

PREVIEW QUESTION BANK

Module Name : ntr24-ed15 English for Research Paper Writing-ENG
Exam Date : 18-May-2024 Batch : 09:00-12:00

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Negative Marks
Objective Question				
1	15611001	<p>Which of the following is a key component of Academic English?</p> <ol style="list-style-type: none"> 1. Slang language 2. Informal tone 3. Formal writing style 4. Casual vocabulary <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
2	15611002	<p>What does the MAP principle in academic writing represent?</p> <ol style="list-style-type: none"> 1. Message-Audience-Presentation 2. Medium-Audience-Persuasion 3. Message-Audience-Purpose 4. Meaning-Audience-Purpose <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
3	15611003	<p>Which of the following is NOT a component of language proficiency for academic writing?</p> <ol style="list-style-type: none"> 1. Vocabulary knowledge 2. Grammatical accuracy 3. Creative writing skills 4. Summarising skills <p>A1 : 1</p>	1.0	0.00

A2 : 2

A3 : 3

A4 : 4

Objective Question

4	15611004	<p>Which aspect is NOT considered a key aspect of academic language?</p> <ol style="list-style-type: none"> 1. Clarity and precision 2. Objectivity 3. Formal tone 4. Use of idioms and slang <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

5	15611005	<p>What should be avoided when striving for clarity in academic writing?</p> <ol style="list-style-type: none"> 1. Using straightforward language 2. Providing clear definitions 3. Avoiding ambiguity 4. Using figurative language <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

6	15611006	<p>What does objectivity in academic writing involve?</p> <ol style="list-style-type: none"> 1. Expressing personal opinions and biases 2. Using emotional language to persuade the reader 3. Presenting information from a neutral, impartial perspective 4. Adopting a subjective stance <p>A1 : 1</p>	1.0	0.00
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		A2 : 2		
		A3 : 3		
		A4 : 4		

Objective Question

7	15611007	<p>Which of the following is a characteristic of a formal tone in academic writing?</p> <ol style="list-style-type: none"> 1. Using contractions 2. Avoiding informal language 3. Employing colloquial expressions 4. Using personal anecdotes <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

8	15611008	<p>Why is integrating references important in academic writing?</p> <ol style="list-style-type: none"> 1. To demonstrate personal opinions 2. To entertain the reader 3. To provide credibility and support claims 4. To fill word count requirements <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

9	15611009	<p>What is the primary purpose of following academic conventions in writing?</p> <ol style="list-style-type: none"> 1. To establish a unique writing style 2. To express personal creativity 3. To ensure consistency and meet scholarly standards 4. To entertain the reader <p>A1 : 1</p> <p>A2 : 2</p>	1.0	0.00
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		A3 : 3		
		A4 : 4		

Objective Question

10	15611010	<p>Which of the following is a key aspect of clarity in academic writing?</p> <ol style="list-style-type: none"> Using complex sentence structures Employing ambiguous language Defining key terms and concepts Relying heavily on metaphors <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

11	15611011	<p>What does objectivity in academic writing NOT involve?</p> <ol style="list-style-type: none"> Presenting information from a neutral perspective Using emotional language to persuade the reader Adopting a non-subjective stance based on personal experiences Expressing ideas through impersonal language <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

12	15611012	<p>When integrating references in academic writing, what should be avoided?</p> <ol style="list-style-type: none"> Properly citing and attributing sources Relying solely on personal opinions and experiences Paraphrasing without crediting the original source Avoiding citations to maintain originality <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p>	1.0	0.00
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		A4 : 4		
Objective Question				
13	15611013	<p>Why is following academic conventions important in writing?</p> <ol style="list-style-type: none"> To establish a new and unique writing style To ensure consistency and meet academic requirements To express personal creativity without boundaries To entertain the reader with unconventional approaches <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
14	15611014	<p>Which of the following is NOT a key aspect of a formal tone in academic writing?</p> <ol style="list-style-type: none"> Maintaining a scholarly register Using precise terminology Employing casual language Avoiding informal expressions <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
15	15611015	<p>What is NOT a component of language proficiency for academic writing?</p> <ol style="list-style-type: none"> Vocabulary knowledge Grammatical accuracy Organizational skills Use of slang and colloquialisms <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00

Objective Question

16	15611016	<p>What should be avoided when striving for precision in academic writing?</p> <ol style="list-style-type: none"> 1. Using simple but direct language 2. Providing clear definitions 3. Employing figurative language 4. Relying on correct sentence structures <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

