

PREVIEW QUESTION BANK

Module Name : nou24-ed18 Reading and Reflecting on Text-ENG
Exam Date : 18-May-2024 Batch : 09:00-12:00

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Negative Marks
Objective Question				
1	I3071001	<p>What is the full form of GER?</p> <ol style="list-style-type: none"> 1. General Earning Ratio 2. Gross Enrolment Ratio 3. Gross Enrolment Regulation 4. Gross Education Ratio <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
2	I3071002	<p>'The ability to read and write'-is the traditional definition of-</p> <ol style="list-style-type: none"> 1. Literacy 2. Reading 3. Writing 4. Understanding <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
3	I3071003	<p>Reading is aand</p> <ol style="list-style-type: none"> 1. Input, output 2. Conscious, unconscious 3. Skill, process 4. Literacy, understanding <p>A1 : 1</p> <p>A2 : 2</p>	2.0	0.00

		A3 : 3		
		A4 : 4		

Objective Question

4	13071004	<p>Both & are forms of thinking because they allow a nascent thought to be refined through conversation.</p> <ol style="list-style-type: none"> 1. Knowledge & information 2. Facts & information 3. Speaking & listening 4. Morality & learning <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

5	13071005	<p>Mention the strategies to resolve the assignment of ensuring literacy.</p> <ol style="list-style-type: none"> 1. Action-oriented approach 2. Good teaching practices 3. Teaching to learning 4. Re-learning <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

6	13071006	<p>Decoding, fluency, vocabulary and comprehension are of reading.</p> <ol style="list-style-type: none"> 1. Types 2. Components 3. Measures 4. Features <p>A1 : 1</p> <p>A2 : 2</p>	2.0	0.00
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		A3 : 3		
		A4 : 4		

Objective Question

7	13071007	<p>Which of the following is not a reading expectation from students?</p> <ol style="list-style-type: none"> 1. Understand course content 2. Be strategic reader 3. Apply new knowledge 4. Over dependency on lectures <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

8	13071008	<p>Which of the following is not a reading expectation from teachers?</p> <ol style="list-style-type: none"> 1. Read aloud to students 2. Use prior knowledge to connect with the text 3. Lack of clarity 4. Teach children how to figure out words they don't know <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

9	13071009	<p>Field notes refer to -</p> <ol style="list-style-type: none"> 1. Collected data is original and first-hand 2. Similes and metaphors are repeatedly used 3. The mind is left with an enamouring impression 4. Subjects are chronologically arranged <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p>	2.0	0.00
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		A4 : 4		
Objective Question				
10	13071010	<p>..... is itself a key aspect of our culture.</p> <ol style="list-style-type: none"> 1. language 2. society 3. knowledge 4. literacy <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
11	13071011	<p>Families should be encouraged to read and talk to their children in their language.</p> <ol style="list-style-type: none"> 1. Foreign 2. Local 3. English 4. Native <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
12	13071012	<p>Wide Reading across curriculum helps to develop</p> <ol style="list-style-type: none"> 1. Thinking 2. Scanning abilities 3. Intensive reading 4. Concentration <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p>	2.0	0.00

		A4 : 4		
Objective Question				
13	I3071013	<p>Looking for the 'author's' purpose helps the reader to :</p> <ol style="list-style-type: none"> 1. relate idea to their previous knowledge 2. distinguish between facts and imagination 3. identify the limitations of their inference 4. arrive at a conclusive meaning <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
14	I3071014	<p>Critical response to a text involves -</p> <ol style="list-style-type: none"> 1. Imagining and creating 2. Creating and accepting 3. Arguing and imagining 4. Arguing and accepting <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
15	I3071015	<p>In reading comprehension strategy 'monitoring' means -</p> <ol style="list-style-type: none"> 1. Self- checking 2. Finding fault 3. Correcting errors 4. Seeking guidance <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00

Objective Question				
16	13071016	<p>EFD stands for</p> <ol style="list-style-type: none"> 1. Effective finishing disorder 2. Executive function disorder 3. Extrinsic function disorder 4. Expressive function disorder <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00

Objective Question				
17	13071017	<p>Psychological barriers to reading include:</p> <ol style="list-style-type: none"> 1. Emotional barrier 2. Anxiety 3. Low self-efficacy 4. Intelligence <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00

Objective Question				
18	13071018	<p>Defective reading is caused by</p> <ol style="list-style-type: none"> 1. Social sources 2. Neurological sources 3. Psychological sources 4. Behavioral sources <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00

Objective Question				
19	13071019		2.0	0.00

		<p>Which of the following is not a sign of reading comprehension disorder?</p> <ol style="list-style-type: none"> 1. Challenges with basic reading skills such as word recognition 2. Difficulty understanding the important ideas in reading passages 3. Frequent frustration with reading tasks 4. Inability to write properly <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

20	13071020	<p>Hyperlexia is a disorder where people -</p> <ol style="list-style-type: none"> 1. cannot recognize words 2. cannot spell words properly 3. have advanced reading skills but may have problems understanding what is read 4. cannot write properly <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

21	13071021	<p>Students with Reading Comprehension Disorder</p> <ol style="list-style-type: none"> 1. face problems with working memory 2. have pronunciation difficulties 3. easily recognize familiar words 4. cannot read fluently <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

22	13071022		2.0	0.00
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		<p>The most used comprehension process in teaching learning is</p> <ol style="list-style-type: none"> 1. Recalling 2. Deciphering 3. Viewing 4. Answering <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

23	13071023	<p>Reading a text becomes only when the meaning is conceived and construed</p> <ol style="list-style-type: none"> 1. Meaningful 2. Comprehensive 3. Beautiful 4. Boring <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

