's's Syndrome
- (C) Down's Syndrome
- (D) Phenylketonuria

Choose the correct answer from the options given below:

- (1) (A) and (C) only
- (2) (B) and (C) only
- (3) (A), (B) and (C) only
- (4) (A) and (D)

Options:

54025056833. 1

54025056834. 2

54025056835.3

54025056836.4

 $Question\ Number: 99\ Question\ Id: 54025014209\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

नीचे दिए गए अनुच्छेद को पढिए और दिए गए प्रश्न का उत्तर दीजिए।

मोटे तौर पर विकारों को दो श्रेणियों में रखा जा सकता है – मेंडलीय विकार और क्रोमोसोमीय विकार। मेंडलीय विकार वे होते हैं जो एकल जीन के रूपान्तरण या उत्परिवर्तन से मुख्यतया निर्धारित हो जाते हैं। ये विकार उसी विधि से संतित में पहुँचते है जिनका अध्ययन वंशागित के सिद्धान्तों के साथ किया गया है।

ये विकार लिंग-गुणसूत्र के साथ भी संलग्न हो सकते है जैसा कि हीमोफीलिया में होता है। यह सुस्पष्ट है कि X-लग्न अप्रभावी लक्षण, वाहक मादा से नर संतित को प्राप्त होता है।

निम्नलिखित में से कौन सा रोग असुगुणिता के परिणाम स्वरूप होता है?

- (A) टर्नर सिंड्रोम
- (B) क्लाइनफेलटर सिंड्रोम
- (C) डाउन सिंड्रोम
- (D) फिनाइल कीटोनूरिया

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (A) और (C) केवल
- (2) (B) और (C) केवल
- (3) (A), (B) और (C) केवल
- (4) (A) और (D) केवल

Options:

54025056833. 1

54025056834. 2

 $Question\ Number: 100\ Question\ Id: 54025014210\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the paragraph and answer the question.

Broadly, genetic disorders may be grouped into two categories - Mendelian disorders and Chromosomal disorders. Mendelian disorders are mainly determined by alteration or mutation in the single gene. These disorders are transmitted to the offspring on the same lines as we have studied in the principle of inheritance. The trait may also be linked to the sex chromosome as in case of haemophilia. It is evident that this X-linked recessive trait shows transmission from carrier female of male progeny.

Which of the following is not a Mendelian disorder?

- (1) Cystic Fibrosis
- (2) Turner's Syndrome
- (3) Sickle cell anaemia
- (4) Thalassaemia

Options:

54025056837. 1

54025056838. 2

54025056839.3

54025056840. 4

 $Question\ Number: 100\ Question\ Id: 54025014210\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Calculator: None and the Calcul$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

नीचे दिए गए अनुच्छेद को पढिए और दिए गए प्रश्न का उत्तर दीजिए।

मोटे तौर पर विकारों को दो श्रेणियों में रखा जा सकता है – मेंडलीय विकार और क्रोमोसोमीय विकार। मेंडलीय विकार वे होते हैं जो एकल जीन के रूपान्तरण या उत्परिवर्तन से मुख्यतया निर्धारित हो जाते हैं। ये विकार उसी विधि से संतित में पहुँचते है जिनका अध्ययन वंशागित के सिद्धान्तों के साथ किया गया है।

ये विकार लिंग-गुणसूत्र के साथ भी संलग्न हो सकते है जैसा कि हीमोफीलिया में होता है। यह सुस्पष्ट है कि X-लग्न अप्रभावी लक्षण, वाहक मादा से नर संतित को प्राप्त होता है।

निम्नलिखित में से कौन मेंडलीय विकार नहीं है?

- (1) सिस्टीक फाइब्रोसिस
- (2) टर्नर सिंड्रोम
- (3) दात्र कोशिका अरक्तता
- (4) थैलेसीमिया

Options:

54025056837. 1

54025056838. 2

54025056839. 3

54025056840. 4

Geography

Group Number:

Group Id: 540250265

Group Maximum Duration: 45

Group Minimum Duration: 45

Show Attended Group?:NoEdit Attended Group?:NoBreak time:0Group Marks:200Is this Group for Examiner?:NoExaminer permission:Cant ViewShow Progress Bar?:No

Geography

Section Id: 540250321 **Section Number: Section type:** Online Mandatory Mandatory or Optional: **Number of Questions:** Number of Questions to be attempted: 40 200 Section Marks: **Enable Mark as Answered Mark for Review and Clear Response:** Yes **Maximum Instruction Time: Sub-Section Number:**

Sub-Section Id :540250888Question Shuffling Allowed :YesIs Section Default? :null

Question Number: 101 Question Id: 54025014261 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Human adapted to the dictates of nature, because the level of technology was very low and the stage of human social development was also primitive. This type of interaction between human and nature was termed as ______.

- (1) Environmental determinism
- (2) Neo-determinism
- (3) Humanisation of Nature
- (4) Possibilism

Options:

54025057041. 1

54025057042. 2

54025057042. 2

54025057044. 4

Question Number: 101 Question Id: 54025014261 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

"मानव प्रकृति के नियमों के अनुकूल है, क्योंकि प्रौद्योगिकी का स्तर बहुत निम्न था और मानव के सामाजिक विकास की अवस्था भी आदिम थी।" मानव और प्रकृति के बीच इस प्रकार के संवाद को कहा जाता है।

- (1) पर्यावरणीय निश्चयवाद
- (2) नव-निश्चयवाद
- (3) प्रकृति का मानवीकरण
- (4) संभववाद

Options:

54025057041.1

54025057042. 2

54025057043. 3

54025057044. 4

 $Question\ Number: 102\ Question\ Id: 54025014262\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

'Arteries of circulation' have been often described as metaphor for the:

- Network of Roads
- (2) Network of Cities
- (3) Network of Rivers
- (4) Network of Computers

Options:

54025057045. 1

54025057046, 2

54025057047.3

54025057048.4

Question Number: 102 Question Id: 54025014262 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

''परिसचरंण की धमनियाँ'' प्राय: किसके वर्णन के लिए रूपक के रूप में प्रयोग होता है :

- (1) सड़कों का जाल
- (2) शहरों (नगरों) का जाल
- (3) निदयों का जाल
- (4) कम्प्यूटर्स (सगंणकों) का जाल

Options:

54025057045. 1

54025057046. 2

54025057047. 3

54025057048. 4

 $Question\ Number: 103\ Question\ Id: 54025014263\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCO |

Natural growth of population denotes ______

- (1) Births Deaths + Inmigration Outmigration
- (2) Births Deaths + Outmigration Inmigration
- (3) Births Deaths
- (4) Births + Migration

Options:

54025057049. 1

54025057050. 2

54025057051.3

54025057052. 4

 $Question\ Number: 103\ Question\ Id: 54025014263\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

जनसंख्याँ की प्राकृतिक वृद्धि दर्शाता है

- (1) जन्म मृत्यु + अप्रवास बाह्यप्रवास (उत्प्रवास)
- (2) जन्म मृत्यु + बाह्यप्रवास आप्रवास
- (3) जन्म मृत्यू
- (4) जन्म + प्रवास

Options:

54025057049.1

54025057050. 2

54025057051.3

54025057052.4

Question Number: 104 Question Id: 54025014264 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

In the idea of human development, equity refers to the following:

- Making equal access to opportunities available to everybody
- (2) Continuity in the availability of opportunities
- (3) Efforts to increase the people knowledge
- (4) People have the power to make choices

Options:

54025057053.1

54025057054. 2

54025057055. 3

54025057056. 4

Question Number: 104 Question Id: 54025014264 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

मानव विकास के विचार में, समता निम्न में से संम्बंधित है:

- (1) प्रत्येक को समान अवसरों को उपलब्ध कराना
- (2) अवसरों की उपलब्धता में निरन्तरता
- (3) लोगों के ज्ञान में वृद्धि के लिए प्रयास
- (4) व्यक्यों में चुनने की शक्ति (क्षमता)

Options:

54025057053.1

54025057054. 2

54025057055.3

54025057056. 4

 $Question\ Number: 105\ Question\ Id: 54025014265\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of the contraction of$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

 $Correct\ Marks: 5\ Wrong\ Marks: 1$

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Who has stated that "Asia has many places where people are few and few places where people are very many".

- (1) Griffith Taylor
- (2) Karl Ritter
- (3) George B. Cressey
- (4) Amartya Sen

Options:

54025057057. 1

54025057058. 2

54025057059.3

54025057060.4

Question Number: 105 Question Id: 54025014265 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

''एशिया में बहुत अधिक स्थानों पर बहुत कम और बहुत कम स्थानों पर बहुत अधिक लोग रहते हैं।'' यह किसने कहा?

- (1) ग्रिफिथ टेलर
- (2) कॉर्ल रिटर
- (3) जॉर्ज बी. क्रेसी
- (4) अमर्त्य सेन

Options:

54025057057. 1

54025057058. 2

54025057059.3

54025057060.4

Question Number: 106 Question Id: 54025014266 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following country in the world has the highest sex ratio?

- (1) Slovakia
- (2) Slovenia
- (3) Serbia
- (4) Latvia

Options:

54025057061.1

54025057062. 2

54025057063.3

54025057064.4

 $Question\ Number: 106\ Question\ Id: 54025014266\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

विश्व में निम्न में से किस देश में लिंगानुपात सर्वोच्च है?

- (1) स्लोवाकिया
- (2) स्लोवेनिया
- (3) सर्बिया
- (4) लताविया

Options:

54025057061.1

54025057062. 2

54025057063.3

54025057064. 4

Question Number: 107 Question Id: 54025014267 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

A circular pattern of settlement develops at which one of the following locations?

- Around a lake
- (2) Cross roads
- (3) Railway line
- (4) Tri-junction

Options:

54025057065. 1

54025057066. 2

54025057067.3

54025057068.4

 $Question\ Number: 107\ Question\ Id: 54025014267\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

बस्ती का एक वृत्ताकार प्रतिरूप निम्न में से किस स्थान पर विकसित होता है?

- (1) झील के चारों ओर
- (2) सड़कों के क्रॉस पर
- (3) रेलवे लाइन पर
- (4) त्रि जंक्शन (मिलन) पर

Options:

54025057065. 1

54025057066. 2

54025057067.3

54025057068. 4

Question Number: 108 Question Id: 54025014268 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which highway links Vancouver in British Columbia to St. John's city in Newfoundland?

- The Trans-Canadian Highway
- (2) Alaskan Highway
- (3) The Pan-American Highway
- (4) The Trans-Continental Stuart Highway

Options:

54025057069. 1

54025057070. 2

54025057071.3

54025057072.4

 $Question\ Number: 108\ Question\ Id: 54025014268\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

कौन सा राजमार्ग, ब्रिटिश कोलम्बिया में वैंकुवर से न्यूफाउण्डलैंड में सेंट जॉन्स शहर को जोड़ता है?

- (1) ट्राँस (पार) कनेडियन राजमार्ग
- (2) अलास्का राजमार्ग
- (3) पेन-अमेरिकन राजमार्ग
- (4) पार महाद्वीपीय स्टुअर्ट राजमार्ग

Options:

54025057069. 1

54025057070. 2

54025057070. 2

54025057072. 4

Question Number: 109 Question Id: 54025014269 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following pipelines is used to carry petroleum from Gulf of Mexico to the North-Eastern states of U.S.A.

- (1) Mexico pipeline
- (2) Big inch pipeline
- (3) North-Eastern states pipeline
- (4) Chicago-Mexico pipeline

Options:

54025057073.1

54025057074. 2

54025057075. 3

54025057076.4

 $Question\ Number: 109\ Question\ Id: 54025014269\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्न पाइपलाइनों में से कौन सी मैक्सिको की खाड़ी से यू. एस. ए. के उत्तर-पूर्वी राज्यों में पेट्रोलियम ले जाने के लिए उपयोग में लाई जाती है?

- (1) मैक्सिको पाइपलाइन
- (2) बिंग इंच पाइपलाइन
- (3) उत्तर-पूर्वी राज्य पाइपलाइन
- (4) शिकागो- मैक्सिको पाइपलाइन

Options:

54025057073. 1

54025057074. 2

54025057075.3

54025057076. 4

 $Question\ Number: 110\ Question\ Id: 54025014270\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

The highest motorable road density is found in which of the following regions of the world?

- (1) Africa
- (2) Asia
- (3) North America
- (4) Australia

Options:

54025057077.1

54025057078. 2

54025057079.3

54025057080. 4

 $Question\ Number: 110\ Question\ Id: 54025014270\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

विश्व के किस क्षेत्र में निम्न में से परिवहन योग्य सड़कों का सर्वाधिक घनत्व पाया जाता है?

- (1) अफ्रीका
- (2) एशिया
- (3) उत्तर अमेरिका
- (4) आस्ट्रेलिया

Options:

54025057077. 1

54025057078. 2

54025057079.3

54025057080. 4

 $Question\ Number: 111\ Question\ Id: 54025014271\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following is NOT a member nation of the Association of South East Asian Nations (ASEAN)?

- (1) India
- (2) Cambodia
- (3) Vietnam
- (4) Laos

Options:

54025057081.1

54025057082. 2

54025057083.3

54025057084. 4

Question Number: 111 Question Id: 54025014271 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्न में से कौन 'एसोसिएशन ऑफ साउथ ईस्ट एशियन नेशंस' का सदस्य राष्ट्र नहीं है (आसियान)?

- भारत
- (2) कम्बोडिया
- (3) वियतनाम
- (4) लाओस

Options:

54025057081.1

54025057082. 2

54025057083.3

54025057084.4

Question Number: 112 Question Id: 54025014272 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following was the first Million City of the World?

- (1) New York
- (2) Paris
- (3) London
- (4) Tokyo

Options:

54025057085. 1

54025057086. 2

54025057087.3

54025057088.4

 $Question\ Number: 112\ Question\ Id: 54025014272\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्न में से कौन सा विश्व का प्रथम मिलियन सिटी (नगर) था?

- न्यूयॉर्क
- (2) पेरिस
- (3) लंदन
- (4) टोक्यो

Options:

54025057085. 1

54025057086. 2

54025057087. 3

54025057088.4

Question Number: 113 Question Id: 54025014273 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following steps of primitive subsistence agriculture in sequential order.

- (A) Vegetation is usually cleared
- (B) Ashes of brunt vegetation added to soil for enhancing fertility
- (C) Cleared vegetation is burnt by fire
- (D) Farmers shift to another part and clear other patch

Choose the correct answer from the options given below:

- (1) (A), (C), (D), (B)
- (2) (A), (C), (B), (D)
- (3) (A), (B), (D), (C)
- (4) (A), (B), (C), (D)

Options :

54025057089. 1

54025057090. 2

54025057091. 3

54025057092. 4

 $Question\ Number: 113\ Question\ Id: 54025014273\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

आदिकालीन निर्वाह कृषि के निम्न चरणों को क्रमबद्ध रूप में व्यवस्थित कीजिए।

- (A) वनस्पति प्रायः साफ कर दी जाती है।
- (B) जली हुई वनस्पित की राख का उपयोग मिट्टी की उर्वरता बढ़ाने में होता है।
- (C) साफ की गई वनस्पति को आग से जलाया जाता है।
- (D) किसान दूसरे भाग पर स्थानांतरित होकर दूसरे भाग को साफ करते हैं।

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए।

- (1) (A), (C), (D), (B)
- (2) (A), (C), (B), (D)
- (3) (A), (B), (D), (C)
- (4) (A), (B), (C), (D)

Options:

54025057090. 2 54025057091. 3 54025057092. 4

 $Question\ Number: 114\ Question\ Id: 54025014274\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: No\ Mandatory: No\ Calculator: No\ Mandatory: No\ Mand$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following approaches of human geography in order of their emergence.

- (A) Post-modernism
- (B) Areal Differentiation
- (C) Spatial Organisation
- (D) Regional Analysis

Choose the correct answer from the options given below:

- (1) (D), (B), (C), (A)
- (2) (C), (D), (A), (B)
- (3) (D), (C), (A), (B)
- (4) (D), (C), (B), (A)

Options:

54025057093. 1

54025057094. 2

54025057095.3

54025057096.4

 $Question\ Number: 114\ Question\ Id: 54025014274\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

मानव भूगोल के निम्न उपागमों को उनके उद्भव के अनुसार व्यवस्थित कीजिए।

- (A) उत्तर-आधुनिकवाद
- (B) क्षेत्रीय विभेदन
- (C) स्थानिक संगठन
- (D) प्रादेशिक विश्लेषण

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए।

- (1) (D), (B), (C), (A)
- (2) (C), (D), (A), (B)
- (3) (D), (C), (A), (B)
- (4) (D), (C), (B), (A)

Options:

54025057093. 1

54025057094. 2

54025057095.3

54025057096.4

Question Number: 115 Question Id: 54025014275 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the correct points about tourist attractions.

- (A) Climate and Landscape
- (B) History and Art
- (C) Political insecurity
- (D) Culture and Economy

Choose the **correct** answer from the options given below:

- (1) (B), (C) and (D) only
- (2) (A), (C) and (D) only
- (3) (A), (B) and (D) only
- (4) (A), (B) and (C) only

Options:

54025057097. 1

54025057098. 2

54025057099. 3

54025057100.4

 $Question\ Number: 115\ Question\ Id: 54025014275\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

पर्यटक आकर्षण के सम्बन्ध में सही बिन्दुओं को पहचानिए :

- (A) जलवायु और भूदृश्य
- (B) इतिहास और कला
- (C) राजनैतिक असुरक्षा
- (D) संस्कृति और अर्थव्यवस्था

निम्न विकल्पों से सही उत्तर का चपन कीजिए।

- (1) केवल (B), (C) और (D)
- (2) केवल (A), (C) और (D)
- (3) केवल (A), (B) और (D)
- (4) केवल (A), (B) और (C)

Options:

54025057097. 1

54025057098.2

54025057099. 3

54025057100.4

 $Question\ Number: 116\ Question\ Id: 54025014276\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following statements about the factors influencing distribution of population are correct?

- (A) Availability of minerals and mining activities lead to population attraction
- (B) Urbanisation and job opportunities lead to higher population density
- (C) Industrialisation leads to job opportunities as well as subsidiary activities
- (D) Mountainous regions are heavily populated due to tourists visit and subsidiary activities Choose the **correct** answer from the options given below:
- (1) (A), (B) and (C) only
- (2) (A), (B) and (D) only
- (3) (A), (C) and (D) only
- (4) (B), (C) and (D) only

Options:

54025057101. 1

54025057102. 2

54025057103.3

54025057104.4

Question Number: 116 Question Id: 54025014276 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

जनसंख्या वितरण को प्रभावित करने वाले घटको के बारे में दिये गये कथनो में से कौन से सही है :

- (A) खनिज उपलब्धता और खनन क्रियाकलापो से जनसंख्या आकर्षण बढ़ता है।
- (B) नगरीकरण और रोजगार अवसरो से उच्च जनसंख्या धनत्व होता है।
- (C) औद्योगीकरण रोजगार अवसरो के साथ साथ गौण क्रियाकलापों को बढ़ावा देता है।
- (D) पर्यटको के भ्रमण और गौण क्रियाकलापों के कारण पर्वतीय क्षेत्र बहुत अधिक जनसंख्या वाले हैं।

निम्न विकल्पों से सही उत्तर का चयन कीजिए।

- (1) केवल (A), (B) और (C)
- (2) केवल (A), (B) और (D)
- (3) केवल (A), (C) और (D)
- (4) केवल (B), (C) और (D)

Options:

54025057101. 1

54025057102. 2

54025057103. 3

54025057104. 4

 $Question\ Number: 117\ Question\ Id: 54025014277\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of the contraction of$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the problems of rural settlements in developing countries carefully:

- (A) Most house designs are typically deficient in proper ventilation
- (B) Water borne diseases tend to be a common problem
- (C) Adequate supply of potable water to rural settlements
- (D) Shortage of toilet and garbage disposal facilities

Choose the correct answer from the options given below:

- (1) (A), (B) and (D) only
- (2) (A), (B) and (C) only
- (3) (A), (D) and (C) only
- (4) (B), (C) and (D) only

Options :

54025057105. 1

54025057106. 2

54025057107.3

54025057108.4

 $Question\ Number: 117\ Question\ Id: 54025014277\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

विकासशील देशो में ग्रामीण बस्तियों की समस्याओं को सावधानीपूर्वक पहचानिए :

- (A) अधिकतर घरो के प्रतिरूपों में सही हवा का आवागमन नहीं होता।
- (B) जल जनित रोग एक सामान्य समस्या बनी हुई है।
- (C) ग्रामीण बस्तियो में पीने के सुरक्षित पानी की पर्याप्त आपूर्ति।
- (D) शौचालय और कचरा निस्तारण सुविधाओं की कमी।

निम्न विकल्पों में से सही उत्तर का चयन कीजिए।

- (1) केवल (A), (B) और (D)
- (2) केवल (A), (B) और (C)
- (3) केवल (A), (D) और (C)
- (4) केवल (B), (C) और (D)

Options:

54025057105. 1

54025057106. 2

54025057107. 3

54025057108.4

Question Number: 118 Question Id: 54025014278 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II.

List - I

List - II

Regional Trade Block

Head Quater Country

- (A) Association of South East Asian Nations
- (I) Belarus
- (B) Common Wealth of Independent States
- (II) Austria

(C) European Union

- (III) Indonesia
- (D) Organisation of petroleum exporting Countries
- (IV) Belgium

Choose the correct answer from the options given below:

- (1) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
- (2) (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- (3) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (4) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)

Options:

54025057109. 1

54025057110. 2

54025057111.3

54025057112. 4

Question Number: 118 Question Id: 54025014278 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची - I को सूची - II से मिलाएँ।

सूची - I

सूची - II

प्रादेशिक व्यापार समूह

मुख्यालय देश

- (A) एसोसिएशन आफ साउथ ईस्ट एशियन नेशन्सस (आसियान)
- (I) बेलारुस

(B) कॉमन वेल्थ ऑफ इंडिपेन्डेन्ट स्टेटस

(II) आस्ट्रिया(III) इण्डोनेशिया

(C) यूरोपियन यूनियन

- (III) इण्डानाराय (IV) बेल्जियम
- (D) ऑर्गेनाइजेशन ऑफ पेट्रोलियम एकसर्पोटिंग कन्ट्रीज़
- निम्न विकल्पों में से सही उत्तर का चयन कीजिए:
- (1) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)

(A)-(II), (B)-(IV), (C)-(I), (D)-(III)

- (3) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (4) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)

Options:

(2)

54025057109. 1

54025057110. 2

54025057111.3

54025057112.4

 $Question\ Number: 119\ Question\ Id: 54025014279\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|-----|-------|
| | MCQ |

Match List - I with List - II.

List - I

List - II

Branch of Human Geography

Discipline

- (A) Population Geography
- (I) Sociology
- (B) Social Geography

- (II) Military Science
- (C) Political Geography
- (III) Agricultural Science
- (D) Economic Geography
- (IV) Demography

Choose the correct answer from the options given below:

- (1) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (2) (A)-(I), (B)-(IV), (C)-(III), (D)-(II)
- (3) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- (4) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)

Options:

54025057113.1

54025057114. 2

54025057115.3

54025057116.4

 $Question\ Number: 119\ Question\ Id: 54025014279\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of the contraction of$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची - I को सूची - II से मिलाएँ।

सुची - I

सूची - II

मानव भूगोल की शाखा

अनुशासन

(A) जनसंख्या भूगोल

(I) समाजशास्त्र

(B) सामाजिक भूगोल

(II) सैन्य विज्ञान

(C) राजनीतिक भूगोल

(III) कृषि विज्ञान

(D) आर्थिक भूगोल

(IV) जनांकिकी

निम्न विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (2) (A)-(I), (B)-(IV), (C)-(III), (D)-(II)
- (3) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- (4) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)

Options:

54025057113.1

54025057114. 2

54025057115.3

54025057116. 4

Question Number: 120 Question Id: 54025014280 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II.