17	15611017	<p>What do the instructions for authors typically include?</p> <ol style="list-style-type: none"> 1. Types of titles that are acceptable and the structure of the paper 2. Submission deadlines and fees 3. Guidelines for peer review 4. Citation styles <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

18	15611018	<p>Which of the following is NOT recommended when analyzing papers for a literature review?</p> <ol style="list-style-type: none"> 1. Noting the problem the research addresses 2. Identifying the methodology or procedure used 3. Summarizing the entire paper word-for-word 4. Recognizing the strengths and weaknesses of the research <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

19	15611019		1.0	0.00
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		<p>Which of the following is NOT mentioned as a purpose of writing for research?</p> <ol style="list-style-type: none"> 1. Communication 2. Record-keeping 3. Entertainment 4. Education <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

20	15611020	<p>Which of the following is NOT considered a form of writing?</p> <ol style="list-style-type: none"> 1. Prose 2. Poetry 3. Speeches 4. Essays <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

21	15611021	<p>Which of the following is NOT a habit of effective writers?</p> <ol style="list-style-type: none"> 1. Organize and argue 2. Read what you wish to write 3. Use complex vocabulary 4. Write for a reader <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

22	15611022		1.0	0.00
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Writing systems have evolved over time from:

1. Pictographs and ideograms to complex alphabets and scripts
2. Simple alphabets to complex scripts
3. Complex scripts to simple alphabets
4. Codes to diagrams

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

23	15611023	<p>When identifying what the editor is looking for, which of the following is NOT considered?</p> <ol style="list-style-type: none"> 1. The type of paper (e.g., original research, review) 2. The subject's relevance and innovation 3. The word count of the paper 4. The clarity of purpose and research objectives <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

24	15611024	<p>Which section of a research paper is typically written last?</p> <ol style="list-style-type: none"> 1. Introduction 2. Abstract (final version) 3. Discussion 4. Conclusions <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

25	15611025		1.0	0.00
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		<p>When choosing a model paper, which aspect should NOT be noted?</p> <ol style="list-style-type: none"> 1. How the author begins the paper 2. The points made in each section 3. How paragraphs are linked together 4. The number of references cited <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

26	15611026	<p>What is the purpose of skimming when reading academic texts?</p> <ol style="list-style-type: none"> 1. To memorize every detail 2. To quickly grasp the main ideas 3. To analyze the data in depth 4. To identify the methodology used <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

27	15611027	<p>Which skill allows you to locate specific information within a text?</p> <ol style="list-style-type: none"> 1. Critical reading 2. Scanning 3. Skimming 4. Note-making <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

28	15611028		1.0	0.00
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		<p>What distinguishes primary research articles from review articles?</p> <ol style="list-style-type: none"> 1. There is no difference 2. Primary research articles present original research, while review articles summarize existing research 3. Review articles are more important than primary research articles 4. They serve the same purpose <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

29	15611029	<p>When reading an abstract, you should:</p> <ol style="list-style-type: none"> 1. Skim over it quickly 2. Read it carefully as it holds the key to understanding the entire study 3. Ignore it and move directly to the introduction 4. Memorize it word for word <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

30	15611030	<p>Identifying the core arguments in an academic text is important for:</p> <ol style="list-style-type: none"> 1. Understanding the scholarly conversation presented 2. Memorizing facts 3. Preparing for exams 4. Conducting experiments <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

31	15611031		1.0	0.00
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		<p>Which of the following is NOT a purpose of effective note-making?</p> <ol style="list-style-type: none"> 1. Aiding comprehension 2. Serving as a valuable resource 3. Organizing information 4. Memorizing the entire text word for word <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

32	15611032	<p>Critical reading strategies are essential for:</p> <ol style="list-style-type: none"> 1. Writing research papers 2. Conducting experiments 3. Engaging with scholarly content more deeply 4. Data analysis <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

33	15611033	<p>Skimming and scanning are valuable skills because they allow you to:</p> <ol style="list-style-type: none"> 1. Efficiently navigate large volumes of text 2. Memorize every detail 3. Conduct experiments 4. Analyze data <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

34	15611034		1.0	0.00
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		<p>When reading an academic text, you should:</p> <ol style="list-style-type: none"> 1. Accept all information at face value 2. Question, evaluate, and synthesize the information 3. Memorize the text verbatim 4. Ignore any contradictory or opposing viewpoints <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

35	15611035	<p>Effective note-making strategies are important because they:</p> <ol style="list-style-type: none"> 1. Help you prepare for exams 2. Serve as a personal roadmap through the academic landscape 3. Allow you to conduct experiments 4. Enable data analysis <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

