
Section 1 - Technology Enabled Learning and Life long Self learning

QLabel : Q1

Q3060264) In Google Classroom, which approach best facilitates interactive and concurrent student collaboration on assignments, maintaining version history and accessibility across devices?

- A) Utilizing an ancient divination tool to foresee peer contributions
 - B) Printing hard copies of assignments and exchanging them through traditional postal services
 - C) Employing cloud-synchronized applications like Google Docs and Google Slides for cooperative editing and shared access
 - D) Attaching handwritten responses to homing pigeons for asynchronous delivery
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QLabel : Q2

Q3060265) Which statement accurately describes the functionality available to instructors in Google Classroom for leveraging past instructional content?

- A) The platform mandates that every assignment be newly designed, disallowing retrieval of prior coursework
 - B) Educators can efficiently duplicate and adapt assignments from past courses, streamlining curriculum delivery
 - C) Google Classroom imposes a financial requirement for teachers wishing to reuse existing assignments
 - D) The ability to repurpose assignments is restricted solely to students, with no such option for teachers
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QLabel : Q3

Q3060266) In Google Classroom, which pedagogical strategy enables educators to foster student engagement in the evaluation process while promoting reflective learning?

- A) Deploying autonomous robotic systems to assess and grade student submissions
 - B) Outsourcing grading responsibilities to certified external evaluators
 - C) Implementing structured peer review and self-assessment mechanisms to enhance student accountability
 - D) Delegating assessment entirely to artificial intelligence without human oversight
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QLabel : Q4

Q3060267) Within Google Classroom, which method ensures that educators can deliver individualized, confidential feedback directly linked to student submissions while maintaining academic integrity?

- A) Publicly broadcasting remarks via social media platforms, making feedback universally accessible
 - B) Sending informal text messages that lack integration with the assignment system
 - C) Utilizing the platform's private comment feature to provide targeted, assignment-specific feedback
 - D) Inscribing evaluative notes on physical classroom surfaces for student reference
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QLabel : Q5

Q3060268) In Google Classroom, what is the consequence of archiving a class, and how does it impact accessibility for both educators and students?

- A) The class is permanently erased, with no possibility of retrieval.
 - B) It transforms into a digital repository resembling a virtual museum, accessible for public viewing.
 - C) The class is entirely locked, preventing both teachers and students from accessing any materials.
 - D) The class is preserved in an archived state, allowing teachers to reference past content while restricting active participation.
-

QLabel : Q6

Q3060269) Which of the following best defines Open Educational Resources (OER) in the context of modern digital learning and knowledge dissemination?

- A) Confidential instructional documents circulated exclusively among educators for internal use
 - B) Proprietary educational materials restricted to specific institutions and inaccessible to the public
 - C) Freely accessible, openly licensed learning resources that can be used, modified, and redistributed without financial barriers
 - D) Commercially published textbooks requiring purchase for access, limiting their widespread adoption
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QLabel : Q7

Q3060270) Which licensing framework is most commonly associated with Open Educational Resources (OER), ensuring legal reuse, adaptation, and distribution of educational content?

- A) Restrictive closed licenses that prohibit modification and redistribution
 - B) Costly licensing models that impose financial barriers on access and reuse
 - C) Proprietary licenses that limit educational materials to specific entities or individuals
 - D) Creative Commons licenses that provide flexible permissions for sharing and modifying content
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QLabel : Q8

Q3060271) Which feature of OER most directly supports the democratization of knowledge in education?

- A) Their exclusivity, ensuring only select learners benefit
 - B) Their high financial cost, which elevates their prestige
 - C) Their open licensing, enabling unrestricted access, adaptation, and redistribution
 - D) Their physical availability in premium printed formats only
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QLabel : Q9

Q3060272) Which of the following best explains the role of OER in making education more financially sustainable?

- A) By imposing high costs on students to access educational content
 - B) By maintaining fixed pricing models, similar to commercial learning materials
 - C) By allowing free distribution and modification of educational content, minimizing expenses
 - D) By offering premium versions at higher costs for exclusive access
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QLabel : Q10

Q3060273) Why is it essential for educators to critically assess Open Educational Resources before incorporating them into teaching?

