

PREVIEW QUESTION BANK(Single)

Module Name : NCET Language: ENGLISH  
 Section Name : 327-Teaching Aptitude  
 Exam Date : 29-Apr-2025 Batch : 15:00-18:00

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Ne M
Section : 327-Teaching Aptitude				
Topic : Topic 120				
Q.Type : Objective Question				
1	6789	<p style="text-align: center;"><b>HELEN KELLER : THREE DAYS TO SEE</b></p> <p>Helen Keller, a woman from the small farm town of Tuscumbia, Alabama taught the world to respect people who are blind and deaf. Her mission came from her own life; when she was less than two years old, she lost both her vision and hearing and got very frustrated. By the time she was 7, her parents knew she needed help, so they hired a tutor named Anne Sullivan who helped her to connect words she used to write on her hands with living objects. Later on, Helen joined Radcliffe University, wrote books, did research, gave speeches, and helped raise money for many organizations, such as the American Foundation for the Blind and the American Foundation for the Overseas Blind, which is now called Helen Keller Worldwide. From 1946 to 1957, she went around the world, speaking about the experiences and rights of people who are blind. In the text given below, Helen Keller speaks about herself.</p> <p>I have often thought it would be a blessing if each human being were stricken blind and deaf for a few days at some time during their early adult life.</p> <p>Darkness would make them more appreciative of sight, silence would teach them the joys of sound.</p> <p>Now and then I have tested my friends who can see to discover what they see. Recently I asked a friend, who had just returned from a long walk in the woods, what she had observed. "Nothing in particular," she replied.</p> <p>How was it possible, I asked myself, to walk for an hour through the woods and see nothing worthy of note? I who cannot see, find hundreds of things to interest me through touch. I feel the delicate symmetry of a leaf. I pass my hands lovingly about the smooth skin of a silver birch, or the rough, shaggy bark of a pine. In spring I touch the branches of trees hopefully in search of a bud, the first sign of awakening Nature after her winter's sleep. Occasionally, if I am very fortunate, I place my hand gently on a small tree and feel the happy quiver of a bird in full song.</p> <p>At times my heart cries out with longings to see all these things. If I can get so much pleasure from mere touch, how much more beauty must be revealed by sight. And I have imagined what I should most like to see if I were given the use of my eyes, say, for just three days.</p> <p>Select the most appropriate option for completion of the given statement :-                      While walking through the woods, Helen Keller experienced :</p> <p>(A) Happy quiver of a bird.                      (B) Smooth skin of a pine tree.                      (C) Shaggy bark of a silver birch.                      (D) Delicate Symmetry of a leaf.</p> <p>Choose the <b>correct</b> answer from the options given below :</p> <p>(1) (A) &amp; (D) Only                      (2) (A) &amp; (C) Only                      (3) (B) &amp; (D) Only                      (4) (A), (B), (C) &amp; (D)</p> <p>(A) 1                       (B) 2                       (C) 3                       (D) 4</p>	4.0	4.0
Q.Type : Objective Question				
2	6790			4.0

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Match List I with List II :

	List I (Words)		List II (Antonyms)
(A)	Smooth	I.	Satisfied
(B)	Gigantic	II.	Disrespect
(C)	Frustrated	III.	Rough
(D)	Respect	IV.	Small

Choose the correct answer from the options given below :

- (1) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (2) (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
- (3) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

3 6791

4.0

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What did Helen Keller teach the world ?

- (A) to help the under privileged.
- (B) to respect the blind and deaf.
- (C) to sympathize with the blind & deaf.
- (D) to pity people with physical disabilities.

Choose the **correct** answer from the options given below :

- (1) (A) Only
- (2) (B) Only
- (3) (C) & (D) Only
- (4) (A) & (B) Only

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

4 6792

4.0

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Select the organisation supported by Helen Keller:

- (1) Radcliffe University for the blind.
- (2) Helen Keller Worldwide.
- (3) American Foundation for the deaf & dumb.
- (4) American Library for the blind.

(A) 1

(B) 2

(C) 3

(D) 4

Topic : Topic 121

Q.Type : Objective Question

5 6793

4.0

Match List I with List II for the words & their corresponding meanings :

<b>List I (Words)</b>	<b>List II (Meaning)</b>
(A) Phobia	I. dullness
(B) Lethargy	II. successful
(C) Flourish	III. to give up
(D) Renounce	IV. fear without any reasoning

Choose the **correct** answer from the options given below :

- (1) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (2) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
- (3) (A)-(II), (B)-(III), (C)-(IV), (D)-(I)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

- (A) 1  
(B) 2  
(C) 3  
(D) 4

Q.Type : Objective Question

6 6794

Complete the following phrase with the most appropriate option :-

In the formal letter writing, the subject is written \_\_\_\_\_.

- (1) after Salutation
- (2) at the uppermost right side
- (3) after the sender's signature
- (4) anywhere in the middle of letter

- (A) 1  
(B) 2  
(C) 3  
(D) 4

Q.Type : Objective Question

7 6795

The dictionary is usually :

- (1) An audio medium
- (2) A visual Medium
- (3) Print Medium
- (4) Audio-Visual Medium

- (A) 1  
(B) 2  
(C) 3

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4.0

(D) 4

Q.Type : Objective Question

8 6796

Which of the following skills are mentioned in NEP 2020 as 'Foundational Skills' ?

