PREVIEW QUESTION BANK

Module Name : nou24-ge22 Communication and Extension for Sustainable Development-ENG Exam Date : 18-May-2024 Batch : 15:00-18:00

r. o.	Client Q II		Question Body and Alternatives M	arks Ne	egati Mark
jec	tive Quest	ion			
	2312001			2.0	0.
		"Seei	ng is believing" principle applies to the extension method of		
		4 54	had Danasa da Car		
			hod Demonstration		
			ticipative Demonstration		
			sult Demonstration		
		4. Act	ve Participation		
		A1:1			
		A1.1			
		A2:2			
		A3:3			
		A4:4			
ec	tive Quest	ion			
	2312002			2.0	C
		In wh	ch year was the National Extension Service Program formed?		
		4 405			
		1. 195			
		2. 195			
		3. 195			
		4. 195	1		
		A 1 . 1			
		A1:1			
		A2:2			
		A3:3			
		A4:4			
ec	tive Quest	ion			
12	2312003	14.0		2.0	C
		Which	one among the following is not an objective of the Gurgaon project?		
		1 Inci	easing farm yields		
			lucing expenditure on Social functions		
			roving health standards		
		4. Dec	centralized Production of Wealth		
		A1:1			
		A1.1			
ni .					
		A2:2			
		A2:2			Ш

			A3:3		
			A4:4		
()hie	ective Questi	on		<u> </u>
4		12312004		2.0	0.00
•		12012001	"The villagers form a group and sell their bulk produce directly in mandis at better prices instead of selling the produce individually to the intermediary traders at poor prices." This is an example of	2.0	
			Collective trading Market mechanism		
			3. Business dealing		
			4. Building Blocks		
			4. Duilding blocks		
			A1:1		
			A2:2		
			A3:3		
			A4:4		
6)hie	ective Questi	on		
5		12312005	vii.	2.0	0.00
			Arrange the following stages of group development in sequence:		
			a) Norming		
			b) Adjourning		
			c) Forming		
			d) Storming		
			e) Performing		
			1 a c d a h		
			1. a, c, d, e, b		
			2. b, d, a, c, e		
			3. c, d, a, e, b		
			4. a, b,e, c, d		
			A1:1		
			A2:2		
			A3:3		
			A4:4		
L					
11=		ective Questi	on	0.0	0.00
6		12312006	Which approach facilitates constructive interactions between external facilitators and local communities and is driven through discussion?	2.0	0.00
			1 Socia Capital Approach		
			Socio Capital Approach Griffied Approach		
			2. Critical Approach		
			3. Instrumentalist Approach		
			4. Dialogical Approach		

			A1:1 A2:2 A3:3 A4:4		
	Obj	ective Questi	on	-	
	7	12312007		2.0	0.00
			According to Homans, the three elements that contribute to group formation are:		
			Activities, interactions and sentiments		
			Empowerment, closeness and commonness		
			Social norms, Collective Action and Community development		
			Attitude, Values and relationships		
			A1:1		
			A2:2		
			A3:3		
			A4:4		
		ective Questi	on	2.0	0.00
	8	12312008	Which one among the following is the limitation of participatory action research?	2.0	0.00
			which one among the following is the limitation of participatory action research:		
			Increases depth and understanding of issues		
			Susceptible to researcher bias		
			3. Increases chance of community adopting practices		
			Minimises the risk of misunderstanding due to the closed relationships developed with the community		
			A1:1		
			A2:2		
			AL: L		
			A3:3		
			A4:4		
			АТ.Т		
		ective Questi	on		
	9	12312009	Which him comes into play when it comes to the first first and a first state of the first	2.0	0.00
			Which bias comes into play when it comes to time, fuel costs, shortages, and transportation resources?		
			1. Project bias		
			2. Professional bias		
			3. Spatial bias		
			4. Season bias		
			A1 · 1		
			A1:1		
- 1					II.

	110_02_110421_g022_2110_1100.111111			
	A2:2			
	A3:3			
	A4:4			
_				4
st	on			4
	Which technique helps to identify suitable times for community meetings, project visits, monitoring and evaluation events.	2.0	0.00	

Objective Question

10	12312010	Which technique helps to identify suitable times for community meetings, project visits, monitoring and evaluation events, and training courses.etc.?	2.0	0.00
		Resource map Seasonal calendars Daily activity charts		
		Timeline and trends		
		A1:1		
		A2:2		
		A3:3		
		$\Delta 4 \cdot 4$		

Objective Question

11	12312011		2.0	0.00
		In the programme building process, which step includes the methods of executing the programme such as demonstrations,		
		discussion meetings, family contacts by the extension workers, etc		
		1. Annual plan of work		
		2. Review of progress and projection of plans		
		3. Carrying out the plan		
		4. Determination of needs and objectives		
		A1:1		
		A2:2		
		A2.2		
		A3:3		
		A4:4		

