

PREVIEW QUESTION BANK

Module Name : ntr24-ed26 Communication Skills Modes and Knowledge-ENG
Exam Date : 18-May-2024 Batch : 09:00-12:00

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Negative Marks
Objective Question				
1	15581001	<p>The strategy that proceed only in social environment is</p> <ol style="list-style-type: none"> 1. Direct Instruction 2. Project work 3. Muddiest point 4. One minute paper <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
2	15581002	<p>The use of lecture method in classroom is essential when the teacher wants to</p> <ol style="list-style-type: none"> 1. Introduce new concept 2. Introduce new skill 3. Understanding learners 4. Stimulate participation of learner <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
3	15581003	<p>This is not the aim of lecture method</p> <ol style="list-style-type: none"> 1. To motivate the learner 2. To convey information 3. To increase cooperation 4. To clarify <p>A1 : 1</p> <p>A2 : 2</p>	2.0	0.00

A3 : 3

A4 : 4

Objective Question

4	15581004	<p>..... context refers to the relationship between the sender and the receiver.</p> <ol style="list-style-type: none"> 1. Physical 2. Cultural 3. Chronological 4. Social <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

5	15581005	<p>The teacher who is an effective communicator can</p> <ol style="list-style-type: none"> 1. do better lecturing 2. judge the students 3. do unplanned activity 4. stimulate learning <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

6	15581006	<p>Maximum participation of students is possible in teaching through</p> <ol style="list-style-type: none"> 1. Lecture method 2. Audio visual method 3. Textbook method 4. Discussion method <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p>	2.0	0.00
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		A4 : 4		
Objective Question				
7	15581007	<p>Communication is</p> <ol style="list-style-type: none"> 1. a dynamic process 2. a process of exchange of ideas 3. a process of association of ideas 4. a static process <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
8	15581008	<p>Through the processes of -----, the messages are changed into symbols</p> <ol style="list-style-type: none"> 1. Sign language 2. Encoding 3. Decoding 4. Translation <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
9	15581009	<p>Feedback is the last step of communication process and its objective is</p> <ol style="list-style-type: none"> 1. To bring desirable change in the process of communication 2. To understand about the content 3. To identify the defects in communicator 4. To diagnose the limits of the message sender <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00

Objective Question

10	15581010	<p>The biggest barrier to communication is</p> <ol style="list-style-type: none">1. Person2. Language3. Noise4. Previous experience <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

11	15581011	<p>A memo is an example for....</p> <ol style="list-style-type: none">1. internal communication2. external communication3. lateral communication4. written communication <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

12	15581012	<p>If somebody is not able to follow the foreign language, the communication of message will be carried out through</p> <ol style="list-style-type: none">1. Symbolic language2. Speaking loudly or screaming3. Learning his language4. Cannot say <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

13	15581013	<p>While communicating in classroom, the teacher provide hints and ideas to help</p> <ol style="list-style-type: none"> 1. Impart knowledge only 2. Inculcating ideas in the students 3. Delivery of ideas 4. Continuing the teacher process <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

14	15581014	<p>Barriers of communication can be overcome, if</p> <ol style="list-style-type: none"> 1. The listener is in the state of motivation 2. The listener has some extra incentive 3. The listener has all the desirable competencies 4. The listener has some fear <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

15	15581015	<p>Internal and external factors that affect message reception by a student's in the classroom are referred to as</p> <ol style="list-style-type: none"> 1. Noise 2. Feedback 3. Fragmentation 4. Channelization <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

16	15581016	<p>A teacher in a classroom has immediate control over</p> <ol style="list-style-type: none"> 1. The self, the selected method of communication and the message 2. The audience, the noise and the reception 3. The feedback, the technology and the audience experience 4. The communication channel, other communicator and external factors <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

17	15581017	<p>As an effective teacher with good communication skills, you are supposed to know</p> <ol style="list-style-type: none"> 1. Silence cues 2. Audience emotions 3. Artful pauses 4. Counter arguments <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

18	15581018	<p>From the following, figure out the components of nonverbal communication in a classroom</p> <ol style="list-style-type: none"> 1. Facial expression, cultural space and seating arrangement 2. Facial expression, kinesics and personal space 3. Speed of utterance, feel good factor and acrostics 4. High speed, physical ambience and teacher learner distance <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

19	15581019		2.0	0.00
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		<p>The best option to ensure effective presence in classroom as a teacher is</p> <ol style="list-style-type: none"> 1. Use of peer command 2. Making aggressive statements 3. Adoption of well-established posture 4. Being authoritarian <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

20	15581020	<p>The most important element a teacher has to take in to consideration while addressing students in classroom</p> <ol style="list-style-type: none"> 1. Avoidance of proximation 2. Voice modulation 3. Repetitive pause 4. Fixed posture <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

21	15581021	<p>In classroom dynamic ideas can be created by</p> <ol style="list-style-type: none"> 1. Systemization 2. Problem orientation 3. Idea protocol 4. Mind mapping <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

22	15581022		2.0	0.00
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Every type of communication is affected by its-----

- 1. Reception
- 2. Transmission
- 3. Non regulation
- 4. Context

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

23	15581023	<p>In the context of classroom communication attitude, action and appearance are considered as.....</p> <ul style="list-style-type: none"> 1. Verbal 2. Nonverbal 3. Impersonal 4. Irrational <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

