

PREVIEW QUESTION BANK

Module Name : cec24-ed04 Learning Teaching and Assessment-ENG
Exam Date : 18-May-2024 Batch : 15:00-18:00

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Negative Marks
Objective Question				
1	14842001	<p>Self identity is the most important _____ people face in development</p> <ol style="list-style-type: none"> 1. resolution 2. conflict 3. clarification 4. awareness <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
2	14842002	<p>The subset of intelligence is ____</p> <ol style="list-style-type: none"> 1. Memory 2. Attention 3. Personality 4. Creativity <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
Objective Question				
3	14842003	<p>The father of modern psychology</p> <ol style="list-style-type: none"> 1. Wilhem wundt 2. Jean piaget 3. Kohlberg 4. Erickson <p>A1 : 1</p> <p>A2 : 2</p>	2.0	0.00

		A3 : 3		
		A4 : 4		

Objective Question

4	14842004	<p>Attention is affected by the internal factor</p> <ol style="list-style-type: none"> 1. Emotion 2. Intelligence 3. Interest 4. Motivation <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

5	14842005	<p>Processing and combining of received information refers to _____</p> <ol style="list-style-type: none"> 1. decoding 2. translating 3. encoding 4. interpreting <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

6	14842006	<p>One of the social concern of school age children is</p> <ol style="list-style-type: none"> 1. acceptance 2. withdrawal 3. potential 4. abilities <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p>	2.0	0.00
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A4 : 4

Objective Question

7	14842007	<p>Creating multiple paths to learning for diverse learners will be possible with</p> <ol style="list-style-type: none"> 1. Team teaching 2. Differentiated Instruction 3. Peer tutoring 4. Cooperative learning <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

8	14842008	<p>Interpersonal skills to be learned by children with _____ issues</p> <ol style="list-style-type: none"> 1. Social isolation 2. Social integration 3. Social Status 4. Social pressure <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

9	14842009	<p>The way to maintain or enhance the self is</p> <ol style="list-style-type: none"> 1. Self identity 2. Self regulation 3. Self - actualization 4. Self- efficacy <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

10	14842010	<p>The ability to focus on one specific task for a longer period of time without being distracted is known as</p> <ol style="list-style-type: none"> 1. Selective attention 2. Divided attention 3. Executive attention 4. Sustained attention <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

11	14842011	<p>Cognitive theory is concerned with the development of a person's _____ processes.</p> <ol style="list-style-type: none"> 1. Thinking 2. Memorizing 3. Mental 4. Thought <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

12	14842012	<p>The main theory of cognitive development was developed by _____</p> <ol style="list-style-type: none"> 1. Jean Piaget 2. Wood worth 3. Edward Sequin 4. Thomas William <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

13	14842013	Behavioral child development theories deal with _____ behaviors. 1. Experimental 2. Learning 3. Response 4. Observable A1 : 1 A2 : 2 A3 : 3 A4 : 4	2.0	0.00
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Objective Question

14	14842014	Previous learning benefits performance or learning in a new situation is said to be 1. Positive transfer of learning 2. Negative transfer of learning 3. Zero transfer of learning 4. Infinite transfer of learnig A1 : 1 A2 : 2 A3 : 3 A4 : 4	2.0	0.00
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Objective Question

15	14842015	Self-concept is composed of _____ (A). Personal identity (B). Social identity (C).Self identity (D). Group identity Choose the correct answer from the options given below: 1. (A), (B) and (D) only. 2. (A) and (D) only. 3. (A), (B), (C) and (D). 4. (A) and (B) only. A1 : 1	2.0	0.00
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A2 : 2

A3 : 3

A4 : 4

Objective Question

16	14842016	<p>Teacher behaviour must _____ the differences in the classroom.</p> <p>(A). Support</p> <p>(B). Appreciate</p> <p>(C). Accommodate</p> <p>(D). Create</p> <p>Choose the correct answer from the options given below:</p> <p>1. (A), (B) and (D) only.</p> <p>2. (B) and (C) only.</p> <p>3. (A), (B), (C) and (D).</p> <p>4. (C) and (D) only.</p> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