- A) Because all OER guarantee a consistent standard of excellence
 - B) Because the quality of OER differs, and careful selection ensures instructional effectiveness
 - C) Because only printed OER are of sufficient quality for formal education
 - D) Because digital OER are universally high quality and do not require review
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QLabel : Q11

Q3060274) Which flexibility does OER provide to educators in instructional design?

- A) They can only read OER privately without sharing them with students
 - B) They can modify and distribute OER to enhance student engagement and contextual relevance
 - C) They can only use OER if their institution purchases a licensing fee
 - D) They are restricted to traditional classroom settings and cannot be adapted for online education
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QLabel : Q12

Q3060275) Which key benefit do Creative Commons licenses provide to OER creators?

- A) The ability to restrict all usage, preventing adaptation or redistribution
 - B) The option to allow varying levels of sharing, modification, and attribution requirements
 - C) The requirement to limit OER distribution to high-paying institutions
 - D) The mandate to commercialize OER for maximum financial gain
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QLabel : Q13

Q3060276) Which of the following best describes the role of Virtual Labs under NMEICT in addressing infrastructure limitations in education?

- A) They serve as entertainment hubs for students seeking interactive experiences
 - B) They eliminate the need for physical experimentation and direct observations
 - C) They offer digital access to laboratory simulations, ensuring practical exposure despite resource constraints
 - D) They restrict experimental learning to institutions with advanced technological capabilities
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QLabel : Q14

Q3060277) Which statement accurately defines the core objective of the Sakshat Portal?

- A) To act as a real-time educational news aggregator
 - B) To provide a one-stop access point for free and open educational resources in India
 - C) To serve as a subscription-based platform for premium academic content
 - D) To function as a virtual assessment center for nationwide competitive exams
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QLabel : Q15

Q3060278) Which of the following is the primary function of e-Shodh Sindhu?

- A) Facilitating a digital payment system for academic transactions
 - B) Offering a commercialized subscription model for higher education institutions
 - C) Enabling cost-effective access to e-resources for universities, colleges, and research organizations
 - D) Hosting an interactive platform for student peer-to-peer learning exchanges
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QLabel : Q16

Q3060279) What key method was used to extend the reach of NMEICT to rural and remote areas?

- A) Providing laptops and smart devices to every student
 - B) Setting up technology-enhanced classrooms with interactive learning modules
 - C) Deploying satellite-based educational broadcasting and digital learning initiatives
 - D) Establishing physical computer labs in every district headquarters
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QLabel : Q17

Q3060280) Which of the following outcomes was a primary objective of NMEICT?

- A) Widening the digital divide by making online resources exclusive
 - B) Enhancing the accessibility, affordability, and adaptability of digital learning tools
 - C) Reducing the number of online learning platforms to simplify education
 - D) Eliminating traditional classroom interactions in favor of complete digitalization
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QLabel : Q18

Q3060281) Which aspect of digital mind mapping makes it more effective than traditional handwritten mind maps?

- A) The ability to restrict formatting to predefined templates
 - B) The integration of color coding, font styling, and hierarchical structuring for clarity
 - C) The prohibition of adding multimedia elements
 - D) The limitation of its usability to static, text-based representations
-

QLabel : Q19

Q3060282) What is a key advantage of using digital mind maps in presentations?

- A) Their adaptability to dynamic content visualization for engaging discussions
 - B) Their restriction to static, non-interactive formats
 - C) Their dependence on pre-existing templates without customization
 - D) Their exclusive use in handwritten form for better authenticity
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QLabel : Q20

Q3060283) Which feature of digital mind mapping tools enhances teamwork and idea refinement?

- A) The integration of multi-user access with real-time updates
 - B) The limitation of editing rights to only a single creator
 - C) The restriction of collaborative editing to physical meetings
 - D) The requirement of handwritten submissions for input approval
-

QLabel : Q21

Q3060284) What is a primary advantage of using mind maps in problem-solving sessions?

- A) Their structured yet flexible approach allows for associative thinking and innovation
 - B) Their rigid format ensures that only predefined ideas are included
 - C) Their sole function is to summarize already-established concepts
 - D) Their application is restricted to theoretical subjects only
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QLabel : Q22

Q3060285) How does the export functionality in mind map software enhance its usability?

- A) By enabling seamless integration with presentations, reports, and other document formats
 - B) By limiting file-sharing options to proprietary formats
 - C) By restricting content access to only the creator of the mind map
 - D) By ensuring that all modifications are permanently locked after saving
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QLabel : Q23

Q3060286) What principle primarily governs the structuring of interconnected ideas in cognitive mapping tools?