List - I

List - II

Country

Level of Human Development, 2017

- (A) Switzerland
- (I) Medium

(B) Niger

(II) High

(C) Brazil

(III) Very High

(D) Nepal

(IV) Low

Choose the correct answer from the options given below:

- (1) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- (2) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (3) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)
- (4) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)

Options:

54025057117. 1

54025057118. 2

54025057119.3

54025057120. 4

 $Question\ Number: 120\ Question\ Id: 54025014280\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची - I को सूची - II से मिलाएँ।

सूची - I

सूची - II

त्रेष्ठ

मानव विकास का स्तर, 2017

(A) स्विट्जरलैण्ड

(I) मध्यम

(B) नाइजर

(II) उच्च

(C) ब्राजील

(III) बहुत उच्च

(D) नेपाल

(IV) निम्न

निम्न विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- (2) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (3) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)
- (4) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)

Options :

54025057117. 1

54025057118.2

54025057119.3

54025057120. 4

 $Question\ Number: 121\ Question\ Id: 54025014281\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

| The | units like Panna. Para and P | alli are examples of settlements. | |
|--|--|---|--|
| (1) | Clustered | and the country to of | |
| (2) | Semi-Clustered | | |
| (3) | | | |
| (4) | Dispersed | | |
| Options 5402505′ 5402505′ 5402505′ 5402505′ | : 7121. 1 7122. 2 7123. 3 | | |
| Response Correct Description | Number: 121 Question Id: 54025014281 (e Time: N.A Think Time: N.A Minimum In Marks: 5 Wrong Marks: 1 I Key Details: | Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None istruction Time: 0 | |
| Key Compreh | | Value MCQ | |
| (1) (2) (3) (4) Options 5402505 5402505 5402505 Question Response | 7121. 1 7122. 2 7123. 3 7124. 4 • Number : 122 Question Id : 54025014282 Q e Time : N.A Think Time : N.A Minimum In | बस्तियों के उदाहरण हैं। Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None instruction Time : 0 | |
| | Marks : 5 Wrong Marks : 1 Key Details : | | |
| Key | | Value | |
| Accordance (1) | rding to Indian Census, urba | мсо in towns and cities are grouped into how many of the following | |
| (3) | Five | | |
| (4) | Six | | |
| Options 5402505° 5402505° 5402505° 5402505° | 7125. 1 7126. 2 7127. 3 | | |

 $Question\ Number: 122\ Question\ Id: 54025014282\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

भारतीय जनगणना के अनुसार, शहरी बस्तियों और नगरों को कितने वर्गों में समृहित किया गया।

- (1) तीन
- (2) चार
- (3) पाँच
- (4) छ:

Options:

54025057125. 1

54025057126. 2

54025057127.3

54025057128.4

Question Number: 123 Question Id: 54025014283 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Information on reasons for migration was first incorporated in the Census of:

- (1) 1881
- (2) 1981
- (3) 1971
- (4) 1991

Options:

54025057129. 1

54025057130. 2

54025057131. 3

54025057132.4

Question Number: 123 Question Id: 54025014283 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

किस जनगणना में पहली बार प्रवास के लिए कारण की सूचना को सम्मिलित किया गया।

- (1) 1881
- (2) 1981
- (3) 1971
- (4) 1991

Options:

54025057129. 1

54025057130. 2

54025057131.3

54025057132. 4

 $Question\ Number: 124\ Question\ Id: 54025014284\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Calculator: None and the Calcul$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which one of the following states occupied first place in case of in-migrants?

- (1) Uttar Pradesh
- (2) Bihar
- (3) Maharashtra
- (4) Rajasthan

Options:

54025057133.1

54025057134. 2

54025057135.3

54025057136.4

Question Number: 124 Question Id: 54025014284 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | · | Value |
|---------|--------|-------|
| Compreh | ension | MCQ |

निम्नलिखित राज्यों में किस में सबसे ज्यादा अप्रवासी आते हैं?

- (1) उत्तर प्रदेश
- (2) बिहार
- (3) महाराष्ट्र
- (4) राजस्थान

Options:

54025057133.1

54025057134. 2

54025057135. 3

54025057136.4

Question Number: 125 Question Id: 54025014285 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following is applicable to Girmit Act?

- Life time contract for migration
- (2) Time bound contract for migration
- (3) Life time contract for tourism
- (4) Time bound contract for medical treatment

Options:

54025057137. 1

54025057138. 2

54025057139. 3

54025057140. 4

 $Question\ Number: 125\ Question\ Id: 54025014285\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of the contraction of$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्न में से कौन सा गिरमिट एक्ट पर लागू होता है?

- (1) प्रवास के लिए आजीवन अनुबंध
- (2) प्रवास के लिए समयबद्ध अनुबंध
- (3) पर्यटन के लिए आजीवन अनुबंध
- (4) स्वास्थ्य उपचार के लिए समयबद्ध अनुबंध

Options:

54025057137. 1

54025057138. 2

54025057139.3

54025057140.4

Question Number: 126 Question Id: 54025014286 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which one of the following has the lowest proportion of speakers in the linguistic families of India?

- (1) Dravidian
- (2) Austric
- (3) Indo-European
- (4) Sino-Tibetan

Options:

54025057141.1

54025057142. 2

54025057143. 3

54025057144. 4

Question Number: 126 Question Id: 54025014286 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

भारत के निम्नलिखित भाषायी परिवारो में से निम्नतम अनुपात में बोले जाने वाला कौन सा है?

- (1) द्राविड्
- (2) आस्ट्रिक
- (3) इंडो-यूरोपियन
- (4) चीनी-तिब्बती

Options:

54025057141. 1

54025057142. 2

54025057143.3

54025057144. 4

Question Number: 127 Question Id: 54025014287 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which one of the followings is NOT a characteristic of slums?

- (1) Poor ventilation
- (2) Poor hygienic condition
- (3) Wider roads
- (4) Lack of basic amenities

Options:

54025057145. 1

54025057146. 2

54025057147. 3

54025057148.4

Question Number: 127 Question Id: 54025014287 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| | • | |
|--------|---------|-------|
| Key | | Value |
| Compre | hension | MCQ |

निम्नलिखित में कौन सा स्लम् (बस्ती) की विशेषता नहीं है?

- (1) खुली हवा का अभाव
- (2) निम्न स्वच्छता दशाएं
- (3) चौड़ी सड़कें
- (4) मूलभूत सुविधाओं का अभाव

Options:

54025057145. 1

54025057146. 2

54025057147. 3

54025057148.4

Question Number: 128 Question Id: 54025014288 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which one of the following is **NOT** the project undertaken by National Highway Authority of India (NHAI)?

- (1) Atal Tunnel
- Golden Quadrilateral
- (3) North-South Corridor
- (4) East-West Corridor

Options:

54025057149. 1

54025057150. 2

54025057151.3

54025057152. 4

 $Question\ Number: 128\ Question\ Id: 54025014288\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से कौन सा भारतीय राष्ट्रीय महामार्ग प्राधिकरण (NHAI) के द्वारा अंतर्गत प्रोजेक्ट का भाग नहीं है?

- अटल टनल
- (2) स्वर्णिम चतुर्भुज
- (3) उत्तर-दक्षिण गलियारा
- (4) पूर्व-पश्चिम गलियारा

Options:

54025057149. 1

54025057150. 2

54025057151. 3

54025057152. 4

Question Number: 129 Question Id: 54025014289 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Radio broadcasting was started in India in 1923 by ______.

- (1) Indian Broadcasting System
- (2) All India Radio
- (3) Radio Club of Bombay
- (4) Akashwani

Options:

54025057153.1

54025057154. 2

54025057151. 2

54025057156.4

Question Number: 129 Question Id: 54025014289 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

1923 में भारत में रेडियो प्रसारण की शुरूआत किसके द्वारा की गयी।

- (1) इंडियन ब्राडकास्टिंग सिस्टम
- (2) ऑल इंडिया रेडियो
- (3) रेडियो क्लब आफ बाम्बे
- (4) आकाशवाणी

Options:

54025057153.1

54025057154. 2

54025057155.3

54025057156. 4

Question Number: 130 Question Id: 54025014290 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Two very important ports that were taken away from India during partition are ______

- (1) Karachi and Chittagong
- (2) Karachi and Kandla
- (3) Chittagong and Haldia
- (4) Haldia and Karachi

Options:

54025057157. 1

54025057158. 2

54025057159. 3

54025057160.4

Question Number: 130 Question Id: 54025014290 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

विभाजन के दौरान, भारत के दो बहुत महत्वपूर्ण बंदरगाहों को ले लिए गया वे कौन से हैं ।

- (1) कराची और चटगांव
- (2) कराची और कांडला
- (3) चटंगांव और हल्दिया
- (4) हल्दिया और कराची

Options:

54025057157. 1

54025057158. 2

54025057159. 3

54025057160.4

Question Number: 131 Question Id: 54025014291 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the organisation responsible for the construction and maintenance of roads in the border areas of India.

- (1) Public Works Department
- (2) National Highway Authority of India
- (3) Respective Border State Governments
- (4) Border Road Organisation

Options:

54025057161.1

54025057162. 2

54025057163.3

54025057164. 4

 $Question\ Number: 131\ Question\ Id: 54025014291\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

भारत के सीमावर्ती सड़को के रखरखाव और निर्माण की जिम्मेदारी के लिए संगठन की पहचान करें।

- (1) लोक कार्य विभाग
- (2) भारतीय राष्ट्रीय महामार्ग प्रधिकरण
- (3) सीमावर्ती राज्यों से सम्बन्धित सरकारों
- (4) सीमा सड़क संगठन

Options:

54025057161.1

54025057162. 2

54025057163.3

54025057164. 4

Question Number: 132 Question Id: 54025014292 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which offshore terminal has been developed to reduce the pressure at Kandla port?

- (1) Nhava Sheva
- (2) Dwarka
- (3) Porbander
- (4) Vadinar

Options:

54025057165. 1

54025057166. 2

54025057167. 3

54025057168. 4

Question Number: 132 Question Id: 54025014292 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

कौन सा अपतटीय टर्मिनल काडंला बंदरगाह के दबाव को कम करने लिए विकसित किया गया था?

- (1) न्हावा-शेवा
- (2) द्वारका
- (3) पोरबंदर
- (4) वाडिनार

Options:

54025057165. 1

54025057166. 2

54025057167. 3

54025057168. 4

Question Number: 133 Question Id: 54025014293 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

To improve the water quality of the river Ganga, which programme has been launched?

- Water Purification Programme
- (2) Namami Gange Programme
- (3) Swachh Bharat Mission
- (4) Swachh Jal Mission

Options:

54025057169. 1

54025057170. 2

54025057171.3

54025057172.4

Question Number: 133 Question Id: 54025014293 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

गंगा नदी के जल की गुणवत्ता सुधार के लिए कौन से कार्यक्रम की शुरुआत की गयी?

- (1) जल शोधन कार्यक्रम
- (2) नमामि गंगे कार्यक्रम
- (3) स्वच्छ भारत मिशन
- (4) स्वच्छ जल मिशन

Options:

54025057169. 1

54025057170. 2

54025057171. 3

54025057172.4

 $Question\ Number: 134\ Question\ Id: 54025014294\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following in chronological order of their set up/establishment.

- (A) Oil and Natural Gas Commission
- (B) Atomic Energy Institute at Trombay
- (C) Atomic Energy Commission
- (D) Bhabha Atomic Research Centre

Choose the **correct** answer from the options given below:

- (1) (C), (B), (D), (A)
- (2) (C), (B), (A), (D)
- (3) (B), (C), (A), (D)
- (4) (A), (B), (D), (C)

Options:

54025057173.1

54025057174. 2

54025057175.3

54025057176. 4

 $Question\ Number: 134\ Question\ Id: 54025014294\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Comprehension | MCQ |
|---------------|-----|

निम्नलिखित स्थापना/उनके गठन के कालानुक्रमिक क्रम में व्यवस्थित करें।

- (A) तेल एंव प्राकृतिक गैस आयोग
- (B) परमाणु ऊर्जा संस्थान (ट्राम्बे)
- (C) परमाणु ऊर्जा आयोग
- (D) भाभा परमाणु अनुसंधान केंद्र

निचे दिए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) (C), (B), (D), (A)
- (2) (C), (B), (A), (D)
- (3) (B), (C), (A), (D)
- (4) (A), (B), (D), (C)

Options:

54025057173.1

54025057174. 2

54025057175.3

54025057176.4

Question Number: 135 Question Id: 54025014295 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following religious groups of India in descending order of their Population percentages.

- (A) Christians
- (B) Muslims
- (C) Hindus
- (D) Sikhs

Choose the correct answer from the options given below:

- (1) (C), (B), (D), (A)
- (2) (C), (B), (A), (D)
- (3) (B), (C), (A), (D)
- (4) (B), (C), (D), (A)

Options:

54025057177. 1

54025057178. 2

54025057179. 3

54025057180.4

 $Question\ Number: 135\ Question\ Id: 54025014295\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

भारत के धार्मिक समूहों को उनके जनसंख्या प्रतिशत के अनुसार घटते क्रम में व्यवस्थित करें।

- (A) ईसाई
- (B) मुस्लिम
- (C) हिंदू
- (D) सिक्ख

निचे दिए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (C), (B), (D), (A)
- (2) (C), (B), (A), (D)
- (3) (B), (C), (A), (D)
- (4) (B), (C), (D), (A)

Options:

54025057177. 1

54025057178. 2

54025057179.3

54025057180.4

Question Number: 136 Question Id: 54025014296 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following Indian river mouths from north to south direction.

- (A) Krishna
- (B) Mahanadi
- (C) Kaveri
- (D) Godavari

Choose the correct answer from the options given below:

- (1) (D), (B), (C), (A)
- (2) (D), (B), (A), (C)
- (3) (B), (D), (C), (A)
- (4) (B), (D), (A), (C)

Options:

54025057181. 1

54025057182. 2

54025057183.3

54025057184.4

Question Number: 136 Question Id: 54025014296 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्न भारतीय निदयों के मुख को उनके उत्तर से दक्षिण दिशा में व्यवस्थित करें।

- (A) कृष्णा
- (B) महानदी
- (C) कावेरी
- (D) गोदावरी

निचे दिए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (D), (B), (C), (A)
- (2) (D), (B), (A), (C)
- (3) (B), (D), (C), (A)
- (4) (B), (D), (A), (C)

Options:

54025057181.1

54025057182. 2

54025057183.3

54025057184. 4

Question Number: 137 Question Id: 54025014297 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following statements about Namami Gange programme are correct?

- (A) Developing 'Ganga Grams' in Himachal Pradesh
- (B) Afforestation along the bank to increase biodiversity
- (C) Developing sewerage treatment systems in town
- (D) Monitoring of Industrial effluents

Choose the **correct** answer from the options given below:

- (1) (A), (B) and (C) only
- (2) (A), (C) and (D) only
- (3) (B), (C) and (D) only
- (4) (A), (B) and (D) only

Options:

54025057185. 1

54025057186. 2

54025057187. 3

54025057188.4

 $Question\ Number: 137\ Question\ Id: 54025014297\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

नमामि गंगे कार्यक्रम के बारे में निम्नलिखित में कौन से कथन सही है?

- (A) हिमाचल प्रदेश में 'गंगा ग्राम' को विकसित करना
- (B) तट के किनारे वृक्षारोपण कर जैवविविधता बढ़ाना
- (C) कस्बो में सीवेज शोधन तंत्र को विकसित करना
- (D) औद्योगिक प्रवाह की निगरानी

निचे दिए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) केवल (A), (B) और (C)
- (2) केवल (A), (C) और (D)
- (3) केवल (B), (C) और (D)
- (4) केवल (A), (B) और (D)

Options:

54025057185.1

54025057186.2

54025057187.3

54025057188. 4

Question Number: 138 Question Id: 54025014298 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following statements about the Atal Tunnel are correct?

- (A) This tunnel connects Manali to Lahaul-Spiti Valley
- (B) This tunnel has been built by Border Road Organisation
- (C) This is the world's longest highway tunnel
- (D) This tunnel is 7.02 km long

Choose the **correct** answer from the options given below:

- (1) (B), (C), (D) only
- (2) (A), (B), (C) only
- (3) (A), (B), (D) only
- (4) (A), (C), (D) only

Options:

54025057189. 1

54025057190. 2

54025057191.3

54025057192. 4

 $Question\ Number: 138\ Question\ Id: 54025014298\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of the contraction of$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

अटल टनल के बारे में निम्नलिखित में से कौन से कथन सही है?

- (A) यह टनल मनाली से लाहुल-स्पीति घाटी को जोड़ता है
- (B) यह टनल सीमा सड़क संगठन के द्वारा बनाया गया है
- (C) यह विश्व की सबसे लम्बी महामार्ग टनल है
- (D) यह टनल 7.02 किमी लम्बी है

निचे दिए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) केवल (B), (C), (D)
- (2) केवल (A), (B), (C)
- (3) केवल (A), (B), (D)
- (4) केवल (A), (C), (D)

Options:

54025057189. 1

54025057190. 2

54025057191.3

54025057192. 4

Question Number: 139 Question Id: 54025014299 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II.

List - I

List - II

Seed/Variety

Country/Crop

- (A) High Yield Wheat
- (I) Coffee
- (B) High Yield Rice
- (II) Cotton

(C) Robusta

(III) Mexico

(D) Narma

(IV) Phillipines

Choose the correct answer from the options given below:

- (1) (A)-(II), (B)-(IV), (C)-(III), (D)-(I)
- (2) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (3) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (4) (A)-(I), (B)-(II), (C)-(IV), (D)-(III)

Options:

54025057193. 1

54025057194. 2

54025057195.3

54025057196. 4

Question Number: 139 Question Id: 54025014299 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची - I को सूची - II से मिलाएँ।

सूची - I

सुची - II

बीज/किस्में

देश/फसल

(A) उच्च उपज गेहूं

- कॉफ़ी (I)
- (B) उच्च उपज चावल
- कपास (II)

रोबस्ता (C)

(III) मैक्सिको

(D) नरमा

(IV) फिलीपींस

निचे दिए विकल्पों में से सही उत्तर का चयन कीजिए:

- (A)-(II), (B)-(IV), (C)-(III), (D)-(I) (1)
- (2)(A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (3)(A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (A)-(I), (B)-(II), (C)-(IV), (D)-(III) (4)

Options:

54025057193.1

54025057194. 2

54025057195.3

54025057196.4

Question Number: 140 Question Id: 54025014300 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match List - I with List - II.

List - I

List - II

Steel Plant

Water Supply

(A) Indian Iron and Steel Company (IISCO)

(I) Kharkai

(B) Tata Iron and Steel Company (TISCO)

- (II)Bhadravati
- Visvesvaraiya Iron and Steel Company (VISL) (C)
- (III) Koel

(D) Rourkela Steel Plant

(IV) Barakar

Choose the **correct** answer from the options given below:

- (A)-(IV), (B)-(I), (C)-(III), (D)-(II) (1)
- (A)-(IV), (B)-(I), (C)-(II), (D)-(III) (2)
- (3)(A)-(I), (B)-(IV), (C)-(III), (D)-(II)
- (4)(A)-(I), (B)-(IV), (C)-(II), (D)-(III)

Options:

54025057197. 1

54025057198.2

54025057199.3

54025057200.4

Question Number: 140 Question Id: 54025014300 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|-----|-------|
| | MCQ |

सूची - I को सूची - II से मिलाएँ।

सूची - Iइस्पात संयंत्रसूची - IIजल आपूर्ति

- (A) भारतीय लौहा और इस्पात कंपनी (IISCO)
- (I) खारकोई

(B) टाटा लौह और इस्पात (TISCO)

- (II) भद्रावती
- (C) विश्वेश्वरैया आयरन इस्पात एंड स्टील कंपनी (VISL)
- (III) कोइल

(D) राउरकेला इस्पात संयंत्र

(IV) बराकर

निचे दिए विकल्पों में से सही उत्तर का चयन कीजिए:

- (1) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)
- (2) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- (3) (A)-(I), (B)-(IV), (C)-(III), (D)-(II)
- (4) (A)-(I), (B)-(IV), (C)-(II), (D)-(III)

Options:

54025057197. 1

54025057198. 2

54025057199.3

54025057200. 4

Sub-Section Number:

Is Section Default?:

Question Shuffling Allowed:

2

No

null

Sub-Section Id:

540250889

Question Number: 141 Question Id: 54025014301 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Read the passage given below and answer the question:

Services occur at many different levels. Low-order services, such as grocery shops and laundries, are more common and widespread than high-order services or more specialised ones like those of accountants, consultants and physicians. Services are provided to individual consumers who can afford to pay for them. For example, the gardener, the launderers and the barber do primarily physical labour. Teacher, lawyers, physicians, musicians and others perform mental labour.

Many services have now been regulated. Making and maintaining highways and bridges, maintaining fire fighting departments and supplying or supervising education and customer-care are among the important services most often supervised or performed by governments or companies. State and union legislation have established corporations to supervise and control the marketing of such services as transport, telecommunication, energy and water supply. Professional services are primarily health care, engineering, law and management. The location of recreational and entertainment services depends on the market. Multiplexes and restaurants might find location within or near the Central Business District (CBD), whereas a golf course would choose a site where land costs are lower than in the CBD.

Personal services are made available to the people to facilitate their work in daily life. The workers migrate from rural areas in search of employment and are unskilled. They are employed in domestic services as housekeepers, cooks, and gardeners.

Which of the followings is the professional service?

- (1) Launderer
- (2) Health care provider
- (3) Gardener
- (4) Barber

Options:

54025057201. 1 54025057202. 2 54025057203. 3 54025057204. 4

 $Question\ Number: 141\ Question\ Id: 54025014301\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the following of the control of the cont$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को पढ़कर प्रश्न का उत्तर दिजिए।

सेवाएँ विभिन्न स्तरों पर पाई जाती हैं। कुछ सेवाएँ उद्योगों को चलाती हैं, कुछ लोगों को और कुछ उद्योगों और लोगों दोनों को, उदाहरणत: परिवहन तंत्र। निम्नस्तरीय सेवाएँ जैस-पंसारी की दुकानें, धोबीघाट; उच्चस्तरीय सेवाओं अथवा लेखाकार, परामर्शदाता और काय चिकित्सक जैसी अधिक विशिष्टीकृत सेवाओं की अपेक्षा अधिक सामान्य और विस्तृत हैं। सेवाएँ भुगतान कर सकने वाले व्यक्तिगत उपभोक्ताओं को उपलब्ध होती हैं। माली, धोबी और नाई मुख्य रूप से शारीरिक श्रम करते हैं। अध्यापक, वकील, चिकित्सक, संगीतकार और अन्य मानसिक श्रम करते हैं।

अनेक सेवाएँ अब नियमित हो गई हैं। महामार्गों एवं सेतुओं का निर्माण और अनुरक्षण, अग्निशमन विभागों का अनुरक्षण और शिक्षा की पूर्ति अथवा पर्यवेक्षण और ग्राहक-सेवा महत्त्वपूर्ण सेवाओं में से हैं, जिनका पर्यवेक्षण अथवा निष्पादन प्रायः सरकारों अथवा कंपनियों द्वारा किया जाता है। राज्य और संघ विधान ने परिवहन, दूरसंचार, ऊर्जा और जलापूर्ति जैसी सेवाओं के विपणन के पर्यवेक्षण और नियत्रंण लिए निगमों की स्थापना की है। स्वास्थ्य की देखभाल, अभियांत्रिकी, विधि और प्रबंधन व्यावसायिक सेवाएँ हैं। मनोरंजनात्मक और प्रमोद सेवाओं की स्थिति बाज़ार पर निर्भर करती है। मल्टीप्लेक्स और रेस्तराओं की स्थिति केंद्रीय व्यापार क्षेत्र (सी.बी.डी.) के अंदर अथवा निकट हो सकती है जबिक गोल्फ कोर्स ऐसे स्थान पर बनाया जाएगा जहाँ भूमि की लागत सी.बी.डी. की अपेक्षा कम होगी।

दैनिक जीवन में काम को सुविधाजनक बनाने के लिए लोगों को व्यक्तिगत सेवाएँ उपलब्ध कराई जाती हैं। कामगार रोज़गार की तलाश में ग्रामीण क्षेत्रों से प्रवास करते हैं और अकुशल होते हैं। वे मोची, गृहपाल, खानसामा और माली जैसी घरेलू सेवाओं के लिए नियुक्त किए जाते हैं।

निम्न में से कौन सी व्यावसायिक सेवा है?

