PREVIEW QUESTION BANK(Dual)

Module Name : English Exam Date : 14-Jun-2023 Batch : 09:00-12:00

Sr. Client Question Question Body and Alternatives	Marks	Negativ Marks
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Objective Question

30001

The following table shows the number of males (M) and females (F) (in thousands) in Towns X and Y during the five years from 2018 to 2022. Based on the data in the table, answer the questions 1-5

Year wise numbers of Males and Females in two Towns (in thousands)

		Town 2	X	Town Y
years	number of males	number of females	number of males	number of females
2018	50	49	53	50
2019	52	49	54	52
2020	55	52	55	54
2021	53	53	58	56
2022	55	52	62	55

What is the ratio of the average number of males in Town X to the average number of males in Town Y for the given period?

- 1. 269:282
- 2. 265:281
- 3. 265:283
- 4. 265:282

निम्नलिखित तालिका में वर्ष 2018 से 2022 तक पाँच वर्षों के दौरान X और Y शहरों में पुरुषों (पु.) और महिलाओं (म.) की संख्या (हजार में) दर्शाई गई है। तालिका के आँकड़ों के आधार पर प्रश्न 1-5 तक के उत्तर दीजिये।

दो शहरों में महिलाओं और पुरुषों की वर्षवार संख्या (हजार में)

वर्ष	शहर X		शहर Y	
	पुरुषों की संख्या	महिलाओं की संख्या	पुरुषों की संख्या	महिलाओं की संख्य
2018	50	49	53	50
2019	52	49	54	52
2020	55	52	55	54
2021	53	53	58	56
2022	55	52	62	55

दी गई अवधि के लिए शहर X में पुरुषों की औसत संख्या और शहर Y में पुरुषों की औसत संख्या का क्या अनुपात है?

1. 269: 282

2. 265:281

3. 265 : 283

4. 265 : 282

A1 ₁

1

A2 2

2

A3 3

3

A4 :

Objective Question

The following table shows the number of males (M) and females (F) (in thousands) in Towns X and Y during the five years from 2018 to 2022. Based on the data in the table, answer the questions 1-5

Year wise numbers of Males and Females in two Towns (in thousands)

		Town 2	(Town Y
years	number of males	number of females	number of males	number of females
2018	50	49	53	50
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2021	53	53	58	56
2022	55	52	62	55

For town Y, the percentage increase in the number of females for a given year with reference to the previous year is maximum in the year

- 1. 2022
- 2. 2021
- 3. 2020
- 4, 2019

निम्नलिखित तालिका में वर्ष 2018 से 2022 तक पाँच वर्षों के दौरान X और Y शहरों में पुरुषों (पु.) और महिलाओं (म.) की संख्या (हजार में) दर्शाई गई है। तालिका के आँकड़ों के आधार पर प्रश्न 1-5 तक के उत्तर दीजिये।

दो शहरों में महिलाओं और पुरुषों की वर्षवार संख्या (हजार में)

वर्ष	शहर X		शहर Y	
	पुरुषों की संख्या	महिलाओं की संख्या	पुरुषों की संख्या	महिलाओं की संख्या
2018	50	49	53	50
2019	52	49	54	52
2020	55	52	55	54
2021	53	53	58	56
2022	55	52	62	55

शहर Y के लिए किसी दिए गए वर्ष में महिलाओं की संख्या में पूर्ववर्ती वर्ष के संदर्भ में वृद्धि का प्रतिशत किस वर्ष में अधिकतम है?

- 1. 2022
- 2. 2021
- 3. 2020
- 4. 2019
- A1 . 1
 - 1
- A2
- 2
- A3

A4 4:

Objective Question

3 30003

The following table shows the number of males (M) and females (F) (in thousands) in Towns X and Y during the five years from 2018 to 2022. Based on the data in the table, answer the questions 1-5

Town Y

Year wise numbers of Males and Females in two Towns (in thousands)

Town X

years number of males number of number of number of females females males 50 2018 50 49 53 2019 52 49 54 52 2020 55 52 55 54 2021 53 53 58 56 52 2022 55 62 55

- 1.86.6
- 2.89.6
- 3.81.6
- 4. 84.5

निम्नलिखित तालिका में वर्ष 2018 से 2022 तक पाँच वर्षों के दौरान X और Y शहरों में पुरुषों (पु.) और महिलाओं (म.) की संख्या (हजार में) दर्शाई गई है। तालिका के आँकडों के आधार पर प्रश्न 1-5 तक के उत्तर दीजिये।

दो शहरों में महिलाओं और पुरुषों की वर्षवार संख्या (हजार में)

	शहर X		शहर Y	
वर्ष	पुरुषों की संख्या	महिलाओं की संख्या	पुरुषों की संख्या	महिलाओं की संख्या
2018	50	49	53	50
2019	52	49	54	52
2020	55	52	55	54
2021	53	53	58	56
2022	55	52	62	55

वर्ष 2018 और 2019 में शहर X की सम्मिलित संख्या, वर्ष 2021 और 2022 में शहर Y की सम्मिलित संख्या का लगभग ______% है?

- 1.86.6
- 2.89.6
- 3.81.6
- 4. 84.5

A1 :	1
	1
A2 :	2
	2
A3 :	3
	3
A4 :	4
	4

4 3000

The following table shows the number of males (M) and females (F) (in thousands) in Towns X and Y during the five years from 2018 to 2022. Based on the data in the table, answer the questions 1-5

Year wise numbers of Males and Females in two Towns (in thousands)

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2018	50	49	53	50
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2022	55	52	62	55

Find the number of years in which the number of females in Town X and Y is less than their respective average numbers in these two towns.

- 1. One, two
- 2. Two, Two
- 3. Three, Two
- 4. Two, one

निम्नलिखित तालिका में वर्ष 2018 से 2022 तक पाँच वर्षों के दौरान X और Y शहरों में पुरुषों (पु.) और महिलाओं (म.) की संख्या (हजार में) दर्शाई गई है। तालिका के आँकड़ों के आधार पर प्रश्न 1-5 तक के उत्तर दीजिये।

दो शहरों में महिलाओं और पुरुषों की वर्षवार संख्या (हजार में)

वर्ष	शहर X		शहर Y	
	पुरुषों की संख्या	महिलाओं की संख्या	पुरुषों की संख्या	महिलाओं की संख्य
2018	50	49	53	50
2019	52	49	54	52
2020	55	52	55	54
2021	53	53	58	56
2022	55	52	62	55

उन वर्षों की संख्या ज्ञात करें जिस दौरान शहर X और Y में महिलाओं की संख्या, इन दोनों शहरों में उनकी संबंधित औसत संख्या से कम है।

- 1. एक, दो
- 2. दो, दो
- 3. तीन, दो
- 4. दो, एक
- A1 ₁
 - 1
- A2 2
- 2
- A3 3
 - 3
- A4 :

Objective Question

The following table shows the number of males (M) and females (F) (in thousands) in Towns X and Y during the five years from 2018 to 2022. Based on the data in the table, answer the questions 1-5

Year wise numbers of Males and Females in two Towns (in thousands)

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2021	53	53	58	56
2022	55	52	62	55

In which of the following pairs of years, the difference in the number of males and females is maximum for town Y and minimum for Town X respectively?

- 1. 2018 and 2021
- 2. 2022 and 2018
- 3. 2022 and 2021
- 4. 2020 and 2022

निम्नलिखित तालिका में वर्ष 2018 से 2022 तक पाँच वर्षों के दौरान X और Y शहरों में पुरुषों (पु.) और महिलाओं (म.) की संख्या (हजार में) दर्शाई गई है। तालिका के आँकड़ों के आधार पर प्रश्न 1-5 तक के उत्तर दीजिये।

दो शहरों में महिलाओं और पुरुषों की वर्षवार संख्या (हजार में)

वर्ष	शहर X		शहर Y	
	पुरुषों की संख्या	महिलाओं की संख्या	पुरुषों की संख्या	महिलाओं की संख्या
2018	50	49	53	50
2019	52	49	54	52
2020	55	52	55	54
2021	53	53	58	56
2022	55	52	62	55

निम्नलिखित किन दो वर्षों में पुरुषों और महिलाओं की संख्या का अंतर क्रमशः शहर Y के लिये अधिकतम और शहर X के लिए न्यूनतम है?

- 1. वर्ष 2018 और 2021
- 2. वर्ष 2022 और 2018 3. वर्ष 2022 और 2021 4. वर्ष 2020 और 2022

- A1 ₁ 1 A2 2 A3

		3
	A4 :	4
		4

30006 Which of the following is a major advantage of online learning over offline learning?

- 1. Limited access
- 2. Flexibility
- 3. High cost
- 4. Inter-activity

निम्नलिखित में ऑफलाइन अधिगम की तुलना में ऑनलाइन अधिगम का प्रमुख लाभ कौन -सा है?

- 1. सीमित पहुंच
- 2. लचीलापन
- 3. उच्च लागत
- 4. पारस्परिक क्रियात्मकता

Objective Question

Which of the following are the benefits of collaborative learning environment?

- A. Improved communication skills
- B. Decreased understanding of different perspectives
- C. Increased motivation
- D. More opportunities for personal feedback
- E. Enhanced problem solving abilities

Choose the correct answer from the options given below:

- 1. B, C & D only
- 2. A & E only
- 3. A, C, D & E only
- 4. A, B & D only

निम्नलिखित में कौन-कौन सहयोगात्मक अधिगम वातावरण के लाभ हैं?

- A. संप्रेषण कौशलों में सुधार
- B. भिन्न दृष्टिकोणों की समझ में कमी
- C. अभिप्रेरणा में वृद्धि
- D. व्यक्तिगत प्रतिपृष्टि हेतु अधिक अवसर
- E. समस्या समाधान क्षमताओं में वृद्धि

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- 1. केवल B, C और D
- 2. केवल A और E
- 3. केवल A, C, D और E
- 4. केवल A, B और D

- 2
 - 2
- 3
- 3
- A4

Objective Question

- 30008 Which of the following are the basic requirements for effective teaching?
 - A. Teaching only what is included in the curriculum
 - B. Good communication skills
 - C. Using a rigid teaching approach
 - D. Excellent subject knowledge
 - E. Ability to connect with students

Choose the correct answer from the options given below:

- 1. A & C only
- 2. C & E only
- 3. B, D & E only
- 4. A, C & D only

निम्नलिखित में कौन-कौन प्रभावी शिक्षण की मूलभूत आवश्यकताएं हैं?

- A. केवल वही शिक्षण करना जो पाठ्यचर्या में शामिल है।
- B. अच्छा संप्रेषण कौशल
- C. दृढ़ शिक्षण उपागम का प्रयोग
- D. विषय का उत्कृष्ट ज्ञान E. विद्यार्थियों से जुड़ने की क्षमता

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- 1. केवल A और C
- 2. केवल C और E
- 3. केवल B, D और E
- 4. केवल A, C और D

4

Objective Question

Given below are two statements:

Statement I: Choice Based Credit System (CBCS) has been adopted only in the central universities of India.

Statement II: Choice Based Credit System (CBCS) assigns credits based on the learning outcomes of a course.

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I : चयन आधारित क्रेडिट प्रणाली (सी.बी.सी.एस.) को केवल भारत के केन्द्रीय विश्वविद्यालयों में अंगीकार किया गया

कथन II : चयन आधारित क्रेडिट प्रणाली (सी.बी.सी.एस.) पाठ्यक्रम के अधिगम प्रतिफल पर आधारित क्रेडिट नियत करती है।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में से सबसे उपयुक्त उत्तर का चयन कीजिए।

- 1. कथन I और II दोनों सही हैं
- 2. कथन I और II दोनों गलत हैं
- 3. कथन I सही है, लेकिन कथन II गलत है 4. कथन I गलत है, लेकिन कथन II सही है

A1

A3 3

3

Objective Question

Given below are two statements:

Statement I: Moodle is an example of a Learning Management System (LMS)

Statement II: Mentimeter is a tool used for creating online surveys.

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I : मूडल अधिगम प्रबंधन प्रणाली (एलएमएस) का एक उदाहरण है।

कथन II : मेंटिमीटर एक उपकरण है जिसका ऑनलाइन सर्वेक्षण के निर्माण में प्रयोग किया जाता है।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में से सबसे उपयुक्त उत्तर का चयन कीजिए ।

- 1. कथन I और II दोनों सही हैं।
- 2. कथन I और II दोनों गलत हैं।
- 3. कथन I सही है, लेकिन कथन II गलत है।
- 4. कथन I गलत है, लेकिन कथन II सही है।
- A1
 - 1
- A2
 - 2
- •
- 3
- :
 - 4

Objective Question

11 30011 Arrange the following steps involved in a research process in correct order

- A. Collecting the data
- B. Reviewing the literature
- C. Reporting the research outcome
- D. Identifying a research problem
- E. Analyzing and interpreting the data

Choose the correct answer from the options given below:

- 1. A, D, B, E, C
- 2. D, A, B, C, E
- 3. B, D, A, E, C
- 4. D, B, A, E, C

अनुसंधान प्रक्रिया में शामिल निम्नलिखित चरणों को सही क्रम में रखे:

- A. प्रदत्त संग्रहण।
- B. साहित्य की समीक्षा करना।
- C. अनुसंधान परिणाम की रिपोर्टिंग।
- D. अनुसंधान समस्या की पहचान करना।
- E. प्रदत्तों का विश्लेषण और उनकी व्याख्या करना।

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- 1. A, D, B, E, C
- 2. D, A, B, C, E
- 3. B, D, A, E, C
- 4. D, B, A, E C
- A1
 - 1
- A2 /
- 2
- A3 .
- 3
- A4 .
 - 4

Objective Question

12 30012

Given below are two statements: one is labelled as Assertion A and other is labelled as Reason R

Assertion A: Experimental research allows you to eliminate the influence of many extraneous factors.

Reason R: In experimental research variables are actively manipulated and environment is as controlled as possible

In the light of the above statements, Choose the correct answer from the options given below:

- 1. Both A and R are true and R is the correct explanation of A
- 2. Both A and R are true and R is NOT the correct explanation of A
- 3. A is true but R is false
- 4. A is false but R is true

नीचे दो कथन दिए गए हैं : एक अभिकथन (Assertion A) के रूप में लिखित है तो दूसरा उसके कारण (Reason R) के रूप में

अभिकथन A : प्रयोगात्मक अनुसंधान आपको कई बाह्य कारकों के प्रभाव को दूर करने की अनुमति देता है।

कारण R : प्रयोगात्मक अनुसंधान में चरों में सक्रिय रूप से हेर-फेर किया जाता है और वातावरण को यथासंभव नियंत्रित किया जाता है।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में से सबसे उपयुक्त उत्तर का चयन कीजिए।

- 1. A और R दोनों सत्य हैं और R, A की सही व्याख्या है
- 2. A और R दोनों सत्य हैं, लेकिन R, A की सही व्याख्या नहीं है
- 3. A सत्य है लेकिन R असत्य हैं
- 4. A असत्य है, लेकिन R सत्य हैं
- A1 :

	A2 :	2
		2
	A3 :	3
		3
	A4 :	4
		4

The property of data such that research results apply to situations beyond the particular sample of individuals/ items observed in a single research setting, refers to

- 1. Internal Validity
- 2. Convergent Validity
- 3. Divergent Validity
- 4. External Validity

दत्त का वह गुण जिससे अनुसंधान परिणाम किसी एक अनुसंधान वातावरण में अवलोकित व्यक्तियों / मदों के विशिष्ट प्रतिदर्श से भिन्न स्थितियों पर लागू होतें हैं, तो उसे क्या कहा जाता है?

- 1. आंतरिक वैधता
- 2. अभिसारी वैधता
- 3. अपसारी वैधता
- 4. बाह्य वैधता

Α1

2

A3

3

Objective Question

14 30014 Given below are two statements:

Statement I: The purpose of a blind study is to prevent the participants from figuring out what the experimental wants.

Statement II: Interaction between the experimenter and the participants is always beneficial in social science research.