36	15611036	<p>Reading and writing are:</p> <ol style="list-style-type: none"> 1. Two separate activities 2. Two tightly connected parts of the same whole 3. Completely unrelated 4. Only relevant for academics <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

37	15611037		1.0	0.00
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		<p>Which of the following is NOT listed as a reason why reading skills are important?</p> <ol style="list-style-type: none"> 1. Knowledge acquisition 2. Academic success 3. Critical thinking 4. Conducting experiments <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

38	15611038	<p>Strong reading skills are directly linked to:</p> <ol style="list-style-type: none"> 1. Academic achievement 2. Laboratory skills 3. Data collection 4. Experimental design <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

39	15611039	<p>What do advanced reading skills allow researchers to do?</p> <ol style="list-style-type: none"> 1. Conduct experiments 2. Critically engage with academic texts and understand methodologies 3. Analyze data 4. Write research papers <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

40	15611040		1.0	0.00
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		<p>What is the definition of vocabulary?</p> <ol style="list-style-type: none"> 1. The set of words used in a specific field 2. The body of words that a person, community, or language possesses and uses 3. The collection of words in a dictionary 4. The words used in a particular text <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

41	15611041	<p>Which of the following is NOT a type of vocabulary mentioned?</p> <ol style="list-style-type: none"> 1. Active vocabulary 2. Passive vocabulary 3. Technical vocabulary 4. Receptive vocabulary <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

42	15611042	<p>Receptive vocabulary refers to:</p> <ol style="list-style-type: none"> 1. The words a person can actively use 2. The words a person can recognize and understand 3. The words used in a specific discipline 4. The words in a person's native language <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

43	15611043		1.0	0.00
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		<p>Expressive vocabulary involves:</p> <ol style="list-style-type: none"> 1. Understanding the meaning of words 2. The ability to choose and use words appropriately 3. Recognizing words in reading or listening 4. The words used in academic writing <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

44	15611044	<p>What is the first strategy suggested for building vocabulary?</p> <ol style="list-style-type: none"> 1. Use contextual learning 2. Create word lists and flashcards 3. Engage in conversations 4. Read widely and regularly <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

45	15611045	<p>Contextual learning involves:</p> <ol style="list-style-type: none"> 1. Memorizing word definitions 2. Understanding the meaning of a word from its context 3. Using flashcards 4. Playing word games <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

46	15611046		1.0	0.00
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		<p>Which strategy involves active recall to reinforce vocabulary retention?</p> <ol style="list-style-type: none"> 1. Reading widely 2. Engaging in conversations 3. Creating word lists and flashcards 4. Using contextual learning <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

47	15611047	<p>Engaging in conversations helps with:</p> <ol style="list-style-type: none"> 1. Memorizing word definitions 2. Exposing you to different perspectives and vocabulary 3. Creating flashcards 4. Reading widely <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

48	15611048	<p>Which activity is mentioned as an enjoyable way to reinforce vocabulary?</p> <ol style="list-style-type: none"> 1. Reading textbooks 2. Memorizing word lists 3. Playing word games and puzzles 4. Engaging in formal discussions <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

49	15611049		1.0	0.00
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In academic contexts, a rich vocabulary is essential for:

1. Writing for general audiences
2. Expressing complex ideas and understanding specialized terminology
3. Engaging in casual conversations
4. Memorizing word lists

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

50	15611050	<p>Formulaic expressions are:</p> <ol style="list-style-type: none"> 1. Informal phrases used in casual conversation 2. Fixed, standardized, or commonly used phrases in academic writing 3. Technical terms used in specific disciplines 4. Commonly misused words <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

51	15611051	<p>In academic writing, formulaic expressions contribute to:</p> <ol style="list-style-type: none"> 1. Clarity, coherence, and formality 2. Informal and conversational tone 3. Personal expression and creativity 4. Use of slang and colloquialisms <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

52	15611052		1.0	0.00
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Where can formulaic expressions be found in a research paper?