- (1) धोबी
- (2) स्वास्थ्य सेवा प्रदान
- (3) माली
- (4) नाई

Options:

54025057201. 1 54025057202. 2 54025057203. 3 54025057204. 4

 $Question\ Number: 142\ Question\ Id: 54025014302\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Read the passage given below and answer the question:

Services occur at many different levels. Low-order services, such as grocery shops and laundries, are more common and widespread than high-order services or more specialised ones like those of accountants, consultants and physicians. Services are provided to individual consumers who can afford to pay for them. For example, the gardener, the launderers and the barber do primarily physical labour. Teacher, lawyers, physicians, musicians and others perform mental labour.

Many services have now been regulated. Making and maintaining highways and bridges, maintaining fire fighting departments and supplying or supervising education and customer-care are among the important services most often supervised or performed by governments or companies. State and union legislation have established corporations to supervise and control the marketing of such services as transport, telecommunication, energy and water supply. Professional services are primarily health care, engineering, law and management. The location of recreational and entertainment services depends on the market. Multiplexes and restaurants might find location within or near the Central Business District (CBD), whereas a golf course would choose a site where land costs are lower than in the CBD.

Personal services are made available to the people to facilitate their work in daily life. The workers migrate from rural areas in search of employment and are unskilled. They are employed in domestic services as housekeepers, cooks, and gardeners.

Which of the following services are of the highest order?

- (1) Grocery shopkeepers
- (2) Launderer
- (3) Gardener
- (4) Accountant

Options:

54025057205. 1 54025057206. 2 54025057207. 3 54025057208. 4

Question Number: 142 Question Id: 54025014302 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को पढ़कर प्रश्न का उत्तर दिजिए।

सेवाएँ विभिन्न स्तरों पर पाई जाती हैं। कुछ सेवाएँ उद्योगों को चलाती हैं, कुछ लोगों को और कुछ उद्योगों और लोगों दोनों को, उदाहरणत: परिवहन तंत्र। निम्नस्तरीय सेवाएँ जैस-पंसारी की दुकानें, धोबीघाट; उच्चस्तरीय सेवाओं अथवा लेखाकार, परामर्शदाता और काय चिकित्सक जैसी अधिक विशिष्टीकृत सेवाओं की अपेक्षा अधिक सामान्य और विस्तृत हैं। सेवाएँ भुगतान कर सकने वाले व्यक्तिगत उपभोक्ताओं को उपलब्ध होती हैं। माली, धोबी और नाई मुख्य रूप से शारीरिक श्रम करते हैं। अध्यापक, वकील, चिकित्सक, संगीतकार और अन्य मानसिक श्रम करते हैं।

अनेक सेवाएँ अब नियमित हो गई हैं। महामार्गों एवं सेतुओं का निर्माण और अनुरक्षण, अग्निशमन विभागों का अनुरक्षण और शिक्षा की पूर्ति अथवा पर्यवेक्षण और ग्राहक-सेवा महत्त्वपूर्ण सेवाओं में से हैं, जिनका पर्यवेक्षण अथवा निष्पादन प्रायः सरकारों अथवा कंपनियों द्वारा किया जाता है। राज्य और संघ विधान ने परिवहन, दूरसंचार, ऊर्जा और जलापूर्ति जैसी सेवाओं के विपणन के पर्यवेक्षण और नियत्रंण लिए निगमों की स्थापना की है। स्वास्थ्य की देखभाल, अभियांत्रिकी, विधि और प्रबंधन व्यावसायिक सेवाएँ हैं। मनोरंजनात्मक और प्रमोद सेवाओं की स्थिति बाज़ार पर निर्भर करती है। मल्टीप्लेक्स और रेस्तराओं की स्थिति केंद्रीय व्यापार क्षेत्र (सी.बी.डी.) के अंदर अथवा निकट हो सकती है जबिक गोल्फ कोर्स ऐसे स्थान पर बनाया जाएगा जहाँ भूमि की लागत सी.बी.डी. की अपेक्षा कम होगी।

दैनिक जीवन में काम को सुविधाजनक बनाने के लिए लोगों को व्यक्तिगत सेवाएँ उपलब्ध कराई जाती हैं। कामगार रोज़गार की तलाश में ग्रामीण क्षेत्रों से प्रवास करते हैं और अकुशल होते हैं। वे मोची, गृहपाल, खानसामा और माली जैसी घरेलू सेवाओं के लिए नियुक्त किए जाते हैं।

निम्न में से कौन सी सेवाएं उच्चतम क्रम में है?

- (1) किराना दुकानदार
- (2) धोबी
- (3) माली
- (4) लेखाकार

Options:

54025057205. 1

54025057206. 2

54025057207. 3

54025057208. 4

Question Number: 143 Question Id: 54025014303 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| _ , | |
|---------------|-------|
| Key | Value |
| Comprehension | Comp1 |

Services occur at many different levels. Low-order services, such as grocery shops and laundries, are more common and widespread than high-order services or more specialised ones like those of accountants, consultants and physicians. Services are provided to individual consumers who can afford to pay for them. For example, the gardener, the launderers and the barber do primarily physical labour. Teacher, lawyers, physicians, musicians and others perform mental labour.

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Personal services are made available to the people to facilitate their work in daily life. The workers migrate from rural areas in search of employment and are unskilled. They are employed in domestic services as housekeepers, cooks, and gardeners.

Which of the following services are performed by Government?

- Construction of multiplexes and restaurants
- (2) Constructing multistoried buildings
- (3) Maintaining fire fighting service
- (4) Recreation and entertainment services

Options:

54025057209. 1 54025057210. 2 54025057211. 3 54025057212. 4

Question Number: 143 Question Id: 54025014303 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को पढ़कर प्रश्न का उत्तर दिजिए।

सेवाएँ विभिन्न स्तरों पर पाई जाती हैं। कुछ सेवाएँ उद्योगों को चलाती हैं, कुछ लोगों को और कुछ उद्योगों और लोगों दोनों को, उदाहरणत: परिवहन तंत्र। निम्नस्तरीय सेवाएँ जैस-पंसारी की दुकानें, धोबीघाट; उच्चस्तरीय सेवाओं अथवा लेखाकार, परामर्शदाता और काय चिकित्सक जैसी अधिक विशिष्टीकृत सेवाओं की अपेक्षा अधिक सामान्य और विस्तृत हैं। सेवाएँ भुगतान कर सकने वाले व्यक्तिगत उपभोक्ताओं को उपलब्ध होती हैं। माली, धोबी और नाई मुख्य रूप से शारीरिक श्रम करते हैं। अध्यापक, वकील, चिकित्सक, संगीतकार और अन्य मानसिक श्रम करते हैं।

अनेक सेवाएँ अब नियमित हो गई हैं। महामार्गों एवं सेतुओं का निर्माण और अनुरक्षण, अग्निशमन विभागों का अनुरक्षण और शिक्षा की पूर्ति अथवा पर्यवेक्षण और ग्राहक-सेवा महत्त्वपूर्ण सेवाओं में से हैं, जिनका पर्यवेक्षण अथवा निष्पादन प्रायः सरकारों अथवा कंपनियों द्वारा किया जाता है। राज्य और संघ विधान ने परिवहन, दूरसंचार, ऊर्जा और जलापूर्ति जैसी सेवाओं के विपणन के पर्यवेक्षण और नियत्रंण लिए निगमों की स्थापना की है। स्वास्थ्य की देखभाल, अभियांत्रिकी, विधि और प्रबंधन व्यावसायिक सेवाएँ हैं। मनोरंजनात्मक और प्रमोद सेवाओं की स्थिति बाजार पर निर्भर करती है। मल्टीप्लेक्स और रेस्तराओं की स्थिति केंद्रीय व्यापार क्षेत्र (सी.बी.डी.) के अंदर अथवा निकट हो सकती है जबिक गोल्फ कोर्स ऐसे स्थान पर बनाया जाएगा जहाँ भूमि की लागत सी.बी.डी. की अपेक्षा कम होगी।

दैनिक जीवन में काम को सुविधाजनक बनाने के लिए लोगों को व्यक्तिगत सेवाएँ उपलब्ध कराई जाती हैं। कामगार रोज़गार की तलाश में ग्रामीण क्षेत्रों से प्रवास करते हैं और अकुशल होते हैं। वे मोची, गृहपाल, खानसामा और माली जैसी घरेलू सेवाओं के लिए नियुक्त किए जाते हैं।

निम्न में से कौन सी सेवाएं सरकार द्वारा दी जाती है?

- (1) मल्टीप्लेक्सों और रेस्तरां का निर्माण
- (2) बहुमंजिला इमारतों का निर्माण
- (3) अग्निशामन सेवा का रख रखाव
- (4) मनोरंजनात्मक और प्रमोद सेवाएं

Options:

54025057209. 1 54025057210. 2

54025057211.3

54025057212. 4

Question Number: 144 Question Id: 54025014304 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Services occur at many different levels. Low-order services, such as grocery shops and laundries, are more common and widespread than high-order services or more specialised ones like those of accountants, consultants and physicians. Services are provided to individual consumers who can afford to pay for them. For example, the gardener, the launderers and the barber do primarily physical labour. Teacher, lawyers, physicians, musicians and others perform mental labour.

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Personal services are made available to the people to facilitate their work in daily life. The workers migrate from rural areas in search of employment and are unskilled. They are employed in domestic services as housekeepers, cooks, and gardeners.

Which of the following service provider does NOT perform mental labour?

- (1) Lawyer
- (2) Gardener
- (3) Musician
- (4) Physician

Options:

54025057213. 1 54025057214. 2 54025057215. 3 54025057216. 4

Question Number: 144 Question Id: 54025014304 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को पढ़कर प्रश्न का उत्तर दिजिए।

सेवाएँ विभिन्न स्तरों पर पाई जाती हैं। कुछ सेवाएँ उद्योगों को चलाती हैं, कुछ लोगों को और कुछ उद्योगों और लोगों दोनों को, उदाहरणत: परिवहन तंत्र। निम्नस्तरीय सेवाएँ जैस-पंसारी की दुकानें, धोबीघाट; उच्चस्तरीय सेवाओं अथवा लेखाकार, परामर्शदाता और काय चिकित्सक जैसी अधिक विशिष्टीकृत सेवाओं की अपेक्षा अधिक सामान्य और विस्तृत हैं। सेवाएँ भुगतान कर सकने वाले व्यक्तिगत उपभोक्ताओं को उपलब्ध होती हैं। माली, धोबी और नाई मुख्य रूप से शारीरिक श्रम करते हैं। अध्यापक, वकील, चिकित्सक, संगीतकार और अन्य मानसिक श्रम करते हैं।

अनेक सेवाएँ अब नियमित हो गई हैं। महामार्गों एवं सेतुओं का निर्माण और अनुरक्षण, अग्निशमन विभागों का अनुरक्षण और शिक्षा की पूर्ति अथवा पर्यवेक्षण और ग्राहक-सेवा महत्त्वपूर्ण सेवाओं में से हैं, जिनका पर्यवेक्षण अथवा निष्पादन प्रायः सरकारों अथवा कंपनियों द्वारा किया जाता है। राज्य और संघ विधान ने परिवहन, दूरसंचार, ऊर्जा और जलापूर्ति जैसी सेवाओं के विपणन के पर्यवेक्षण और नियत्रंण लिए निगमों की स्थापना की है। स्वास्थ्य की देखभाल, अभियांत्रिकी, विधि और प्रबंधन व्यावसायिक सेवाएँ हैं। मनोरंजनात्मक और प्रमोद सेवाओं की स्थिति बाज़ार पर निर्भर करती है। मल्टीप्लेक्स और रेस्तराओं की स्थिति केंद्रीय व्यापार क्षेत्र (सी.बी.डी.) के अंदर अथवा निकट हो सकती है जबिक गोल्फ कोर्स ऐसे स्थान पर बनाया जाएगा जहाँ भूमि की लागत सी.बी.डी. की अपेक्षा कम होगी।

दैनिक जीवन में काम को सुविधाजनक बनाने के लिए लोगों को व्यक्तिगत सेवाएँ उपलब्ध कराई जाती हैं। कामगार रोज़गार की तलाश में ग्रामीण क्षेत्रों से प्रवास करते हैं और अकुशल होते हैं। वे मोची, गृहपाल, खानसामा और माली जैसी घरेलू सेवाओं के लिए नियुक्त किए जाते हैं।

निम्न सेवा प्रदाता में से किसको मानसिक श्रम से कार्य नहीं करना होता है?

- (1) वकील
- (2) माली
- (3) संगीतज्ञ
- (4) शल्य चिकित्सक

Options :

54025057213. 1 54025057214. 2 54025057215. 3

54025057216. 4

Question Number: 145 Question Id: 54025014305 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Services occur at many different levels. Low-order services, such as grocery shops and laundries, are more common and widespread than high-order services or more specialised ones like those of accountants, consultants and physicians. Services are provided to individual consumers who can afford to pay for them. For example, the gardener, the launderers and the barber do primarily physical labour. Teacher, lawyers, physicians, musicians and others perform mental labour.

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Personal services are made available to the people to facilitate their work in daily life. The workers migrate from rural areas in search of employment and are unskilled. They are employed in domestic services as housekeepers, cooks, and gardeners.

Which of the following factors is the most important for the location of recreational and entertainment services?

- (1) Security
- (2) Health facilities
- (3) Markets
- (4) Transport facilities

Options:

54025057217. 1 54025057218. 2 54025057219. 3 54025057220. 4

Question Number: 145 Question Id: 54025014305 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को पढ़कर प्रश्न का उत्तर दिजिए।

सेवाएँ विभिन्न स्तरों पर पाई जाती हैं। कुछ सेवाएँ उद्योगों को चलाती हैं, कुछ लोगों को और कुछ उद्योगों और लोगों दोनों को, उदाहरणतः परिवहन तंत्र। निम्नस्तरीय सेवाएँ जैस-पंसारी की दुकानें, धोबीघाटः उच्चस्तरीय सेवाओं अथवा लेखाकार, परामर्शदाता और काय चिकित्सक जैसी अधिक विशिष्टीकृत सेवाओं की अपेक्षा अधिक सामान्य और विस्तृत हैं। सेवाएँ भुगतान कर सकने वाले व्यक्तिगत उपभोक्ताओं को उपलब्ध होती हैं। माली, धोबी और नाई मुख्य रूप से शारीरिक श्रम करते हैं। अध्यापक, वकील, चिकित्सक, संगीतकार और अन्य मानसिक श्रम करते हैं।

अनेक सेवाएँ अब नियमित हो गई हैं। महामार्गी एवं सेतुओं का निर्माण और अनुरक्षण, अग्निशमन विभागों का अनुरक्षण और शिक्षा की पूर्ति अथवा पर्यवेक्षण और ग्राहक-सेवा महत्त्वपूर्ण सेवाओं में से हैं, जिनका पर्यवेक्षण अथवा निष्पादन प्राय: सरकारों अथवा कंपनियों द्वारा किया जाता है। राज्य और संघ विधान ने परिवहन, दूरसंचार, ऊर्जा और जलापूर्ति जैसी सेवाओं के विपणन के पर्यवेक्षण और नियत्रंण लिए निगमों की स्थापना की है। स्वास्थ्य की देखभाल, अभियांत्रिकी, विधि और प्रबंधन व्यावसायिक सेवाएँ हैं। मनोरंजनात्मक और प्रमोद सेवाओं की स्थिति बाज़ार पर निर्भर करती है। मल्टीप्लेक्स और रेस्तराओं की स्थिति केंद्रीय व्यापार क्षेत्र (सी.बी.डी.) के अंदर अथवा निकट हो सकती है जबिक गोल्फ कोर्स ऐसे स्थान पर बनाया जाएगा जहाँ भूमि की लागत सी.बी.डी. की अपेक्षा कम होगी।

दैनिक जीवन में काम को सुविधाजनक बनाने के लिए लोगों को व्यक्तिगत सेवाएँ उपलब्ध कराई जाती हैं। कामगार रोज़गार की तलाश में ग्रामीण क्षेत्रों से प्रवास करते हैं और अकुशल होते हैं। वे मोची, गृहपाल, खानसामा और माली जैसी घरेलू सेवाओं के लिए नियुक्त किए जाते हैं।

निम्न कारकों में से मनोरंजनात्मक और प्रमोद सेवाओं के स्थानीकरण के लिये सबसे महत्वूपर्ण है?

- (1)स्रक्षा
- स्वास्थ्य सुविधाएँ (2)
- (3)बाज़ार
- परिवहन सुविधाएँ (4)

Options:

54025057217. 1

54025057218. 2

54025057219.3

54025057220. 4

Sub-Section Number:

Sub-Section Id: 540250890

Question Shuffling Allowed: No Is Section Default?: null

Question Number: 146 Question Id: 54025014306 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

3

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Drought Prone Area Programme was initiated during the Fourth Five Year Plan with the objectives of providing employment to the people in drought-prone areas and creating productive assets, Initially, this programme laid emphasis on the construction of labour-intensive civil works. But later on, it emphasised on irrigation projects, land developement programmes, afforestation, grassland development and creation of basic rural infrastructure, such as electricity, roads, market, credit and services.

The National Committee on Development of Backward Areas reviewed the performance of this programme. It has been observed that this programme is largely confined to the development of agriculture and allied sectors with major focus on restoration of ecological balance. Since growing population pressure is forcing the society to utilise the marginal lands for agriculture, and thereby causing ecological degradation, there is a need to create alternative employment opportunities in the drought prone areas. The other strategies of development of these areas include adoption of integrated watershed development approach at the micro-level. The restoration of ecological balance between water, soil, plants, and human and animal population should be a basic consideration in the strategy of development of drought-prone areas.

The Planning Commission of India (1967) identified 67 districts (entire or partly) of the country prone to drought. The Irrigation Commission (1972) introduced the criterion of 30 per cent irrigated area and demarcated the drought-prone areas. Broadly, the drought prone areas in India spread over semi-arid and arid tract of Rajasthan, Gujarat, Western Madhya Pradesh, Marathwada region of Maharashtra, Rayalseema and Telangana plateaus of Andhra Pradesh, Karnataka plateau and highlands and interior parts of Tamil Nadu. The drought-prone areas of Punjab, Haryana and north-Rajasthan are largely protected due to spread of irrigation in these regions.

The initial prime objective of Drought Prone Area Development Programme was ______

- (1) Providing employment opportunities
- (2) Providing educational facilities
- (3) Providing better health facilities
- (4) Providing drinking water to every household

Options:

54025057221. 1

54025057222. 2

54025057223.3

54025057224. 4

Question Number: 146 Question Id: 54025014306 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| { | |
|---------------|-------|
| Key | Value |
| Comprehension | Comp2 |

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्न का उत्तर दीजिए।

सूखा संभावित क्षेत्र कार्यक्रम की शुरुआत चौथी पंचवर्षीय योजना में हुई। इसका उद्देश्य सूखा संभावित क्षेत्रों में लोगों को रोज़गार उपलब्ध करवाना और सूखे के प्रभाव को कम करने के लिए उत्पादन के साधनों को विकसित करना था। पाँचवीं पंचवर्षीय योजना में इसके कार्यक्षेत्र को और विस्तृत किया गया। प्रारंभ में इस कार्यक्रम के अंतर्गत ऐसे सिविल निर्माण कार्यों पर बल दिया गया जिनमें अधिक श्रमिकों की आवश्यकता होती है। परंतु बाद में इसमें सिंचाई परियोजनाओं, भूमि विकास कार्यक्रमों, वनीकरण, चरागाह विकास और आधारभूत ग्रामीण अवसंरचना जैसे विद्युत, सड़कों, बाज़ार, ऋण सुविधाओं और सेवाओं पर ज़ोर दिया।

पिछड़े क्षेत्रों के विकास की राष्ट्रीय सिमित ने इस कार्यक्रम के क्रियान्वयन की समीक्षा की जिसमें यह पाया गया कि यह कार्यक्रम मुख्यत: कृषि तथा इससे संबंद्ध सेक्टरों के विकास तक ही सीमित है और पर्यावरणीय संतुलन पुन:स्थान पर इसमें विशेष बल दिया गया। जनसंख्या वृद्धि के कारण लोग कृषि के लिए सीमांत भूमि का उपयोग करने के लिए बाध्य हैं जिससे पारिस्थितिकीय निम्नीकरण हो रहा है। अत: सूखा संभावी क्षेत्रों में वैकल्पिक रोज़गार अवसर पैदा करने की आवश्यकता है। इन क्षेत्रों का विकास करने की अन्य रणनीतियों में सूक्ष्म-स्तर पर समन्वित जल-संभर विकास कार्यक्रम अपनाना शामिल है। सूखा संभावी क्षेत्रों के विकास की रणनीति में जल, मिट्टी, पौधों, मानव तथा पशु जनसंख्या के बीच पारिस्थितिकीय संतुलन, पुन:स्थापन पर मुख्य रूप से ध्यान दिया जाना चाहिए।

1967 में योजना आयोग ने देश में 67 ज़िलों (पूर्ण या आंशिक) पहचान सूखा संभावी ज़िलों के रूप में की। 1972 में सिंचाई आयोग ने 30 प्रतिशत सिंचित क्षेत्र का मापदंड लेकर सूखा संभावी क्षेत्रों का पिरसीमन किया। भारत में सूखा संभावी क्षेत्र मुख्यत: राजस्थान, गुजरात, पश्चिमी मध्य प्रदेश, महाराष्ट्र के मराठवाड़ा क्षेत्र, आंध्र प्रदेश के रायलसीमा और तेलंगाना पठार, कर्नाटक पठार और तिमलनाडु की उच्च भूमि तथा आंतिरक भाग के शुष्क और अर्ध-शुष्क भागों में फैले हुए हैं। पंजाब, हिरयाणा और उत्तरी राजस्थान के सूखा प्रभावित क्षेत्र सिंचाई के प्रसार के कारण सूखे से बच जाते हैं।

सूखा संभावी क्षेत्र कार्यक्रम का प्रारम्भिक मुख्य उद्देश्य था :

- (1) रोज़गार अवसर प्रदान करना।
- (2) शैक्षिक सुविधाएँ प्रदान करना।
- (3) अच्छी स्वास्थ्य सुविधाएँ प्रदान करना।
- (4) प्रत्येक घर को पीने का पानी प्रदान करना।

Options:

54025057221. 1 54025057222. 2 54025057223. 3 54025057224. 4

 $Question\ Number: 147\ Question\ Id: 54025014307\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of the contraction of$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Drought Prone Area Programme was initiated during the Fourth Five Year Plan with the objectives of providing employment to the people in drought-prone areas and creating productive assets, Initially, this programme laid emphasis on the construction of labour-intensive civil works. But later on, it emphasised on irrigation projects, land developement programmes, afforestation, grassland development and creation of basic rural infrastructure, such as electricity, roads, market, credit and services.