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं: कथन I : ब्लाइंड स्टडी का उद्देश्य प्रतिभागियों को यह पता लगने से रोकना है कि प्रयोगकर्ता क्या चाहता है। कथन II : प्रयोगकर्ता और प्रतिभागियों के बीच अन्तर-क्रिया सामाजिक विज्ञान अनुसंधान में सदैव लाभकारी होती है। उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में से सबसे उपयुक्त उत्तर का चयन कीजिए। 1. कथन I और II दोनों सही हैं। 2. कथन I और II दोनों गलत हैं। 3. कथन I सही है, लेकिन कथन II गलत है। 4. कथन I गलत है, लेकिन कथन II सही है। 2 3 Objective Question A researcher computes sample correlation coefficients r1, r2, r3 and r4 from four different samples and obtains their p-values 0.99, 0.999, 0.05 and 0.005, respectively. Correlation coefficient significant at 1% level is 1. r₁ 2. r2 $3.r_{3}$ 4. r₄ एक अनुसंधानकर्ता चार अलग-अलग प्रतिदर्शों से प्रतिदर्श सह संबंध गुणांको \mathbf{r}_1 \mathbf{r}_2 , \mathbf{r}_3 और \mathbf{r}_4 की गणना करता है और उनके p-मान क्रमशः 0.99, 0.999, 0.05 और 0.005 प्राप्त करता है। तो कौन सा सहसंबंध गुणांक 1% स्तर पर सार्थक है? 1. r₁ 2. r₂ $3.r_3$ 4. r₄

Objective Question

3

	Vladimir Zworykin was associated with the invention of
	1. Colour printing
	2. Radio
	3. Television 4. Internet
	व्लादिमिर ज्वोरिकिन निम्नलिखित में से किसके आविष्कार से सम्बद्ध थे?
	1. कलर प्रिन्टिंग 2. रेडियो
	2. राज्या 3. दरदर्शन
	3. दूर <mark>दर्शन</mark> 4. इंटरनेट
	A1 : 1
	1
	A2 2
	A3 3
	3
	A4 4 :
	4
	e Question
17 300	Feedback is immediate in communication.
	1. Print 2. Broadcast
	3. Top-down
	4. Face-to- face
	सम्प्रेषण में फीडबैक तुरंत दिया जाता है।
	1. प्रिन्ट
	२. प्रसारण (ब्रोडकास्ट)
	3. टॉप डाउन
	4. प्रत्यक्ष (फेस-टू-फेस)
	Al 1
	A2 2 :
	2
	A3 3
	A.A.
	: 4
	4
Objective 18 300	e Question
II II	

What are the advantages of digital media?

- A. Network communication is avoided.
- B. People can create and distribute media content.
- C. The end-product can be delivered in real time.
- D. Reproduction and distribution of information products are less expensive.
- E. Online political involvement is of no importance.

Choose the correct answer from the options given below:

- 1. A, B, C only
- 2. B, C, D only
- 3. C, D, E only
- 4. A, B, E only

डिजिटल मीडिया के लाभ क्या-क्या हैं?

- A. इनमें नेटवर्क संप्रेषण नहीं होता है
- B. लोग मीडिया विषय-वस्तु सृजित और वितरित कर सकते हैं।
 C. अंतिम उत्पाद की प्रदायगी वास्तविक समय में की जा सकती है।
 D. सूचना उत्पादों का पुनरुत्पादन और वितरण कम खर्चीला है।
 E. ऑनलाइन राजनीतिक संलिप्तता का कोई महत्त्व नहीं है

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- 1. केवल A, B, C
- 2. केवल B. C. D
- 3. केवल C, D, E
- 4. केवल A, B, E

- 2
- A3 3
- 3

Objective Question

- 19 30019 Which of the following factors affect mediated persuasion?
 - A. Extended media reach
 - B. Round-the-clock communication
 - C. Media differences
 - D. Audience fragmentation
 - E. Message characteristics

Choose the correct answer from the options given below:

- 1. A, B, C only
- 2. B, C, D only
- 3. C, D, E only
- 4. A, B, E only

निम्नलिखित में से कौन-से कारक व्यवहित अनुनय की प्रक्रिया को प्रभावित करते हैं?

- A. मीडिया की विस्तारित पहुंच
- B. चौबीस घंटे सम्प्रेषण
- C. मीडिया की मतभिन्नता
- D. श्रोता का विखंडन
- E. संदेश की विशेषताएं

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- 1. केवल A. B. C.
- 2. केवल B. C. D
- 3. केवल C. D. E
- 4. केवल A, B, E

- 2
- 2

3

Objective Question

20 30020 Given below are two statements:

> Statement I: Propagandic communication at the National level is supposed to recognize the fact that truth need not be separated from falsehood.

Statement II: The mediated propaganda process blurs truth and falsehood in order to be persuasive.

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I : राष्ट्रीय स्तर पर अधि-प्रचार संबंधी सम्प्रेषण में इस तथ्य को स्वीकार किया जाता है कि सत्य को झूठ से पृथक् किये जाने की आवश्यकता नहीं है।

कथन II : व्यवहित अधि-प्रचार प्रक्रिया में सच और झूठ के बीच का भेद अस्पष्ट होता है ताकि यह विश्वासोत्पादक हो

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में से सबसे उपयुक्त उत्तर का चयन कीजिए।

- 1. कथन I और II दोनों सत्य हैं
- 2. कथन I और II दोनों असत्य हैं
- 3. कथन I सत्य है, लेकिन कथन II असत्य है 4. कथन I असत्य है, लेकिन कथन II सत्य है

Α1 1

```
2
                 3
Objective Question
21 30021 What number would replace question mark (?) in the series below?
           1.5, 4, 7.5, 12, 17.5, 24, 31.5, ?
               1.55.5
               2.38
               3.40
               4.45
           नीचे दी गई श्रृंखला में प्रश्नवाचक चिह्न (?) की प्रतिस्थापन संख्या कौन-सी है?
           1.5, 4, 7.5, 12, 17.5 24, 31.5?
               1.55.55
               2.38
               3.40
               4.45
            A1
                 1
                 2
            A3
                 3
Objective Question
           If man invested ₹20,000 in some shares in the ratio 2:3:5 which pay dividends of 10%, 30% and 20%,
            respectively, on the investments in that year. Find the total dividend income of the man.
               1. ₹ 4200
               2. ₹4500
               3. ₹4800
           एक व्यक्तिने कुछ शेयरों में रू. 20,000/- की राशि 2:3:5 के अनुपात में निवेश की जिससे उसे उस वर्ष के निवेश पर
क्रमशः 10%, 30% और 20% के लाभांश का भुगतान होता है। उस व्यक्तिकीकुल लाभांश आय ज्ञात कीजिए।
               1. रू 4200
               2. ₹ 4500
               3. ₹ 4800
               4. ₹ 5000
```

		1
	A2 :	2
		2
	A3 :	3
		3
	A4 :	4
		4
Object	tive Question	n
22 2	0022	

The simple interest on a certain principal amount for 4 years at 10% per annum is half of the compound interest on ₹ 1000 for 2 years at 20% per annum. Find the principal amount

- 1. ₹500
- 2. ₹450
- 3. ₹ 650
- 4. ₹550

एक निश्चित मूलधन राशि पर 10% वार्षिक ब्याज दर से 4 वर्ष हेतु साधारण ब्याज रू. 1000 के मूलधन पर 20% वार्षिक ब्याज दर से 2 वर्ष के चक्रवृद्धि ब्याज का आधा है। मूलधन ज्ञात कीजिए।

- 1. ₹500
- 2. ₹~450
- 3. ₹ 650
- 4. ₹550
- A2
 - 2
- 3

Objective Question

24 30024 In a certain coded languages:

- A. 'Best way to win' is written as 'bau mau shau sa'
- B. 'The way to hell' is written as 'tau mau sa hau'
- C. 'Win of the day' is written as 'shau fau tau dau'

What is the code for 'hell' in this language?

- 1. 'hau'
- 2. 'mau'
- 3. 'shau'
- 4. 'tau'

एक निश्चित कूट भाषा में :

		a. 'बैस्ट वे टू विन' को 'बाउ माउ शाउ सा' के रूप में लिखा जाता है। b. 'दि वे टू हैल' को 'टाउ माउ सा हाउ' के रूप में लिखा जाता है। c. 'विन ऑफ दि डे' को ' शाउ फाउ टाउ डाउ' के रूप में लिखा जाता है।
		c. 'विन ऑफ दि डे' को ' शाउ फाउ टाउ डाउ' के रूप में लिखा जाता है।
		इस भाषा में 'हैल' के लिये कूट क्या है?
		1 217
		1. ਵੀਰ 2. ਸੀਰ
		3. খাত
		4. ਟਾਰ
		A1 ₁ :
		A2 ₂
		$\begin{bmatrix} A3 \\ 3 \end{bmatrix}$
		$A4_4$
Obj	ective Q	
25	30025	A man travels from his home to his office at a speed of 4 km/h and reaches his office 30 minutes late. If his
		speed had been 6 km/h, he would have reached office 5 minutes early. Find the distance of his office from his home.
		$1.8.5~\mathrm{km}$
		2. 7 km 3. 8 km
		4. 9 km
		एक आदमी अपने घर से ऑफिस के लिए 4 कि.मी. प्रति घंट की चाल से यात्रा करता है और 30 मिनट देर से ऑफिस पहुंचता है। यदि उसकी चाल 6 किमी प्रति घंटा होती तो वह 5 मिनट पहले ऑफिस पहुंच जाता। उसके घर से उसके
		ऑफिस (कार्यालय) की दूरी ज्ञात कीजए।
		$1.~8.5~\mathrm{km}$
		2. 7 km 3. 8 km
		4. 9 km
		A1 1
		A2 2
		$A3_3$
		; 3 3
		$A4_{4}$
_		Question
26	30026	

Given below are two statements:

Statement I: 'The jar does not exist' is common to all kinds of non-existence.

Statement II: 'The jar will exist' refers to previous non-existence.

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I : 'जार का अस्तित्त्व नहीं है' सभी प्रकार के गैर-अस्तित्व के समान है।

कथन II : 'जार का अस्तित्व होगा' पूर्व गैर - अस्तित्व से संबंधित है।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में से सबसे उपयुक्त उत्तर का चयन कीजिए।

- 1. कथन I और II दोनों सही हैं।
- 2. कथन I और II दोनों गलत हैं।
- 3. कथन I सही है, लेकिन कथन II गलत है। 4. कथन I गलत है, लेकिन कथन II सही है।

- 3

Objective Question

27 | 30027 | In the light of nature of reasoning and argument pick out the incorrect statement(s).

- A. An invalid argument can have any combinations of truth or falsity in the premise or conclusion
- B. No valid argument can have true premises and a false conclusion
- C. Deductive arguments can be 'almost valid'
- D. Valid does not mean true.

Choose the correct answer from the options given below:

- 1. A & B
- 2. B & C
- 3. C
- 4. D

21_Live_English_B1_E_1-150.html तर्क एवं युक्ति की प्रकृति के आलोक में असत्य कथन/कथनों को चुनिये : A. आधार वाक्य या निष्कर्ष में किसी अमान्य युक्ति में सत्य अथवा असत्यता का कोई भी संयोजन हो सकता है B. किसी भी मान्य युक्ति में सत्य आधारवाक्य और असत्य निष्कर्ष नहीं हो सकता है। C. निगमनात्मक युक्तियाँ 'लगभग मान्य' हो सकती हैं। D. मान्य का आशय सत्य नहीं होता है। नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए: 1. केवल A और B 2. केवल B और C 3. केवल C 4. केवल D 3 3 Objective Question 28 30028 Identify the fallacy committed in the following argument: "Capital punishment is morally wrong because it is ethically impermissible to inflict death as punishment for crime" 1. Two wrongs make a right 2. Look who is talking

3. Begging the question

निम्नलिखित युक्ति में किये गये तर्क दोष की पहचान कीजिए:

"मृत्युदंड नैतिकरूप से गलत है क्योंकि अपराध के लिए मृत्युदंड देना नैतिक रूप से अननुमेय है।"

1. दो गलत मिलकर सही बन जाते हैं। 2. देखों कौन बात कर रहा है। 3. आत्माश्रय दोष। 4. डराने वाली युक्ति।

29 30029 Match List I with List II

I	IST I (concept)		LIST II (Definition)
A.	Argument	I.	A deductive argument that either is invalid or has atleast one false premise
B.	strong argument	II.	An inductive argument in which the conclusion does not follow probably from the premises
C.	unsound argument	III.	An inductive argument in which the conclusion follow probably from the premises
D.	weak argument	IV.	A set of statements in which a claims (conclusion) is defended with reason (premise)

Choose the correct answer from the options given below:

- 1. A-I, B-II, C-III, D-IV
- 2. A-II, B-IV, C-III, D-I
- 3. A-III, B-I, C-II, D-IV
- 4. A-IV, B-III, C-I, D-II

सूची I का सूची II से मिलान कीजिए

	सूची I संकल्पना		सूची II परिभाषा
A.	युक्ति	I.	एक निगमनात्मक युक्ति : जो या तो अमान्य होती है या जिसमें कम से कम एक गलत आधार वाक्य होता है ।
В.	प्रबल युक्ति	II.	एक आगमनात्मक युक्ति जिसमें निष्कर्ष संभवतः आधार वाक्य से नहीं निकलता है।
C.	अयुक्तियुक्त युक्ति	III.	एक आगमनात्मक युक्ति जिसमें निष्कर्ष संभवतः आधार वाक्य से निकलता है।
D.	दुर्बल युक्ति	IV.	कथनों का एक समुच्चय जिसमें निष्कर्ष का बचाव आधार वाक्य द्वारा किया जाता है।

निम्नलिखित विकल्पों में से सही उत्तर का चयन कीजिए:

- 1. A-I, B-II, C-III, D-IV
- 2. A-II, B-IV, C-III, D-I
- 3. A-III, B-I, C-II, D-IV
- 4. A-IV, B-III, C-I, D-II

A1 ₁

1

A2 2

2 A3

3

A4

Objective Question

30 30030 According to Sāmkhya school of thought a word signifies

- Vyakti
- 2. Akriti
- 3. Jati
- 4. Vyakti- Akriti-Jati

		सांख्य मतानुसार 'शब्द' का अभिप्राय है :
		1. व्यक्ति
		2. आकृति
		3. जाति
		4. व्यक्ति-आकृति-जाति
		A 1
		A1 : 1
		1
		$\begin{bmatrix} A2 & 2 \\ \vdots & 2 \end{bmatrix}$
		2
		A3 3
		3
		. A4 4 :
		4
	jective Q	
31	30031	A computer processor will operate fastest when the data that it wants is in the
		1. Cache Memory
		2. Hard Disk
		Optical Disk Main Memory
		कम्प्यूटर प्रोसेसर सबसे तेज गति से काम करेगा जब उसका वांछित डाटा में होता है।
		1. काशे मेमोरी
		2. हार्ड डिस्क
		3. ऑप्टिकल डिस्क
		4. मेन मेमोरी
		A1 1
		A2 ₂
		42
		A3 3 :
		3
		$^{\mathrm{A4}}$ $_{4}$
		4
	jective Q	
32	50032	What is the binary equivalent of the decimal number 85.125?
		. 2.00.00.113
		1. (1001001.111) 2. (1010101.101)
		3. (1100101.001)
		4. (1010101.001)
11	11	

दशमलव संख्या 85.125? का द्विआधारी समतुल्य क्या है ? 1. (1001001.111) 2. (1010101.101) 3. (1100101.001) 4. (1010101.001) 2 3

Objective Question

33 30033

Given below are two statements:

Statement I: Shareware is a software that the users can try out for a trial period only, before being charged.

Statement II: Freeware is a software that the users can download free of charge, but they cannot modify the source code in any way.

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I : शेयरवेयर एक सॉफ्टवेयर है जिसके लिए यूजर्स से पैसा लेने से पहले उन्हें केवल जाँच-परख अवधि के दौरान जाँच-परख करने की अनुमति होती है।

कथन II : फ्रीवेयर एक सॉफ्टवेयर हे जिसे यूजर्स निःशुल्क डाउनलोड कर सकते हैं, लेकिन वे किसी प्रकार स्रोत कोड में संशोधन नहीं कर सकते हैं।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में से सबसे उपयुक्त उत्तर का चयन कीजिए।

- 1. कथन I और II दोनों सत्य हैं
- 2. कथन I और II दोनों असत्य हैं
- 3. कथन I सत्य है, लेकिन कथन II असत्य है
- 4. कथन I असत्य है, लेकिन कथन II सत्य है

34 30034

Danny is buying a new computer that has an LED display. Which of the following statements about LED displays are true?

- A. It is a flat panel display
- B. It creates images using red, green and blue diodes.
- C. It is not very energy efficient and gives off heat
- D. It can be used in mobile devices such as smartphones and tablets
- E. It is always a front-lit display

Choose the correct answer from the options given below:

- 1. A, B & D only
- 2. A. C & E only
- 3. B, D & E only
- 4. A, B, D & E only

डैनी एलईडी डिस्प्ले युक्त एक नया कम्प्यूटर खरीद रहा है। एलईडी डिस्प्ले के बारे में निम्नलिखित में से कौन से कथन सही हैं?

- A. यह फ्लैट पैनल डिस्प्ले होता हैं।
- В. यह लाल. हरे और नीले डायोड का उपयोग करते हुए इमेज बनाता है।
- C. यह ज्यादा ऊर्जा दक्ष नहीं होता है और इससे ऊष्मा निकलती है।
- D. यह स्मार्ट फोन और टेबलेट्स जैसे मोबाइल डिवाइसेज में प्रयुक्त किया जा सकता है।
- E. यह हमेशा फ्रंट-लिट डिस्प्ले होता है।

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए:

- 1. केवलA, B और D
- 2. केवल A. C और E
- 3. केवल B. D और E
- 4. केवल A, B, D और E

A2 2

2

3

3

4

Objective Question

35 30035 Match List I with List II

LIS	Γ I (Data Transmission modes in computer network)		LIST II (Description)
A.	Simplex	I.	Data can be sent and received at the same time.
B.	Duplex	II.	Data can only be sent or received.
C.	Half- duplex	III.	Data can be sent and received but not at the same time.