- A) Randomized placement for visual appeal
 - B) Logical clustering based on conceptual hierarchy
 - C) Alphabetized sorting for ease of reference
 - D) Arbitrary positioning based on individual preference
-

QLabel : Q24

Q3060287) How does the positioning of the central node in a mind map influence cognitive retention?

- A) Enhances neural associations through radial expansion
 - B) Causes cognitive overload due to excessive branching
 - C) Restricts the scope of ideation to predefined structures
 - D) Introduces redundancy in knowledge representation
-

QLabel : Q25

Q3060288) Which of the following characteristics differentiates a mind map from a conventional outline?

- A) Absence of hierarchical structuring
 - B) Non-linearity and associative connectivity
 - C) Fixed positioning of elements
 - D) Uniform alignment of subtopics
-

QLabel : Q26

Q3060289) Which cognitive process is most enhanced by the use of digital mind maps?

- A) Repetitive memorization of facts
 - B) Visual-spatial reasoning and pattern recognition
 - C) Linear processing of textual data
 - D) Syntax-based textual analysis
-

QLabel : Q27

Q3060290) Which condition governs the legal use of Hot Potatoes in a commercial training environment?

- A) Unrestricted deployment in all scenarios
 - B) Limited use within accredited institutions
 - C) Permissible only if content remains non-profit
 - D) Prohibited outside government-run educational platforms
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QLabel : Q28

Q3060291) Which feature of Hot Potatoes allows customization of student feedback?

- A) Automated response templates without modification
 - B) Conditional feedback based on specific answers
 - C) Fixed explanations for all question types
 - D) Limited response variation across modules
-

QLabel : Q29

Q3060292) Which UI component of Hot Potatoes is critical for structuring exercises?

- A) The primary toolbar for direct question input
 - B) The drag-and-drop interface for visual adjustments
 - C) The embedded scripting module for dynamic quizzes
 - D) The response analysis dashboard for performance tracking
-

QLabel : Q30

Q3060293) Which parameter most significantly affects the complexity of a Hot Potatoes exercise?

- A) The number of available hints per question
 - B) The placement of distractors in multiple-choice formats
 - C) The use of multimedia elements for enhanced engagement
 - D) The predefined scoring algorithm
-

QLabel : Q31

Q3060294) What cognitive skill is primarily developed through JMix-based exercises?

- A) Memorization of static facts
 - B) Syntactic structuring and logical sequencing
 - C) Associative reasoning without defined constraints
 - D) Direct textual recall without comprehension
-

QLabel : Q32

Q3060295) What differentiates JMatch exercises from standard multiple-choice assessments?

- A) They emphasize relational understanding rather than isolated recall
 - B) They lack structured feedback mechanisms
 - C) They enforce a single correct pairing per question
 - D) They function purely as static matching games
-

QLabel : Q33

Q3060296) Which pedagogical principle underlies the JCloze exercise format?

- A) Reinforcement through repetition
 - B) Contextual inference in language processing
 - C) Passive memorization without application
 - D) Direct answer matching without flexibility
-

QLabel : Q34

Q3060297) Which compatibility limitation most affects the usability of Hot Potatoes in modern digital classrooms?

- A) Absence of mobile-friendly versions
 - B) Incompatibility with cloud-based collaboration tools
 - C) Limited customization of exported quizzes
 - D) Restricted functionality on touchscreen devices
-

QLabel : Q35

Q3060298) Which feature of Hot Potatoes enhances its suitability for formative assessments?

- A) Instantaneous feedback and personalized responses
 - B) Fixed scoring with no variation in feedback
 - C) Automated essay grading through AI
 - D) Integration with advanced analytics dashboards
-

QLabel : Q36

Q3060299) A teacher replaces printed worksheets with Google Docs without altering task structure. According to the SAMR model, this is an example of:

- A) Substitution
 - B) Modification
 - C) Augmentation
 - D) Redefinition
-

QLabel : Q37

Q3060300) Which scenario illustrates a shift from "Modification" to "Redefinition"?

- A) Typing a story in a word processor with embedded images
 - B) Watching a video lecture instead of reading a textbook
 - C) Publishing student-created podcasts globally with listener feedback
 - D) Using a spellchecker while writing essays
-

QLabel : Q38

Q3060301) What is the principal pedagogical risk of misinterpreting the SAMR framework in instructional design?