The National Committee on Development of Backward Areas reviewed the performance of this programme. It has been observed that this programme is largely confined to the development of agriculture and allied sectors with major focus on restoration of ecological balance. Since growing population pressure is forcing the society to utilise the marginal lands for agriculture, and thereby causing ecological degradation, there is a need to create alternative employment opportunities in the drought prone areas. The other strategies of development of these areas include adoption of integrated watershed development approach at the micro-level. The restoration of ecological balance between water, soil, plants, and human and animal population should be a basic consideration in the strategy of development of drought-prone areas.

The Planning Commission of India (1967) identified 67 districts (entire or partly) of the country prone to drought. The Irrigation Commission (1972) introduced the criterion of 30 per cent irrigated area and demarcated the drought-prone areas. Broadly, the drought prone areas in India spread over semi-arid and arid tract of Rajasthan, Gujarat, Western Madhya Pradesh, Marathwada region of Maharashtra, Rayalseema and Telangana plateaus of Andhra Pradesh, Karnataka plateau and highlands and interior parts of Tamil Nadu. The drought-prone areas of Punjab, Haryana and north-Rajasthan are largely protected due to spread of irrigation in these regions.

During which of the following years, Irrigation Commission of India introduced the criterion for demarcating drought prone areas?

- (1) 1968
- (2) 1970
- (3) 1972
- (4) 1974

Options:

54025057225. 1 54025057226. 2 54025057227. 3 54025057228. 4

Question Number: 147 Question Id: 54025014307 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्न का उत्तर दीजिए।

सूखा संभावित क्षेत्र कार्यक्रम की शुरुआत चौथी पंचवर्षीय योजना में हुई। इसका उद्देश्य सूखा संभावित क्षेत्रों में लोगों को रोज़गार उपलब्ध करवाना और सूखे के प्रभाव को कम करने के लिए उत्पादन के साधनों को विकसित करना था। पाँचवीं पंचवर्षीय योजना में इसके कार्यक्षेत्र को और विस्तृत किया गया। प्रारंभ में इस कार्यक्रम के अंतर्गत ऐसे सिविल निर्माण कार्यों पर बल दिया गया जिनमें अधिक श्रमिकों की आवश्यकता होती है। परंतु बाद में इसमें सिंचाई परियोजनाओं, भूमि विकास कार्यक्रमों, वनीकरण, चरागाह विकास और आधारभूत ग्रामीण अवसंरचना जैसे विद्युत, सड़कों, बाज़ार, ऋण सुविधाओं और सेवाओं पर ज़ोर दिया।

पिछड़े क्षेत्रों के विकास की राष्ट्रीय सिमित ने इस कार्यक्रम के क्रियान्वयन की समीक्षा की जिसमें यह पाया गया कि यह कार्यक्रम मुख्यतः कृषि तथा इससे संबंद्ध सेक्टरों के विकास तक ही सीमित है और पर्यावरणीय संतुलन पुनःस्थान पर इसमें विशेष बल दिया गया। जनसंख्या वृद्धि के कारण लोग कृषि के लिए सीमांत भूमि का उपयोग करने के लिए बाध्य हैं जिससे पारिस्थितिकीय निम्नीकरण हो रहा है। अतः सूखा संभावी क्षेत्रों में वैकल्पिक रोज़गार अवसर पैदा करने की आवश्यकता है। इन क्षेत्रों का विकास करने की अन्य रणनीतियों में सूक्ष्म-स्तर पर समन्वित जल-संभर विकास कार्यक्रम अपनाना शामिल है। सूखा संभावी क्षेत्रों के विकास की रणनीति में जल, मिट्टी, पौधों, मानव तथा पशु जनसंख्या के बीच पारिस्थितिकीय संतुलन, पुनःस्थापन पर मुख्य रूप से ध्यान दिया जाना चाहिए।

1967 में योजना आयोग ने देश में 67 ज़िलों (पूर्ण या आंशिक) पहचान सूखा संभावी ज़िलों के रूप में की। 1972 में सिंचाई आयोग ने 30 प्रतिशत सिंचित क्षेत्र का मापदंड लेकर सूखा संभावी क्षेत्रों का परिसीमन किया। भारत में सूखा संभावी क्षेत्र मुख्यत: राजस्थान, गुजरात, पश्चिमी मध्य प्रदेश, महाराष्ट्र के मराठवाड़ा क्षेत्र, आंध्र प्रदेश के रायलसीमा और तेलंगाना पठार, कर्नाटक पठार और तिमलनाडु की उच्च भूमि तथा आंतरिक भाग के शुष्क और अर्ध-शुष्क भागों में फैले हुए हैं। पंजाब, हिरयाणा और उत्तरी राजस्थान के सूखा प्रभावित क्षेत्र सिंचाई के प्रसार के कारण सूखे से बच जाते हैं।

किस वर्ष के दौरान, भारत के सिंचाई आयोग ने सूखा संभावी क्षेत्रों का परिसीमन प्रस्तुत किया?

- (1) 1968
- (2) 1970
- (3) 1972
- (4) 1974

Options:

54025057225. 1

54025057226. 2

54025057227. 3

54025057228.4

Question Number: 148 Question Id: 54025014308 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Drought Prone Area Programme was initiated during the Fourth Five Year Plan with the objectives of providing employment to the people in drought-prone areas and creating productive assets, Initially, this programme laid emphasis on the construction of labour-intensive civil works. But later on, it emphasised on irrigation projects, land development programmes, afforestation, grassland development and creation of basic rural infrastructure, such as electricity, roads, market, credit and services.

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Which of the followings reviewed the performance of drought prone area development programme?

- (1) Planning Commission of India
- (2) National Committee on Development of Backward Areas
- (3) Irrigation Commission, Ministry of Agriculture
- (4) Central Water Commission

Options:

54025057229. 1 54025057230. 2

54025057231. 3

54025057232. 4

Question Number: 148 Question Id: 54025014308 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्न का उत्तर दीजिए।

सूखा संभावित क्षेत्र कार्यक्रम की शुरुआत चौथी पंचवर्षीय योजना में हुई। इसका उद्देश्य सूखा संभावित क्षेत्रों में लोगों को रोज़गार उपलब्ध करवाना और सूखे के प्रभाव को कम करने के लिए उत्पादन के साधनों को विकसित करना था। पाँचवीं पंचवर्षीय योजना में इसके कार्यक्षेत्र को और विस्तृत किया गया। प्रारंभ में इस कार्यक्रम के अंतर्गत ऐसे सिविल निर्माण कार्यों पर बल दिया गया जिनमें अधिक श्रमिकों की आवश्यकता होती है। परंतु बाद में इसमें सिंचाई परियोजनाओं, भूमि विकास कार्यक्रमों, वनीकरण, चरागाह विकास और आधारभूत ग्रामीण अवसंरचना जैसे विद्युत, सड़कों, बाज़ार, ऋण सुविधाओं और सेवाओं पर ज़ोर दिया।

पिछड़े क्षेत्रों के विकास की राष्ट्रीय समिति ने इस कार्यक्रम के क्रियान्वयन की समीक्षा की जिसमें यह पाया गया कि यह कार्यक्रम मुख्यतः कृषि तथा इससे संबंद्ध सेक्टरों के विकास तक ही सीमित है और पर्यावरणीय संतुलन पुनःस्थान पर इसमें विशेष बल दिया गया। जनसंख्या वृद्धि के कारण लोग कृषि के लिए सीमांत भूमि का उपयोग करने के लिए बाध्य हैं जिससे पारिस्थितिकीय निम्नीकरण हो रहा है। अतः सूखा संभावी क्षेत्रों में वैकल्पिक रोज़गार अवसर पैदा करने की आवश्यकता है। इन क्षेत्रों का विकास करने की अन्य रणनीतियों में सूक्ष्म-स्तर पर समन्वित जल-संभर विकास कार्यक्रम अपनाना शामिल है। सूखा संभावी क्षेत्रों के विकास की रणनीति में जल, मिट्टी, पौधों, मानव तथा पशु जनसंख्या के बीच पारिस्थितिकीय संतुलन, पुनःस्थापन पर मुख्य रूप से ध्यान दिया जाना चाहिए।

1967 में योजना आयोग ने देश में 67 ज़िलों (पूर्ण या आंशिक) पहचान सूखा संभावी ज़िलों के रूप में की। 1972 में सिंचाई आयोग ने 30 प्रतिशत सिंचित क्षेत्र का मापदंड लेकर सूखा संभावी क्षेत्रों का पिरसीमन किया। भारत में सूखा संभावी क्षेत्र मुख्यत: राजस्थान, गुजरात, पश्चिमी मध्य प्रदेश, महाराष्ट्र के मराठवाड़ा क्षेत्र, आंध्र प्रदेश के रायलसीमा और तेलंगाना पठार, कर्नाटक पठार और तिमलनाडु की उच्च भूमि तथा आंतिरक भाग के शुष्क और अर्ध-शुष्क भागों में फैले हुए हैं। पंजाब, हिरयाणा और उत्तरी राजस्थान के सूखा प्रभावित क्षेत्र सिंचाई के प्रसार के कारण सूखे से बच जाते हैं।

सूखा संभावी क्षेत्र कार्यक्रम के निष्पादन का पुर्नवलोकन निम्न में से किसने किया?

- (1) भारतीय योजना आयोग
- (2) राष्ट्रीय पिछड़ा क्षेत्र विकास समिति
- (3) सिंचाई आयोग, कृषि मंत्रालय
- (4) केद्रीय जल आयोग

Options:

54025057229. 1 54025057230. 2 54025057231. 3 54025057232. 4

Question Number: 149 Question Id: 54025014309 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value | |
|---------------|-------|--|
| Comprehension | Comp2 | |

Drought Prone Area Programme was initiated during the Fourth Five Year Plan with the objectives of providing employment to the people in drought-prone areas and creating productive assets, Initially, this programme laid emphasis on the construction of labour-intensive civil works. But later on, it emphasised on irrigation projects, land developement programmes, afforestation, grassland development and creation of basic rural infrastructure, such as electricity, roads, market, credit and services.

The National Committee on Development of Backward Areas reviewed the performance of this programme. It has been observed that this programme is largely confined to the development of agriculture and allied sectors with major focus on restoration of ecological balance. Since growing population pressure is forcing the society to utilise the marginal lands for agriculture, and thereby causing ecological degradation, there is a need to create alternative employment opportunities in the drought prone areas. The other strategies of development of these areas include adoption of integrated watershed development approach at the micro-level. The restoration of ecological balance between water, soil, plants, and human and animal population should be a basic consideration in the strategy of development of drought-prone areas.

The Planning Commission of India (1967) identified 67 districts (entire or partly) of the country prone to drought. The Irrigation Commission (1972) introduced the criterion of 30 per cent irrigated area and demarcated the drought-prone areas. Broadly, the drought prone areas in India spread over semi-arid and arid tract of Rajasthan, Gujarat, Western Madhya Pradesh, Marathwada region of Maharashtra, Rayalseema and Telangana plateaus of Andhra Pradesh, Karnataka plateau and highlands and interior parts of Tamil Nadu. The drought-prone areas of Punjab, Haryana and north-Rajasthan are largely protected due to spread of irrigation in these regions.

| P | lanning | Commission | of | India | identified | districts | as | drought | prone. |
|---|---------|------------|----|-------|------------|-----------|----|---------|--------|
| | (1) | | | | | | | | |

- (1) 65
- (2) 67
- (3) 69
- (4) 71

Options:

54025057233. 1

54025057234. 2

54025057235.3

54025057236. 4

Question Number: 149 Question Id: 54025014309 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्न का उत्तर दीजिए।

सूखा संभावित क्षेत्र कार्यक्रम की शुरुआत चौथी पंचवर्षीय योजना में हुई। इसका उद्देश्य सूखा संभावित क्षेत्रों में लोगों को रोज़गार उपलब्ध करवाना और सूखे के प्रभाव को कम करने के लिए उत्पादन के साधनों को विकसित करना था। पाँचवीं पंचवर्षीय योजना में इसके कार्यक्षेत्र को और विस्तृत किया गया। प्रारंभ में इस कार्यक्रम के अंतर्गत ऐसे सिविल निर्माण कार्यों पर बल दिया गया जिनमें अधिक श्रमिकों की आवश्यकता होती है। परंतु बाद में इसमें सिंचाई परियोजनाओं, भूमि विकास कार्यक्रमों, वनीकरण, चरागाह विकास और आधारभूत ग्रामीण अवसंरचना जैसे विद्युत, सड़कों, बाज़ार, ऋण सुविधाओं और सेवाओं पर ज़ोर दिया।

पिछड़े क्षेत्रों के विकास की राष्ट्रीय सिमित ने इस कार्यक्रम के क्रियान्वयन की समीक्षा की जिसमें यह पाया गया कि यह कार्यक्रम मुख्यतः कृषि तथा इससे संबंद्ध सेक्टरों के विकास तक ही सीमित है और पर्यावरणीय संतुलन पुनःस्थान पर इसमें विशेष बल दिया गया। जनसंख्या वृद्धि के कारण लोग कृषि के लिए सीमांत भूमि का उपयोग करने के लिए बाध्य हैं जिससे पारिस्थितिकीय निम्नीकरण हो रहा है। अतः सूखा संभावी क्षेत्रों में वैकल्पिक रोज़गार अवसर पैदा करने की आवश्यकता है। इन क्षेत्रों का विकास करने की अन्य रणनीतियों में सूक्ष्म-स्तर पर समन्वित जल-संभर विकास कार्यक्रम अपनाना शामिल है। सूखा संभावी क्षेत्रों के विकास की रणनीति में जल, मिट्टी, पौधों, मानव तथा पशु जनसंख्या के बीच पारिस्थितिकीय संतुलन, पुनःस्थापन पर मुख्य रूप से ध्यान दिया जाना चाहिए।

1967 में योजना आयोग ने देश में 67 ज़िलों (पूर्ण या आंशिक) पहचान सूखा संभावी ज़िलों के रूप में की। 1972 में सिंचाई आयोग ने 30 प्रतिशत सिंचित क्षेत्र का मापदंड लेकर सूखा संभावी क्षेत्रों का पिरसीमन किया। भारत में सूखा संभावी क्षेत्र मुख्यत: राजस्थान, गुजरात, पश्चिमी मध्य प्रदेश, महाराष्ट्र के मराठवाड़ा क्षेत्र, आंध्र प्रदेश के रायलसीमा और तेलंगाना पठार, कर्नाटक पठार और तिमलनाडु की उच्च भूमि तथा आंतरिक भाग के शुष्क और अर्ध-शुष्क भागों में फैले हुए हैं। पंजाब, हिरयाणा और उत्तरी राजस्थान के सूखा प्रभावित क्षेत्र सिंचाई के प्रसार के कारण सूखे से बच जाते हैं।

योजना आयोग ने _____ जिलों को सूखा संभावित जिलों के रूप में चिन्हित किया।

- (1) 65
- (2) 67
- (3) 69
- (4) 71

Options:

54025057233. 1

54025057234. 2

54025057235.3

54025057236.4

Question Number: 150 Question Id: 54025014310 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Drought Prone Area Programme was initiated during the Fourth Five Year Plan with the objectives of providing employment to the people in drought-prone areas and creating productive assets, Initially, this programme laid emphasis on the construction of labour-intensive civil works. But later on, it emphasised on irrigation projects, land development programmes, afforestation, grassland development and creation of basic rural infrastructure, such as electricity, roads, market, credit and services.

The National Committee on Development of Backward Areas reviewed the performance of this programme. It has been observed that this programme is largely confined to the development of agriculture and allied sectors with major focus on restoration of ecological balance. Since growing population pressure is forcing the society to utilise the marginal lands for agriculture, and thereby causing ecological degradation, there is a need to create alternative employment opportunities in the drought prone areas. The other strategies of development of these areas include adoption of integrated watershed development approach at the micro-level. The restoration of ecological balance between water, soil, plants, and human and animal population should be a basic consideration in the strategy of development of drought-prone areas.

The Planning Commission of India (1967) identified 67 districts (entire or partly) of the country prone to drought. The Irrigation Commission (1972) introduced the criterion of 30 per cent irrigated area and demarcated the drought-prone areas. Broadly, the drought prone areas in India spread over semi-arid and arid tract of Rajasthan, Gujarat, Western Madhya Pradesh, Marathwada region of Maharashtra, Rayalseema and Telangana plateaus of Andhra Pradesh, Karnataka plateau and highlands and interior parts of Tamil Nadu. The drought-prone areas of Punjab, Haryana and north-Rajasthan are largely protected due to spread of irrigation in these regions.

Which of the following is **NOT** included in the drought prone areas of India?

- (1) Marathwada region of Maharashtra
- (2) Rayalseema and Telangana plateaus of Andhra Pradesh
- (3) Purvanchal region of Uttar Pradesh
- (4) Western Madhya Pradesh

Options:

54025057237. 1 54025057238. 2 54025057239. 3 54025057240. 4

Question Number: 150 Question Id: 54025014310 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्न का उत्तर दीजिए।

सूखा संभावित क्षेत्र कार्यक्रम की शुरुआत चौथी पंचवर्षीय योजना में हुई। इसका उद्देश्य सूखा संभावित क्षेत्रों में लोगों को रोज़गार उपलब्ध करवाना और सूखे के प्रभाव को कम करने के लिए उत्पादन के साधनों को विकसित करना था। पाँचवीं पंचवर्षीय योजना में इसके कार्यक्षेत्र को और विस्तृत किया गया। प्रारंभ में इस कार्यक्रम के अंतर्गत ऐसे सिविल निर्माण कार्यों पर बल दिया गया जिनमें अधिक श्रमिकों की आवश्यकता होती है। परंतु बाद में इसमें सिंचाई परियोजनाओं, भूमि विकास कार्यक्रमों, वनीकरण, चरागाह विकास और आधारभूत ग्रामीण अवसंरचना जैसे विद्युत, सड़कों, बाज़ार, ऋण सुविधाओं और सेवाओं पर ज़ोर दिया।

पिछड़े क्षेत्रों के विकास की राष्ट्रीय सिमित ने इस कार्यक्रम के क्रियान्वयन की समीक्षा की जिसमें यह पाया गया कि यह कार्यक्रम मुख्यतः कृषि तथा इससे संबंद्ध सेक्टरों के विकास तक ही सीमित है और पर्यावरणीय संतुलन पुनःस्थान पर इसमें विशेष बल दिया गया। जनसंख्या वृद्धि के कारण लोग कृषि के लिए सीमांत भूमि का उपयोग करने के लिए बाध्य हैं जिससे पारिस्थितिकीय निम्नीकरण हो रहा है। अतः सूखा संभावी क्षेत्रों में वैकल्पिक रोज़गार अवसर पैदा करने की आवश्यकता है। इन क्षेत्रों का विकास करने की अन्य रणनीतियों में सूक्ष्म-स्तर पर समन्वित जल-संभर विकास कार्यक्रम अपनाना शामिल है। सूखा संभावी क्षेत्रों के विकास की रणनीति में जल, मिट्टी, पौधों, मानव तथा पशु जनसंख्या के बीच पारिस्थितिकीय संतुलन, पुनःस्थापन पर मुख्य रूप से ध्यान दिया जाना चाहिए।

1967 में योजना आयोग ने देश में 67 ज़िलों (पूर्ण या आंशिक) पहचान सूखा संभावी ज़िलों के रूप में की। 1972 में सिंचाई आयोग ने 30 प्रतिशत सिंचित क्षेत्र का मापदंड लेकर सूखा संभावी क्षेत्रों का पिरसीमन किया। भारत में सूखा संभावी क्षेत्र मुख्यत: राजस्थान, गुजरात, पिश्चमी मध्य प्रदेश, महाराष्ट्र के मराठवाड़ा क्षेत्र, आंध्र प्रदेश के रायलसीमा और तेलंगाना पठार, कर्नाटक पठार और तिमलनाडु की उच्च भूमि तथा आंतरिक भाग के शुष्क और अर्ध-शुष्क भागों में फैले हुए हैं। पंजाब, हिरयाणा और उत्तरी राजस्थान के सूखा प्रभावित क्षेत्र सिंचाई के प्रसार के कारण सूखे से बच जाते हैं।

निम्न में से कौन सा भारत के सूखा संभावित क्षेत्र के अन्तर्गत नहीं है?

- (1) महाराष्ट्र का मराठवाड़ा क्षेत्र
- (2) आन्ध्र प्रदेश का रायलसीमा और तेलंगाना पठार
- (3) उत्तर प्रदेश का पूर्वांचल क्षेत्र
- (4) पश्चिमी मध्य प्रदेश

Options :

54025057237. 1 54025057238. 2 54025057239. 3 54025057240. 4

Physical Education

| Group Number : | 4 |
|-------------------------------|-----------|
| Group Id: | 540250266 |
| Group Maximum Duration : | 45 |
| Group Minimum Duration : | 45 |
| Show Attended Group?: | No |
| Edit Attended Group?: | No |
| Break time : | 0 |
| Group Marks: | 200 |
| Is this Group for Examiner? : | No |
| Examiner permission : | Cant View |
| Show Progress Bar? : | No |

Physical Education

| Section Id: | 540250322 |
|------------------------|-----------|
| Section Number : | 1 |
| Section type : | Online |
| Mandatory or Optional: | Mandatory |
| Number of Questions: | 50 |

| Number of Questions to be attempted: Section Marks: Enable Mark as Answered Mark for Review and Cle Maximum Instruction Time: Sub-Section Number: Sub-Section Id: Question Shuffling Allowed: Is Section Default?: | ar Response : | 40 200 Yes 0 1 540250891 Yes null |
|--|---------------------|--|
| Question Number: 151 Question Id: 54025014311 Q Response Time: N.A Think Time: N.A Minimum In Correct Marks: 5 Wrong Marks: 1 Question Key Details: | | Shuffling: No Is Question Mandatory: No Calculator: None |
| Key | Value | |
| Comprehension | MCQ | |
| Gymnastics is the proud legacy of | of culture. | |
| (1) Indian | | |
| (2) European | | |
| (3) Chinese | | |
| (4) Roman | | |
| Options: 54025057241. 1 54025057242. 2 54025057243. 3 54025057244. 4 | | |
| Response Time: N.A Think Time: N.A Minimum In Correct Marks: 5 Wrong Marks: 1 Question Key Details: | estruction Time : 0 | Shuffling: No Is Question Mandatory: No Calculator: None |
| Key Comprehension | Value MCQ | |
| THE RESERVE THE PROPERTY OF TH | DOTATE | |
| | वपूर्ण विरासत है। | |
| (1) भारतीय | | |
| (2) यूरोपीय | | |
| (3) चीनी | | |
| (4) रोमन | | |
| | | |
| Options : 54025057241. 1 | | |
| 54025057242. 2 | | |
| 54025057243. 3 | | |
| 54025057244. 4 | | |
| Response Time: N.A Think Time: N.A Minimum In Correct Marks: 5 Wrong Marks: 1 Question Key Details: | estruction Time : 0 | Shuffling: No Is Question Mandatory: No Calculator: None |
| Key Comprehension | Value MCQ | |
| Outdoor sports are a proud legac | | °P |
| (1) Roman | y or curtu | |
| (2) Scandanavian | | |
| | | |
| (a) (a) (b) | | |
| (4) China | | |
| Options: 54025057245. 1 54025057246. 2 54025057247. 3 | | |

54025057248. 4

Question Number: 152 Question Id: 54025014312 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

आउटडोर खेल ______संस्कृति की एक गौरवपूर्ण विरासत है।

- (1) रोमन
- (2) स्कैंडिनेवियन
- (3) यूरोपीय
- (4) चीन

Options:

54025057245. 1

54025057246. 2

54025057247.3

54025057248.4

Question Number: 153 Question Id: 54025014313 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Who out of the following said, "Man is a Social animal"?