Choose the correct answer from the options given below:

- 1. A-III, B-I, C-II
- 2. A-I, B-III, C-II
- 3. A-II, B-III, C-I
- 4. A-II, B-I, C-III

सूची I का सूची II से मिलान कीजिए

	ll I (कम्प्यूटर नेटवर्क में डाटा ट्रांसमिशन मोड)		सूची II (विवरण)
A.	सिम्प्लेक्स		डाटा को एक ही समय पर भेजा और प्राप्त किया जा सकता है।
B.	डुप्लेक्स	II.	डाटा को केवल भेजा या प्राप्त किया जा सकता है।
C.	हाफ डुप्लेक्स	III.	डाटा को भेजा और प्राप्त किया जा सकता है, किन्तु एक ही समय पर नहीं।

निम्नलिखित विकल्पों में से सही उत्तर का चयन कीजिए:

- 1. A-III, B-I, C-II
- 2. A-I, B-III, C-II
- 3. A-II, B-III, C-I
- 4. A-II, B-I, C-III

Objective Question

Given below are two statements:

Statement I: Volatile Organic Compounds (VOCs) are emitted from vehicles.

Statement II: Volatile Organic Compounds are emitted from some trees

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I :वाहनों से वाष्पशील कार्बनिक यौगिक (वीओसी) निकलते हैं।

कथन II : कुछ वृक्षों से वाष्पशील कार्बनिक यौगिक निकलते हैं।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में से सबसे उपयुक्त उत्तर का चयन कीजिए ।

- 1. कथन I और II दोनों सही हैं।
- 2. कथन I और II दोनों गलत हैं। 3. कथन I सही है, लेकिन कथन II गलत है। 4. कथन I गलत है, लेकिन कथन II सही है।

A2 2

		2
	A3 :	3
		3
	A4 :	4
		4

37 30037 Light Water Reactars (LWR) are nuclear reactors

- 1. Which use heavy water as a coolant
- 2. Which use graphite rod as moderator
- 3. Which use ordinary water as moderator
- 4. Which use steam as moderator

हल्का जल रिएक्टर (एलडब्ल्यूआर) नाभिकीय रिएक्टर हैं।

- 1. जिनमें शीतलक के रूप में भारी जल का प्रयोग किया जाता है
- 2. जिनमें अवमंदक के रूप में ग्रेफाइट रॉड का प्रयोग किया जाता है
- 3. जिनमें अवमंदक के रूप में सामान्य जल का प्रयोग किया जाता है।
- 4. जिनमें अवमंदक के रूप में भाप का प्रयोग किया जाता है।

2 3

Objective Question

38 30038

Given below are two statements:

Statement I: Biomagnification occures when the toxic burden of large number of organisms at higher trophic level is accumulated and concentrated in the organisms at lower trophic level.

Statement II: The effect of toxins are magnified in the environment through food webs.

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I : जब उच्चतर पोषणन स्तर के अधिक संख्या में जीवों का विषाक्त बोझ निम्नतर पोषणन स्तर के जीवों में संचित और सान्द्रित होता है, तो जैव आवर्धन होता है।

कथन I : फूड वेब के माध्यम से पर्यावरण में विषाक्त पदार्थों के प्रभाव में वृद्धि होती है।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में सबसे उपयुक्त उत्तर का चयन कीजिए :

- 1. कथन I और II दोनों सही हैं
- 2. कथन I और II दोनों गलत हैं
- 3. कथन I सही है, लेकिन कथ II गलत है 4. कथन I गलत है, लेकिन कथन II सही है
- A1 ₁

Objective Question

39 30039 Given below are two statements:

Statement I: Exposure to noise pollution adversely affects the physiological health of a person.

Statement II: Exposure to noise pollution adversely affects the psychological health of a person.

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I : शोर से होने वाले प्रदूषण के उदभासन से व्यक्ति के कायिक स्वास्थ्य पर प्रतिकूल प्रभाव पड़ता है।

कथन I : शोर से होने वाले प्रदषण के उदभासन से व्यक्ति के मनोवैज्ञानक स्वास्थ्य पर प्रतिकूल प्रभाव पड़ता है।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में सबसे उपयुक्त उत्तर का चयन कीजिए :

- 1. कथन I और II दोनों सही हैं
- 2. कथन I और II दोनों गलत हैं
- 3. कथन I सही है, लेकिन कथ II गलत है 4. कथन I गलत है, लेकिन कथन II सही है

- 2

		A3	3					
			3					
		A4 :	4					
			4					
Ohi	ective C	mestic	าท					

40 30040 Most of the countries in International Solar Alliance lie

- 1. Above tropic of cancer
- 2. Below tropic of cancer
- 3. Between tropic of cancer and capricorn
- 4. In the Southern hemisphere

अन्तर्राष्ट्रीय सौर गठबंधन वाले अधिकांश देश कहाँ स्थित हैं -

- 1. कर्क रेखा के ऊपर
- 2. मकर रेखा के नीचे
- 3. कर्क रेखा और मकर रेखा के मध्य
- 4. दक्षिणी गोलार्द्ध में

Objective Question

41 30041

Given below are two statements:

Statement I: The Upanayana ceremony which marked the initiation of a child into a study of the Vedas was performed for boys as well as for girls.

Statement II: Both boys and girls received education in 'Ashrams' and 'Gurukulas' in ancient India.

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I : बच्चों के वेदाध्ययन के प्रारंभ के अवसर पर किया जाने वाला उपनयन संस्कार-बालकों और बालिकाओं दोनों के लिए किए जाते थे।

कथन I : प्राचीन भारत में 'आश्रमों' और 'गुरुकुलों' में बालक और बालिकाएँ दोनों शिक्षा प्राप्त करते थे।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में सबसे उपयुक्त उत्तर का चयन कीजिए :

- 1. कथन I और II दोनों सही हैं
- 2. कथन I और II दोनों गलत हैं
- 3. कथन I सही है, लेकिन कथ II गलत है 4. कथन I गलत है, लेकिन कथन II सही है
- A1 1
- 3

Objective Question

42 30042 Given below are two statements:

Statement I: According to NEP 2020, at present the investment in research and innovation in India is only <1% of GDP.

Statement II: NEP 2020 recommends the establishment of a National curriculum framework for Teacher

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

नीचे दो कथन दिए गए हैं:

कथन I : राष्ट्रीय शिक्षा नीति 2020 के अनुसार-वर्तमान समय में भारत में शोध और नवाचार में निवेश जीडीपी के 1 प्रतिशत से भी कम हैं।

कथन I : राष्ट्रीय शिक्षा नीति 2020 शिक्षक शिक्षा के लिए राष्ट्रीय पाठ्यचर्या रुपरेखा की स्थापना की सिफारिश करती है। उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में सबसे उपयुक्त उत्तर का चयन कीजिए :

1. कथन I और II दोनों सही हैं

- 2. कथन I और II दोनों गलत हैं
- 3. कथन I सही है, लेकिन कथ II गलत है 4. कथन I गलत है, लेकिन कथन II सही है
- A1 1

	A2	2
		2
	A3 :	3
		3
	A4 :	4
		4
Objective (mactic	on .

43 30043 The first Education commission of India also adhered to

- 1. The one-language formula
- 2. The two-language formula
- 3. The three-language formula
- 4. The four-language formula

प्रथम भारतीय शिक्षा आयोग में निम्नलिकित भी था -

- 1. एक भाषा फार्मूला
- 2. द्विभाषा फार्मुला
- 3. त्रिभाषा फार्मूला
- 4. चतुर्भाषा फार्मूला

2 A3

3 3

Objective Question

In the light of changes introduced to the existing universities under the Indian Universities Act 1904; which among the following is incorrect.

- A. An enlargement of the functions of the universities
- B. The introduction of the new principle of election to the senate
- C. Easier conditions for affiliation of colleges to a universities
- D. Definition of the territorial units of the universities
- E. Increase in the size of the universities senate

Choose the correct answer from the options given below:

- 1. A & B
- 2. A & D
- 3. B & D
- 4. C & E

भारतीय विश्वविद्यालय अधिनियम 1904 के अधीन मौजूदा विश्वविद्यालयों में किए गए परिवर्तनों के आलोक में निम्नलिखित में से कौन-से सही नहीं हैं।

- A. विश्वविद्यालयों के कार्यों का विस्तार
- B. सीनेट के चुनाव के नए सिद्धांत का प्रारंभ
- C. विश्वविद्यालयों से महाविद्यालयों को सम्बद्ध करने हेतु और आसान शर्तें
- D. विश्वविद्यालयों की क्षेत्रीय इकायों की परिभाषा
- E. विश्वविद्यालय सीनेट के आकार में वृद्धि
- 1. A और B
- 2. A और D
- 3. B और D
- 4. C और F
- A1
 - 1
- A2 . 2
- 2
- A3 . 3
- 3

Objective Question

45 30045 Given below are two statements: in the context of NEP 2020:

Statement I: High performing Indian Universities will be encouraged to set up campuses in other countries.

Statement II: Selected universities from among the top 500 universities in the world will be facilitated to operate in India

In the light of the above statements, choose the correct answer from the options given below

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement I is false but Statement II is true

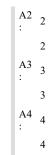
नीचे दो कथन दिए गए हैं: राष्ट्रीय शिक्षा नीति 2020 के संदर्भ में

कथन I : बहुत अच्छा प्रदर्शन करने वाले भारतीय विश्वविद्यालयों को अन्य देशों में कैम्पस स्थापित करने के लिए प्रोत्साहित किया जाएगा।

कथन I : विश्व में शीर्ष 500 विश्वविद्यालयों में से चयनित विश्वविद्यालयों के भारत में संचालन किए जाने को सुकर बनाया जाएगा।

उपरोक्त कथन के आलोक में, नीचे दिए गए विकल्पों में सबसे उपयुक्त उत्तर का चयन कीजिए :

- 1. कथन I और II दोनों सही हैं
- 2. कथन I और II दोनों गलत हैं
- 3. कथन I सही है, लेकिन कथ II गलत है
- 4. कथन I गलत है, लेकिन कथन II सही है
- A1 :



46 |3004

Read the passage and answer the next five questions. Choose the most appropriate options from the options given:

As part of the great cultural renaissance generated during the post-independence period, there has occured a most meaningful encounter with tradition in various fields of creative activity. The return to and discovery of tradition was inspired by a search for roots and a quest for identity. This was a part of the whole process of decolonization of our lifestyle, values, social institutions, creative forms and cultural modes.

The modern Indian theatre, product of a colonial theatrical culture, felt the need to search for roots most intensely to match its violent dislocation from the traditional course. Directors like B.V. karanth, K.N. Panikar and Ratan Thiyam have had a most meaningful encounter with tradition and, with their work, have reversed the colonial course of contemporary theatre and put it back on the track of the great Natyashastra tradition. It sounds paradoxial, but their theatre is both avant-garde in the context of conventional realistic theatre, and still belongs to the Natyashastra theatrical tradition.

Post- Independence cultural renaissance in Indian theatre focused on

- 1. Development of Western theatre
- 2. Return to traditional Western theatre
- 3. Search for traditional Indian theatre
- 4. Modern Western theatre

नीचे दिए गए गद्यांश को पढ़िए और आगामी 5 प्रश्नों के उत्तर दीजिए। नीचे दिए गए विकल्पों में से सर्वाधिक उपयुक्त विकल्प का चयन कीजिए।

स्वतंत्रता प्राप्ति के बाद उत्पन्न महा सांस्कृतिक नवजागरण से सृजनात्मक गतिविधि के विविध क्षेत्रों में परंपरा के साथ बहुत सार्थक सामना हुआ है। परंपरा की खोज और उसकी वापसी के प्रयास परंपरा की जड़ों तथा अस्मिता की तलाश से प्रेरित थे। यह जीवनशैली मूल्यों, सामाजिक संस्थाओं सजनात्मक रूपों तथा सांस्कृतिक प्रथाओं के विउपनिवेशन की संपूर्ण प्रक्रिया का एक भाग था।

आधुनिक भारतीय नाट्यकला / रंगमंच, जो उपनिवेशीय रंगमंचीय संस्कृति से निर्मित था, ने परंपरागत दिशा से पूरी तरह विस्थापित संस्कृति से सामना करने के लिए अत्यंत तीव्रता के साथ जड़ों की तलाश की आवश्यकता महसूस की। बी.वी. कारंथं, के.एन. पणिक्कर और रतन थियम जैसे निवेशकों ने परंपरा के साथ अत्यधिक सार्थक रूप से सामना किया और उनके कार्य ने समकालीन रंगमंच की उपनिवेशी दिशा को पलट दिया है और इसे महान नाट्यशास्त्र की परंपरा के रास्ते पर वापस ला दिया। यह विरोधाभासी ध्वनित होता है, परंतु उनका रंगमंच/नाट्यकला पारंपिरक यथार्थवादी रंगमंच के संदर्भ में नवीन और प्रगतिशील दोनों है, और अभी भी नाट्यशास्त्र की रंगमंचीय परंपरा से संबंधित है।

स्वतंत्रता प्राप्ति के बाद भारतीय रंगमंच में सांस्कृतिक नवजागरण ने किस पर फोकस किया?

- 1. पश्चिमी रंगमंच का विकास
- 2. पारंपरिक पश्चिमी रंगमंच की ओर वापसी
- 3. भारतीय पारंपरिक रंगमंच की खोज
- 4. आधुनिक पश्चिमी रंगमंच

A1 1 : 1 A2 2 : 2 A3 3 :

A4 :	4
	4

47 30047

Read the passage and answer the next five questions. Choose the most appropriate options from the options given:

As part of the great cultural renaissance generated during the post-independence period, there has occured a most meaningful encounter with tradition in various fields of creative activity. The return to and discovery of tradition was inspired by a search for roots and a quest for identity. This was a part of the whole process of decolonization of our lifestyle, values, social institutions, creative forms and cultural modes.

The modern Indian theatre, product of a colonial theatrical culture, felt the need to search for roots most intensely to match its violent dislocation from the traditional course. Directors like B.V. karanth, K.N. Panikar and Ratan Thiyam have had a most meaningful encounter with tradition and, with their work, have reversed the colonial course of contemporary theatre and put it back on the track of the great Natyashastra tradition. It sounds paradoxial, but their theatre is both avant-garde in the context of conventional realistic theatre, and still belongs to the Natyashastra theatrical tradition.

The return to and discovery of traditional in post- independence era was inspired by

- A. Search for values
- B. Search for roots
- C. Search for realism
- D. Search for identity

Choose the correct answer from the options given below:

- 1. A & B only
- 2. D & C only
- 3. B, C & D only
- 4. B & D only

नीचे दिए गए गद्यांश को पढ़िए और आगामी 5 प्रश्नों के उत्तर दीजिए। नीचे दिए गए विकल्पों में से सर्वाधिक उपयुक्त विकल्प का चयन कीजिए।

स्वतंत्रता प्राप्ति के बाद उत्पन्न महा सांस्कृतिक नवजागरण से सृजनात्मक गतिविधि के विविध क्षेत्रों में परंपरा के साथ बहुत सार्थक सामना हुआ है। परंपरा की खोज और उसकी वापसी के प्रयास परंपरा की जड़ों तथा अस्मिता की तलाश से प्रेरित थे। यह जीवनशैली मूल्यों, सामाजिक संस्थाओं सृजनात्मक रूपों तथा सांस्कृतिक प्रथाओं के विउपनिवेशन की संपूर्ण प्रक्रिया का एक भाग था।

आधुनिक भारतीय नाट्यकला / रंगमंच, जो उपनिवेशीय रंगमंचीय संस्कृति से निर्मित था, ने परंपरागत दिशा से पूरी तरह विस्थापित संस्कृति से सामना करने के लिए अत्यंत तीव्रता के साथ जड़ों की तलाश की आवश्यकता महसूस की। बी.वी. कारंथं, के.एन. पिणक्कर और रतन थियम जैसे निवेशकों ने परंपरा के साथ अत्यधिक सार्थक रूप से सामना किया और उनके कार्य ने समकालीन रंगमंच की उपनिवेशी दिशा को पलट दिया है और इसे महान नाट्यशास्त्र की परंपरा के रास्ते पर वापस ला दिया। यह विरोधाभासी ध्वनित होता है, परंतु उनका रंगमंच/नाट्यकला पारंपरिक यथार्थवादी रंगमंच के संदर्भ में नवीन और प्रगतिशील दोनों है, और अभी भी नाट्यशास्त्र की रंगमंचीय परंपरा से संबंधित है।

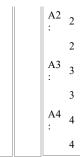
स्वतंत्रता प्राप्ति के बाद के काल में परंपरा की खोज और वापसी किससे प्रेरित थी?