- (1) Critical thinking
- (2) Cultural sensitivity
- (3) Numeracy and literacy
- (4) Socio-emotional skills

(A) 1

(B) 2

(C) 3

(D) 4

4.0

Q.Type : Objective Question

9 6797

Poetry teaching appeals to :

- (1) Cognitive aspect
- (2) Affective aspect
- (3) Psychomotor aspect
- (4) Cultural aspect

(A) 1

(B) 2

(C) 3

(D) 4

4.0

Q.Type : Objective Question

10 6798

A teacher begins with an explanation on the properties of metals and their uses in daily life. Then the teacher asks learners to do verification activities on properties of metals. This approach to teaching-learning is termed as :

- (1) Deductive approach
- (2) Constructivist approach
- (3) Heuristic approach
- (4) Inductive approach

(A) 1

(B) 2

(C) 3

(D) 4

4.0

Q.Type : Objective Question

11 6799

4.0

How do vaccines provide immunity to our body ?

- (1) By decreasing the number of antigens
- (2) By producing anti-inflammatory cells
- (3) By producing suitable antibodies
- (4) By preventing the entry of foreign agents

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

12 6800

Which Indian woman botanist is known for her ground breaking work in plant cytogenetics and developing high yielding Sugarcane varieties ?

- (1) Kamala Sohonie
- (2) Tersy Thomas
- (3) Janaki Ammal
- (4) Asima Chatterjee

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

13 6801

Social Science ideas do **not** help :

- (1) the child to appreciate rich cultural heritage.
- (2) the child to solve social and individual problems.
- (3) the child to develop democratic citizenship
- (4) in the development of mathematical skills

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

14 6802

The apex institution in the area of training educational planners and administrators is :

- (1) NCERT
- (2) MCTE
- (3) SIE
- (4) NIEPA

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

15 6803

According to NEP 2020, what is the full form of ECCE ?

- (1) Elementary Classes of Child Education
- (2) Early Childhood Care and Education
- (3) Education of a Caring Child in Elementary class
- (4) Educational Classes for Caring Early childhood

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

16 6804

Student Centric classroom is meant for :

- (1) addressing individual differences
- (2) reducing teacher-oriented lectures
- (3) recalling the previous knowledge
- (4) focussing on the teacher as the primary source of knowledge

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

17 6805

Which of the following can be considered as the feature of a child-centered mathematics classroom ?

- (A) Children participate actively in different activities
- (B) Multiple opportunities and guidance is provided by teacher for learning
- (C) Children performance is reported in terms of marks in each subject area
- (D) Colourful charts and material is only for display
- (E) Assessment is part of the teaching learning process

Choose the **correct** answer from the options given below :

- (1) (A), (B), (D) and (E) Only
- (2) (A), (B), (C), (D) and (E)
- (3) (C) and (D), Only
- (4) (A), (B) and (E) Only

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

18 6806

A line passing through two points of a circle is called :

- (1) Diameter
- (2) Tangent
- (3) Secant
- (4) Transversal

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

19 6807

Which of the following statement is **incorrect** ?

- (1) A mathematical statement whose truth has been proved is called a theorem.
- (2) A proof is made up of successive sequence of mathematical statements through logical deductions.
- (3) A Conjecture is a statement which is always false hence not proven.
- (4) Axioms are those mathematical statements which are assumed to be true without proof.

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

20 6808

Which of the following are **not** the feature of child-centric mathematics class room ?

- (A) Teacher gives instructions and expects children to obey.
- (B) Children memorise facts and formulas.
- (C) Children construct knowledge on their own, based on their experiences.
- (D) Children work both individually and also in groups.
- (E) Children listen and note down correctly while teacher teaches.

Choose the **correct** answer from the options given below :

- (1) (C), (D) and (E) Only
- (2) (A), (B) and (E) Only
- (3) (B), (C), (D) and (E) Only
- (4) (C) and (D) Only

(A) 1

(B) 2

(C) 3

(D) 4

Q.Type : Objective Question

21 6809

Which is **not** a classical dance form of India ?

- (1) Kuchipudi
- (2) Bihu
- (3) Kathakali
- (4) Mohiniattam

(A) 1

(B) 2

(C) 3

(D) 4

4.0

Q.Type : Objective Question

22 6810

Which is **not** part of "Pahari School of Painting" ?

- (1) Guler School
- (2) Basohli School
- (3) Malwa School
- (4) Kangra School

(A) 1

(B) 2

(C) 3

(D) 4

4.0

Q.Type : Objective Question

23 6811

Mughal painting is the style of miniature painting that developed in :

- (1) Southern Indian Sub Continent
- (2) Western Indian Sub Continent
- (3) Northern Indian Sub Continent
- (4) Eastern Indian Sub Continent

(A) 1

(B) 2

(C) 3

(D) 4

4.0