- A) Reducing teacher autonomy in the classroom
 - B) Over-reliance on textbook-defined outcomes
 - C) Confusing technology use with authentic transformation of learning tasks
 - D) Increasing technical skill requirements for students
-

QLabel : Q39

Q3060302) Which of the following best exemplifies the "Augmentation" level in a science classroom?

- A) Students writing lab reports by hand
 - B) Students simulating lab experiments using VR
 - C) Students completing online quizzes with instant feedback and visual data analytics
 - D) Students presenting findings using AI-generated slides
-

QLabel : Q40

Q3060303) In the SAMR framework, which transition represents the greatest increase in student autonomy and creative agency?

- A) Substitution to Augmentation
 - B) Modification to Redefinition
 - C) Augmentation to Modification
 - D) Redefinition to Substitution
-

QLabel : Q41

Q3060304) Which limitation of SAMR has been most criticized by educational technologists and researchers?

- A) Its rigid focus on hardware specifications
 - B) Its incompatibility with collaborative learning theories
 - C) Its linear, oversimplified progression that may not reflect real classroom dynamics
 - D) Its exclusion of teacher-centered instruction models
-

QLabel : Q42

Q3060305) Which of the following platforms best supports inter-institutional faculty profiling and collaboration for research and consultancy?

- A) SWAYAM
 - B) VIDWAN
 - C) Shodhganga
 - D) ABC
-

QLabel : Q43

Q3060306) Which characteristic is most crucial in making the Academic Bank of Credits (ABC) a cornerstone of lifelong learning?

- A) Use of AI to assign grades
 - B) Interoperability across diverse HEIs and flexibility in credit accumulation
 - C) Blockchain-based transcript generation
 - D) Mandatory credit expiration timelines
-

QLabel : Q44

Q3060307) How does the FOSSEE initiative contribute to India's Atmanirbhar Bharat (Self-Reliant India) mission in the education sector?

- A) It mandates purchase of Indian-made hardware
 - B) It reduces reliance on proprietary software by promoting localized open-source alternatives
 - C) It centralizes assessment bodies
 - D) It provides funding for software patents
-

QLabel : Q45

Q3060308) How is SWAYAM Prabha especially beneficial to Tier-2 and Tier-3 educational institutions?

- A) It provides personal mentoring for every student
 - B) It ensures high-quality educational broadcast via DTH in areas with poor or no internet connectivity
 - C) It delivers real-time attendance tracking
 - D) It offers only postgraduate content
-

QLabel : Q46

Q3060309) Which of the following statements is most accurate regarding the linkage between Shodhganga and plagiarism detection tools?

- A) It provide open access to INI research
 - B) It integrates with ShodhShuddhi to promote originality through anti-plagiarism software
 - C) It is used for faculty performance tracking
 - D) It supports only STEM theses
-

QLabel : Q47

Q3060310) The Samarth platform reduces institutional overhead primarily through:

- A) Eliminating offline libraries
 - B) Real-time surveillance of students
 - C) Digitizing and automating administrative workflows from admission to graduation
 - D) Outsourcing teaching staff
-

QLabel : Q48

Q3060311) Which initiative is most likely to improve language inclusivity in digital learning for first-generation learners?

- A) VIDWAN
 - B) SWAYAM
 - C) ABC
 - D) Spoken Tutorial
-

QLabel : Q49

Q3060312) What differentiates the ShodhShuddhi initiative from similar academic integrity platforms internationally?

- A) It focuses only on social sciences
 - B) It is limited to JRF scholars
 - C) It is centrally managed under INFLIBNET with institutional integration and validation
 - D) It uses blockchain technology
-

QLabel : Q50

Q3060313) A student accumulates 20 credits from SWAYAM, 12 from a university course, and transfers 8 to a foreign university via ABC. This reflects:

- A) Rigid curriculum
- B) Faculty autonomy issue
- C) Seamless credit mobility enabled by NEP's academic modularity
- D) Violation of university rules

QLabel : Q51

Q3060314) Which set of platforms collectively covers research visibility, integrity, faculty profiling, and administrative automation?