- A. मूल्यों की तलाश
- B. जडों की तलाश
- C. यथार्थवाद की तलाश
- D. अस्मिता की तलाश

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- 1. केवल A और B
- 2. केवल D और C
- 3. केवल B, C और D
- 4. केवल B और D

A1 :



48 30048

Read the passage and answer the next five questions. Choose the most appropriate options from the options given:

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The most significant contribution of Directors like B. V Karanth, K. N. Panikkar and Ratan Thiyam was

- 1. Making Indian theatre totally traditional
- 2. Making Indian theatre backward
- 3. Dislocating Indian theatre from the traditional Indian theatre
- 4. Bringing about an amalgamation of the Indian theatrical tradition with Western realistic theatre

नीचे दिए गए गद्यांश को पढ़िए और आगामी 5 प्रश्नों के उत्तर दीजिए। नीचे दिए गए विकल्पों में से सर्वाधिक उपयुक्त विकल्प का चयन कीजिए।

स्वतंत्रता प्राप्ति के बाद उत्पन्न महा सांस्कृतिक नवजागरण से सृजनात्मक गतिविधि के विविध क्षेत्रों में परंपरा के साथ बहुत सार्थक सामना हुआ है। परंपरा की खोज और उसकी वापसी के प्रयास परंपरा की जड़ों तथा अस्मिता की तलाश से प्रेरित थे। यह जीवनशैली मूल्यों, सामाजिक संस्थाओं सुजनात्मक रूपों तथा सांस्कृतिक प्रथाओं के विउपनिवेशन की संपूर्ण प्रक्रिया का एक भाग था।

आधुनिक भारतीय नाट्यकला / रंगमंच, जो उपनिवेशीय रंगमंचीय संस्कृति से निर्मित था, ने परंपरागत दिशा से पूरी तरह विस्थापित संस्कृति से सामना करने के लिए अत्यंत तीव्रता के साथ जड़ों की तलाश की आवश्यकता महसूस की। बी.वी. कारंथं, के.एन. पणिक्कर और रतन थियम जैसे निवेशकों ने परंपरा के साथ अत्यधिक सार्थक रूप से सामना किया और उनके कार्य ने समकालीन रंगमंच की उपनिवेशी दिशा को पलट दिया है और इसे महान नाट्यशास्त्र की परंपरा के रास्ते पर वापस ला दिया। यह विरोधाभासी ध्वनित होता है, परंतु उनका रंगमंच/नाट्यकला पारंपरिक यथार्थवादी रंगमंच के संदर्भ में नवीन और प्रगतिशील दोनों है, और अभी भी नाट्यशास्त्र की रंगमंचीय परंपरा से संबंधित है।

बी.वी. कारंथ, के. एन. पणिक्कर और रतन शियम जैसे निदेशकों का सर्वाधिक रूप से महत्त्वपूर्ण योगदान था ः

- 1. भारतीय रंगमंच को पूर्णतः पारंपरिक बनाने में
- 2. भारतीय रंगमंच को पश्चगामी बनाने में
- 3. भारतीय रंगमंच को पारंपरिक भारतीय रंगमंच से विस्थापित करने में
- 4. भारतीय पारंपरिक रंगमंच का पश्चिमी यथार्थवादी रंगमंच के साथ एकीकरण करने में

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A1 1 : 1 A2 2 : 2 A3 3 :
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	A4 :	4
		4

Objective Question

49 30049

Read the passage and answer the next five questions. Choose the most appropriate options from the options given:

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The Natyasastra tradition refers to

- 1. The colonial tradition
- 2. Avant- garde theatre
- 3. Conventional realistic theatre
- 4. Indian theatrical tradition

नीचे दिए गए गद्यांश को पढिए और आगामी 5 प्रश्नों के उत्तर दीजिए। नीचे दिए गए विकल्पों में से सर्वाधिक उपयुक्त विकल्प का चयन कीजिए।

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नाट्यशास्त्र परंपरा किससे संबंधित है?

- 1. उपनिवेशीय परंपरा
- 2. नवीन-प्रगतिशील रंगमंच
- 3. पारंपरिक यथार्थवादी रंगमंच
- 4. भारतीय रंगमंचीय परंपरा

A4

Objective Question

Read the passage and answer the next five questions. Choose the most appropriate options from the options given:

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Decolonization is the process of

- 1. Becoming independent from
- 2. Becoming dependent on
- 3. Relying on
- 4. Learning from

नीचे दिए गए गद्यांश को पढ़िए और आगामी 5 प्रश्नों के उत्तर दीजिए। नीचे दिए गए विकल्पों में से सर्वाधिक उपयुक्त विकल्प का चयन कीजिए।

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विउपनिवेशीकरण की प्रक्रिया है ः

- 1. स्वतंत्रता प्राप्त करना
- 2. परतंत्रता प्राप्त करना
- 3. निर्भर हो जाना
- 4. सीख प्राप्त करना

Objective Question

Read the passage and answer the next five questions. Choose the most appropriate options from the options given:

As part of the great cultural renaissance generated during the post-independence period, there has occured a most meaningful encounter with tradition in various fields of creative activity. The return to and discovery of tradition was inspired by a search for roots and a quest for identity. This was a part of the whole process of decolonization of our lifestyle, values, social institutions, creative forms and cultural modes.

The modern Indian theatre, product of a colonial theatrical culture, felt the need to search for roots most intensely to match its violent dislocation from the traditional course. Directors like B.V. karanth, K.N. Panikar and Ratan Thiyam have had a most meaningful encounter with tradition and, with their work, have reversed the colonial course of contemporary theatre and put it back on the track of the great Natyashastra tradition. It sounds paradoxial, but their theatre is both avant-garde in the context of conventional realistic theatre, and still belongs to the Natyashastra theatrical tradition.

Decolonization is the process of

- 1. Becoming independent from
- 2. Becoming dependent on
- 3. Relying on
- 4. Learning from

नीचे दिए गए गद्यांश को पढ़िए और आगामी 5 प्रश्नों के उत्तर दीजिए। नीचे दिए गए विकल्पों में से सर्वाधिक उपयुक्त विकल्प का चयन कीजिए।

स्वतंत्रता प्राप्ति के बाद उत्पन्न महा सांस्कृतिक नवजागरण से सृजनात्मक गतिविधि के विविध क्षेत्रों में परंपरा के साथ बहुत सार्धक सामना हुआ है। परंपरा की खोज और उसकी वापसी के प्रयास परंपरा की जड़ों तथा अस्मिता की तलाश से प्रेरित थे। यह जीवनशैली मूल्यों, सामाजिक संस्थाओं सृजनात्मक रूपों तथा सांस्कृतिक प्रथाओं के विउपनिवेशन की संपूर्ण प्रक्रिया का एक भाग था।

आधुनिक भारतीय नाट्यकला / रंगमंच, जो उपनिवेशीय रंगमंचीय संस्कृति से निर्मित था, ने परंपरागत दिशा से पूरी तरह विस्थापित संस्कृति से सामना करने के लिए अत्यंत तीव्रता के साथ जड़ों की तलाश की आवश्यकता महसूस की। बी.वी. कारंथं, के.एन. पणिक्कर और रतन थियम जैसे निवेशकों ने परंपरा के साथ अत्यधिक सार्थक रूप से सामना किया और उनके कार्य ने समकालीन रंगमंच की उपनिवेशी दिशा को पलट दिया है और इसे महान नाट्यशास्त्र की परंपरा के रास्ते पर वापस ला दिया। यह विरोधाभासी ध्वनित होता है, परंतु उनका रंगमंच/नाट्यकला पारंपरिक यथार्थवादी रंगमंच के संदर्भ में नवीन और प्रगतिशील दोनों है, और अभी भी नाट्यशास्त्र की रंगमंचीय परंपरा से संबंधित है।

विउपनिवेशीकरण की प्रक्रिया है ः

- 1. स्वतंत्रता प्राप्त करना
- 2. परतंत्रता प्राप्त करना
- 3. निर्भर हो जाना
- 4. सीख प्राप्त करना

Objective Question

	Who among the following is an early Tudor poet?
	1. Geoffrey Chaucer 2. John Skelton 3. William Langland 4. John Gower
	4. John Gower Who among the following is an early Tudor poet?
	1. Geoffrey Chaucer 2. John Skelton 3. William Langland 4. John Gower
	A1 : 1
	1
	$\begin{bmatrix} A2 & 2 \\ \vdots & 2 & \vdots \end{bmatrix}$
	$\begin{bmatrix} 2 \\ A3 \end{bmatrix}_3$
	$\begin{vmatrix} 3 \\ A4 \\ A \end{vmatrix}$
Objective (
	Which of the following works of Milton seeks to adapt the form of Greek tragedy? 1. Samson Agonistes 2. Paradise Regained 3. Lycidas 4. Comus Which of the following works of Milton seeks to adapt the form of Greek tragedy?
	1. Samson Agonistes 2. Paradise Regained 3. Lycidas 4. Comus
	A1 1 :
	1 A2 2
	$\begin{vmatrix} A2 & 2 \\ \vdots & 2 \\ & 2 \end{vmatrix}$
	A_{3}
	4
Objective (
53 30053	

Ted Hughes' Wodwo is

1. a volume named from the wild men of the woods of Sir Gawain and the Green Knight. 2. a volume named after the elves of the masque of The Tempest. 3. a volume named after the central character of Pearl. 4. a volume named after the name of the monster of Beowulf. Ted Hughes' Wodwo is 1. a volume named from the wild men of the woods of Sir Gawain and the Green Knight. 2. a volume named after the elves of the masque of The Tempest. 3. a volume named after the central character of Pearl. 4. a volume named after the name of the monster of Beowulf. A1 A2 2 3 3 4 Objective Question 54 30054 Who among the following was NOT a member of the Beat Generation? 1. Allen Ginsberg 2. Gregory Corso 3. Jack Kerouac 4. Rita Dove Who among the following was NOT a member of the Beat Generation? 1. Allen Ginsberg 2. Gregory Corso 3. Jack Kerouac 4. Rita Dove 1 2 2 3 3 Objective Question 55 30055

Purdah is a collection of poems by

	1. Adil Jussawalla
	2. Imtiaz Dharker
	3. Agha Shahid Ali 4. Sujata Bhatt
	Purdah is a collection of poems by
	1. Adil Jussawalla
	2. Imtiaz Dharker
	3. Agha Shahid Ali 4. Sujata Bhatt
	4. Sujata Dhati
	A1 1
	$\begin{bmatrix} A2 & 2 \\ \vdots & 2 \end{bmatrix}$
	A3 3
	A4
	4
Objective (
36 30036	Who among the following is an Australian Aboriginal poet?
	1. Judith Wright
	2. Kath Walker
	3. Robert Frost
	4. Maya Angelou Who among the following is an Australian Aboriginal poet?
	who allong the following is an Australian Aboriginal poet:
	1. Judith Wright
	2. Kath Walker 3. Robert Frost
	4. Maya Angelou
] 1
	$\begin{bmatrix} A2 & 2 \\ \vdots & 2 \end{bmatrix}$
	2
	A3 3 :
	3
	A4 4
	4
Objective (57 30057	

			1. Richard Burbage
			2. James Burbage
			3. John Brayne
			4. Philip Henslowe
			Who among the following built the Red Lion in Stepney in 1567?
			1. Richard Burbage
			2. James Burbage
			3. John Brayne
			4. Philip Henslowe
			A_{1}
			$\begin{bmatrix} A2 & 2 \end{bmatrix}$
			$\frac{2}{2}$
			$\begin{bmatrix} A3 \\ : \end{bmatrix}$
			3
			A4 :
			4
ŀ	Obie	ctive O	Question
		30058	
			Mention the year in which Political Shakespeare edited by Jonathan Dollimore and Alan Sinfield was published.
			1 1000
			1. 1980 2. 1984
			3. 1987
			4. 1985
			Mention the year in which Political Shakespeare edited by Jonathan Dollimore and Alan Sinfield was published.
			1. 1980
			2. 1984
			3. 1987
			4. 1985
			A1 :
			A2 ₂ :
			2
			A3 3
			: 3
			3
			$^{\mathrm{A4}}$ $_{4}$
			4
		otive Q 30059	Question
	39	30039	
ш			

Who among the following built the Red Lion in Stepney in 1567?

		Name the play during the performance of which the Globe Theatre was burned down in 1613.
		1. Henry VI 2. Henry VIII 3. Richard II 4. Richard III Name the play during the performance of which the Globe Theatre was burned down in 1613.
		1. Henry VI 2. Henry VIII 3. Richard II 4. Richard III
		A1 : 1
		$\begin{bmatrix} A2 \\ \vdots \end{bmatrix}$
		2
		A3 3
		3
		$\begin{vmatrix} A4 & 4 \\ \vdots & 4 \end{vmatrix}$
		4
		Question
60	30060	Who among the following has written the play Angels in America?
		1. David Mammet 2. August Wilson 3. Sam Shepard 4. Tony Kushner Who among the following has written the play Angels in America?
		1. David Mammet 2. August Wilson 3. Sam Shepard 4. Tony Kushner
		A1 : 1
		1
		$\begin{bmatrix} A2 \\ \vdots \end{bmatrix}$
		2
		A3 3
		A4
		4
	jective (Question
01	30001	

		Name the book in which Peter Brook makes a study of late 1940s theatre.
		1 Tl. F C
		The Empty Space Experimental Drama
		3. After Brecht: British Epic Theatre
		4. Around the Absurd: Essays on Modern and Postmodern Drama
		Name the book in which Peter Brook makes a study of late 1940s theatre.
		1. The Empty Space
		2. Experimental Drama
		3. After Brecht: British Epic Theatre 4. Around the Absurd: Essays on Modern and Postmodern Drama
		4. In our at the Hosard. Essays on Hodern and I ostmodern Drama
		A1 1
		:
		$\begin{vmatrix} A^2 \\ \vdots \end{vmatrix}$
		A_{3}
		3
		$\left egin{array}{cccccccccccccccccccccccccccccccccccc$
		4
		Question
62	30062	In which novel of Jane Austen is Captain Frederick Wentworth a character?
		1. Emma
		2. Northanger Abbey
		3. Mansfield Park
		4. Persuasion In which novel of Jane Austen is Captain Frederick Wentworth a character?
		in which hover of same raisen is capatin received well worth a character.
		1. Emma
		2. Northanger Abbey 3. Mansfield Park
		4. Persuasion
		$\begin{bmatrix} A1 \\ \vdots \end{bmatrix}$
		1
		$\begin{bmatrix} A2 & 2 \\ \vdots & 2 \end{bmatrix}$
		•
		$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
		3
		$A4_4$
Oh	iective C	Question
	30063	

3, 6	:50 PM	I 21_Live_English_B1_E_1-150.html
		Who, among the following, wrote about Charlotte Brontë that her mind contained 'nothing but hunger, rebellion, and rage'?
		1. Elizabeth Gaskell 2. Matthew Arnold 3. Charles Dickens 4. Mary Shelley Who, among the following, wrote about Charlotte Brontë that her mind contained 'nothing but hunger, rebellion, and rage'?
		1. Elizabeth Gaskell 2. Matthew Arnold 3. Charles Dickens 4. Mary Shelley
		A1 1 :
		1 A2 ₂ :
		2 A3 ₃
		3
		A4 ₄ :
01:		4
	30064	Duestion Colon 1 Print Colon 1
		From which novel of Charles Dickens are the following lines extracted? "I took her hand in mine, and we went out of the ruined place; and, as the morning mists had risen long ago when I first left the forge, so, the evening mists were rising now, and in all the broad expanse of tranquil light they showed to me, I saw no shadow of another parting from her."
		1. Great Expectations 2. David Copperfield 3. Nicholas Nickleby 4. Bleak House From which novel of Charles Dickens are the following lines extracted?
		"I took her hand in mine, and we went out of the ruined place; and, as the morning mists had risen long ago when I first left the forge, so, the evening mists were rising now, and in all the broad expanse of tranquil light they showed to me, I saw no shadow of another parting from her."
		1. Great Expectations 2. David Copperfield 3. Nicholas Nickleby 4. Bleak House
		A1 1 :
		1 A2 2 :

A3 3 3

		4
Obj	ective (Question
65	30065	Adam in Adam Bede of George Eliot is a
		1. Mason
		2. Teacher
		3. Carpenter
		4. Doctor
		Adam in Adam Bede of George Eliot is a
		1. Mason 2. Teacher
		3. Carpenter
		4. Doctor
		A1 1
		$\begin{bmatrix} A2 \\ \vdots \end{bmatrix}$
		122
		$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
		3
		A.4
		A4
		4
Obje	ective C	Question
		Who among the following has written Tales of the Grotesque and Arabesque?
		The anieng are rene mag and written rates by the control and renewal and renew
		1. Herman Melville
		2. Nathaniel Hawthorne
		3. Mark Twain
		4. Edgar Allan Poe
		Who among the following has written Tales of the Grotesque and Arabesque?
		1. Herman Melville
		Nathaniel Hawthorne Mark Twain
		4. Edgar Allan Poe
		$\stackrel{A1}{\cdot}_{\cdot}$ 1
		1
		$A2_{2}$
		$\frac{1}{2}$
		A3 :
		3
		A4 :
		4
Obi	ective C	Question
	30067	
	50007	

			The name of the Goddess in Kanthapura is:
			1. Kenchamma
			2. Akkayya 3. Narsiga
			4. Tiruchengode
			The name of the Goddess in Kanthapura is:
			1. Kenchamma
			2. Akkayya
			3. Narsiga
			4. Tiruchengode
			A1 1
			1
			$\begin{bmatrix} A_2 \\ \vdots \end{bmatrix}$
			$\begin{vmatrix} \vdots \end{vmatrix}^2$
			$\begin{bmatrix} A3 \\ 3 \end{bmatrix}$
			3
			A4 4 :
			4
ŀ	Objec	tiva O	Question
	68 3		
			Which of the following is NOT written by Margaret Atwood?
			1. The Edible Woman
			2. The Stone Angel
			3. Surfacing
			4. The Handmaid's Tale
			Which of the following is NOT written by Margaret Atwood?
			The Edible Woman The Stone Angel
			3. Surfacing
			4. The Handmaid's Tale
			$\begin{bmatrix} A1 \\ \vdots \end{bmatrix}$
			$\stackrel{\mathrm{A2}}{\cdot}_{}$
			$:$ 2
			2
			$\begin{bmatrix} A3 \\ 3 \end{bmatrix}$
			3
			A4 :
			: 4
	Objec	tive O	Question
	69 3		(acodon
111	II.		