- (1) Connelly
- (2) Baron
- (3) Aristotle
- (4) Richardson

Options:

54025057249. 1

54025057250. 2

54025057251.3

54025057252. 4

Question Number: 153 Question Id: 54025014313 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से किसने कहा, "मनुष्य एक सामाजिक प्राणी है"?

- (1) कॉनेली
- (2) बैरन
- (3) अरस्तु
- (4) रिचर्डसन

Options:

54025057249. 1

54025057250. 2

54025057251.3

54025057252. 4

Question Number: 154 Question Id: 54025014314 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Floating javelin in air is an example of which of the following type of friction?

- (1) Fluid Friction
- (2) Static Friction
- (3) Kinetic Friction
- (4) Rolling Friction

Options:

54025057253.1

54025057254. 2

54025057255.3

54025057256. 4

 $Question\ Number: 154\ Question\ Id: 54025014314\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the contraction of the contraction of$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

हवा में तैरता भाला निम्नलिखित में से किस प्रकार के घर्षण का एक उदाहरण है?

- (1) द्रव घर्षण
- (2) स्थैटिक घर्षण
- (3) काइनेटिक घर्षण
- (4) रोलिंग घर्षण

Options:

54025057253. 1

54025057254. 2

54025057255.3

54025057256. 4

 $Question\ Number: 155\ Question\ Id: 54025014315\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Society is a protective shield, a/an _____ media and a psychological sanctuary for human beings.

- (1) Cultural
- (2) Social
- (3) Educative
- (4) Economical

Options:

54025057257. 1

54025057258. 2

54025057259. 3

54025057260.4

 $Question\ Number: 155\ Question\ Id: 54025014315\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

| समाज एक सुरक्षा कवच, एक | मीडिया और मनुष्यों के लिए एक मनोवैज्ञानिक अभयारण्य है। |
|---|--|
| (1) सांस्कृतिक | |
| (2) सामाजिक | |
| (3) शिक्षाप्रद | |
| (4) किफ़ायती | |
| Options: 54025057257. 1 54025057258. 2 54025057259. 3 54025057260. 4 | |
| Question Number: 156 Question Id: 5402 Response Time: N.A Think Time: N.A Mi Correct Marks: 5 Wrong Marks: 1 Question Key Details: | 5014316 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None inimum Instruction Time: 0 |
| Key | Value |
| Comprehension | MCQ e of their universal acceptance and acclaim as a cultural extravaganza |
| Response Time: N.A Think Time: N.A Mi Correct Marks: 5 Wrong Marks: 1 Question Key Details: | 5014316 Question Type : MCQ Option Shuffling : No Is Question Mandatory : No Calculator : None inimum Instruction Time : 0 |
| Key Comprehension | Value MCQ |
| | ार्वभौमिक स्वीकृति और एक सांस्कृतिक असाधारण के रूप में प्रशंसा के कारण, उन्हें |

54025057264. 4

 $Question\ Number: 157\ Question\ Id: 54025014317\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the correct combination of weight of medicine ball for boys and girls used in Medicine Ball Put Test?

- (1) Boys 2kgs and Girls 1.5kgs
- (2) Boys 3kgs and Girls 1.5kgs
- (3) Boys 2kgs and Girls 1kg
- (4) Boys 3kgs and Girls 1kg

Options:

54025057265. 1

54025057266. 2

54025057267.3

54025057268.4

Question Number: 157 Question Id: 54025014317 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

मेडिसिन बॉल पुट टेस्ट में उपयोग किए जाने वाले लड़कों और लड़कियों के लिए मेडिसिन बॉल के वजन के सही संयोजन को रेखांकित करें?

- (1) लड़के 2 किलो और लड़कियां 1.5 किलो
- (2) लड़के 3 किलो और लड़कियां 1.5 किलो
- (3) लड़के 2 किलो और लड़कियां 1 किलो
- (4) लड़के 3 किलो और लड़कियां 1 किलो

Options:

54025057265. 1

54025057266. 2

54025057267.3

54025057268. 4

 $Question\ Number: 158\ Question\ Id: 54025014318\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Isokinetic method was developed by:

- (1) HC Buck
- (2) Joy Perrny
- (3) J.J. Perrine
- (4) J.J. Coubertin

Options:

54025057269. 1

54025057270. 2

54025057271.3

54025057272. 4

 $Question\ Number: 158\ Question\ Id: 54025014318\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

आइसोकाइनेटिक विधि किसके द्वारा विकसित की गई थी?

- (1) एच.सी.बक
- (2) जॉय परनीं
- (3) जे.जे. पेरिन
- (4) जे.जे. कोबर्टिन

Options:

54025057269. 1

54025057270. 2

54025057271.3

54025057272.4

 $Question\ Number: 159\ Question\ Id: 54025014319\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

_____ exercise result in toned muscles and increased muscle length.

- (1) Isotonic
- (2) Isometric
- (3) Isonomy
- (4) Fartlek

Options:

54025057273. 1

54025057274. 2

54025057275.3

54025057276. 4

Question Number: 159 Question Id: 54025014319 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Page 25 Time: N.A. Think Time: N.A. Minimum Instrumetry 10 Time: N.A. Minimum Ins

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

_____ व्यायाम के परिणामस्वरूप टोन्ड मांसपेशियां और मांसपेशियों की लंबाई में बढ़ोतरी होती है।

- (1) आइसोटोनिक
- (2) सममितीय (आइसोमैट्रिक)
- (3) आइसोनॉमी
- (4) फार्टेलेक

Options:

54025057273. 1

54025057274. 2

54025057275.3

54025057276.4

 $Question\ Number: 160\ Question\ Id: 54025014320\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

If Cyclic Fixture Method is used in a league tournament of 6 teams, then in which of the following round "Team-3" will play a match with "Team-1"?

- (1) Round IV
- (2) Round II
- (3) Round I
- (4) Round V

Options:

54025057277. 1

54025057278. 2

54025057279.3

54025057280.4

Question Number: 160 Question Id: 54025014320 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

6 टीमों के एक लीग टूर्नामेंट में यदि चक्रीय फिक्स्चर विधि का उपयोग किया जाता है, तो निम्नलिखित में से किस दौर में "टीम -3" "टीम -1" के साथ मैच खेलेगी?

- (1) राउंड IV
- (2) राउंड II
- (3) राउंड I
- (4) राउंड V

Options:

54025057277. 1

54025057278. 2

54025057279.3

54025057280. 4

 $Question\ Number: 161\ Question\ Id: 54025014321\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

The number of teams participating in different knockout tournaments are given below. Which one of the following will have maximum number of "byes"?

- (1) 56
- (2) 33
- (3) 40
- (4) 38

Options:

54025057281. 1

54025057282. 2

54025057283.3

54025057284. 4

 $Question\ Number: 161\ Question\ Id: 54025014321\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

विभिन्न नॉकआउट टूर्नामेंट में भाग लेने वाली टीमों की संख्या नीचे दी गई है। निम्नलिखित में से किस एक में "बाई" की अधिकतम संख्या होगी?

(1)56

(2)33

(3)40

(4)38

Options:

54025057281.1

54025057282. 2

54025057283.3

54025057284. 4

Question Number: 162 Question Id: 54025014322 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Ouestion Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

In a knock-out tournament, a fixture is drawn for 13 teams. Which of the following team will get 3rd bye?

- (1) Team placed at the 2nd position in the fixture.
- (2) Team placed at the 8th position in the fixture.
- (3) Team placed at the 3rd position in the fixture.
- (4) Team placed at the 7th position in the fixture.

Options:

54025057285. 1

54025057286. 2

54025057287. 3

54025057288.4

 $Question\ Number: 162\ Question\ Id: 54025014322\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks : 5 Wrong Marks : 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

एक नॉक-आउट टूर्नामेंट में, 13 टीमों के लिए एक फिक्स्चर तैयार किया जाता है। निम्नलिखित में से किस टीम को तीसरा बाई मिलेगा?

- (1) फिक्स्चर में दूसरे स्थान पर रखी गई टीम
- (2) फिक्स्चर में आठवें स्थान पर रखी गई टीम
- (3) फिक्स्चर में तीसरे स्थान पर रखी गई टीम
- (4) फिक्स्चर में सातवें स्थान पर रखी गई टीम

Options:

54025057285. 1

 $54025057286.\ 2$

54025057287. 3

54025057288. 4

Question Number: 163 Question Id: 54025014323 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

| | poses serious threat to food and above all live | | | | |
|---|---|-------------------|-----------------------------|------------------------------|----------------|
| (A) 5/3 | w mentioned options, which | 10 3000 | | Choose the correct | answer mon |
| (1) | Purification/purified | l Call III III an | the blanks. | | |
| | Contamination/Contamin | atad | | | |
| (2) | | ateu | | | |
| (3) | Pollution/Polluted | | | | |
| (4) | Sludge/Sludged | | | | |
| Option : 540250: | s : 57289. 1 | | | | |
| | 57290. 2 | | | | |
| | 57291. 3 57292. 4 | | | | |
| 540250. | 57292. 4 | | | | |
| Respon Correct Questio | on Number: 163 Question Id: 54025014323 ise Time: N.A Think Time: N.A Minimum t Marks: 5 Wrong Marks: 1 on Key Details: | | Q Option Shuffling : No Is | Question Mandatory : No Cald | culator : None |
| Key | -1 | Value | | | |
| | ehension | MCQ | 0.0 | 5 5 5 1 | 2.2 |
| - | मानव शरीर के लिए गंभीर खत | | | | |
| | भोजन खाते हैं और सबसे ऊपर अ | धिकांश | वातावरण में रहते हैं। र्न | चि दिए गए विकल्पों में से ए | एक उचित |
| विकर | त्प चुनें, जो सभी रिक्त स्थानों में फिट ह | हो सकता है। | | | |
| (1) ર | रुद्धता/शुद्ध | | | | |
| (2) ह | इ्षितकरण/दूषित | | | | |
| | ग्दूषण/प्रदूषित | | | | |
| 212252 | रूर गण्डूर स तीचड़/कीचड़ से सना | | | | |
| 540250: 540250: 540250: Question Respon | 57289. 1 57290. 2 57291. 3 57292. 4 on Number: 164 Question Id: 54025014324 use Time: N.A Think Time: N.A Minimum t Marks: 5 Wrong Marks: 1 | | 'Q Option Shuffling : No Is | Question Mandatory : No Calo | culator : None |
| Questio Key | on Key Details : | Value | | | |
| | ehension | MCQ | | | |
| Nan | ne the disease which affect a | very small p | art of the populat | ion. A disease whic | h occurs in a |
| com | munity or a region clearly ir | access of its | normal expectanc | y. | |
| (1) | Infection | | | | |
| (2) | Endemic | | | | |
| (3) | Epidemic | | | | |
| (4) | Pandemic | | | | |
| Option : 540250: | s : 57293. 1 | | | | |
| | 57294. 2 | | | | |
| | 57295. 3 57296. 4 | | | | |
| Respon Correct | on Number: 164 Question Id: 54025014324 ise Time: N.A Think Time: N.A Minimum t Marks: 5 Wrong Marks: 1 on Key Details: | | Q Option Shuffling : No Is | Question Mandatory : No Calo | culator : None |
| Key | n Rey Zeams . | Value | | | |
| | ehension | MCQ | | | |

उस बीमारी का नाम बताइए जो जनसंख्या के बहुत छोटे हिस्से को प्रभावित करती है। एक बीमारी जो किसी समुदाय या क्षेत्र में स्पष्ट रूप से इसकी सामान्य प्रत्याशा से अधिक होती है।

- (1) संक्रमण
- (2) विशेषक्षेत्री
- (3) महामारी
- (4) वैश्विक महामारी

Options:

54025057293. 1

54025057294. 2

54025057295.3

54025057296.4

 $Question\ Number: 165\ Question\ Id: 54025014325\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks : 5 Wrong Marks : 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

defined Health Education as "Combination of learning experiences designed to help individuals and communities improve their health, by increasing their knowledge or influencing their attitudes".

- (1) UNDP
- (2) UNICEF
- (3) UNESCO
- (4) WHO

Options:

54025057297. 1

54025057298. 2

54025057299. 3

54025057300.4

 $Question\ Number: 165\ Question\ Id: 54025014325\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value | |
|---------------|-------|--|
| Comprehension | МСО | |

______ ने स्वास्थ्य शिक्षा को "व्यक्तियों और समुदायों को उनके ज्ञान को बढ़ाकर या उनके दृष्टिकोण को प्रभावित करके, उनके स्वास्थ्य को बेहतर बनाने में मदद करने के लिए डिज़ाइन किए गए सीखने के अनुभवों के संयोजन" के रूप में परिभाषित किया है.

- (1) यूएनडीपी
- (2) यूनिसेफ़
- (3) यूनेस्को
- (4) डब्ल्यू.एच.ओ.

Options:

54025057297. 1

54025057298. 2

54025057299. 3

54025057300. 4

Question Number: 166 Question Id: 54025014326 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

WHO stands for:

- (1) World Healthy Organisation
- (2) Worthy Healthy Organisation
- (3) Word Healthy Organisation
- (4) World Health Organisation

Options:

54025057301.1

54025057302. 2

54025057303.3

54025057304. 4

 $Question\ Number: 166\ Question\ Id: 54025014326\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: No\ Mandatory: No\ Calculator: No\ Mandatory: No\ Mand$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| - | |
|---------------|-------|
| Key | Value |
| Comprehension | MCQ |

डब्ल्यू.एच.ओ. (WHO)का पूरा नाम क्या है?

- (1) विश्व स्वस्थ संगठन
- (2) योग्य स्वस्थ संगठन
- (3) शब्द स्वस्थ संगठन
- (4) विश्व स्वास्थ्य संगठन

Options:

54025057301.1

54025057302. 2

54025057303.3

54025057304. 4

 $Question\ Number: 167\ Question\ Id: 54025014327\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Identify the test being conducted in the picture given below?



- (1) Sit and Reach Test
- (2) Chair Sit and Reach Test
- (3) Partial Curl up Test
- (4) 8 Foot up and go Test

Options:

54025057305.1

54025057306. 2

54025057307.3

54025057308. 4

Question Number: 167 Question Id: 54025014327 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

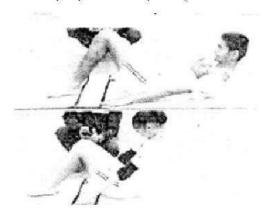
Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

नीचे दिए गए चित्र में किए जा रहे परीक्षण को पहचानिए?



- (1) सीट और रीच परीक्षण
- (2) चेयर सिट एण्ड रीच परिक्षा
- (3) आंशिक कर्ल अप टेस्ट
- (4) 8 फुट अप एंड गो टेस्ट

Options:

54025057305. 1

54025057306. 2

54025057307.3

54025057308.4

Question Number: 168 Question Id: 54025014328 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

In _____ method, the speed variation is not planned. The athlete changes the speed on his own accord.

- (1) Repetition
- (2) Continuous
- (3) Fartlek
- (4) Interval

Options:

54025057309. 1

54025057310. 2

54025057311. 3

54025057312. 4

Question Number: 168 Question Id: 54025014328 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

_विधि में, गति भिन्नता की योजना नहीं बनाई गई है। एथलीट अपनी मर्जी से गति बदलता है। (1) पुनरावृत्ति (2) निरन्तर (3) फार्टेलेक (4) अंतराल Options: 54025057309. 1 54025057310.2 54025057311.3 54025057312.4 Question Number: 169 Question Id: 54025014329 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Correct Marks: 5 Wrong Marks: 1 **Question Key Details:** Key Value MCQ Comprehension The Harvard Step Test of determining Aerobic Fitness for young men of college age was developed (1)R.A. Jones (2002) Brouha (1943) (2)Harold M Barrow (1953) (3)Harvard (1941) (4)Options: 54025057313.1 54025057314. 2 54025057315.3 54025057316.4 Question Number: 169 Question Id: 54025014329 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Correct Marks: 5 Wrong Marks: 1 **Question Key Details:** कॉलेज की उम्र के युवा पुरुषों के लिए एरोबिक फिटनेस निर्धारित करने का हार्वर्ड स्टेप टेस्ट _____ द्वारा विकसित किया गया था. (1) आर ए जोन्स (2002)

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

- (2) ब्रोहा (1943)
- (3) हेरोल्ड एम बैरो (1953)
- (4) हार्वर्ड (1941)

Options:

54025057313.1

54025057314. 2

54025057315.3

54025057316. 4

Question Number: 170 Question Id: 54025014330 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which one of the following can be a reason for the range of Co-efficient of friction to be greater than 1?

- Weaker frictional force (1)
- (2)Frictional force in upper direction
- Stronger frictional force (3)
- Frictional force in lower direction (4)

Options:

54025057317. 1

54025057318.2

54025057319.3

54025057320.4

Question Number: 170 Question Id: 54025014330 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से कौन सा घर्षण के गुणांक(कॉफीशीन्ट आफ फ्रिक्शन) की सीमा 1 से अधिक होने का एक कारण हो सकता

है?

- (1) कमजोर घर्षण बल
- (2) ऊपरी दिशा में घर्षण बल
- (3) मजबूत घर्षण बल
- (4) निचली दिशा में घर्षण बल

Options:

54025057317. 1

54025057318.2

54025057319.3

54025057320.4

Question Number: 171 Question Id: 54025014331 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1 **Question Key Details:**

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which one of the following equation is true with respect to force?

- $F \times M = A$ (2)
- $F \times A = M$ (3)
- F + A = M(4)

Options:

54025057321.1

54025057322. 2

54025057323.3

54025057324.4

Question Number: 171 Question Id: 54025014331 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

बल के सन्दर्भ में निम्नलिखित में से कौन सा समीकरण सत्य है?

| /41 | F |
|-----|--------------------|
| (1) | $\overline{M} = A$ |

- (2) $F \times M = A$
- (3) $F \times A = M$
- $(4) \quad F + A = M$

Options:

54025057321.1

54025057322. 2

54025057323.3

54025057324.4

 $Question\ Number: 172\ Question\ Id: 54025014332\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Child's _____ and socialisation occur only in a society.

- (1) Growth
- (2) Immunisation
- (3) Humanisation
- (4) Development

Options:

54025057325. 1

54025057326. 2

54025057327.3

54025057328.4

Question Number: 172 Question Id: 54025014332 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Page 2015 11 A Third Time: N. A. Minimum Instruction Time: N.

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details :

| Key | Value |
|---------------|-------|
| Comprehension | MCO |

बच्चे का _____और समाजीकरण केवल एक समाज में होता है।

- (1) वृद्धि
- (2) प्रतिरक्षण
- (3) मानवीकरण
- (4) विकास

Options:

54025057325. 1

54025057326. 2

54025057327.3

54025057328. 4

Question Number: 173 Question Id: 54025014333 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

"Sanjay is an athlete and always demonstrates new ideas and skill execution initiatives along with wide variety in ideas". Which trait of personality out of the following does Sanjay possess?

- (1) Conscientiousness
- (2) Openness to experience
- (3) Neuroticism
- (4) Agreeableness

Options:

54025057329. 1

54025057330. 2

54025057331. 3

54025057332.4

 $Question\ Number: 173\ Question\ Id: 54025014333\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

"संजय एक एथलीट हैं और हमेशा विचारों में विविधता के साथ-साथ नए विचार और कौशल कार्यान्वयन पहलूओं को प्रदर्शित करते हैं"। संजय के व्यक्तित्व में निम्नलिखित में से कौन सा गुण है?

- (1) कर्तव्यनिष्ठां
- (2) संरचनात्मकता
- (3) मनोबिक्षुब्धता
- (4) सहमतता

Options:

54025057329. 1

54025057330. 2

54025057331.3

54025057332.4

Question Number: 174 Question Id: 54025014334 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Mohit prefers to make decision based primarily on logic and on objective analysis of cause and effect. Which personality function/preference does Mohit exhibits here?

- (1) Sensing
- (2) Intuition
- (3) Judging
- (4) Thinking

Options:

54025057333. 1

54025057334. 2

54025057335. 3

54025057336. 4

Question Number: 174 Question Id: 54025014334 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

मोहित मुख्य रूप से तर्क के आधार पर और कारण और प्रभाव के उद्देश्य विश्लेषण के आधार पर निर्णय लेना पसंद करता हैं। मोहित किस व्यक्तित्व क्रिया/वरीयता को प्रदर्शित करता है?

- (1) संवेदन
- (2) अंतर्ज्ञान
- (3) आंकलन
- (4) सोचना

Options:

54025057333. 1

54025057334.2

54025057335.3

54025057336.4

Question Number: 175 Question Id: 54025014335 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Personality is defined as individual's unique and relatively stable pattern of behaviour, thoughts and feelings. This definition was given by _

- Robert A Baron (2008) (1)
- (2)Allport (1961)
- Cattell (1950) (3)
- Eysenck (1953) (4)

Options:

54025057337. 1

54025057338.2

54025057339.3

54025057340.4

Question Number: 175 Question Id: 54025014335 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

व्यक्तित्वको व्यक्ति के व्यवहार, विचारों और भावनाओं के अद्वितीय और अपेक्षाकृत स्थिर स्वरूप के रूप में परिभाषित किया गया है। यह परिभाषा द्वारा दी गई थी।

- (1) रॉबर्ट ए बैरन (2008)
- (2) ऑलपोर्ट (1961)
- (3) कैटेल (1950)
- (4) आइसेनक (1953)

Options:

54025057337. 1

54025057338. 2

54025057339. 3

54025057340.4

Question Number: 176 Question Id: 54025014336 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCO |

Arrange the following sub-categories of classification of development of endurances as per duration in a sequence starting from lesser to most duration :

- (A) Short term endurance
- (B) Medium type endurance
- (C) Speed endurance
- (D) Long time endurance

Choose the correct answer from the options given below:

- (1) (C), (A), (B), (D)
- (2) (C), (A), (D), (B)
- (3) (D), (B), (A), (C)
- (4) (A), (C), (B), (D)

Options:

54025057341.1

54025057342. 2

54025057343.3

54025057344.4

Question Number: 176 Question Id: 54025014336 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Response time. N.A timik time. N.A viimimum instructio

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| | Key | Value |
|---|---------------|-------|
| • | Comprehension | MCQ |

सहनक्षमता के विकास के वर्गीकरण की निम्नलिखित उप-श्रेणियों को अवधि के अनरुप कम से अधिक अवधि तक शुरु होने वाले अनुक्रम में व्यवस्थित करें:

- (A) अल्पकालिक सहनक्षमता
- (B) मध्यम प्रकार सहनक्षमता
- (C) गति सहनक्षमता
- (D) लंबे समय तक सहनक्षमता

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (C), (A), (B), (D)
- (2) (C), (A), (D), (B)
- (3) (D), (B), (A), (C)
- (4) (A), (C), (B), (D)

Options:

54025057341. 1

54025057342. 2

54025057343.3

54025057344. 4

 $Question\ Number: 177\ Question\ Id: 54025014337\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following teams participating in knock-out tournament in a sequence on the basis of byes given to them starting from greater to lesser number of byes.