1. Only in the introduction
2. In various sections, including introductions, literature reviews, methodologies, results, discussions, and conclusions
3. Only in the conclusion
4. Only in the abstract

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

53	15611053	<p>What does grammar refer to?</p> <ol style="list-style-type: none"> 1. The study of the forms and structures of words 2. The rules for sounds and sound patterns in a language 3. The set of rules and principles that govern how words and phrases are combined to form sentences 4. The social rules for using language in different contexts <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

54	15611054	<p>Which aspect of grammar is concerned with the proper ordering and structuring of words in sentences?</p> <ol style="list-style-type: none"> 1. Morphology 2. Semantics 3. Pragmatics 4. Syntax <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

55	15611055	<p>What does morphology study?</p> <ol style="list-style-type: none"> 1. The meanings of words and sentences 2. The forms and structures of words 3. The social rules for using language 4. The rules for sounds and sound patterns <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

56	15611056	<p>The meaning of words and how it connects to the overall meaning of a sentence is studied under:</p> <ol style="list-style-type: none"> 1. Pragmatics 2. Morphology 3. Semantics 4. Phonology <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

57	15611057	<p>What do the rules of grammar provide?</p> <ol style="list-style-type: none"> 1. A shared framework for understanding and expressing meaning accurately 2. Guidelines for using language in different social contexts 3. Principles related to discourse and communication effectiveness 4. Both a and c <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

58	15611058		1.0	0.00
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		<p>Proper grammar, spelling, and punctuation in research writing allow for:</p> <ol style="list-style-type: none"> 1. Smooth readability and comprehension of the content 2. Persuasive arguments 3. Conducting experiments 4. Collecting data <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

59	15611059	<p>Why is precision in writing important in research?</p> <ol style="list-style-type: none"> 1. To entertain readers 2. To convey complex concepts and results clearly 3. To increase word count 4. To demonstrate personal opinions <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

60	15611060	<p>Adhering to grammar conventions in research writing:</p> <ol style="list-style-type: none"> 1. Promotes creativity and personal expression 2. Promotes clarity and transparency of the scientific argument 3. Encourages the use of informal language 4. Allows for ambiguity and vagueness <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

61	15611061		1.0	0.00
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		<p>Proper grammar in research writing denotes:</p> <ol style="list-style-type: none"> 1. Personal opinions and biases 2. Casual and conversational writing style 3. Attention to detail, a key trait of good researchers 4. Lack of scientific rigor <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

62	15611062	<p>Which of the following is NOT one of the purposes of punctuation mentioned?</p> <ol style="list-style-type: none"> 1. To indicate boundaries between words, phrases, clauses, and sentences 2. To denote different pauses, rhythms, and intonations in a sentence 3. To clarify meaning 4. To increase word count <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

63	15611063	<p>Which punctuation mark is used to point the reader to specific aspects of text?</p> <ol style="list-style-type: none"> 1. Comma 2. Semicolon 3. Exclamation point 4. Colon <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

64	15611064		1.0	0.00
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		<p>Which punctuation mark is used to indicate connections between sentences and ideas?</p> <ol style="list-style-type: none"> 1. Quotation marks 2. Apostrophe 3. Semicolon 4. Hyphen <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

65	15611065	<p>Why is punctuation important in research writing?</p> <ol style="list-style-type: none"> 1. To maintain a conversational tone 2. To accurately communicate complex information and ensure clarity for readers 3. To express personal opinions and biases 4. To increase word count <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

66	15611066	<p>What is the purpose of revising in the context of writing?</p> <ol style="list-style-type: none"> 1. Fixing errors 2. Refining and enhancing the writing 3. Proofreading for spelling mistakes 4. Formatting the document <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

67	15611067		1.0	0.00
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		<p>Which of the following is NOT a reason for revising, editing, and proofreading in research?</p> <ol style="list-style-type: none"> 1. Ensuring precision in research findings 2. Maintaining consistency in academic style 3. Generating new research data 4. Enhancing clarity for peer review and publication <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

68	15611068	<p>What is the primary role of editing in the context of research writing?</p> <ol style="list-style-type: none"> 1. Correcting spelling errors 2. Ensuring clarity, coherence, style, and overall effectiveness 3. Formatting citations 4. Restructuring paragraphs <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

69	15611069	<p>Which of the following is NOT a component of an ideal paragraph structure?</p> <ol style="list-style-type: none"> 1. Topic Sentence 2. Supporting Sentences 3. Transitions 4. Counterargument <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

70	15611070		1.0	0.00
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		<p>What is the purpose of the concluding sentence in an ideal paragraph structure?</p> <ol style="list-style-type: none"> 1. Introducing a new idea 2. Summarizing the main idea or providing a transition to the next paragraph 3. Presenting evidence 4. Defining key terms <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

71	15611071	<p>Which type of paragraph is used to summarize and synthesize existing research on a topic?</p> <ol style="list-style-type: none"> 1. Introduction Paragraphs 2. Literature Review Paragraphs 3. Methodology Paragraph 4. Results Paragraph <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