	The author of <i>The Golden Bough</i> , a text that influenced Eliot's poetry and criticism substantially, is:
	1. John Ruskin 2. James George Frazer
	3. Thomas Carlyle
	4. David Wilson
	The author of <i>The Golden Bough</i> , a text that influenced Eliot's poetry and criticism substantially, is:
	1. John Ruskin
	2. James George Frazer
	3. Thomas Carlyle 4. David Wilson
	A1 1 :
	1
	$\begin{vmatrix} A2 \end{vmatrix}_2$
	$\begin{vmatrix} A4 & 4 \\ \vdots & 4 \end{vmatrix}$
	4
Objective (
70 30070	Seven Types of Ambiguity was published in the year
	1. 1920
	2. 1924
	3. 1927 4. 1930
	Seven Types of Ambiguity was published in the year
	1. 1920
	2. 1924
	3. 1927
	4. 1930
	A2 2
	$\begin{bmatrix} 2 \\ A3 \end{bmatrix}_3$
	\parallel :
	4
Objective (
71 30071	

		The debate on 'the condition of England question' was initiated by
		1. William Hazlitt
		Walter Bagehot Thomas Carlyle
		4. Matthew Arnold
		The debate on 'the condition of England question' was initiated by
		William Hazlitt Walter Bagehot
		3. Thomas Carlyle
		4. Matthew Arnold
		A1 ₁
		$\begin{bmatrix} A2 & 2 \end{bmatrix}$
		A2
		: 3
		A4
		4
		The character who discusses the relative merits of French drama and English drama in Essay of Dramatic Poesy is:
		1. Neander 2. Lisideius 3. Crites 4. Eugenius
		The character who discusses the relative merits of French drama and English drama in Essay of Dramatic Poesy is:
		1. Neander
		2. Lisideius 3. Crites
		4. Eugenius
		A1 1
		$\begin{array}{ccc} 1 \\ A2 \end{array}$
		$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
		3
		A4 ₄ :
		4
		Question
73	30073	

	Saussure delivered his series of lectures on general linguistics, later published after his death as Course in General Linguistics, at the
	University of
	1. Frankfurt
	2. Madrid
	3. Geneva
	4. Rome
	Saussure delivered his series of lectures on general linguistics, later published after his death as Course in General Linguistics, at the
	University of
	1. Frankfurt
	2. Madrid
	3. Geneva
	4. Rome
	A1 1
	1
	$A2_{2}$
	$\begin{bmatrix} A2 & 2 \\ \vdots & 2 & 1 \end{bmatrix}$
	2
	$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
	3
	$\begin{bmatrix} A_4 & 4 & & & & & & & & & & & & & & & & &$
	4
Objective (
74 30074	Noam Chomsky is known for his
	1. Generative grammar
	2. Glossematic linguistics
	Linguistic determinism Grammar Translation Method
	Noam Chomsky is known for his .
	Noahi Chomsky is known for his
	1. Generative grammar
	2. Glossematic linguistics
	3. Linguistic determinism
	4. Grammar Translation Method
	$\begin{bmatrix} A1 \\ \vdots \end{bmatrix}$
	$\begin{bmatrix} A2 & 2 \end{bmatrix}$
	$\begin{bmatrix} A3 \\ 3 \end{bmatrix}$
	\parallel :
	3
	$A4_{A}$
	4
Ohi4' - 6	
Objective (75 30075	
/3 30075	

	The 'Name of the Father' is a term made famous by
	1. Helèné Cixous 2. Jacques Lacan
	2. Jacques Lacan 3. Carl Jung
	4. Northrop Frye
	The 'Name of the Father' is a term made famous by
	1. Helèné Cixous
	2. Jacques Lacan
	3. Carl Jung
	4. Northrop Frye
	A1 : 1
	A2 2 :
	2
	A3 3
	3
	$\begin{vmatrix} A^4 & 4 \\ \vdots & 4 \end{vmatrix}$
	4
Objective (Question
76 30076	Which among the following books is NOT written by Edward Said?
	1. On Late Style: Music and Literature against the Grain 2. The World, the Text and the Critic 3. Image-Music-Text 4. The Question of Palestine Which among the following books is NOT written by Edward Said? 1. On Late Style: Music and Literature against the Grain 2. The World, the Text and the Critic 3. Image-Music-Text 4. The Question of Palestine Al 1 1 1 A2 2 2 A3
	$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
	3
	A4 4
	: · 4
Objective (
77 30077	

What does Pierre Bourdieu imply by the term 'habitus' in his sociological studies?

- 1. The culture of increasing consumerisation of post-capitalist societies.
- 2. The phenomenon of the masses succumbing to material fetishism of different types.
- 3. A person's posture, speech and the mental habit of perception, classification, appreciation, feeling and action.
- Personal habits that do not impact the society profoundly.

What does Pierre Bourdieu imply by the term 'habitus' in his sociological studies?

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- 4. Personal habits that do not impact the society profoundly.

Objective Question

78 30078 Donna Haraway's "Cyborg Manifesto" underscores the notion that -

- 1. the boundaries between animal, human and machine are breaking down.
- 2. the cyborgs would establish a dictatorship of the proletariat in the near future.
- 3. humans and non-humans would wage a battle for acquisition of cultural capital.
- 4. identity politics would be bolstered by intervention of artificial intelligence.

Donna Haraway's "Cyborg Manifesto" underscores the notion that -

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- 4. identity politics would be bolstered by intervention of artificial intelligence.

Objective Question

		The concept of the public sphere plays a particularly important role in the work of
		1. Jürgen Habermas
		2. Jonathan Dollimore
		3. Jean Baudrillard 4. Raymond Williams
		The concept of the public sphere plays a particularly important role in the work of
		1. Jürgen Habermas
		2. Jonathan Dollimore 3. Jean Baudrillard
		4. Raymond Williams
		A1
		1
		$\begin{bmatrix} A2 & 2 \\ \vdots & \ddots & \ddots \end{bmatrix}$
		$\begin{bmatrix} A3 \\ 3 \end{bmatrix}$
		3
		$\left egin{array}{cccccccccccccccccccccccccccccccccccc$
		4
Ob	jective (Question
80	30080	An Account of the Life of Mr Richard Savage, Son of the Earl Rivers (1744) was the first major biography published by
		1. Alexander Pope
		2. Joseph Addison 3. Samuel Johnson
		4. James Boswell
		An Account of the Life of Mr Richard Savage, Son of the Earl Rivers (1744) was the first major biography published by
		1. Alexander Pope
		2. Joseph Addison
		3. Samuel Johnson
		4. James Boswell
		Al ,
		1
		$\begin{bmatrix} A2 & 2 \\ \vdots & 2 & 1 \end{bmatrix}$
		$\begin{bmatrix} A3 & 3 \\ \vdots & 1 \end{bmatrix}$
		3
		$A4_4$
01	:	4
	30081	Question
	20001	
111		

		Thomas Love Peacock authored the essay
		1. "Revolt of the Tartars" 2. "An Essay on the Principles of Human Action" 3. "Four Ages of Poetry" 4. "Seven Lamps of Architecture" Thomas Love Peacock authored the essay
		1. "Revolt of the Tartars" 2. "An Essay on the Principles of Human Action" 3. "Four Ages of Poetry" 4. "Seven Lamps of Architecture"
		A1 1 : 1
		: 2
		3 A4 4 : 4
	bjective (
	2 30082	Who proposed the idea that the mind at the time of birth is like a blank slate or tabula rasa? 1. John Locke 2. J S Mill 3. Bertrand Russell 4. Francis Bacon Who proposed the idea that the mind at the time of birth is like a blank slate or tabula rasa?
		1. John Locke 2. J S Mill 3. Bertrand Russell 4. Francis Bacon
		A1 : 1 : 1
		$\begin{bmatrix} A2 & 2 \\ \vdots & 2 \\ A3 & 2 \end{bmatrix}$
		3 A4 ₄
О	bjective (
	30083	
III.	II.	

		The Aesthetics of Thomas Aquinas is written by
		1. James Joyce
		2. Umberto Eco
		3. Walter Pater
		4. Matthew Arnold
		The Aesthetics of Thomas Aquinas is written by
		1. James Joyce
		2. Umberto Eco
		3. Walter Pater
		4. Matthew Arnold
		A1 ,
		$\begin{bmatrix} A2 & 2 \end{bmatrix}$
		•
		$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
		3
		$A4_4$
		4
	jective Q	
84	30084	Francis Bacon's The Advancement of Learning was dedicated to
		1. King James I 2. King Henry IV
		3. King Richard II
		4. Queen Elizabeth I
		Francis Bacon's The Advancement of Learning was dedicated to
		1. King James I 2. King Henry IV
		3. King Richard II
		4. Queen Elizabeth I
		$\begin{bmatrix} A1 \\ \vdots \end{bmatrix}$
		$\begin{bmatrix} A_2 \\ \vdots \end{bmatrix}$
		$\left : \right ^2$
		2
		$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
		3
		A4
		4
	iective O	Question
6 -		
85	30085	
85		
85		

		Thomas Hobbes's philosophical tract Leviathan was first published in
		1. 1631
		2. 1641
		3. 1651 4. 1661
		Thomas Hobbes's philosophical tract <i>Leviathan</i> was first published in
		The line is the court of plants of plants of the court of
		1.1631
		2. 1641
		3. 1651
		4. 1661
		A 1
		$\begin{bmatrix} A_1 \\ \vdots \end{bmatrix}$
		$A2_{2}$
		$\begin{vmatrix} A2 \\ \vdots \end{vmatrix}$ 2
		A_{3}
		3
		\parallel A4 $_4$
		·
		4
		Question
8	3008	who among the following argued that eliminent learn language based on behaviorist reinforcement principles by associating words with
		meaning?
		1. Noam Chomsky
		2. B. F. Skinner
		2. B. F. Skinner 3. Stephen Krashen
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer
		2. B. F. Skinner 3. Stephen Krashen
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner
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		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen
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		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer A1 1
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Al 1 1 1 A2 2
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Al 1 1 1 A2 2 2 2 A3 3
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Al 1 1 1 A2 2 2 2 A3 3 :
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Al 1 1 1 A2 2 2 2 A3 3 3 3
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Al
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer A1 1 1 1 A2 2 2 A3 3 3 A4 4 :
T.		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Al 1 1 1 A2 2 2 2 A3 3 3 44 4 4
		2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Al 1 1 1 A2 2 2 2 A3 3 3 A4 4 4 4 Question
	Objective 37 3008	2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Who among the following argued that children learn language based on behaviorist reinforcement principles by associating words with meaning? 1. Noam Chomsky 2. B. F. Skinner 3. Stephen Krashen 4. Peter Singer Al 1 1 1 A2 2 2 2 A3 3 3 A4 4 4 4 Question

The full form of MLAT is 1. Modern Language Alertness Test 2. Modern Language Affective Test 3. Modern Language Aptitude Test 4. Modern Language Acid Test The full form of MLAT is 1. Modern Language Alertness Test 2. Modern Language Affective Test 3. Modern Language Aptitude Test 4. Modern Language Acid Test A2 2 A3 3 3 4 Objective Question 88 30088 The Kothari Commission suggested 1. that English must be used as a link language to translate one Indian language text into another. 2. that English be studied as a library language with the aim of getting the knowledge of science and technology, commerce and trade by reading standard books in English. 3. that research in India should be done only in English. 4. that a teacher at a University must know how to speak and write in English. The Kothari Commission suggested 1. that English must be used as a link language to translate one Indian language text into another. 2. that English be studied as a library language with the aim of getting the knowledge of science and technology, commerce and trade by reading standard books in English. 3. that research in India should be done only in English. 4. that a teacher at a University must know how to speak and write in English. Α1 A2 2 2 A3 3 3 A4 4 Objective Question 89 30089

A structured interview consists of

	1. a series of pre-determined questions.
	 a series of pre-determined questions along with questions asked at the time of the interview. a series of questions on the structure of the research.
	4. questions asked at random
	A structured interview consists of
	1. a series of pre-determined questions.
	2. a series of pre-determined questions along with questions asked at the time of the interview.
	3. a series of questions on the structure of the research.
	4. questions asked at random
	A1 ,
	1
	\parallel_{A2}
	$\begin{vmatrix} A^2 & 2 \\ \vdots & 2 \end{vmatrix}$
	\parallel A3 $_3$
	$\ \cdot \ $
	3
	\parallel A4 $_4$
	4
Objective (
90 30090	Which of the following methods is used to study the diversity of human cultures in their particular cultural settings?
	1. Visual Method of Study. 2. Archival Method of Research. 3. Discourse Analysis. 4. Ethnography Which of the following methods is used to study the diversity of human cultures in their particular cultural settings? 1. Visual Method of Study. 2. Archival Method of Research. 3. Discourse Analysis. 4. Ethnography Al 1 1 A2 2 2 A3 3
	3
	· 4
Objective (
91 30091	

Which among the following is true about Religio Laici?

- A. John Dryden wrote Religio Laici.
- B. Religio Laici strongly criticized the Anglican Church.
- C. Religio Laici means 'A Layman's Faith'
- D. Religio Laici was published in 1690.
- E. Religio Laici was a philosophico-religious prose treatise.

Choose the correct answer from the options given below:

- 1. A. B and C
- 2. A and C
- 3. A and D
- 4. D and E

Which among the following is true about Religio Laici?

- A. John Dryden wrote Religio Laici.
- B. Religio Laici strongly criticized the Anglican Church.
- C. Religio Laici means 'A Layman's Faith'
- D. Religio Laici was published in 1690.
- E. Religio Laici was a philosophico-religious prose treatise.

Choose the correct answer from the options given below:

- 1. A, B and C
- 2. A and C
- 3. A and D
- 4. D and E

A1

1

A2 .

2

A3 3

3

 A4 4

4

Objective Question

92 30092 Which two of the following plays have been written by Edward Albee?

- A. The Zoo Story
- B. The price
- C. A Delicate Balance
- D. Fences
- E. Operation Sidewinder

Choose the correct answer from the options given below:

- 1. A & D
- 2. B & D
- 3. A & C
- 4. B & C

Which two of the following plays have been written by Edward Albee?

		A. The Zoo Story
		B. The price
		C. A Delicate Balance
		D. Fences
		E. Operation Sidewinder
		Choose the correct answer from the options given below:
		1. A & D
		2. B & D
		3. A & C
		4. B & C
		A1 1
		: ·
		1
		$\begin{bmatrix} A2 & 2 \end{bmatrix}$
		2
		$A3_3$
		:
		3
		$^{ m A4}$ $_4$
		: ⁴
		4
Obj	ective Q	Question
		Which three of the following plays have been written by Nissim Ezekiel?
		which three of the following plays have been written by <i>Nissim Ezeklet</i> :
		A. Savaksa
		B. Marriage-Poem
		C. Nalini
		D. Mister Behram
		E. Sleepwalkers
		Choose the correct answer from the options given below:
		Choose the correct answer from the options given below.
		1. A, B & D
		2. B, C & D
		3. A, C & D 4. B, C & E
		Which three of the following plays have been written by Nissim Ezekiel?
		which three of the following plays have been written by Missim Ezeklei?
		A. Savaksa
		B. Marriage-Poem
		C. Nalini
		D. Mister Behram
		E. Sleepwalkers
		Choose the correct answer from the options given below:
		choose the correct this war from the options given out on.
		1 A D & D
		1. A, B & D
		2. B, C & D 3. A, C & D
		4. B, C & E
		7. 5, 0 % 5
		A1
		A1 : 1
		1
		A2

22 G	:-EO DI	A 21 Live English B1 E 1 150 html
23, C	6:50 PM	M 21_Live_English_B1_E_1-150.html
		2
		A3 3 :
		3
		A4
		4
Ob	jective (Question
94	30094	Which two of the following dramatists have won the Sultan Padamsee Award?
		A. Mahesh Dattani
		B. Gurcharan Das
		C. Girish Karnad

D. Cyrus Mistry

Choose the correct answer from the options given below:

- 1. A & C
- 2. B & D
- 3. B & C
- 4. A & D

Which two of the following dramatists have won the Sultan Padamsee Award?

