

PREVIEW QUESTION BANK(Single)

Module Name : NCET Language: ENGLISH
 Section Name : 114-English for Communication
 Exam Date : 29-Apr-2025 Batch : 09:00-12:00

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Ne M
Section : 114-English for Communication				
Topic : Topic 27				
Q.Type : Objective Question				
1	3300	Read the following passage carefully and answer the question that follows. Many of us have heard claims about plant feelings, the kind of music they prefer and so on. All this comes from a 1973 book, called <i>The Secret Life of Plants</i>, which still haunts botany. The mechanics and purpose of plant intelligence are still a mystery. How does something without a brain coordinate responses to stimuli? They clearly sense gravity: their roots go down and shoots go up, even if you tip a plant over. Experiments show that when a plant is nicked, its biochemistry changes instantly. Plants engage with frequency and vibration, almost like they have ears. They register the sound of a caterpillar chewing. In one bit of research, a sound cue caused a plant to produce its own pesticide: Could they release their pollen to a recording of buzzing bees, or could the sound of thunder prepare them for rain? Could the tiny hairlike structures on their leaves, called trichomes, function as antennae? If they hear, could they speak? Chemical signalling is now established, but could there be a sound-based plant language, like bat sonar? They can even remember: some plants in the high Andes adjust their pollen by remembering when the pollinator last visited. These are 'memory flowers', they learn from experience. Apple and peach trees won't flower or fruit without a memory of winter. Is this a form of intelligence and consciousness? Plants communicate with other species too: starving bees bite leaves, making flowers bloom early, sating their hunger and serving the plant's purpose. Some plants hire ants, to fight off their enemies like flea beetles. Plants have a social life too. Some are altruistic, some prefer solitude, some are nice to their family but hostile to others. They pass on wisdom to their children, not slowly through genetics, but dramatically within generations, morphing to survive their environments. Choose the statement that does NOT give instances of plant intelligence and consciousness from the given options: 1. Some plants in the high Andes adjust their pollen by remembering when the pollinator last visited them. 2. Apple and peach trees won't flower or fruit without a memory of winter. 3. Plants speak with people and other plants with a sound based plant-language, like bat sonar. 4. Plants pass on the wisdom to morph to their successive generations. (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
2	3301		4.0	1.00

Read the following passage carefully and answer the question that follows.

Many of us have heard claims about plant feelings, the kind of music they prefer and so on. All this comes from a 1973 book, called *The Secret Life of Plants*, which still haunts botany.

The mechanics and purpose of plant intelligence are still a mystery. How does something without a brain coordinate responses to stimuli? They clearly sense gravity: their roots go down and shoots go up, even if you tip a plant over. Experiments show that when a plant is nicked, its biochemistry changes instantly.

Plants engage with frequency and vibration, almost like they have ears. They register the sound of a caterpillar chewing. In one bit of research, a sound cue caused a plant to produce its own pesticide: Could they release their pollen to a recording of buzzing bees, or could the sound of thunder prepare them for rain? Could the tiny hairlike structures on their leaves, called trichomes, function as antennae?

If they hear, could they speak? Chemical signalling is now established, but could there be a sound-based plant language, like bat sonar? They can even remember: some plants in the high Andes adjust their pollen by remembering when the pollinator last visited. These are 'memory flowers', they learn from experience. Apple and peach trees won't flower or fruit without a memory of winter.

Is this a form of intelligence and consciousness?

Plants communicate with other species too: starving bees bite leaves, making flowers bloom early, sating their hunger and serving the plant's purpose. Some plants hire ants, to fight off their enemies like flea beetles. Plants have a social life too. Some are altruistic, some prefer solitude, some are nice to their family but hostile to others. They pass on wisdom to their children, not slowly through genetics, but dramatically within generations, morphing to survive their environments.

Which option from those given below is not an evidence to prove that plants have social life:

1. Altruism
2. Preference for solitude
3. Genetic transfer of wisdom to their children
4. Hostility to others in the interest of their family

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

3	3302		4.0	1.00
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Read the following passage carefully and answer the question that follows.

Many of us have heard claims about plant feelings, the kind of music they prefer and so on. All this comes from a 1973 book, called *The Secret Life of Plants*, which still haunts botany.

The mechanics and purpose of plant intelligence are still a mystery. How does something without a brain coordinate responses to stimuli? They clearly sense gravity: their roots go down and shoots go up, even if you tip a plant over. Experiments show that when a plant is nicked, its biochemistry changes instantly.

