

## PREVIEW QUESTION BANK

Module Name : nou24-ed01 Design and Facilitation of E-Learning Courses - ENG  
Exam Date : 18-May-2024 Batch : 15:00-18:00

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Negative Marks
Objective Question				
1	11732001	<p>Who revised Bloom's Taxonomy?</p> <ol style="list-style-type: none"> <li>1. Anderson et.al</li> <li>2. G. Buhne</li> <li>3. Garg William</li> <li>4. Fuller Richard</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
2	11732002	<p>Analyze learners and contexts will not help in –</p> <ol style="list-style-type: none"> <li>1. Select media for delivery of e-learning</li> <li>2. Assess the prior knowledge of students</li> <li>3. Identify the learner's Characteristics</li> <li>4. Predict final grade</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
3	11732003	<p>Complex learning of 4C/ID model focuses on -</p> <ol style="list-style-type: none"> <li>1. Whole rather than parts</li> <li>2. Complexity of all elements</li> <li>3. Procedural learning</li> <li>4. Fragmentation of performance objectives</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p>	1.0	0.00

A3 : 3

A4 : 4

## Objective Question

4	11732004	Which programme is essential for running Freemind in your system?  1. C++ 2. Java 3. .NET 4. GPS  A1 : 1  A2 : 2  A3 : 3  A4 : 4	1.0	0.00
---	----------	---	-----	------

## Objective Question

5	11732005	Number of phases in the Smith and Rangan model of instructional design are:  1. Five 2. Four 3. Three 4. Two  A1 : 1  A2 : 2  A3 : 3  A4 : 4	1.0	0.00
---	----------	---	-----	------

## Objective Question

6	11732006	The extent to which, in an educational programme, learner and teachers are able to respond to each other is referred as:  1. Interactivity 2. Dialogue 3. Structure 4. Communication  A1 : 1  A2 : 2  A3 : 3	1.0	0.00
---	----------	---	-----	------

A4 : 4

## Objective Question

7	11732007	<p>Which of the following is not an activity of Collaborative learning?</p> <ol style="list-style-type: none"> <li>1. Giving and receiving help</li> <li>2. Exchange of information</li> <li>3. Performing task on behalf of a learner</li> <li>4. Challenging others' ideas to debate</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
---	----------	---	-----	------

## Objective Question

8	11732008	<p>Which of the following is important in designing evaluation strategy of an online programme?</p> <ol style="list-style-type: none"> <li>1. Objectives of the programme</li> <li>2. Student satisfaction</li> <li>3. Technology used in the programme</li> <li>4. Tasks performed by the learner</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
---	----------	---	-----	------

## Objective Question

9	11732009	<p>Identify the factor affecting sustainability of e-groups and communities of practice:</p> <ol style="list-style-type: none"> <li>1. Subject expertise</li> <li>2. Common interest and goals</li> <li>3. Technology availability</li> <li>4. Institutional support</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p>	1.0	0.00
---	----------	---	-----	------

		A4 : 4		
Objective Question				
10	11732010	<p>The Gilly Salmon's Five State model of e-moderation is:</p> <ol style="list-style-type: none"> <li>1. Information exchange &gt; Access and motivation &gt; Online Socialization &gt; Knowledge construction &gt; Development</li> <li>2. Access and motivation &gt; Online Socialization &gt; Information exchange &gt; Knowledge construction &gt; Development</li> <li>3. Access and motivation &gt; Knowledge construction &gt; Information exchange &gt; Online Socialization &gt; Development</li> <li>4. Access and motivation &gt; Online Socialization &gt; Knowledge construction &gt; Information exchange &gt; Development</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
11	11732011	<p>According to Henri, which of the following is not a type of message in Computer Mediated Communication (CMC)?</p> <ol style="list-style-type: none"> <li>1. Social dimensions</li> <li>2. Cognitive components</li> <li>3. Direct instructions</li> <li>4. Meta-cognitive skills</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
12	11732012	<p>Kolb's Learning Style Inventory believes that</p> <ol style="list-style-type: none"> <li>1. Learning styles are relatively stable patterns of behaviour</li> <li>2. Learning styles are fixed personality types</li> <li>3. Learning styles are product of attitude and behaviour that result in preferences</li> <li>4. Learning styles are determined by approaches and orientation to learning</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00