- A. Mahesh Dattani
- B. Gurcharan Das
- C. Girish Karnad
- D. Cyrus Mistry

Choose the correct answer from the options given below:

- 1. A & C
- 2. B & D
- 3. B & C
- 4. A & D
- A1 ₁
- A2 2
- 2 A3 ₃
- 3
- A4 4

Objective Question

Identify the works written by Richard Brinsley Sheridan: A. Richelieu B. St Patrick's Day C. The Duenna D. The Citizen of the World Choose the correct answer from the options given below: 1. A & B 2. C & D 3. B & C 4. A & E Identify the works written by Richard Brinsley Sheridan: A. Richelieu B. St Patrick's Day C. The Duenna D. The Citizen of the World E. Irene Choose the correct answer from the options given below: 1. A & B 2. C & D 3. B & C 4. A & E A1 ₁ 2 A3 3 3 4 4 Objective Question 96 30096 Which of the following fictional works form a trilogy by Mulk Raj Anand? A. Village B. Private Life of an Indian Prince C. Across the Black Waters D. The Sword and the Sickle E. The Road Choose the correct answer from the options given below: 1. A, B and C 2. A, C and D 3. B, D and E 4. C, D and E

Which of the following fictional works form a trilogy by Mulk Raj Anand?

		A. Village B. Private Life of an Indian Prince C. Across the Black Waters D. The Sword and the Sickle E. The Road Choose the correct answer from the options given below:
		1. A, B and C 2. A, C and D 3. B, D and E 4. C, D and E
		A1 : 1 :
		1 A2 ₂ :
		2 A3 ₂
		A3 3 : 3 3
		A4 4
		4
		uestion
97	30097	Which of the following are written by William Faulkner? A. Sanctuary B. Color Struck
		C. Jesus, The Son of Man D. Light in August E. Absalom, Absalom!
		Choose the correct answer from the options given below:
		1. A, B and C 2. B, C and D 3. A, D and E 4. C, D and E
		Which of the following are written by William Faulkner?
		A. Sanctuary B. Color Struck C. Jesus, The Son of Man D. Light in August E. Absalom, Absalom!
		Choose the correct answer from the options given below:
		1. A, B and C 2. B, C and D 3. A, D and E 4. C, D and E
		A1 : 1

		2
		A3 3
		: 3
		3
		A4 ₄
		A4 4 :
		4
Ohi	ective O	uestion
	30070	Who among the following are called Edwardian Novelists?
		A. George Eliot
		B. Arnold Bennett
		C. H. G. Wells
		D. Edward Morgan Forster
		E. Robert Louis Stevenson
		Choose the correct answer from the options given below:
		1. A, B and C
		2. A, C and D
		3. B, C and D
		4. B, D and E
		Who among the following are called Edwardian Novelists?
		A. George Eliot
		B. Arnold Bennett
		C. H. G. Wells
		D. Edward Morgan Forster
		E. Robert Louis Stevenson
		Choose the correct answer from the options given below:
		1. A, B and C
		2. A, C and D
		3. B, C and D
		4. B, D and E
		A1 : 1
		1
		A2 2
		2
		$\stackrel{A3}{\cdot}$ 3
		3
		A4 A
		. A4 4 :
		4
Ohi	ective O	puestion (Laboratory Control of C
99	30099	

		Lewis Grassic Gibbon's A Scots Quair comprises the following books:
		A. Sunset Song
		B. Brothers and Sisters
		C. Cloud Howe
		D. Men and Wives
		E. Grey Granite
		Choose the correct answer from the options given below:
		1. A, B and C
		2. A, C and E
		3. B, C and E
		4. C, D and E Lewis Grassic Gibbon's A Scots Quair comprises the following books:
		A. Sunset Song B. Brothers and Sisters
		C. Cloud Howe
		D. Men and Wives
		E. Grey Granite
		21 Stey States
		Choose the correct answer from the options given below:
		1. A, B and C
		2. A, C and E
		3. B, C and E
		4. C, D and E
		$\begin{vmatrix} A_1 \end{vmatrix}$
		$\begin{bmatrix} A2 & 2 & & & \\ \vdots & & 2 & & & \end{bmatrix}$
		$\begin{vmatrix} \cdot & & \\ & 2 & & \end{vmatrix}$
		3
		$\begin{bmatrix} A4 \\ \vdots \end{bmatrix}$
		4
Obje	ective Q	Question
	30100	
		A. Donald Davie
		B. Hilda Dolittle
		C. Michael Longley D. Philip Larkin
		E. Derek Walcott
		Choose the correct answer from the options given below:
		choose the correct answer from the options given octow.
		1. A and E
		2. A and D
		3. B and E
		4. C and D

The Movement poets included:

		A. Donald Davie
		B. Hilda Dolittle
		C. Michael Longley
		D. Philip Larkin
		E. Derek Walcott
		Choose the correct answer from the options given below:
		1. A and E
		2. A and D
		3. B and E
		4. C and D
		A1 1
		1
		A2 2
		: ² 2
		42
		A3 :
		3
		A4 4
		4
		uestion
101	30101	Some of the following poets adorned the Oxford Professor of Poetry Chair:
		A. James Fenton
		B. Margaret Atwood
		C. Seamus Heaney
		D. Anne Sexton
		E. Paul Muldoon
		Choose the correct answer from the options given below:
		•
		1. B, C and D
		2. A, B and C
		3. A, C and E
		4. C, D and E
		Some of the following poets adorned the Oxford Professor of Poetry Chair:
		A. James Fenton
		B. Margaret Atwood
		C. Seamus Heaney
		D. Anne Sexton
		E. Paul Muldoon
		Choose the correct answer from the options given below:
		1. B, C and D
		2. A, B and C
		3. A, C and E
		4. C, D and E
		A1
		A1 : 1
		1
		A2 2

A3 3 3

Objective Question

102 30102 Which of the following works are written by John Dennis?

- A. The Advancement and Reformation of Modern Poetry
- B. The Christian Hero
- C. The Grounds of Criticism in Poetry
- D. The Conscious Lovers
- E. An Essay on the Genius and Writings of Shakespeare

Choose the correct answer from the options given below:

- 1. A, B and C
- 2. A, C and E
- 3. B, C and D
- 4. C, D and E

Which of the following works are written by John Dennis?

- A. The Advancement and Reformation of Modern Poetry
- B. The Christian Hero
- C. The Grounds of Criticism in Poetry
- D. The Conscious Lovers
- E. An Essay on the Genius and Writings of Shakespeare

Choose the correct answer from the options given below:

- 1. A, B and C
- 2. A, C and E
- 3. B, C and D
- 4. C, D and E

A2

2

3

4

Objective Question

21_Live_English_B1_E_1-150.html Which of the following works have been authored by Thomas Carlyle? A. Chartism B. Past and Present C. The French Revolution D. Suspiria de Profundis E. The English Mail Coach Choose the correct answer from the options given below: 1. A. B and C 2. B. C and D 3. A. B and D 4. C. D and E Which of the following works have been authored by Thomas Carlyle? A. Chartism B. Past and Present C. The French Revolution D. Suspiria de Profundis E. The English Mail Coach Choose the correct answer from the options given below: 1. A, B and C 2. B, C and D 3. A, B and D 4. C, D and E A2 2 2 3 3 4 4 Objective Question 104 30104 Which among the following is true about corpus linguistics? A. It is a collection of naturally occurring spoken and written texts. B. It has ensured the supremacy of speech over writing. C. It is about the teaching of linguistics at the school level. D. It is a methodology that involves computer based empirical analysis of language use. E. It is a branch of linguistics that is purely based on Chomskyan linguistics. Choose the correct answer from the options given below: 1. A and B

2. B and C 3. A and D 4. C and E

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- A. It is a collection of naturally occurring spoken and written texts.
- B. It has ensured the supremacy of speech over writing.
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- D. It is a methodology that involves computer based empirical analysis of language use.
- E. It is a branch of linguistics that is purely based on Chomskyan linguistics.

Choose the correct answer from the options given below:

- 1. A and B
- 2. B and C
- 3. A and D
- 4. C and E
- A1
 - 1
- A2 2
- 2
- A3 3
 - 3
- A4 :

Objective Question

105 30105 Who among of the following are known as Cambridge Critics?

- A. Arthur-Quiller Couch
- B. F.R. Leavis
- C. George Saintsbury
- D. I.A. Richards
- E. William Empson

Choose the correct answer from the options given below:

- 1. B, C, and D
- 2. A, B, and C
- 3. A, C, and E
- 4. B, D, and E

Who among of the following are known as Cambridge Critics?

- A. Arthur-Quiller Couch
- B. F.R. Leavis
- C. George Saintsbury
- D. I.A. Richards
- E. William Empson

Choose the correct answer from the options given below:

- 1. B, C, and D
- 2. A, B, and C
- 3. A, C, and E
- 4. B, D, and E
- A1 :

]

3, 0.50 PM 21_Live_English_b1_E_1-150.html		
		$A2_2$
		:
		$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
		3
		$A4_4$
01:		4
Objective Question 106 30106 Some of the following terms are integral to New Criticism:		
100	30100	Some of the following terms are integral to New Criticism:
		A. Tension
		B. Mirror Stage
		C. Irony D. Polyphony
		E. Paradox
		Choose the correct answer from the options given below:
		1. B, C, and D
		2. A, B, and C
		3. A, C, and E
		4. B, D, and E
		Some of the following terms are integral to New Criticism:
		A. Tension
		B. Mirror Stage
		C. Irony
		D. Polyphony
		E. Paradox
		Choose the correct answer from the options given below:
		1. B, C, and D
		2. A, B, and C 3. A, C, and E
		4. B, D, and E
		:
		A2 2 :
		2
		$\begin{bmatrix} A3 \\ 1 \end{bmatrix}$
		•
		3
		$\begin{bmatrix} A4 \\ \vdots \end{bmatrix}$
		4
		Question
107 30107		

Some of the following are significant texts of Victorian Criticism. Identify them.

- A. Studies in the History of the Renaissance
- B. From Rituals to Romance
- C. "Hamlet and His Problems"
- D. "The Function of Criticism in the Present Time"
- E. Modern Painters

Choose the correct answer from the options given below:

- 1. B, C, and D
- 2. A, D, and E
- 3. A, C, and D
- 4. B, D, and E

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- A. Studies in the History of the Renaissance
- B. From Rituals to Romance
- C. "Hamlet and His Problems"
- D. "The Function of Criticism in the Present Time"
- E. Modern Painters

Choose the correct answer from the options given below:

- 1. B, C, and D
- 2. A, D, and E
- 3. A, C, and D
- 4. B, D, and E
- A1
- A2 2
 - 2
- A3
- 3
- A4
 - 4

Objective Question

 $|\overline{108}|\overline{30108}|$ Facts about the Frankfurt School include the following:

- A. It was founded in Frankfurt in 1925.
- B. Adorno and Horkheimer were its two members.
- C. The School established the term 'Critical Theory'.
- D. It had strong ties with the thinkers of the Moscow Linguistic Circle.
- E. It was forced into exile with the ascendency of Nazism in Germany.

Choose the correct answer from the options given below:

- 1. B, C, and D
- 2. A, B, and C
- 3. A, C, and E
- 4. B, C, and E

Facts about the Frankfurt School include the following:

A. It was founded in Frankfurt in 1925. B. Adorno and Horkheimer were its two members. C. The School established the term 'Critical Theory'. D. It had strong ties with the thinkers of the Moscow Linguistic Circle. E. It was forced into exile with the ascendency of Nazism in Germany. Choose the correct answer from the options given below: 1. B, C, and D 2. A, B, and C 3. A, C, and E 4. B, C, and E A1 2 2 A3 3 3 4 4 Objective Question $|\overline{109}|$ 30109 The cultural theorist Stuart Hall has written the following: A. "Encoding/decoding" B. "The Rediscovery of 'Ideology': Return of the Repressed in Media Culture and Communication Studies" C. "The Raw and the Cooked" D. "What is Digital Humanities?" E. "Culture Industry" Choose the correct answer from the options given below: 1. A and B 2. B and C 3. C and D 4. D and E The cultural theorist Stuart Hall has written the following: A. "Encoding/decoding" B. "The Rediscovery of 'Ideology': Return of the Repressed in Media Culture and Communication Studies" C. "The Raw and the Cooked" D. "What is Digital Humanities?" E. "Culture Industry" Choose the correct answer from the options given below: 1. A and B 2. B and C 3. C and D 4. D and E 1 A2

A4 :	4
A4 :	4
	3
A3 :	3
	2

110 30110 Which of the following concepts are associated with the writings of Jean Baudrillard?

- A. Hyperreality
- B. Bricolage
- C. Rhizome
- D. Simulacra
- E. Dispositif

Choose the correct answer from the options given below:

- 1. A and B
- 2. A and E
- 3. C and D
- 4. A and D

Which of the following concepts are associated with the writings of Jean Baudrillard?

- A. Hyperreality
- B. Bricolage
- C. Rhizome
- D. Simulacra
- E. Dispositif

Choose the correct answer from the options given below:

- 1. A and B
- 2. A and E
- 3. C and D
- 4. A and D

A1 1

A2 2

2

A3 3

3

A4 4

4

Objective Question

			"The	Love Song of J. Alfred Prufrock" names the following figures:
			A	Ezra Pound
			В	Michelangelo
				. Valerie Eliot . Hamlet
			E	. Walt Whitman
			1	A, C, and E
			2	. B and D
				. B, D and E . D and E
				Love Song of J. Alfred Prufrock" names the following figures:
				Ezra Pound Michelangelo
			C	. Valerie Eliot
				. Hamlet . Walt Whitman
			E	. Wait windnan
				A, C, and E
				B and D
				. B, D and E . D and E
			A1 :	1
				1
			A2 :	2
				2
			A3	3
			•	3
			A 4	4
			:	
	Ohioo	tiva C	Questio	4
	112 3			L. Ramanujan, the famous Indian English poet, was also a
			A. I.	
			A	. photographer
				. translator . painter
			D	. classical singer
			E	teacher at the University of Chicago
			1	. A, C and E
			2	. B, C and D
				. B and D . B and E
			4	. D and E
I				

		A. K. Ramanujan, the famous indian English poet, was also a
		A. photographer
		B. translator
		C. painter
		D. classical singer
		E. teacher at the University of Chicago
		South Resource State Control (Control of Control of Con
		1. A, C and E
		2. B, C and D
		3. B and D
		4. B and E
		Al 1
		:
		1
		A2
		$\begin{bmatrix} A2 & 2 \\ \vdots & 2 \end{bmatrix}$
		$\frac{1}{2}$
		122
		$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
		3
		$\begin{bmatrix} A4 \\ A \end{bmatrix}$
		4
		Question
113	30113	Which of the following playwrights have collaborated in writing the satire Three Hours after Marriage?
		A. John Gay
		B. John Dryden
		C. Alexander Pope
		D. William Congreve
		E. John Arbuthnot
		Choose the correct answer from the options given below:
		choose the correct this wir from the options given outer.
		1. A, B and D
		2. A, C and E
		3. A, B and E 4. A, D and E
		Which of the following playwrights have collaborated in writing the satire Three Hours after Marriage?
		A. John Gay
		B. John Dryden
		C. Alexander Pope
		D. William Congreve
		E. John Arbuthnot
		Choose the correct answer from the options given below:
		1. A, B and D
		2. A, C and E
		3. A, B and E
		4. A, D and E
		A_1
		1
		$A2_{2}$
		$ \cdot ^2$
		2

o, 0.00 i ii	21_EIV6_EIIglish_B1_E_1=100.html
	$\begin{bmatrix} A3 \\ 3 \end{bmatrix}$
	A.A.
	4
Objective (Question
114 30114	Which two of the following plays were written by Ben Jonson?
	A. Flowers for Latin Speaking
	B. The Devil is an Ass
	C. Sapho and Phao
	D. The Woman in the Moon
	E. The Staple of News
	Choose the correct answer from the options given below:
	1. A and D
	2. A and C 3. B and E
	4. D and E
	Which two of the following plays were written by Ben Jonson?
	A. Flowers for Latin Speaking B. The Devil is an Ass
	C. Sapho and Phao
	D. The Woman in the Moon
	E. The Staple of News
	Choose the correct answer from the options given below:
	1. A and D
	2. A and C
	3. B and E
	4. D and E
	A1 1
	$\begin{bmatrix} A2 & 2 \\ \vdots & 2 & \end{bmatrix}$
	2
	$\begin{bmatrix} A3 \\ \vdots \end{bmatrix}$
	3
	A4 ₄ :
	4
Objective (
115 30115	
II II	

 $file: \textit{///C:/Users/Administrator/Downloads/21_Live_English_B1_E/21_Live_English_B1_E_1-150.html}$

Which three of the following plays were written by Sanskrit dramatist Bhasa?