- A) SWAYAM, FOSSEE, Spoken Tutorial, ABC
- B) ABC, SWAYAM Prabha, SWAYAM, Shodhganga
- C) VIDWAN, Shodhganga, ShodhShuddhi, Samarth
- D) Spoken Tutorial, FOSSEE, ShodhShuddhi, SWAYAM

QLabel : Q52

Q3060315) When compared to online quiz tools like Kahoot or Mentimeter, what gives Plickers a unique edge in accessibility?

- A) Integration with Google Forms
- B) Support for AI voice input
- C) No need for student devices or internet
- D) Use of biometric inputs

QLabel : Q53

Q3060316) In data analysis, how does the Plickers Score Sheet aid instructional planning?

- A) By recording student birthdays
- B) By highlighting response accuracy trends across multiple sessions
- C) By predicting exam results
- D) By auto-grading descriptive answers

QLabel : Q54

Q3060317) Which of the following best demonstrates student agency while using Plickers in classroom activities?

- A) Students bring their phones
 - B) Students hold up cards choosing their own answers confidently
 - C) Students compete with others
 - D) Students enter passwords
-

QLabel : Q55

Q3060318) Which of the following is NOT an advantage of using the Plickers mobile app for teachers?

- A) Instant scanning of responses
 - B) Real-time result viewing
 - C) Auto-generation of MCQs from PDFs
 - D) Sorting student performance data
-

QLabel : Q56

Q3060319) A teacher wishes to assess students' misconceptions immediately during instruction. Which Plickers feature is most useful?

- A) Report export
 - B) Live Mode with instant bar graphs
 - C) Archived data view
 - D) Random student selector
-

QLabel : Q57

Q3060320) Plickers can support which kind of assessment frameworks most efficiently in a competency-based curriculum?

- A) Peer-assessment only
 - B) Formative assessment and real-time checks for understanding
 - C) Summative descriptive writing
 - D) Norm-referenced tests
-

QLabel : Q58

Q3060321) What is the best justification for using Plickers in inclusive classrooms?

- A) It uses student-owned tablets
 - B) It allows equal participation regardless of access to digital devices
 - C) It supports grading scales
 - D) It connects with smart boards
-

QLabel : Q59

Q3060322) How can Plickers data be stored for long-term analysis by a teacher?

- A) Data auto-deletes after 24 hours
 - B) Teachers can export CSV reports
 - C) It can be printed and laminated
 - D) Only screenshots are saved
-

QLabel : Q60

Q3060323) In terms of classroom engagement taxonomy, the Plickers technique aligns best with which strategy?

- A) Individual worksheets
 - B) Interactive formative questioning
 - C) Take-home exams
 - D) Online proctored exams
-

QLabel : Q61

Q3060324) If a student holds a Plickers card upside-down, what response is recorded?

- A) Null value
 - B) The option corresponding to the rotated direction
 - C) Student gets eliminated
 - D) Card is discarded
-

QLabel : Q62

Q3060325) Compared to tools like Kahoot or Google Forms, Edpuzzle is unique because it:

- A) Has real-time quiz competitions
 - B) Allows surveys
 - C) Embeds assessment directly inside instructional videos
 - D) Collects demographic data
-

QLabel : Q63

Q3060326) What kind of feedback mechanism is supported natively in Edpuzzle?

- A) Peer reviews only
 - B) Immediate feedback based on selected answers
 - C) Teacher-recorded audio grading
 - D) Interactive polling
-

QLabel : Q64

Q3060327) In what way does restricting video skipping in Edpuzzle enhance learning integrity?

- A) It reduces internet usage
 - B) It lets students skip slower parts
 - C) It forces sequential cognitive engagement with all parts of the content
 - D) It shortens the video
-

QLabel : Q65

Q3060328) How does Edpuzzle support mastery-based learning?

- A) By hiding scores
 - B) By only showing videos once
 - C) By enabling re-watching and reattempting until correct understanding is achieved
 - D) By creating class discussions
-

QLabel : Q66

Q3060329) What is the primary limitation of Edpuzzle when applied to purely text-based courses?

- A) Lack of MCQs
 - B) Its video-centered design does not cater to non-visual content delivery
 - C) Too many interactive tools
 - D) Incompatibility with email
-

QLabel : Q67

Q3060330) Which advanced feature in Edpuzzle allows teachers to reuse content from global educators?