Plants engage with frequency and vibration, almost like they have ears. They register the sound of a caterpillar chewing. In one bit of research, a sound cue caused a plant to produce its own pesticide: Could they release their pollen to a recording of buzzing bees, or could the sound of thunder prepare them for rain? Could the tiny hairlike structures on their leaves, called trichomes, function as antennae?

If they hear, could they speak? Chemical signalling is now established, but could there be a sound-based plant language, like bat sonar? They can even remember: some plants in the high Andes adjust their pollen by remembering when the pollinator last visited. These are 'memory flowers', they learn from experience. Apple and peach trees won't flower or fruit without a memory of winter.

Is this a form of intelligence and consciousness?

Plants communicate with other species too: starving bees bite leaves, making flowers bloom early, sating their hunger and serving the plant's purpose. Some plants hire ants, to fight off their enemies like flea beetles. Plants have a social life too. Some are altruistic, some prefer solitude, some are nice to their family but hostile to others. They pass on wisdom to their children, not slowly through genetics, but dramatically within generations, morphing to survive their environments.

Identify the statement from the options given that does not prove plants have intelligence.

1. Plants co-ordinate responses to a stimuli.
2. They have a 'brain' like human beings.
3. They sense gravity clearly.
4. The bio chemistry of a plant changes when it is nicked.

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

4	3303		4.0	1.00
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Read the following passage carefully and answer the question that follows.

Many of us have heard claims about plant feelings, the kind of music they prefer and so on. All this comes from a 1973 book, called *The Secret Life of Plants*, which still haunts botany.

The mechanics and purpose of plant intelligence are still a mystery. How does something without a brain coordinate responses to stimuli? They clearly sense gravity: their roots go down and shoots go up, even if you tip a plant over. Experiments show that when a plant is nicked, its biochemistry changes instantly.

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Plants communicate with other species too: starving bees bite leaves, making flowers bloom early, sating their hunger and serving the plant's purpose. Some plants hire ants, to fight off their enemies like flea beetles. Plants have a social life too. Some are altruistic, some prefer solitude, some are nice to their family but hostile to others. They pass on wisdom to their children, not slowly through genetics, but dramatically within generations, morphing to survive their environments.

Match **LIST-I** with **LIST-II**

LIST-I Words		LIST-II Meanings	
A.	hostility	I.	loneliness
B.	nicked	II.	benevolent
C.	altruistic	III.	enmity
D.	solitude	IV.	made a small cut

Choose the **correct** answer from the options given below:

1. A-III, B-IV, C-II, D-I
2. A-I, B-II, C-IV, D-III
3. A-IV, B-I, C-III, D-II
4. A-II, B-III, C-I, D-IV

(A) 1

(B) 2

(C) 3

(D) 4

Topic : Topic 28

Q.Type : Objective Question

5	3304	Complete the given sentence by choosing the correct answer from the options provided: I can't remember _____ exact date of _____ accident, but I do know it was _____ Saturday and the roads were blocked by _____ unusual heavy traffic. 1. the, the, a, an 2. an, an, a, the 3. a, an, the, a 4. no article, a, an, the (A) 1 (B) 2	4.0	1.00
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		(C) 3		
		(D) 4		
Q.Type : Objective Question				
6	3305	Choose the appropriate word from the given options to fill in the blank in the following sentence: The number of people who attended _____ much greater than we had expected. 1. is 2. was 3. were 4. are (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
7	3306	Choose the appropriate option from those given below to fill in the blank in the following sentence: Fortune _____ the brave. 1. favour 2. is favouring 3. was favouring 4. favours (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
8	3307	Choose the most appropriate option from those provided below to make the given sentence grammatically correct: During his long discourse, he did not <u>touch</u> that point. 1. touch upon 2. touch on 3. touch of 4. touch in (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
9	3308		4.0	1.00

		Choose the most appropriate option from those provided below to make the sentence grammatically correct: Sita <u>availed herself of</u> all the leave to her credit. 1. availed of 2. availed 3. availed for 4. is availing (A) 1 (B) 2 (C) 3 (D) 4		
Q.Type : Objective Question				
10	3309	Choose the most appropriate option from those given below to convert the following sentence from Active Voice to Passive Voice: We had to stop all other work to complete our assignment. 1. All other work has to be stopped by us to complete our assignment. 2. All other work had stopped by us to complete our assignment. 3. All other work had to be stopped by us to complete our assignment. 4. All other work was stopped by us to complete our assignment. (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
11	3310	Choose the most appropriate option from those given below to change the following sentence into the Passive form: Active: I didn't realize that somebody was recording our conversation. Passive: I didn't realize that our conversation_____. 1. has been recorded 2. is being recorded 3. was being recorded 4. had been recorded (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
12	3311		4.0	1.00