- (A) 64 teams
- (B) 58 teams
- (C) 65 teams
- (D) 50 teams
- (E) 11 teams

Choose the correct answer from the options given below:

- (1) (C), (D), (E), (B), (A)
- (2) (A), (B), (E), (D), (C)
- (3) (D), (C), (B), (E), (A)
- (4) (C), (D), (B), (E), (A)

Options:

54025057345. 1

54025057346. 2

54025057347.3

54025057348.4

 $Question\ Number: 177\ Question\ Id: 54025014337\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

नॉक-आउट टूर्नामेंट में भाग लेने वाली निम्नलिखित टीमों को दी जाने वाली बाई के आधार पर एक क्रम में व्यवस्थित करें, जो अधिक से कम संख्या में होने चाहिए।

- (A) 64 टीमें
- (B) 58 टीमें
- (C) 65 टीमें
- (D) 50 टीमें
- (E) 11 टीमें

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (C), (D), (E), (B), (A)
- (2) (A), (B), (E), (D), (C)
- (3) (D), (C), (B), (E), (A)
- (4) (C), (D), (B), (E), (A)

Options:

54025057345. 1

54025057346. 2

54025057347.3

54025057348. 4

 $Question\ Number: 178\ Question\ Id: 54025014338\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following postural deformities in a sequential order from head to toe with respect to different body parts of the human body they are associated with :

- (A) Pes planus
- (B) Hunch Back
- (C) Lordosis
- (D) Genu valgum

Choose the correct answer from the options given below:

- (1) (B), (C), (D), (A)
- (2) (B), (C), (A), (D)
- (3) (A), (D), (C), (B)
- (4) (B), (A), (C), (D)

Options:

54025057349. 1

54025057350. 2

54025057351.3

54025057352.4

Question Number: 178 Question Id: 54025014338 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित शारीरिक मुद्रा विकृतियों को मानव शरीर के विभिन्न अंगों जिनसे उनका संबंध है के संबंध में सर से पाँव तक अनुक्रमिक क्रम में व्यवस्थित कीजिए:

- (A) चपटा पैर (पेस प्लेनस)
- (B) कूबड (हंच बैक)
- (C) अग्रकुवजता (लार्डोसिस)
- (D) बहिर्नत जानू (जैनु वेलगम)

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (B), (C), (D), (A)
- (2) (B), (C), (A), (D)
- (3) (A), (D), (C), (B)
- (4) (B), (A), (C), (D)

Options:

54025057349. 1

54025057350. 2

54025057351. 3

54025057352.4

Question Number: 179 Question Id: 54025014339 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following equipments used in different test items according to their weight in a sequential order starting from lightest to the heaviest weight:

- Medicine ball for Boys in Medicine ball throw test of Barrow Motor Ability test
- (B) Medicine ball for Girls in Medicine ball throw test of Barrow Motor Ability test
- Dumbbell for Men for Arm Curl test of Rikli and Jones Senior Citizen Fitness test (C)
- Dumbbell for Women for Arm Curl test of Rikli and Jones Senior Citizen Fitness test (D) Choose the correct answer from the options given below:
- (1)(B), (D), (C), (A)
- (2)(B), (D), (A), (C)
- (3)(C), (A), (D), (B)
- (B), (A), (D), (C) (4)

Options:

54025057353. 1

54025057354. 2

54025057355.3

54025057356.4

Question Number: 179 Question Id: 54025014339 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

|] | Key | Value |
|---|---------------|-------|
| (| Comprehension | MCQ |

विभिन्न परीक्षण वस्तुओं में उपयोग किए जाने वाले निम्नलिखित उपकरणों को उनके वजन के अनुसार अनुक्रमिक रूप से कम से अधिक में व्यवस्थित करें:

- (A) बैरो मोटर क्षमता परिक्षण के मेडिसिन बॉल थ्रो परीक्षण में लड़कों के लिए मेडिसिन बॉल
- (B) बैरो मोटर क्षमता परिक्षण के मेडिसिन बॉल थ्रो परीक्षण में लड़कियों के लिए मेडिसिन बॉल
- (C) रिकली और जोन्स सीनियर सिटीजन योग्यता परीक्षण के आर्म कर्ल टेस्ट के लिए पुरुषों के लिए इंबल
- (D) रिकली और जोन्स सीनियर सिटीजन योग्यता परीक्षण के आर्म कर्ल टेस्ट के लिए महिलाओं के लिए डंबल नीचे दिए गए विकल्पों में से सही उत्तर चनिए:
- (1) (B), (D), (C), (A)
- (2) (B), (D), (A), (C)
- (3) (C), (A), (D), (B)
- (4) (B), (A), (D), (C)

Options:

54025057353. 1

54025057354. 2

54025057355.3

54025057356.4

Question Number: 180 Question Id: 54025014340 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Arrange the following examples of different types of friction in a sequential order starting from Rolling friction \rightarrow Fluid friction \rightarrow Kinetic friction \rightarrow Static friction.

- (A) Javelin floating in air
- (B) When you hit a tennis ball with a racket
- (C) Any ball rolling on the ground
- (D) Friction produced while rubbing hands

Choose the correct answer from the options given below:

- (1) (A), (C), (B), (D)
- (2) (C), (A), (D), (B)
- (3) (B), (C), (A), (D)
- (4) (D), (B), (A), (C)

Options:

54025057357. 1

54025057358. 2

54025057359.3

54025057360.4

Question Number: 180 Question Id: 54025014340 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

|] | Key | Value |
|---|---------------|-------|
| (| Comprehension | MCQ |

विभिन्न प्रकार के घर्षण के निम्नलिखित उदाहरणों को दिए गए अनुक्रमिक क्रम में व्यवस्थित करें : रोलिंग घर्षण→द्रव घर्षण →काइनेटिक घर्षण →स्थिर घर्षण।

- (A) हवा में तैरते हुए भाला
- (B) जब आप एक रैकेट से टेनिस बॉल को मारते हैं
- (C) जमीन पर लुढ़कने वाली कोई भी गेंद
- (D) हाथों को रगड़ते समय उत्पन्न घर्षण

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (A), (C), (B), (D)
- (2) (C), (A), (D), (B)
- (3) (B), (C), (A), (D)
- (4) (D), (B), (A), (C)

Options:

54025057357. 1

54025057358. 2

54025057359.3

54025057360.4

 $Question\ Number: 181\ Question\ Id: 54025014341\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which one of the following statements are true about LNIPE?

- (A) LNIPE was established in 1957
- (B) LNIPE falls under the jurisdiction of the Ministry of Youth Affairs and Sports, Govt. of India
- (C) LNIPE offered a 3 year degree and 2 year Post graduate courses of Physical Education for the first time in the Country
- (D) LNIPE is situated in Thiruvananthapuram, Kerala

Choose the correct answer from the options given below:

- (1) (A) and (B) only
- (2) (A), (B) and (D) only
- (3) (A), (B) and (C) only
- (4) (B) and (C) only

Options :

54025057361. 1

54025057362. 2

54025057363.3

54025057364.4

Question Number: 181 Question Id: 54025014341 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

एलएनआईपीई (LNIPE) के बारे में निम्नलिखित में से कौन सा कथन सत्य है?

- (A) LNIPE की स्थापना 1957 में हुई थी
- (B) LNIPE युवा कार्यक्रम और खेल मंत्रालय, भारत सरकार के क्षेत्राधिकार के अंतर्गत आता है
- (C) LNIPE ने देश में पहली बार शारीरिक शिक्षा के 3- वर्षीय डिग्री और 2 वर्षीय स्नातकोत्तर पाठ्यक्रमों की पेशकश की
- (D) LNIPE तिरुवनंतपुरम, केरल में स्थित है

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) केवल (A) और (B)
- (2) (A), (B) और (D) केवल
- (3) (A), (B) और (C) केवल
- (4) केवल (B) और (C)

Options:

54025057361.1

54025057362. 2

54025057363.3

54025057364. 4

 $Question\ Number: 182\ Question\ Id: 54025014342\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following career options fall under the umbrella of sports officials during a match?

- (A) Referee
- (B) Pathologist
- (C) Umpire
- (D) Line judge

Choose the correct answer from the options given below:

- (1) (B), (C) and (D) only
- (2) (A), (C) and (D) only
- (3) (A), (B) and (C) only
- (4) (A) and (C) only

Options:

54025057365. 1

54025057366. 2

54025057367.3

54025057368.4

Question Number: 182 Question Id: 54025014342 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से कौन सा पेशा एक मैच के दौरान खेल अधिकारियों की छत्रछाया में आता है?

- (A) रेफरी
- (B) विकृति विज्ञानी
- (C) अंपायर
- (D) लाइन जज

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (B), (C) और (D) केवल
- (2) (A), (C) और (D) केवल
- (3) (A), (B) और (C) केवल
- (4) केवल (A) और (C)

Options:

54025057365. 1

54025057366. 2

54025057367. 3

54025057368.4

Question Number: 183 Question Id: 54025014343 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Which of the following are the effects of the Alcohol?

- (A) It leads to gradual physical and psychic dependence on others
- (B) It excites cardiovascular system beyond limits creating cardiac disorder
- (C) It improves memory
- (D) It markedly affects the nervous system, retards memory and gradually cripples sense of reason Choose the **correct** answer from the options given below:
- (1) (A), (B) and (C) only
- (2) (B), (C) and (D) only
- (3) (A), (C) and (D) only
- (4) (A), (B) and (D) only

Options:

54025057369. 1

54025057370. 2

54025057371.3

54025057372.4

 $Question\ Number: 183\ Question\ Id: 54025014343\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से कौन से शराब (अल्कोहल) के प्रभाव हैं ?

- (A) यह दूसरों पर क्रमशः शारीरिक और मानसिक निर्भरता की ओर ले जाता हैं।
- (B) यह हृदय विकार पैदा करने वाली सीमा से परे कार्डियोवैस्कुलर सिस्टम को उद्दीपित करता है
- (C) यह स्मृति में सुधार करता है
- (D) यह स्पष्ट रूप से तंत्रिका तंत्र को प्रभावित करता है, स्मरण शक्ति को मंद करता है और धीरे-धीरे ज्ञानेन्द्रयों को अपंग करता है

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (A), (B) और (C) केवल
- (2) (B), (C) और (D) केवल
- (3) (A), (C) और (D) केवल
- (4) (A), (B) और (D) केवल

Options:

54025057369. 1

54025057370. 2

54025057371.3

54025057372.4

Question Number: 184 Question Id: 54025014344 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

First Aid for soft tissue injuries includes which of the following options?

- (A) Apply an ice pack wrapped in a cloth to the injury for 15 20 minutes
- (B) Apply an ice pack regularly for a period of 2 3 days until the pain and swelling vanishes
- (C) The injured area can be lightly massaged
- (D) Warm water can be applied to the injured area

Choose the correct answer from the options given below:

- (1) (A), (B) and (C) only
- (2) (A), (B) and (D) only
- (3) (A) and (B) only
- (4) (B), (C) and (D) only

Options:

54025057373. 1

54025057374. 2

54025057375.3

54025057376.4

Question Number: 184 Question Id: 54025014344 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

कोमल (Soft) ऊतक की चोटों के लिए प्राथमिक चिकित्सा में निम्नलिखित में से कौन से विकल्प शामिल है?

- (A) 15 20 मिनट के लिए चोट पर कपड़े में लपेटा हुआ एक बर्फ की थैली का प्रयोग करें।
- (B) 2 3 दिनों की अवधि के लिए नियमित रूप से बर्फ की थैली का प्रयोग करें जब तक कि दर्द और सूजन गायब न हो जाए
- (C) चोट वाले स्थान की हल्की मालिश की जा सकती है
- (D) गर्म पानी चोट वाली जगह पर लगाया जा सकता है

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (A), (B) और (C) केवल
- (2) (A), (B) और (D) केवल
- (3) केवल (A) और (B)
- (4) (B), (C) और (D) केवल

Options:

54025057373.1

54025057374. 2

54025057375. 3

54025057376.4

Question Number: 185 Question Id: 54025014345 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Choose the bodily structural description of Endomorph from the following:

- (A) Flat chest
- (B) Round body
- (C) Clearly defined cheek bones
- (D) Small hands and arms

Choose the correct answer from the options given below:

- (1) (A) and (B)
- (2) (A) and (C)
- (3) (B) and (C)
- (4) (B) and (D)

Options:

54025057377. 1

54025057378. 2

54025057379.3

54025057380.4

Question Number: 185 Question Id: 54025014345 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks : 5 Wrong Marks : 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

निम्नलिखित में से एंडोमोर्फ के शरीर संरचना विवरण का चयन करें:

- (A) सपाट छाती
- (B) गोल शरीर
- (C) स्पष्ट रूप से परिभाषित गाल की हड्डियां
- (D) छोटे हाथ और भुजाएं

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (A) और (B)
- (2) (A) और (C)
- (3) (B) और (C)
- (4) (B) और (D)

Options:

54025057377. 1

54025057378. 2

54025057379. 3

54025057380.4

Question Number: 186 Question Id: 54025014346 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match the different types of speed listed in List - I with their description listed in List - II.

List - I

List - II

(Types of speed)

(Description)

- (A) Acceleration Ability
- (I) Ability to move at a high speed for longer duration of time
- (B) Locomotor Ability
- (II) Ability to perform a single movement in minimum possible time
- (C) Speed Endurance
- (III) To maintain maximum speed when in motion for maximum
 - possible distance
- (D) Movement speed
- (IV) Ability to achieve high speed of locomotion from a stationary position

Choose the correct answer from the options given below:

- (1) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (2) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)
- (3) (A)-(I), (B)-(II), (C)-(IV), (D)-(III)
- (4) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)

Options:

54025057381. 1

54025057382. 2

54025057383.3

54025057384.4

Question Number: 186 Question Id: 54025014346 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची - |में सूचीबद्ध विभिन्न प्रकार की गति का मिलान सूची -||में सूचीबद्ध उनके विवरण के साथ करें।

सुची - ।

(गति के प्रकार)

सूची - ॥

- (विवरण)
- (A) अभिवृद्धि (एक्सीलिरेशन) क्षमता
- (I) लंबे समय तक उच्च गति से चलने की क्षमता

(B) लोकोमोटर क्षमता

(II) न्यूनतम संभव समय में एकल गति करने की क्षमता

(C) गति सहनक्षमता

(III) गतिशील होने पर अधिकतम संभावित दूरी में अधिकतम गति बनाए रखना

(IV) एक स्थिर से हरकत की उच्च गति प्राप्त करने की क्षमतापद

- (D) चाल की गति (मूवमेंट स्पीड)
- नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

(1) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)

- (2) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)
- (3) (A)-(I), (B)-(II), (C)-(IV), (D)-(III)
- (4) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)

Options:

54025057381. 1

54025057382. 2

54025057383. 3

54025057384. 4

Question Number: 187 Question Id: 54025014347 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match the terms listed in List I with their description listed in List II.

List - I

List - II

(Terms)

(Description)

- (A) Seeding
- (I) Conducted outside or beyond the walls of the organising unit
- (B) Intramural
- (II) A team does not participate in primary round due to allotment of draws
- (C) Extramural
- (III) Conducted within the players of an institution

(D) Bye

(IV) A team does not participate in primary round/rounds due to previous year's performance

Choose the correct answer from the options given below:

- (1) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (2) (A)-(II), (B)-(I), (C)-(III), (D)-(IV)
- (3) (A)-(I), (B)-(IV), (C)-(II), (D)-(III)
- (4) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)

Options:

54025057385. 1

54025057386. 2

54025057387. 3

54025057388. 4

Question Number: 187 Question Id: 54025014347 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची-। में उल्लिखित शब्दों का मिलान सूची ॥ में उनके विवरण से कीजिए।

सूची - ।

सची - ॥

(शब्द)

(विवरण)

(A) सीडिंग

आयोजन इकाई की दीवारों के बाहर या उससे परे आयोजित की जाती है

(B) इंट्राम्युरल

(II) ड्रॉ के आवंटन के कारण एक टीम प्राथमिक दौर में भाग नहीं लेती है

(C) एक्स्ट्राम्यूरल

(III) एक संस्था के खिलाड़ियों के बीच आयोजित कि जाती है

(D) बाई

(IV) एक टीम पिछले वर्ष के प्रदर्शन के कारण प्राथमिक राउंड/राउंडस में भाग नहीं लेती है

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- (2) (A)-(II), (B)-(I), (C)-(III), (D)-(IV)
- (3) (A)-(I), (B)-(IV), (C)-(II), (D)-(III)
- (4) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)

Options:

54025057385. 1

54025057386. 2

54025057387. 3

54025057388. 4

 $Question\ Number: 188\ Question\ Id: 54025014348\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match the figures listed in List I with the test items listed in List II.

List - I

List - II

(Figures)

(Test Items)

(A)



(I) Shuttle Run

(B) **3**-

(II) Sit and Reach

(C)

- (III) Partial curl up
- (D) 1 1
- (IV) Standing Broad Jump

Choose the correct answer from the options given below:

- (1) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (2) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (3) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)
- (4) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)

Options:

54025057389. 1

54025057390. 2

54025057391.3

54025057392. 4

 $Question\ Number: 188\ Question\ Id: 54025014348\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची । में सूचीबद्ध चित्रों का मिलान सूची ॥ में परीक्षण मदों के साथ करें।

सूची - । (चित्र)

(परीक्षण मद)

(A)



(I) शटल रन

(B)



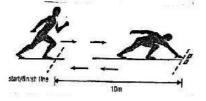
(II) सिड एंड रीच

(C)



(III) आंशिक कर्ल-अप

(D)



(IV) खड़ी चौड़ी कृव

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (2) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (3) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)
- (4) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)

Options:

54025057389. 1

54025057390.2

54025057391.3

54025057392.4

Question Number: 189 Question Id: 54025014349 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match the benefits of Exercise as given in List I with their description as given in List II.

List - I

List - II

(Benefits of Exercise)

(Description)

- (A) Psychological well being
- (I) Balance between caloric intake and energy consumption
- (B) Weight management
- (II) To learn from adverse conditions
- (C) Socialization
- (III) Brings positive changes in the mental and physical well being
- (D) Leadership qualities
- (IV) To overcome social isolation and tackle loneliness

Choose the correct answer from the options given below:

- (1) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (2) (A)-(III), (B)-(II), (C)-(I), (D)-(IV)
- (3) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (4) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

Options:

54025057393. 1

54025057394. 2

54025057395.3

54025057396.4

Question Number: 189 Question Id: 54025014349 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची । में दिए गए व्यायाम के लाभों का मिलान सूची ।। में दिए गए उनके विवरण के साथ करें।

सुची - 1

सूची - ॥

(व्यायाम के लाभ)

(विवरण)

- (A) मनोवैज्ञानिक कल्याण
- (I) कैलोरी सेवन और ऊर्जा की खपत के बीच संतुलन

(B) वजन प्रबंधन

(II) प्रतिकृल परिस्थितियों से सीखने के लिए

(C) समाजीकरण

(III) मानसिक और शारीरिक रूप से अच्छी तरह से सकारात्मक परिवर्तन लाता है

(D) नेतृत्व गृण

(IV) सामाजिक अलगाव को दूर करने और अकेलेपन से निपटने के लिए

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (2) (A)-(III), (B)-(II), (C)-(I), (D)-(IV)
- (3) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (4) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

Options :

54025057393. 1

54025057394. 2

54025057395.3

54025057396. 4

 $Question\ Number: 190\ Question\ Id: 54025014350\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

Match the types and Technique of motivation listed in List I with their description listed in List II.

List - II

(Types and Techniques of Motivation)

(Description)

Extrinsic Motivation (A)

List - I

- (I) Natural instincts, urges and impulses of the individual
- Social Support Strategy (B)

Creating drive among people to maintain (II)Sporting Environment

(C) Intrinsic Motivation

- (III) Expectancy and Goal Setting Theory
- (D) Cognitive approach for Motivation
- (IV) Rewards, incentives and appreciations

Choose the correct answer from the options given below:

- (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (A)-(I), (B)-(III), (C)-(IV), (D)-(II) (2)
- (A)-(II), (B)-(I), (C)-(III), (D)-(IV) (3)
- (A)-(IV), (B)-(II), (C)-(I), (D)-(III) (4)

Options:

54025057397. 1

54025057398.2

54025057399. 3

54025057400.4

Question Number: 190 Question Id: 54025014350 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | MCQ |

सूची । के प्रेरणा के प्रकार और तकनीक का मिलान सूची ॥ में सूचीबद्ध उनके विवरण के साथ करें।

सुची - 1

सूची - ॥

(प्रेरणा के तकनीकों के प्रकार)

(विवरण)

(A) बाह्य प्रेरणा

- (I) व्यक्ति की प्राकृतिक प्रवृत्ति, आग्रह और आवेग
- (B) सामाजिक सहायता रणनीति
- (II) खेल वातावरण को बनाए रखने के लिए लोगों के बीच अभियान स्थापित

करना

(C) आंतरिक प्रेरणा

- (III) प्रत्याशा और लक्ष्य निर्धारण सिद्धांत
- (D) प्रेरणा के लिए संज्ञानात्मक दृष्टिकोण (IV) पुरस्कार, प्रोत्साहन और प्रशंसा

नीचे दिए गए विकल्पों में से सही उत्तर चुनिए:

- (1) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- (2) (A)-(I), (B)-(III), (C)-(IV), (D)-(II)
- (3) (A)-(II), (B)-(I), (C)-(III), (D)-(IV)
- (4) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

Options:

54025057397. 1

54025057398. 2

54025057399.3

54025057400.4

Sub-Section Number:

Sub-Section Id:

540250892

Question Shuffling Allowed:

No

Is Section Default?:

Correct Marks: 5 Wrong Marks: 1 Question Key Details:

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph :

During 1896 Modern Olympic Games, Physical Education was given a new shape. The "Age" of games training started around 1850 AD. The time 1859 to 1900 AD was known as display trickart period, because during this period there were no Physical Education teachers or games coaches.

The profession of games coaching started around the year 1920, when professional coaches and Physical Education teachers entered the field of games. During this period, self experience of the players and instructors/coach was used to be the main guiding line.

Scientific and organised games training period started from the year 1940 AD, and up to the year 1960 AD, Games training methods, patterns policies and systems got indirect changes and refineness. It was during this period that physical education was established as a profession and got assistance from scientific methods and Principles of Physical Education were established.

Today, Physical Education is a respected subject and profession, because it has passed through successfully, all those tests which are required by any subject for getting recognition as a professional subject.

During which of the following games, physical education was given a new shape?

- (1) 1900 Modern Olympic Games
- (2) 1896 Modern Olympic Games
- (3) 1904 Modern Olympic Games
- (4) 1908 Modern Olympic Games

Options:

54025057401. 1 54025057402. 2 54025057403. 3

54025057404.4

 $Question\ Number: 191\ Question\ Id: 54025014351\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार काप्रश्न के उत्तर दें :

1896 के आधुनिक ओलंपिक खेलों के दौरान, शारीरिक शिक्षा को एक नया आकार दिया गया था। खेल प्रशिक्षण का "युग" 1850 ईस्वी के आसपास शुरू हुआ। 1859 से 1900 ई. तक के समय को डिस्प्ले ट्रिक-आर्ट काल के रूप में जाना जाता था, क्योंकि इस अवधि के दौरान कोई शारीरिक शिक्षा शिक्षक या खेलों के कोच नहीं थे।

खेल कोचिंग का पेशा वर्ष 1920 के आसपास शुरू हुआ, जब पेशेवर कोच और शारीरिक शिक्षा के शिक्षकों ने खेल के क्षेत्र में प्रवेश किया। इस अविध के दौरान, खिलाड़ियों और प्रशिक्षकों / कोच के व्यक्तिगत अनुभव का उपयोग मुख्य मार्गदर्शक रेखा के रूप में किया गया था।

वैज्ञानिक और संगठित खेल प्रशिक्षण अवधि वर्ष 1940 ईस्वी से शुरू हुई, और वर्ष 1960 ईस्वी तक, रही खेल प्रशिक्षण विधियों, प्रतिरूप नीतियों और प्रणालियों में अप्रत्यक्ष परिवर्तन और शोधन हुआ। यह इस अवधि के दौरान था कि शारीरिक शिक्षा को एक पेशे के रूप में स्थापित किया गया था और वैज्ञानिक तरीकों से, सहायता मिली और शारीरिक शिक्षा के सिद्धांत स्थापित किए गए।

आज, शारीरिक शिक्षा एक सम्मानित विषय और पेशा है, क्योंकि इसने सफलतापूर्वक वे सभी परीक्षण जो किसी भी विषय द्वारा पेशेवर विषय के रूप में मान्यता प्राप्त करने के लिए हर आवश्यक परीक्षा उत्तीर्ण की हैं।

निम्नलिखित में से किन खेलों के दौरान, शारीरिक शिक्षा को एक नया स्वरूप दिया गया था?