- A) Voice overlay
 - B) Public video library with customizable questions and notes
 - C) Private YouTube links
 - D) AI-generated summaries
-

QLabel : Q68

Q3060331) Why is student account management in Edpuzzle considered efficient for LMS-integrated institutions?

- A) Allows use of biometric login
 - B) Syncs with Google Classroom or Canvas to auto-create student rosters
 - C) Requires weekly verification
 - D) Deletes users monthly
-

QLabel : Q69

Q3060332) What data visualization is available to teachers on Edpuzzle after a class assignment?

- A) Heatmaps of attention
 - B) Class-wide dashboard showing answer trends, watch time, and completion
 - C) Calendar view only
 - D) Downloadable MP3s
-

QLabel : Q70

Q3060333) Which of the following instructional strategies is most enhanced by Edpuzzle's features?

- A) Dictation practice
 - B) Flipped learning and asynchronous formative assessment
 - C) Blackboard-based instruction
 - D) Manual evaluation
-

QLabel : Q71

Q3060334) Which statement reflects a misconception about Edpuzzle?

- A) It tracks student progress
 - B) It supports embedded questions
 - C) It is designed primarily for live class interactions
 - D) It helps personalize content
-

QLabel : Q72

Q3060335) How can Google Forms data be instantly visualized for classroom feedback?

- A) Mail Merge
 - B) Google Sheets integration with charts or pivot tables
 - C) PDF exports
 - D) Jamboard
-

QLabel : Q73

Q3060336) What is the pedagogical limitation of using only MCQs in Google Forms evaluation?

- A) High engagement
 - B) Auto-grading
 - C) Inability to assess depth of reasoning and application
 - D) Delayed feedback
-

QLabel : Q74

Q3060337) In high-stakes testing, how can Google Forms reduce academic dishonesty?

- A) Use bright colors
 - B) Allow editing responses
 - C) Shuffle questions and options, restrict login to institutional domains
 - D) Turn off confirmation message
-

QLabel : Q75

Q3060338) What is the main use of the response validation feature in Google Forms?

- A) Submit responses via WhatsApp
 - B) Enforce input format, such as numeric ranges, emails, or text length
 - C) Change background
 - D) Limit file size
-

QLabel : Q76

Q3060339) Why would an instructor use section-based evaluations in Google Forms?

- A) For aesthetics
 - B) To create multi-part evaluations with progress tracking and adaptive flow
 - C) To reduce file size
 - D) To allow peer review
-

QLabel : Q77

Q3060340) Which type of integration helps in automated grade management from Google Forms?

- A) Google Slides
 - B) Google Meet
 - C) Google Sheets → Google Classroom grade import
 - D) Google Jamboard
-

QLabel : Q78

Q3060341) How does Google Forms comply with data privacy in education contexts?

- A) Sends data to third-party sites
 - B) Stores data on encrypted Google servers; users can restrict access via domain
 - C) Prints data automatically
 - D) Allows anonymous public sharing by default
-

QLabel : Q79

Q3060342) Which visual tool in Google Forms best supports Likert-scale analysis for surveys?

- A) Paragraph box
 - B) Checkboxes
 - C) Multiple-choice grid or linear scale
 - D) File upload
-

QLabel : Q80

Q3060343) How can an educator provide individualized feedback post-assessment via Google Forms?

- A) Enable shuffle questions
 - B) Add YouTube link
 - C) Manually add feedback in quiz settings for each question
 - D) Enable print view
-

QLabel : Q81

Q3060344) Which advanced classroom scenario best justifies the use of Google Forms over paper-based testing?

- A) Short informal quizzes
 - B) Real-time formative assessment with auto-grading, branching, and analytics
 - C) Offline revision work
 - D) Narrative essay writing only
-

QLabel : Q82

Q3060345) According to UNESCO, which principle is central to the success of MOOCs in developing countries?

- A) Copyright
 - B) Branding
 - C) Equity and inclusion through open access
 - D) Monetization
-

QLabel : Q83

Q3060346) In the context of SWAYAM MOOCs, which institution is responsible for the quality assurance of teacher education content?

- A) AICTE
 - B) NITTTRs and NCERT
 - C) CBSE
 - D) UGC
-

QLabel : Q84

Q3060347) Which internationally recognized framework is used to assure MOOC quality?