- A. Carudatta
- B. Ratnavali
- C. Urubhanga
- D. Malavikagnimitram
- E. Karnabharam

Choose the correct answer from the options given below:

- 1. A, Band D
- 2. A, C and E
- 3. B, C and E
- 4. C, D and E

Which three of the following plays were written by Sanskrit dramatist Bhasa?

- A. Carudatta
- B. Ratnavali
- C. Urubhanga
- D. Malavikagnimitram
- E. Karnabharam

Choose the correct answer from the options given below:

- 1. A, Band D
- 2. A, C and E
- 3. B, C and E
- 4. C, D and E

Α1

1

A2 2

2

A3 .

3

A4

Objective Question

116 30116 Match List I with List II

	LIST I	LIST II	
A.	Lions and Shadows		W. H. Auden
B.	The Still Centre	II.	Louis MacNeice
C.	Translation of Agamemnon	III.	Stephen Spender
D.	The Sea and the Mirror	IV.	Christopher Isherwood

Choose the correct answer from the options given below:

- 1. (A)-(IV), (B)-(III), (C)-(II), (D)-(I)
- 2. (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- 3. (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- 4. (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

Match List I with List II

	LIST I	LIST II	
A.	Lions and Shadows	I.	W. H. Auden
B.	The Still Centre	II.	Louis MacNeice
C.	Translation of Agamemnon	III.	Stephen Spender
D.	The Sea and the Mirror	IV.	Christopher Isherwood

Choose the correct answer from the options given below:

- 1. (A)-(IV), (B)-(III), (C)-(II), (D)-(I)
- 2. (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- 3. (A)-(III), (B)-(II), (C)-(IV), (D)-(I)
- 4. (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

A1 :

1

A2 :

2

A3 3

3 44

,

Objective Question

117 30117 Match List I with List II

	LIST I	LIST II			
A.	The Feast of Youth	I.	Meena Kandaswami		
B.	"Hunger"	II.	P. Lal		
C.	Writers' Workshop	III.	Harindranath Chatttopadhyaya		
D.	Touch	IV.	Jayanta Mahapatra		

Choose the correct answer from the options given below:

- 1. (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
- 2. (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- 3. (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- 4. (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

Match List I with List II

	LIST I	LIST II			
A.	The Feast of Youth	I. Meena Kandaswami			
B.	"Hunger"	II.	P. Lal		
C.	Writers' Workshop	III.	Harindranath Chatttopadhyaya		
D.	Touch	IV.	Jayanta Mahapatra		

Choose the correct answer from the options given below:

- 1. (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
- 2. (A)-(II), (B)-(III), (C)-(I), (D)-(IV)
- 3. (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- 4. (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

A1 :

1

A2 2

A3 3 : 3 A4 4 :

Objective Question

118 30118 Match List I with List II

	LIST I		LIST II
A.	George Meredith	I.	The Virginians
B.	George Eliot	II.	Scenes of Clerical Life
C.	Charlotte Brontë	III.	Evan Harrington
D.	William Makepeace Thackeray	IV.	The Professor

Choose the correct answer from the options given below:

- 1. A-III, B-II, C-IV, D-I
- 2. A-IV, B-III, C-I, D-II
- 3. A-I, B-II, C-III, D-IV
- 4. A-II, B-I, C-IV, D-III

Match List I with List II

	LIST I		LIST II
A.	George Meredith	I.	The Virginians
B.	George Eliot	II.	Scenes of Clerical Life
C.	Charlotte Brontë	III.	Evan Harrington
D.	William Makepeace Thackeray	IV.	The Professor

Choose the correct answer from the options given below:

- 1. A-III, B-II, C-IV, D-I
- 2. A-IV, B-III, C-I, D-II
- 3. A-I, B-II, C-III, D-IV
- 4. A-II, B-I, C-IV, D-III

A1 1

1

A2 2

2

A3 ₃

3

A4 4

Objective Question

Match List I with List II

	LIST I	LIST II		
A.	Humayun Kabir	I.	A Goddess Named Gold	
B.	Bhabani Bhattacharya	II.	Men and Rivers	
C.	Manohar Malgonkar	III.	Combat of Shadows	
D.	Kamala Markandaya	IV.	Possession	

Choose the correct answer from the options given below:

- 1. A-IV, B-III, C-I, D-II
- 2. A-III, B-I, C-IV, D-II
- 3. A- I, B-II, C-III, D-IV
- 4. A-II, B-I, C-III, D-IV

Match List I with List II

	LIST I	LIST II		
A.	Humayun Kabir	I.	A Goddess Named Gold	
B.	Bhabani Bhattacharya	II.	Men and Rivers	
C.	Manohar Malgonkar	III.	Combat of Shadows	
D.	Kamala Markandaya	IV.	Possession	

Choose the correct answer from the options given below:

- 1. A-IV, B-III, C-I, D-II
- 2. A-III, B-I, C-IV, D-II
- 3. A-I, B-II, C-III, D-IV
- 4. A-II, B-I, C-III, D-IV

A1 ₁

A2 2

2

A3 ₃

3

A4 4

Objective Question

120 30120 Match List I with List II

	LIST I		LIST II
A.	Practical Criticism	I.	John Crowe Ransom
B.	The New Criticism	II.	F.R. Leavis
C.	The Well-Wrought Urn	III.	I. A. Richards
D.	The Great Tradition	IV.	Cleanth Brooks

Choose the correct answer from the options given below:

- 1. A II, B. I, C III, D IV
- 2. A-III, B-I, C-IV, D-II
- 3. A-III, B-IV, C-II, D-I
- 4. A IV, B III, C II, D I

Match List I with List II

	LIST I	LIST II		
A.	Practical Criticism	I.	John Crowe Ransom	
B.	The New Criticism	II.	F.R. Leavis	
C.	The Well-Wrought Urn	III.	I. A. Richards	
D.	The Great Tradition	IV.	Cleanth Brooks	

Choose the correct answer from the options given below:

- 1. A-II, B.-I, C-III, D-IV 2. A-III, B-I, C-IV, D-II
- 3. A III, B IV, C II, D I4. A – IV, B – III, C – II, D – I
- A1 ₁ 1
- 2 A3 3
- 3

Objective Question

121 30121 Match List I with List II

	LIST I		LIST II
A.	Response to Stephen Gosson	I.	Aristotle
B.	The Individual Talent	II.	Matthew Arnold
C.	Catharsis	III.	T.S. Eliot
D.	Sweetness and Light	IV.	Philip Sidney

Choose the correct answer from the options given below:

1. A - IV, B - II, C - III, D - I2. A-IV, B-III, C-I, D-II $3.\ A-IV,\,B-III,\,C-II,\,D-I$ 4. A - IV, B - I, C - II, D - III

Match List I with List II

	LIST I	LIST II	
A.	Response to Stephen Gosson	I.	Aristotle
B.	The Individual Talent	II.	Matthew Arnold
C.	Catharsis	III.	T.S. Eliot
D.	Sweetness and Light	IV.	Philip Sidney

Choose the correct answer from the options given below:

- 1. A-IV, B-II, C-III, D-I
- 2. A-IV, B-III, C-I, D-II 3. A-IV, B-III, C-II, D-I
- 4. A-IV, B-I, C-II, D-III
- A1 ₁ A2 2

	2
A3 :	3
	3
A4 :	4
	4

	LIST I		LIST II
A.	Writing Degree Zero	I.	1957
B.	Mythologies	II.	1953
C.	The Empire of Signs	III.	1973
D.	The Pleasure of the Text	IV.	1970

Choose the correct answer from the options given below:

```
1. A – IV, B – II, C – III, D – I
2. A – III, B – IV, C – II, D – I
3. A – IV, B – III, C – II, D – I
```

4. A-II, B-I, C-IV, D-III

Match List L with List II

Match	List I	with	List	П

	LIST I	LIST II		
A.	Writing Degree Zero	I.	1957	
B.	Mythologies	II.	1953	
C.	The Empire of Signs	III.	1973	
D.	The Pleasure of the Text	IV.	1970	

Choose the correct answer from the options given below:

$$\begin{array}{l} 1.\ A-IV, B-II, C-III, D-I\\ 2.\ A-III, B-IV, C-II, D-I\\ 3.\ A-IV, B-III, C-II, D-I\\ 4.\ A-II, B-I, C-IV, D-III \end{array}$$

Objective Question

Match List I with List II

	LIST I	LIST II	
A.	Antonio Gramsci	I.	Popular Culture
B.	Pierre Bourdieu	II.	Hegemony
C.	Dick Hebdige	III.	Cultural capital
D.	Raymond Williams	IV.	Subculture

Choose the correct answer from the options given below:

- 1. (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- 2. (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
- 3. (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- 4. (A)- (IV), (B)-(III), (C)-(I), (D)-(II)

Match List I with List II

	LIST I		LIST II
A.	Antonio Gramsci	I.	Popular Culture
B.	Pierre Bourdieu	II.	Hegemony
C.	Dick Hebdige	III.	Cultural capital
D.	Raymond Williams	IV.	Subculture

Choose the correct answer from the options given below:

- 1. (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- 2. (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
- 3. (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- 4. (A)- (IV), (B)-(III), (C)-(I), (D)-(II)
- A1
- A2 :
- 2
- A3 3 : 3
- A4 .
 - 1

Objective Question

124 30124 Match List I with List II

	LIST I	LIST II		
			Down and Out in Paris and London	
B.	Daniel Defoe	II.	The Grass is Singing	
C.	George Orwell	III.	A Journal of the Plague Year	
D.	Doris Lessing	IV.	A Sort of Life	

Choose the correct answer from the options given below:

- 1. (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- 2. (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- 3. (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- 4. (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

Match List I with List II

	LIST I		LIST II		
A.	Graham Greene	I.	Down and Out in Paris and London		
B.	Daniel Defoe	II.	The Grass is Singing		
C.	George Orwell	III.	A Journal of the Plague Year		
D.	Doris Lessing	IV.	A Sort of Life		

Choose the correct answer from the options given below:

- 1. (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- 2. (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- 3. (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- 4. (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

1

2

3

3

Objective Question

30125 Match List I with List II

LIST I		LIST II	
A.	Egotistical sublime	I.	Matthew Arnold
B.	Willing suspension of disbelief	II.	Joseph Addison
C.	Touchstone	III.	John Keats
D.	Pleasures of the Imagination	IV.	Samuel Taylor Coleridge

Choose the correct answer from the options given below:

- 1. (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- 2. (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- 3. (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- 4. (A)-(II), (B)-(IV), (C)-(I), (D)-(II)

Match List I with List II

LIST I		LIST II	
A.	Egotistical sublime	I.	Matthew Arnold
B.	Willing suspension of disbelief	II.	Joseph Addison
C.	Touchstone	III.	John Keats
D.	Pleasures of the Imagination	IV.	Samuel Taylor Coleridge

Choose the correct answer from the options given below:

- 1. (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- 2. (A)-(III), (B)-(IV), (C)-(II), (D)-(I)
- 3. (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- 4. (A)-(II), (B)-(IV), (C)-(I), (D)-(II)

2 A3 3 3 4

Objective Question

126 30126 Arrange the correct chronological sequence of the publication of the following texts:

- A. "September 1, 1939"
- B. "The Collar"
- C. Beppo
- D. Paradise Lost
- E. Seeing Things

Choose the correct answer from the options given below:

- 1. B, D, C, A, E
- 2. B, A, E, C, D
- 3. A, E, B, C, D
- 4. C, B, A, D, E

Arrange the correct chronological sequence of the publication of the following texts:

- A. "September 1, 1939"
- B. "The Collar"
- C. Beppo
- D. Paradise Lost
- E. Seeing Things

Choose the correct answer from the options given below:

- 1. B, D, C, A, E
- 2. B, A, E, C, D
- 3. A, E, B, C, D
- 4. C, B, A, D, E

- A2 2
- 2
- A3 3
- 3
- A4 4

Objective Question

21_Live_English_B1_E_1-150.html Arrange the correct chronological sequence of the publication of the following Indian books of poems: A. Time to Change B. Banaras and Other Poems C. Savitri D. The Golden Threshold E. Anthropocene: Climate Change, Contagion, Consolation Choose the correct answer from the options given below: 1. B, D, E, C, A 2. D, C, A, B, E 3. A, B, C, D, E 4. C, E, B, A, D Arrange the correct chronological sequence of the publication of the following Indian books of poems: A. Time to Change B. Banaras and Other Poems C. Savitri D. The Golden Threshold E. Anthropocene: Climate Change, Contagion, Consolation Choose the correct answer from the options given below: 1. B, D, E, C, A 2. D, C, A, B, E 3. A, B, C, D, E 4. C, E, B, A, D A2 2 2 A3 3 4 A. Asif Currimbhoy B. Gurcharan Das C. Nissim Ezekiel D. Gieve Patel E. Cyrus Mistry

Objective Question

Choose the correct answer from the options given below:

1. A. D. C. B. E 2. E, C, B, D, A 3. C. A. D. B. E 4. C, E, D, A, B

21_Live_English_B1_E_1-150.html Arrange the following playwrights chronologically in accordance with the years of their birth. A. Asif Currimbhoy B. Gurcharan Das C. Nissim Ezekiel D. Gieve Patel E. Cyrus Mistry Choose the correct answer from the options given below: 1. A, D, C, B, E 2. E, C, B, D, A 3. C, A, D, B, E 4. C, E, D, A, B A1 2 2 A3 3 3 A4 4 4 Objective Question A. Tess of the D'Urbervilles B. Kim C. The Old Wives' Tale D. The Time Machine E. A Portrait of the Artist as a Young Man Choose the correct answer from the options given below: 1. A, D, B, C, E 2. D, A, C, B, E 3. B, D, A, C, E 4. A, C, B, E, D Arrange the correct chronological sequence in which the following texts were published: A. Tess of the D'Urbervilles B. Kim C. The Old Wives' Tale D. The Time Machine E. A Portrait of the Artist as a Young Man Choose the correct answer from the options given below: 1. A, D, B, C, E 2. D, A, C, B, E 3. B. D. A. C. E 4. A, C, B, E, D

A1

A4 .	4 4
A4	4
	-
	3
A3 :	3
·	2

130 30130 Arrange the correct chronological sequence in which the following texts were published:

- A. Two Virgins
- B. The Painter of Signs
- C. Shadow from Ladakh
- D. A Bend in the Ganges
- E. To Whom She Will

Choose the correct answer from the options given below:

- 1. A, B, C, D, E
- 2. D, B, E, C, A
- 3. E, D, C, A, B
- 4. C, D, E, A, B

Arrange the correct chronological sequence in which the following texts were published:

- A. Two Virgins
- B. The Painter of Signs
- C. Shadow from Ladakh
- D. A Bend in the Ganges
- E. To Whom She Will

Choose the correct answer from the options given below:

- 1. A, B, C, D, E
- 2. D, B, E, C, A
- 3. E, D, C, A, B
- 4. C, D, E, A, B
- A1 ₁
- A2 ₂
- 2
- A3 3
- 3
- A4 4
- 4

Objective Question

Arrange the correct chronological sequence of the publication of the following texts:

- A. Essay of Dramatic Poesy
- B. A Room of One's Own
- C. Culture and Anarchy
- D. The Lives of the Poets
- E. "Preface to the Lyrical Ballads"

Choose the correct answer from the options given below:

- 1. A, D, E, C, B
- 2. D, A, E, B, C
- 3. A, C, D, E, B
- 4. E, D, C, A, B

Arrange the correct chronological sequence of the publication of the following texts:

- A. Essay of Dramatic Poesy
- B. A Room of One's Own
- C. Culture and Anarchy
- D. The Lives of the Poets
- E. "Preface to the Lyrical Ballads"

Choose the correct answer from the options given below:

- 1. A, D, E, C, B
- 2. D, A, E, B, C
- 3. A, C, D, E, B
- 4. E, D, C, A, B
- A1
 - .
- A2 2
- 2
- A3 3
- 3
- A4
 - 4

Objective Question

132 30132 Arrange the correct chronological sequence of events that affected literary criticism and theory.