Objective Question

		A2:2 A3:3 A4:4		
О	bjective Quest	on		
1.	3 12312013		2.0	0.00
		Democratic planning of extension work refers to :		
		One way execution of developmental programme		
		Implementing standard programme in different communities		
		Involving different groups in programme developmental stages		
		Indifferent attitude towards local knowledge and experience		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
L				
	bjective Quest		2.0	0.00
14	12312014	Which is an administratively realistic form of long-range development involving the scientific approach in assembling facts as	2.0	0.00
		the basis for intelligent decision-making by a broadly representative group of local people?		
		Formation of Collectives		
		Program Planning		
		3. Plan of Work		
		Extension programme projection		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
	bjective Quest			
1:	5 12312015	Which irrigation practice leads to maximum water conservation?	2.0	0.00
		Water Wheel The country		
		Tube-well Drip Irrigation		
		4. Sprinkle		
		A1:1		
		AL.1		

		A2:2		
		A3:3		
		A4:4		
	Noise adient Occasi			
	Objective Quest		2.0	0.00
		Which scheme provides subsidy on transportation of vegetables and horticulture crops to minimize post- harvest loss?		
		Open Market Sale Scheme		
		Operation Green		
		3. PM-GKAY		
		4. Minimum Support Price		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
	N: :: 0			
	Objective Quest 7 12312017		2.0	0.00
	, 1231201,	Which of the following is recommended for managing risk in the food production process?	2.0	
		Risk Analysis Approach		
		Food Recall Procedure		
		3. Food Analysis and Testing		
		4. Risk Characterization		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
Ļ				
	Objective Quest		2.0	0.00
ľ	0 12312010	Which element of the sustainable livelihood framework influences livelihoods by shaping people's abilities to pursue a	2.0	0.00
		combination of strategies, identification of restrictions/barriers and opportunities to meet sustainable livelihood outcomes?		
		1. Livelihood Strategies		
		2. Institutions		
		3. Resource mapping		
		4. Livelihood Outcomes		
		A1:1		
		A2:2		
				11

		A3:3 A4:4		
	ective Questi	on		
	12312019	refers to a continuing relationship of exchange that at any given time may be unrequited, but over time is repaid and balanced. 1. Specific reciprocity 2. Balanced reciprocity 3. Diffuse reciprocity 4. Generalized reciprocity A1:1 A2:2 A3:3	2.0	0.00
Obi	ective Questi	on		
	12312020		2.0	0.00
Obi	ective Questi	A high level of social capital implies highwith individuals balancing individual rights with collective responsibilities. 1. Interaction 2. Internal morality 3. Standards 4. Cultural capital A1:1 A2:2 A3:3 A4:4		
	12312021	on	2.0	0.00
21	12312021	Livelihood outcomes are evaluated on which of the following aspects? 1. Formation of village institutions 2. Intersectional communities 3. Biodiversity 4. Creation of working days A1:1	2.0	0.00

		A3:3		
		A4:4		
	jective Quest			
22	12312022	Dietary patterns and climate change have a	2.0	0.00
		Two-way relationship		
		One-way relationship		
		3. Interdependent relationship		
		4. No relationship		
		A1:1		
		Al. I		
		A2:2		
		A2:2		
		A3:3		
		A4:4		
	jective Quest			
23	12312023	What is the RDA of calcium for women?	2.0	0.00
		What is the NDA of Calcium for Women?		
		1. 600 mg		
		2. 700 mg		
		3. 1000 mg		
		4. 280 mg		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
OF	jective Questi	on		
	12312024		2.0	0.00
		The co-existence of both undernutrition alongside overweight or obesity is known as		
		1. Imbalanced nutrition		
		Protein energy malnutrition		
		3. Over-nutrition		
		4. Double burden of nutrition		
		A1:1		
		A2:2		
		ML. 2		
		A3:3		

			A4:4		
C)bje	ctive Questi	on		<u> </u>
		2312025	What is used to measure gender balance in a given situation, can aid in achieving gender equality, but is not the goal in itself?	2.0	0.00
			Gender Stereotyping		
			2. Gender equity		
			3. Gender parity		
			4. Gender bias		
			A1:1		
			A2:2		
			A3:3		
			A4:4		
L					
		ctive Questi	on		11-
2	6 1	2312026	What type of need relates to the analysis of women's subordination within society with the aim of changing current structures and the nature of society to be a more equal one?	2.0	0.00
			1. Feminist need		
			2. Practical gender needs		
			3. Gender needs		
			Strategic gender needs		
			A1:1		
			A2:2		
			A3:3		
			A4:4		
)hia	ctive Questi	on.		
-		2312027		2.0	0.00
			"The social differences that perpetuate gender inequalities are the results of rules and values followed by the above institutions." This statement was given by		
			1. Kabeer		
			2. Moser		
			3. Molyneux		
			4. Kamla Bhasin		
			A1:1		
			A2:2		
			A3:3		
Ш	- 11			11	