- A) ISO 9001
 - B) NBA SAR
 - C) European MOOC Consortium (EMC) Common Microcredential Framework (CMF)
 - D) NAAC SSR
-

QLabel : Q85

Q3060348) What role does the Learning Management System (LMS) play in MOOC quality assurance?

- A) Only hosts PDFs
 - B) Records attendance
 - C) Facilitates learner tracking, feedback, and scalable interaction
 - D) Controls exam centers
-

QLabel : Q86

Q3060349) In a high-quality MOOC, formative assessment should be characterized by:

- A) Long essays
 - B) Frequent, low-stakes quizzes with instant feedback
 - C) Weekly grades only
 - D) Final exam only
-

QLabel : Q87

Q3060350) Which policy document mandates credit transfer for SWAYAM-based MOOCs in Indian higher education?

- A) NEP 1986
 - B) RUSA
 - C) UGC Credit Framework for Online Learning Courses through SWAYAM Regulations
 - D) NBA SAR Guidelines
-

QLabel : Q88

Q3060351) Which quality parameter in MOOCs relates most directly to academic rigor?

- A) Number of video views
 - B) Availability of subtitles
 - C) Alignment with Course Outcomes and Bloom's Taxonomy
 - D) Server response time
-

QLabel : Q89

Q3060352) Which of the following is an essential QA metric from the perspective of institutional stakeholders?

- A) Number of likes
 - B) Instructor accent
 - C) Learner progression and outcome alignment with program objectives
 - D) Length of discussion posts
-

QLabel : Q90

Q3060353) What does peer assessment in MOOCs help evaluate that auto-grading cannot?

- A) Objective correctness
 - B) Login time
 - C) Subjective reasoning, argumentation, and creative thinking
 - D) Video viewing duration
-

QLabel : Q91

Q3060354) For ensuring global recognition of MOOC-based learning, what is crucial in credentialing?

- A) Instructor photo
 - B) Standardized digital badges or microcredentials aligned with qualification frameworks
 - C) Student's email verification
 - D) Use of social media sharing
-

QLabel : Q92

Q3060355) Which ICT tool is most effective for low-performing auditory learners?

- A) Flashcards
 - B) Podcasts and voice-assisted reading apps
 - C) Silent video lectures
 - D) Static charts
-

QLabel : Q93

Q3060356) An effective strategy using Learning Management Systems (LMS) for weak students involves:

- A) Turning off learner analytics
 - B) Embedding quizzes, progress tracking, and providing personalized feedback
 - C) Using the LMS only for announcements
 - D) Uploading scanned textbooks
-

QLabel : Q94

Q3060357) In the TPACK model, how does ICT enhance pedagogy for underperforming students?

- A) Replaces traditional pedagogy entirely
 - B) Supports the integration of technological tools with content and pedagogy for differentiated learning
 - C) Limits teacher intervention
 - D) Focuses only on high achievers
-

QLabel : Q95

Q3060358) Which ICT intervention best supports metacognitive development in academically weak learners?

- A) PDF reading tools
 - B) Digital journals and guided reflection apps
 - C) Auto-generated summaries
 - D) Speed testing platforms
-

QLabel : Q96

Q3060359) What is the key advantage of using speech-to-text ICT tools for weak students with writing difficulties?

- A) Promotes passive learning
 - B) Reduces cognitive barrier to content creation
 - C) Makes teachers' work easier
 - D) Ignores grammar rules
-

QLabel : Q97

Q3060360) For language-challenged weak learners, what ICT tool is most beneficial?

- A) MCQ tests
 - B) Wikipedia articles
 - C) Language learning apps with pronunciation support and interactive dialogues (e.g., Duolingo)
 - D) Reading comprehension PDFs
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QLabel : Q98

Q3060361) What does differentiation through ICT mean in an inclusive learning environment?

- A) All learners get the same resources
 - B) Tailoring content delivery using tools like branching scenarios or personalized modules
 - C) Teaching using textbooks only
 - D) Removing visual aids
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QLabel : Q99

Q3060362) Which AI-based educational feature specifically benefits weak students?

- A) Auto-login
 - B) Intelligent tutoring systems (ITS) that adapt to learner responses
 - C) High-resolution videos
 - D) Randomized assessments
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QLabel : Q100

Q3060363) How can data visualization tools be used to help academically weak students?

- A) To show their rank
- B) To present complex information in simple, visual formats that aid comprehension
- C) To add aesthetics
- D) To eliminate written content