Objective Question				
13	11732013	<p>Which of the following is a product oriented instructional design model?</p> <ol style="list-style-type: none"> <li>1. The Gerlach and Ely Model</li> <li>2. The PIE Model</li> <li>3. The ASSURE Model</li> <li>4. The Bergman and Moore Model</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
14	11732014	<p>Which of the following is not OER licensing mechanism?</p> <ol style="list-style-type: none"> <li>1. Creative Commons</li> <li>2. GNU Public License</li> <li>3. Copyright Laws</li> <li>4. NASA Open Source Agreement</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
15	11732015	<p>An online system with learner tracking system is referred to as:</p> <ol style="list-style-type: none"> <li>1. Content Management System</li> <li>2. Learner Content Management System</li> <li>3. Information Management System</li> <li>4. Learning Management System</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
Objective Question				
16	11732016		1.0	0.00

	<p>An online course where participation in a face-to-face situation is compulsory is termed as</p> <ol style="list-style-type: none"> <li>1. Developmental Learning</li> <li>2. Synchronous Learning</li> <li>3. Asynchronous Learning</li> <li>4. Blended Learning</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
--	--	--	--

Objective Question

17	11732017	<p>More of synchronous methods of online teaching improves</p> <ol style="list-style-type: none"> <li>1. Cognitive Presence</li> <li>2. Teacher Presence</li> <li>3. Social Presence</li> <li>4. Support Presence</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
----	----------	--	-----	------

Objective Question

18	11732018	<p>In a situation, where your students have huge experiences what technology you will use to facilitate learning is called</p> <ol style="list-style-type: none"> <li>1. Blog</li> <li>2. Learning Management System</li> <li>3. Discussion Forum</li> <li>4. Online Quiz</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
----	----------	--	-----	------

Objective Question

19	11732019		1.0	0.00
----	----------	--	-----	------

	<p>Social software refers to software that supports</p> <ol style="list-style-type: none"> <li>1. Read-Write Web</li> <li>2. Group interaction</li> <li>3. Feedback</li> <li>4. Networking</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		
--	---	--	--

Objective Question

20	11732020	<p>Elluminate is an example of:</p> <ol style="list-style-type: none"> <li>1. Instant messaging technology</li> <li>2. Really Simple Syndication</li> <li>3. Audio and Video streaming</li> <li>4. Web Conferencing</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	1.0	0.00
----	----------	--	-----	------

Objective Question

21	11732021	<p>Describe the mental process in cognitive domain.</p> <p>A1 : <b>Subjective Type Question</b></p> <p>A2 :</p>	3.0	0.00
----	----------	---	-----	------

Objective Question

22	11732022	<p>Explain the role of memory in Learning.</p> <p>A1 : <b>Subjective Type Question</b></p> <p>A2 :</p>	3.0	0.00
----	----------	--	-----	------

Objective Question

23	11732023	Why should be visually handicapped children know about Burner?	3.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		
Objective Question				
24	11732024	Why is 'Discovery Learning' is associated with Piaget?	3.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		
Objective Question				
25	11732025	What is intellectual skill?	3.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		
Objective Question				
26	11732026	Mention any two benefits of Group Learning.	3.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		
Objective Question				
27	11732027	What kind of support is expected from Faculty by students?	3.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		
Objective Question				
28	11732028	Explain the difference between instruction and learning.	3.0	0.00



		A1 : <b>Subjective Type Question</b>		
		A2 :		

Objective Question

29	11732029	Mention any two characteristics of advanced learning.	3.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		

Objective Question

30	11732030	Explain importance of concept map.	3.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		

Objective Question

31	11732031	Describe use of technologies in education, explain any one of the technologies with suitable example?	10.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		

Objective Question

32	11732032	What kind of support do you offer to students (tech support, teacher's assistance, etc.)in e-learning?	10.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		

Objective Question

33	11732033	Describe Bloom's Taxonomy.	10.0	0.00
		A1 : <b>Subjective Type Question</b>		

		A2 :		
Objective Question				
34	11732034	With suitable example explain scenario-based learning.	10.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		
Objective Question				
35	11732035	Describe Cognitive Load Theory (CLT) in detail.	10.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		
Objective Question				
36	11732036	Select a 2-credit online course of your discipline. Prepare an instructional design document which should include the following:  (i)Title of the course; (ii) Target Audience; (iii) Course overview; (iv) Course Objectives; (v) Description of the Teaching, Learning.	10.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		
Objective Question				
37	11732037	Prepare an instructional design document for a 2-credit online course of your discipline which should include  (i)Media Analysis; (ii) Interactive Elements; (iii) Assessment Strategies; (iv) Implementation Plan; (v) Course Evaluation.	10.0	0.00
		A1 : <b>Subjective Type Question</b>		
		A2 :		