17	14842017	<p>Teaching learning process is a journey from</p> <p>1. Concrete to Abstract</p> <p>2. Unknown to Known</p> <p>3. Complex to Simple</p> <p>4. Known to Abstract</p> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

18	14842018		2.0	0.00
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Modification of behaviour termed as

- 1. Teaching
- 2. Learning
- 3. Counselling
- 4. Guiding

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

19	14842019	<p>Processing is pivotal step in _____ learning</p> <ul style="list-style-type: none"> 1. Rote 2. Playway 3. Experimental 4. Direct <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

20	14842020	<p>Unconditioned stimulus in classical conditioning is</p> <ul style="list-style-type: none"> 1. food 2. dog 3. bell 4. saliva <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

21	14842021		2.0	0.00
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Norman Cowders developed _____ style Programmed learning

- 1. linear
- 2. spiral
- 3. non linear
- 4. branching

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

22 14842022

2.0 0.00

Originality of ideas is the characteristics of _____

- 1. intelligence
- 2. creativity
- 3. personality
- 4. skill

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

23 14842023

2.0 0.00

Active _____ is termed as learning

- 1. observation
- 2. writing
- 3. reading
- 4. teaching

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

24 14842024

2.0 0.00

Interpretation abilities are developed through _____ thinking

- 1. logical
- 2. dynamic
- 3. critical
- 4. meta

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

25	14842025	<p>Learning is a _____ activity of livng organisms</p> <ul style="list-style-type: none"> 1. artificial 2. natural 3. handful 4. real life <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

26	14842026	<p>Inhibition of the emotions appropriate to one's age group is termed as</p> <ul style="list-style-type: none"> 1. Empathy 2. Emotil maturity 3. Ego 4. Sympathy <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

27	14842027		2.0	0.00
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Wilhelm Wundt introduced the study of _____ in the field of psychology.

1. perception
2. memory
3. cognition
4. attention

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

28 14842028

The final stage of the group counselling process is called _____.

- (A). Client-exploration
- (B). Transition
- (C). Consolidation
- (D). Termination

Choose the **correct** answer from the options given below:

1. (A), (B) and (D) only.
2. (B) and (D) only.
3. (C) and (D) only.
4. (B), (C) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

2.0 0.00

Objective Question

29 14842029

2.0 0.00

Primary mental abilities are

- (A). Memory
- (B). Spatial Orientation
- (C). Attention
- (D). Numerical Ability

Choose the **correct** answer from the options given below:

1. (A) and (D) only.
2. (A), (B) and (C) only.
3. (A), (B), (C) and (D).
4. (B) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

30 14842030

In Vygotsky's theory of cognitive development, _____ is central to the concept of the Zone of Proximal Development (ZPD)

- (A). Actual developmental level
- (B). Unaided learning
- (C). Potential developmental level
- (D). Scaffolding

Choose the **correct** answer from the options given below:

1. (A), (B) and (D) only.
2. (A) and (D) only.
3. (C) and (D) only.
4. (B), (C) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

2.0 0.00

Objective Question

31 14842031

2.0 0.00

According to Freud, the primary function of the ego is

- (A). To satisfy the desires of the id without any constraints
- (B). To mediate between the id and the superego
- (C). To represent the moral values and conscience
- (D). Use defense mechanisms to reduce anxiety and cope with inner conflicts

Choose the **correct** answer from the options given below:

1. (B) and (D) only.
2. (A), (B) and (D) only.
3. (A), (B), (C) and (D).
4. (C) and (D) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

32 14842032

2.0 0.00

Observational learning involves:

- (A). Attention and retention
- (B). Attention and Reinforcement
- (C). Production processes and motivation
- (D). Reinforcement and motivation