		A4:4		
	jective Questi			
	12312028	on	2.0	0.00
20	12312028	Queer Theory became an area of study in the year	2.0	0.00
		1. 1991		
		2. 1992		
		3. 1993		
		4. 1994		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
Oh	jective Questi	on		
	12312029	v .	2.0	0.00
		Which of the following theory dominates the early generation of development communication studies?		
		1. Socialization		
		2. Modernization		
		3. Post Modernization		
		4. Development		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
	jective Questi 12312030	OII	2.0	0.00
30	12312030	At which stage is a baseline for comparison either in the form of controlled field or the existing status based on key indicators	2.0	0.00
		is established?		
		1. Implementation		
		Capacity building		
		3. Field days		
		Selection of sites and farmers		
		A1 · 1		
		A1:1		
		A2:2		
		A3:3		
		A4:4		

	ective Questi	on		
31	12312031		2.0	0.00
		Which one of the following is not traditional media?		
		1. Music		
		2. Literature		
		3. Radio		
		4. Painting		
		A1:1		
		A2:2		
		A3:3		
		AJ.J		
		A4:4		
Obi	ective Questi	on		
	12312032	OII	2.0	0.00
32	12312032	According to which theory, behaviours could be created and reinforced through a system of pairing behaviours with an	2.0	0.00
		unpleasant stimulus and positive stimulus?		
		1. Lewin's Field Theory		
		2. Conditioning and Reinforcement Theory		
		3. Bandura's social learning theory		
		Skinner's theory of language development		
		A1:1		
		42.2		
		A2:2		
		A3:3		
		A4:4		
		A4:4		
Obj	ective Questi	on		
33	12312033	\$2200 \$1 \$1 \$1 \$1 \$1 \$2 \$1 \$1 \$2 \$2 \$1 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2 \$2	2.0	0.00
		Which step of messaging involves measuring outcomes and assessing impact; disseminating results to partners, key		
		stakeholders, the news media, and funding agencies etc.?		
		1. Implementing and Manitering		
		1. Implementing and Monitoring		
		Focusing and designing the strategy		
		Understanding the situation		
		Evaluating and Re-planning		
		A1:1		
		A2:2		
		A2 - 2		
		A3:3		
		A4:4		

	ective Questi			
34	12312034	KAP stands for	2.0	0.00
		4 Kanadadan ananan and anaistana		
		Knowledge, appearance and persistence		
		2. Knowledge, acquisition and phase		
		Knowledge, attitudes and practices		
		Knowledge, assistance and practice		
		A1:1		
		A2:2		
		A3:3		
		A3:3		
		A4:4		
	ective Questi			
35	12312035	In how many languages does AIR broadcast, in order to cater to a vast spectrum of socio-economically and culturally diverse	2.0	0.00
		populace?		
		populace !		
		1. 15		
		2. 23		
		3. 48		
		4. 14		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
C1 .	ective Questi			
	12312036		2.0	0.00
30	12012000	What was the theme of Sustainable food systems that was broadcasted on Kumaon Vani?	2.0	0.00
		A Handrander		
		Harrington poshan Hamar hashan		
		Hamar khet Hamar poshan Rechan abbitrage		
		3. Poshan abhiyaan		
		4. Sahi poshan desh roshan		
		A1:1		
		A2:2		
		A2.2		
		A3:3		
		A4:4		

	ective Quest	on		
37	12312037	Which platform offers an opportunity to people residing in areas which face digital divide due to lack of internet services and enables them to participate in information exchange with simple mobile sets? 1. IVRS 2. Call conferencing 3. Messaging 4. PVRS A1:1 A2:2 A3:3 A4:4	2.0	0.00
Ohi	ective Questi	on		
	12312038	OII	2.0	0.00
		Which tool provides an opportunity for lab-to-land and land-to-lab knowledge transfer? 1. Plough 2. Farmers' discussion group 3. Tape-recorder 4. Audio/video Conference A1:1 A2:2 A3:3 A4:4		V.V
	ective Questi	on		
39	12312039	Training is one of the key intervention at which stage in Kurt Lewin's three- stage model of change? 1. Change 2. Redoing 3. Unfreezing 4. Refreezing A1:1 A2:2 A3:3 A4:4	2.0	0.00
Ohi	ective Questi	on		
	12312040		2.0	0.00