- (1) 1900 आधुनिक ओलंपिक खेल
- (2) 1896 आधुनिक ओलंपिक खेल
- (3)1904 आधुनिक ओलंपिक खेल
- (4)1908 आधुनिक ओलंपिक खेल

Options:

54025057401.1

54025057402. 2

54025057403.3

54025057404. 4

Question Number: 192 Question Id: 54025014352 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph :

During 1896 Modern Olympic Games, Physical Education was given a new shape. The "Age" of games training started around 1850 AD. The time 1859 to 1900 AD was known as display trickart period, because during this period there were no Physical Education teachers or games coaches.

The profession of games coaching started around the year 1920, when professional coaches and Physical Education teachers entered the field of games. During this period, self experience of the players and instructors/coach was used to be the main guiding line.

Scientific and organised games training period started from the year 1940 AD, and up to the year 1960 AD, Games training methods, patterns policies and systems got indirect changes and refineness. It was during this period that physical education was established as a profession and got assistance from scientific methods and Principles of Physical Education were established.

Today, Physical Education is a respected subject and profession, because it has passed through successfully, all those tests which are required by any subject for getting recognition as a professional subject.

During which of the following periods there were no physical education teacher?

- (1) 1910 to 1920 AD
- (2) 1920 to 1940 AD
- (3) 1859 to 1900 AD
- (4) 1912 to 1920 AD

Options:

54025057405. 1 54025057406. 2 54025057407. 3 54025057408. 4

Question Number: 192 Question Id: 54025014352 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार काप्रश्न के उत्तर दें :

1896 के आधुनिक ओलंपिक खेलों के दौरान, शारीरिक शिक्षा को एक नया आकार दिया गया था। खेल प्रशिक्षण का "युग" 1850 ईस्वी के आसपास शुरू हुआ। 1859 से 1900 ई. तक के समय को डिस्प्ले ट्रिक-आर्ट काल के रूप में जाना जाता था, क्योंकि इस अविध के दौरान कोई शारीरिक शिक्षा शिक्षक या खेलों के कोच नहीं थे।

खेल कोचिंग का पेशा वर्ष 1920 के आसपास शुरू हुआ, जब पेशेवर कोच और शारीरिक शिक्षा के शिक्षकों ने खेल के क्षेत्र में प्रवेश किया। इस अविध के दौरान, खिलाड़ियों और प्रशिक्षकों / कोच के व्यक्तिगत अनुभव का उपयोग मुख्य मार्गदर्शक रेखा के रूप में किया गया था।

वैज्ञानिक और संगठित खेल प्रशिक्षण अवधि वर्ष 1940 ईस्वी से शुरू हुई, और वर्ष 1960 ईस्वी तक, रही खेल प्रशिक्षण विधियों, प्रतिरूप नीतियों और प्रणालियों में अप्रत्यक्ष परिवर्तन और शोधन हुआ। यह इस अवधि के दौरान था कि शारीरिक शिक्षा को एक पेशे के रूप में स्थापित किया गया था और वैज्ञानिक तरीकों से, सहायता मिली और शारीरिक शिक्षा के सिद्धांत स्थापित किए गए।

आज, शारीरिक शिक्षा एक सम्मानित विषय और पेशा है, क्योंकि इसने सफलतापूर्वक वे सभी परीक्षण जो किसी भी विषय द्वारा पेशेवर विषय के रूप में मान्यता प्राप्त करने के लिए हर आवश्यक परीक्षा उत्तीर्ण की हैं।

निम्नलिखित में से किस अवधि के दौरान कोई शारीरिक शिक्षा शिक्षक नहीं था?

- (1) 1910 से 1920 ई.
- (2) 1920 से 1940 ई.
- (3) 1859 से 1900 ई.
- (4) 1912 से 1920 ई.

Options:

54025057405. 1 54025057406. 2 54025057407. 3 54025057408. 4

Question Number: 193 Question Id: 54025014353 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph :

During 1896 Modern Olympic Games, Physical Education was given a new shape. The "Age" of games training started around 1850 AD. The time 1859 to 1900 AD was known as display trickart period, because during this period there were no Physical Education teachers or games coaches.

The profession of games coaching started around the year 1920, when professional coaches and Physical Education teachers entered the field of games. During this period, self experience of the players and instructors/coach was used to be the main guiding line.

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Today, Physical Education is a respected subject and profession, because it has passed through successfully, all those tests which are required by any subject for getting recognition as a professional subject.

Why Physical Education is treated as a profession?

- (1) It is liked by all sports men/women
- (2) It is an easy subject
- (3) It has passed all the test required for being a professional subject
- (4) It is an interesting subject

Options:

54025057409. 1 54025057410. 2 54025057411. 3 54025057412. 4

 $Question\ Number: 193\ Question\ Id: 54025014353\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: No\ Question\ Mandatory: No\ Calculator: No\ Question\ Mandatory: No\ Question\$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार काप्रश्न के उत्तर दें :

1896 के आधुनिक ओलंपिक खेलों के दौरान, शारीरिक शिक्षा को एक नया आकार दिया गया था। खेल प्रशिक्षण का "युग" 1850 ईस्वी के आसपास शुरू हुआ। 1859 से 1900 ई. तक के समय को डिस्प्ले ट्रिक-आर्ट काल के रूप में जाना जाता था, क्योंकि इस अविध के दौरान कोई शारीरिक शिक्षा शिक्षक या खेलों के कोच नहीं थे।

खेल कोचिंग का पेशा वर्ष 1920 के आसपास शुरू हुआ, जब पेशेवर कोच और शारीरिक शिक्षा के शिक्षकों ने खेल के क्षेत्र में प्रवेश किया। इस अविध के दौरान, खिलाड़ियों और प्रशिक्षकों / कोच के व्यक्तिगत अनुभव का उपयोग मुख्य मार्गदर्शक रेखा के रूप में किया गया था।

वैज्ञानिक और संगठित खेल प्रशिक्षण अवधि वर्ष 1940 ईस्वी से शुरू हुई, और वर्ष 1960 ईस्वी तक, रही खेल प्रशिक्षण विधियों, प्रतिरूप नीतियों और प्रणालियों में अप्रत्यक्ष परिवर्तन और शोधन हुआ। यह इस अवधि के दौरान था कि शारीरिक शिक्षा को एक पेशे के रूप में स्थापित किया गया था और वैज्ञानिक तरीकों से, सहायता मिली और शारीरिक शिक्षा के सिद्धांत स्थापित किए गए।

आज, शारीरिक शिक्षा एक सम्मानित विषय और पेशा है, क्योंकि इसने सफलतापूर्वक वे सभी परीक्षण जो किसी भी विषय द्वारा पेशेवर विषय के रूप में मान्यता प्राप्त करने के लिए हर आवश्यक परीक्षा उत्तीर्ण की हैं।

शारीरिक शिक्षा को एक पेशे के रूप में क्यों माना जाता है?

- (1) यह सभी खेल पुरुषों / महिलाओं द्वारा पसंद किया जाता है
- (2) यह एक आसान विषय है
- (3) इसने एक पेशेवर विषय होने के लिए आवश्यक सभी पैमाना उत्तीर्ण किया है
- (4) यह एक दिलचस्प विषय है

Options:

54025057409. 1

54025057410. 2

54025057411.3

54025057412. 4

 $Question\ Number: 194\ Question\ Id: 54025014354\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Control of the control | |
|------------------------|-------|
| Key | Value |
| Comprehension | Comp1 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph :

During 1896 Modern Olympic Games, Physical Education was given a new shape. The "Age" of games training started around 1850 AD. The time 1859 to 1900 AD was known as display trickart period, because during this period there were no Physical Education teachers or games coaches.

The profession of games coaching started around the year 1920, when professional coaches and Physical Education teachers entered the field of games. During this period, self experience of the players and instructors/coach was used to be the main guiding line.

Scientific and organised games training period started from the year 1940 AD, and up to the year 1960 AD, Games training methods, patterns policies and systems got indirect changes and refineness. It was during this period that physical education was established as a profession and got assistance from scientific methods and Principles of Physical Education were established.

Today, Physical Education is a respected subject and profession, because it has passed through successfully, all those tests which are required by any subject for getting recognition as a professional subject.

Which of the following started from the year 1940 AD?

- (1) Display trick-art period
- (2) Olympic games were given a new shape
- (3) The profession of games coaching started
- (4) Scientific games training period

Options:

54025057413. 1 54025057414. 2 54025057415. 3 54025057416. 4

 $Question\ Number: 194\ Question\ Id: 54025014354\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: No\ Question\ Mandatory: No\ Calculator: No\ Question\ Mandatory: No\ Question\$

 $Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Correct Marks: 5 Wrong Marks: 1

| <u> </u> | |
|---------------|-------|
| Key | Value |
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार काप्रश्न के उत्तर दें :

1896 के आधुनिक ओलंपिक खेलों के दौरान, शारीरिक शिक्षा को एक नया आकार दिया गया था। खेल प्रशिक्षण का "युग" 1850 ईस्वी के आसपास शुरू हुआ। 1859 से 1900 ई. तक के समय को डिस्प्ले ट्रिक-आर्ट काल के रूप में जाना जाता था, क्योंकि इस अवधि के दौरान कोई शारीरिक शिक्षा शिक्षक या खेलों के कोच नहीं थे।

खेल कोचिंग का पेशा वर्ष 1920 के आसपास शुरू हुआ, जब पेशेवर कोच और शारीरिक शिक्षा के शिक्षकों ने खेल के क्षेत्र में प्रवेश किया। इस अविध के दौरान, खिलाड़ियों और प्रशिक्षकों / कोच के व्यक्तिगत अनुभव का उपयोग मुख्य मार्गदर्शक रेखा के रूप में किया गया था।

वैज्ञानिक और संगठित खेल प्रशिक्षण अविध वर्ष 1940 ईस्वी से शुरू हुई, और वर्ष 1960 ईस्वी तक, रही खेल प्रशिक्षण विधियों, प्रतिरूप नीतियों और प्रणालियों में अप्रत्यक्ष परिवर्तन और शोधन हुआ। यह इस अविध के दौरान था कि शारीरिक शिक्षा को एक पेशे के रूप में स्थापित किया गया था और वैज्ञानिक तरीकों से, सहायता मिली और शारीरिक शिक्षा के सिद्धांत स्थापित किए गए।

आज, शारीरिक शिक्षा एक सम्मानित विषय और पेशा है, क्योंकि इसने सफलतापूर्वक वे सभी परीक्षण जो किसी भी विषय द्वारा पेशेवर विषय के रूप में मान्यता प्राप्त करने के लिए हर आवश्यक परीक्षा उत्तीर्ण की हैं।

निम्नलिखित में से कौन सा वर्ष 1940 ईस्वी से शुरू हुआ था?

- (1) डिस्पले ट्रिक-आर्ट काल
- (2) ओलंपिक खेलों को दिया गया नया स्वरूप
- (3) खेल कोचिंग का पेशा शुरू हुआ
- (4) वैज्ञानिक खेल प्रशिक्षण अवधि

Options:

54025057413.1

54025057414. 2

54025057415.3

54025057416. 4

 $Question\ Number: 195\ Question\ Id: 54025014355\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph :

During 1896 Modern Olympic Games, Physical Education was given a new shape. The "Age" of games training started around 1850 AD. The time 1859 to 1900 AD was known as display trickart period, because during this period there were no Physical Education teachers or games coaches.

The profession of games coaching started around the year 1920, when professional coaches and Physical Education teachers entered the field of games. During this period, self experience of the players and instructors/coach was used to be the main guiding line.

Scientific and organised games training period started from the year 1940 AD, and up to the year 1960 AD, Games training methods, patterns policies and systems got indirect changes and refineness. It was during this period that physical education was established as a profession and got assistance from scientific methods and Principles of Physical Education were established.

Today, Physical Education is a respected subject and profession, because it has passed through successfully, all those tests which are required by any subject for getting recognition as a professional subject.

During, 1920 what was used to be the main guiding line?

- (1) Principles of physical education
- (2) Self experience of the players and coaches
- (3) Modern Olympic Games
- (4) Display trick-art

Options:

54025057417. 1 54025057418. 2 54025057419. 3 54025057420. 4

 $Question\ Number: 195\ Question\ Id: 54025014355\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Compan$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp1 |

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार काप्रश्न के उत्तर दें :

1896 के आधुनिक ओलंपिक खेलों के दौरान, शारीरिक शिक्षा को एक नया आकार दिया गया था। खेल प्रशिक्षण का "युग" 1850 ईस्वी के आसपास शुरू हुआ। 1859 से 1900 ई. तक के समय को डिस्प्ले ट्रिक-आर्ट काल के रूप में जाना जाता था, क्योंकि इस अवधि के दौरान कोई शारीरिक शिक्षा शिक्षक या खेलों के कोच नहीं थे।

खेल कोचिंग का पेशा वर्ष 1920 के आसपास शुरू हुआ, जब पेशेवर कोच और शारीरिक शिक्षा के शिक्षकों ने खेल के क्षेत्र में प्रवेश किया। इस अवधि के दौरान, खिलाड़ियों और प्रशिक्षकों / कोच के व्यक्तिगत अनुभव का उपयोग मुख्य मार्गदर्शक रेखा के रूप में किया गया था।

वैज्ञानिक और संगठित खेल प्रशिक्षण अवधि वर्ष 1940 ईस्वी से शुरू हुई, और वर्ष 1960 ईस्वी तक, रही खेल प्रशिक्षण विधियों, प्रतिरूप नीतियों और प्रणालियों में अप्रत्यक्ष परिवर्तन और शोधन हुआ। यह इस अवधि के दौरान था कि शारीरिक शिक्षा को एक पेशे के रूप में स्थापित किया गया था और वैज्ञानिक तरीकों से, सहायता मिली और शारीरिक शिक्षा के सिद्धांत स्थापित किए गए।

आज, शारीरिक शिक्षा एक सम्मानित विषय और पेशा है, क्योंकि इसने सफलतापूर्वक वे सभी परीक्षण जो किसी भी विषय द्वारा पेशेवर विषय के रूप में मान्यता प्राप्त करने के लिए हर आवश्यक परीक्षा उत्तीर्ण की हैं।

1920 के दौरान मुख्य मार्गदर्शक रेखा के रूप में क्या प्रयोग किया गया था?

- (1) शारीरिक शिक्षा के सिद्धांत
- (2) खिलाड़ियों और कोचों का व्यक्तिगत अनुभव
- (3) आधुनिक ओलंपिक खेल
- (4) प्रदर्शन करतब-कला

Options:

54025057417. 1

54025057418.2

54025057419.3

54025057420.4

Sub-Section Number:

3

Sub-Section Id:

540250893

Question Shuffling Allowed:

No null

Is Section Default?:

Question Number: 196 Question Id: 54025014356 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph:

Slipped capital femoral epiphysis is a displacement of the femoral head from the femoral neck because of a weakness in the epiphyseal plate. The approximate age range this condition occurs is ages 13 to 16 in boys and ages 11 to 14 in girls (Loder et al., 1993). It is seen in youths who have predisposing factors such as a recent growth spurt, an imbalance of sex hormones and growth hormones, and who are overweight or have a lanky build. The patient reports an insidious, gradual onset of pain in the groin that can refer to the thigh and knee in chronic slips. Less often, the patient experiences an acute slipped capital femoral epiphysis that presents with a sudden onset of pain and disability following a traumatic event. Pain produces an antalgic gait.

Examination reveals restriction of hip medial rotation, abduction, and flexion, with the greatest restriction in medial rotation. During active hip flexion, the hip also moves into lateral rotation. In a relaxed position, the leg is in greater lateral rotation than the contralateral limb. Hip abductors are weak.

Possible differential diagnoses with groin, anterior thigh, and knee pain must be investigated. Other possible diagnoses are fracture, tumor, hernias, strains, and contusions. An evaluation of the patient's history, hip motion, motion patterns, pain level, and strength helps the clinician determine other possible sources of the patient's pain.

Treatment includes open reduction and internal fixation followed by partial weight bearing for two to six weeks. Isometric exercises immediately postoperatively, followed by open kinetic chain exercises, are used early in the rehabilitation process. Aquatic exercises after the surgical incision has healed and the patient is still partial weight bearing are used to achieve range-of-motion and strength gains. Once full weight bearing is permitted, the patient continues to use the crutches until normal gait and hip control are evident. Stork standing and other proprioception exercises progress as tolerated when unilateral weight-bearing activities are permissible. The therapeutic exercise progression follows that for other fractures once the patient is full weight bearing.

Who amongst the following Authors/Researchers opined that the approximate age range of femoral epiphysis in boys is 13 to 16 years?

- (1) Krestmer and Associates
- (2) Dr. Surgeon and his team
- (3) Dr. Sheldon and Associates
- (4) Loder et al.

Options:

54025057421.1

54025057422. 2

54025057423.3

54025057424.4

Question Number: 196 Question Id: 54025014356 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार के प्रश्नका उत्तर दें:

स्लिप्ड कैपिटल फेमोरल एपिफिसिस एपिफिज़ियल प्लेट में कमजोरी के कारण ऊरु गर्दन से ऊरु सिर का विस्थापन है। यह स्थिति होने वाली अनुमानित आयु सीमा लड़कों में 13 से 16 वर्ष और लड़िकयों में 11 से 14 वर्ष की आयु है (लोडर एट अल 1993)। यह उन युवाओं में देखा जाता है जिनमें हाल ही में विकास में तेजी, सेक्स हार्मोन और विकास हार्मोन का असंतुलन जैसे कारक हैं, और जो अधिक वजन वाले हैं या जो दुबले-पतले हैं। रोगी ग्रोइन (वक्षण/जांघ) में अंदरूनी दर्द की धीरे-धीरे शुरूआत की रिपोर्ट करता है जो पुरानी स्लिप में जांघ और घुटने को संदर्भित कर सकता है। बहुत कम बार, रोगी एक एक्यूट स्लिप्ड कैपिटल फेमोरल एपिफिसिस का अनुभव करता है जो एक दर्दनाक घटना के बाद दर्द और विकलांगता की अचानक शुरुआत के साथ प्रस्तुत होता है। दर्द एक एंटाल्जिक गैट पैदा करता है।

परीक्षा से पता चलता है कि हिप मेडियल रोटेशन, अब्झक्शन और फ्लेक्सन का प्रतिबंध है, जिसमें मेडियल रोटेशन में सबसे बड़ा प्रतिबंध है। सक्रिय हिप फ्लेक्सन के दौरान, हिप पार्श्व रोटेशन में भी चले जाते हैं। एक आराम की स्थिति में, पैर प्रतिपक्षी अंग की तुलना में अधिक पार्श्व घूर्णन में होता है। हिप अपावर्तक कमजोर होता है।

कमर, पूर्ववर्ती जांघ और घुटने के दर्द के साथ संभावित अंतर निदान की जांच की जानी चाहिए। अन्य संभावित लक्षण निदान फ्रैक्चर, ट्यूमर, हर्निया, स्ट्रेन और कंटयुसन हैं। रोगी के इतिहास, कूल्हे की गति, गति पैटर्न, दर्द स्तर और ताकत का मूल्यांकन चिकित्सक को रोगी के दर्द के अन्य संभावित स्रोतों को निर्धारित करने में मदद करता है।

उपचार में दो से छह सप्ताह के लिए ओपन रिडक्शन और आंतरिक निर्धारण के बाद आंशिक वज़न वहन शामिल है। आइसोमेट्रिक अभ्यास तुरंत पोस्टऑपरेटिव रूप से, इसके बाद ओपन काइनेटिक चेन अभ्यास, पुनर्वास प्रक्रिया में जल्दी उपयोग किया जाता है। सर्जिकल चीरा ठीक होने के बाद जलीय व्यायाम और रोगी अभी भी आंशिक वजन वहन कर रहा है, जिसका उपयोग गित की सीमा और शिक्त लाभ प्राप्त करने के लिए किया जाता है। एक बार पूर्ण वजन वहन करने की अनुमित होने के बाद भी,रोगी बैसाखी का उपयोग करना जारी रखता है जब तक कि सामान्य चाल और कूल्हे का नियंत्रण स्पष्ट न हो। स्थायी खड़े होने और अन्य प्रोप्रियोसेप्शन व्यायाम तब सहन किए जाते हैं जब एक एकतरफा वजन-वहन गितिविधियों की अनुमित होती है। उपचारात्मक अभ्यास प्रगित एक बार रोगी द्वारा पूरी तरह से वजन उठाने के बाद अन्य फ्रेक्चर के लिए कि जाती हैं।

निम्नलिखित लेखकों/शोधकर्ताओं में से किसने राय दी कि लड़कों में फेमोरल एपिफिसिस की अनुमानित आयु सीमा 13 से 16 वर्ष है?

- (1) क्रेस्टमर एंड एसोसिएट्स
- (2) डॉ सर्जन और उनकी टीम
- (3) डॉ शेल्डन एंड एसोसिएट्स
- (4) लोडर एट अल(Loder et al)

Options :

54025057421.1

54025057422. 2

54025057423.3

54025057424. 4

Question Number: 197 Question Id: 54025014357 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph:

Slipped capital femoral epiphysis is a displacement of the femoral head from the femoral neck because of a weakness in the epiphyseal plate. The approximate age range this condition occurs is ages 13 to 16 in boys and ages 11 to 14 in girls (Loder et al., 1993). It is seen in youths who have predisposing factors such as a recent growth spurt, an imbalance of sex hormones and growth hormones, and who are overweight or have a lanky build. The patient reports an insidious, gradual onset of pain in the groin that can refer to the thigh and knee in chronic slips. Less often, the patient experiences an acute slipped capital femoral epiphysis that presents with a sudden onset of pain and disability following a traumatic event. Pain produces an antalgic gait.

Examination reveals restriction of hip medial rotation, abduction, and flexion, with the greatest restriction in medial rotation. During active hip flexion, the hip also moves into lateral rotation. In a relaxed position, the leg is in greater lateral rotation than the contralateral limb. Hip abductors are weak.

Possible differential diagnoses with groin, anterior thigh, and knee pain must be investigated. Other possible diagnoses are fracture, tumor, hernias, strains, and contusions. An evaluation of the patient's history, hip motion, motion patterns, pain level, and strength helps the clinician determine other possible sources of the patient's pain.

Treatment includes open reduction and internal fixation followed by partial weight bearing for two to six weeks. Isometric exercises immediately postoperatively, followed by open kinetic chain exercises, are used early in the rehabilitation process. Aquatic exercises after the surgical incision has healed and the patient is still partial weight bearing are used to achieve range-of-motion and strength gains. Once full weight bearing is permitted, the patient continues to use the crutches until normal gait and hip control are evident. Stork standing and other proprioception exercises progress as tolerated when unilateral weight-bearing activities are permissible. The therapeutic exercise progression follows that for other fractures once the patient is full weight bearing.

Which of the following medical condition arise due to weak epiphyseal plate?