Choose the **correct** answer from the options given below:

1. (A) and (D) only.
2. (A), (B) and (D) only.
3. (A), (B), (C) and (D).
4. (A) and (C) only.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

33 14842033

2.0 0.00

Match **List-I** with **List-II**

List-I	List-II
(A).The process of preserving the information	(I). Sensation
(B). Concentration of consciousness upon one object	(II). Perception
(C). The process of becoming aware of objects by way of the sense	(III). Attention
(D). The ability to feel something physically	(IV). Retention

Choose the **correct** answer from the options given below:

- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A)- (IV), (B) - (III) , (C) - (II) ,(D) - (I)
- (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

34 14842034

2.0 0.00

Match **List-I** with **List-II**

List-I	List-II
(A).Visual Stimuli	(I). Hearing
(B).Tatual Stimuli	(II).Touch
(C). Olfactory stimuli	(III). Vision
(D). Auditory stimuli	(IV). Smell

Choose the **correct** answer from the options given below:

- (A) - (III), (B) - (II), (C) - (IV), (D) - (I)
- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

35 14842035

2.0 0.00

Match **List-I** with **List-II**

List-I	List-II
(A). Learning Difficulties	(I). Summative Assessment
(B). Entry Behaviour	(II).Formative Assessment
(C). Course Completion	(III). Placement Evaluation
(D). Learning Process	(IV).Diagnostic Evaluation

Choose the **correct** answer from the options given below:

- (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
- (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
- (A) - (II), (B) - (I), (C) - (IV), (D) - (III)
- (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

36 14842036

2.0 0.00

Match **List-I** with **List-II**

List-I	List-II
(A). Learning occurs through trial and error	(I). Formal operational
(B). Mental symbols can be used to represent objects	(II). Concrete operational
(C). Reversible mental operations are developed	(III). Pre-operational
(D). Abstract thinking is possible & problems can be solved	(IV). Sensory operational

Choose the **correct** answer from the options given below:

1. (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
2. (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
3. (A) - (I), (B) - (II), (C) - (IV), (D) - (III)
4. (A) - (IV), (B) - (III), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

37	14842037	Divergent thinking is measured by _____ test	2.0	0.00
		<ol style="list-style-type: none"> 1. creativity 2. personality 3. intelligence 4. similarity 		
		A1 : 1		
		A2 : 2		
		A3 : 3		
		A4 : 4		

Objective Question

38	14842038		2.0	0.00
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'Structure of Intellect' model was given by

1. Piaget
2. Skinner
3. Guilford
4. Burner

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

39	14842039	<p>The steps in learning process</p> <p>(A). Perceiving</p> <p>(B). Deciding</p> <p>(C). Feedback</p> <p>(D).Pursuing</p> <p>Choose the correct answer from the options given below:</p> <ol style="list-style-type: none"> 1. (A), (B), (D), (C). 2. (A), (B), (C), (D). 3. (B), (A), (D), (C). 4. (C), (B), (D), (A). <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

40	14842040		2.0	0.00
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Identify the stages of Insight learning in hierarchical order

- (A). Verification
- (B). Preparation
- (C). Incubation
- (D). Insight

Choose the **correct** answer from the options given below:

1. (A), (B), (C), (D).
2. (A), (B), (D), (C).
3. (B), (C), (A), (D).
4. (C), (B), (D), (A).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

41	14842041	<p>Stages of creativity</p> <ul style="list-style-type: none"> (A). stage of incubation (B). stage of illumination (C). stage of preparation (D). stage of verification <p>Choose the correct answer from the options given below:</p> <ol style="list-style-type: none"> 1. (A), (B), (C), (D). 2. (A), (B), (D), (C). 3. (B), (C), (D), (A). 4. (C), (B), (D), (A). <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	2.0	0.00
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Objective Question