		Who is the father of Policy Science?		
		1. Charles Lindblom		
		Harold Lasswell John Kingdon		
		4. Aaron Wildavsky		
		4. Auton Wildavsky		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
O	ojective Questi	on		
	12312041		2.0	0.00
		Which among the following is not a category of Advocacy Actors?		
		Individual Advocates		
		2. Advocacy Messages		
		3. Advocacy Institutions		
		Advocacy Groups		
		A1:1		
		A2:2		
		A2.2		
		A3:3		
		A3:3		
		A4:4		
L				
	ojective Questi		2.0	0.00
42	12312042	Which of the following is not a policy formulation style?	2.0	0.00
		1. Open sub- system style		
		Closed sub-system style Use rised in the first lead to the system.		
		Historical-institutional style Decisionist style		
		4. Decisionist style		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
O	ojective Questi	on		
	12312043		2.0	0.00

		Substantive and procedural instruments of policy implementation are based on		
		4. Natura of impact an policy target		
		Nature of impact on policy target Top down approach		
		State centered approach		
		State-society interaction		
		4. State-society interaction		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
		A4:4		
_	jective Questi			11
44	12312044	In socially mediated community oriented communication, we see that	2.0	0.00
		in socially modulou communicy orontou communication, we see that		
		1. There is requirement of efficient and mass broadcasting of information		
		Information dissemination is the primary purpose		
		People are the medium of communication focussed interaction		
		Communication strategy emphasizes on packaging of information		
		A1:1		
		A2:2		
		A2:2		
		A3:3		
		A4:4		
Obj	jective Questi	on		
45	12312045		2.0	0.00
		In the pre-training phase of Gender- responsive training, training materials should not just seek to remove source of bias		
		against women, but also		
		Question men and masculinity		
		2. Question men's range of work and reasons that they discriminate		
		3. Challenge negative stereotypes about men and masculinity		
		4. Challenge the power of men and masculinity		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
Obj	jective Questi	on		
	12312046		2.0	0.00

		Which is not an aspect of Collaborative Governance?		
		New forms of collective action		
		2. All inclusive representation		
		Bottom-up solution oriented agenda		
		Level of trust and social capital		
		A1:1		
		A2:2		
		AZ . Z		
		A3:3		
		A4:4		
O	jective Questi	on		-
47	12312047		2.0	0.00
		Which of the following is a factor behind the rise of collaborative action?		
		Failure of existing implementation methods		
		Adaptability of organization to address social issues		
		Multi-level strengthening of capacity to collaborate		
		4. Cross sector learning		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
	: .: 0 ::			
	jective Questi 12312048		2.0	0.00
1	12312046	What aspects of group processes facilitate successful collaboration?	2.0	0.00
		Encourage creativity		
		2. Monitor and measure outcome		
		3. Confidence in sharing role		
		4. Common working base		
		A1:1		
		A2:2		
		A3:3		
		A3:3		
		A4:4		
	jective Questi			
49	12312049		2.0	0.00
			II .	II.

2 1/.	L-T, 1.0174W	470_02_10024_3022_110_1 00.111111		
		In Lynton's and Pareek's planning strategy for training, the strategy brings		
		Work organisation and work together		
		Work organisation and training system together		
		3. Training institution and resources together		
		Knowledge and training institution together		
		A1:1		
		A2:2		
		A3:3		
		A4:4		
	ective Questi	on .		
	ective Question 12312050		2.0	0.00
		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents	2.0	0.00
			2.0	0.00
		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents 1. Maintaining leadership of a participants 2. Maintaining distinction of participants	2.0	0.00
		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents 1. Maintaining leadership of a participants 2. Maintaining distinction of participants 3. Maintaining rules of partnership	2.0	0.00
		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents 1. Maintaining leadership of a participants 2. Maintaining distinction of participants	2.0	0.00
		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents 1. Maintaining leadership of a participants 2. Maintaining distinction of participants 3. Maintaining rules of partnership	2.0	0.00
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		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents 1. Maintaining leadership of a participants 2. Maintaining distinction of participants 3. Maintaining rules of partnership	2.0	0.00
		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents 1. Maintaining leadership of a participants 2. Maintaining distinction of participants 3. Maintaining rules of partnership 4. Maintaining order amongst participants	2.0	0.00
		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents 1. Maintaining leadership of a participants 2. Maintaining distinction of participants 3. Maintaining rules of partnership 4. Maintaining order amongst participants A1:1	2.0	0.00
		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents 1. Maintaining leadership of a participants 2. Maintaining distinction of participants 3. Maintaining rules of partnership 4. Maintaining order amongst participants	2.0	0.00
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		The pre-fix of 'Multi' (individual- group-organisation) used in partnership represents 1. Maintaining leadership of a participants 2. Maintaining distinction of participants 3. Maintaining rules of partnership 4. Maintaining order amongst participants A1:1 A2:2 A3:3	2.0	0.00
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