72	15611072	<p>What is the primary purpose of a Methodology Paragraph in a research paper?</p> <ol style="list-style-type: none"> 1. Presenting the study's findings 2. Describing the research methods and procedures used 3. Interpreting the results 4. Introducing the research topic <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

73	15611073		1.0	0.00
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		<p>Which type of paragraph is used to explore the significance of the findings and compare them to existing literature?</p> <ol style="list-style-type: none"> 1. Introduction Paragraph 2. Literature Review Paragraphs 3. Methodology Paragraph 4. Discussion Paragraphs <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

74	15611074	<p>In the revision process, what is the purpose of reading the paper aloud?</p> <ol style="list-style-type: none"> 1. Correcting spelling errors 2. Identifying awkward phrasing, unclear sentences, and grammatical errors 3. Checking citation formatting 4. Evaluating the overall structure <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

75	15611075	<p>What should be done when revising the thesis statement in a research paper?</p> <ol style="list-style-type: none"> 1. Remove the thesis statement entirely 2. Ensure it is clear, specific, and accurately reflects the focus of the research 3. Relocate the thesis statement to the conclusion 4. Rewrite the thesis statement using complex language <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

76	15611076		1.0	0.00
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		<p>Which of the following is NOT a step in the revision process for research papers?</p> <ol style="list-style-type: none"> 1. Checking overall structure 2. Evaluating paragraph transitions 3. Examining sentence structure 4. Conducting primary research <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

77	15611077	<p>What is the purpose of proofreading during the revision process?</p> <ol style="list-style-type: none"> 1. Restructuring paragraphs 2. Correcting grammatical errors, punctuation mistakes, and typos 3. Strengthening the thesis statement 4. Evaluating the overall structure <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

78	15611078	<p>Which section of a research paper should be reviewed during the revision process to ensure it effectively summarizes key points and reinforces the thesis?</p> <ol style="list-style-type: none"> 1. Introduction 2. Literature Review 3. Conclusion 4. Methodology <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

79	15611079		1.0	0.00
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		<p>What does the revision process in a research paper involve?</p> <ol style="list-style-type: none"> 1. Generating new research data 2. A comprehensive review and enhancement of various components 3. Writing the initial draft 4. Conducting primary research <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

80	15611080	<p>What is a MAIN REASON researchers attend conferences?</p> <ol style="list-style-type: none"> 1. To win awards for their research. 2. To share their findings and receive feedback. 3. To get a free vacation to the conference location. 4. To meet celebrities who might be attending the conference. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

81	15611081	<p>What can researchers gain from networking at conferences?</p> <ol style="list-style-type: none"> 1. Free food and drinks at the conference receptions. 2. Collaborations on future projects, job opportunities, and access to resources and funding. 3. The chance to win a raffle for a new laptop. 4. Early access to the latest research papers being presented. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

82	15611082		1.0	0.00
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		<p>How do conferences help researchers stay up-to-date with their field?</p> <ol style="list-style-type: none"> 1. By offering exclusive online forums for researchers. 2. By featuring presentations on the latest developments and trends. 3. By providing researchers with free subscriptions to academic journals. 4. By giving them access to a private social media network for researchers. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

83	15611083	<p>What is an IMPORTANT SKILL for researchers to develop through presentations?</p> <ol style="list-style-type: none"> 1. Typing quickly and accurately. 2. Presenting their work effectively. 3. Memorizing all the details of their research. 4. Designing visually appealing websites. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

84	15611084	<p>How can presenting research at conferences help researchers increase their visibility?</p> <ol style="list-style-type: none"> 1. By getting their research published in a prestigious academic journal. 2. By allowing them to showcase their expertise and establish themselves as thought leaders. 3. By guaranteeing them a job interview at a top university. 4. By making them famous within their local community. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

85	15611085		1.0	0.00
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		<p>What is a BENEFIT of attending conferences for researchers looking for new jobs?</p> <ol style="list-style-type: none"> 1. They can meet potential employers in a relaxed and social setting. 2. They can get advice on how to write a strong CV. 3. They can learn about the latest interview techniques. 4. They can connect with representatives from academic institutions, government agencies, and industry. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

86	15611086	<p>How can conferences help reignite a researcher's passion for their work?</p> <ol style="list-style-type: none"> 1. By providing them with free research equipment. 2. By offering them financial grants to support their research. 3. By allowing them to interact with like-minded individuals and exchange ideas. 4. By giving them a break from their daily research activities. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