- A. Man's First Flight to the Moon
- B. End of the World War II
- C. Martin Luther King Jr's 'I Have a Dream' Speech
- D. Russian Revolution
- E. India's Independence

Choose the correct answer from the options given below:

- 1. C, D, E, A, B.
- 2. D, A, E, B, C
- 3. C, E, B, D, A
- 4. D, B, E, C, A

21_Live_English_B1_E_1-150.html Arrange the correct chronological sequence of events that affected literary criticism and theory. A. Man's First Flight to the Moon B. End of the World War II C. Martin Luther King Jr's 'I Have a Dream' Speech D. Russian Revolution E. India's Independence Choose the correct answer from the options given below: 1. C, D, E, A, B. 2. D, A, E, B, C 3. C, E, B, D, A 4. D, B, E, C, A Α1 2 2 A3 3 3 A4 4 4 Objective Question [133] 30133] What is the correct sequence of the following texts authored by Raymond Williams? A. The Long Revolution B. Culture and Society C. Marxism and Literature D. Writing in Society E. The Politics of Modernism Choose the correct answer from the options given below: 1. A, B, C, D, E 2. B, A, C, D, E 3. C, A, D, E, B 4. D, C, B, A, E .What is the correct sequence of the following texts authored by Raymond Williams? A. The Long Revolution B. Culture and Society C. Marxism and Literature D. Writing in Society E. The Politics of Modernism Choose the correct answer from the options given below: 1. A, B, C, D, E 2. B, A, C, D, E

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1
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Α1

3. C, A, D, E, B 4. D, C, B, A, E

3, 6:50 PM	21_Live_English_B1_E_1-150.html
2	
A3 3	
3	
A4 . 4	
4	
Objective Question	
What is the correct	et chronological sequence of the following English non-fictional prose writers according to their years of birth?
A. Joseph Addi	son
B. Francis Baco	
C. Charles Lam	ıb
D. Virginia Woo	olf
E. Matthew Arr	nold

Choose the correct answer from the options given below:

1. A, D, C, B, E 2. B, A, C, E, D 3. C, A, D, E, B 4. D, C, B, A, E

What is the correct chronological sequence of the following English non-fictional prose writers according to their years of birth?

- A. Joseph Addison
- B. Francis Bacon
- C. Charles Lamb
- D. Virginia Woolf
- E. Matthew Arnold

Choose the correct answer from the options given below:

1. A, D, C, B, E 2. B, A, C, E, D 3. C, A, D, E, B 4. D, C, B, A, E A1 ₁

Objective Question

21_Live_English_B1_E_1-150.html What is the correct chronological sequence of the following texts? A. "The Advancement of Learning" B. "An Apologie for Poetry" C. "The Uses of the Spectator" D. "My Relations" E. "How it Strikes a Contemporary" Choose the correct answer from the options given below: 1. A. B. C. D. E 2. B, A, C, D, E 3. C, A, D, E, B 4. D, C, B, A, E What is the correct chronological sequence of the following texts? A. "The Advancement of Learning" B. "An Apologie for Poetry" C. "The Uses of the Spectator" D. "My Relations" E. "How it Strikes a Contemporary" Choose the correct answer from the options given below: 1. A, B, C, D, E 2. B, A, C, D, E 3. C, A, D, E, B 4. D, C, B, A, E 2 2 3 4 Objective Question 30136 Given below are two statements. One is labeled as **Assertion A** and the other is labeled as **Reason R**. Assertion (A): The experience of homosexuality in a homophobic culture is not the same for the whites and blacks. Reason (R): Sexuality and sexual identity is experienced differently by the whites and blacks. In the light of the above statements, choose the correct answer from the option given below: 1. Both (A) and (R) are correct and (R) is the correct explanation of (A). 2. Both (A) and (R) are correct but (R) is not the correct explanation of (A). 3. (A) is correct but (R) is not correct. 4. (A) is not correct but (R) is correct.

Given below are two statements. One is labeled as Assertion A and the other is labeled as Reason R.

Assertion (A): The experience of homosexuality in a homophobic culture is not the same for the whites and blacks.

Reason (R): Sexuality and sexual identity is experienced differently by the whites and blacks.

In the light of the above statements, choose the correct answer from the option given below:

- 1. Both (A) and (R) are correct and (R) is the correct explanation of (A).
- 2. Both (A) and (R) are correct but (R) is not the correct explanation of (A).
- 3. (A) is correct but (R) is not correct.
- 4. (A) is not correct but (R) is correct.

A1 :

A2 : 2

2

A3 :

A4 4

4

Objective Question

137 30137

Given below are two statements: One is labelled as Assertion A and the other is labelled as Reason R.

Assertion (A): Scholars working in the field of cultural studies maintain that 'culture' in cultural studies is neither aesthetic nor humanist i emphasis, but political.

Reason (R): The implication of the above is that the object of study in cultural studies is 'high art' and the study of the exalted literary capon

In the light of the above statements, choose the correct answer from the options given below:

- 1. Both A and R are correct and R is the correct explanation of A.
- 2. Both A and R are correct, but R is not the correct explanation of A.
- 3. A is correct but R is not correct.
- 4. A is not correct but R is correct.

Given below are two statements: One is labelled as Assertion A and the other is labelled as Reason R.

Assertion (A): Scholars working in the field of cultural studies maintain that 'culture' in cultural studies is neither aesthetic nor humanist i emphasis, but political.

Reason (R): The implication of the above is that the object of study in cultural studies is 'high art' and the study of the exalted literary canon.

In the light of the above statements, choose the correct answer from the options given below:

- 1. Both A and R are correct and R is the correct explanation of A.
- 2. Both A and R are correct, but R is not the correct explanation of A.
- 3. A is correct but R is not correct.
- 4. A is not correct but R is correct.

	A3 :	3
		3
	A4 :	4
		4

138 30138

Statement I: The book The Life of the Drama was written by Eric Bentley.

Statement II: The book The Life of the Drama highlights the lives of certain seminal twentieth century dramatists.

In the light of the statements given above, choose the correct answer from the options given below:

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement II is true but Statement I is false

Statement I: The book The Life of the Drama was written by Eric Bentley.

Statement II: The book The Life of the Drama highlights the lives of certain seminal twentieth century dramatists.

In the light of the statements given above, choose the correct answer from the options given below:

- 1. Both Statement I and Statement II are true
- 2. Both Statement I and Statement II are false
- 3. Statement I is true but Statement II is false
- 4. Statement II is true but Statement I is false

Objective Question

139 30139

Given below are two statements:

Statement 1: Criticism is the construction of a judgment about the negative or positive qualities of someone or something?

Statement 2: Criticism can be theoretical, practical, impressionistic, affective, prescriptive, or descriptive.

In the light of the above statements, choose the correct answer given below:

- 1. Statement 1 is true but Statement 2 is false.
- 2. Statement 1 is false but Statement 2 is true.
- 3. Both Statement 1 and Statement 2 are false
- 4. Both Statement 1 and Statement 2 are true.

Given below are two statements:

Statement 1: Criticism is the construction of a judgment about the negative or positive qualities of someone or something?

Statement 2: Criticism can be theoretical, practical, impressionistic, affective, prescriptive, or descriptive.

In the light of the above statements, choose the correct answer given below:

- 1. Statement 1 is true but Statement 2 is false.
- 2. Statement 1 is false but Statement 2 is true.
- 3. Both Statement 1 and Statement 2 are false
- 4. Both Statement 1 and Statement 2 are true.

A1 1 1 A2 2 2 A3 3 3 3 3

Objective Question

140 30140

Given below are two statements:

Statement I: Wordsworth's "Intimations of Immortality from Recollections of Early Childhood" was published in 1807. Statement II: In "Intimations of Immortality from Recollections of Early Childhood," Wordsworth sums up his philosophy of childhood.

In the light of the above statements, choose the correct answer from the options given below:

- 1. Both Statement I and Statement II are false.
- 2. Both Statement I and Statement II are true.
- 3. Statement I is true but Statement II is false.
- 4. Statement I is false but Statement II is true.

Given below are two statements:

Statement I: Wordsworth's "Intimations of Immortality from Recollections of Early Childhood" was published in 1807.

Statement II: In "Intimations of Immortality from Recollections of Early Childhood," Wordsworth sums up his philosophy of childhood.

In the light of the above statements, choose the correct answer from the options given below:

- 1. Both Statement I and Statement II are false.
- 2. Both Statement I and Statement II are true.
- 3. Statement I is true but Statement II is false.
- 4. Statement I is false but Statement II is true.

A1 1 : 1 A2 2 : 2 A3 3 : 3

141 30141 Read the following passage and answer the questions that follow.

Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,-She is a procession no one can follow after But be like a little dog following a brass band.

She will not glance up at the bomber, or condescend To drop her gin and scuttle to a cellar, But lean on the mahogany table like a mountain Whom only faith can move, and so I send O all my faith, and all my love to tell her That she will move from mourning into mourning.

The person described in the poem

- 1. is alive.
- 2. is dead.
- 3. is deaf.
- 4. will be dead soon.

Read the following passage and answer the questions that follow.

Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,-She is a procession no one can follow after But be like a little dog following a brass band.

She will not glance up at the bomber, or condescend To drop her gin and scuttle to a cellar, But lean on the mahogany table like a mountain Whom only faith can move, and so I send O all my faith, and all my love to tell her That she will move from mourning into mourning.

The person described in the poem

- 1. is alive.
- 2. is dead.
- 3. is deaf.
- 4. will be dead soon.
- 1 A2 2 2 A3 3

A4 4 4 4

Objective Question

142 30142

Read the following passage and answer the questions that follow.

Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,—She is a procession no one can follow after But be like a little dog following a brass band.

She will not glance up at the bomber, or condescend To drop her gin and scuttle to a cellar, But lean on the mahogany table like a mountain Whom only faith can move, and so I send O all my faith, and all my love to tell her That she will move from mourning into mourning.

The third line of the poem suggests something about

- 1. the complexion of the person.
- 2. the physique of the person.
- 3. the nationality of the person.
- 4. the continent to which she belongs.

Read the following passage and answer the questions that follow.

Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,—She is a procession no one can follow after But be like a little dog following a brass band.

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The third line of the poem suggests something about

- 1. the complexion of the person.
- 2. the physique of the person.
- 3. the nationality of the person.
- 4. the continent to which she belongs.

$\overline{|}^{143}\overline{|}^{30143}\overline{|}$ Read the following passage and answer the questions that follow.

Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,-She is a procession no one can follow after But be like a little dog following a brass band.

She will not glance up at the bomber, or condescend To drop her gin and scuttle to a cellar, But lean on the mahogany table like a mountain Whom only faith can move, and so I send O all my faith, and all my love to tell her That she will move from mourning into mourning.

The person described in the poem is sympathetic to

- 1. wounded human beings only.
- 2. wounded birds only.
- 3. disabled dogs and wounded birds.
- 4. animals and birds in general.

Read the following passage and answer the questions that follow.

Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,-She is a procession no one can follow after But be like a little dog following a brass band.

She will not glance up at the bomber, or condescend To drop her gin and scuttle to a cellar, But lean on the mahogany table like a mountain Whom only faith can move, and so I send O all my faith, and all my love to tell her That she will move from mourning into mourning.

The person described in the poem is sympathetic to

- 1. wounded human beings only.
- 2. wounded birds only.
- 3. disabled dogs and wounded birds.
- 4. animals and birds in general.



144 30144 Read the following passage and answer the questions that follow.

Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,-She is a procession no one can follow after But be like a little dog following a brass band.

She will not glance up at the bomber, or condescend To drop her gin and scuttle to a cellar, But lean on the mahogany table like a mountain Whom only faith can move, and so I send O all my faith, and all my love to tell her That she will move from mourning into mourning.

The poem uses

- 1. cartographic and nature images.
- 2. nature images only.
- 3. medical images.
- 4. astronomical images.

Read the following passage and answer the questions that follow.

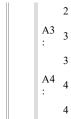
Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,-She is a procession no one can follow after But be like a little dog following a brass band.

She will not glance up at the bomber, or condescend To drop her gin and scuttle to a cellar, But lean on the mahogany table like a mountain Whom only faith can move, and so I send O all my faith, and all my love to tell her That she will move from mourning into mourning.

The poem uses

- 1. cartographic and nature images.
- 2. nature images only.
- 3. medical images.
- 4. astronomical images.

A2



145 30145 Read the following passage and answer the questions that follow.

Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,—She is a procession no one can follow after But be like a little dog following a brass band.

She will not glance up at the bomber, or condescend To drop her gin and scuttle to a cellar, But lean on the mahogany table like a mountain Whom only faith can move, and so I send O all my faith, and all my love to tell her That she will move from mourning into mourning.

The person described in the poem is

- 1. a non-believer.
- 2. a Christian.
- 3. a believer.
- 4. a Marxist

Read the following passage and answer the questions that follow.

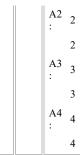
Most near, most dear, most loved and most far, Under the window where I often found her Sitting as huge as Asia, seismic with laughter Gin and chicken helpless in her Irish hand, Irresistible as Rabelais, but most tender for The lame dogs and hurt birds that surround her,—She is a procession no one can follow after But be like a little dog following a brass band.

She will not glance up at the bomber, or condescend To drop her gin and scuttle to a cellar, But lean on the mahogany table like a mountain Whom only faith can move, and so I send O all my faith, and all my love to tell her That she will move from mourning into mourning.

The person described in the poem is

- 1. a non-believer.
- 2. a Christian.
- 3. a believer.
- 4. a Marxist

A1 :



$\overline{|^{30146}|^{30146}|}$ Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893-1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

In the context of the above passage, close reading implies

- reading a text by adopting an indisciplinary mode of inquiry.
- reading a text by emphasising on its affective capacity.
- 3. reading a text by adopting a phenomenological approach.
- reading a text by focussing on words and the technical aspects.

Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893-1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

In the context of the above passage, close reading implies

- 1. reading a text by adopting an indisciplinary mode of inquiry.
- 2. reading a text by emphasising on its affective capacity.
- 3. reading a text by adopting a phenomenological approach.
- reading a text by focussing on words and the technical aspects.

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2
A3
    3
    3
```

A4 4 4

Objective Question

147 30147

Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893–1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

The purpose of I.A. Richard's 'practical criticism' was to

- 1. ensure that criticism adopted a practical perspective to life and basic human issues.
- 2. usher in an objective approach to the study of texts.
- 3. valorise the prescriptive function of literature.
- 4. foreground the contextual aspects of the text taken under scrutiny.

Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893–1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

The purpose of I.A. Richard's 'practical criticism' was to

- 1. ensure that criticism adopted a practical perspective to life and basic human issues.
- 2. usher in an objective approach to the study of texts.
- valorise the prescriptive function of literature.
- 4. foreground the contextual aspects of the text taken under scrutiny.

4

Objective Question

Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893–1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

What kind of value judgement did practical criticism as a radical critical movement promote or promulgate?

- 1. Giving credence to intentionality.
- 2. Privileging the affective dimension.
- 3. Valorising historical scholarship.
- 4. Evaluating value in terms of universal truths.

Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893–1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

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Objective Question

Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893–1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

"The methodology of practical criticism seeks coherence in images, themes and patterns of language."

What could be the implication of this statement?

- 1. Practical criticism involves a political hermeneutic.
- 2. Practical criticism privileges a pragmatic approach.
- 3. Practical criticism prioritises on evaluating texts by adopting a purely literary mode of inquiry bereft of contextualization.
- 4. Practical criticism is activism-based criticism.

Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893–1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

"The methodology of practical criticism seeks coherence in images, themes and patterns of language."

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- 4. Practical criticism is activism-based criticism.

Objective Question

Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893–1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

In the context of the above passage, what does 'literary canon' imply?

- 1. A selection of random, arbitrary literary works.
- 2. A selection of Christian exegetical works.
- 3. A selection of literary texts established as part of a great tradition.
- A curated selection from popular literature.

Read the following passage and answer the questions that follow:

At school the study of literature can still involve a close reading or 'practical criticism' of a novel, play or poem without much or any recourse to external material. Practical criticism is the method of analysing a poem, in isolation from the circumstances of its production, developed by I. A. Richards (1893–1979) in the 1920s. He felt that concentration upon 'the words on the page', the technical aspects of the ways verse creates effects, would result in meaningful judgements upon whether a poem was intrinsically 'good' or simply reputedly so. The methodology of practical criticism seeks coherence in images, themes and patterns of language. Richards and his colleagues felt that this practice was 'scientific' and led to objective value judgements. He was part of a group of lecturers at Cambridge University who played a crucial role in the development of the discipline of English Literature and whose methodology influenced the critical practices of the New Critics, John Crowe Ransom (1888–1974) and Cleanth Brooks (1906–94) and their colleagues in the US. Their 'scientific' examination of literature asserted a hierarchy of texts, those that held universal meaning and significance through aesthetic form and thos deemed too formulaic to warrant academic scrutiny. The first revered group of texts is often referred to as the literary canon.

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