		For the given sentence in Reported Speech, choose the correct answer in Direct Speech, from the options provided below: Ravi asked who wanted a lift home. 1. "Who wants a lift home?" said Ravi. 2. "Who will want a lift home?" said Ravi. 3. "Who wanted a lift home?" Ravi asked. 4. "Who has wanted a lift home?" Ravi said. (A) 1 (B) 2 (C) 3 (D) 4		
Q.Type : Objective Question				
13	3312	Choose the correct Reported form of the following sentence from the options given below: "Make good use of your time. You won't get such an opportunity again," he said to us. 1. He advised us to make good use of our time as we wouldn't get such an opportunity again. 2. He warned us to make best use of their time for they may never get an opportunity again. 3. He suggested to us that we should make good use of our time as we may not get this opportunity again. 4. He ordered us to make use of our time and warned us that we will never get this opportunity again. (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
14	3313	From the options given below, identify the word that can substitute the given expression: Study of election trends. 1. Psychology 2. Graphology 3. Psephology 4. Biology (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
15	3314		4.0	1.00

Complete the given sentence choosing the appropriate prefix of the underlined word from the options provided below:

You may connect your mobiles before you enter the examination hall.

1. dis
2. mis
3. un
4. ill

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

16	3315	Complete the given sentence by choosing a suitable idiom from the options provided: Eradication of poverty is _____ that no politician wants to seriously address and bring in solutions. 1. a red herring 2. a cake walk 3. an uphill task 4. tooth and nail (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
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Q.Type : Objective Question

17

3316

Match **LIST-I** with **LIST-II**

LIST-I WORDS		LIST-II ANTONYMS	
A.	tranquil	I.	whisper
B.	valour	II.	restless
C.	yell	III.	reckless
D.	wary	IV.	cowardice

Choose the correct answer from the options given below:

1. A-II, B-IV, C-I, D-III
2. A-I, B-III, C-II, D-IV
3. A-IV, B-I, C-III, D-II
4. A-III, B-II, C-IV, D-I

(A) 1

(B) 2

(C) 3

(D) 4

4.0

1.00

Q.Type : Objective Question

18

3317

Match the words in **LIST-I** with **LIST-II**

LIST-I WORDS		LIST-II SYNONYMS	
A.	corroborate	I.	fickle
B.	blasphemous	II.	confirm
C.	capricious	III.	issue from
D.	emanate	IV.	irreligious

Choose the correct answer from the options given below:

1. A-IV, B-III, C-II, D-I
2. A-III, B-I, C-IV, D-II
3. A-II, B-IV, C-I, D-III
4. A-I, B-III, C-IV, D-II

(A) 1

(B) 2

(C) 3

(D) 4

4.0

1.00

Q.Type : Objective Question

19	3318	With respect to a formal letter, choose the correct answer identifying subscription to end an application written to an authority. 1. Yours faithfully 2. Your's faithfully 3. Your's truly 4. Yours truly (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
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Q.Type : Objective Question

20	3319	Choose the correct option from those provided to complete the sentence: The 'subject' in a business letter should be: 1. as long as possible 2. in an abbreviated form 3. brief, clear and relevant 4. stretched and irrelevant (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
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Q.Type : Objective Question

21	3320	Complete the dialogue by choosing the correct response from the options given: Sonia: I'm really nervous, I've a presentation tomorrow. Amit: _____ 1. Well! speak fast and get it over. 2. Don't worry, you are well prepared, you will do well. 3. Serves you right! 4. I wish you'd let me do it! (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
22	3321	From the options given below, identify the appropriate figure of speech used in the following expression: The prisoner was placed in the condemned cell. 1. Metaphor 2. Transferred Epithet 3. Synecdoche 4. Metonymy (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00
Q.Type : Objective Question				
23	3322	Choose the correctly spelt plural of the word <u>wife</u> from the options given below: 1. Wifes 2. Wives 3. Wifs 4. Wifeves (A) 1 (B) 2 (C) 3 (D) 4	4.0	1.00