24	13071024	<p>Predicting is a to attentive reading</p> <ol style="list-style-type: none"> 1. Tool 2. Dimension 3. Means 4. Strategy <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

25	13071025		2.0	0.00
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		<p>Comments must be based on criticism.</p> <ol style="list-style-type: none"> 1. Constructive 2. Deconstructive 3. Restrictive 4. Democratic <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

26	13071026	<p>A reading discussion can be made or the whole process can be in written form too.</p> <ol style="list-style-type: none"> 1. Text 2. Pre-text 3. Prefix 4. Suffix <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

27	13071027	<p>..... to reading material allows readers to assess their understanding of the text</p> <ol style="list-style-type: none"> 1. Responding 2. Receiving 3. Access 4. Viewing <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

28	13071028		2.0	0.00
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		<p>Availability of a diverse range of books at home, school, libraries, and bookstores greatly impacts</p> <ol style="list-style-type: none"> 1. Reading Habits 2. Writing Habits 3. Interest 4. Attention <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

29	13071029	<p>Friends and peers who enjoy reading canindividuals to pick up books for recreational purposes.</p> <ol style="list-style-type: none"> 1. Discourage 2. Motivate 3. Obstruct 4. Help <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

30	13071030	<p>Responding to school text is an important part of process.</p> <ol style="list-style-type: none"> 1. Understanding 2. Motivation 3. Attention 4. Learning <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

31	13071031		2.0	0.00
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		<p>Which among the following skills are fundamental skills that involve actively analyzing and evaluating written texts in a thoughtful and discerning manner?</p> <ol style="list-style-type: none"> 1. critical reading skills and reflective skills 2. understanding skills and analyzing skills 3. memorizing skills and comprehending skills 4. learning skills and doing skills <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

32	13071032	<p>.....plays a significant role in various psychological theories and therapeutic approaches.</p> <ol style="list-style-type: none"> 1. Appreciation 2. Reflection 3. Reading 4. Knowing <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

33	13071033	<p>Reflective reading is a process of</p> <ol style="list-style-type: none"> 1. self-introduction 2. self-reliance 3. self-introspection 4. self-confidence <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

34	13071034		2.0	0.00
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		<p>Emotional responseto the deeper understanding of the text.</p> <ol style="list-style-type: none"> 1. connects 2. influences 3. affects 4. enhances <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

35	13071035	<p>Read two or more texts on the same subject. This is called.....</p> <ol style="list-style-type: none"> 1. critical analysis 2. reflection 3. deep understanding 4. comparative reading <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

36	13071036	<p>Setting enhances/promotes motivation and focus.</p> <ol style="list-style-type: none"> 1. personal goals 2. collective goals 3. peer goals 4. transformative goals <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

37	13071037		2.0	0.00
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Which of the following best defines 'prior knowledge'?

- 1. The information and experiences learners possess before encountering new material.
- 2. The process of acquiring knowledge through formal education.
- 3. The ability to memorize facts quickly.
- 4. The understanding gained from recent experiences only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

38	I3071038	<p>A depends on giving importance to audience and organizing content.</p> <ul style="list-style-type: none"> 1. Good writer 2. Good content 3. Good theory 4. Good vocabulary <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

39	I3071039	<p>Organizing content is done after the purpose and audience.</p> <ul style="list-style-type: none"> 1. Selecting 2. Predicting 3. Evaluating 4. Connecting <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

40	I3071040		2.0	0.00
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		<p>Handwriting, neatness, alignment, spacing etc. are referred to</p> <ol style="list-style-type: none"> 1. Surface structure 2. Surface mechanics 3. Text fluidics 4. Grammar <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

41	13071041	<p>.....is also called brainstorming</p> <ol style="list-style-type: none"> 1. Free reading 2. Free texting 3. Blog writing 4. Free writing <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

42	13071042	<p>.....is done after the draft text is ready and needs to be screened for final copy.</p> <ol style="list-style-type: none"> 1. Proofreading 2. Correction 3. Editing 4. Re-writing <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

43	13071043		2.0	0.00
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		<p>The representation of mere data or information intois very important in modern education.</p> <ol style="list-style-type: none"> 1. Images 2. Sounds 3. Graphics 4. Figures <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

44	13071044	<p>Peer and self-editing strategies are and metacognitive strategies.</p> <ol style="list-style-type: none"> 1. Social 2. Cultural 3. Functional 4. Emotional <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

45	13071045	<p>One can useto represent information other than numerical data.</p> <ol style="list-style-type: none"> 1. Audio 2. Lecture 3. Book 4. Visuals <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

46	13071046		2.0	0.00
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		<p>The significant part in independent writing is -</p> <ol style="list-style-type: none"> 1. how you engage the target audience into the produced content 2. how you react with the target audience 3. how you write 4. how you use language <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
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Objective Question

47	I3071047	<p>Beginnings and endings help link the text into awhole</p> <ol style="list-style-type: none"> 1. Interesting 2. Attentive 3. Coherent 4. Subdued <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

48	I3071048	<p>A is the framework of a text's beginning, middle, and end Knowledge of the writer</p> <ol style="list-style-type: none"> 1. Text 2. Text structure 3. Content 4. Language <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

49	13071049	<p>Being able to respond creatively is one of the highest achievements in learning but it requires a free and environment.</p> <ol style="list-style-type: none"> 1. Spontaneous 2. Cultured 3. Social 4. Natural <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

50	13071050	<p>What is Metacognitive experience?</p> <ol style="list-style-type: none"> 1. One's current affective state. 2. One's current cognitive or affective state. 3. One's current cognitive state 4. One's current social state. <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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