87	15611087	<p>Why is it important for researchers to effectively communicate their findings?</p> <ol style="list-style-type: none"> 1. So they can impress their colleagues with their knowledge. 2. So they can win grants for their research projects. 3. So that their research is understood and appreciated by the intended audience. 4. So they can avoid being criticized by other researchers. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

88	15611088		1.0	0.00
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		<p>What does presenting research at conferences allow researchers to do, according to the passage?</p> <ol style="list-style-type: none"> 1. Earn extra income from conference fees. 2. Showcase their expertise and build their reputation within their field. 3. Take a break from their regular research duties. 4. Travel to different countries around the world. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

89	15611089	<p>How can strong presentation skills help researchers secure funding for their projects, according to the passage?</p> <ol style="list-style-type: none"> 1. By making them appear more likeable and friendly. 2. By allowing them to tell jokes and stories during their presentations. 3. By enabling them to make a compelling case for why their research deserves financial support. 4. By giving them the confidence to ask for money directly from the audience. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

90	15611090	<p>Why is it important for researchers to focus on language skills specifically for presentations?</p> <ol style="list-style-type: none"> 1. To learn how to speak multiple languages fluently. 2. To effectively convey information, engage the audience, and make a lasting impression. 3. To impress other researchers with their vocabulary knowledge. 4. To avoid using any slang or informal language during their presentations. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

91	15611091	<p>What does using clear and concise language during presentations help ensure, according to the passage?</p> <ol style="list-style-type: none"> 1. That the audience finds the presentation entertaining. 2. That the audience understands the content without confusion. 3. That the presenter appears confident and self-assured. 4. That the presentation is finished within the allocated time. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

92	15611092	<p>What is the main focus of "Digital Literacy and Critical Evaluation of Online Content"?</p> <ol style="list-style-type: none"> 1. Learning how to code websites 2. Developing skills to evaluate information found online 3. Writing research papers in different citation styles 4. Understanding the history of the internet <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

93	15611093	<p>Why is understanding how to differentiate between trustworthy sources and misinformation essential?</p> <ol style="list-style-type: none"> 1. To impress other researchers with your knowledge. 2. To conduct rigorous research and produce high-quality academic writing. 3. To learn new vocabulary and improve your writing style. 4. To gain access to exclusive online communities. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

94	15611094	<p>What are Open Educational Resources (OERs)?</p> <ol style="list-style-type: none"> 1. Online subscriptions to academic journals. 2. Freely available educational materials. 3. Software programs specifically designed for research. 4. Online forums for researchers to discuss their work. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

95	15611095	<p>What is the main purpose of using citation management tools?</p> <ol style="list-style-type: none"> 1. To find relevant sources for your research. 2. To ensure accurate and consistent citations in your writing. 3. To paraphrase and summarize existing research. 4. To translate research papers into different languages. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

96	15611096	<p>What is plagiarism?</p> <ol style="list-style-type: none"> 1. Using complex vocabulary in your writing. 2. Presenting someone else's work or ideas as your own without proper attribution. 3. Making grammatical errors in your research paper. 4. Failing to meet research deadlines. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

97	15611097	<p>What is a SIGNIFICANT challenge for researchers writing in a non-native language?</p> <ol style="list-style-type: none"> 1. Difficulty accessing the internet. 2. Limited proficiency can lead to unintentional plagiarism. 3. Lack of access to libraries and research materials. 4. Pressure to publish their research quickly. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

98	15611098	<p>How can language editing services help researchers overcome language barriers?</p> <ol style="list-style-type: none"> 1. By providing them with access to online translation tools. 2. By ensuring clarity and accuracy in their writing. 3. By helping them find relevant research papers in their field. 4. By suggesting new research topics to explore. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

99	15611099	<p>What is an IMPORTANT consideration when using AI tools for research writing?</p> <ol style="list-style-type: none"> 1. Understanding the capabilities and limitations of the tools. 2. Relying solely on AI to generate content for your research paper. 3. Expecting AI to replace the need for human researchers. 4. Sharing your research data with the developers of the AI tool. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
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Objective Question

100	15611100		1.0	0.00
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What is the MAIN BENEFIT of using AI-powered tools for data analysis in research?

1. They can write research papers for you.
2. They can help identify patterns in large datasets more efficiently.
3. They can guarantee your research will be published in a top journal.
4. They can provide emotional support during the research process.

A1 : 1

A2 : 2

A3 : 3

A4 : 4