- Dislocation of shoulder joint
- (2) Slipped capital humural epiphysis
- (3) Slipped capital femoral epiphysis
- (4) Slipped disc of lumber region

Options:

54025057425. 1 54025057426. 2 54025057427. 3 54025057428. 4

 $Question\ Number: 197\ Question\ Id: 54025014357\ Question\ Type: MCQ\ Option\ Shuffling: No\ Is\ Question\ Mandatory: No\ Calculator: None and the Company of the Calculator: None and the Calcul$

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार के प्रश्नका उत्तर दें:

स्लिप्ड कैपिटल फेमोरल एपिफिसिस एपिफिज़ियल प्लेट में कमजोरी के कारण ऊरु गर्दन से ऊरु सिर का विस्थापन है। यह स्थिति होने वाली अनुमानित आयु सीमा लड़कों में 13 से 16 वर्ष और लड़िकयों में 11 से 14 वर्ष की आयु है (लोडर एट अल 1993)। यह उन युवाओं में देखा जाता है जिनमें हाल ही में विकास में तेजी, सेक्स हार्मोन और विकास हार्मोन का असंतुलन जैसे कारक हैं, और जो अधिक वजन वाले हैं या जो दुबले-पतले हैं। रोगी ग्रोइन (वक्षण/जांघ) में अंदरूनी दर्द की धीरे-धीरे शुरूआत की रिपोर्ट करता है जो पुरानी स्लिप में जांघ और घुटने को संदर्भित कर सकता है। बहुत कम बार, रोगी एक एक्यूट स्लिप्ड कैपिटल फेमोरल एपिफिसिस का अनुभव करता है जो एक दर्दनाक घटना के बाद दर्द और विकलांगता की अचानक शुरुआत के साथ प्रस्तुत होता है। दर्द एक एंटाल्जिक गैट पैदा करता है।

परीक्षा से पता चलता है कि हिप मेडियल रोटेशन, अब्झक्शन और फ्लेक्सन का प्रतिबंध है, जिसमें मेडियल रोटेशन में सबसे बड़ा प्रतिबंध है। सक्रिय हिप फ्लेक्सन के दौरान, हिप पार्श्व रोटेशन में भी चले जाते हैं। एक आराम की स्थिति में, पैर प्रतिपक्षी अंग की तुलना में अधिक पार्श्व घूर्णन में होता है। हिप अपावर्तक कमजोर होता है।

कमर, पूर्ववर्ती जांघ और घुटने के दर्द के साथ संभावित अंतर निदान की जांच की जानी चाहिए। अन्य संभावित लक्षण निदान फ्रैक्चर, ट्यूमर, हर्निया, स्ट्रेन और कंटयुसन हैं। रोगी के इतिहास, कूल्हे की गति, गति पैटर्न, दर्द स्तर और ताकत का मूल्यांकन चिकित्सक को रोगी के दर्द के अन्य संभावित स्रोतों को निर्धारित करने में मदद करता है।

उपचार में दो से छह सप्ताह के लिए ओपन रिडक्शन और आंतरिक निर्धारण के बाद आंशिक वज़न वहन शामिल है। आइसोमेट्रिक अभ्यास तुरंत पोस्टऑपरेटिव रूप से, इसके बाद ओपन काइनेटिक चेन अभ्यास, पुनर्वास प्रक्रिया में जल्दी उपयोग किया जाता है। सर्जिकल चीरा ठीक होने के बाद जलीय व्यायाम और रोगी अभी भी आंशिक वजन वहन कर रहा है, जिसका उपयोग गित की सीमा और शिक्त लाभ प्राप्त करने के लिए किया जाता है। एक बार पूर्ण वजन वहन करने की अनुमित होने के बाद भी,रोगी बैसाखी का उपयोग करना जारी रखता है जब तक कि सामान्य चाल और कूल्हे का नियंत्रण स्पष्ट न हो। स्थायी खड़े होने और अन्य प्रोप्रियोसेप्शन व्यायाम तब सहन किए जाते हैं जब एक एकतरफा वजन-वहन गितिविधियों की अनुमित होती है। उपचारात्मक अभ्यास प्रगित एक बार रोगी द्वारा पूरी तरह से वजन उठाने के बाद अन्य फ्रेक्चर के लिए कि जाती हैं।

निम्नलिखित में से कौन सी चिकित्सा स्थिति कमजोर एपिफिशियल प्लेट के कारण उत्पन्न होती है?

- (1) कंधे के जोड़ का विस्थापन
- (2) स्लिप्ड कैपिटल ह्यूमुरल एपिफिसिस
- (3) स्लिप्ड कैपिटल फेमोरल एपिफिसिस
- (4) स्लिप्ड डिस्क आफ ल्यूम्बर रिजन

Options:

54025057425. 1

54025057426. 2

54025057427. 3

54025057428. 4

Question Number: 198 Question Id: 54025014358 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph:

Slipped capital femoral epiphysis is a displacement of the femoral head from the femoral neck because of a weakness in the epiphyseal plate. The approximate age range this condition occurs is ages 13 to 16 in boys and ages 11 to 14 in girls (Loder et al., 1993). It is seen in youths who have predisposing factors such as a recent growth spurt, an imbalance of sex hormones and growth hormones, and who are overweight or have a lanky build. The patient reports an insidious, gradual onset of pain in the groin that can refer to the thigh and knee in chronic slips. Less often, the patient experiences an acute slipped capital femoral epiphysis that presents with a sudden onset of pain and disability following a traumatic event. Pain produces an antalgic gait.

Examination reveals restriction of hip medial rotation, abduction, and flexion, with the greatest restriction in medial rotation. During active hip flexion, the hip also moves into lateral rotation. In a relaxed position, the leg is in greater lateral rotation than the contralateral limb. Hip abductors are weak.

Possible differential diagnoses with groin, anterior thigh, and knee pain must be investigated. Other possible diagnoses are fracture, tumor, hernias, strains, and contusions. An evaluation of the patient's history, hip motion, motion patterns, pain level, and strength helps the clinician determine other possible sources of the patient's pain.

Treatment includes open reduction and internal fixation followed by partial weight bearing for two to six weeks. Isometric exercises immediately postoperatively, followed by open kinetic chain exercises, are used early in the rehabilitation process. Aquatic exercises after the surgical incision has healed and the patient is still partial weight bearing are used to achieve range-of-motion and strength gains. Once full weight bearing is permitted, the patient continues to use the crutches until normal gait and hip control are evident. Stork standing and other proprioception exercises progress as tolerated when unilateral weight-bearing activities are permissible. The therapeutic exercise progression follows that for other fractures once the patient is full weight bearing.

Why are water exercises used in a condition where patients after surgery can partially bear their weight?

- (1) To reduce pain
- (2) To improve gait
- (3) To achieve range of motion and strength gains
- (4) To enhance antalgic gait

Options:

54025057429. 1

54025057430. 2

54025057431.3

54025057432. 4

Question Number: 198 Question Id: 54025014358 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |
| | |

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार के प्रश्नका उत्तर दें:

स्लिप्ड कैपिटल फेमोरल एपिफिसिस एपिफिज़ियल प्लेट में कमजोरी के कारण ऊरु गर्दन से ऊरु सिर का विस्थापन है। यह स्थिति होने वाली अनुमानित आयु सीमा लड़कों में 13 से 16 वर्ष और लड़िकयों में 11 से 14 वर्ष की आयु है (लोडर एट अल 1993)। यह उन युवाओं में देखा जाता है जिनमें हाल ही में विकास में तेजी, सेक्स हार्मोन और विकास हार्मोन का असंतुलन जैसे कारक हैं, और जो अधिक वजन वाले हैं या जो दुबले-पतले हैं। रोगी ग्रोइन (वक्षण/जांघ) में अंदरूनी दर्द की धीरे-धीरे शुरूआत की रिपोर्ट करता है जो पुरानी स्लिप में जांघ और घुटने को संदर्भित कर सकता है। बहुत कम बार, रोगी एक एक्यूट स्लिप्ड कैपिटल फेमोरल एपिफिसिस का अनुभव करता है जो एक दर्दनाक घटना के बाद दर्द और विकलांगता की अचानक शुरुआत के साथ प्रस्तुत होता है। दर्द एक एंटाल्जिक गैट पैदा करता है।

परीक्षा से पता चलता है कि हिप मेडियल रोटेशन, अब्झक्शन और फ्लेक्सन का प्रतिबंध है, जिसमें मेडियल रोटेशन में सबसे बड़ा प्रतिबंध है। सक्रिय हिप फ्लेक्सन के दौरान, हिप पार्श्व रोटेशन में भी चले जाते हैं। एक आराम की स्थिति में, पैर प्रतिपक्षी अंग की तुलना में अधिक पार्श्व घूर्णन में होता है। हिप अपावर्तक कमजोर होता है।

कमर, पूर्ववर्ती जांघ और घुटने के दर्द के साथ संभावित अंतर निदान की जांच की जानी चाहिए। अन्य संभावित लक्षण निदान फ्रैक्चर, ट्यूमर, हर्निया, स्ट्रेन और कंटयुसन हैं। रोगी के इतिहास, कूल्हे की गति, गति पैटर्न, दर्द स्तर और ताकत का मूल्यांकन चिकित्सक को रोगी के दर्द के अन्य संभावित स्रोतों को निर्धारित करने में मदद करता है।

उपचार में दो से छह सप्ताह के लिए ओपन रिडक्शन और आंतरिक निर्धारण के बाद आंशिक वज़न वहन शामिल है। आइसोमेट्रिक अभ्यास तुरंत पोस्टऑपरेटिव रूप से, इसके बाद ओपन काइनेटिक चेन अभ्यास, पुनर्वास प्रक्रिया में जल्दी उपयोग किया जाता है। सर्जिकल चीरा ठीक होने के बाद जलीय व्यायाम और रोगी अभी भी आंशिक वजन वहन कर रहा है, जिसका उपयोग गित की सीमा और शिक्त लाभ प्राप्त करने के लिए किया जाता है। एक बार पूर्ण वजन वहन करने की अनुमित होने के बाद भी,रोगी बैसाखी का उपयोग करना जारी रखता है जब तक कि सामान्य चाल और कूल्हे का नियंत्रण स्पष्ट न हो। स्थायी खड़े होने और अन्य प्रोप्रियोसेप्शन व्यायाम तब सहन किए जाते हैं जब एक एकतरफा वजन-वहन गितिविधियों की अनुमित होती है। उपचारात्मक अभ्यास प्रगित एक बार रोगी द्वारा पूरी तरह से वजन उठाने के बाद अन्य फ्रेक्चर के लिए कि जाती हैं।

पानी के व्यायाम का उपयोग ऐसी स्थिति में क्यों किया जाता है जहां सर्जरी के बाद रोगी आंशिक रूप से अपना वजन सहन कर सकते हैं?

- (1) दर्द को कम करने के लिए
- (2) चाल में सुधार करने के लिए
- (3) गति की सीमा और शक्ति लाभ प्राप्त करने के लिए
- (4) एंटाल्जिक चाल को बढ़ाने के लिए

Options :

54025057429. 1

54025057430. 2

54025057431.3

54025057432. 4

Question Number: 199 Question Id: 54025014359 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph:

Slipped capital femoral epiphysis is a displacement of the femoral head from the femoral neck because of a weakness in the epiphyseal plate. The approximate age range this condition occurs is ages 13 to 16 in boys and ages 11 to 14 in girls (Loder et al., 1993). It is seen in youths who have predisposing factors such as a recent growth spurt, an imbalance of sex hormones and growth hormones, and who are overweight or have a lanky build. The patient reports an insidious, gradual onset of pain in the groin that can refer to the thigh and knee in chronic slips. Less often, the patient experiences an acute slipped capital femoral epiphysis that presents with a sudden onset of pain and disability following a traumatic event. Pain produces an antalgic gait.

Examination reveals restriction of hip medial rotation, abduction, and flexion, with the greatest restriction in medial rotation. During active hip flexion, the hip also moves into lateral rotation. In a relaxed position, the leg is in greater lateral rotation than the contralateral limb. Hip abductors are weak.

Possible differential diagnoses with groin, anterior thigh, and knee pain must be investigated. Other possible diagnoses are fracture, tumor, hernias, strains, and contusions. An evaluation of the patient's history, hip motion, motion patterns, pain level, and strength helps the clinician determine other possible sources of the patient's pain.

Treatment includes open reduction and internal fixation followed by partial weight bearing for two to six weeks. Isometric exercises immediately postoperatively, followed by open kinetic chain exercises, are used early in the rehabilitation process. Aquatic exercises after the surgical incision has healed and the patient is still partial weight bearing are used to achieve range-of-motion and strength gains. Once full weight bearing is permitted, the patient continues to use the crutches until normal gait and hip control are evident. Stork standing and other proprioception exercises progress as tolerated when unilateral weight-bearing activities are permissible. The therapeutic exercise progression follows that for other fractures once the patient is full weight bearing.

A few of the causes leading to slipped capital femoral epiphysis in youth are:

- (1) Recent growth spurt, imbalance of growth harmones, over weight or lanky build
- (2) Inability of the body to produce insulin, malfunctioning of harmones and ectomorphic build
- (3) Sudden growth spurt, limited strength and passive life style
- (4) Hormonal imbalance, hereditary traits and malfunctioning of nervous system

Options:

54025057433. 1 54025057434. 2 54025057435. 3 54025057436. 4

Question Number: 199 Question Id: 54025014359 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

Question Key Details:

KeyValueComprehensionComp2

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार के प्रश्नका उत्तर दें:

स्लिप्ड कैपिटल फेमोरल एपिफिसिस एपिफिज़ियल प्लेट में कमजोरी के कारण ऊरु गर्दन से ऊरु सिर का विस्थापन है। यह स्थिति होने वाली अनुमानित आयु सीमा लड़कों में 13 से 16 वर्ष और लड़िकयों में 11 से 14 वर्ष की आयु है (लोडर एट अल 1993)। यह उन युवाओं में देखा जाता है जिनमें हाल ही में विकास में तेजी, सेक्स हार्मोन और विकास हार्मोन का असंतुलन जैसे कारक हैं, और जो अधिक वजन वाले हैं या जो दुबले-पतले हैं। रोगी ग्रोइन (वक्षण/जांघ) में अंदरूनी दर्द की धीरे-धीरे शुरूआत की रिपोर्ट करता है जो पुरानी स्लिप में जांघ और घुटने को संदर्भित कर सकता है। बहुत कम बार, रोगी एक एक्यूट स्लिप्ड कैपिटल फेमोरल एपिफिसिस का अनुभव करता है जो एक दर्दनाक घटना के बाद दर्द और विकलांगता की अचानक शुरुआत के साथ प्रस्तुत होता है। दर्द एक एंटाल्जिक गैट पैदा करता है।

परीक्षा से पता चलता है कि हिप मेडियल रोटेशन, अब्झक्शन और फ्लेक्सन का प्रतिबंध है, जिसमें मेडियल रोटेशन में सबसे बड़ा प्रतिबंध है। सक्रिय हिप फ्लेक्सन के दौरान, हिप पार्श्व रोटेशन में भी चले जाते हैं। एक आराम की स्थिति में, पैर प्रतिपक्षी अंग की तुलना में अधिक पार्श्व घूर्णन में होता है। हिप अपावर्तक कमजोर होता है।

कमर, पूर्ववर्ती जांघ और घुटने के दर्द के साथ संभावित अंतर निदान की जांच की जानी चाहिए। अन्य संभावित लक्षण निदान फ्रैक्चर, ट्यूमर, हर्निया, स्ट्रेन और कंटयुसन हैं। रोगी के इतिहास, कूल्हे की गित, गित पैटर्न, दर्द स्तर और ताकत का मूल्यांकन चिकित्सक को रोगी के दर्द के अन्य संभावित स्रोतों को निर्धारित करने में मदद करता है।

उपचार में दो से छह सप्ताह के लिए ओपन रिडक्शन और आंतरिक निर्धारण के बाद आंशिक वज़न वहन शामिल है। आइसोमेट्रिक अभ्यास तुरंत पोस्टऑपरेटिव रूप से, इसके बाद ओपन काइनेटिक चेन अभ्यास, पुनर्वास प्रक्रिया में जल्दी उपयोग किया जाता है। सर्जिकल चीरा ठीक होने के बाद जलीय व्यायाम और रोगी अभी भी आंशिक वजन वहन कर रहा है, जिसका उपयोग गित की सीमा और शिक्त लाभ प्राप्त करने के लिए किया जाता है। एक बार पूर्ण वजन वहन करने की अनुमित होने के बाद भी,रोगी बैसाखी का उपयोग करना जारी रखता है जब तक कि सामान्य चाल और कूल्हे का नियंत्रण स्पष्ट न हो। स्थायी खड़े होने और अन्य प्रोप्रियोसेप्शन व्यायाम तब सहन किए जाते हैं जब एक एकतरफा वजन-वहन गितिविधियों की अनुमित होती है। उपचारात्मक अभ्यास प्रगित एक बार रोगी द्वारा पूरी तरह से वजन उठाने के बाद अन्य फ्रेक्चर के लिए कि जाती हैं।

युवाओं में स्लिप्ड कैपिटल फेमोरल एपिफिसिस होने के कारण है :

- (1) हाल ही में विकास में तेजी, सेक्स और विकास हार्मोन का असंतुलन, अधिक वजन या दुबला-पतला होना
- (2) इंसुलिन का उत्पादन करने में शरीर की अक्षमता, हार्मोन की खराबी और एक्टोमॉर्फिक निर्माण
- (3) अचानक विकास में तेजी, सीमित ताकत और निष्क्रिय जीवन शैली
- (4) हार्मोनल असंतुलन, वंशानुगत लक्षण और तंत्रिका तंत्र की खराबी

Options:

54025057433. 1 54025057434. 2 54025057435. 3 54025057436. 4

Question Number: 200 Question Id: 54025014360 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None

Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |

Read the below given passage carefully and answer question from strictly as per the content of the paragraph:

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Examination reveals restriction of hip medial rotation, abduction, and flexion, with the greatest restriction in medial rotation. During active hip flexion, the hip also moves into lateral rotation. In a relaxed position, the leg is in greater lateral rotation than the contralateral limb. Hip abductors are weak.

Possible differential diagnoses with groin, anterior thigh, and knee pain must be investigated. Other possible diagnoses are fracture, tumor, hernias, strains, and contusions. An evaluation of the patient's history, hip motion, motion patterns, pain level, and strength helps the clinician determine other possible sources of the patient's pain.

Treatment includes open reduction and internal fixation followed by partial weight bearing for two to six weeks. Isometric exercises immediately postoperatively, followed by open kinetic chain exercises, are used early in the rehabilitation process. Aquatic exercises after the surgical incision has healed and the patient is still partial weight bearing are used to achieve range-of-motion and strength gains. Once full weight bearing is permitted, the patient continues to use the crutches until normal gait and hip control are evident. Stork standing and other proprioception exercises progress as tolerated when unilateral weight-bearing activities are permissible. The therapeutic exercise progression follows that for other fractures once the patient is full weight bearing.

Symptoms of Slipped Capital Femoral Epiphysis are:

- (1) Insidious and gradual onset of pain in the groin
- (2) Pain while moving arms and difficulty in walking
- (3) Pain in the lower abdomen and antalgic gait
- (4) Sudden on set of pain with swollen feet

Options:

54025057437. 1 54025057438. 2 54025057439. 3 54025057440. 4

Question Number: 200 Question Id: 54025014360 Question Type: MCQ Option Shuffling: No Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Correct Marks: 5 Wrong Marks: 1

| Key | Value |
|---------------|-------|
| Comprehension | Comp2 |
| Comprehension | comp2 |

नीचे दिए गए गद्यांश को ध्यानपूर्वक पढ़ें और पैराग्राफ की सामग्री के अनुसार के प्रश्नका उत्तर दें:

स्लिप्ड कैपिटल फेमोरल एपिफिसिस एपिफिज़ियल प्लेट में कमजोरी के कारण ऊरु गर्दन से ऊरु सिर का विस्थापन है। यह स्थिति होने वाली अनुमानित आयु सीमा लड़कों में 13 से 16 वर्ष और लड़िकयों में 11 से 14 वर्ष की आयु है (लोडर एट अल 1993)। यह उन युवाओं में देखा जाता है जिनमें हाल ही में विकास में तेजी, सेक्स हार्मोन और विकास हार्मोन का असंतुलन जैसे कारक हैं, और जो अधिक वजन वाले हैं या जो दुबले-पतले हैं। रोगी ग्रोइन (वक्षण/जांघ) में अंदरूनी दर्द की धीरे-धीरे शुरूआत की रिपोर्ट करता है जो पुरानी स्लिप में जांघ और घुटने को संदर्भित कर सकता है। बहुत कम बार, रोगी एक एक्यूट स्लिप्ड कैपिटल फेमोरल एपिफिसिस का अनुभव करता है जो एक दर्दनाक घटना के बाद दर्द और विकलांगता की अचानक शुरुआत के साथ प्रस्तुत होता है। दर्द एक एंटाल्जिक गैट पैदा करता है।

परीक्षा से पता चलता है कि हिप मेडियल रोटेशन, अब्झक्शन और फ्लेक्सन का प्रतिबंध है, जिसमें मेडियल रोटेशन में सबसे बड़ा प्रतिबंध है। सिक्रय हिप फ्लेक्सन के दौरान, हिप पार्श्व रोटेशन में भी चले जाते हैं। एक आराम की स्थिति में, पैर प्रतिपक्षी अंग की तुलना में अधिक पार्श्व घूर्णन में होता है। हिप अपावर्तक कमजोर होता है।

कमर, पूर्ववर्ती जांघ और घुटने के दर्द के साथ संभावित अंतर निदान की जांच की जानी चाहिए। अन्य संभावित लक्षण निदान फ्रैक्चर, ट्यूमर, हर्निया, स्ट्रेन और कंटयुसन हैं। रोगी के इतिहास, कूल्हे की गति, गति पैटर्न, दर्द स्तर और ताकत का मूल्यांकन चिकित्सक को रोगी के दर्द के अन्य संभावित स्रोतों को निर्धारित करने में मदद करता है।

उपचार में दो से छह सप्ताह के लिए ओपन रिडक्शन और आंतरिक निर्धारण के बाद आंशिक वज़न वहन शामिल है। आइसोमेट्रिक अभ्यास तुरंत पोस्टऑपरेटिव रूप से, इसके बाद ओपन काइनेटिक चेन अभ्यास, पुनर्वास प्रक्रिया में जल्दी उपयोग किया जाता है। सर्जिकल चीरा ठीक होने के बाद जलीय व्यायाम और रोगी अभी भी आंशिक वजन वहन कर रहा है, जिसका उपयोग गित की सीमा और शक्ति लाभ प्राप्त करने के लिए किया जाता है। एक बार पूर्ण वजन वहन करने की अनुमित होने के बाद भी,रोगी बैसाखी का उपयोग करना जारी रखता है जब तक कि सामान्य चाल और कूल्हे का नियंत्रण स्पष्ट न हो। स्थायी खड़े होने और अन्य प्रोप्रियोसेप्शन व्यायाम तब सहन किए जाते हैं जब एक एकतरफा वजन-वहन गितिविधियों की अनुमित होती है। उपचारात्मक अभ्यास प्रगित एक बार रोगी द्वारा पूरी तरह से वजन उठाने के बाद अन्य फ्रेक्चर के लिए कि जाती हैं।

स्लिप्ड कैपिटल फेमोरल एपिफिसिस के लक्षण हैं:

- (1) रोगी की ग्रोइन (वक्षण/जांघ) में अंदरूनी दर्द की धीरे धीरे शुरूआत
- (2) बाहों को हिलाते समय दर्द और चलने में कठिनाई
- (3) पेट के निचले हिस्से में दर्द और एंटाल्जिक चाल
- (4) पैरों में सूजन के साथ अचानक दर्द का भाव

Options :

54025057437. 1

 $54025057438.\ 2$

54025057439.3

54025057440. 4