42	14842042		2.0	0.00
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Process of assimilation according to Piaget

- (A). Equilibration
- (B). Disequilibrium
- (C). Accommodation
- (D). New situation

Choose the **correct** answer from the options given below:

1. (A), (B), (C), (D).
2. (A), (D), (B), (C).
3. (B), (A), (D), (C).
4. (C), (B), (D), (A).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

43 14842043

Five steps involved memory process are

- (A). Survey
- (B). Read
- (C).Question
- (D). Review
- (E). Recite

Choose the **correct** answer from the options given below:

1. (A), (B), (C), (D), (E).
2. (A), (C), (B), (E), (D).
3. (B), (A), (D), (E), (C).
4. (C), (B), (D), (E), (A).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

2.0 0.00

Objective Question

44 14842044

2.0 0.00

Teachers can differentiate instruction through

- (A). Learning environment
- (B). Content
- (C). Product
- (D). Process

Choose the **correct** answer from the options given below:

1. (A), (B), (C), (D).
2. (B), (D), (C), (A).
3. (B), (A), (D), (C).
4. (C), (B), (D), (A).

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

45 14842045

Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A) : Sensation is the first step of our knowledge

Reason (R) : Sensation is the process that allows the brain to take information interpreted by the brain

In light of the above statements, choose the *correct* answer from the options given below.

1. Both (A) and (R) are true and (R) is the correct explanation of (A).
2. Both (A) and (R) are true but (R) is NOT the correct explanation of (A).
3. (A) is true but (R) is false.
4. (A) is false but (R) is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

2.0 0.00

Objective Question

46 14842046

2.0 0.00

Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A) : Attention is a complex physical function

Reason (R) : To attend to external stimuli we need to maintain a level of awareness

In light of the above statements, choose the *correct* answer from the options given below.

1. Both (A) and (R) are true and (R) is the correct explanation of (A).
2. Both (A) and (R) are true but (R) is NOT the correct explanation of (A).
3. (A) is true but (R) is false.
4. (A) is false but (R) is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

47 14842047

Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A) : Receptor perceives a particular type of stimulus.

Reason (R) : Different sense organs have different receptors for detecting stimuli.

In light of the above statements, choose the *correct* answer from the options given below.

1. Both (A) and (R) are true and (R) is the correct explanation of (A).
2. Both (A) and (R) are true but (R) is NOT the correct explanation of (A).
3. (A) is true but (R) is false.
4. (A) is false but (R) is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

2.0 0.00

Objective Question

48 14842048

2.0 0.00

Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A) : All perceptions seem entirely tight and together.

Reason (R) : Since the perception are not necessarily connected.

In light of the above statements, choose the *correct* answer from the options given below.

1. Both (A) and (R) are true and (R) is the correct explanation of (A).
2. Both (A) and (R) are true but (R) is NOT the correct explanation of (A).
3. (A) is true but (R) is false.
4. (A) is false but (R) is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

49 14842049

Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A) : Motivation is critical component of learning

Reason (R) : Motivation is important in getting students to engage in academic activities

In light of the above statements, choose the *correct* answer from the options given below.

1. Both (A) and (R) are true and (R) is the correct explanation of (A).
2. Both (A) and (R) are true but (R) is NOT the correct explanation of (A).
3. (A) is true but (R) is false.
4. (A) is false but (R) is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4

2.0 0.00

Objective Question

50 14842050

2.0 0.00

Given below are two statements, one is labelled as Assertion (A) and other one labelled as Reason (R).

Assertion (A) : Extrinsic motivation comes from external sources

Reason (R) : Extrinsic motivation comes through satisfaction

In light of the above statements, choose the *correct* answer from the options given below.

1. Both (A) and (R) are true and (R) is the correct explanation of (A).
2. Both (A) and (R) are true but (R) is NOT the correct explanation of (A).
3. (A) is true but (R) is false.
4. (A) is false but (R) is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4