24	15581024	<p>Most often the teacher student communication is</p> <ul style="list-style-type: none"> 1. Utilitarian 2. Critical 3. Confrontational 4. Spurious <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

25	15581025		2.0	0.00
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In communication, connotative words are-----

- 1. Explicit
- 2. Abstract
- 3. Simple
- 4. Cultural

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

26	15581026	<p>A message beneath a message is labelled as-----</p> <ul style="list-style-type: none"> 1. Embedded text 2. Internal text 3. Inter text 4. Sub text <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

27	15581027	<p>In communication , a major barrier to reception of message is audience -----</p> <ul style="list-style-type: none"> 1. Attitude 2. Knowledge 3. Income 4. Education <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

28	15581028		2.0	0.00
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In communication, the language is the -----

- 1. Nonverbal code
- 2. Verbal code
- 3. Symbolic code
- 4. Iconic code

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

29	15581029	<p>Identify the correct sequence of the following.</p> <ul style="list-style-type: none"> 1. Source, Channel, Message and receiver 2. Channel, Message, receiver and Source 3. Source, Channel, receiver and Message 4. Source, Message, receiver and Channel <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

30	15581030	<p>Transforming thoughts ,ideas and messages into verbal and nonverbal sign is referred as -----</p> <ul style="list-style-type: none"> 1. Channelization 2. Mediation 3. Encoding 4. Decoding <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

31	15581031		2.0	0.00
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Effective communication needs a supportive -----

- 1. Economic environment
- 2. Social environment
- 3. Political environment
- 4. Multicultural environment

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

32	15581032	<p>The teacher who is not able to transmit the cognitive information is facing a major barrier as an individual due to his----- ---</p> <ul style="list-style-type: none"> 1. Coding ability 2. Personality 3. Social status 4. Expectation <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

33	15581033	<p>Institutionalized stereotypes become ----- when communicated</p> <ul style="list-style-type: none"> 1. Myths 2. Reasons 3. Experiences 4. Beliefs <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

34	15581034		2.0	0.00
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Selective perception in case of mass communication is dependent on the receivers' -----,

1. Receptivity
2. Pre-deposition
3. Ethnicity
4. Competence

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

35	15581035		2.0	0.00
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We all communicate with ourself. This type of communication is called-----,

1. Interpersonal
2. Intrapersonal
3. Organisational
4. Grapevine

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

36	15581036		2.0	0.00
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Communication in classroom can be described as-----,

1. Exploration
2. Institutionalization
3. Discourse
4. Vague narration

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

37	15581037		2.0	0.00
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Users who use media for their own ends are identified as -----.

- 1. Passive audience
- 2. Active audience
- 3. Positive audience
- 4. Negative audience

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

38	15581038	<p>Video conferencing comes under which type of Communication?</p> <ul style="list-style-type: none"> 1. Audio visual two way 2. Audio visual one way 3. Visual one way 4. Visual two way <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

39	15581039	<p>Communication by using media such as computers, mobile is termed as</p> <ul style="list-style-type: none"> 1. Entertainment 2. Device based Communitarian 3. Interactive communication 4. Developmental Communication <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

40	15581040		2.0	0.00
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Telephone is an example of -----.

- 1. Linear communication
- 2. Nonlinear Communication
- 3. Circular
- 4. Mechanised

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

41	15581041	<p>The communication knowledge in a classroom is considered as-----.</p> <ul style="list-style-type: none"> 1. Judgement 2. Independent choice 3. Cultural wealth 4. Non prevalent treasure <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

42	15581042	<p>Classroom communication is considered as -----.</p> <ul style="list-style-type: none"> 1. Effective 2. Affective 3. Non selective 4. Cognitive <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

43	15581043		2.0	0.00
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In Communication, imprecise realities are considered as -----

- 1. Barriers
- 2. Insignificant
- 3. Myths
- 4. Valued

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

44	15581044	<p>Organizational communication can also be equated with-----.</p> <ul style="list-style-type: none"> 1. Interpersonal Communication 2. Intrapersonal Communication 3. Mass communication 4. Group Communication <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

45	15581045	<p>Following are the barriers of effective classroom Communication</p> <ul style="list-style-type: none"> 1. Use of simple word 2. Summary 3. Self-review 4. Isolation <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

46	15581046		2.0	0.00
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Every communicator has to experience -----.

- 1. Manipulated emotions
- 2. Anticipatory excitement
- 3. Status dislocation
- 4. Phobia

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

47 15581047

2.0 0.00

Following are the basic factors of effective listening in classroom

- (A). Asking open ended question
- (B). Acknowledgement of thought
- (C). Reflection

- 1. A only
- 2. B and C only
- 3. A, B and C
- 4. C only

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

48 15581048

2.0 0.00

Effective communication pre supposes-----.

- 1. Authority
- 2. Understanding
- 3. Passivity
- 4. Non alignment

A1 : 1

A2 : 2

A3 : 3

		A4 : 4		
Objective Question				
49	15581049	<p>Ideological codes shape our-----,</p> <ol style="list-style-type: none"> 1. Creation 2. Production 3. Perception 4. Exhaustion <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
50	15581050	<p>Communication in classroom should essentially be -----</p> <ol style="list-style-type: none"> 1. Non descriptive 2. Abstract 3. Unspontaneous 4. Empathetic <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00